

EASTMONT SCHOOL DISTRICT ROADMAP FOR REOPENING - Frequently Asked Questions (FAQ) Version - 08-06-20

Please note: This will be updated periodically in response to parent questions, guidance from state and local authorities, and as we seek to best serve our students.

Selecting a Learning Option:

- What are the choices for my child(ren)?
 - *Two choices*
 - *Option 1 - phased return to school as soon as possible - remote initially*
 - *Option 2 - [Eastmont Virtual Academy](#) - long term remote alternative for families, individual/customized plan developed for each student*
- How do I sign up for Option 1?
 - *You don't have to do anything - your child(ren) will automatically be enrolled at their school*
- How do I sign up for Option 2?
 - *Click this link [Eastmont Virtual Academy provided by HomeFIELD](#)*
- Which teachers will be teaching onsite vs. Eastmont Virtual Academy?
 - *Once we know which learning options families want for children we will then assign teachers to duties.*
 - *Some teachers may request to teach remotely because of pre-existing health conditions so we will attempt to match family choices with staffing requests*

Commitment:

- If I choose Eastmont Virtual Academy and decide to move my child to the phased return to school option, may I do that at any time?
 - *We ask that families commit for the first trimester (12 weeks) and then request a transfer*
 - *On an individual space available basis we will consider requests prior to the trimester's end but may not be able to accommodate the request due to space/class size restrictions*
- If I choose the phased return to school option and decide to move my child to Eastmont Virtual Academy, may I do that at any time?
 - *We ask that families commit for the first trimester (12 weeks) and then request a transfer*
 - *On an individual space available basis we will consider requests prior to the trimester's end but may not be able to accommodate the request due to space/class size restrictions*
- Can my child stay in Eastmont Virtual Academy for the entire school year?
 - *Yes, the program will be offered for the entire 2020-2021 school year and future school years as well*
- If during the hybrid phase parents don't feel comfortable sending their students back at that point could they switch to the virtual academy?

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- *Yes, but this will be disruptive to their learning. If you believe you won't be sending your students on campus at all this year, it may be a better choice to enroll in the Eastmont Virtual Academy.*
- Will they be guaranteed to go back to their neighborhood school if they begin school in the Eastmont Virtual Academy and then decide to switch?
 - *During a trimester, if a switch is requested it will be based on the availability of space. At the end of each trimester switches to neighborhood schools will be granted.*
- Could there be a gap in content covered between Eastmont Virtual Academy and phased in classroom instruction?
 - All of our instruction is based on the Washington State Learning Standards regardless of which program or school your child attends. Individual and building pacing (how fast or slow you move through curriculum) may vary slightly.

Eastmont Virtual Academy (EVA) Questions:

- For the virtual academy do you know if each grade will have a dedicated teacher?
 - EVA students will be on individualized student learning plans. We anticipate that they will have some students in the program that is in their same grade level. Teachers will be responsible for students in multiple grade levels.
- Why not have all students on the same learning track? Are the hybrid and 100% online curriculums the exact same? Seems like each could have very different results. So, all students start 100% online for consistent learning for all, then let parents decide when conditions change?
 - *Eastmont Virtual Academy is an Alternative Learning Educational (ALE) program. Though curriculums are similar, ALE programs do have some unique requirements and flexibility in their programs to customize individual plans to individual students.*
- Is the curriculum the exact same in both tracks?
 - *The learning standards and curriculum will be similar in both EVA and in the Phase Into On Site programs. However, the EVA program will have more flexibility as the program is individualized for each student.*
- If there is already a homeschool program and curriculum, why not just offer that exact learning plan for in person and online classes...?
 - *There will need to be some variation as the EVA program will be much more individualized and flexible than the regular school program.*
- Can parents look for other online academy options? Who is responsible for the cost in that case?
 - *Yes there are other options in our state that parents can consider. We hope that working with your local educators in creating an individualized plan for your child(ren) will be your choice. Some programs require additional tuition but some are available to families for no additional cost.*

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Phasing/Grouping Questions:

- How will the phasing work?
 - *Initially it will be a few students (our most vulnerable students returning to school)*
 - *10% or less of our most vulnerable students*
 - *As health conditions in our region improve we will allow more students to attend*
 - *33% then 50% and so on*
 - *State guidance currently limits capacity of classrooms to six feet separation for students/teachers. Classrooms range in capacity/square footage.*
 - *16-23 students max capacities*
 - *We will need to utilize other learning spaces (libraries, gyms, etc.) to spread out students*
- How will you determine which students are A and B if we choose option 1?
 - *Each school will use a “screening tool” that helps makes decision objective*
 - *It may, depending on the accommodations and needs of the student included in the plan.*
- What do the numbers have to look like to start the hybrid phase? I know Wenatchee has said 50 per 100,000. Is it the same for us?
 - *This is the guidance we are using.*
<https://www.doh.wa.gov/Portals/1/Documents/1600/coronavirus/DecisionTree-K12schools.pdf>
- If the timeline is changed, how will parents be notified?
 - *When a decision is made to increase/decrease the amount of on-site instruction schools will notify families using established communication tools. ParentSquare, social media, and school websites.*
- When will we be notified of which group (A, B, C) our children will be assigned? Will all of the children in one family be assigned to the same group?
 - *Each school will determine when groups of children will return to onsite instruction.*
- With the A B option, will there be any kind of attendance requirement for the other 2 or 3 days depending on the week? Will there be any interaction with the teachers?
 - *Yes, there will be daily attendance requirements with Option 1 - phased into school choice. Students will be expected to engage in learning directed by their teacher(s) even on days when they are not at school.*
- Will 6th graders be grouped with elementary students for eventual all in person. I am concerned that most of these kids are much too young to be home alone for those parents who are working full time.
 - *We are using chronological age as a priority when returning students to onsite instruction. Data indicates children, especially ages 0-10, may have less exposure/infection rates than older students and adults.*

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Elementary School Specific Questions:

- Will onsite elementary students get recess and PE?
 - *Yes - fresh air and potential relief from masks will be important for children. We anticipate students participating in PE approximately twice per week.*
- When will we know my child's teacher?
 - *We are planning to notify families of their child's teacher during Chromebook checkout on Wednesday, August 18th/19th. More information to come from your child's school.*
- When are we going to find out which children are going to go to school first?
 - *We are currently working on this. As directed by the state, we will be prioritizing our most vulnerable students which could include those in the following areas: have an IEP, English Language Learner, in Foster Care, McKinney-Vento (Homeless/transitional housing), furthest behind academically.*
- How much will it impact students if they aren't able to attend the Morning meeting?
 - *Students will be able to watch it at a later time as it will be recorded and posted to Google Classroom. What can't be made up, even if watched later, is the interactive connection that the students will have with each other each morning.*
- Will the pre-recorded lessons assist with learning new concepts? We didn't know how to teach our kids certain math and/or writing methods?
 - *Yes. The daily pre-recorded lessons will mainly focus on new concepts.*
- How can my son have online individual time with his teacher? How will you introduce them to the new teacher?
 - *Teachers will schedule regular live small group instruction. Teachers will attempt to connect individually with each family/student once per week. This may be scheduled for the evening if it works best for the family as teachers have flex time built into their daily schedule. However, teachers will not be on call in the evenings and weekends.*
- How will you engage kindergarten students with a chromebook?
 - *Kindergarten teachers will schedule parent conferences with families during the first three days of school. These will be video calls via Google Meet. We will need parent support from home to assist their Kindergarten student become familiar with the chromebook. Each student will receive a QR code for easy login to their chromebook.*
- If the main objective of Kindergarten is to teach them "how to go to school". How will they be able to form that connection with their new teacher and how the school works?
 - *This will be a challenge for sure. The first lesson of each day will be a live class welcome, schedule of the day, and social emotional learning lesson. This will help build class community and connection.*
- We have a kinder starting this year, will parents receive proper tools and resources to set the foundation for their learning? And how much face to face teaching for the kinders?

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- *We anticipate offering classes for parents to assist their children in engaging with school remotely. More information will be available soon. Our goal is to have our students back at school as soon as it is safely possible. Kindergarten students will be a high priority to have back at school as early as possible. How much face to face at school instruction is impossible to determine as it depends on the level of risk of COVID spreading in our community.*
- When will teachers be sending out their proposed daily schedules? Asking so families can start coordinating with their work schedules.
 - *Teachers will begin sending out their daily schedules the week before school.*
- Will the 3rd and 4th graders have the option to have the paper packets as well? Or is this only designated for K-2nd graders? My 4th grader liked the visual packets as well as the "google meets."
 - *Please speak with your child's teacher. Some lessons/activities may be available in paper pencil form.*
- My kids don't do well with online. Any way to have printed material for our family?
 - *We anticipate students in grades K-2 to have more paper/pencil work than the other grade levels. There will be a regular pick up and drop off system in place at each school. Please see above for 3rd and 4th grades.*
- I know that 4th graders do the state testing, will the teachers be incorporating this into the regular teaching schedule? Or will there be additional assignments for this?
 - *All of our teachers focus on Essential Learning Standards. These are aligned with state testing as well as the most important knowledge and skills they will need to be successful in the next grade level and in life.*
- What does recess and specials look like during hybrid learning? And lunch?
 - *We anticipate a students daily instructional schedule during the Hybrid phase to be similar to regular school. We will keep classrooms separate at recess and lunch and will stagger times. Most likely students will be eating lunch in their classrooms. Students will receive at least two recesses when they are at school.*
- Will there be paraprofessionals helping kids?
 - *Yes. Our Paras will be assisting with remote instruction as well as hybrid instruction.*
- How do we go about returning library books that didn't get returned yet?
 - *Please contact your school to find out how and when library books could be returned.*
- I'm assuming each grade will not begin at a normal level and major recaps and reviews will happen since kids missed months of school?
 - *It is difficult to attain the same high levels of learning when our students are not able to be in the classroom with their child's teacher each day. Teachers are streamlining their curriculum to focus on what is most essential for students to learn for the year. Our teachers will work with our support teachers and paras to help students learn concepts that they have not mastered yet.*
- When do we get school supplies and what do we get?

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- *School supplies can be purchased at any time. The supply list is available on our district website. These materials will help students learn from home and then will be needed in the classroom when students return to school.*
- Will the counselor be available if needed for students?
 - *Yes, the counselor will be checking in on students remotely and supporting them during this time. Parents can schedule an appointment with the Counselor by contacting the school.*
- Will kids have lockers when they return?
 - *Elementary students do not have lockers. However, they will be able to use their cubbies in the classroom.*

Secondary Schools Specific Questions:

- Can students take Band/Choir?
 - *Yes, we are planning to offer band/choir and other music courses. When students are allowed to return to campus, special consideration on “where and how” these classes are taught are being discussed. We are also tracking a national study that may help us with decisions.*
<https://www.nfhs.org/articles/unprecedented-international-coalition-led-by-performing-arts-organizations-to-commission-covid-19-study/>
- Can students take shop/welding?
 - *Yes, we are planning to offer welding and other shop (metal, wood) types of courses.*
- Will students take PE/Fitness?
 - *Yes, in both remote and eventual on site instruction.*
- How do I change one of my child’s classes?
 - *As in usual times, our counselors will be the primary contacts for students and families looking to adjust class schedules.*
- My kids don’t do well with online. Any way to have printed material for our family?
 - *We are planning on issuing text books, student workbooks and other hands on materials in addition to chromebooks and online instruction.*
- How and when will we know the schedule of the classes for the children?
 - *We are currently targeting the latter part of the week of August 17. We hope to pass out chromebooks and schedules on the same day.*
- Will pre-recorded lessons assist with learning new concepts? We didn’t know how to teach our kids certain math and/or writing methods?
 - *Some recording of live instruction and/or pre-recorded instruction will be utilized by teachers which can be viewed by parents and students and help with difficult concepts/methods.*
- Will there be paraprofessionals helping kids?
 - *Yes the district will continue to utilize our paraeducators in direct support of students.*
- How do we go about returning library books that didn't get returned yet?

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- *Contact your building librarian either by phone or email and they will guide returns.*
- I'm assuming each grade will not begin at a normal level and major recaps and reviews will happen since kids missed months of school
 - *We recognize many students will need additional support and/or interventions in closing gaps caused by the COVID 19 spring. A key part of early instruction will be assessing student readiness and gaps in learning foundations.*
- Are we doing ASB/pictures/planners at the beginning of the year still?
 - *ASB card purchases and picture days have been delayed until students begin returning to school. Each school will issue guidance on student planners.*
- Will counselors be available if needed for students?
 - *Yes, our counselors will be available for academic or social emotional support for students. In remote learning settings this support may look different than in on-site instructional settings but they are ready to assist students and families.*
- As parents, how much direct "active" instruction per day can we expect when school begins? Under the 100% remote schedule, it seems like just three classes (1.5 hours of direct content instruction). Is that accurate? We would like our kids to receive more direct teacher instruction.
 - *We are trying to balance the clear need for more teacher-led instruction with students' ability to learn in a remote setting (screen time, etc.). By focusing on three classes in the secondary schools we will allow students and teachers to focus in depth on fewer classes in smaller week increments (six/nine weeks at a time).*

Staff Health Questions:

- Is there a concern about staff who are older will be at risk if they start attending school in November especially with the numbers going up in our area?
 - *Staff who are concerned about their age and risk, they would have responded to our staff survey that they had concerns. HR will make personal contact with them to see what accommodations may be needed.*
 - *If staff are in the high risk age category, but didn't indicate they were concerned about their age, they will be able to work without any necessary accommodations (similar to those that are younger).*
 - *Human Resources will be talking to each staff member of any age that indicated on our survey a concern about returning to school, prior to and after, students are present.*

Student/Child Care:

- What is happening with Student Care?
 - *Please see the YMCA's website for the latest information:*
<http://www.wenymca.org/student-care>
- If Student Care/YMCA is offered, will they lead online learning?
 - *Please see the YMCA's website for the latest information:*
<http://www.wenymca.org/student-care>

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- Is there a first responder daycare/ school option?
 - *This is currently under discussion...more soon.*

Attendance Questions:

- If attendance will be taken and my student can't make the live session will that be held against them?
 - *We are working on options for students/families that will allow for a student to engage at a different time in a class session and still get credit for having attended. We are hearing the need for flexibility but also trying to create a return to a routine and schedule for the majority of students.*
- Do you know if enrollment is low? Will some parents keep their kids home even after school is "open"? Will that affect the schedule?
 - *Schools are funded on a "per pupil basis" so low enrollments do impact schools ability to offer well rounded programs. We are planning on offering as robust a schedule as possible. Some adjustments may have to occur if significant enrollment decline occurs.*

Grading/Assessments/Assignment Questions:

- What about grades? Will there be a 'relaxed' grading system?
 - *Grading will be returning to the "pre-COVID" system with expectations for assignments and assessment of learning. Individual students and families needing accommodations due to health or COVID related circumstances will work with their teachers and building principals to address concerns.*
- Will there be daily assignments vs. all assignments all at once for the week?
 - *Teachers will utilize Google Classroom to organize their instructional plans and student requirements. A return to a more normal pacing of assignments is planned.*
- Can the daily assignments be posted the evening before for working parents - so they can be given to caregivers?
 - *Individual teachers will be directing due dates and assignments. If your family needs a unique accommodation due to child care or another circumstance please call or email your school's counselor and they can assist.*
- Has OSPI put out if there will be State Testing this Spring?
 - *Yes. The state has not waived testing requirements for the 2020-21 school year.*
- When school is online will there be pencil/paper work? My kids did not do well with all work being online. When they are doing the hybrid program, will they be doing online stuff on the days they are not at the school?
 - *Though some instruction will be delivered using technology (online, chromebooks) teachers will utilize traditional paper/pencil, projects and other non-screen types of strategies.*
- What about parents who work full-time? How are they supposed to help their children?
 - *We hope to record instruction during the day so that students may participate/view lessons in the evenings if they were unable to during the day.*

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Choice Students Questions:

- When will choice students hear a decision of whether school choice is approved?
 - *We will be reviewing choice applications August 13th and 14th. Parents will be notified of the decisions approximately one week prior to the start of school.*
- I'm worried about losing my "choice in" to an elementary school if I choose Eastmont Virtual Academy. I work Mon thru Thursday and I can't be around to help lead him so how will this help me?
 - *A student's spot at a school will not be saved if enrolled in Eastmont Virtual Academy if the student does not live in that school's attendance area. The student would need to apply for choice again and it would depend on if space is available.*
- Will this chromebook pickup correspond with CHOICE in students entering Kindergarten this year? THAT is the same week we find out if the CHOICE is granted.
 - The timing is going to be tight this year. If you have not heard the status of your choice request by the morning of the chromebook pickup day, please contact the school to confirm.

Schedules/Calendar Questions:

- What does a student day look like in the initial remote learning?
 - Elementary
 - Routines and structures for consistency to balance think time, work time, and play time for health and well-being.
 - Monday-Friday weekly plan posted Monday mornings
 - Assignments released daily by 8:30am (set ahead of time)
 - 3 content lessons daily (Reading, Writing, Math)
 - Small group and one-on-one lessons provided daily in support of lessons and reteach by classroom teachers.
 - Live class meeting daily; 'Opening' w/announcements, class meeting and attendance (student must either be present for live session or there is evidence the student has engaged that day - i.e. messaged teacher, turned in assignment)
 - Afternoon flex time-work hours adjusted to end 'student time' one hour earlier than contracted time. Clarity on flex time to come via building admin.
 - Each student will only have one Google Classroom. Specialists are added as co-teachers to make it simple for students and parents.
- What does a student day look like in the initial remote learning?
 - Intermediate

Block 1	9:00-10:15	75 minutes
Passing/Break	10:15-10:25	10 minutes

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Block 2	10:25 - 11:45	80 minutes
Lunch	11:45 - 12:25	35 minutes
Block 3	12:25 - 1:45	80 minutes

- What does a student day look like in the initial remote learning?
 - Junior High/High School

1st/4th	8:45 - 10:05	80 minutes
Passing/Break	10:05 - 10:15	10 minutes
2nd/5th	10:15 - 11:35	80 minutes
Lunch	11:35 - 12:10	35 minutes
3rd/6th	12:10 - 1:30	80 minutes

- Has Eastmont School District considered alternating schedules?
 - *Yes, as a part of our phasing approach we will likely have some students attend on alternating days until we reach a point where it is safe for all students to be at school.*
 - *This could be everyday (A group, B group) or;*
 - *Scheduled with multiple consecutive days (A group for 2 days, B group for 3 days then next week A group for 3 days, B group for 2 days)*
- Will parents be able to request either A or B schedules?

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- *Yes, teachers and schools will try to accommodate parent requests when possible.*
- If teachers have some of their class in the room and some still remote how will that work?
 - *This is a challenging process especially when teaching younger children. Teams of teachers and schools will be developing these processes but here are some possible solutions.*
 - *Pre-recording instruction for students at home*
 - *Partner teachers/Paraeducators - one working with students at school while the other works with students at home*
 - *Synchronous teaching - teaching live to both students in class and at home*
- How many students will be in each group (cohort/pods)?
 - *In the elementary and intermediate schools we are hoping to keep groups of students at or below 20. In the Junior and Senior high the groups of students will be larger due to the need for students to take multiple classes. We will still limit group sizes to reduce transmission risks.*
- Will the 3 block period be interactive with a teacher?
 - *Yes. Each block will have a mixture of instruction from the teacher, guided practice, and individual student work with teacher support.*
- How will Eastmont help families with students in multiple grades - so older students are able to be at home to watch younger students? Will the siblings' schedules be lined up?
 - *Unfortunately, this is a true reality for many families. There are too many different possibilities and not enough time in the day to meet each family's scheduling needs. In response to parent feedback, we will be recording each live lesson and providing pre-recorded lessons that will all be posted in Google Classroom. This will allow families to watch when it fits their schedule.*
- Why are all of these meetings scheduled at the same time on the same day? What about parents who have children at different schools?
 - *We decided that there was a need to get information out as quickly as possible to all parents. We offered the information meetings on two different evenings to try and accommodate as many families as possible.*
- Will the school year "no school" days continue through the remote learning? As far as Thanksgiving break, Christmas break, etc?
 - *Generally, yes - they will stay similar. However, we have been directed to the state to build in some make up days for possible school closures. This is under review at this time.*
- Is the district still planning the reconfiguration that we were talking about before Covid?
 - *Yes. Reconfiguration as approved by the board and communicated to the community is still on track to occur beginning with the 2021-2022 school year. For more information, please go to <https://www.eastmont206.org/departments/construction/reconfiguration>*

Health and Safety Questions:

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- What if my child won't wear a mask?
 - *Students may use face shields as an alternative to a cloth face covering*
- Will students have to wear masks 100% of the time?
 - *Students will be required to wear a face covering on buses and at school. Students may remove cloth face coverings to eat and drink and when they go outdoors for recess, physical education, or other activities when they can be physically distanced.*
- What about students that have a medical issue?
 - *Medical issues will be addressed on a case by case basis with our school nursing staff and administration. There are options for most health related conditions to provide safety for our students and staff.*
- My son suffers from asthma and he panics every time he wears his mask. How would this work for him if he goes back to school?
 - *Students that have a medical reason to not wear a cloth face mask may opt for a face shield.*
- If we phase back to school and someone gets covid, will the school be shut down for 14 days?
 - *Our focus is to keep students in cohorts and pods. The intent would be we would only shut down those pods in a cohort based on tracing and tracking of who the student had contact with. This will be a decision that will be made by our Superintendent and the local health district.*
- Should kids be checked daily for symptoms? at home/school?
 - *Parents of students K-4 will be required to do a paper attestation each day saying the student does not have any symptoms or conditions and may attend school. 5-12 may use Parent Square to do the attestation. Current plans are to perform a temperature check of all students as they enter the building.*
- If a family member of a student gets COVID, will that cause the student group to quarantine, or just when the student directly gets it?
 - *This will be based on exposure and what tracing and tracking tells us. This will be a decision that will be made by our Superintendent and the local health district.*
- How are we supposed to differentiate this fall between symptoms that are possibly covid related or just normal fall weather?
 - *This will be a challenge. We ask that if the student has one or more symptoms of COVID-19 that they stay home. Those can be found on the attestation form for the ESD*
- Will a child need to stay home for allergies or a cold, since it is hard to know for sure or what's the plan there?
 - *We ask that if the student has one or more symptoms of COVID-19 that they stay home. Those can be found on the attestation form for the ESD*
- What COVID safety protocols will be in place?
 - *Students will be required to wear a cloth face mask while on school buses and on property. Students will be screened upon arrival at school and do a self attestation either on Parent Square or the paper form grades K-4. Social distancing and hygiene protocols will be enforced. Cleaning and disinfecting*

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schedules have been created for each building that include cleaning during the day with student present and disinfecting while students are not present.

- The Wenatchee World stated that a person who was receiving chromebooks in June tested positive for the virus, were all chromebooks thoroughly cleaned?
 - *Yes, chromebooks have been cleaned and the vast majority of students will be receiving newly purchased chromebooks.*

Special Needs:

- When will special education students return to school?
 - *An exact date has not been established. Special education students will be prioritized among the first students to return onsite.*
- If your child has an Individualized Education Plan (IEP) can they do the virtual academy?
 - *Yes, however some services/therapies may only be offered in school facilities once in-school learning is restored.*
- What about students that need to test for IEPs? How will that happen?
 - *The Evaluation process will resume in the Fall for both newly referred students and those with continuing Evals that are due.*
- If we suspect a Kindergartener will need extra services (IEP, speech, etc) will there be an option to have them tested?
 - *Yes. Following the district safety plans, evaluations will resume.*
- Do you have an opinion on which option would be better suited for children that have an IEP or 504 plan? Virtual learning or Option 1?
 - *Though each child is unique, most students needing additional support or specially designed instruction will benefit from Option 1.*
- My child uses the rainbow room resources. How will this be done?
 - *Due to safety concerns, we will have each student work with a small and personal grouping of sensory and calming items instead of large spaces with shared items.*
- Will there be "home visits"? I have heard of specialists doing this for children with IEP?
 - *This is under discussion but no decisions have been made.*
- How is speech therapy going to work?
 - *This is under discussion and plans will be shared in a future update.*
- If you aren't aware of an IEP for your child does that mean they don't have one at this point?
 - *Please call the special programs office to determine if your student has a current IEP. 888-4734*

Highly Capable Questions:

- What will Hi-cap look like? Will there be Hi-cap?
 - *This is under discussion and plans will be shared in a future update.*

Technology Questions:

- Will my child be able to get a chromebook?

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- *Yes, every student who needs a chromebook laptop computer will receive one*
- When will chromebooks/materials be distributed?
 - *The week of August 17 - each school will contact students/families to share times and locations*
- What about families without internet access?
 - *The school district has purchased a limited number of hotspots for families who have no internet access. Contact your school counselor if you would like more information on how to access these devices.*
- What's the plan with non-tech savvy teachers?
 - *We are providing training and support to our teachers and providing them with improved instructional tools. Each school has teachers that excel in use of technology and are willing to mentor others.*
- How will families get help with technology if they need it?
 - *We will be providing tech support for students and families. We are also working on a plan to provide after normal hours tech support as well.*
- There were significant issues with YouTube content last spring. The teachers continued to post YouTube content despite the videos not working consistently. Has this been resolved?
 - *More information pending on this question.*

Transportation Questions:

- Will buses still be operating, or will all students need to be dropped off by parents?
 - *When onsite instruction begins, bus service will be available.*
- How much notice will be given for when the transition happens from the Virtual to A/B schedules
 - *We plan to provide at least two weeks notice before specific groups of students return to campus.*

Food Service Questions:

- Can you please think about all those parents who have to work and can't bring their kiddos to get their free or reduced lunch?
 - *Parents will be allowed to pick up meals for their child at any open site. The student is not required to be present. If possible, please know your student's ID number when picking up.*
 - *Pick up sites are:*
 - *Lee Elementary 11:00 am - 12:30 pm*
 - *Eastmont Junior High School 11:30 am - 1:00 pm AND 4:30 pm - 6:00 pm*
 - *Clovis 11:30 am - 1:00 pm*
 - *Rock Island Elementary 11:00 am - 12:30 pm*
 - *If these times do not work for your family, please contact the Food Service Office at 884-3026 to make alternate arrangements.*