



Eastmont School District #206 Relationships, Relevance, Rigor, and Results

Eastmont High School Report for 2018-19

FTE = Full-time Equivalent Students/Staff, F & R = Free and Reduced, H = Hispanic; B = Bilingual; M = Migrant, Sp Ed = Special Ed, AA = Avg. Attendance, UAR = Unexcused Absence Rate, MO = Mobility, Stu. STS = Students Suspended, Days = Total Suspension Days

Student Totals (School% / District %)													Staff Totals					
Year	FTE	ALE FTE	F & R	H	B	M	Sp Ed	AA	UAR	MO	Stu. LTS	Days	FTE	Cert	Para	Office	Maint	Adm
2013-14	1,338		48/58	39/43	7/18	11/11	12/12		<1%	20/15			136	85	34	7	6	4
2014-15	1,382		47/57	40/44	8/19	10/11	13/12		<1%	20/14			133.5	83	32	9	5	4.5
2015-16	1,391		45/56	43/46	7/19	11/11	13/12		4/<1%	24/19			142	85	37	10	5	5
2016-17	1,390		49/56	42/46	9/19	10/17	9/12		4/1.3	23/17	13	308	148	89	38	10	6	5
2017-18	1,377	96	54/59	43/47	11/18	11/11	9/13	91/94	NA	21/18	NA	414	151	88	40	12	6	5

Budget using prior year numbers: \$242,122 + prior year end balance of \$42,487 – expenditures of \$242,651 = year-end balance of \$41,958

Required Test Results (School/State) bold indicates score met or exceeded State avg. for 2017-18

Year	Graduation Rate All	Graduation Rate Low Income	Graduation Rate Hispanic	Graduation Rate Limited English	Graduation Rate Special Ed.	Graduates Testing Seal of Biliteracy	Graduates Earned Seal of Biliteracy	Graduates Earning College Credit	Graduates Earning AA Degree
2013/14	79/77								
2014/15	82/78	74/68	70/70	53/55	70/58				
2015/16	85/79	80/73	81/75	53/65	68/66				
2016/17	87/79	84/70	84/73	72/59	74/58				
2017/18	82/81	79/72	81/75	68/64	65/62	92	23	93	52

District/Building Goal	Progress/Data
School Climate & Culture — Create and sustain a positive school climate that provides students the opportunity to develop, learn, and achieve in a safe environment.	This year, we have 10 sections of Leadership classes and 2 sections of Leadership in the Community. Next year, all incoming sophomores will have a Leadership class. This is our first year of having our LINK program up and fully functioning
Decrease unexcused absences by 2% from the previous year.	Personal phone calls for all absent students. (This is above and beyond the auto dialer.) We also have Spanish-speaking callers for Spanish speaking homes. If parents cannot verify absence, students are referred to admin. at the end of each day.
Graduation Rates — Increase graduation rates by 1% for the 2017/2018 - 2019/2020 school years.	Year one of EHS being a closed campus school. ELL Program is now serving all students in Levels 1-3.
Alternative Program Delivery – Increase State Testing rate and provide alternative pathway for Math.	ALE teachers make concerted efforts to contact students for testing. They have provided <i>Bridge Math</i> as suggested by the State as an alternative pathway to meet graduation requirements.