

Louisiana Delta Community College HCR 69 Response 2020 Reporting Year

| I. Institutional/Student Profile | | Results/Link to Site of Publication | Reporting Agency/Published Source for Supporting Data |
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| a. | Purpose/Mission | LDCC - Mission Statement | LDCC Web Site |
| b. | Admissions standards | LDCC - Admissions Requirements | LDCC Catalog |
| Student body profile: | | | |
| c. | Number of in-state students | College Navigator - Enrollment | Integrated Post-Secondary Education Data System (IPEDS) |
| | Number of out-of-state/foreign students | | |
| | Average ACT score | LDCC is an open admissions institution. | N/A |
| d. | Tuition and fees | College Navigator - Tuition | Integrated Post-Secondary Education Data System (IPEDS) |
| | Total cost of attendance | | |
| Affordability: | | | |
| e. | Average student loan amount | College Navigator - Financial Aid | Integrated Post-Secondary Education Data System (IPEDS) |
| | Percent of students receiving financial aid | | |
| | Average financial aid award | | |
| f. | Statistics regarding on-campus crime | College Navigator - Campus Security | College Navigator |
| II. Student/Faculty Engagement | | Results/Link to Site of Publication | Reporting Agency/Published Source for Supporting Data |
| a. | Percent of lower-level classes taught by full-time faculty | 51% | Internal Records |
| b. | Average teaching load by discipline | Applied Sciences – 21.3 Hours Formal Sciences – 10.3 Hours Humanities – 8.3 Hours Natural Sciences – 9.5 Hours Social Sciences – 8.9 Hours | Internal Records |
| | Average credit hours taught per student | Louisiana Board of Regents - Statewide Student Profile - SPSCH | Louisiana Board of Regents |
| c. | The number and type of general education courses required for each degree program | LDCC - Programs by School | LDCC Catalog |
| d. | Criteria for transferring to the institution | LDCC - Transfer Students | LDCC Web Site |
| e. | Process for evaluating the effectiveness of each program | While this information is not published online, program effectiveness is assessed in accordance with LCTCS Policy 1.047 Program Health Index. Programs are evaluated every three years to determine student success, alignment with high-demand, high-wage jobs, and fiscal health. These assessments are used to support decisions related to program continuation, expansion, and resource allocation. | N/A |
| f. | Explanation of student outcomes for each program, and explanation of how such outcomes are measured. | LDCC - Course Descriptions | LDCC Web Site |
| g. | Definition of <i>Satisfactory Academic Progress</i> | LDCC - Satisfactory Academic Progress | LDCC Web Site |
| h. | Percentage of faculty who possess the highest degree possible in their given fields | N/A | N/A |
| III. Measurements of Academic Achievement | | Results/Link to Site of Publication | Reporting Agency/Published Source for Supporting Data |
| a. | Freshman-to-sophomore retention rate | College Navigator - Retention and Graduation Rates | Integrated Post-Secondary Education Data System (IPEDS) |
| b. | Graduation rates (100%, 150%, and 200% of normal time to complete) | College Navigator - Retention and Graduation Rates | Integrated Post-Secondary Education Data System (IPEDS) |
| c. | Percentage of students enrolled in remedial courses | Louisiana Board of Regents - Statewide Student Profile - SPSDEV | Louisiana Board of Regents |
| d. | Average time for a student to earn a degree | Louisiana Board of Regents - Retention/Transfer/Exit Reports - CMPLTTD | Louisiana Board of Regents |
| e. | Average scores on externally validated, nationally benchmarked outcome assessments in core areas | N/A | N/A |
| f. | Measurements of student satisfaction | While this information is not published online, the College does survey all students who apply to graduate for their feedback on the quality of the College's academic programs and student services. The College also conducts student evaluations of courses in every semester. | Internal Records |
| g. | Measurements of employee satisfaction | While this information is not published online, the College does participate in Great Colleges to Work For and surveys all full-time faculty and staff and a large majority of part-time faculty and staff. The results are reviewed by Human Resources and the Chancellor's Cabinet. | Great Colleges to Work For |
| h. | Average scores on graduate school admissions tests and licensure exams. | N/A | N/A |
| i. | Admission rates of baccalaureate degree recipients into graduate programs | N/A | N/A |
| j. | Job placement rates by discipline | While this information is not published online, the College surveys graduating students on their employment status at time of graduation and re-confirms their employment status at regular intervals after graduation. | Internal Records |
| IV. Indicators of Institutional Efficiency and Fiscal Conditions | | Results/Link to Site of Publication | Reporting Agency/Published Source for Supporting Data |
| a. | Percentage of the institution's budget spent on: | | |
| | Instruction and Academic Support | IPEDS Data Center - Finance | Integrated Post-Secondary Education Data System (IPEDS) |
| | Research and Public Service | | |
| | Student Services | | |
| | Administrative Support | | |
| Operation and Maintenance of Facilities | | | |
| b. | Ratio of administrative staff to total staff | IPEDS Data Center - Human Resources | Integrated Post-Secondary Education Data System (IPEDS) |
| c. | Measurements of classroom and laboratory space utilization | Louisiana Board of Regents - Facilities Inventory and Utilization System | Louisiana Board of Regents |
| d. | General fund appropriations per in-state full-time equivalent student | IPEDS Data Center - Finance | Integrated Post-Secondary Education Data System (IPEDS) |
| e. | Total expenditures per full-time equivalent student | IPEDS Data Center - Finance | Integrated Post-Secondary Education Data System (IPEDS) |