

**Louisiana Delta Community College**  
**Academic Affairs Master Syllabus**  
**Date Approved: June 20, 2007**

**Course Name:** Introduction to Aging

**Course Number:** SOCL 110

**Lecture Hours:** 3

**Lab Hours:**

**Credit Hours:** 3

**Title:** Social Gerontology Today

**Author:** Markson

**Publisher:** Roxbury Pub

**ISBN:** 189 148 7892

**Course Description:** An analysis of aging as a social process in modern mass society. Areas included are the theories on the process of aging; the social problems of being old, i.e., economics, crime, victimization, medical care, and housing; and the experience of death and dying.

**Prerequisites:** None

**Co-requisites:** None

**General Learning Outcomes:**

Upon completion of the course, the student will be able to:

1. List specific characteristics for five cultures and the definitions that each gives to the aging process.
2. Design a research proposal for the study of a specific aspect of aging using surveys, experiments, or case study.
3. Discuss primary types of dementia and current scientific treatment efforts.
4. Describe the number, proportion, and life expectancy of an elderly population within a specific residential area using U.S. Census data.
5. Evaluate the ministry of a specific local church and determine the extent to which it meets the needs of the elderly in its congregation.
6. Propose ten specific program changes for a local social agency to improve its services, i.e. transportation, health care, recreation to the elderly.
7. Analyze the transportation and housing facilities in the local community and propose ways of making them more responsive to the needs of the elderly.
8. Apply theoretical approaches to aging to specific case studies and recommend alternatives and areas for improvement.
9. Identify myths and stereotypes regarding aging.
10. Describe three normal age changes that occur as part of the aging process.
11. Discuss the "ethical decision-making" process.
12. Identify five behavioral manifestations of dementia and how to cope with them.

## Course Outline:

- A. Aging Today
- B. Theories and Methods
- C. Aging at Other Times, In Other Places
- D. Demography
- E. Race and Ethnicity
- F. Personal Health and Well-being
- G. Life Span Development
- H. Cognitive and Mental Aging
- I. The Health Care System
- J. Family Life and Social Support
- K. Finances and Economics
- L. Retirement and Work
- M. Housing and Transportation
- N. Leisure, Recreation, and Education
- O. Death and Dying
- P. Politics and Policies

## Assessment Measures:

- Portfolio
- Exams
- Final Exam
- Pop Quizzes

## Grading Scale:

90- 100	A
80- 89	B
70-79	C
60-69	D
BELOW	60