



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Summer School Report for 2018-19

Students participating

Summer	Migrant Programs	Title/LAP Program	Bilingual Summer Program	Credit Recovery Programs (includes Migrant PASS)	Totals
2013	68			46	114
2014	142	368		42	552
2015	165	271		11	447
2016	182	239	94	35	550
2017	176	83	87	34	380
2018	143	82	121	40	347

Staff (Total = 100)

Administration 6; Certificated 58; Classified 36

Estimated Expenditures

Bilingual	\$ 144,908
LAP	\$ 76,639
Migrant	\$ 103,595
Canyon View	\$ 15,366
Special Education	\$ 5,690
Total (estimate)	\$ 346,198

District Goal/Strategy/Activity	Progress/Data
2000 A Strategy: Provide student appropriate aligned and rigorous K-12 core and supplemental curriculum, assessment, and report cards to parents consistent with state and national best practices.	<ul style="list-style-type: none">• Instruction focused on the competencies needed to be successful at the student's grade level.
2000 B Strategy: Decrease low income, Hispanic, and ELL learning gaps to 15% or less by increasing the performance of targeted students in reading, math, writing, and science as measured by state tests.	<ul style="list-style-type: none">• All Summer School instruction focused on the neediest learners in small groups.• Migrant Summer Academy focused on Latino students who are low income.
2000 D Strategy: Provide programs that increase student interest, relevancy of instruction, and minimize learning loss during transitions from grade to grade and school to school.	<ul style="list-style-type: none">• Summer program helps students sustain and increase learning over the summer.• Migrant Summer Academy focused on relevancy and engagement with instruction from a local artist and field trip to Seattle.