



## Eastmont School District — Relationships, Relevance, Rigor, and Results Highly Capable Program Report for 2018-19

Students Served K-12<sup>th</sup> for 2017-18 (Total = 390)

School	Grades served	# of Students	Activity/Materials
Cascade	K – 4 <sup>th</sup>	36	Club Invention Curriculum
Grant	1 <sup>st</sup> – 4 <sup>th</sup>	20	Club Invention Curriculum
Kenroy	K – 4 <sup>th</sup>	21	Club Invention Curriculum
Lee	K – 4 <sup>th</sup>	26	Club Invention Curriculum
Rock Island	1 <sup>st</sup> – 4 <sup>th</sup>	17	Club Invention Curriculum
Sterling	K – 3 <sup>rd</sup>	4	Club Invention Curriculum
Sterling	5 <sup>th</sup> – 7 <sup>th</sup>	72	Advanced Math classes & Civics trip to Olympia
Clovis Point	5 <sup>th</sup> – 7 <sup>th</sup>	57	Advanced ELA classes
EJHS	8 <sup>th</sup> – 9 <sup>th</sup>	63	Advanced Placement (AP) classes
EHS	10 <sup>th</sup> – 12 <sup>th</sup>	74	Advanced Placement (AP) classes

### Allocated Revenues & Expenditures

Grant Allocation: \$139,445      Estimated Total Expenditures: \$123,600

District Goal/Strategy/Activity	Progress/Data
(2000 Instruction) District Goals: Students will perform academically at or above the state average for districts of similar size and demographics.	<ul style="list-style-type: none"><li>90% of highly capable students score at or above expectations on 2018 Smarter Balanced assessment.</li></ul>
(2000 B) Strategy: Decrease low income, Hispanic, & ELL learning gaps to 15% or less by increasing the performance of targeted students in reading, math, writing, and science as measured by state tests.	<ul style="list-style-type: none"><li>7% increase in students served in the District pull out program who qualify for Free and Reduced Lunch between 2016-17 and 2017-18.</li><li>All highly capable communication for nomination, testing, and acceptance and denial for services are provided in Spanish and English.</li><li>The District used a new CLED (Culturally, Linguistically and/or Economically Diverse) scale for all students who participated in the bilingual program or may identify as a CLED candidate.</li><li>Highly Capable Coordinator participated in the OSPI's HiCap Plus modules that focused on equitable identification of students.</li></ul>