



# Eastmont School District #206 Relationships, Relevance, Rigor, and Results Migrant and Bilingual Programs Report for 2018-19

## State Transitional Bilingual Instructional Program (TBIP)

Enrollment	Cascade	Grant	Kenroy	Lee	RI	Sterling	Clovis	EJHS	EHS	Total
2014-15	114	167	114	158	119	108	141	98	112	1,131
2015-16	108	158	111	158	117	123	127	87	104	1,092
2016-17	91	160	116	122	110	124	131	130	144	1,128
2017-18	93	157	117	123	108	125	130	131	148	1,133

## # Students Exiting TBIP

Enrollment	Cascade	Grant	Kenroy	Lee	RI	Sterling	Clovis	EJHS	EHS	Total
2014-15	12	23	17	12	15	12	44	29	29	193
2015-16*	20	26	22	63	20	18	10	3	4	186
2016-17	24	32	27	33	15	29	22	1	7	190
2017-18	23	50	24	33	23	20	26	4	7	210

\*Annual test changed to ELPA 21

2017-18 Staff: .75 FTE Administrator, 4.75 FTE Certificated, 5.66 FTE Classified

2017-18 Allocated Revenues & Expenditures: Revenues \$1,481,582, Direct Expenditures: \$1,409,326

## Migrant Education Program (MEP)

Enrollment	Cascade	Grant	Kenroy	Lee	RI	Sterling	Clovis	EJHS	EHS	Total
2014-15	47	51	38	71	56	75	96	106	172	712
2015-16	37	64	38	60	53	81	118	126	175	752
2016-17	37	51	38	53	59	85	117	107	170	717
2017-18	29	46	36	60	57	105	104	110	166	713

2017-18 Staff: 2.6 FTE Certificated, 1.40 FTE Classified

2017-18 Allocated Revenues & Expenditures: Revenues \$371,347, Direct Expenditures: \$350,806

English Learner Graduation Rates		
Year	Eastmont	State
2015	53.2	55.8
2016	52.8	57.6
2017	71.7	57.8
2018	65.0	64.2

Migrant Graduation Rates		
Year	Eastmont	State
2015	59.6	64.4
2016	76.8	67.4
2017	83.3	68.2
2018	73.8	70.9

All Grades Proficient – ELPA-21		
Year	Eastmont	State
2016	12.9	16
2017	16.6	13.9
2018	18.7	14.5

District Goal/Strategy/Activity	Progress to Date/Available Data
(2000 B) (4) Implement K–9 GLAD instructional techniques.	Continue GLAD and <u>B</u> asic <u>E</u> nglish <u>L</u> anguage <u>L</u> earner <u>S</u> trategies (BELLs) training for all teachers. Supporting two teachers to become certified in the GLAD Tier III program. District ELL/GLAD coach and GLAD trainers offer a variety of professional development opportunities to all staff.
(4000 C) (4) Increase staff knowledge of Hispanic culture through staff development.	District provides ongoing support and collaboration with administration and teaching staff on cultural awareness through PTO meetings, Bilingual Parent Nights, newsletters, staff meetings, Migrant/Bilingual trainings, and coordinating with OSPI & NCESD.
(5000 A) (3-5) Increase presence of Hispanic/Latino employees in the district. Increase the number of bilingual staff members.	Continue to hire bilingual (Spanish) teachers and paraprofessionals for mainstream classrooms, along with Certificated ELL Specialists, Migrant/Bilingual Achievement Specialists, Student Advocate, Migrant Graduation Specialist, Bilingual Specialist, Migrant Recruiter, Migrant/Bilingual Coordinator, PASS Coordinators, ELL/GLAD Coach and Title III Coordinator.