Switching musical instruments can be like switching positions in baseball. While it’s still baseball, when pitchers convert to outfielders, or vice versa, it requires them to learn, hone and perfect an entirely new skill set. For virtually her entire instrumental life, Kenroy Elementary School music teacher Vinny Lee has dwelt in the strings world, primarily playing the violin and viola. But two years ago, Lee started the Eastmont Bonga Marimba (EBM) group which is assembled of 4th-6th graders. These talented students play marimbas, barred instruments struck with mallets, similar to xylophones, but with wooden bars and resonator tubes suspended underneath the main frame. The marimbas used by the EBM are styled after Zimbabwe marimbas. “Being a strings player, this has been out of my comfort zone to do percussion. So I’ve been doing a lot of personal professional drills to kind of get to the point where I am right now,” said Lee, who began teaching orchestra in the District in 2000. “Right now, I still have trouble retaining,” Lee said. “It’s not easy, but I use more percussion in my teaching. The difficulty in the transition is learning how to play the instrument.”

Eastmont Bonga Marimba just finished its second year with rousing success. About 20 members of the group played 13 gigs over the past year, the last one being at Waterville Days on July 9. That particular show demonstrated the talent and flexibility these young musicians must possess to play in the group. To prepare for that Saturday’s performance, the students rehearsed for 2.5 hours on Friday and were all learning new parts.

Unlike most instruments, marimbas don’t require any sheet music. Everything is learned by ear and memorized and Lee “taught them as much as their brains could hold.” One student has become so adept with marimbas he can play with four mallets, two in each hand. “Some of them are getting, I don’t know if I would say better than me, but they can play faster than I can because they play all the time, so I have to practice just to keep up with the kids,” Lee said. “I am surprised at their ability to learn something new that’s actually difficult and retain it and enjoy it.” But it requires more than Lee and her talented musicians to keep the marimba group going. The EBM has received money from a three-year grant that assists school programs and extracurricular activities. The grant is in its final year and Lee has purchased five more marimbas to complete the group’s set.

Lee also credits the support of parents and grandparents to help make the gigs easier. One set of grandparents has volunteered their trailer to haul the marimbas to every event the group has played. “If we didn’t have that, it’s tough because you have to get the marimbas there and Lee has been so hands on in that. But it requires more pitches convert to outfielders, or vice versa, it requires them to learn, hone and perfect an entirely new skill set. For virtually her entire instrumental life, Kenroy Elementary School music teacher Vinny Lee has dwelt in the strings world, primarily playing the violin and viola. But two years ago, Lee started the Eastmont Bonga Marimba (EBM) group which is assembled of 4th-6th graders. These talented students play marimbas, barred instruments struck with mallets, similar to xylophones, but with wooden bars and resonator tubes suspended underneath the main frame. The marimbas used by the EBM are styled after Zimbabwe marimbas. “Being a strings player, this has been out of my comfort zone to do percussion. So I’ve been doing a lot of personal professional drills to kind of get to the point where I am right now,” said Lee, who began teaching orchestra in the District in 2000. “Right now, I still have trouble retaining,” Lee said. “It’s not easy, but I use more percussion in my teaching. The difficulty in the transition is learning how to play the instrument.”

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Lee also credits the support of parents and grandparents to help make the gigs easier. One set of grandparents has volunteered their trailer to haul the marimbas to every event the group has played. “If we didn’t have that, then all the parents would be loading marimbas into their cars along with their children to go to these gigs,” Lee said. Interest has been growing so much that Lee will be starting a second group this fall and allowing seventh graders to join. Starting the second week of September, the students will attend two 45-minute practices per week at Kenroy.

Even though they come after a full day of teaching, those practice days add some stress relief to Lee’s week. She ends her normal school day with Kindergartners which, understandably, can zap some of her energy. But the rhythmic pounding of mallets on wooden bars perks her up and sends her home in a musical mood. “Kindergartners are pretty much done when they come to me. They want to be home taking a nap or playing at the end of the day. Sometimes some kids can be pretty rough at the end of the day. But I end the day with my marimba kids,” Lee said. “You know how it is when you have a rough day and then you can listen to something or go for a walk and be active and then you feel better? Whatever that’s called, that’s how I feel.”
Superintendent Message

Eastmont welcomes you to our 2016-17 school year. The first day for students is Wednesday, August 30. Here are a few suggestions for helping ensure students make progress towards graduation:

1) Set attendance as a priority - whether at school or work, good attendance is vital.
2) Ensure self-care - in the form of good sleep, good nutrition, and time set aside for reading, studying, play, and other recreation.
3) Limit screen time - the American Academy of Pediatrics recommends no more than two hours per day for young people and that electronics are parked out of reach at bedtime.
4) Have your student walk - to school or ride a bus if you are in a busing area.
5) Join - require your junior and senior high school age students to participate in at least one school activity, sport, or club each school year. Young people who get involved in activities graduate at higher rates than those who do not.

I wish all of you a safe and enjoyable school year and look forward to serving the children of Eastmont for the 2016-17 school year.

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School Board Activity: Educational Programs Levy and Capital Levy Approval

On July 18, 2016, the Eastmont Board of Directors approved placing the renewal of our Educational Program and Operational Levy on the November 8, 2016 ballot. The Board has also approved a Capital Levy be proposed to voters on the November ballot.

If approved, these levies will continue current educational programs and replace an older voter approved bond. The capital levy would provide funds for the next six years to do major repairs, additions, and purchase property for long-term growth without the interest that goes with bonds.

All estimates show that tax levy rates for these two proposals will continue very near the combined rate for existing levy and bond rates that our community has experienced over the last several years. Our most recent voted proposals ended up costing less than estimates due to continued growth in our tax base. Our Board continues to prefer placing school election proposals on the November ballot given it is the least costly of all election options.

---

Educational Programs Levy Frequently Asked Questions (FAQ)

Q: What is an Educational Programs and Operations Replacement Levy?
A: State and federal dollars do not fully fund the day to day operations of our district. This measure provides local funding support for essential educational programs and services. This 4 year levy requires 50% voter approval in order to continue. Funding from this levy represents approximately 15% of the District’s annual operating budget.

Q: What does this levy help pay for?
A: The levy supports the following educational programs:

- Curriculum
- Instructional technology and software
- Safety and Security
- Special Education program
- Highly Capable program
- Fine Arts and Music programs
- Extracurricular music, athletics, drama and other after school activities
- Competitive wages and benefits for all employees

Q: Why doesn’t the state cover the full cost of Basic Education?
A: The state allocates money to school district using a complex formula that does not account for the actual costs of operating a school district. For example, only a portion of employee costs are funded.

Q: What is an Educational Programs and Operations Replacement Levy?
A: State and federal dollars do not fully fund the day to day operations of our district. This measure provides local funding support for essential educational programs and services. This 4 year levy requires 50% voter approval in order to continue. Funding from this levy represents approximately 15% of the District’s annual operating budget.

Q: What about senior citizens, veterans, or others on a limited income?
A: Exemptions are available for senior citizens (61+), veterans, and disabled persons. Visit the Douglas County Assessors website (http://www.douglascountywa.net/elected-offices/assessor) for information, or call (509) 745-8521.

Q: When is the election?
A: November 8th is Election Day. Ballots must be postmarked by November 8, 2016 in order to be counted. October 31st is the last day for new Washington State voter registration (in person only).

Q: What type of projects will this Capital Levy help pay for?
A: This levy will provide funds that will allow the District to:

- Upgrade major systems, such as roofs, safety and security, and heating/cooling systems
- Other needed major repairs and improvements
- Purchase land for future school sites in preparation for increasing enrollment

Q: When is the election?
A: November 8th is Election Day. Ballots must be postmarked by November 8, 2016 in order to be counted. October 31st is the last day for new Washington State voter registration (in person only).

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Capital Levy Frequently Asked Questions (FAQ)

Q: What is the difference between a Capital Levy and a Bond?
A: A Capital Levy provides funding for items, like roofs, heating & cooling systems, lighting or flooring, and is funded with collected taxes over six years, so there is no interest payment. A Bond provides funding for new construction, or larger projects and is financed over a longer period of time with interest, like a home mortgage.

Q: What type of projects will this Capital Levy help pay for?
A: This levy will provide funds that will allow the District to:

- Upgrade major systems, such as roofs, safety and security, and heating/cooling systems
- Other needed major repairs and improvements
- Purchase land for future school sites in preparation for increasing enrollment

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**Eastmont Start and End Times**

<table>
<thead>
<tr>
<th>Schools</th>
<th>Late Start</th>
<th>Mid-Day Break</th>
<th>Early Release</th>
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<tbody>
<tr>
<td>Elementary</td>
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<tr>
<td>Cascade</td>
<td>9:25 – 3:10</td>
<td>8:25 – 3:10</td>
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<tr>
<td>Grant</td>
<td>9:25 – 3:10</td>
<td>8:25 – 3:10</td>
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<tr>
<td>Kenroy</td>
<td>9:35 – 3:20</td>
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<tr>
<td>Lee</td>
<td>9:35 – 3:20</td>
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<tr>
<td>Rock Island</td>
<td>9:35 – 3:20</td>
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<tr>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Clovis Point</td>
<td>9:00 – 2:45</td>
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<tr>
<td>Sterling – Grades 5th-7th</td>
<td>9:00 – 2:45</td>
<td>8:00 – 2:45</td>
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<tr>
<td>Junior High</td>
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<td>7:45 – 2:30</td>
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<tr>
<td>High School</td>
<td>8:45 – 2:30</td>
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Lee Elementary Home to District-wide Summer School

By Matthew Ockinga
Staff writer

Nothing compares to the hustle and bustle of the normal school year at the elementary level. Lee Elementary School is a prime example of that. Normally housing over 500 students, Lee typically is filled with youthful exuberance and chatter. But while attending Eastmont School District’s summer school session, incoming fifth grader Talen Lee notices a major difference about the building he spends so much time in.

“It’s not as noisy,” he astutely observed.

True, especially when it comes to playground time. But when boiled down to its essence, school is school and learning is still the top priority at Lee, the centralized location for the District’s summer school.

“I don’t think it’s much different. There are different faces and different teachers and kids, but the overall environment is pretty much the same,” said Anna Rankin, lead summer school teacher for the District. “Everyone is really friendly and eager to help and works as a team. (There are) just a few less bodies.”

About 300 less bodies, actually. Helped out by 19 teachers, the district’s summer program serves approximately 200 students five days a week in July with about 100 of those being third graders. The youngsters start their day at 8:30 and are out the doors three hours later. While study time focuses on reading, writing and math, one of those subjects gets a heavier emphasis.

“I picked a curriculum that was really intended to get kids reading,” said Kim Browning, Cascade Elementary School principal who runs the summer school program. “If you walk into any classroom you’ll see some form of reading going on.”

“I think reading is a base foundation for all the other subjects,” Rankin added. “You aren’t going to succeed well in math if you don’t have the reading skills to read what the math problem is asking you to do.”

Among the educational tools used by Browning and the summer school staff is the Smarter Balanced Test and the Learning Assistance Program (LAP). With reading being of such prime importance, smaller class sizes are key. Browning’s original target for each summer school class size was eight, but the average turned out to be around 10-11, still conducive to individual attention which is particularly helpful with reading classes.

“You have the opportunity to dig deeper to that one student’s needs,” Rankin said. “With eight kids it’s a lot easier than with 26 or 27 or 30.”

Miguel Gomez is an incoming fifth grader at Lee.

“It helps so much because you can raise your hand and there’s not that much noise in the classroom and you can pay more attention,” he said. Rankin sees other benefits to the summer school atmosphere. The half-days help alleviate woes caused by short attention spans and prevent students from wearing out mentally.

“‘They don’t get as fatigued as easily,” Rankin said. “And it’s nice because you can add a little bit more fun and engaging activities, not that you don’t do that during the typical school year, but there’s less peer focus.”

Included among the fun and engaging activities is the web site GoNoodle.com, a fun site that gives students some interactive “brain breaks.” The more casual summer school atmosphere lessens peer pressure for the students allowing them to embrace their goofy sides.

“There’s only seven other kids that are watching them dance to a GoNoodles song, instead of 26 other kids that are going to be like ‘Oh, my Gosh, did you see so-and-so dancing?”’ Rankin said. “So you can add the fun engaging part to it, but also have a strong focus on reading, writing and a little bit of math.”

SPECIAL EDUCATION

If you are concerned about your school age child’s development:

First, talk to your child’s classroom teacher about your concerns. Every school has a process in place to provide help when there are concerns about student learning. You may also talk to the counselor, psychologist, or administrator from your school.

One outcome of that process might be a referral for a special education assessment, for which your written permission is required. When that assessment is finished you will be invited to a meeting at the school to discuss the results, consider your child’s eligibility for special education services and if eligible, help plan for your child’s Individualized Education Program.

If you have concerns about a child who is not yet in school, please call the Eastmont Special Education Office at (509) 844-8333.

Special Education is a service – Not a place

The Eastmont Special Education Department is proud to support the great educational work going on in all nine of our buildings across the district. Teachers, paras, administrators, and parents all working collaboratively to provide the best possible education for all students, while meeting the individual needs of our students who receive specially designed instruction.

Eastmont is well known for planning and developing resources in order to meet the needs of our students. The overall environment is pretty much the same, but there’s less peer pressure. We’re working to provide the best educational experience possible for our students.

We are very excited to announce our new Transition Pilot Project. The Eastmont School District Special Education Department, in conjunction with our secondary schools, applied for a state Transition Learning Community Pilot and was accepted! Our special education students deserve a secondary education culminating into a successful transition into adult life with the fulfillment of the opportunity for gainful employment.

This means better preparation for our educators and more skillful career and technical education development for our students! We can’t wait to see what this year of training and resources will bring to our Eastmont programs!

Heidi Reasor, Assistant Special Education Director
Focus on Transportation

2016-2017 Morning Bus Runs

Printed on the next two pages are the Eastmont School District morning pick-up times and locations. Locate the school your child is attending (see CODE to the right). Find the bus stop that is nearest to your home. It is the assigned stop where your child will be picked up and dropped off. School bus stop information can also be retrieved from the district web site at www.eastmont206.org. Click on Transportation. Type in “guest” for both the name and password. Follow the three steps:

1. Select your grade level.
2. Put in your street address.
3. Find transportation info.

EHS: Eastmont High School
EHJS: Eastmont Junior High School
CPIS: Clovis Point Intermediate
SSI: Sterling Middle School
CAS: Cascade Elementary School

在学校网站上可以找到交通信息。点击“guest”输入姓名和密码。按照三个步骤操作：
1. 选择年级。
2. 输入你的街道地址。
3. 查找交通信息。

EHS: Eastmont 高中
EHJS: Eastmont 中学
CPIS: Clovis 点初中
SSI: Sterling 中学
CAS: Cascade 小学

GRANT

路线：27A2 PINK SWAN
7:50 am S Iowa Ave @ Jupter St SE
7:52 am Higline Dr @ Rimrock Way
7:55 am Higline Dr @ Leslie Way
7:57 am Higline Dr @ Esha Way SE
7:58 am Higline Dr @ Peace Dr
7:59 am 1st St SE
7:58 am 2nd St SE
8:00 am Rock Island Rd @ Eller St SE
8:01 am Rock Island Rd @ Leslie Way
8:03 am 900 Rock Island Rd
8:04 am 1320 Rock Island Rd
8:15 am Ulysses S Grant Elementary

KENROY/GRANT

路线：17A2 BROWN DOG
7:52 am Eastmont Ave @ 1st NE
7:53 am Eastmont Ave @ 2nd NE
7:54 am Eastmont Ave @ 3rd NE
7:55 am Eastmont Ave @ 4th NE
7:56 am Eastmont Ave @ 5th NE
7:57 am 6th NE @ Seline Dr
7:58 am 5th NE @ Seline Dr
7:59 am 4th NE @ Seline Dr
8:00 am 3rd NE @ Seline Dr
8:01 am 2nd NE @ Seline Dr
8:02 am 1st NE @ Seline Dr
8:03 am Main St NE @ Seline Dr
8:04 am 10th St NE @ N Gale Ave
8:05 am 9th St NE @ N Gale Ave
8:06 am 8th St NE @ N Gale Ave
8:07 am 7th St NE @ N Gale Ave
8:08 am 6th St NE @ N Gale Ave
8:09 am 5th St NE @ N Gale Ave
8:10 am 4th St NE @ N Gale Ave
8:11 am 3rd St NE @ N Gale Ave
8:12 am 2nd St NE @ N Gale Ave
8:13 am Cascade Elementary School

BADGER MT

路线：32A1 Badger
6:25 am 11787 Badger Mountain Rd
6:31 am 14971 Badger Mountain Rd
6:34 am Badger Mt Rd @ Lwr Wild Turkey
6:37 am Badger Mountain Rd @ Wild Turkey
6:38 am Warming hut
6:39 am Badger Mountain Rd @ Grand Valley
6:40 am Badger Mountain Rd @ Round Valley
6:43 am Badger Mountain Rd @ Hummingbird
6:49 am 14600 Badger Mountain Rd
6:57 am 10609 Badger Mountain Rd
7:19 am Eastmont Junior High School
7:24 am Sterling Intermediate School
7:28 am Eastmont High School
7:27 am Cascade Elementary School

CLOVIS

路线：16A1
7:12 am 450 6th St NE
7:15 am N James Ave @ 9th NE
7:19 am N James Ave @ 9th NE
7:20 am N Baker Ave
7:29 am N Baker Ave
7:24 am 176 Eastmont Ave
7:26 am N Iowa Ave @ 1st NE
7:29 am Cascade Elementary School

学校网站上可以找到交通信息。点击“guest”输入姓名和密码。按照三个步骤操作：
1. 选择年级。
2. 输入你的街道地址。
3. 查找交通信息。

EHS/EHJS/CPIS

路线：2A1
8:03 am Saunders Ave @ Hanna PI
8:45 am Badger Mountain Rd @ Woodside
8:46 am 4th St SE @ S Witte Ave
### Transportation Route Details

**Route: 20A1**
- 7:02 am 28-29 @ Navajo Ln
- 7:14 am 8th St SE @ S Perry Ave
- 7:29 am 40th St NE @ Lyle Ave
- 7:04 am 40th St SE @ Basketball Dr
- 7:00 am 40th St SE @ 20th Ave
- 7:15 am 40th St NE @ 20th Ave
- 7:20 am 40th St NE @ 7th Ave
- 7:30 am 40th St SE @ 5th Ave

**Route: 24A1**
- 7:04 am 26th St NE @ 5th Ave
- 7:00 am 26th St SE @ 5th Ave
- 7:07 am 26th St NW @ 5th Ave
- 7:01 am 26th St NE @ 1st Ave
- 7:05 am 26th St SE @ 1st Ave
- 7:08 am 26th St NW @ 1st Ave
- 7:10 am 26th St NE @ 1st Ave
- 7:12 am 26th St SE @ 1st Ave

**Route: 27A1**
- 7:08 am 26th St NE @ 5th Ave
- 7:00 am 26th St SE @ 5th Ave
- 7:07 am 26th St NW @ 5th Ave
- 7:01 am 26th St NE @ 1st Ave
- 7:05 am 26th St SE @ 1st Ave
- 7:08 am 26th St NW @ 1st Ave
- 7:10 am 26th St NE @ 1st Ave
- 7:12 am 26th St SE @ 1st Ave

**Route: 30A1**
- 7:08 am 26th St NE @ 5th Ave
- 7:00 am 26th St SE @ 5th Ave
- 7:07 am 26th St NW @ 5th Ave
- 7:01 am 26th St NE @ 1st Ave
- 7:05 am 26th St SE @ 1st Ave
- 7:08 am 26th St NW @ 1st Ave
- 7:10 am 26th St NE @ 1st Ave
- 7:12 am 26th St SE @ 1st Ave

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**Transportation Focus on Choices**

- **School**: Eastmont High School
- **Route**: 24A1
- **School**: Eastmont Junior High School
- **Route**: 27A1
- **School**: Eastmont Middle School
- **Route**: 30A1

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**Transportation Changes**

- **Choice Students** with any questions.

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**Contact Information**

- **Transportation**: 6421
- **Website**: www.eastmont206.org

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**NOTES**

- Due to funding changes, **Choices** and students within one (1) mile of school are not assigned to a bus. Please call Transportation at 884-4621 with any questions.
Eastmont School District is committed to an increased emphasis on nutrition as well as physical activity at all grade levels to enhance the well-being of our district’s youth. In support of this emphasis, we will be piloting a new school meal program at Rock Island Elementary School that will offer breakfast and lunch to all students, every day, at no charge.

The program is called the Community Eligibility Provision (CEP) and is part of the Health Hunger Free Kids act passed by Congress in 2010. Congress passed the Community Eligibility Provision (CEP) as part of the Healthy Hunger-Free Kids Act in 2010. The CEP benefits include:

• No need for meal applications, which means no waiting for application approval before students can eat.
• All students are able to eat a nutritious breakfast and lunch each day.
• Quicker serving lines, so kids have more time to slow down and eat.
• No need to contact families with low or negative meal account balances.

The only paperwork that will be required is a special form that families at this school will receive at the start of the school year that will gather the data needed to maintain state and federal funding levels as a school and as a district.

Eastmont School District welcomes back students. Food Service Staff will be available at the following schools during Orientation / Registration to accept money on student accounts and free/reduced applications.

Eastmont’s next crop of future chefs!

Grant Elementary principal Amy Dorey and Future Chef Finalist Kaitlyn Burnell pose for a photo after the competition last March.

Commuter Eligibility Provision in Rock Island

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The only paperwork that will be required is a special form that families at this school will receive at the start of the school year that will gather the data needed to maintain state and federal funding levels as a school and as a district.

Eastmont School District is excited to pilot this program at Rock Island Elementary School and looking forward to potentially expanding this program to other schools in the future.
Dear Parents and Students,

Safety is one of our district's top priorities and to help safeguard our school community, we've taken an important step that I want to share with you.

We will continue using SafeSchools Alert, a tip reporting service that allows students, staff, and parents to submit safety concerns to our administration four different ways:

1. Phone: 1-855-4-ALERT1, ext. 1069
2. Text: Text #1069 @tip + your tip to ALERT1 (253781)
3. Email: 1069@alert1.us
4. Web: http://1069.alert1.us

You and your child can easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about through SafeSchools Alert. When you submit a tip, be sure to use our district's identification code: 1069 in your communication. Every tip SafeSchools Alert receives about our district is immediately logged in the system and our administration is notified so that they can investigate and take appropriate action. And, tips may also be submitted anonymously if you prefer.

Together, using SafeSchools Alert, we can make our district a safer place to work and learn! Thanks in advance for your support.

Sincerely,

Garn Christensen
Superintendent

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Attending school regularly helps children feel better about school, improves achievement, and themselves. The positive aspect of excelling in attendance will help throughout their education and employment.

Here are some tips for developing the attendance habit:

- Set a regular bed time and morning routine.
- Prepare the night before so the morning routine becomes automatic.
- Communicate frequently with your child, his or her teachers, the school counselor, and other school personnel about academic progress and celebrate the success of good attendance.

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2016-2017 REQUIRED ANNUAL NOTIFICATIONS

Title I, Part A – Annual Parent Notification

Title I, Part A is a federal program that provides financial support to schools to help disadvantaged and low performing students so that all children meet challenging state academic standards. Eastmont follows the Schoolwide process giving our seven funded schools flexibility to serve all students who demonstrate a need for support.

Parent Involvement

We know that family involvement in a child’s education is a greater predictor of academic success than whether or not that family is affluent or poor. It is also evident that students whose families take an active interest in their school life are more likely to attend school regularly, pass their classes, enroll in higher-level programs, and go on to higher education or a technical career.

School-Parent Compact

The Compact is an annual agreement between the parent, student, and school regarding the joint responsibilities in helping each student find success. These documents are completed each Fall during Parent Conferences. For more information, please visit: www.eastmont206.org.

District Parent Involvement Policy:

This policy guides how our district will involve parents in the education of their students. This policy is reviewed each year with parents and updated as needed. If you would like to provide input into the revision of this policy, please contact the Special Programs office and/or be watching for information about a way to get involved. For more information, please visit: www.eastmont206.org.

Student Academic Achievement Reports

Each year a school that receives Title I, Part A funds must provide parents with an individual student report informing them on their child’s level of academic achievement on the State’s assessment in at least reading, language arts, and math.

District and School Report Card - How are we doing?

The District and School Report Card provides the following information on public schools and districts in Washington State: Student Achievement, Student Demographics, and Staff information. For more information, please visit: reportcard.ospi.k12.wa.us

Parents Right to Know - Highly Qualified Staff

Parents of children in schools that receive Title I, Part A funding have the right to request and receive information about the professional qualifications of teachers and instructional paraprofessionals in their building. For more information, please visit: www.k12.wa.us/TitleI/FamilyInvolvement/default.aspx

Have a Complaint that Needs to be Resolved?

Any individual or organization may file a signed, written complaint if it believes the state, a local school district, an educational service district, or other sub-grantee has violated one or more requirements of federal statutes or regulations or state regulations that apply to a federal program. For more information, please visit: http://www.k12.wa.us/TitleI/CitizenComplaint.aspx

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Be sure to check out Eastmont School District on social media!
Eastmont Wildcat Athletic Hall of Fame - Class of 2016

It is with great honor and excitement that Eastmont High School is announcing the Eastmont Wildcat Athletic Hall of Fame Class of 2016. The Eastmont Wildcat Athletic Hall of Fame identifies the outstanding individuals who through their athletic achievements or contributions have brought honor to themselves, our school and the community.

Class of 2016

Coaches
1964-1984
- Boys/Girls Basketball and Boys Golf

Athletes
Class of 1997
- Swimming

Class of 1970
- Football, Basketball and Baseball

Class of 1987
- Track/Field, Football and Basketball

Class of 2003
- Track and Field

New playground equipment, more on the way

By Matthew Ockinga
Staff writer

Are we there yet? When are we leaving? Is it almost done?

Yes, patience is not a virtue usually developed in younger kids. Add the playground element to it, and waiting becomes even less of a priority for youngsters.

The Eastmont School District is currently in the midst of a five-year plan to revamp and modernize its playgrounds at all schools. While installation needs to be done in a specific order, don’t tell that to a trio of little ones who anxiously wanted to test-drive the new toys at Kenroy Elementary School this summer.

“Watching the construction process is interesting. The guys are smart, how they do it,” said Seann Tanner, Maintenance & Facilities Director. “As soon as you start putting it together, every kid in the neighborhood is on it. When we got Kenroy done, they were still installing rivets, and we had three little kids come up and they were just jumping for joy, getting in the swings. The swings were done, so we let them on the swings while we were installing the last rivets. The excitement level is huge.”

And it will just grow as the District continues to carry out its playground makeover. Tanner said that over the years, a lot of the antiquated playground equipment has been forgotten. In the winter of 2014-2015, Tanner began talking about the project with Spencer Taylor, Executive Director of Elementary Education and Superintendent Garn Christensen. The District receives federal and state money to make sure that the playground equipment is in better alignment from an equity standpoint.

“We want to make sure our playgrounds are representative of the population of the school so if you have 400 kids, you have these toys. If you have 200 kids you have a comparable, equitable number of toys,” Tanner said. “They’re really turning into very nice little play areas for the kids with lots of things to keep them occupied and do that are modern.”

The process started with Sterling Intermediate School last summer and has continued this summer with Kenroy and Rock Island Elementary Schools. While the installation of the new playgrounds is contracted out to construction companies, the removal of the old equipment was left to the district’s maintenance department. The metal and wood components of the old toys were recycled.

Kids play on new playground equipment at Kenroy Elementary School on Aug. 3, 2016.

Photo/Dominick Bonny

Focus on Activity

August 2016