



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Professional Development Report for 2018-19

This is information is as of August 2018.

District Goal/Strategy/Activity	Professional Development	Progress to-date
GLAD training will be the primary training to increase Special Ed & ESL integration	GLAD Training Training of Trainers Model	<ul style="list-style-type: none"> • Training cycle targeting new teachers • District trainers complete certification • New staff for additional trainers
Establish & support a continuing PLC culture by training all teachers & admin	On-going	<ul style="list-style-type: none"> • Seattle PLC Institute • On-going support and training at building level
Cultural Competency	Dr. Eric Johnson – WSU David Garcia	<ul style="list-style-type: none"> • August Institute • On-going with David Garcia
Implement an optional K-12 Spanish curriculum	Spanish for Educators GLAD training	<ul style="list-style-type: none"> • Spanish Immersion • Spanish for the educator

Staff Needs Assessment

Highest Need	Training Offered
Technology	Google Apps and Google Classroom, new Website Software, Chromebooks
Evaluation Training	CEL 5D+ training is continuing for new hires. All admin received refresher
GLAD	K-12 GLAD, On-going support sessions, time for unit creation: "Make and Take"
PBIS	Positive Behavior Intervention Systems (PBIS) Rand Hodgen session, Classroom Management, PBIS practical use training during August Institute
Elementary	English/Language Arts (ELA) adoption, K-4 Math alignment training, ELA alignment training (K-5)
Secondary	Vertical Alignment Meetings (Fine Arts, PE and Health, Math, Science, ELA and International Languages, CTE, Social Studies, Counselors)
Special Education	IEP writing, Right Response Training, Autism, RTI at the Secondary Level
Poverty	Simulations and Book Studies, ACES training, Executive Function Training
PE/Health	Bigger, Faster, Stronger training for Teachers and Coaches
Spanish	Full Immersion
Leadership	Math and Science Fellows
PLC	Professional Learning Communities (PLC) Seattle Conference, on-going (45 attended in August 2017)
Science	LASER Alliance, Science training for Elementary, kit training for newly hired teachers, alignment to Next Generation Science Standards (adoption and training grades 5-8 in 2017-18)

Goals from previous year

1. Teacher/Principal Evaluation Program (TPEP) training on new evaluation instrument and instructional practice.
2. Standards-based grading is ongoing with report card modifications.
3. Transition to Common Core State Standards (CCSS) in Reading/Language Arts/Math.

Priority areas for improvement

1. Continued support on transitioning to CCSS in Reading/Language Arts/Math.
2. Response to Intervention (RtI).
3. Positive Behavior Intervention Support (PBIS).

9/10/2018; Prepared and Presented by David R Woods, Assistant Superintendent, Secondary Education