THE NUTS AND BOLTS OF THE NORTH EAST MIDDLE SCHOOL

Presented by:
Mr. Nate Otis and Mrs. Dina Hathaway
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Welcome to the North East Middle School
He is swift as a crow.
he is a waster of time.
He wants to be rich,
but cannot save a dime.
NEMS Believes

- We have an obligation to understand a student’s personal needs and to challenge him or her by meeting those needs intellectually, socially, and personally.

- We believe a high performing school is one that is academically excellent, developmentally responsive, and socially responsive.
We believe we can address a student’s need to achieve the following:

- Express personal perspectives
- Examine options and choose his or her own path
- Take risks and assess the effects
- Use his or her imagination
- Academic and personal growth
Defining a Middle School

- Flexible Block Schedule
- Specials
- Extra Specials
- School Wide Discipline with Dignity
- Intramurals & Interscholastic
- Inclusion
- Parent Teacher Conferences
- Fish Philosophy - Social Emotional Development
Flexible Block Schedule:
Organization of the school day into large units of time that may be utilized in varied and productive ways by the faculty.

<table>
<thead>
<tr>
<th>TIME</th>
<th>CLASS</th>
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</thead>
<tbody>
<tr>
<td>7:15</td>
<td>RELEASE TO HOMEROOM</td>
</tr>
<tr>
<td>7:42</td>
<td>LATE BELL (STUDENTS MUST BE IN HOMEROOM AT THIS TIME)</td>
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<tr>
<td>7:42-7:55</td>
<td>HOMEROOM</td>
</tr>
<tr>
<td>7:59-9:24</td>
<td>PERIOD 1</td>
</tr>
<tr>
<td>9:28-10:09</td>
<td>SPECIALS</td>
</tr>
<tr>
<td>10:13-10:53</td>
<td>EXTRA-SPECIALS</td>
</tr>
<tr>
<td>10:53-11:12</td>
<td>FLEX (REPORT TO YOUR HOMEROOM)</td>
</tr>
<tr>
<td>11:16-11:46</td>
<td>LUNCH</td>
</tr>
<tr>
<td>11:46-11:11</td>
<td>PERIOD 2</td>
</tr>
<tr>
<td>1:15-2:40</td>
<td>PERIOD 3</td>
</tr>
<tr>
<td>2:40</td>
<td>DISMISSAL</td>
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</tbody>
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CORE CLASSES WILL ROTATE ON A DAILY BASIS.
SPECIALS AND EXTRA-SPECIALS ALTERNATE ON AN A/B SCHEDULE.
Specials / Extra Special

- Instrument Study / Band
- Art
- Technology Education
- General Music
- Guidance
- Reading Enrichment
- Physical Education
- Band
- Art
- Tech. Ed.
- Chorus (semesterly)
- Tutorial
- Lifetime Activities
- Health
School wide Discipline

The building maintains a holistic approach to discipline. It is tiered and utilizes the team structure through the use of recognizing, identifying, teaching, counseling, supporting, and encouraging student to make the right choices.

Students are made aware of rules, expectations, and consequences at the beginning of the school year to set them up for success.
• **Interscholastic**: Athletic activities or events whose primary purpose is to foster competition between schools and school districts. PIAA starts in 7th grade.

• **Intramural**: Activities or events held within the school day, or shortly thereafter, whose primary purpose is to encourage all student to participate regardless of ability. They are student driven.
Inclusion

The Middle School utilizes a co-teaching model in which learning support teachers and regular education teachers collaborate to meet the needs of all students. Students identified with disabilities are included in their least restrictive environment. Teachers meet daily during a team plan period to discuss instructional goals, student issues, and other pertinent matters facing children in each grade level.
Middle School conferences are done with teams of teachers. There isn’t an expectation that every child’s parent attend a conference during conference days. That doesn’t mean you can’t set something up with your child’s teachers at any time during the year.
Fish Philosophy

Play, Make Their Day, Be There, Choose Your Attitude
Just for Parents

Worries and What to Do about Them

- I’ll get lost.
- I won’t remember what class is next.
- I won’t be with my friends.
- I won’t be able to open my locker.
- The other kids will be mean to me.
- I won’t know the rules.
• Call the office to report attendance before 7 a.m. You can leave a message on the answering machine.
• Parent must write an excuse (name, date, days of absence, reason)

• Note must be turned into the office within 3 school days or the absence will be considered illegal.
• *Excuses (3 Days of attendance)
• *Unexcused or Unlawful absences (no excuse after 3 days of in-person attendance)

• 3 Unlawful Absences = TRUANT

• 4+ Unlawful Absences = referral to COURT

• 6+ Unlawful Absences = Habitually Truant → COURT & referral to children and youth agency
School + Parents = Success
Questions?
Thank you!