BY DOMINICK BONNY

Three Eastmont High School seniors recently got the chance to put the skills they learned in the Wenatchee Valley Technical Skills Center’s Construction Trades course to use on a local landmark – the Conrad Rose Mansion.

Tyler Corneloup, Jarret Voshall, and Jaeden Ripley spent their senior year splitting time between classes at EHS and hands-on construction trade-based curriculum under the guidance of Construction Trades Instructor Terry Fike. The historic mansion, located at 21 South Chelan Ave in Wenatchee, has sat across the street from the park in front of the Chelan County Courthouse since the early 19th century.

“In 1906 the building was first built as the mansion for Conrad Rose, a local farmer here in Wenatchee, and in 1931 it was turned into the Jones and Jones Funeral Home,” Ripley said.

After the project is completed, the building will serve as the headquarters of sister tech companies Firefly and Legwork, which handle a laundry list of high-tech services from IT support to automated digital communications for the dental industry.

“This is pretty much a once-in-a-lifetime project,” Fike said. “You spend your life in the trades (and) you’ll work on one of these (projects), maybe two.”

Fike said that some of the materials the students worked with they will most likely never touch again. The 24,000 square foot building is on the Wenatchee Register of Historic Places, so every step in the remodel process has to be in line with state and local historical board requirements. So the project, not surprisingly, has taken longer than expected to finish.

The program gave the three a unique opportunity to not only get hands-on experience working on a historic building, but also opportunities to grow, mature and bond with their fellow workers.

“A lot of these guys I wasn’t really close with at the beginning of the year and now some of them are my best friends,” said Voshall. “I think the skills that you learn at the Tech Center, it’s not even about the construction part sometimes – it’s more about life lessons.”

They seem to have learned their lessons well. Earlier this year, the state historical architect nominated their program for the academic achievement award from the state office of historical renovation, which they won.

Cont. on page 3
The inspirational story of Distinguished Alumn Julie Stimpson-Lewis

To say that Julie Stimpson-Lewis is the kind of person who knows how to make the best of a bad situation would be an understatement of epic proportions.

An Eastmont High School Class of 1976 graduate, she’s being honored as the Distinguished Alumnus for 2019. In 1984, after giving birth to her first daughter, she had complications and needed a blood transfusion and became infected with HIV, unknown to her. When she was finally diagnosed in 1990, she was given only a few years to live.

But thanks to advanced medicine and healthcare available here in the U.S., Julie lived, despite her odds. And 35 years later, she has outlived her prognosis. After her diagnosis, Julie spent 10 years in the public sector, working with the Spokane Regional Health District and the Spokane AIDS network.

By that time, she had already given birth to two other children, her second daughter Laura and her son Ryan, who both had a 25% chance of being born HIV+. They were extremely fortunate to not be infected.

Wanting to find a way to celebrate her amazing journey and use her passion for community health, she launched the 30/30 Project with the support of her family. The project’s goal was simple in theory, but challenging to execute: to build 30 health centers around the world that will operate for at least 30 years.

As the AIDS and HIV crisis in the US began to improve, she said she was noticing that people in some of the poorest regions in the world were still woefully underprepared when it came to AIDS prevention as well as access to even the most basic healthcare.

“I did a lot of work domestically, but as things were improving in the US healthcare in general, they weren’t elsewhere,” she said. “Especially in rural areas of Africa and India in particular – they just don’t have the access to options that other people have.”

In just five years, Stimpson-Lewis and her team at the 30/30 Project, in partnership with Construction for Change, completed all 30 building projects across four continents. These facilities provide access to quality, affordable healthcare to those who haven’t had the same

maternity ward, those two things have always been big in my mind,” she said. Raising the money to fund all 30 projects was a big job, and it helped to have some star power to back her up. That star-power came from one of hip hop’s biggest acts – Grammy award winning duo Macklemore and Ryan Lewis. Lewis is her son.

When the project launched, her publicist helped get Stimpson-Lewis on national talk shows like Good Morning America and donated personally to the cause as well as led efforts to raise funds through crowd-sourced funding platforms like Indie GoGo. Macklemore and Ryan Lewis’ clout also helped bring major sponsors like T-Mobile and Microsoft on board.

“It helped a lot to have a hip hop group behind our launch,” Stimpson-Lewis said.

Now that the 30/30 Project is winding down, Stimpson-Lewis said she’s not quite ready to retire yet, but she is ready for the chance to rest, recharge and focus on her own health. If you would like to learn more about the 30/30 Project and Stimpson-Lewis’ work, visit 3030project.org.

2019-2020 Annual Notifications

Title I, Part A – Annual Parent Notification

Parent Involvement

District Parent Involvement Policy:

School and District Report Card

Parents Right to Know – Highly Qualified Staff

Have a Complaint that Needs to be Resolved?

Any individual or organization may file a signed, written complaint if it believes the state, a local school district, an educational service district, or other sub-grantee has violated one or more requirements of federal statutes or regulations or state regulations that apply to a federal program. For more information, please visit: www.k12.wa.us/7861/CitizenComplaint.aspx
Parents and Teachers: Partners in Education

By Garn Christensen

Parents, just like students, vary greatly. Today, descriptions for types of parents include tiger, helicopter, lawnmower, snowplow, free-range, and attachment/gentle parents. Scientists for child and teen development use more formal descriptors to describe parent styles and to plot parent actions on a grid that uses permissive, authoritative, authoritarian, and uninvolved.

As our administrative team works with parents through situations regarding student discipline, athletic issues, grade concerns, and student placement in classes, all of the above parenting styles come into action as moms, dads, and grandparents advocate for their students. As Eastmont administrators, we are tasked with consistent and fair enforcement of Board Policies and Procedures and constantly navigate these differences.

In today's school world, “fair” is a four letter word and both students and families are quick to note if an exception is ever granted to one student, but not another. At the same time, educators are asked to exercise good judgment consistently, yet not discriminate as we evaluate student work, behavior, attitude, and abilities. The job is much like being a parent for a school full of kids, as well as justifying all of your actions to the hundreds of actual parents, who also parent those same children.

The one constant is that parents who stay closely involved with their children generally manage to navigate the teen years and get their student to graduation. My own opinion is this does not mean they should try to live the student's life, but rather be interested and involved in what their children prefer to do with their time whether it is athletics, chess club, choir, drama, FFA, robotics, snowboarding, biking, fishing, etc. Parents should be there when they succeed, and even more importantly, when they don't.

One caution is to not push your children to like what you like. In many cases this can become an area for a teen to push back and even rebel against. Every high school principal I know can give you names of students who decided to quit and do something different than what their parent loved/pushed them into doing.

Sometime during this school year you will hear something from your student that doesn't make sense. Before you get too far into the situation, please call the teacher or principal for more information. Doing this early and often during the K-12 school years will avoid many parental and family frustrations. Most importantly, it allows parents and educators to act as one as they guide a young person through what are very challenging years.

Parents who stay closely involved with their children generally manage to navigate the teen years and get their student to graduation.

You’re invited to use our facilities

By Garn Christensen

The Eastmont Board of Directors has the goal to maximize community use of school district facilities. As a result, over 3,000+ different activities and events are scheduled every year on our campuses. We also have the goal of having the nicest, cleanest, best maintained buildings and grounds of any public facilities in the state. To meet these goals, we constantly examine our daily maintenance activities as well as the guiding procedures and fees required for users. In recognition of growing popularity of our facilities and a history of very reasonable use fees, an increasing number of both community, and off-of-community users have been signing up to use our gyms, fields, etc. This is a good problem, also limiting facility availability for our own students and community members. After reviewing regional procedures and fees, our Board approved fees that will prioritize use for Eastmont students and result in increased costs for out of area users, as well as weekend and other large tournament use.

General use fees for our own community groups will remain about the same, other than an increase in general use fees to ensure we cover utilities and costs for setup and cleanup to ensure spaces are ready for students and staff when they come for school the next day. Please visit www.eastmont206.org and click on Facility Use under Departments for the new procedure and revised facility use fees.

It’s more important than ever before to train the next generation of skilled tradespeople to replace those who are retiring and leaving the field, Fike said.

“Right now, employers all over the country are begging for skilled employees,” he said. “There aren’t enough. For every four people who retire, only one comes into construction.”

That’s why programs like the tech center's Construction Trades program and projects like this that allow students to get real-life experience are so important. But it’s about more than learning how to replace floor joists or swing a hammer properly, for Fike it’s about using construction trades to help form responsible members of society.

“I like to see young men and women transition into honorable adults, and we get to use construction trades as a platform for that,” Fike said. Working to revive a historic landmark like the Conrad Rose Mansion is something of an honor and it’s something these students will take pride in for years to come, he said. It’s something they can show their friends and relatives for generations.

“I know for a fact that for the rest of their lives they’ll be driving through Wenatchee and they’re going to be saying: ‘I worked on that!’”

2019-2020 Attendance Policy

Did you know?

Your children can suffer academically if they miss 10 percent of school days in a year, or about 18 days. That can be just one day every two weeks and can happen before you know it.

It doesn’t matter if these absences are excused or unexcused. They all represent lost time in the classroom and lost opportunities to learn.

Attendance matters as early as kindergarten. Studies show many children who miss too many days in kindergarten and first grade can struggle academically in later years. They often have trouble mastering reading by the end of third grade.

Preschool is a great time to start building a habit of good attendance. Studies show that poor attendance in preschool can predict absenteeism in later grades.

By middle and high school, chronic absence is a leading warning sign that a student will drop out.

School hours

All students between the ages of 8 and under 18 years are required by Washington state law to attend school regularly. If a parent or guardian enrolls a child at 6 or 7 years of age, the child is required by law to attend the full school session.

To ensure compliance, each school takes regular attendance and the district has set a policy for excused and unexcused absences.

Parents or guardians must provide the school with an excuse for any absence, in-arrival or early departure in the form of a note or personal contact with school officials. (Please refer to your child’s individual school student handbook.) Any absence not properly explained within three days of the student returning to school will not be excused without approval from an administrator.
Please look over the parent handbook and bus rules with your student at:
www.eastmont206.org/transportation.

A reminder that Kindergarten students must have a parent or guardian at the bus stop at pick up and drop off.

Please have your students at their assigned bus stop 5 minutes before scheduled stop time.

The Eastmont School District morning pickup locations and stop times are prorized on the next two pages. Locate the school your child is attending.

Find the bus stop that is nearest to your home. It is the assigned stop where your child will be picked up and dropped off.

NOTE: Due to funding changes, Choice Students and students within one (1) mile of school are not eligible for a bus. Please call Transportation at 884-4621 with any questions.

Please use your home address. It is the assigned stop before scheduled stop time.

The Eastmont School District morning pickup locations and stop times are prorized on the next two pages. Locate the school your child is attending.

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Please use your home address. It is the assigned stop before scheduled stop time.
Eastmont School District is proud to offer SchoolCafé, a safe and secure way for parents to make online payments to their children's cafeteria accounts as well as set low balance alerts and review their student's buying history. Parents can create a free account simply by visiting the District’s website at www.eastmont206.org and going to the “Food Services” page under “Departments and Programs”. Click on the link next to the “SchoolCafé” icon.

Meal accounts balances due from the 2018-19 school year have been transferred to their student's school fine account effective June 2019. The fine balances can be paid at the student's school office.

Also, for convenience, parents can apply for free/reduced meal benefits online from a computer or phone using the above link information at www.eastmont206.org or at www.schoolcafe.com. Online applications will be accepted starting on August 27, 2019.

For Spanish language information please go to www.eastmont206.org.

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### 2019-20 Meal Prices

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<th>Meal Type</th>
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<tr>
<td>Breakfast FULL PRICE Grades K – 7</td>
<td>$1.50</td>
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<tr>
<td>Breakfast FULL PRICE Grades 8 – 12</td>
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<td>Reduced PRICE Breakfast all grades</td>
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<td>Elementary Lunch FULL PRICE Grades K – 7</td>
<td>$2.75</td>
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<td>Secondary Lunch FULL PRICE Grades 8 – 12</td>
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<td>Reduced PRICE Lunch Grades K-3</td>
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<td>Reduced PRICE Lunch Grades 4 - 12</td>
<td>$0.40</td>
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<tr>
<td>Milk Only for all Students</td>
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### Free/Reduced Meals

All households are required to fill out a new application each year. Students receiving meal benefits last year must complete a new application for the new school year. Students who received free or reduced price benefits last school year will continue to receive the same benefit only until mid-October, or when an updated application has been processed.

That will delay approval for your student. Applications that are not complete will be mailed back so that additional required information can be provided.

We work as fast as we can to get the applications approved, but please remember we have up to 10 days once your application is received. Once the application is processed, a letter is sent home that notifies the family of the approval or denial.

Students will need to pay full price for all meals while the application is being approved. Please make sure to send money with your student for meals or a sack lunch for them to eat until you have received notification that your application has been processed.

Reminder for Rock Island and other Community Eligibility Provision (CEP) school students moving to another school like Clovis or Sterling: a free/reduced application must be completed and approved for meal benefits to continue.

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### Tips for filling out an application

1. Make sure all student information is complete, including the student income section. Please indicate $0 if there is no student income to report.
2. Make sure to provide all household members and their income, even if they do not attend school.
3. Make sure to sign your application at the bottom.

Not following these tips may result in an incomplete application.

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### Facilities and Reconfiguration Update

By Gary Christensen

No construction bids were received on our bid opening due date to build 4 cafeterias and 20 additional classrooms at Cascade, Grant, Kenroy, Lee, Rock Island, and to replace the High School baseball restrooms. As a result, the projects will be delayed one year and rebid in January 2020.

A timeline of grade level changes at each school can be found on our construction page on the Eastmont website.
Focus On: Wellness

After listening this spring to parents, Eastmont is modifying our initiative to expand alternative programs. In addition to assisting home school parents with our new Home FIELD Program, we will also expand our current grade 10-12 Opportunities Program to serve a limited number of grade 7-9 students. Please call administrator Katie Tucker at 509-884-7115, or email her at tuckerk@eastmont206.org for more information.

Our schools use the SchoolMessenger system to deliver alerts straight to your device with important information about events, school closures, safety alerts and more.

A Note on Safety

BY GAREN CHRISTENSEN

As your school district, our top priority is student and employee safety and we use a variety of activities and technologies to ensure best safety practices in this area. These include scheduled and unscheduled safety drills, limited access to campuses, SAFE Schools Reporting System, 300+ safety cameras, emergency text messaging, safety kits in all classrooms, unscheduled school security visits by Rotary Volunteers, and regular safety meetings with community law and fire department leaders. We also provide 24/7 response to community emergencies.

Home FIELD & Opportunities Programs

Scan the code with your smartphone to watch a video featuring Katie Tucker and Jon Abbott explaining the basics of the Eastmont Home FIELD Program.

After listening this spring to parents, Eastmont is modifying our initiative to expand alternative programs. In addition to assisting home school parents with our new Home FIELD Program, we will also expand our current grade 10-12 Opportunities Program to serve a limited number of grade 7-9 students. Please call administrator Katie Tucker at 509-884-7115, or email her at tuckerk@eastmont206.org for more information.
We know that having an effective maintenance overall plan reduces the incidence of costly emergency repairs later on so having an efficient Maintenance and Operations department is key. What you might not know is that Seann Tanner and his Maintenance Crew in the Eastmont School District are also philanthropists...so to speak. The special education students in the Eastmont School District are well taken care of because of the dedication, creativity, and hard work on behalf of Seann and his staff. These folks have supported our Department for years, helping us design and build special beds so our nonambulatory students can be comfortable, receive physical therapy, and have their health needs taken care of. They come up with ways to make it easier on staff backs by installing equipment that allows us to easily lift and move our children all the way up to the age of 21 years. Please help us in recognizing their efforts on behalf of the Eastmont School District Special Education Department. THANK YOU SEANN AND CREW! Thank you for coming up with ways to keep our staff/students safe to be able to continue to thrive, grow and learn!

**School Calendar**

### August

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28 - First day of school

### September

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11 - Professional Development Day (no school)
31 - Parent conferences (no school)

### November

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11 - Veteran's Day (no school)
27-29 - Thanksgiving holiday

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By Heidi Reasor

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