



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Special Education Services Report for 2018-19

Students Served

School Years	Birth - 3 yr. olds	3 - 5 yr. olds	6 - 21 yr. olds	Home/Alt. Ed/Private
December 2014	40	38	602	1
December 2015	28	56	603	1
December 2016	26	48	603	1
December 2017	29	53	638	1
December 2018	31	63	675	1

Staff FTE 2.0 Administrative, 46.85 FTE Certificated, 46.77 FTE Classified, 1.7 Secretarial

Allocated Revenues & Expenditures (This includes both Federal and State allocations from last year.)

Total Revenue: \$6,945,838 Total Expenditures: \$7,510,683

Program Expenditures Exceeded Revenue: \$564,845

2018-19 Departmental Initiatives and Areas of Focus

- Second year of implementation of IEP Online. This is an IEP management software to increase federal and state compliance.
- RTI (Response to Intervention) Process – Professional development around research based best practices in Tier 1.
- ACES (Adverse Childhood Experiences/Behavior) – Increase trauma informed practice.
- Completion of Transition Pilot Grant – increase post-secondary outcomes working with Division of Vocational Rehabilitation and regional cohort.

District Goal/Strategy/Activity	Progress to Date/Available Data
(3000A-2) Decrease out of school suspensions	Continuation of Interim Alternative Education Setting with individual tutors. District compliance met for suspension/expulsion data pertaining to Special Education population.
(4000B-3) Recognize Eastmont's website as primary communication avenue for our parents	Special Education links updated.
(4000B-5) Invite younger parents and employees to assist with visioning and goal setting to ensure District meets emerging parent and employee expectations	Participating in community parent groups. Continuation of Special Education monthly professional development and enhanced practice discussions.
(6000B-6) Maximize Federal Grants	Transition Grant secured through Center for Change and Transition Services. Compliance with IEP Online allows for future grant opportunities.
(6000B-7) Working within Federal/State Regulations	"Meets Requirements" from OSPI for the 8th consecutive year.
(6000B-10) Special Education Expenditures	Reduce department spending by focusing on Tier One interventions and maximizing funds through compliance efforts.