



# Eastmont School District #206 Relationships, Relevance, Rigor, and Results

## Lee Elementary School Report for 2018-19

**School Demographics:** FTE = Full-time Equivalent Students/Staff, F & R = Free and Reduced, AA = Avg. Attendance, UAR = Unexcused Absence Rate, H = Hispanic; B = Bilingual; Sp Ed = Special Ed; M = Migrant; MO = Mobility; OS = Out of School Suspensions.

Year												Staff Totals					
	FTE	F & R	H	B	M	Sp Ed	AA	UAR	MO	Stu. STS	Days	FTE	Cert	Para	Office	Maint	Adm
2013-14	592	75%	46%	26%	11%	11%	94%	6%	15/15			54	31	18	3	2.2	1.5
2014-15	481	78%	51%	33%	12%	9%	94%	3%	14/14			49	28	16	2	2	1
2015-16	500	75/56	53/46	32/19	11/19	9/12	93/93	0/.3	20/19			55	30	14	1	2	1
2016-17	480	74/56	52/46	25/19	9/17	9/12	94/92	.7/1.3	19/17			50.5	33	13	1	2	1.5
2017-18	468	77/55	51/47	26/18	11/10	12/12	95/94	19/4	18/18	12	22.5	52.25	32.25	15.5	1	2	1.5

**Budget using prior year numbers:** \$65,543 + prior year end balance of \$10,847 – expenditures of \$69,035 = year-end balance of \$7,356

**Required Test Results (School/State)** Yellow (11/20) indicates score improved, bold (13/20) met or exceeded State avg. for that area. Empty = not a test year

Year	Achievement Index Score	3rd Reading All Students	3rd Reading Low Income	3rd Reading Hispanic	3rd Reading ELL	3rd Reading Special Ed.	3rd Math All Students	3rd Math Low Income	3rd Math Hispanic	3rd Math ELL	3rd Math Special Ed.	4th Reading All Students	4th Reading Low Income	4th Reading Hispanic	4th Reading ELL	4th Reading Special Ed.	4th Math All Students	4th Math Low Income	4th Math Hispanic	4th Math ELL	4th Math Special Ed.
2013-14	4.53	Pilot Year for Smarter Balanced Tests – No Results Provided																			
2014-15	4.29	61/52	51/36	51/34	42/19	55/57	51/57	38/41	33/39	22/29	20/38	63/55	60/38	56/35	29/17	25/35	49/54	45/38	42/35	14/23	25/54
2015-16	8.43	51/54	46/38	50/35	31/21	13/59	54/59	51/44	52/42	42/31	0/40	76/57	66/40	69/39	61/21	50/38	65/55	53/39	54/37	28/24	25/55
2016-17	NA	51/53	44/36	51/34	29/17	33/25	56/58	49/42	49/41	29/29	53/28	54/55	48/38	48/37	18/16	25/23	51/54	39/38	42/37	18/21	38/24
2017-18	7.9/10	52/56	46/39	39/37	11/19	29/25	53/58	43/42	37/41	11/28	36/28	68/57	63/42	65/40	31/17	29/24	52/54	46/38	52/36	38/19	21/23

District or Building Goal and Supporting Strategy/Activity	Progress/Data
Disproportionality area of analysis for current year: Participation of 4 <sup>th</sup> graders Hispanic/Latino students in after school STEM activities.	Increased percentage of 4 <sup>th</sup> grade Hispanic/Latino participants in STEM and Math is Cool from 32% to 39%
(2000D-2) Offer K-7 STEM competitions and Spanish as extended day program.	Extended day is offered for EL students after school using a STEAM approach to learning; Five afterschool STEM programs, SBA Learning Camp for EL learners, Hour of Code event
(3000A-3) Recognize appropriate behavior, improvement, and academic success.	Students chart their own behavior daily; Lion Hug drawing & weekly incentives for following expectations; monthly character trait recognition & luncheon; school assemblies quarterly for leadership & improvement; Lee Leadership Program; student appreciation note cards mailed by teachers, weekly Positive Principal Phone calls; monthly Perfect Attendance w/Principal parties
(3000 A-4) School parent surveys will indicate a satisfaction of 60%+.	Increased from 95.7% overall satisfaction to 98.3% on School Satisfaction Survey
(5000 A-5&6) Increase the percent of employees who are bilingual in Spanish. Provide one bilingual support person in each school office.	One bilingual support staff in the school office; 4 additional bilingual staff members