



Student Achievement

2026 Annual Report

In its Policy “Institutional Obligations for Public Disclosure”, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requires that institutions publish “statements of goals for student achievement and the success of students in achieving those goals.” Compliance with SACSCOC Core Requirement (CR) 8.1 (Student Achievement) includes the requirement that institutions publish goals and outcomes for student achievement appropriate to the institution’s mission, the nature of the students the institution serves, and the kinds of programs offered.

The specific criteria Louisiana Delta Community College (LDCC) has selected are: credential completions, retention rates, and graduation rates. The goals for student achievement (target levels of student performance), thresholds (minimum accepted student performance), and outcomes (actual results) are reported for each of these criteria. The goals, thresholds, and actual outcomes will be updated regularly and will provide evidence of compliance with the SACSCOC policy and the Core Requirement to peer evaluators who will review LDCC’s fifth year interim and decennial accreditation reports.

Mission

Louisiana Delta Community College, an open-admission, comprehensive community college, provides the citizens of northeast Louisiana with affordable and accessible high-quality educational programs, services, and modern workforce training. Supported by the Louisiana Community and Technical College System, a dedicated faculty and staff fulfill this mission through their commitment to student achievement, academic excellence, lifelong learning, and the use of current technology.

1. Credential Completions

Criterion: Total Unduplicated Count of Certificates, Technical Diplomas, and Associate Degrees

Rationale: The number of students (total unduplicated count) earning a credential (certificate, technical diploma, associate degree) recognized by the Louisiana Board of Regents is a standard metric that LDCC tracks and reports to federal and state governing entities each year. This metric aligns with Objectives 1.6, 1.8, and 1.9 of LDCC’s Strategic Plan; with Goal 1 of the Louisiana Community and Technical College System’s (LCTCS) “Our Promise 2030” initiative; and with the Board of Regents’ Strategic Plan, 2020-21 to 2024-25. This information can be found on the Louisiana Board of Regents’ website (regents.la.gov) under “Data and Publications”.

Outcome: LDCC seeks to increase the number of students earning a credential (certificate, technical diploma, associate degree).

Threshold of acceptability: The average number of completions for the previous 5 years.

Rationale: Establishing the recent performance average as the threshold serves to provide a mechanism to monitor whether the College sustains a general upward trend in outcomes.

Goal: LDCC has set a goal to exceed the previous five-year average number of completions by 5% or more.

Rationale: This goal is in alignment with Objectives 1.6, 1.8, and 1.9 of LDCC's Strategic Plan for credential completions (certificates, technical diplomas, and associate degrees) and is representative of one year's growth under the 5-year plan.

Performance Data: Reported to Louisiana Board of Regents and IPEDS annually.

Cohort	Goal*	Threshold**	Actual
AY 2025-2026	978	931	997
* Represents a 5% increase above the previous 5-year average **Previous 5-year average			

Evaluation of Data: LDCC exceeded the threshold and the goal.

2. Retention Rates

Criterion: Fall-to-Fall Retention

Rationale: The Fall-to-Fall (first-to-second year) retention of first-time, degree-seeking students is a standard metric that LDCC tracks and reports to state governing entities each year. This metric aligns with Objective 1.1 of LDCC's Strategic Plan. At LDCC, these cohorts consist of students who are attending college for the first time and are enrolled in a degree-seeking program recognized by the Louisiana Board of Regents.

The Fall-to-Fall retention rate is calculated based on the number of these students who enroll each fall and who are still enrolled at LDCC in the subsequent fall. Enrollment for each term is reported to the Louisiana Board of Regents and calculated rates can be found on their website (regents.la.gov) under "Data and Publications".

Outcome: LDCC seeks to increase the fall-to-fall retention rate of first-time, degree-seeking students.

Threshold of acceptability: The average of the fall-to-fall retention rates from the previous 5 years.

Rationale: A 5-year average is used to account for variances due to natural disasters, economic fluctuations, etc.

Goal: LDCC has set a goal to meet or exceed the 5% increase of the last 5-year average.

Rationale: LDCC seeks to consistently improve its fall-to-fall retention rate.

Performance Data: Calculated by the Louisiana Board of Regents based on reported enrollment.

Cohort	Goal*	Threshold**	Actual
Fall 24 to Fall 25	50.63%	48.22%	49.60%
* Represents 5% increase over the average of the previous 5 years			
**Previous 5-year average rate			

Note: Beginning with the 2025–2026 Annual Report, the Fall-to-Fall Retention criterion and all rates presented in this table were revised to align with the Louisiana Board of Regents Fact Book methodology. Previous reports used a cohort of first-time, full-time, associate-seeking students. The revised methodology uses first-time, degree-seeking students.

Evaluation of Data: LDCC exceeded the threshold but did not meet the goal.

Criterion: Fall-to-Spring Retention

Rationale: The Fall-to-Spring retention of first-time, full-time, associate-seeking students is a standard metric that LDCC tracks and reports to state governing entities each year. This metric aligns with Objective 1.2 of LDCC’s Strategic Plan. At LDCC, these cohorts consist of students who are attending college for the first-time, are enrolled for at least 12 semester hours, and are enrolled in a credit-earning program leading to an associates degree recognized by the Louisiana Board of Regents.

The Fall-to-Spring retention rate is calculated internally based on the number of these students who enroll each fall and who are still enrolled in the subsequent spring. Enrollment for each term is reported to the Louisiana Board of Regents but rates are calculated internally by Institutional Research.

Outcome: LDCC seeks to increase the fall-to-spring retention rate of first-time, full-time, associates-seeking students.

Threshold of acceptability: The average of the fall-to-spring retention rates from the previous 5 years.

Rationale: A 5-year average is used to account for variances due to natural disasters, economic fluctuations, etc.

Goal: LDCC has set a goal to meet or exceed the 5% increase of the last 5 years average.

Rationale: LDCC seeks to consistently improve its fall-to-spring retention rate.

Performance Data: Calculated internally based on reported enrollment to the Louisiana Board of Regents.

Cohort	Goal*	Threshold**	Actual
Fall 24 to Spring 25	80.22%	76.40%	78.32%
* Represents 5% increase over the average of the previous 5 years			
**Previous 5-year average rate			

Evaluation of Data: LDCC exceeded the threshold but did not meet the goal.

3. Graduation Rates

Criterion: IPEDS Graduation Rate (150% normal time) (Key Student Completion Indicator)

Rationale: Graduation rates, like retention rates, are standard metrics that LDCC tracks and reports to federal and state governing entities each year. The IPEDS Graduation Rate (150% standard time) was selected by LDCC because it includes first-time, full-time, degree- and certificate-seeking students attending the College and tracks completions within 150% of normal time. Because LDCC is an open-admissions college, enrollment consists of a significant number of non-traditional students who may advance at a slower pace than traditional students. This graduation rate allows better tracking of long-term success of all LDCC students. The rates are pulled from the Fall 2022 cohort.

Outcome: LDCC seeks to increase the IPEDS graduation rate of first-time, full-time, degree- and certificate-seeking students.

Threshold of acceptability: Previous 5-year average

Rationale: LDCC reviewed the graduation rates of the previous 5 years and averaged those rates to calculate the threshold.

Goal: LDCC has set the goal to meet or exceed the 5% increase over the previous 5-year average.

Performance Data: IPEDS Graduation Rate (150% standard time).

Cohort	Goal*	Threshold**	Overall Actual
Fall 2022	23.61%	22.48%	40.97%
* Represents 5% increase over the previous 5-year average of the IPEDS Reporting. **Represents the previous 5-year average of the IPEDS Reporting.			

Evaluation of Data: LDCC exceeded the threshold and the goal.