APEX Learning NCAA Eligibility

NCAA Eligibility

Summary: NCAA has identified applicable Apex Learning courses where curriculum content is approved. Where local teachers are using the Apex Learning curriculum, the school must go through the process of getting their instruction and curriculum approved. In addition to the instruction model they are having evaluated, they must show that the syllabus they are using (identify modifications to Apex Learning curriculum and include local updates/resources). This doesn’t apply to your ALVS program.

ALVS has gone through the process of getting our instruction and curriculum methods approved. The schools/organizations using ALVS will go to https://web3.ncaa.org/hsportal/exec/hsAction, and input the ALVS CEEB Code 481142. This will direct you to real-time approved ALVS courses with NCAA. Schools that are including ALVS courses on their official transcripts for students will need to confirm with the NCAA that they are using ALVS for specific approved courses. This information is listed on the NCAA Eligibility document.

The reports that NCAA is looking for is the Student Activity Detail Report, along with the Mentor Grade Letter Report. The Student Activity Detail Report is available in the Mentor Grade Book, Student Activity Reports, and reporting sections. The Mentor Grade Letter Report appears in the last column of the Grade Book Summary for the course in the Mentor Grade Book after the ALVS teacher records a final grade. These reports are very transparent and provide evidence to NCAA Clearinghouse when confirming student eligibility.

The Student Activity Detail Report can typically be produced by clicking on the student’s name in these reports. The Student Activity Detail Report shows that the student went through the course sequentially, (didn’t skip around), identify if there were any gaps in accessing course, confirm dates of going through the course, the grades the student received on various activity types (computer-scored and teacher-scored, formative and summative), student spent adequate amount of time in the course. The Mentor Grade Letter Report is the document that is available after the student receives a final grade from the ALVS teacher. The NCAA knows the difference between if the student took the course through ALVS or a local program with this report. The student is responsible for printing/documenting communications with the ALVS teacher(s). These are recorded in the student’s Message Center.