

Louisiana Delta Community College

Academic Affairs Master Syllabus

Course Name: Teaching and Learning in Diverse Settings II

Course Number: TEAC 203

Lecture hours: 3

Lab Hours: 0

Credit Hours: 3

Textbook, Author, and Publisher: To be provided by College Campus

Instructor Information: To be provided by College Campus

Class Location: To be provided by College Campus

Course Description:

This course, the second of a two course sequence, focuses on the diverse needs of students and the role of educators in recognizing and addressing learners' needs. The course will involve a combination of lecture, group learning, reflection and site-based experiences within schools.

Two primary topics will be addressed within the course:

- Diverse Ways of Knowing and Learning
- Professional Issues of Diversity in Education.

Prerequisites: Students must be admitted into the A.S.T. program and will have completed TEAC 201 with a "C" or better. Students will have completed all developmental courses.

Co-requisites: None

*Note: By the end of the course, students will have passed the PRAXIS I and PRAXIS II exams. Both PRAXIS exams must be passed in order to receive credit for TEAC 203.

Learning Outcomes:

On completion of this course, the student will be able to:

1. Identify diverse learning styles and ways of knowing
2. Apply knowledge to adjust classroom activities/instruction
3. Recognize own learning preferences and that of students through observation, interviews, and use of inventory instruments
4. Utilize information to evaluate learning activities and apply the knowledge to plan and direct learning

Learning Outcomes:

On completion of this course, the student will be able to:

5. Recognize issues of diversity among students as they apply to students with exceptionalities in the classroom experiences, case studies and personal experience, applying information in a classroom setting
6. Describe programs and practices at the school and community level addressing the diverse needs of students
7. Recognize and discuss issues of diversity among students according to class, gender, ethnicity, religion, language, disability and family structure in school-based case studies, personal experiences, and in field site experiences and observation
8. Apply this information to school-based situations and reflections demonstrating an understanding of professional responsibilities
9. Apply knowledge of the legal rights that effect the education of children with special needs and minority students
10. Analyze school-based situations
11. Describe the rights of children with exceptionalities and the responsibilities of schools and teachers in their education
12. Describe the process of obtaining special services for a child with Exceptionalities. To achieve the learning outcomes, the student will:
 - Rewrite a prepared lesson plan reflecting adjustment or modification for a learning preference or intelligence identified through a student inventory with an instructor scored evaluation
 - Write a reflection of the candidate's learning preference and possible effects of preferences on teaching
 - Write a review of a learning inventory administered to a student and an observation of that student engaging in learning activities
 - Write a reflection describing the learning style(s) or intelligence(s) emphasized in lessons observed
 - Self-evaluation of the delivery of an adjusted lesson supporting a student's strong learning modality or preferred intelligence
 - Observation reflection of a child with identified exceptionalities
 - Self-evaluation of a lesson presented to a child with identified exceptionalities
 - Midterm or final exam and a candidate compiles list of available community resources, websites, and school programs scored by the instructor for the availability and quality of resources
 - Individual reflection and written response to a case study evaluated by the instructor as to the candidate's ability to apply important laws, rights, and responsibilities of children with exceptionalities, their parents, and the schools
 - Write a reflection in response to a field site observation
 - Write a review of a sample IEP, with reflection on how prescribed accommodations /modifications help meet the unique needs of an exceptional student
 - Summarize the structured interview with SBLC chair detailing the process from identification through implementation of services

Assessment Measures: To be provided by College Campus

Library Resource Center:

The Delta Library and Learning Resource Center is committed to providing quality information and learning resources and services, including technology, in supporting the overall mission of Delta Community College and its commitment to lifelong learning.

Special Accommodations:

Louisiana Delta Community College complies with Section 504 of the Rehabilitation Act, as well as the Americans with Disabilities Act. Students with disabilities who attend the Monroe campus may make a request by contacting the Director of Counseling and Disability Services (See College Directory for contact information.) at the beginning of each semester. Reasonable accommodations will be attempted for students with documented disabilities. If an impairment is identified later in the semester, a non-retroactive accommodation plan will be developed. Students at satellite campuses should contact the Coordinator of Student Affairs at their particular campus.

Title IX:

Louisiana Delta Community College is committed to protecting the rights of students, which includes compliance with Title IX requirements. As such, the institution and members of our community will not tolerate the offenses of dating violence, domestic violence, sexual assault, and stalking. Students with Title IX concerns should contact the College's Title IX Coordinator (See College Directory for contact information.) Students are required to complete Sexual Assault Awareness and Prevention Online Training. Access to this online course will be sent out through the Delta email account.

Student Code of Conduct:

Louisiana Delta Community College encourages an environment of academic integrity and mutual respect. Students should read and follow both academic and behavioral expectations identified in the Code of Student Conduct that can be found online at www.ladelta.edu. Students are expected to act with integrity, respect the rights of others, and conduct themselves in a professional manner. The Honor Code prohibits academic misconduct such as cheating, engaging in unauthorized collaboration, and plagiarism. Violations of the Code of Student Conduct may result in disciplinary action as provided in the Code. Incidents are reported through the online Student Conduct system.