

Louisiana Delta Community College

Academic Affairs Master Syllabus

Course Name: Teaching and Learning in Diverse Settings I

Course Number: TEAC 201

Lecture hours: 3

Lab Hours: 0

Credit Hours: 3

Textbook, Author, and Publisher: To be provided by College Campus

Instructor Information: To be provided by College Campus

Class Location: To be provided by College Campus

Course Description:

This course, the first of a two-course sequence, introduces candidates to the field of teaching by focusing on professional responsibilities of educators and the development of elementary school children. Three primary topics will be addressed within the course:

- Professional issues for education careers
- Child development
- Technology for teaching and learning
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Prerequisites: ENGL 101 with a C or better; ENGL 102 with a C or better; all developmental courses completed

Co-requisites: None

Learning Outcomes:

On completion of this course, the student will be able to:

1. Apply information from major legal decisions and laws that govern education, to professional decision-making as it relates to case studies and experiences observed in field situations, including demonstration of confidentiality.
2. Demonstrate understanding of education reform in Louisiana and the United States and apply this knowledge to department of education reports.
3. Identify dispositions important to teaching as a career and evaluate his/her own disposition.
4. Identify an education career option and set a personal professional goal with plans for achieving it.
5. Demonstrate knowledge of major theories of human development and learning, including cognitive development theories, social/emotional development theories, moral development and behavior-based theories, through written and oral work, real-life examples from student experiences, or video representations of children in home, school, or childcare situations.

Learning Outcomes:

On completion of this course, the student will be able to:

6. Apply knowledge of these theories in planned and incidental classroom interactions with students.
7. Demonstrate the capacity to use hardware, software, e-mail, and web-based resources.
8. Demonstrate the ability to research topics, create lesson plans based upon research, and create power-point presentations.

Assessment Measures: To be provided by College Campus

Library Resource Center:

The Delta Library and Learning Resource Center is committed to providing quality information and learning resources and services, including technology, in supporting the overall mission of Delta Community College and its commitment to lifelong learning.

Special Accommodations:

Louisiana Delta Community College complies with Section 504 of the Rehabilitation Act, as well as the Americans with Disabilities Act. Students with disabilities who attend the Monroe campus may make a request by contacting the Director of Counseling and Disability Services (See College Directory for contact information.) at the beginning of each semester. Reasonable accommodations will be attempted for students with documented disabilities. If an impairment is identified later in the semester, a non-retroactive accommodation plan will be developed. Students at satellite campuses should contact the Coordinator of Student Affairs at their particular campus.

Title IX:

Louisiana Delta Community College is committed to protecting the rights of students, which includes compliance with Title IX requirements. As such, the institution and members of our community will not tolerate the offenses of dating violence, domestic violence, sexual assault, and stalking. Students with Title IX concerns should contact the College's Title IX Coordinator (See College Directory for contact information.) Students are required to complete Sexual Assault Awareness and Prevention Online Training. Access to this online course will be sent out through the Delta email account.

Student Code of Conduct:

Louisiana Delta Community College encourages an environment of academic integrity and mutual respect. Students should read and follow both academic and behavioral expectations identified in the Code of Student Conduct that can be found online at www.ladelta.edu. Students are expected to act with integrity, respect the rights of others, and conduct themselves in a professional manner. The Honor Code prohibits academic misconduct such as cheating, engaging in unauthorized collaboration, and plagiarism. Violations of the Code of Student Conduct may result in disciplinary action as provided in the Code. Incidents are reported through the online Student Conduct system.