 Authority. Most kids respect it. Some kids resent it. But when it comes from some of their own, leadership can be born.

At Cascade Elementary, the new Student Leadership Group composed of 4th and 5th graders is taking on a variety of responsibilities, proving that leaders can come at early ages. Among the many facets of this group are trained Peer Assistance Leaders (PALs) who monitor fellow students on the playground and help with any issues that arise.

“Why get the feel because you know what their problems used to be,” said Olivia Knott, 5th grader from Cascade. “It’s easier. You’re kind of their age.”

Wearing orange vests and carrying clipboards with the proper procedure for dealing with student situations, these eager leaders stand guard during the two recesses and after school to serve as peer mediators on the playground. Both teachers and administrators have been impressed with the influence these young mediators have had on their younger classmates.

“The kids at recess are bringing PALs many problems to solve,” said Kim Browning, Director of Assessment/Cascade Elementary Assistant Principal. “The younger students want to play with them and follow them around.”

Since its inception during the winter, the student leadership has grown. The program is expected to continue to expand.

Continued on page 2.
The endeavor has been the shared vision of Browning, Kristi Meadows, Office Manager and paraeducator Barb Gudmundson. During the start of the school year, the trio began laying the groundwork for their ambitious project. Browning distributed applications, made initial plans and conducted some of the trainings. Meadows secured vests for the PALs, made name badges, and helped organize the students. Gudmundson provided invaluable help to both Browning and Meadows and now takes on the majority of the responsibilities of the group, including running weekly Monday morning meetings with the student leaders.

By November excited students had submitted applications. They then underwent training, known as Leadership Academy, which consisted of three sessions: expectations, leadership lessons and job assignments. Once trained, the new leaders were ready for responsibilities that affect the entire scope of Cascade. Student leaders make posters, assist faculty and staff members, help in the library and computer labs, and help with overall school safety. Some students were trained as crosswalk guards. Others were taught how to greet parents and students who entered campus for recycling. A select few also attend PTO meetings. “This winter we focused on having more students involved in school activities,” Browning said.

Among the more popular duties of the newly minted leaders have been the student-led tours. Now when new students and parents visit Cascade, they are greeted by a 4th or 5th grader who happily gives them a tour of campus and any inside information they may desire.

“When new students come for tours, having a student leader give the tour helps make the new students more comfortable,” Browning, Meadows and Gudmundson said in a joint statement. “Our students are proud to show the school off.”

And their teachers and administrators are happy to show them off as well, giving the younger students role models to emulate. “Kids want to be like them. Younger students are looking forward to the opportunity of being a student leader when they get to the 4th grade,” they said. “The paras on the playground are thrilled with the help from the students. It is great to have students involved in assemblies and helping around the school.”

Dear Eastmont Community,

Eastmont administrators and supervisors have several topics that are always on every meeting’s agenda. Two of these are safety and leadership. We are continually looking at current best practices and examining better procedures for safety in our schools. Our professional development focus is in the area of leadership.

Our first priority is safety. Work in this area ranges from traditional fire drills to learning what to do if we ever have the misfortune of having an armed intruder. The response of our staff to this focus has been excellent. We continue to have unscheduled emergency drills at each of our schools. In our drills, we now include employees from other buildings acting in role play as distressed parents. We are also removing students and staff from their normal location, so that they are reported missing to school administrators. This has caused both building and district personnel to rethink how we keep track of students, employees, and monitor those who visit our campuses.

Since we are refining our visitor procedures at our schools, please do not be offended if you are approached by an employee asking about your purpose for being on campus. Our goal is to change our culture, from one of taking safety at our schools for granted to one of caution.

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The second item on our agendas is the topic of leadership. Educators are not like ship captains who lead a group on a charted course to a known destination. Rather, every day we work to lead an organization into the unknown future. Research that contributes to our profession comes from all areas of study. Recently, we viewed an 11 minute TEDx Talks video clip that has resulted in some interesting discussions. It is called The Power of Belief – Mindset and Success: Eduardo Briceno and it can be found on Youtube. I would encourage both parents and grandparents to take a moment and view this short clip. You may find the information helpful in your effort to be a positive adult for the children and youth in your life.

It is my belief that safety and leadership should be top priorities for any school organization. I am proud that Eastmont continues to practice safety drills and improve to the best of our ability.

Sincerely,

Garn Christensen
Superintendent

Eastmont Schools
Paul Owen Lewis

By Matthew Ockinga

Staff writer

Heroes of the Night Prom

Almost everyone has been heard the adage of “write what you know,” Lewis pointed out the similarity between the two pictures before revealing the secret to his success: self-expression. The young man in the photograph was him, and so out the similarity between the two pictures before

Paul Owen Lewis

By Matthew Ockinga

Staff writer

HEROES OF THE NIGHT PROM

At WHS, the students put on the superhero centerpieces for the prom. Both WHS and EHS provided the superhero centerpieces, and Davis, Bridgeport and others can be a hero. The prom fills a special fun, the prom fills a special place in the world.

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2014 EASTMONT EDUCATION SCHOLARSHIP RECIPIENTS

BY SHELLIE SKAAR  Scholarship Chair

On behalf of the Eastmont Education Association, it is my pleasure to announce the 2014 E.E.A. scholarship recipients. Each candidate should be proud of his/her accomplishments, honors, and successes. The candidates have made their parents, teachers, and community proud of their outstanding accomplishments. We wish all our candidates much success on their educational journeys!

• Alexis (Lexi) Roberts (EHS) $300 Daughter of Andrea (EEA) & Jon Roberts. Andrea teaches at Kenroy.
• Cameron Moser (Cashmere HS) $800 Son of Darrell (EEA) & Donna Moser. Darrell teaches at Sterling.
• Drew Jaeger (WHS) $400 Son of Renee’ (EEA) and Jeff Jaeger. Renee’ teaches at Clovis Point.
• Emily Millard (The River Academy) $800 Daughter of Gary (EEA) & Ingrid Millard. Gary teaches at EHS.
• Hannah Bruggman (WHS) $200 Daughter of Darcy (EEA) & Matt Bruggman. Darcy teaches at EHS.
• Kalynn Hurt-Hewitt (EHS) $100 Daughter of Steve (EEA) & Kara Hewitt. Steve teaches at EHS.
• Kyra Wonders (EHS) $600 Daughter of Margo Smith (EEA) & Chil Wonders. Margo teaches at Cascade.
• Molly Gwinn (EHS) $800 Daughter of Kathy (EEA) & Marty (EEA) Gwinn. Kathy teaches at EHS and Marty teaches at Grant.
• Tess Young (Chelan HS) $600 Daughter of Elaine (EEA) & Scott Young. Elaine teaches at EHS and EHS.
• Jessica Fox (WHS) $400 Daughter of Jane (EEA) & Ron Fox. Jane teaches at Kenroy.

Many thanks to the scholarship committee members: Debra Lacy, Linda Colby, Lisa Skagen, Mary Thompson, May Trotter, and Nanci Kurz.

EASTMONT PLANT SALE

By Matthew Ockinga  Staff Writer

Gardening, as many experts will say, is all about timing. So while the annual Eastmont High School Future Farmers of America (FFA) plant sale comes during the normal blooming time of the spring, it also conveniently coincides with a holiday in which more plants and flowers are sold than any other day of the year: Mother’s Day.

A large variety of plants and flowers were available for sale May 2nd through May 7th. The annual plant sale is a joint effort between the EHS horticulture and plant biology classes and the FFA. Students from both entities started planting the seeds in the greenhouse at the end of January. Students enrolled in the classes pay a $10 course fee which pays for the cost of a hanging basket that they will maintain until May. In addition to learning about how the plants grow and then cultivating them in the greenhouse, both FFA members and classroom students help with running the actual sale. This includes handling money and answering any questions that potential buyers might have.

“The best part of the plant sale is the interaction (the students) will get on the first day of the plant sale,” said Jacque Corlett, EHS floral teacher. “It allows the students to show off what they’ve done.”

She says that the actual growing of the flowers and vegetables goes fairly smoothly and that plant loss is kept to a minimum. The only time any real issues arise is when students get a little overzealous with the H2O.

“A lot of kids like to go in the greenhouse and water every day,” Corlett said. “That doesn’t work out very well.”

Corlett said perhaps the most popular items are the hanging baskets. Among the varieties of flowers available are geraniums, petunias, and portulacae. Vegetables, such as tomatoes and peppers, are also available for purchase.

The plant sale, like perennials, is a self-sustaining endeavor. Proceeds from the plants and flowers help foot the bill for next year’s sale as well as state conventions for the FFA students.

EHS AND STERLING WIN WA ACHIEVEMENT AWARD

Spring, 2014

Eastmont students, parents, and community members;

We are happy to report that Eastmont High School and Sterling Intermediate School are recipients of the 2013 Washington Achievement Award.

Eastmont High School is being honored for Progress in Reading and Math.

Sterling Intermediate School is being honored for Math Growth.

This is an extraordinary accomplishment and is a direct reflection of the hard work of our students, the dedication of our teachers, and the support and guidance of our parents. These improvements that have impacted our students’ success.

The Washington Achievement Awards are sponsored by the Washington State Board of Education and the Office of Superintendent of Public Instruction. They celebrate Washington’s schools by recognizing the achievements of students and schools. The Washington Achievement Awards are given in six categories: overall excellence, high school, middle school, high school by gender, middle school by gender, and comprehensive schools.

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I hope you will visit the OSPI Washington Achievement awards site to learn more about the Eastmont School District

Sincerely,

Lance Niel, Eastmont High School Principal

Mark Mantey, Sterling Intermediate School Principal

Kim Browning, Assessment Director/Assistant Principal

Focus on Students  May 2014
Diners are often cautioned to never trust a skinny chef. Well, what about a chef under the age of 12? On March 27th the taste buds of four full-grown eaters, as well as several audience members, were at the mercy of ten young cooks gathered from across the Eastmont School District as part of the Sodexo Future Chefs: Healthy Sandwich Challenge. Held locally at Eastmont Junior High School, the challenge also took place nationally in 30 states, designed to reinforce good nutrition habits through healthy competition. “It’s amazing to me how even the younger kids pick up on some cooking skills,” said Suzy Howard, Food Services Director for the Eastmont School District. “Some of them are very professional.”

This is Eastmont’s second course of competition in the cook-off. Last year, students were challenged to make the best salad, but for 2014’s contest, 35 elementary students from five schools submitted their original sandwich recipes to Sodexo. The ten finalists were: Shalame Mercado and Hannah Blank from Lee Elementary; Lauren Sitton and Carter Andre-Van Lith from Cascade Elementary; Antonio Rodrigues-DeAngelo and Miya Davelaar from Kenroy Elementary; Layni Schmutzler and Fiona Hills from Grant Elementary; and Teyrn Valoons and Shane Moore from Rock Island Academy of Learning.

Besides cooking skills, students had to add a dash of writing and interview skills to their menu. “They learned how to submit a recipe that can be duplicated,” Howard said. “They have to be able to describe what they’re doing.”

Starting at 9:30 a.m. in the Jr. High School kitchen, the 10 budding chefs arrived with their recipes and a few butterflies. After providing a list of needed foods to Howard, the youngsters began to mix and match their ingredients while a quartet of culinary critics eagerly awaited the final product. The panel of judges consisted of Executive Director of Elementary Education Spencer Taylor, parent Jill Leonard, Lee Elementary principal Matt Lyons and Kelsie Gibbs, daughter of Eastmont School District board member Chris Gibbs. Their mouths watering, the four judges sat at a table posted on the auditorium stage. With bottled water and a mountain of black trays in front of them, the judges understandably were full of good humor facing the prospect of free food. “I love this job,” Taylor said.

“Best day ever,” Lyons quipped back. “I think I need to rethink my career path,” Gibbs chimed in.

About 3 dozen family and friends were on hand to watch the judging as Shane Moore presented his “Tuna Melt.” After the panel peppered him with a few questions about how the dish was prepared, Lyons asked the final question: “Can we eat it?”

Most of the kids were quite timid before the panel and donned Sodexo chef hats. Between samplings, the show became the interaction between the judges. “You guys aren’t cleansing your pallet between items,” said Lyons, gently jabbing his fellow judges. “That’s how the pros do it.” “It’s rude to eat in front of people,” a lady in the crowd joked.

After sampling each dish, the judges took notes and made marks. While their judging rubrics began to fill up, so did their stomachs. “Alright, this is the part of the show when we take a nap,” Lyons said, stretching in his chair. But then along crawled a dish that really got the judges’ attention, not only due to its tangy flavor, but also its shape. “That one makes me sad to cut it,” Gibbs said. “It’s so cute.” The dish Gibbs was so reluctant to ruin was the “Crabby Sandwich,” designed by third grader Layni Schmutzler of Grant Elementary. Made with a croissant, the sandwich was filled with a chicken breast mix which included animal crackers. But the kicker was its shape, which with olives for eyes and carrot sticks for legs, indeed resembled the familiar crustacean. “I want a pincher, not an eye,” Taylor quipped as he prepared to dive into the “crab.”

And Schmutzler’s creative crawler was just tasty enough to eke past fellow Grant classmate Fiona Hills by two slim points. Fourth grader Hannah Blank from Lee Elementary finished third with her Louisiana Style Wrap.

All finalists received a prize for participating. Schmutzler won a giant gift basket packed with culinary tools and goodies which included a Future Chef apron. As district champion, her recipe will be considered for the national finals. A healthy round of applause from the judges and the audience concluded the successful cook-off. “I was happy to see that the parents get just as excited as the kids do,” Howard said.

Summer Food Site Notice

The Healthy, Hunger-Free Kids Act 2010 requires schools to conduct outreach and to advertise the availability of summer meals before the end of the school year. While Eastmont School District does not sponsor a summer feeding program, we’d like to refer you to the following resources that can help provide information about sites in the area that do participate:

- The Family Food Hotline at 1-888-4-FOOD-WA. Calling this number will give families the location, meal times, and contact information for summer meals based on their full address, city, and/or zip code.
- The Parent Help website at www.ParentHelp123.org. This website is easy for families to use as they can easily access summer meal locations by entering their zip code.
- Text, FoodWA to 877-877. Users will receive a return text with the three closest summer food site locations based on the zip code provided.
Focus on Engineering

May 2014

BY GARY WIGGINS
Sterling Intermediate School Teacher

On the evening of Thursday, February 20th, students from Sterling Intermediate School and their families were invited to participate in a special event called Family Engineering Night. The event featured fun, hands-on activities exploring the exciting world of engineering. A variety of activities challenged attendees to think like engineers. For example, how many loops, twists, and turns could be put in a 10-ft. tube and still have a marble pass cleanly through? Another had toilet paper tubes holding up several platforms. How many tubes could be removed or rearranged without allowing the platforms to come crashing down? There were also two breakout sessions promoting solving problems through teamwork. In “Mining for Chocolate,” families were to determine the cost of damage to the “environment” versus the value of each chocolate chip (gold) obtained from the “mined” cookie. And in “Assembly Line,” groups were to find more efficient and expedient ways to put disassembled pens together with each team member doing a certain task in an assembly line. But, of course, it was no surprise to find the refreshment table was a big hit—cookies!

Family Engineering is a national program designed to increase public understanding and appreciation of the role engineering plays in everyday life. Family Engineering events promote creative problem solving, teamwork, and communication, as well as introduce families to the variety of exciting careers available in engineering.

In January, the Eastmont School District sent several science teachers to the National Science Teachers Association conference in Portland, Oregon. Among those attending was Elena Wiggins, a past science teacher at Sterling and presently a fourth-grade teacher at Kenroy Elementary. She attended a session emphasizing the increased focus on technology and engineering in science curricula supported by Washington State’s recent adoption of the Next Generation Science Standards. Elena felt that organizing this event for her schools was a wonderful way of sharing her conference experience with students and their families. With gracious contributions from Sterling Intermediate School, Kenroy Elementary School, a grant from Public Education Advocates, and volunteer help from Sterling’s ASB officers, the event went off without a hitch. There were plenty of smiles and positive comments from all participants who found the time from their busy schedules to attend.

With one successful venture completed at Sterling, the Family Engineering Night was repeated at Kenroy Elementary School the following Tuesday evening with even more families attending. Maybe this could be the start of something BIG!

Eastmont’s Newest National Board Certified Teachers and National School Nurse Certification

The School Board celebrated Eastmont’s newest National Board Certified Teachers (NBCT’s). This brings the total of NBCT’s in Eastmont to fifty-seven. School Nurse Phyllis Fries also attained her National School Nurse Certification this past summer.

First row: Phyllis Fries, James Lehman
Second row: Susan McCray, Tracy Ross
Focus on Excellence

CONGRATULATIONS! 2014 EASTMONT EXCELLENCE AWARD WINNERS

Six outstanding staff members were nominated by their peers as 2014 Excellence Award Recipients. Nominations were based on staff who provide outstanding service to the students, parents, and community of Eastmont schools. These employees were recognized at a May 6, 2014 dinner along with award winners from school districts in Douglas County. This annual event is sponsored by the North Central Educational Services District and was hosted by Eastmont.

First row: Luz Alfaro, ParaEducator at Lee Jackie Babst, Student Data Specialist at EHS Jimmy McGregor, ParaEducator at Cascade

Second row: Darrell Moser, Teacher at Sterling Lisa Neitzel-Snyder, Teacher at Lee Jeff Sandberg, Teacher at Clovis

DONKEY BASKETBALL

As if basketball isn’t a tough enough sport already, try throwing a few donkeys in the mix and pairing staff and students against each other in some friendly competition. Donkey basketball has been an annual fund raising activity for Eastmont FFA for the past several years. The funds raised through donkey basketball help offset the cost for students to attend leadership activities throughout the year.

Marching on Stem Recycled Cars Competition
Twenty-eight Eastmont students from grades 6-10 are excited to be involved in the first-ever Eastmont Mountain Bike Club. Started by Ian Paus, Clovis Intermediate School Teacher and talented mountain bike enthusiast, the club will be involved in a variety of activities, including heading up to Echo Ridge in Chelan to work with the US Forest Service on the first student-built mountain bike trail in the state. Rides begin the middle of May with the Cycle Central bike shop ride, followed by their first club ride on the Homestead Trail on the Chelan Douglas Land Trust property.

The Red Zone

MAY

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26 – Memorial Day (no school)

JUNE

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SEPTEMBER

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<td>3</td>
<td>First Day of School</td>
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Focus on Athletics

2014

Eastmont School District No. 206
800 Eastmont Ave., E. Wenatchee

Dr. Garn Christensen, Superintendent
Cindy Ulrich, Executive Director of Financial Services
Vicki Trainer, Executive Director of Human Resources
Spencer Taylor, Executive Director of Elementary Education
Mark Marney, Executive Director of Secondary Education

EASTMONT HIGH SCHOOL
BB#4-6665
905 NE 3rd Street, East Wenatchee
Lance Noel, Principal

EASTMONT JUNIOR HIGH SCHOOL
BB#4-2407
905 NE 8th Street, East Wenatchee
David Woods, Principal

STERLING INTERMEDIATE SCHOOL
BB#4-7115
600 N. James, East Wenatchee
Chris Hall, Principal

CLOVIS POINT INTERMEDIATE SCHOOL
BB#4-1400
1805 SE 4th Street, East Wenatchee
Dennis Gibson, Principal

CASCADE ELEMENTARY SCHOOL
BB#4-0523
2330 N Baker, East Wenatchee
Jim Browning, Principal

GRANT ELEMENTARY SCHOOL
BB#4-0557
600 N. James, East Wenatchee
Amy Dorey, Principal

KENROY ELEMENTARY SCHOOL
BB#4-1443
601 N. Jonathan, East Wenatchee
Jon Abbott, Principal

LEE ELEMENTARY SCHOOL
BB#4-1497
1455 N. Baker, East Wenatchee
Mat Lyons, Principal

ROCK ISLAND ELEMENTARY SCHOOL
BB#4-5023
5645 Rock Island Road, Rock Island
98850
Sue Kane, Principal

EASTSIDE ALTERNATIVE
Grades 7-12
BB#4-1866
460 NE 9th St., East Wenatchee
John Westerman, Administrator

SPECIAL EDUCATION
BB#4-8333
800 Eastmont Ave., East Wenatchee
James Stevens, Director

SPECIAL PROGRAMS
BB#4-6852
800 Eastmont Ave., East Wenatchee
Mark Marney & Spencer Taylor

FOOD SERVICE
BB#4-3026
905 NE 3rd Street, East Wenatchee
Suzy Howard, Director

TECHNOLOGY
BB#4-6503
345 – 6th Street, East Wenatchee
Doug Clay, Director

MAINTENANCE
BB#4-6970
345 – 6th Street, East Wenatchee
Greg Loomis, Director

TRANSPORTATION
BB#4-4621
345 – 6th Street, East Wenatchee
Troy Lucas, Director