



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Eastmont Alternative Programs Report for 2018-19

FTE = Full-time Equivalent Students/Staff, HD = Headcount, F & R = Free and Reduced, MA = Male, FE = Female, H = Hispanic; B = Bilingual; M = Migrant, Sped = Special Ed, MO = Mobility

ALE Programs include: Opportunities (O), Virtual On-line Courses (V), Canyon View Classroom (CV), Core Academics Competency Program (CA), and Home School Partnership (HS)

Student Totals (School% / District %)											Program					Grade Level					
Year	FTE	HD	F & R	MA	FE	H	B	M	Sped	MO	O	V	CV	CA	HS	7	8	9	10	11	12
2013-14	106	125	68/58	52%	48%	48/43	11/18	9/11	7/12	/15	129					1	5	5	18	40	60
2014-15	17	25	63/57	26%	74%	16/44	5/19	11/11	16/12	/14	116						1	5	21	36	53
2015-16	80	104	53/56	46%	54%	43/46	10/19	5/11	8/12	/19	125						2	7	20	41	56
2016-17	80	103	49/56	47%	53%	46/46	9/19	9/17	5/12	/17	128						1	16	23	53	33
2017-18	95	120	59/56	52%	48%	44/46	10/19	8/17	2/12	/17	137				0			6	18	45	64

- Revenues and expenditures are included in the yearly Eastmont High School Report finance information.
- Assessment/Test results are included in Eastmont High School Report on scores and graduation rates.

District/Building Goal	Program Progress and Supporting Data
Increase Graduation rates	Focus on attendance. Accommodations were made to support students, so they could work from home and still make progress in obtaining credits.
School Climate and Culture	The Opportunities Program set a monthly goal of 90 courses completed combining totals from each of the Onsite sessions and the Offsite Roster. When this goal was met there was a celebration! There was also a friendly competition between the two Onsite teachers' classrooms and the Offsite teacher's students.
State Testing participation rates	Opportunities' teachers made a concerted effort to have more students test.
Attendance	Teachers made greater effort to make daily calls home on absent students, to make home visits, to accommodate students who were unable to make it into the classroom to be successful with academic progress and encourage communication. Truancy Board notifications were tied more closely to Monthly Unsatisfactory Reviews.