



# Your Student's Progress

Learning standards for the 2019–20 school year

Washington has K–12 learning standards that define the knowledge and skills every student needs to be prepared for post-secondary pathways, careers, and civic engagement when they complete high school. Below are brief examples of Washington's key learning goals for 8<sup>th</sup> grade.

## Key Learning Goals for Eighth Grade

**The Arts** – Create dances using choreographic devices; make musical choices based on ability; compare genres and styles of theatre; respond to art.

**Computer Science** – Discuss issues of bias and accessibility in the design of existing technologies.

**Educational Technology** – Use online global newspapers to compare point of view or bias of the same event.

**English Language Arts (ELA)** – Compare and contrast the structures of two or more texts; develop writing by planning, revising, editing, and rewriting.

**Financial Education** – Assess the relationship between education and training and lifetime income.

**Health and Physical Education** – Set goals, track progress, and participate in activities to improve physical education; understand the origins and causes of diseases.

**Math** – Use linear equations to represent, analyze, and solve problems and analyze functions using representations such as tables, graphs, or equations.

**Science** – Learn about engineering, develop models, and examine feedbacks between systems.

**Social Studies** – Investigate the ideas, issues and events from the framing of the Constitution through Reconstruction and Industrialization.

Washington also has learning standards in **Integrated Environment and Sustainability, World Languages, Career and Technical Education** (frameworks and industry standards for middle and high school), **English Language Proficiency** (in ELA, math, and science), as well as guidelines for **HIV & Sexual Health** and **Early Learning** (birth–3rd grade) that complement a well-rounded education for all students.

**Special education:** Students who receive services have accommodations, modifications, and supports identified in their individual education plans.

**English learners:** Students who are learning to speak English have language proficiency standards that help teachers plan instruction across subjects that is appropriate to each student's level of language development.

# GRADE 8

## Washington State Learning Goals

The [Washington State Legislature](#) has established four learning goals to provide the foundation for the development of all academic learning standards in the state:

1. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; the arts; and health and fitness;
3. Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.



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# State Testing in Washington

Federal law requires yearly testing of students in grades 3–8 and once in high school in English language arts (ELA) and math, and in grades 5 and 8 and once in high school in science. Most students in grades 3–8 will take the **Smarter Balanced Assessments** in ELA and math, and the **Washington Comprehensive Assessment of Science (WCAS)** in grades 5 and 8. These tests may be taken with or without tools, supports, or accommodations.

Some students with significant cognitive disabilities may take the state alternate assessment, the **Washington Access to Instruction & Measurement (WA-AIM)** in ELA, math, and science if documented in the student’s Individualized Education Program (IEP).

State testing should *never* be the sole judge of a student’s academic skills and knowledge. If you have questions about your student’s learning, please contact your student’s teacher or school.

Students learning to speak English in grades K–12 will take the **English Language Proficiency Assessment for the 21st Century (ELPA21)**. This assessment measures English language skills and annual growth in reading, writing, listening, and speaking. Students who receive a proficiency level of Emerging or Progressing on the ELPA21 qualify to receive English language program support services.

## Tests by Grade Level for 2019–20

	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
<b>ELA</b>				✓	✓	✓	✓	✓	✓
<b>Math</b>				✓	✓	✓	✓	✓	✓
<b>Science</b>						✓			✓

### Notes:

- The ELPA 21 is necessary for students learning to speak English. Students test to qualify to receive support. They continue to test annually until they reach English language proficiency.
- Other tests are required, but districts have some flexibility in choosing the tests and in deciding when students take them. The tests include second grade reading and OSPI developed assessments in social studies, the arts, health, physical education, and educational technology. More information can be found in the subject area links on the [OSPI Assessment](http://www.k12.wa.us/assessment/default.aspx) website: <http://www.k12.wa.us/assessment/default.aspx>.
- School districts also may require additional tests. Check with your local district for more details.

## State Testing FAQ

### Why does my child student need to take state tests?

State testing is required by state and federal laws. It isn’t the only way to find out how a student is doing in school, but it might help identify learning issues sooner rather than later.

### May I view my student’s test?

For test security reasons, students may not discuss the content of state tests with their friends and family. However, families are welcome to review their student’s tests after they are scored.

## State Testing Windows

Testing is scheduled within the windows listed below. Contact your local school district to find out which dates your student will be testing.

### STATE TESTING WINDOWS

Oct 14–Apr 3:	WA-AIM
Feb 3–Mar 27:	ELPA21
Mar 2–Jun 5:	Smarter Balanced
Apr 13–Jun 5:	WCAS

OSPI provides score reports for all tests listed above. Contact your local school district for more information.

## What Does a State Test Score Mean?

- Level **4** **Exceeds Achievement Standard:**  
Demonstrates advanced progress toward mastery of the knowledge and skills in a subject.
- Level **3** **Meets Achievement Standard:**  
Demonstrates progress toward mastery of the knowledge and skills in a subject.
- Level **2** **Nearly Meets Achievement Standard:**  
May require further development to demonstrate the knowledge and skills in a subject.
- Level **1** **Does Not Meet Achievement Standard:**  
Needs substantial improvement to demonstrate the knowledge and skills in a subject.

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