



# Eastmont School District #206 Relationships, Relevance, Rigor, and Results

## Eastmont Junior High School Report for 2018-19

**School Demographics:** FTE = Full-time Equivalent Students/Staff, F & R = Free and Reduced, AA = Avg. Attendance, UAR = Unexcused Absence Rate, H = Hispanic; B = Bilingual; Sp Ed = Special Ed; M = Migrant; MO = Mobility, STS = Short-term Suspension.

Student Totals (School % / District %)												Staff Totals					
Year	FTE	F & R	Hispanic	Bilingual	Migrant	Sp Ed	AA	UAR%	Mobility	Students STS	Days	FTE	Cert.	Para	Office	Maint	Adm
2013-14	870	56/58	40/43	10/18	9/11	10/12	93%		NA/15			73	56	15	4	4	3
2014-15	884	55/57	43/44	11/19	7/11	11/12	93%		13/14			74	56	15	4	4	3
2015-16	896	55/56	43/46	10/19	7/11	10/12	93/93		18/19			74	56.5	12	4	4	3
2016-17	928	57/56	44/46	13/19	11/10	10/12	93/92		17/17	42	146	76	58	14	4	4.5	3
2017-18	935	60/55	47/47	14/18	12/10	12/12	93/94	19/22	16/18	42	136	86	62	20	4	4	3

**Budget using prior year numbers:** \$158,538 + prior year end balance of \$60,350 expenditures of \$179,060 = year-end balance of \$39,829

**Required Test Results (School/State)** **Yellow** indicates score improved, **bold** met or exceeded State avg. for that area. Empty = not a test year

Year	Graduation Rate	Achievement Index Score	8 <sup>th</sup> SBA ELA/Literacy All	8 <sup>th</sup> SBA ELA/Literacy Hispanic	8 <sup>th</sup> SBA ELA/Literacy Low Income	8 <sup>th</sup> SBA ELA/Literacy ELL	8 <sup>th</sup> SBA ELA/Literacy Special Ed.	8 <sup>th</sup> SBA Math All	8 <sup>th</sup> SBA Math Hispanic	8 <sup>th</sup> SBA Math Low Income	8 <sup>th</sup> SBA Math ELL	8 <sup>th</sup> SBA Math Special Ed.	8 <sup>th</sup> MSPHSP/ELWAS Science All	8 <sup>th</sup> MSPHSP/ELWAS Science Hispanic	8 <sup>th</sup> MSPHSP/ELWAS Science Low Income	8 <sup>th</sup> MSPHSP/ELWAS Science ELL	8 <sup>th</sup> MSPHSP/ELWAS Science Special Ed.
13/14	81/77	4.32											58/67	43/46	43/52	9/14	38/31
14/15	82/78	3.94	48/57	38/39	34/41	2/11	7/11	38/46	26/29	26/30	8/12	<5/12	55/61	39/40	40/44	<5/12	28/24
15/16	85	2.43	45/61	28/42	30/44	4/9	4/9	35/48	18/30	20/30	2/10	2/10	60/68	37/50	41/52	<5/17	17/31
16/17	87	2.66	43/59	<b>33/41</b>	<b>32/42</b>	<5/10	<b>9/18</b>	35/48	<b>28/30</b>	<b>27/30</b>	<b>7/11</b>	<b>6/11</b>	53/66	<b>39/47</b>	41/49	<b>12/15</b>	<b>38/30</b>
17/18	83	2.60	<b>50/60</b>	<b>37/42</b>	<b>37/42</b>	<b>7/9</b>	4/13	<b>35/48</b>	26/30	24/30	4/10	2/9	38/55	28/32	26/35	5/8	2/16

District or Building Goal and Supporting Strategy/Activity	Progress/Data
<p>District Goal (2000 Instruction) Increase EHS graduation rate each year until the 4 year cohort rate is 90% and the extended rate is 100%.</p> <p>School Goal: We will increase our 9th grade passing rate from 80.3% to 85% as measured by OSPI Performance indicators.</p>	<p>Intervention team &amp; site based are tracking F's on a weekly basis and supporting our struggling students. Extended Day is offered to students who are falling behind. <i>In one year, we increased our passing rate by 2.8%! New this year - a blended learning opportunity for a small percentage of our struggling 9th grade students.</i></p>
<p>District Goal (2000 Instruction) Students will perform academically at or above the state average for districts of similar size.</p> <p>School Goal: We will increase the number of students scoring proficient from 50% to 60% on the 8th grade ELA SBA from Spring 2018 to Spring 2019.</p> <p>School Goal: We will increase the number of students scoring proficient from 35% to 45% on the 8th grade Math SBA from Spring 2018 to Spring 2019.</p>	<p>Our building has set these goals as first steps in measuring our 8th grade students on the SBA. While we know this is only one measurement of student success – we know the importance of looking at and understanding our data. We still believe that relationships are #1. Teams are using PLC time to align curriculum and focus on the Common Core State Standards (CCSS). <i>In one year, we increased our ELA scores by 7% and our Math scores remained consistent!</i></p>