



Eastmont School District #206 Relationships, Relevance, Rigor, and Results

District Assessment Report for 2018-19

Student Information (Eastmont % / State %) ELL=English Language Learners, UAR=Unexcused Absence Rate

Year	Free/Red. Meals %	Hispanic %	Migrant%	ELL %	Special Ed %	UAR %	Mobility Rate %
2013-14	58/46%	43/21%	11/2%	18/10%	12/13%	.2/.5%	14.8%
2014-15	58/45%	44/22%	11/2%	19/10%	12/13%	.2/.6%	13.9%
2015-16	56/44%	46/22%	11/2%	19/11%	12/14%	.3/.6%	18.5%
2016-17	56/43%	46/23%	10/2%	19/11%	12/14%	.4/.7%	17.3%
2017-18	55/42%	47/23%	10/2%	18/12%	12/14%	.4/.8%	17.7%

Evidence of Student Learning Based on MSP/HSPE/EOC/SBA Results LI=Low Income, HI=Hispanic. (Eastmont/WA State)

State Tests: MSP/HSPE/EOC	15-16 All	15-16 LI	15-16 HI	15-16 ELL	15-16 Sp Ed	16-17 All	16-17 LI	16-17 HI	16-17 ELL	16-17 Sp Ed	17-18 All	17-18 LI	17-18 HI	17-18 ELL	17-18 Sp Ed
3 rd ELA	56/54	48/38	47/35	31/21	14/26	58/53	47/36	47/34	24/17	37/25	56/57	45/39	41/21	12/12	22/12
3 rd Math	57/59	50/44	45/42	31/31	12/30	60/58	51/42	51/41	34/29	41/29	54/54	40/42	38/21	14/12	26/12
4 th ELA	65/57	54/40	52/39	37/21	27/25	59/55	49/38	47/37	22/16	19/23	64/57	55/41	55/40	23/17	30/24
4 th Math	58/55	44/39	43/38	17/24	17/26	58/54	45/38	46/37	26/21	21/24	55/54	46/38	46/37	24/20	27/23
5 th ELA	58/60	48/44	48/42	17/19	19/25	60/59	47/41	46/40	7/13	21/22	55/59	45/43	41/41	8/13	9/22
5 th Math	41/49	30/33	32/30	7/15	19/19	45/49	30/31	29/30	<5/12	16/18	36/49	25/32	21/31	NA/13	2/16
5 th Science	62/65	52/49	49/44	20/23	26/36	64/63	51/47	49/44	15/19	21/36	49/55	37/38	30/35	9/12	10/23
6 th ELA	60/57	47/39	48/38	11/11	7/18	60/56	50/37	48/37	10/11	20/18	59/56	45/39	44/38	7/9	16/15
6 th Math	60/48	41/31	41/29	8/9	7/13	47/48	37/30	37/30	6/12	15/14	53/48	39/31	40/31	6/10	12/12
7 th ELA	56/59	44/42	43/41	<5/10	11/19	61/60	46/43	50/42	50/10	14/19	57/60	49/43	48/42	NA/11	12/16
7 th Math	44/50	31/33	34/31	6/11	9/14	48/50	36/32	37/32	37/10	<5/13	44/49	33/32	31/31	NA/11	7/12
8 th ELA	45/60	30/44	27/42	<5/11	9/19	43/59	32/42	33/42	<5/10	13/18	50/59	37/42	37/42	7/10	6/14
8 th Math	35/48	20/30	18/30	<5/12	9/11	35/48	27/30	28/30	8/11	11/11	35/48	24/30	26/30	4/10	4/9
8 th Science	62/65	52/49	49/44	20/23	18/31	53/66	41/49	39/47	11/15	38/30	37/53	26/35	28/32	5/8	2/16
10 th ELA											64/70	53/54	49/53	18/16	21/21
10 th Math											29/41	18/23	13/21	NA/8	NA/5
11 th Science											29/30	22/21	23/19	NA/6	9/8

Bold = Met/exceeded the State in **35** of 85 areas, **Yellow** = improved from prior year in **17** out of 85 areas.

Actions to Improve Student Learning

1. Grade level teams at each school weekly align our core curriculum with Common Core State Standards (CCSS).
2. Implement K-5 Math and Science recently adopted Instructional Materials.
3. Provide teachers professional development in PLCs, RtI, GLAD, PBIS, CEL 5D+, as well as other core instructional strategies.
4. Refine and enhance RtI and PBIS systems at each school.
5. Added interventionist with high poverty grants.
6. Support and train new teachers through the New Teacher Academy.