



Eastmont School District #206 Relationships, Relevance, Rigor, and Results

Grant Elementary School Report for 2018-19

School Demographics: FTE = Full-time Equivalent Students/Staff, F & R = Free & Reduced, Sp Ed = Special Education; AA = Average Attendance; UAR = Unexcused Absence Rate; Students STS = Short Term Suspensions; and Days = # of Days Suspended.

Student Totals (School % / District %)												Staff Totals					
Year	FTE	F & R	Hispanic	Bilingual	Migrant	Sp Ed	AA	UAR	Mobility	Students STS	Days	FTE	Cert.	Para	Office	Maint	Adm
2013-14	539	60/58	44/43	29/18	8/11	10/12	95%	.1%	11/15			52.85	31.75	17	1	2.1	1
2014-15	488	58/56	48/44	35/19	9/11	9/12	94%	.1%	10/14			46.75	28.75	14	1	2	1
2015-16	508	56/56	48/46	33/19	11/11	9/12	95/93	.01/3	15/19			49.5	30.15	15	1	2	1.5
2016-17	503	56/56	50/46	35/19	9/10	10/12	95/92	.01/1.3	12/17			51	31.5	15	1	2	1.5
2017-18	510	56/55	51/47	31/18	8/10	9/12	96/94	.15/4	12/18	18	8	50.5	31	15	1	2	1.5

Budget using prior year numbers: \$73,894 + prior year end balance of \$15,410 – expenditures of \$58,584 = year-end balance of \$30,450

Required Test Results (School/State) Yellow (6/20) indicates score improved, bold (6/20) met or exceeded State avg. for that area. Empty = not a test year

Year	Improvement All Score	3rd Reading All Students	3rd Reading Low Income	3rd Reading Hispanic	3rd Reading ELL	3rd Reading Special Ed.	3rd Math All Students	3rd Math Low Income	3rd Math Hispanic	3rd Math ELL	3rd Math Special Ed.	4th Reading All Students	4th Reading Low Income	4th Reading Hispanic	4th Reading ELL	4th Reading Special Ed.	4th Math All Students	4th Math Low Income	4th Math Hispanic	4th Math ELL	4th Math Special Ed.
13-14		Pilot Year for Smarter Balanced Tests – No Results Provided																			
14-15		62/52	44/36	52/34	39/19	33/57	69/57	56/41	52/39	35/29	33/38	53/55	41/38	46/35	24/17	25/35	45/54	33/38	40/35	17/23	25/54
15-16		59/54	51/38	50/35	32/21	15/59	68/59	50/44	48/42	28/31	23/40	70/57	54/40	56/39	50/21	25/38	62/55	42/39	36/37	22/24	25/55
16-17		56/53	47/36	47/34	31/17	45/25	59/58	50/42	52/41	31/29	36/28	60/55	43/38	40/37	14/16	8/23	55/54	33/38	37/37	5/21	8/24
17-18	6.3/10	47/56	33/39	29/37	7/19	20/25	53/58	34/42	31/41	11/28	20/28	57/58	45/42	47/40	14/17	27/24	46/55	39/38	37/37	11/20	27/23

District or Building Goal and Supporting Strategy/Activity	Progress/Data
(2000) Increase Eastmont High School graduation rate each year until the 4-year cohort rate is 90% and the extended rate is 100%.	For 17-18, consistent high attendance rates every month of the school year. We have created an Attendance Committee to track daily attendance and ensure truancy laws are followed. Started "Perfect Attendance" award program. Daily phone calls to parents, letters sent home, and home visits are all strategies being used to teach the value of daily attendance.
Building Goal of further developing our Multi-Tiered Support System (MTSS) and Professional Learning Communities	Interventionist PLC group doing a book study on MTSS and implementing best practices into the fabric of the school. Renewed focus on developing stronger PLC groups through the leadership of our Site Base team. Created vision and collective commitments. PLC meetings looking at specific student data to adjust instruction using Team Analysis of Common Assessment.
Building Goal: Further develop and strengthen our school wide PBIS system.	Our PBIS Specialist & School Counselor have worked collaboratively to build our positive behavior system.