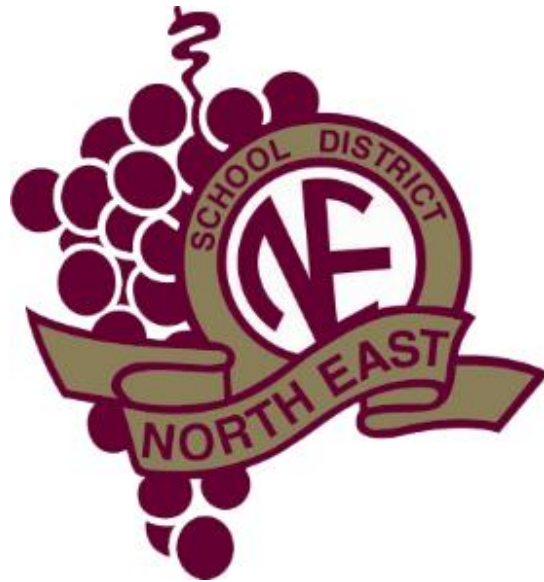


# **North East School District PA Core Curriculum Map**

## **English/Language Arts**

### **Second Grade**



## INTRODUCTION

The competencies for language arts literacy capture language experiences each child needs in order to grow intellectually, socially, and emotionally in and out of school. Literacy is a way to acquire knowledge for thinking and communicating. Literacy is also recognizing and understanding one's own purposes for thinking and communicating (through print or non-print, verbal or nonverbal means). It also includes being able to use one's own resources to achieve those purposes. If a child learns to read, write, speak, and listen critically, strategically, and creatively, they will begin to develop the literacy skills they will need to discover personal and shared meaning throughout their life.

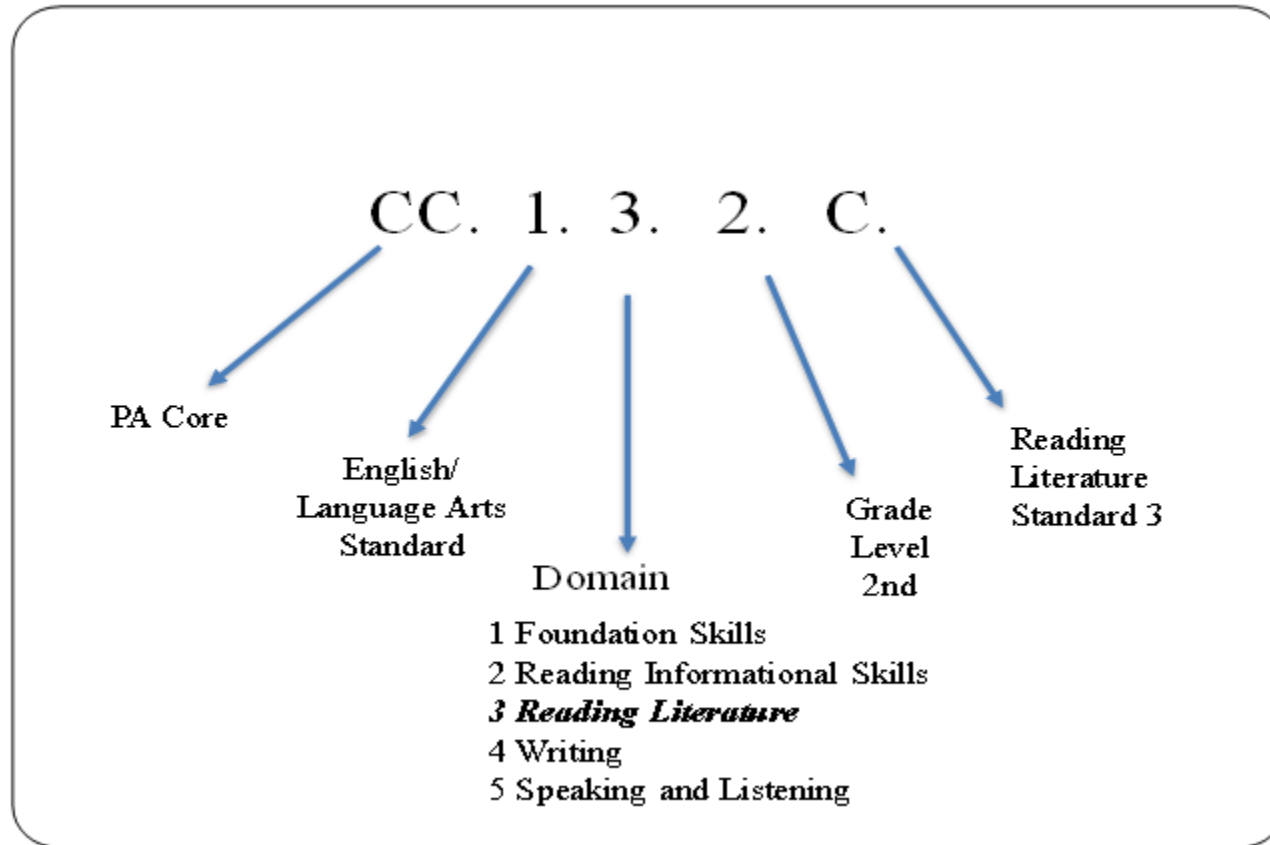
### English/Language Arts - Long Term Transfer Goals

North East School District has adopted Pennsylvania Department of Education's five essential transfer goals that highlight the effective use of understanding, knowledge, and skills in order to prepare students to be college and or career ready. The overarching goals focus specifically on what we want students to be able to do when they confront new challenges both in and outside of school.

#### **Students will be able to independently use their learning to:**


1. Comprehend and evaluate complex texts across a range of types and disciplines.
2. Be a critical consumer of text and other media to recognize, understand, and appreciate multiple perspectives and cultures
3. Produce writing to address task, purpose, perspective, and intended audience; research and gather evidence to create a clear and coherent message.
4. Communicate effectively for varied purposes and audiences.
5. Listen actively to engage in a range of conversations, to analyze and synthesize idea and positions, and to evaluate accuracy in order to learn, reflect, and respond.

## English/Language Arts Standard Taxonomy



NORTH EAST SCHOOL DISTRICT: DAVIS PRIMARY

**ELA** | **2017**

<p><b>SUBJECT</b></p> 	<p><b>LANGUAGE ARTS</b></p>			<p><u>GRADE 2</u></p>
<p><b>COURSE DESCRIPTION</b></p>				
<p><b>MONTH/QUARTER</b></p>	<p><b>CONCEPTS</b></p>	<p><b>STANDARDS/ ELIGIBLE CONTENT</b></p>	<p><b>ASSESSMENTS</b></p>	<p><b>RESOURCES</b></p>
<p><b>ON GOING</b></p>	<p>FLUENCY</p> <p>PHONEMIC AWARENESS</p> <p>SPEAKING AND LISTENING</p>	<p>FLUENCY</p> <p>1.1 2.E Read with accuracy and fluency to support comprehension</p> <p>PHONEMIC AWARENESS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>SPEAKING AND LISTENING</p> <p>1.5 2.A Participate in collaborative conversation with peers and adults in small and larger groups.</p>	<p>-DIBELS</p> <p>-Unit Sight Words</p>	<p>-Journeys</p> <p>-Supplemental Materials</p>
<p><b>AUGUST/SEPTEMBER</b></p>	<p>PHONICS</p> <ul style="list-style-type: none"> <li>● Short Vowels a, i,</li> <li>● Short Vowels o, u, e</li> <li>● CVC Syllable Pattern</li> <li>● Long Vowels a, i</li> <li>● Sounds for c</li> <li>● Long Vowels o, u, e</li> <li>● Sounds for g</li> </ul> <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> <li>● Subject/Predicate</li> <li>● Simple Sentences</li> </ul>	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>1.4.2.M Write narratives to develop real or imagined experiences or events.</p> <p>1.4.2.O Include thoughts and feelings to describe experiences and events to show the response of characters to situations.</p>	<p>-Journeys Weekly Test</p> <p>-Journeys Spelling</p> <p>-Supplemental Comprehension</p> <p>-DIBELS</p> <p>-NWEA</p>	<p>-Journeys</p> <p>-Reading Eggs</p> <p>-Study Island</p> <p>-Supplemental Materials</p>

	<ul style="list-style-type: none"> <li>● Types of Sentences</li> <li>● Nouns</li> <li>● Narrative Writing</li> </ul> <p>VOCABULARY</p> <ul style="list-style-type: none"> <li>● ABC Order</li> <li>● Using a Glossary</li> <li>● Multiple Meaning Words</li> <li>● Context Clues</li> </ul> <p>COMPREHENSION</p> <ul style="list-style-type: none"> <li>● Sequence of Events</li> <li>● Infer/Predict</li> <li>● Compare/Contrast</li> <li>● Question</li> <li>● Author's Purpose</li> <li>● Analyze/Evaluate</li> <li>● Cause/Effect</li> <li>● Summarize</li> </ul>	<p>1.4.2.P Organize a short sequence of events, using temporal words to signal event order and provide a sense of closure.</p> <p>1.4.2.Q Choose words and phrases for effect.</p> <p>1.4.2.T. With guidance and support from adults and peers, focus on topic and strengthen writing as needed by revising and editing.</p> <p>1.4.2.U. With guidance and support, use a variety of digital tools to produce and publish writing, including collaboration with peers.</p> <p>1.4.2.W. Recall information from experiences or gather information from provided sources to answer a question.</p> <p>1.4.2.X. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.3 2.I Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.3 2.J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>COMPREHENSION</p> <p>1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p> <p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p>		
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		<p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p> <p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p> <p>1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.</p>		
<p><b>OCTOBER</b></p>	<p>PHONICS</p> <ul style="list-style-type: none"> <li>● Consonant Blends with r, l, s</li> <li>● Common Final Blends: nd, ng, nk, nt, ft, xt, mp</li> <li>● Double Consonants and ck</li> <li>● Consonant Digraphs: th, sh, wh, ch, tch, ph</li> </ul>	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p>	<p>-Journeys Weekly Test</p> <p>-Journeys Spelling</p> <p>-Supplemental Comprehension</p>	<p>-Journeys -Reading Eggs</p> <p>-Study Island</p> <p>-Supplemental Materials</p> <p>-Writer's Workshop Book 1</p>

	<ul style="list-style-type: none"> <li>● Base Words and Endings: -s, -ed, -ing</li> <li>● Double Consonants CVC Syllables</li> </ul> <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> <li>● Nouns - Singular/Plural/ Proper</li> <li>● Verbs</li> <li>● Narrative Writing</li> </ul> <p>VOCABULARY</p> <ul style="list-style-type: none"> <li>● Base Words and Endings</li> <li>● Prefixes</li> <li>● Homophones</li> <li>● Compound Words</li> </ul> <p>COMPREHENSION</p> <ul style="list-style-type: none"> <li>● Story Structure</li> <li>● Visualize</li> <li>● Text &amp; Graphic Features</li> <li>● Questioning</li> <li>● Conclusions</li> <li>● Analyze/Evaluate</li> <li>● Main Ideas &amp; Details</li> </ul>	<p>1.4.2.M Write narratives to develop real or imagined experiences or events.</p> <p>1.4.2.O Include thoughts and feelings to describe experiences and events to show the response of characters to situations.</p> <p>1.4.2.P Organize a short sequence of events, using temporal words to signal event order and provide a sense of closure.</p> <p>1.4.2.Q Choose words and phrases for effect.</p> <p>1.4.2.T. With guidance and support from adults and peers, focus on topic and strengthen writing as needed by revising and editing.</p> <p>1.4.2.U. With guidance and support, use a variety of digital tools to produce and publish writing, including collaboration with peers.</p> <p>1.4.2.W. Recall information from experiences or gather information from provided sources to answer a question.</p> <p>1.4.2.X. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>COMPREHENSION</p> <p>1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p> <p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p>		
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<p><b>NOVEMBER</b></p>	<p>PHONICS</p> <ul style="list-style-type: none"> <li>● Base Words and Endings -ed and -ing</li> <li>● CV Syllable Pattern</li> <li>● Contractions</li> <li>● Base Words and Endings -s, -es</li> </ul> <p>GRAMMAR/WRITING</p>	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p>	<p>-Journeys Weekly Test</p> <p>-Journeys Spelling</p> <p>-Supplemental Comprehension</p>	<p>-Journeys -Reading Eggs</p> <p>-Study Island</p> <p>-Supplemental Materials</p>



	<ul style="list-style-type: none"> <li>● Verbs in the past, present, and future</li> <li>● Compound Sentences</li> <li>● Narrative Writing</li> </ul> <p>VOCABULARY</p> <ul style="list-style-type: none"> <li>● Synonyms</li> <li>● Base words and suffixes -er and -est</li> <li>● Prefixes pre- and mis-</li> </ul> <p>COMPREHENSION</p> <ul style="list-style-type: none"> <li>● Summarize</li> <li>● Conclusions</li> <li>● Infer/Predict</li> <li>● Understanding Characters</li> <li>● Author’s Word Choice</li> <li>● Monitor/Clarify</li> <li>● Fact and Opinion</li> <li>● Author’s Purpose</li> </ul>	<p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>COMPREHENSION</p> <p>1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p> <p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p> <p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p> <p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p> <p>1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>		
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		<p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.</p>		
<p><b>DECEMBER</b></p>	<p>PHONICS</p> <ul style="list-style-type: none"> <li>● Vowel Digraphs ai/ay and ee/ea</li> <li>● Base Words and Endings -s, -es</li> </ul> <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> <li>● Expanding/rearranging compound sentences</li> <li>● Quotations Marks</li> <li>● Compound Sentences</li> </ul> <p>VOCABULARY</p> <ul style="list-style-type: none"> <li>● Figurative language-idioms</li> <li>● Using a dictionary</li> <li>● Prefixes pre- and mis-</li> </ul> <p>COMPREHENSION</p> <ul style="list-style-type: none"> <li>● Conclusions</li> <li>● Infer/Predict</li> <li>● Author's Word Choice</li> <li>● Fact and Opinion</li> <li>● Analyze/Evaluate</li> <li>● Text and Graphic Features</li> <li>● Question</li> <li>● Main Idea and Details</li> </ul>	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.3 2.F Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</p> <p>COMPREHENSION</p> <p>1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p>	<p>-Journeys Weekly Test</p> <p>-Journeys Spelling</p> <p>-Supplemental Comprehension</p> <p>-DIBELS</p> <p>-NWEA</p>	<p>-Journeys</p> <p>-Reading Eggs</p> <p>-Study Island</p> <p>-Supplemental Materials</p>

		<p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p> <p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p> <p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p> <p>1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.</p>		
<b>JANUARY</b>	<p>PHONICS</p> <ul style="list-style-type: none"> <li>• Long o (o,oa,ow)</li> </ul>	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>-Journeys Weekly Test</p> <p>-Journeys Spelling</p>	<p>-Journeys Reading Eggs</p> <p>-Study Island</p>

	<ul style="list-style-type: none"> <li>● Compound Words</li> <li>● Schwa Vowel Sound</li> <li>● Base Words and Endings (-ed, -ing)</li> </ul> <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> <li>● Proper Nouns</li> <li>● Abbreviations</li> <li>● Pronouns</li> </ul> <p>VOCABULARY</p> <ul style="list-style-type: none"> <li>● Root words</li> <li>● Suffix -ly</li> <li>● Homographs</li> </ul> <p>COMPREHENSION</p> <ul style="list-style-type: none"> <li>● Author's Purpose</li> <li>● Biography</li> <li>● Summarize</li> <li>● Cause and Effect</li> <li>● Humor</li> <li>● Monitor/Clarify</li> <li>● Story Structure</li> <li>● Understanding Character</li> <li>● Infer/Predict</li> </ul>	<p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2.J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>COMPREHENSION</p> <p>1.2 2.A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p> <p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p> <p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p>	<p>-Supplemental Comprehension</p> <p>-DIBELS</p> <p>-NWEA</p>	<p>-Supplemental Materials</p>
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		<p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p> <p>1.3 2.D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.</p>		
<p><b>FEBRUARY</b></p>	<p>PHONICS</p> <ul style="list-style-type: none"> <li>● Long i ( i, igh, ie, y)</li> <li>● Long e for y</li> <li>● Changing y to i</li> <li>● R-Controlled Vowel (ar)</li> </ul> <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> <li>● Subject-Verb Agreement</li> <li>● The Verb Be</li> <li>● Commas in Dates and Places</li> </ul> <p>VOCABULARY</p> <ul style="list-style-type: none"> <li>● Antonyms</li> <li>● Suffixes -y and -ful</li> <li>● Shades of Meaning</li> </ul> <p>COMPREHENSION</p> <ul style="list-style-type: none"> <li>● Sequence of Events</li> <li>● Formal and Informal Language</li> <li>● Visualize</li> <li>● Understanding Characters</li> <li>● Author’s Word Choice</li> <li>● Analyze/Evaluate</li> <li>● Text and Graphic Features</li> </ul>	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p>	<p>-Journeys Weekly Test</p> <p>-Journeys Spelling</p> <p>-Supplemental Comprehension</p>	<p>-Journeys Reading Eggs</p> <p>-Study Island</p> <p>-Supplemental Materials</p>

	<ul style="list-style-type: none"> <li>● Point of View</li> <li>● Question</li> </ul>	<p>1.3 2.F Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</p> <p>COMPREHENSION</p> <p>1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p> <p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p> <p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p> <p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p> <p>1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>		
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		1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.		
<b>MARCH</b>	<p>PHONICS</p> <ul style="list-style-type: none"> <li>● R-Controlled Vowel (or, ore)</li> <li>● R-Controlled Vowel (er, ir, ur)</li> <li>● Homophones</li> <li>● Base Words with Endings ( -er, -est)</li> </ul> <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> <li>● Commas in a Series</li> <li>● Adjectives</li> <li>● Irregular Verbs</li> </ul> <p>VOCABULARY</p> <ul style="list-style-type: none"> <li>● Prefix over-</li> </ul> <p>COMPREHENSION</p> <ul style="list-style-type: none"> <li>● Compare and Contrast</li> <li>● Figurative Language</li> <li>● Monitor/Clarify</li> <li>● Main Ideas and Details</li> <li>● Cause and Effect</li> <li>● Infer/Predict</li> <li>● Understanding Characters</li> <li>● Question</li> </ul>	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>COMPREHENSION</p> <p>1.2 2.A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p> <p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p> <p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p>	<p>-Journeys Weekly Test</p> <p>-Journeys Spelling</p> <p>-Supplemental Comprehension</p>	<p>-Journeys</p> <p>-Reading Eggs</p> <p>-Study Island</p> <p>-Supplemental Materials</p>

		<p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p> <p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p> <p>1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.</p>		
<b>APRIL</b>	<p><b>PHONICS</b></p> <ul style="list-style-type: none"> <li>● Suffixes (-y, -ly, -ful)</li> <li>● Final Stable Syllables (-tion, -ture)</li> <li>● Prefixes (re-, un-, over-, pre-, mis-)</li> <li>● Silent consonants</li> <li>● Vowel Digraphs (au, aw, ai, o, a)</li> <li>● Vowel Digraphs (oo, ew, ue, ou)</li> </ul> <p><b>GRAMMAR/WRITING</b></p> <ul style="list-style-type: none"> <li>● Irregular Verbs</li> <li>● Irregular Action Verbs</li> <li>● Contractions</li> </ul> <p><b>VOCABULARY</b></p> <ul style="list-style-type: none"> <li>● Dictionary entry</li> <li>● Idioms</li> <li>● Compound words</li> <li>● Antonyms</li> </ul>	<p><b>PHONICS</b></p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b>GRAMMAR/WRITING</b></p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p><b>VOCABULARY</b></p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p>	<p>-Journeys Weekly Test</p> <p>-Journeys Spelling</p> <p>-Supplemental Comprehension</p>	<p>-Journeys Reading Eggs</p> <p>-Study Island</p> <p>-Supplemental Materials</p>



	<ul style="list-style-type: none"> <li>● Using context</li> <li>● Multiple-Meaning words</li> </ul> <p>COMPREHENSION</p> <ul style="list-style-type: none"> <li>● Conclusions</li> <li>● Sequence of Events</li> <li>● Summarize</li> <li>● Cause and Effect</li> <li>● Point of View</li> <li>● Visualize</li> <li>● Text and Graphic Features</li> <li>● Monitor/Clarify</li> <li>● Story Structure</li> <li>● Infer/Predict</li> </ul>	<p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>COMPREHENSION</p> <p>1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p> <p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p> <p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p> <p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p> <p>1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>		
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		<p>1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.</p>		
<b>MAY</b>	<p><b>PHONICS</b></p> <ul style="list-style-type: none"> <li>● Vowel Digraphs (oo)</li> <li>● Vowel Diphthongs (ow, ou)</li> <li>● Multisyllabic Words (Long Vowels a, i, o, e)</li> <li>● Vowel Diphthongs (oi, oy)</li> <li>● Final Stable Syllable (-le)</li> </ul> <p><b>GRAMMAR/WRITING</b></p> <ul style="list-style-type: none"> <li>● Adverbs</li> <li>● Possessive Nouns</li> <li>● Possessive Pronouns</li> <li>● Choose Between Adjectives and Adverbs</li> <li>● Poetry</li> </ul> <p><b>VOCABULARY</b></p> <ul style="list-style-type: none"> <li>● Shades of meaning</li> <li>● Classify/Categorize</li> <li>● Antonyms</li> <li>● Root words</li> </ul> <p><b>COMPREHENSION</b></p> <ul style="list-style-type: none"> <li>● Fact and Opinion</li> <li>● Author's Purpose</li> </ul>	<p><b>PHONICS</b></p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b>GRAMMAR/WRITING</b></p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>1.4 2.E/1.4 2.K/1.4 2.Q Choose words and phrases for effect.</p> <p>1.4 2.T With guidance and support, from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><b>VOCABULARY</b></p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p><b>COMPREHENSION</b></p> <p>1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p> <p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p>	<p>-Journeys Weekly Test</p> <p>-Journeys Spelling</p> <p>-Supplemental Comprehension</p> <p>-DIBELS</p> <p>-NWEA</p>	<p>-Journeys</p> <p>-Reading Eggs</p> <p>-Study Island</p> <p>-Supplemental Materials</p>

		<p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p> <p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p> <p>1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.</p>		
<b>JUNE</b>	<p>PHONICS</p> <ul style="list-style-type: none"> <li>● Reading Multisyllabic Words</li> <li>● Long Vowels: o, e</li> <li>● Final Stable Syllable (-le)</li> </ul> <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> <li>● Poetry</li> </ul> <p>VOCABULARY</p> <ul style="list-style-type: none"> <li>● Root Words</li> </ul>	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p>	<p>-Journeys Weekly Test</p> <p>-Journeys Spelling</p> <p>-Supplemental Comprehension</p>	<p>-Journeys Reading Eggs</p> <p>-Study Island</p> <p>-Supplemental Materials</p>

	<p>COMPREHENSION</p> <ul style="list-style-type: none"> <li>● Compare and Contrast</li> <li>● Using Context</li> <li>● Visualize</li> </ul>	<p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>1.4 2.E/1.4 2.K/1.4 2.Q Choose words and phrases for effect.</p> <p>1.4 2.T With guidance and support, from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p>		
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