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WELCOME TO EASTMONT HIGH SCHOOL WHERE OUR FOCUS IS:

RELATIONSHIPS, RELEVANCE, RIGOR AND RESULTS

- Relationships are fundamental to the reaching and teaching of our students
- Consistent attendance is critical to the academic success
- Students must feel safe in order to learn
- All students can learn
- All students need to have a connection to at least one caring adult at EHS
- Each student is valued as an individual with unique talents and needs
- Our staff strives to involve and communicate with parents to create a partnership for the benefit of the student

WE BELIEVE LIFELONG LEARNING BEGINS AT EASTMONT HIGH SCHOOL

Non-Discrimination and Sexual Harassment

Eastmont School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.
The State of Washington sets the graduation requirements for each graduating class. Listed below are the current requirements for the graduating classes of 2023, 2024 and 2025.

<table>
<thead>
<tr>
<th></th>
<th>CLASS of 2023</th>
<th>CLASS of 2024</th>
<th>CLASS of 2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>4.0</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>MATH</td>
<td>3.0</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>SCIENCE (2.0 labs)</td>
<td>3.0</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>SOCIAL STUDIES</td>
<td>3.5</td>
<td>3.5</td>
<td>3.5</td>
</tr>
<tr>
<td>CTE</td>
<td>1.0</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>HEALTH</td>
<td>.5</td>
<td>.5</td>
<td>.5</td>
</tr>
<tr>
<td>P.E.</td>
<td>1.5</td>
<td>1.5</td>
<td>1.5</td>
</tr>
<tr>
<td>FINE ARTS</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>FOREIGN LANGUAGE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(an option but not required)</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>LEADERSHIP</td>
<td>.5</td>
<td>.5</td>
<td>.5</td>
</tr>
<tr>
<td>FINANCIAL LITERACY</td>
<td>.5</td>
<td>.5</td>
<td>.5</td>
</tr>
<tr>
<td>ELECTIVES</td>
<td>5.0</td>
<td>5.0</td>
<td>5.0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>26.5</strong></td>
<td><strong>26.5</strong></td>
<td><strong>26.5</strong></td>
</tr>
</tbody>
</table>

Additional diploma requirements:  
Computer Competency  
WA State History  
State Testing
COUNSELING OFFICE INFORMATION

COUNSELING
The focus of the counseling program is to assist with issues that are interfering with academic progress, monitor student progress to support an on-time graduation and to offer vital information for post-secondary planning. The most comprehensive tool for this planning is a CAT Track conference.

CAT TRACK CONFERENCE
This scheduled conference is a conversation with a student and parent to discuss options after high school and the steps that need to be taken to achieve the specified goal. The topics discussed are progress toward the high school diploma, career exploration, college/program admission, required testing, financial aid and scholarships. This conference is best done early in high school to give time to research all options. Appointments can be made by calling the Counseling Office at 884-8734.

COURSE WAIVERS
The principal has the latitude to waive credits due to a disability, health condition, homelessness, limited English proficiency, the inability to pay required fees, transferring during the last two years of high school (where there are different graduation requirements) and other unforeseen barriers such as an emergency, natural disaster, trauma, personal or family crisis that has directly compromised the student’s ability to learn.

EARLY GRADUATION
Students are encouraged to remain in high school for four years to take advantage of free learning opportunities such as Advanced Placement and College in the High School courses, Running Start and technical coursework at the NCW Skill Center. Should an early graduation be considered, a student must have a clear plan that requires completing high school at a faster pace and proactively petition for early grad status.

HIGH SCHOOL AND BEYOND PLAN
As a career exploration tool, each student will be provided the opportunity to create a High School and Beyond Plan. This process involves engaging a student in answering assessment questions that lead to a list of possible career options. Once the initial plan is created, students are encouraged to re-visit the navigation tool to research and expand to learn more detailed information about a chosen career. This tool is available to students online all throughout the school year for use at home.

INCOMPLETES
Students will have 10 days after the conclusion of each trimester in which to complete the work necessary to remove the incomplete mark from the transcript. If the student has not accomplished this step, then the incomplete will automatically convert to an “F” grade.

INDEPENDENT STUDY
To pursue a particular and unique course of study, a student can contract with a teacher through an independent study agreement. The student and teacher meet to discuss and agree on the desired learning objectives and outcomes.

NCAA ELIGIBILITY FOR ATHLETES
The NCAA (National Collegiate Athletic Association) is an organization dedicated to providing the pathway to participate in college athletes at the Division I and II level. Students must meet academic standards set by the NCAA to be eligible. Any potential college athlete should plan to take a core-heavy high school academic schedule to meet this requirement. Potential athletes can research more information and sign up at: eligibilitycenter.org
OPTING OUT OF ADDING COURSES TO THE HIGH SCHOOL TRANSCRIPT
A student who has completed qualifying high school courses with a passing grade before attending high school can opt in or out of having those classes added to the high school transcript. These credits may be transcribed with a non-numerical grade, such as "pass" or "credit". A student and the student’s parent/guardian must inform the high school before the end of the 11th grade if they do not want credit for the course(s) or if they want to request that the credit be transcribed with a non-numerical grade.

PASS/FAIL AGREEMENT
A student may complete a pass/fail contract for one class per trimester. This agreement between the student and teacher allows a struggling student to remain in a class and strive to earn a passing grade, however, the final grade that is posted on the transcript will be a “P”. This mark allows a student to receive credit for the course but does not weigh into the GPA. This agreement must be completed during the term the student is enrolled in the class.

PETITION TO ADD COURSES TO THE HIGH SCHOOL TRANSCRIPT
If requested, a student who has completed a course prior to high shall be given high school credit on the transcript if: (1) the course was taken with high school students, (2) the academic level of the course exceeds the requirements for seventh and eighth grade classes, and the student has successfully passed by completing the same course requirements and examinations as the high school students enrolled in the class, or (3) the academic level of the course exceeds the requirements for seventh and eighth grade classes and the course would qualify for high school credit.

P.E. WAIVERS
A waiver can be requested and completed for review. Waivers can be granted based on a documented need due to physical disability, employment, religious belief, school directed sport participation or military tactics training.

REPEATING COURSES
A student may repeat a course once the necessary paperwork is completed and on file. This course must be taken in the original setting as the first attempt. A student may: (1) repeat a course to earn a higher grade and opt to not earn credit for the first attempt - only the second attempt grade will be factored into the GPA or (2) repeat a course, earn a higher grade and opt to receive credit for first attempt and second attempt - both grades will be factored into the GPA. In both situations the first attempt grade will continue to be listed on the transcript.

REQUEST TO WITHDRAW FROM A CLASS
For class withdrawal requests made after the 5th school day of a trimester a student who experiences extenuating circumstances may file for a Request to Withdraw. This form will be reviewed by the grade level Administrator and a decision will be made to determine the next course of action which could include a: (1) meeting to discuss the Request to Withdraw request, (2) the recommendation to access a Pass/Fail contract, (3) withdrawal from the class with a mark of "W" or "F" on the transcript, (4) a recommendation to remain in the class and/or (5) a discussion regarding a new placement if a withdrawal is advised.

SCHEDULING
During registration week it is vital to become aware of course offerings to ensure that they support the chosen post secondary plan. The courses in this guide can only be offered if enough students register to fill them. So it is very important to research and choose wisely so that desired courses will be available during the school year.

SCHEDULE CHANGES
Students and parents must be intentional about course selection during registration week. Schedule changes will be considered if: (1) core classes are missing, (2) the rigor/level is inappropriate, (3) there are too few or too many courses and/or (4) there is a program change. Should a schedule be necessary for other reasons a student/parent must initiate an email to the alpha counselor of the student within the first five days of a trimester. Schedule changes for future trimesters
would be appreciated ten days before a new trimester begins.

TEACHER AIDE (TA) POSITIONS
A student may elect to be a T.A. (Teaching Aide) to assist a staff member in carrying out daily school related tasks. Positions are available in the Athletics Office, Counseling Office, Library and Main Office. A student may also contract with a classroom teacher to offer assistance.

TESTING
Depending on the desired post-secondary pathway, a student may opt to take a qualifying test. For students who are considering attending a university the PSAT (Pre-SAT), SAT or ACT may be recommended though most schools in the state of Washington are becoming test optional for university admittance. For a student who would like additional career exploration or is planning on enlisting in the military the ASVAB test would be suggested. All tests are coordinated through our building testing coordinator.

WIAA ELIGIBILITY FOR ATHLETES
A student who plans to participate in a high school directed sport must take a prescribed number of courses and maintain progress in those courses to meet WIAA (Washington Interscholastic Activities Association) academic requirements to be allowed to perform in athletic competitions.

DUAL CREDIT OPTIONS

The benefit of a dual credit course is to provide a student with the opportunity to earn college credit while still enrolled in high school. Eastmont has six dual credit opportunities to choose from.

Advanced Placement (AP)

Advanced Placement (AP) is a nationally recognized program that enables students to take rigorous high school courses taught by high school teachers. This option is for a student who has a committed passion to pursue higher level thinking. Upon completion of an AP course, a student takes a standardized exam in the spring and, depending on the resulting test score, may earn college credit. The student does not pay tuition for this college credit but may have to pay a fee to take the AP exam (which is typically around $100). A fee waiver may be available for low income students.

Listed below are the AP courses offered in the Eastmont School District for the 2022-2023 school year:

<table>
<thead>
<tr>
<th>AP Amer Govt/Current World Problems</th>
<th>AP English 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Biology</td>
<td>AP Geography (at EJHS)</td>
</tr>
<tr>
<td>AP Calculus AB and BC</td>
<td>AP Spanish 4</td>
</tr>
<tr>
<td>AP Chemistry</td>
<td>AP U.S. History</td>
</tr>
<tr>
<td>AP English 11</td>
<td>AP World History</td>
</tr>
</tbody>
</table>
Advanced Placement (AP) - Self Study

A student does not need to be in a traditional classroom to prepare for and take an AP Exam. There is a self-study option for 30+ more subjects. Review the available exams at:

- [collegeboard.org](http://collegeboard.org)
- click on AP Central for detailed information

SAT Subject Tests

An SAT Subject Test is an additional option for a student to highlight an academic strength in one or more of five subject areas: English, History, Foreign Language, Math and Science. A student can select from 20 possible one-hour exams. Take a look at the test subject options at:

- [collegeboard.org](http://collegeboard.org)
- Under SAT, click on SAT Subject Tests

College in the High School

College in the High School (CHS) courses provide college-level academic courses on the EHS campus. They are taught by high school teachers with college curriculum, college textbooks and have oversight by college faculty and staff. Students pay college tuition but at a substantially reduced rate over community college and university costs.

During high school registration, students are provided with an overview of the course options and are notified of the prerequisites. Once enrolled a student works with the high school teacher to complete the paperwork to be recognized as a college student. The course/credit fee is billed directly to the student/parent.

Listed below are the College in the High School (CHS) courses offered at Eastmont High School for the 2022-2023 school year:

<table>
<thead>
<tr>
<th>Course</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra 2</td>
<td>Pre Calculus</td>
</tr>
<tr>
<td>Art History</td>
<td>Statistics</td>
</tr>
<tr>
<td>Math 101</td>
<td>U.S. History</td>
</tr>
</tbody>
</table>

Dual Credit (through Career & Technical Education department)

Dual Credit through the CTE department integrates academics with technical skill development to help prepare students for advanced education and careers related to professional and technical occupations. These courses are available to all students in grades 9-12. Successful completion of a CTE dual credit course can offer college credit.

To take a CTE Dual Credit course a student must:

- choose from a list of designated courses during the high school registration window
- register at [http://sers.techprepwa.org](http://sers.techprepwa.org) during the academic year
- Earn a "B" or better in the course to capture the college credit
- The resulting credit will be purchased for you by Eastmont High School.

Listed below are the Dual Credit CTE courses offered in the Eastmont School District for the 2022-2023 school year:
<table>
<thead>
<tr>
<th>EASTMONT COURSE</th>
<th># of Tri's</th>
<th>HS credit</th>
<th>WENATCHEE VALLEY CC COURSE EQUIVALENT</th>
<th>WVC credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>3</td>
<td>1</td>
<td>ACCT 102: Practical Accounting 1</td>
<td>5</td>
</tr>
<tr>
<td>Animal Biology - Beginning</td>
<td>3</td>
<td>1</td>
<td>AGRI 101: Survey of Agriculture</td>
<td>3</td>
</tr>
<tr>
<td>Child Development 1 and 2</td>
<td>2</td>
<td>1</td>
<td>ECED 105 and 120: Intro to ECE and Nurturing Relationships Practicum</td>
<td>5 2</td>
</tr>
<tr>
<td>Children's Health</td>
<td>1</td>
<td>.5</td>
<td>ECED 107: Health, Nutrition and Safety</td>
<td>5</td>
</tr>
<tr>
<td>Computer Apps: Adv</td>
<td>1</td>
<td>.5</td>
<td>BCT 120: Word Processing</td>
<td>5</td>
</tr>
<tr>
<td>Engineering Design &amp; Fabrication</td>
<td>1</td>
<td>.5</td>
<td>ENGR 105: Computer Aided Design</td>
<td>5</td>
</tr>
<tr>
<td>Intro to Computer Apps</td>
<td>1</td>
<td>.5</td>
<td>BCT 105: Computer Applications</td>
<td>5</td>
</tr>
<tr>
<td>Medical Occupations</td>
<td>3</td>
<td>2</td>
<td>NURS 100A: Nursing Asst Basic Care HLTH 123: Medical Terminology</td>
<td>8 3</td>
</tr>
<tr>
<td>Natural Resources &amp; Ecology</td>
<td>3</td>
<td>1</td>
<td>NATR 108: Exploring Natural Resources</td>
<td>3</td>
</tr>
<tr>
<td>Plant Biology: Beg</td>
<td>3</td>
<td>1</td>
<td>AGRI 108: Intro to Horticulture</td>
<td>3</td>
</tr>
<tr>
<td>Small Engine Tech</td>
<td>1</td>
<td>.5</td>
<td>AGRI 105: Agricultural Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>Welding Tech</td>
<td>2</td>
<td>1</td>
<td>WELD 128: Basic Welding</td>
<td>3</td>
</tr>
<tr>
<td>Web Design 1</td>
<td>1</td>
<td>.5</td>
<td>CSC 151: Web Design 1</td>
<td>5</td>
</tr>
<tr>
<td>Web Design 2</td>
<td>1</td>
<td>.5</td>
<td>BCT 251: Web Publishing</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EASTMONT COURSE</th>
<th># of Tri's</th>
<th>HS credit</th>
<th>SEATTLE CENTRAL CC COURSE EQUIVALENT</th>
<th>WVC credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL 1</td>
<td>3</td>
<td>1</td>
<td>ASL 121: American Sign Language 1</td>
<td>5</td>
</tr>
<tr>
<td>ASL 2</td>
<td>3</td>
<td>1</td>
<td>ASL 122: American Sign Language 2</td>
<td>5</td>
</tr>
</tbody>
</table>

**Running Start**

Running Start allows students in grades 11 and 12 to take college courses at Washington's community and technical colleges. Running Start students do not pay tuition, but they do pay college fees and buy books, as well as provide their own transportation. Students receive both high school and college credit for the successful completion of coursework.

All Running Start grades remain on both the permanent high school and college transcript and are calculated into the high school GPA. When transferring to a university after Running Start, students are advised to have transcripts sent from both the high school and the community college.

For initial eligibility to Running Start a student must:
- be a junior or senior
- have completed/be concurrently enrolled in Alg 2
- be eligible to place into a college English class (numbered 100 or above)
• complete the registration process
• notify the high school counselor of the intent to participate in Running Start by the last school day of the academic year

Running Start students work through a list of courses that are taken at the college that are equivalent to the high school courses. Students are expected to intentionally select courses to match the ones that will culminate in both a high school diploma and an Associate Transfer degree at the college.

Communication between all parties is important for Running Start to be a successful experience. Unless the student signs a release form only she/he has firsthand knowledge of attendance, grades, schedule and the timing of adding or dropping college and high school courses. We encourage the use of a release form so that parents have an accurate and up-to-date level of awareness.

Running Start students may attend all high school functions and participate fully in sports, clubs and activities as their schedule allows, within the guidelines set for all Eastmont High School students.

Eastmont High School will use various forums to provide school information to Running Start students but do request that it become a common practice to check the home high school website and/or EHS student email to remain aware of events, activities and testing.

Running Start students are expected to sit for all mandated State testing as necessary. Students will be notified of the testing dates/times by mail and email. Students are asked to make the necessary arrangements at the college to be present for the high school testing.

Running Start students wishing to receive their diploma immediately following the graduation ceremony must complete all required courses by the end of the winter quarter. If a student takes a spring quarter course that is required for the high school diploma it will be held until after the quarter is complete and grades are received and added to the high school transcript. Be aware that this can be two to three weeks after the graduation ceremony.

**North Central Washington Technical Skill Center**

The Wenatchee Valley Technical Skill Center provides opportunities for a student to receive technical hands-on job training and employability skills while continuing to take core graduation requirements at Eastmont High School. Skill Center students spend part of the school day at the high school and the other part on the Skill Center campus. Transportation to and from the Skill Center can be a combination of district bus, personal car or public transportation.

Listed below are the courses offered at the Skill/Tech Center for the 2022-2023 school year:

<table>
<thead>
<tr>
<th>Automotive Technology</th>
<th>Cosmetology</th>
<th>Digital Media Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collision Repair Technology</td>
<td>Criminal Justice - Police Science</td>
<td>Fire Science</td>
</tr>
<tr>
<td>Construction Trades</td>
<td>Culinary Arts</td>
<td>Video Design &amp; Programming</td>
</tr>
</tbody>
</table>
NCAA INFORMATION

The National Collegiate Athletic Association (NCAA) is an organization that provides a pathway for high school student to become a Division I or Division II college athlete. To be eligible, a student must meet certain academic requirements:

1. Classes - 10 core classes before your senior year and 16 core courses total of approved classes (see list below)
2. GPA (of core classes only) (Div I = 2.3) (Div II = 2.2)
3. Qualify with GPA and test scores on a sliding scale
4. Register with the NCAA Eligibility Center

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>MATH</th>
<th>SCIENCE</th>
<th>SOCIAL STUDIES</th>
<th>ADD. CLASSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9</td>
<td>Algebra 1</td>
<td>Anatomy</td>
<td>Amer Govt/Civics</td>
<td>ASL 1</td>
</tr>
<tr>
<td>English 9 - Honors</td>
<td>Algebra 1 w/Lab</td>
<td>Biology</td>
<td>AP Amer Govt/CWP</td>
<td>ASL 2</td>
</tr>
<tr>
<td>English 10</td>
<td>Geometry</td>
<td>Bio Systems</td>
<td>Business Law</td>
<td>ASL 3</td>
</tr>
<tr>
<td>English 10 - Honors</td>
<td>Geometry - Honors</td>
<td>Biology - Honors</td>
<td>CWP</td>
<td>French 1</td>
</tr>
<tr>
<td>English 11</td>
<td>Algebra 2</td>
<td>AP Biology</td>
<td>Economics</td>
<td>French 2</td>
</tr>
<tr>
<td>English 11 - CHS</td>
<td>Algebra 2 - Honors</td>
<td>Botany</td>
<td>Geography</td>
<td>French 3</td>
</tr>
<tr>
<td>AP English 11</td>
<td>Statistics</td>
<td>Chemistry</td>
<td>AP Geography</td>
<td>German 1</td>
</tr>
<tr>
<td>English 12</td>
<td>Statistics - CHS</td>
<td>Chemistry - Honors</td>
<td>Pacific NW History</td>
<td>German 2</td>
</tr>
<tr>
<td>English 12 - Col Prep</td>
<td>Pre-Calculus</td>
<td>Chemistry - AP</td>
<td>Psychology</td>
<td>German 3</td>
</tr>
<tr>
<td>English 12 - CHS</td>
<td>Pre-Calc - Honors</td>
<td>Chemistry Beg</td>
<td>Sociology</td>
<td>Spanish 1</td>
</tr>
<tr>
<td>AP English 12</td>
<td>Pre-Calculus - CHS</td>
<td>Env. Science</td>
<td>US History</td>
<td>Spanish 2</td>
</tr>
<tr>
<td></td>
<td>Calculus</td>
<td>Forensics</td>
<td>US History - CHS</td>
<td>Spanish 3</td>
</tr>
<tr>
<td></td>
<td>Calculus - CHS</td>
<td>Natural Res. &amp; Ecol.</td>
<td>AP US History</td>
<td>Spanish 2 - Honors</td>
</tr>
<tr>
<td></td>
<td>AP Calculus AB</td>
<td>Physics Beg</td>
<td>WA State History</td>
<td>Spanish 3 - Honors</td>
</tr>
<tr>
<td></td>
<td>AP Calculus BC</td>
<td>Physics</td>
<td>World History</td>
<td>Spanish - Nat Spkrs 1</td>
</tr>
<tr>
<td></td>
<td>Science Foundations</td>
<td>World History - Honors</td>
<td>Spanish - Nat Spkrs 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Zoology</td>
<td>AP World History</td>
<td>AP Spanish 4</td>
<td></td>
</tr>
<tr>
<td></td>
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<td>World Military History</td>
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<td>Global Issues</td>
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<td>Criminal Justice</td>
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<td>Civics</td>
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# COURSE LIST: 2022-2023

## ENGLISH
- English 10
- Honors English 10
- English 11
- AP English 11
- English 12
- English 12 - College Prep
- AP English 12

## MATH
- Algebra 1
- Geometry
- Intermediate Algebra
- Accounting
- Algebra 2
- Algebra 2 - Honors/CHS (≈ CWU Math 152)
- Math 101 - CHS (≈ WVC Math 101)
- Statistics - CHS (≈ CWU Math 211)
- Pre Calculus
- Pre Calculus - Honors/CHS (≈ CWU Math 153/154)
- AP Calculus AB/BC

## SCIENCE
- Anatomy
- Animal Biology: Beg
- Animal/Plant Biology: Adv (New: yearlong)
- AP Biology
- Chemistry
- Chemistry - Honors
- AP Chemistry
- Environmental Science (New course)
- Intro to Viticulture
- Forensics
- Natural Resources & Ecology (New course)
- Physics
- Plant Biology: Beg
- Sports Medicine: Beg
- Sports Medicine: Adv
- Zoology/Botany

## SOCIAL STUDIES
- All take: Civics^ (New course)

Then pick two more:
- Business Law^
- Criminal Justice^
- Global Issues^
- World Conflict^
- Economics^

Or take:
- AP Amer Govt/Current World Problems

## FINE ARTS
- Art History^ - CHS (≈ CWU Art 103)
- Drawing^
- Painting^
- Photography^
- Pottery^
- Sculpting^ (New course)

### Art Department
- Band
- Chamber Choir - audition required
- Choraliers
- Guitar 1 & 2^*
- Piano 1 & 2^*
- Improvisation^*
- Jazz Band/Zero hour - audition required
- Mariachi
- Orchestra
- Percussion
- Piano 1 & 2^*
- Songwriting^*
- Vocal Jazz - audition required

### Music Department

See other Fine Art options under CTE*

## PHYSICAL EDUCATION
- PE: Personal Fitness^*
- PE: Sports and Fitness^*
- PE: Total Body Fitness^*
- PE: Weights^*
- PE: Weights - Zero hour^*

## HEALTH
- Health^*

## COMPUTER COMPETENCY
- Intro to Computer Apps^*
- Computer Apps: Adv^*
- Computer Coding
- Web Design 1 & 2^**

## OFF CAMPUS - 11th and 12th
- Medical Occupations 1 & 2^*
- Running Start
- Skill Center***
  - Auto Tech
  - Collision Repair
  - Cosmetology
  - Criminal Justice
  - Culinary Arts

## LOCAL REQUIREMENTS
- Leadership - Core^ (10th)
- Financial Literacy^ (11th)

## ELECTIVES
- Cafeteria Aide^*
- Creative Writing^*
- Culture of the World through Sports^*
- History through Food and Drink^*
- How to be a Millionaire^*
- Journalism^*
- Leadership - Beyond^*
- Leadership - Community^*
- Psychology: Beg^*
- Psychology: Adv^*
- Senate
- Sociology^*
- U.S. Study through Film^*

## CTE/VOC
- Agriculture
- Business

## ACCOUNTING
- Broadcasting Media Production^*
- Business Communications^*
- Computer Coding
- Graphic Art & Design^*
- Intro to Computer Apps^*
- Computer Apps: Adv^*
- Web Design 1 & 2^**

## Home and Family Life
- Child Development 1 & 2^*
- Children’s Health^*
- Food and Nutrition^*
- Gourmet Foods 1 & 2^*
- Teaching Academy

## Shop
- Engineering Design & Fab 1^** (New name)
- Engineering Design & Fab 2^** (New name)
- Metal Tech*
- Small Engine Tech*
- Welding Tech*
- Welding Tech^*
- Wood Tech**

## Other
- Community Partnership
- Sports Med: Beg
- Sports Med: Adv + Practicum Yearbook*

## TA OPTION: Paperwork req’d
- Library Work Experience^*
- TA - Athletics^*
- TA - Counseling^*
- TA - Main Office^*
- TA - Teacher of your choice^*

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* [New name]
* [New course]
* [New: yearlong]

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12th

World History^*
Honors World History^*
AP World History

ASL 1/2/3
French 2
German 1 & 2
Spanish 1 & 2
Honors Spanish 2 & 3
AP Spanish 4
Spanish for Native Speakers 1 & 2

10th

11th

11th
- Digital Media
- Firefighting
- Video Game Programming

*Trimester course

*CTE course that can count as Fine Art credit

**Cross credit available for Health and Science

***Cross credits available for English, Math, Fine Arts, PE and Science
**ENGLISH**

**BUSINESS COMMUNICATIONS**
Grade Level: 10-12  
Pre-requisite: None  
Length: Trimester  
Credit Type: English 9 or CTE  
Fee: None  
College Credit: None  
The goal of this course is to explore and improve communication styles and skills. Students will engage in creating a professional image in the workplace and participate in mock interviews. Passing this class can make up a credit for a prior failure in English 9.

**ENGLISH 10**  
Grade Level: 10  
Pre-requisite: None  
Length: Year long  
Credit Type: English  
Fee: None  
College Credit: None  
This course focuses on the development of reading and writing skills that will prepare a student for success in high school and in post-secondary plans.

**HONORS ENGLISH 10**  
Grade Level: 10  
Pre-requisite: None  
Success indicator: A/B in prior English/3.5 GPA  
Length: Year long  
Credit Type: English  
Fee: None  
College Credit: None  
This is an advanced course designed to prepare a motivated student for success in a college setting.

**ENGLISH 11**  
Grade Level: 11  
Pre-requisite: None  
Trimester: Year long  
Credit Type: English  
Fee: None  
College Credit: None  
The purpose of this course is to provide a background in American literature and to develop writing skills offering techniques to organize and articulate ideas effectively, including the use of documented source material. Students will learn critical reading and thinking skills essential to success in high school and beyond.

**AP ENGLISH 11: LANG AND COMP**  
Grade Level: 11  
Pre-requisite: None  
Success indicator: A/B in prior English/3.5 GPA  
Length: Year long  
Credit Type: English  
Fee: None  
College Credit: Via score on AP test  
This class prepares a motivated and skilled student to read and write at the college level and take the end of course AP test in May.

**ENGLISH 12**  
Grade Level: 12  
Pre-requisite: None  
Length: Year long  
Credit Type: English  
Fee: None  
College Credit: None  
This course emphasizes the development and improvement of basic writing skills and provides the opportunity to explore various literary genres: short stories, poetry, novels, dramas and non-fiction.

**ENGLISH 12: COLLEGE PREP**  
Grade Level: 12  
Pre-requisite: None  
Length: Year long  
Credit Type: English  
Fee: None  
College Credit: None  
The focus of this course is to promote the development of critical reading, writing and thinking skills needed to perform at the community college or university level. It is best suited for a motivated student who has consistent attendance, is willing to work independently and has the motivation to read 25+ pages per night and produce analytical writing assignments as homework.

**AP ENGLISH 12: ENGLISH: LIT/COMP**  
Grade Level: 12  
Pre-requisite: None  
Success indicator: A/B in prior English/3.5 GPA  
Length: Year long  
Credit Type: English  
Fee: None  
College Credit: None  
This class prepares motivated and skilled students to read and write at the college level and take the end of course AP test in May. It is the highest level of English for seniors.

**FINE ARTS**

**ART HISTORY**  
Grade Level: 10-12  
Pre-requisite: None  
Length: Trimester  
Credit Type: Fine Art  
Fee: None  
College Credit: None  
Do you like art? Do you like history and culture? Then Art History is likely the class for you! We look deeply, talk freely and write thoughtfully about Western art as an expression of the human experience. This class is so inspiring that you will want to make some art of your own – so we’ll do a little bit of that too.
ART HISTORY - COLLEGE IN THE HS
Grade Level 10-12
Pre-requisite None
Length Year long
Credit Type Fine Art
Fee $220 per trimester (approx.)
College Credit 4 credits via CWU

Do you like art? Do you like history and culture? Then Art History likely is the class for you! We look deeply, talk freely and write thoughtfully about Western art as an expression of the human experience. This class is so inspiring that you will want to make some art of your own – so we’ll do a little bit of that too. This class is equivalent to ART 103 at CWU - Art Appreciation.

BAND
Grade Level 10-12
Pre-requisite Prior instrumental experience
Length Year long
Credit Type Fine Art
Pre-requisite ASB cleaning fee + ASB card
College Credit None

This course will provide the opportunity to learn and perform music of concert and marching band styles. Special emphasis will be placed on working as a cohesive team. As a member of this class it is the expectation of the instructor that all students will attend and perform in every performance.

BROADCAST MEDIA PRODUCTION
Grade Level 10-12
Pre-requisite Teacher permission
Length Trimesters
Credit Type Fine Art or CTE
Fee None
College Credit None

This course will provide an overview of techniques for television production both in front of the camera and behind the scenes. Through project-based, hands-on learning, students will be exposed to digital imaging, editing and manipulation of footage to produce The Wildcat Rundown and other communication products.

CHAMBER CHOIR
Grade Level 10-12
Pre-requisite Audition
Length Year long
Credit Type Fine Art
Fee Uniform cleaning fee/ASB card
College Credit None

This is a balanced choir for an experienced student who has music literacy and ear training. Members will perform in evening concerts plus competitions, community performances and festivals in addition to a spring tour. Students are encouraged to perform at the Solo and Ensemble Contest and audition for the All-State and All-Northwest Honor Choirs.

CHORALIERS
Grade Level 10-12
Pre-requisite Limited to female/treble voices
Length Year long

This is an entry level choir for treble (soprano/alto) voices. Along with singing 2 to 4-part music from a variety of genres/time periods, students will also learn music theory - how to sing with proper technique and how to work as a team. Participation in evening concerts/other performances is required. There are travel opportunities such as competitions, Apple Blossom Festival performances, and the Solo Ensemble events. To be successful in this class students must be eager, motivated and cooperative.

DRAWING
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type Fine Art
Fee None
College Credit None

This is a class for a student who wants to learn to draw or advance current skills. The 2D artwork will use dry materials such as graphite, charcoal or pastels.

ENGINEERING DESIGN & FABRICATION 1 & 2
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type Fine Art or CTE
Fee None
College Credit 5 credits of Dual Credit at WVC

This course provides hands-on training in both 2-D and 3-D Computer Aided Design (CAD) as it relates to the mechanical engineering field. This hands-on approach uses computer software for creating drawings, 3d printers, laser cutters, vinyl cutters, CNC plasma cutters, MIG welders, and CNC Milling machines to build the parts that were created on the computer software. This class is equivalent to ENGR 105 at WVC.

FLORAL DESIGN: BEGINNING
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type Fine Art or CTE
Fee None
College Credit None

A student will study basic floral design through hands-on projects and activities.

FLORAL DESIGN: ADVANCED
Grade Level 11-12
Pre-requisite Floral Design: Beg
Length Trimester
Credit Type Fine Art or CTE
Fee None
College Credit None

A student will partake in advanced studies of floral design through completing complex projects and activities.
**GRAPHIC ARTS**
Grade Level: 10-12  
Pre-requisite: None  
Length: Trimester  
Credit Type: Fine Art or CTE  
Fee: None  
College Credit: None  

Add yourself to a photo, create an avatar using your own image, create psychedelic digital art. You can learn to make your image or those of your friends look better than in real life! All of this is possible in this Photoshop and Illustrator focused class. This class will allow you to explore your creativity and to have fun!

**GUITAR 1**
Grade: Level 10-12  
Pre-requisite: None  
Length: Trimester  
Credit Type: Fine Art  
Fee: None  
College Credit: None  

Be a part of an ensemble and learn more about reading music and tabs! This class will develop into a guitar ensemble, playing modern and classical pieces. Learn the basics of chords and scales on a standard six-string guitar. Bring your personal instrument or use one available on site at school.

**GUITAR 2**
Grade Level: 10-12  
Pre-requisite: Guitar 1  
Length: Trimester  
Credit Type: Fine Art  
Fee: None  
College Credit: None  

Continue to develop your guitar skills learning more advanced chords and scales on a standard six-string guitar. Bring your personal instrument or use one available on site at school.

**IMPROVISATION**
Grade Level: 10-12  
Pre-requisite: None  
Length: Trimester  
Credit Type: Fine Art  
Fee: None  
College Credit: None  

This class will teach drama fundamentals by creating and performing original material. It’s a perfect class for a student with a good imagination, courageous attitude and the ability to work closely with others.

**JAZZ BAND**
Grade Level: 10-12  
Pre-requisite: Audition/enrollment in Band  
Length: Year long  
Credit Type: Fine Art  
Fee: Uniform fee/ASB card purchase  
College Credit: None  

During zero hour, this course provides the opportunity to learn, rehearse and perform jazz and jazz-rock styles of music. A student is expected to arrange the necessary before school transportation.

**MARIACHI**
Grade Level: 10-12  
Pre-requisite: Prior instrumental experience  
Length: Year long  
Credit Type: Fine Art  
Fee: TBD for field trips  
College Credit: None  

This class teaches the different styles in traditional Mexican music. A student must play an instrument – violin, viola, trumpet, guitar, vihuela or guitarrón. All students sing together with selected solos.

**METAL TECH**
Grade Level: 10-12  
Pre-requisite: None  
Length: Trimester  
Credit Type: Fine Art or CTE  
Fee: Safety glasses req’d  
College Credit: None  

This course provides instruction in metal machining, foundry, welding, blueprint reading and the use of hand tools as it relates to sheet metal. A student will be required to demonstrate their acquired knowledge by producing projects in each content area.

**METAL TECH - YEAR LONG**
Grade Level: 10-12  
Pre-requisite: None  
Length: Year long  
Credit Type: Fine Art or CTE  
Fee: Safety glasses req’d  
College Credit: None  

This course provides instruction in metal machining, foundry, welding, blueprint reading and the use of hand tools as it relates to sheet metal. A student will be required to demonstrate their acquired knowledge by producing projects in each content area.

**ORCHESTRA**
Grade Level: 10-12  
Pre-requisite: Prior orchestra experience  
Length: Year long  
Credit Type: Fine Art  
Fee: Student provided uniform  
College Credit: None  

This course offers instruction in various string techniques leading to the performance of multi-part music performed in a large group, smaller ensembles or solo pieces.

**PAINTING**
Grade Level: 10-12  
Pre-requisite: None  
Length: Trimester  
Credit Type: Fine Art  
Fee: None
In this class students will learn to paint 2D artwork focusing on wet materials such as acrylic and watercolor.

**PERCUSSION**
Grade Level 10-12
Pre-requisite Prior instrumental experience
Length Trimester
Credit Type Fine Art
Fee None
College Credit None
Drumline, mallet percussion and everything in between! A percussion instrument is one that makes a sound when hit, shaken or scraped. These instruments keep rhythm, make unique sounds and add excitement and color to a musical piece. Come and play various percussion instruments including drums, xylophone, marimba, cymbal, a djembe or even a cajón.

**PHOTOGRAPHY**
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type Fine Art
Fee None
College Credit None
This is an introductory course to teach the mechanics of a digital camera along with professional photographic techniques such as F stops, shutter speeds, lighting accommodations and basic imaging techniques using Photoshop CS4.

**PIANO 1**
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type Fine Art
Fee None
College Credit None
This is a self-paced piano skill-building course for beginners and experienced students. Goal setting, in class performances and written assessments will take place to measure growth and skill acquisition.

**PIANO 2**
Grade Level 10-12
Pre-requisite Piano 1
Length Trimester
This advanced self-paced piano skill-building course is for an advanced student who is ready to rise up to the next level.

**POTTERY**
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type Fine Art
Fee None
College Credit None
Clay all day, every day. This curriculum will build on introductory skills using creativity to produce functional works of art. Pottery is an option.

**SCULPTING**
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type Fine Art
Fee None
College Credit None
More clay all day, every day. The assignments in this course will increase in complexity in terms of technical skill, theory, construction methods and personal expression.

**SONGWRITING**
Grade Level 10-12
Pre-requisite Guitar, piano or vocal experience
Length Trimester
Credit Type Fine Art
Fee None
College Credit None
Learn the rules of this craft including song form, mood, melody and rhythm and use your words and verses to create personal musical composition. Students will need basic prior guitar, vocal, or piano experience and must be able to read music. Compositions will be refined and performed by students both in and outside of the class.

**VIDEO EDITING**
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type Fine Art or CTE
Fee None
College Credit None
Through the use of Adobe Premiere Pro CC, this course explores importing, manipulating and organizing media and sound data. Students will produce projects that can be used in the Broadcast Mediation Production course and presentations.

**VOCAL JAZZ**
Grade Level 10-12
Pre-requisite Audition/enrollment in Chamber Choir
Length Year long
Credit Type Fine Art
Fee Uniform & ASB card purchase
College Credit None
Vocal Jazz (or Jazz Choir) is an elite ensemble for advanced choir students who wish to participate in a rigorous musical environment while learning a new genre. Along with performing 4-to-8-part jazz choir music, students will learn advanced music theory, jazz history, and jazz improvisation. Participation in evening concerts and other performances is required. Travel opportunities include festivals, competitions, workshops and community performances.
WEB DESIGN 1
Grade Level 10-12
Pre-requisite Prior computer class
Success Indicator Completion of Intro to Comp Apps, Intro to Comp Coding, or Video Game Maker
Length Trimester
Credit Type CTE, Fine Art, Computer Comp
Fee None
College Credit 5 credits via Dual Credit at WVC
The focus of this class is to learn to build a web page complete with logos, interactive images and animation. Students will develop marketable technical skills by an in-depth study of the inner workings of the Web and of Adobe Creative Suite. This class is equivalent to BCT 151 at WVC.

WEB DESIGN 2
Grade Level 10-12
Pre-requisite Web Design 1
Length Trimester
Credit Type CTE, Fine Art, Computer Comp
Fee None
College Credit 5 credits via Dual Credit at WVC
This class takes Web Design to the next level of planning, complexity and special effects. This course is equivalent to BCT 251 at WVC.

WELDING TECH
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type CTE or Fine Art
Fee Safety glasses req’d
College Credit 3 credits via Dual Credit at WVC
This course provides knowledge and skills in welding related fields. Topics include: oxyacetylene, arc MIG and TIG welding, oxy and plasma cutting and metal fabrication. A student will demonstrate their acquired knowledge by producing projects in each content area. Students who maintain a grade of “C” each trimester can take this class multiple times. Two trimesters of this class are equivalent to WELD 128 at WVC.

WELDING TECH - YEAR LONG
Grade Level 10-12
Pre-requisite None
Length Year long
Credit Type CTE or Fine Art
Fee Safety glasses req’d
College Credit 3 credits via Dual Credit at WVC
This course provides knowledge and skills in welding related fields. Topics include: oxyacetylene, arc MIG and TIG welding, oxy and plasma cutting and metal fabrication. A student will demonstrate their acquired knowledge by producing projects in each content area. Students who maintain a grade of “C” each trimester can take this class multiple times. This class is equivalent to WELD 128 at WVC.

WOOD TECH
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type Fine Art or CTE
Fee None
College Credit None
This advanced self-paced piano skill-building course is for an advanced student who is ready to rise up to the next level.

YEARBOOK
Grade Level 10-12
Pre-requisite Teacher permission
Length Year long
Credit Type Fine Art or CTE
Fee None
College Credit None
The purpose of this class is to produce the Emo Echo yearbook and give each student experience in layout, photography and copy writing. Emphasis is placed on working as part of a team.

FOREIGN LANGUAGE

AMERICAN SIGN LANGUAGE 1
Grade Level 10-12
Pre-requisite None
Length Year long
Credit Type Foreign Language or CTE
Fee None
College Credit 5 credits via Seattle Central CC
This course will provide a window into the World of the Deaf by exploring their language and culture. It will be an introduction to basic finger spelling, vocabulary, grammar and structure - plus expressive and receptive signing skills essential for communication with Deaf and Hard-of-Hearing individuals. This class is equivalent to ASL 121 at Seattle Central Community College.

AMERICAN SIGN LANGUAGE 2
Grade Level 10-12
Pre-requisite Completion of ASL 1
Length Year long
Credit Type Foreign Language or CTE
Fee None
College Credit 5 credits via Seattle Central CC
This course expands on ASL 1 with greater emphasis on ASL grammar and concentrated efforts to develop a student's expressive and receptive skills while continuing to explore general information about Deaf norms, culture and history. This class is equivalent to ASL 122 at Seattle Central Community College.

AMERICAN SIGN LANGUAGE 3
Grade Level 11-12
Pre-requisite ASL 2
Length Year long
Credit Type Foreign Language or CTE
Fee None
College Credit None

NCAA★
This course is an in-depth study of ASL and Deaf culture while continuing to refine grammatical understanding and interpreting skills. Greater attention will be given to sign inflection/production and idiomatic conventions through meaningful conversation and context.

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<th>FRENCH 2</th>
<th>NCAA</th>
<th>Grade Level</th>
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<tr>
<td>Pre-requisite</td>
<td>C or better in French 1</td>
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<td>Length</td>
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<td>Credit Type</td>
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This course teaches intermediate grammar, conversation skill development, advanced reading and composition plus in-depth cultural studies.

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<thead>
<tr>
<th>GERMAN 1</th>
<th>NCAA</th>
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<tr>
<td>Pre-requisite</td>
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<tr>
<td>Success indicator</td>
<td>C or better in English</td>
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A student is introduced to the German language and culture. Through listening, reading, writing, and speaking a basic foundation will be established for future language studies.

<table>
<thead>
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<th>GERMAN 2</th>
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<tbody>
<tr>
<td>Pre-requisite</td>
<td>C or better in German 1</td>
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<td>Length</td>
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This course provides intermediate grammar, conversational skill development, reading and composition as well as cultural studies. A student will deepen his/her understanding of the subject matter with emphasis on listening, reading, writing, and speaking.

<table>
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Through the use of oral and written exercises, conversations, games, skits and audio visual presentations, a student will learn at a beginner’s level as well as gain knowledge about the Hispanic culture.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Pre-requisite</td>
<td>C or better in Spanish 1</td>
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</tbody>
</table>

A student will continue to learn the language at a more advanced level and continue developing an appreciation for the Hispanic culture.

<table>
<thead>
<tr>
<th>HONORS SPANISH 2</th>
<th>NCAA</th>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>Teacher rec suggested</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Type</td>
<td>Foreign Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This is an accelerated, in-depth language and culture study for highly motivated and talented Spanish 1 students.

<table>
<thead>
<tr>
<th>HONORS SPANISH 3</th>
<th>NCAA</th>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>Teacher rec suggested</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Type</td>
<td>Foreign Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This is an accelerated, in-depth language and culture study for highly motivated and talented Spanish 2 students. The study of short literary works by recognized Spanish authors will strengthen reading skills and promote cultural appreciation.

<table>
<thead>
<tr>
<th>AP SPANISH 4</th>
<th>NCAA</th>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Success Indicator</td>
<td>A/B in Hon Spanish 3/3.5 GPA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Type</td>
<td>Foreign Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Credit</td>
<td>Via AP Test score</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Through consistent and advanced study, the student will prepare for the May AP Spanish exam. Language development will continue using grammar and syntax study, preparing oral and written exercises, participating in class.

<table>
<thead>
<tr>
<th>SPANISH FOR NATIVE SPEAKERS 1</th>
<th>NCAA</th>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>Native Spanish Speaker</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Type</td>
<td>Foreign Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This class encourages the development and improvement of reading and writing skills of native speakers. The year is dedicated to grammar, spelling, accents and controlled writings as well as poetry, prose and composition.

<table>
<thead>
<tr>
<th>SPANISH FOR NATIVE SPEAKERS 2</th>
<th>NCAA</th>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>Spanish for Native Speakers 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Type</td>
<td>Foreign Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Elements of the first year course will be reviewed before expanding to a higher level of study. Contemporary and classical
literature will be incorporated and research papers will be required.

<table>
<thead>
<tr>
<th>LEADERSHIP</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LEADERSHIP: CORE</strong></td>
<td></td>
</tr>
<tr>
<td>Grade Level</td>
<td>10</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>None</td>
</tr>
<tr>
<td>Length</td>
<td>Trimester</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Leadership</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This class will help a student to develop leadership skills to prepare for the new job market which is in desperate need of individuals who can organize and take charge. Taking this class will help a student to be considered for membership in Senate for the following school year. The class has various team building exercises throughout the year, sponsors activities at the school and assists the Senate at different times with various activities. It is a required course for all 10th graders.

<table>
<thead>
<tr>
<th>LEADERSHIP: COMMUNITY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>10-12</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>Leadership: Core</td>
</tr>
<tr>
<td>Length</td>
<td>Trimester</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Leadership</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

Building on and adding to the lessons covered in Leadership you will now implement those tools you learned into various activities and programs into the school and community. You will begin real-world applications of the Leadership Triangle, the Eight Essentials, and continual practice of Agapè Love and show Kindness Counts within the school and community. We will continue with various team building activities and weekly challenges and expansion of the 40 day character dare. You will be a part of making positive change in our school and community.

<table>
<thead>
<tr>
<th>LEADERSHIP: BEYOND</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>10-12</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>Leadership: Core &amp; Comm</td>
</tr>
<tr>
<td>Length</td>
<td>Trimester</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Leadership</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This course is designed to be the implementation phase of the content covered in prior Leadership courses. Its focus is to develop and maintain a movement with the goal of positive change within the school and community.

<table>
<thead>
<tr>
<th>SENATE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>11-12</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>Application/3.0 GPA</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Leadership</td>
</tr>
<tr>
<td>Fee</td>
<td>ASB card purchase</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MATH</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MATH: 3rd YEAR OPTIONS</strong></td>
<td></td>
</tr>
<tr>
<td><strong>ACCOUNTING</strong></td>
<td></td>
</tr>
<tr>
<td>Grade Level</td>
<td>10-12</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>Algebra 1</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>3rd year Math or CTE</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>5 credits Dual Credit at WVC</td>
</tr>
</tbody>
</table>

This course covers how to track money as it relates to business and extends the learning to topics such as assets, liabilities, revenue, expenses and financial statements. Those planning to be a business owner or work in the business field will benefit from this class. The class is equivalent to ACCT 102 at WVC.

<table>
<thead>
<tr>
<th><strong>ALGEBRA 2</strong></th>
<th>NCAA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>10-12</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>A/B grade in Geom Recommended</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Math</td>
</tr>
<tr>
<td>Fee</td>
<td>Graphing calculator recommended</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

Algebra 2 further develops algebra concepts needed for college mathematics. This class is designed to prepare a student for
community college or university math courses.

**HONORS ALGEBRA 2**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>A/B grades in Alg &amp; Geometry</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Math</td>
</tr>
<tr>
<td>Fee</td>
<td>Graphing calculator</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This course is designed for the student who plans to advance to the Pre-Calculus/Calculus level. This course covers the same material as outlined for Algebra 2 but at an accelerated pace to allow sufficient time to cover additional material necessary for the university bound student.

**ALGEBRA 2 - COLLEGE IN THE HS**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>A/B grades in Alg &amp; Geometry</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Math</td>
</tr>
<tr>
<td>Fee</td>
<td>Graphing calculator</td>
</tr>
<tr>
<td>College Credit Fee</td>
<td>5 credits via CWU</td>
</tr>
<tr>
<td>College Credit Fee</td>
<td>$60 per credit</td>
</tr>
</tbody>
</table>

This course covers the algebraic material and concepts as articulated with Math 152 at CWU. Successful students can earn college credit.

**INTERMEDIATE ALGEBRA**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>Algebra and Geometry</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Math</td>
</tr>
<tr>
<td>Fee</td>
<td>Graphing calculator</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

A student will continue to learn and practice the fundamentals of Algebra and Geometry with special emphasis on topics that are most beneficial for future enrollment in Algebra 2 or to be successful in a college-level math placement test.

**MATH 101**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>A’s or B’s in Algebra and Geometry</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Math</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

A student will pair math with the relationship and development of present day society to advance critical thinking and quantitative reasoning.

**MATH 101 - COLLEGE IN THE HS**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>A’s or B’s in Algebra and Geometry</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Math</td>
</tr>
<tr>
<td>Fee</td>
<td>Ti 83/84 graphing calculator</td>
</tr>
<tr>
<td>College Credit Fee</td>
<td>5 credits via WVC</td>
</tr>
<tr>
<td>College Credit Fee</td>
<td>$60 per credit</td>
</tr>
</tbody>
</table>

A student will pair math with the relationship and development of present day society to advance critical thinking and quantitative reasoning. This class is equivalent to MATH 101 at CWU - Mathematics in the Modern World.

**PRE CALCULUS**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>C or better in Algebra 2</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Math</td>
</tr>
<tr>
<td>Fee</td>
<td>Ti 83/84 graphing calculator</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This course is the study of elementary functions with a major emphasis on trigonometry.

**HONORS PRE CALCULUS**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>A’s or B’s in prior Math</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Math</td>
</tr>
<tr>
<td>Fee</td>
<td>Ti 83/84 graphing calculator</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This course is the study of elementary functions with a major emphasis on trigonometry exposing students to concepts taught in Math 153/154 at Central Washington University. The course covers the same material as outlined for Pre-Calculus but at an accelerated pace to allow sufficient time to cover additional material necessary for the university-bound student.

**PRE CALCULUS - COLLEGE IN THE HS**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>Placement test score</td>
</tr>
<tr>
<td>Success indicator</td>
<td>A’s or B’s in prior Math</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Math</td>
</tr>
<tr>
<td>Fee</td>
<td>Ti 83/84 graphing calculator</td>
</tr>
<tr>
<td>College Credit Fee</td>
<td>5 or 10 credits via CWU</td>
</tr>
<tr>
<td>College Credit Fee</td>
<td>$60 per credit</td>
</tr>
</tbody>
</table>

This course is the study of elementary functions with a major emphasis on trigonometry and is equal to the rigor and curriculum of Math 153/154 at Central Washington University. This course is equal to the rigor of the Honors course but has the option of offering college credit. This course is equivalent to MATH 153 and 154 at CWU - Pre-Calculus Mathematics I and II.

**STATISTICS**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>C or better in Algebra 2</td>
</tr>
<tr>
<td>Success indicator</td>
<td>A’s or B’s in prior Math</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Math</td>
</tr>
<tr>
<td>Fee</td>
<td>Ti 83/84 graphing calculator</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This course will examine how to use these statistics in diverse fields with regard to current ethical and social issues.

**STATISTICS - COLLEGE IN THE HS**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>A/B in Algebra 2</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Math</td>
</tr>
<tr>
<td>Fee</td>
<td>Ti 83/84 graphing calculator</td>
</tr>
<tr>
<td>College Credit</td>
<td>5 credits via CWU</td>
</tr>
<tr>
<td>College Fee</td>
<td>$60 per credit</td>
</tr>
</tbody>
</table>
Statistics dramatically change how we make decisions in our society. This course will examine how to use these statistics in diverse fields with regard to current ethical and social issues. This course is equivalent to MATH 211 at CWU - Statistics, Society and Decisions.

**AP CALCULUS AB**

- **Grade Level**: 10-12
- **Pre-requisite**: None
- **Success indicator**: A/B in Pre-Calculus/3.5 GPA
- **Length**: Year long
- **Credit Type**: Math
- **Fee**: Ti 83/84 graphing calculator
- **College Credit**: Via AP test score

This college level course is designed to provide a firm foundation in beginning differentials and integral Calculus.

**AP CALCULUS BC**

- **Grade Level**: 10-12
- **Pre-requisite**: None
- **Success indicator**: A/B in AP Calc AB/3.5 GPA
- **Length**: Year long
- **Credit Type**: Math
- **Fee**: Ti 83/84 graphing calculator
- **College Credit**: Via AP test score

This is an advanced college level course allowing students to delve more deeply into differentials and integral Calculus.

**COMMUNITY PARTNERSHIP**

- **Grade Level**: 11-12
- **Pre-requisite**: Prior CTE course/have current employment & permission of EHS Work Study Coordinator
- **Length**: Varies
- **Credit Type**: CTE or Elective
- **Fee**: None
- **College Credit**: None

This program offers a student the opportunity to receive up to two periods of release time to work and earn credit working an off-campus job related to his/her career pathway. Students must have completed a prior CTE related course. Credit is based on actual hours worked per semester: 180 hours = .5 credit, 360 = 1.0 credit.

**MEDICAL OCCUPATIONS**

- **Grade Level**: 11-12
- **Pre-requisite**: See detailed list below
- **Length**: Year long
- **Credit Type**: CTE or Science
- **Fee**: None
- **College Credit**: 11 credits via Dual Credit at WVC

This is a two-hour class held each morning at Wenatchee High School. It introduces the student to a career in health care and provides specific skills to become a licensed nursing assistant at the conclusion of the course. The hands-on nature of the course includes medical terminology, basic anatomy, disease containment and health safety. Students will interact with established community health care professionals. This class is equivalent to NURS 100A and HLTH 123 at WVC.

To be included in this class a student must be:

- A senior (possibly junior)
- Able to pass an industry reading test at 80%
- Free from EHS attendance/discipline issues
- Solid in Math and Science classes
- Clean on a State Patrol background check
- Able to provide transportation each day to WHS
- Able to provide a social security card

**RUNNING START**

- **Grade Level**: 11-12
- **Pre-requisite**: Meet Admission requirements
- **Success indicator**: 3.0 GPA
- **Length**: Varies
- **Credit Type**: Varies
- **Fee**: Varies
- **College Credit**: Can earn an Associate’s degree

This program offers the opportunity for qualified students to enroll at WVC while still enrolled at EHS. Students receive both high school and college credit for successfully completing specific courses.

**TEACHING ACADEMY**

- **Grade Level**: 11-12
- **Pre-requisite**: 2 trimesters of Child Dev
- **Length**: Year long
- **Credit Type**: CTE
- **Fee**: None
- **College Credit**: None

This course is for a student who has a desire to pursue a career working with children. Students will spend each Monday with an EHS instructor covering related curriculum. Tuesday through Friday will be spent out in the field observing and assisting in an elementary or middle school classroom under the supervision of a mentor teacher. Enrolled students must have good attendance and be able to provide their own transportation.

**WENATCHEE VALLEY TECHNICAL SKILLS CENTER**

- **Grade Level**: 11-12
- **Pre-requisite**: Self-transport on Mondays
- **Length**: Varies
- **Credit Type**: Varies
- **Fee**: None
- **College Credit**: Varies by program

The Wenatchee Valley Technical Skill Center offers an opportunity for a student to explore career and technical training programs. Students attend EHS and the Skill Center to equal a full school day. You may access more information via website: wenatcheewallevefadeatech.com

The available programs are:
PHYSICAL EDUCATION

HEALTH
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type Health
Fee None
College Credit None
Students will learn to assume responsibility for personal health and be exposed to basic first aid techniques.

PE: PERSONAL FITNESS
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type P.E.
Fee P.E. uniform
College Credit None
A student will learn how to improve his/her overall physical condition through a variety of aerobic and strength training activities.

PE: SPORTS & FITNESS
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type P.E.
Fee P.E. uniform
College Credit None
A student will be instructed in a variety of team sports and improve overall physical condition through fitness, strength activities and games.

PE: TOTAL BODY FITNESS
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type P.E.
Fee P.E. uniform
College Credit None
A student will combine aerobic workouts (walking, jogging), flexibility activities (yoga, Pilates) and light weight lifting to create a personal overall fitness plan which will include a sleep log and relaxation techniques for healthy living.

PE: WEIGHT TRAINING
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type P.E.
Fee P.E. uniform
College Credit None
The goal of this course is to increase flexibility and improve strength, explosiveness and speed utilizing the “Bigger, Faster, Stronger” weight and conditioning program. For a highly motivated student who has met the BFS standard, Advanced Weights could be an option.

PE: WEIGHT TRAINING - ZERO HOUR
Grade Level 11-12
Pre-requisite None
Length Trimester
Credit Type P.E.
Fee P.E. uniform
College Credit None
The goal of this course is to increase flexibility and improve strength, explosiveness and speed utilizing the “Bigger, Faster, Stronger” weight and conditioning program. For a highly motivated student who has met the BFS standard, Advanced Weights could be an option.

SCIENCE (LAB)

ANATOMY
Grade Level 10-12
Pre-requisite C or better in a Biology course
Length Year long
Credit Type Lab Science
Fee None
College Credit None
This course focuses on the description, function and classification of the organs of the human body. It is an essential course for students planning to enter into the healthcare profession.

ANIMAL BIOLOGY: BEGINNING
Grade Level 10-12
Pre-requisite None
Length Year long
Credit Type Lab Science or CTE
Fee None
College Credit 3 credits via Dual Credit at WVC
This course focuses on the study of animals using hands-on instruction. The topics covered will include the function, history, cellular and genetic make-up, body systems and health of animals. Two trimesters is equivalent to AGRI 101 at WVC.

ANIMAL/PLANT BIOLOGY: ADVANCED
Grade Level 11-12
Pre-requisite C or better Animal or Plant Bio
Length Year long
Credit Type Lab Science or CTE
Fee None

- Automotive Technology
- Collision Repair
- Construction
- Cosmetology
- Criminal Justice - Police Science
- Culinary Arts
- Digital Media
- Firefighting
- Video Game Programming
College Credit: None
This advanced course digs deeper into the emerging issues in the animal and plant health industries. The plant section places an emphasis on the greenhouse experience and culminates in the spring plant sale.

<table>
<thead>
<tr>
<th>AP BIOLOGY</th>
<th>NCAA ★</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>11-12</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>None</td>
</tr>
<tr>
<td>Success indicator</td>
<td>A/B in Chem or Bio/3.5 GPA</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Lab Science</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>Via score on AP test</td>
</tr>
</tbody>
</table>

This is a college level Biology course that moves through the curriculum at a much greater depth and speed than high school Biology. Skilled students with excellent study habits will likely find success in this course.

<table>
<thead>
<tr>
<th>CHEMISTRY</th>
<th>NCAA ★</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>10-12</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>Completion of Algebra 1 and Biology</td>
</tr>
<tr>
<td>Success Indicator</td>
<td>Addtl Math above Algebra 1</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Lab Science</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

By studying the reactions and behaviors of atoms and molecules, a student will reveal how science touches the real world. In this math-based course students will learn why popcorn pops, why water beads up on a clean surface and why some elements explode when dropped in water and others do not. This course will include several lab experiments to coincide with the content of the classroom study.

<table>
<thead>
<tr>
<th>HONORS CHEMISTRY</th>
<th>NCAA ★</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>10</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>3.0 GPA recommended</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Lab Science</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This accelerated and comprehensive math-based Science course explores a large spectrum of chemical concepts and the “whys” to the nature of chemical reactions. One will learn why popcorn pops, why light bulbs glow and how a battery works. This course is designed for students that have demonstrated excellent Science and math skills and are interested in a possible career in a Science based field.

<table>
<thead>
<tr>
<th>AP CHEMISTRY</th>
<th>NCAA ★</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>11-12</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>None</td>
</tr>
<tr>
<td>Success indicator</td>
<td>A/B in Chemistry/3.5 GPA</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Lab Science</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>Via AP test score</td>
</tr>
</tbody>
</table>

This is a math-based course that will cover in greater depth those topics studied in first year chemistry with additional topics which would typically be offered in a first-year college Chemistry class.

<table>
<thead>
<tr>
<th>ENVIRONMENTAL SCIENCE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>10-12</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>None</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Science</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This is an introductory course for relating to the environment, its resources, quality and ethical issues. Environmental science is the study of the natural sciences in an interdisciplinary context that always includes consideration of people and how they have influenced various systems around us. It includes many aspects of biology, earth and atmospheric sciences, fundamental principles of chemistry and physics, human population dynamics, and an appreciation for the Earth and its natural resources. Within each unit are topics such as energy and cycling of matter, stability and change in ecosystems, and human activities and technology on ecosystems.

<table>
<thead>
<tr>
<th>NATURAL RESOURCES &amp; ECOLOGY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>10-12</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>None</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>CTE or Science</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>3 credits via Dual Credit at WVC</td>
</tr>
</tbody>
</table>

Students will explore hands-on projects and activities. Students will select an ecosystem to study throughout the course and apply principles of natural resources and ecology from each unit of study to that ecosystem. This course is equivalent to NATR 108 at WVC.

<table>
<thead>
<tr>
<th>FORENSICS</th>
<th>NCAA ★</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>10-12</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>C in Alg 1/a Biology course</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Lab Science</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This lab-based, hands-on course will explore the collection and analysis of crime scene evidence using scientific lab analysis techniques utilized by real life forensic scientists. By investigating real case studies, students will apply learned skills to examine mock crime scenes to solve resulting legal cases.

<table>
<thead>
<tr>
<th>INTRO TO VITICULTURE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>11-12</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>Completion of a Biology course</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Lab Science or CTE</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This class focuses on the application of scientific and agribusiness principles to the production of grape growing. It
introduces information about grapes around the world and their production, plant biology, chemistry, food science, safety and packaging. It further explores soil research, vineyard production, pest management and follow-up marketing and business practices. EHS students will work on the campus vineyard to apply the learned principles in a hands-on environment.

**PHYSICS**

Grade Level 11-12
Pre-requisite C or better in Algebra 2
Length Year long
Credit Type Lab Science
Fee None
College Credit None

This is a math-based science course that explores the physical laws of nature including the study of motion, energy, waves, light, sound and electricity. This course allows a student to understand and experience the concepts behind everyday occurrences and offers hands-on learning opportunities.

**PLANT BIOLOGY: BEGINNING**

Grade Level 10-12
Pre-requisite None
Length Year long
Credit Type Lab Science or CTE
Fee None
College Credit None

This course sets the foundation for the study of the production of plants while developing a grower's handbook. Areas of study include: soil, hydroponics, plant anatomy and physiology, taxonomy, environmental effects, reproduction, pest control, production and marketing. Two consecutive trimesters of this course is the equivalent of AGRI 108 at WVC.

**ZOOLOGY/BOTANY**

Grade Level 10-12
Pre-requisite Completion of a Bio course
Length Year long
Credit Type Lab Science
Fee None
College Credit None

This course covers animal physiology, animal phyla and genetics in addition to plant structure, function and diversity. Basic biological concepts should be well established before entering this course.

**SPORTS MEDICINE: BEGINNING**

Grade Level 10-12
Pre-requisite None
Length Year long
Credit Type Non-lab Science or CTE
Fee None
College Credit None

This course is for a student who is interested in fields such as athletic training, physical therapy or medicine. It includes classwork and practical hands-on application of skills in the EHS Wildcat Training Room working with athletes to treat and rehabilitate sport injuries. Topics include: taping and wrapping of injuries, First Aid, CPR, and emergency procedures. After the State Science test has been passed, a student may count this course as a Science credit.

**SPORTS MEDICINE: ADVANCED**

Grade Level 11-12
Pre-requisite Sports Med: Beginning
Length Year long
Credit Type Non-lab Science or CTE
Fee None
College Credit None

This advanced course includes practical hands-on application of skills in the EHS Wildcat Training Room working with athletes to treat and rehabilitate sport injuries. Topics include: taping and wrapping of injuries, First Aid, CPR, and emergency procedures. In addition to this class, students participate in the Sport Medicine Practicum to get hands-on experience. After the State Science test has been passed, a student may count this course as a Science credit.

**SOCIAL STUDIES**

**AP AMER GOVT/CURRENT WORLD PROBLEMS**

Grade Level 12
Pre-requisite None
Success Indicator A/B in US History/3.5 GPA
Length Year long
Credit Type Social Studies
Fee None
College Credit Via score on AP test

This rigorous course provides a student with the opportunity to understand, analyze and interpret the frameworks, traditions and values of the American political system. It will review governmental policies over the past two centuries covering important facts, concepts and theories. This course counts as the full 1.0 credit of senior required Social Studies.

**BUSINESS LAW**

Grade Level 12
Pre-requisite Senior status
Length Trimester
Credit Type Social Studies or CTE
Fee None
College Credit None

This class helps develop a practical understanding of federal, state and local governments including the rights and responsibilities of citizens and how elections operate. Students will gain a hands-on understanding of the legal system by participating in a mock trial which will be attended by lawyers in the community to assist.
Students will learn about the rights and responsibilities of U.S. citizenship and how citizens can influence all levels of government. They will learn and analyze how the U.S. Constitution and Amendments establish a limited government in which powers are shared among different levels and branches. They will comprehend the structure, function, and process of the Supreme Court and analyze whether a defendant was afforded due process in the criminal justice system. The focus of the Executive branch will be to understand the role and responsibilities of the President and their administration. The students will also learn about the Legislative branch’s duties and responsibilities. This is a required course for all seniors.

Criminal Justice is an introduction to the inner workings and realities at the federal, state and local level of the three significant criminal justice functions in the United States: Law Enforcement, Courts and Corrections. The structure, function and process of the Supreme Court will be a focus. The students will also conduct a jury selection, while preparing in three mock-trials.

This class will examine the psychological and behavioral reasons why finance markets function the way they do. We will address the unintended consequences of issues, laws and choices. For example, did you know that the murder rate has actually increased in states with the three strikes law?

This course covers the same material as the class listed above but the course is completed online.

We will study various genocides that have happened around the
world and consider policies to prevent it from occurring in the future. The class will also examine the history of terrorism, how the U.S. has responded in the past, and how the U.S. can combat terrorism while maintaining our democracy.

**WORLD HISTORY**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>None</td>
</tr>
<tr>
<td>Length</td>
<td>Trimester</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This class studies Modern World History from the 15th to 21st century. The topics for this course include the European Renaissance, the Reformation, revolutions, WWI and WWII.

**AMERICAN SIGN LANGUAGE 1**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>None</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>CTE or Foreign Language</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>5 credits via Seattle Central CC</td>
</tr>
</tbody>
</table>

This course will provide a window into the world of the Deaf by exploring their language and culture. It will be an introduction to basic finger spelling, vocabulary, grammar and structure, plus expressive and receptive signing skills essential for communication with Deaf and Hard-of-Hearing individuals. This class is equivalent to ASL 121 at Seattle Central Community College.

**HONORS WORLD HISTORY**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>3.0 GPA recommended</td>
</tr>
<tr>
<td>Length</td>
<td>Trimester</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This is a challenging course designed for the scholarly and committed student. Included in the curriculum is: Early Law, Renaissance, Reformation, Enlightenment and the rise and development of Multinational corporations. This course can serve as a preparation course to demonstrate the ability to take AP U.S. History.

**AMERICAN SIGN LANGUAGE 2**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>Completion of ASL 1</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>CTE or Foreign Language</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>5 credits via Seattle Central CC</td>
</tr>
</tbody>
</table>

This course expands on ASL 1 with greater emphasis on ASL grammar and concentrated efforts to develop a student’s expressive and receptive skills while continuing to explore general information about Deaf norms, culture and history. This class is equivalent to ASL 122 at Seattle Central Community College.

**AMERICAN SIGN LANGUAGE 3**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>Completion of ASL 2</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>CTE or Foreign Language</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This course is an in-depth study of ASL and Deaf culture while continuing to refine grammatical understanding and interpreting skills. Greater attention will be given to sign inflection, production and idiomatic conventions through meaningful conversation and context.

**AP WORLD HISTORY**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>None</td>
</tr>
<tr>
<td>Success Indicator</td>
<td>A/B in prior Soc Studies and/or 3.5 GPA</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This is a challenging course designed for the scholarly and committed student. A student will study the cultural, economic, political and social developments that have shaped the world from the year 1200 to the present. This course can serve as a preparation course to demonstrate the ability to take AP U.S. History.

**ANIMAL BIOLOGY: BEGINNING**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>None</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Lab Science or CTE</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>3 credits via Dual Credit at WVC</td>
</tr>
</tbody>
</table>

This course focuses on the study of animals using hands-on instruction. The topics covered will include the function, history, cellular and genetic make-up, body systems and health of animals. Two trimesters is equivalent to AGRI 101 at WVC.

**ACCOUNTING**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>Algebra 1</td>
</tr>
<tr>
<td>Length</td>
<td>Year long</td>
</tr>
<tr>
<td>Credit Type</td>
<td>3rd year Math or CTE</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>5 credits Dual Credit at WVC</td>
</tr>
</tbody>
</table>

This course covers how to track money as it relates to business and extends the learning to topics such as assets, liabilities, revenue, expenses and financial statements. Those planning to be a business owner or work in the business field will benefit from this class. The class is equivalent to ACCT 102 at WVC.

**CAREER & TECHNICAL EDUCATION (CTE)**
<table>
<thead>
<tr>
<th>Course Name</th>
<th>Grade Level</th>
<th>Pre-requisite</th>
<th>Length</th>
<th>Credit Type</th>
<th>Fee</th>
<th>College Credit</th>
<th>Description</th>
</tr>
</thead>
</table>
| ANIMAL/PLANT BIOLOGY: ADVANCED                  | Level 11-12 |              | Year long | CTE or Elective      | None | None           | This advanced course digs deeper into the emerging issues in the animal and plant health industries. The plant section places an emphasis on the greenhouse experience and culminates in the spring plant sale. This course introduces the four domains of child development: physical, intellectual, social and emotional. Topics include: the importance of nutrition, play and education in a child's overall growth. An integral part of the course is participation in the Wee Wildcat Preschool where students will select, direct and evaluate activities for the preschool children. This class is equivalent to ECED& 105 and ECED& 120 at WVC.  
|                                                 |             | C or better Animal or Plant Bio |          |                      |      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| CHILDREN'S HEALTH                                |             | None          |           | Trimester            | None | None           | This course explores the foundational domains to promote the healthy growth of well-rounded children including safety and nutrition education. This class is equivalent to ECED& 107 at WVC.                                                                                                                                                                                                                                                                                                                                                             |
| COMMUNITY PARTNERSHIP                            |             | Prior CTE course/have current employment & permission of EHS Work | Varies   | CTE or Elective      | None | None           | This program offers a student the opportunity to receive up to two periods of release time to work and earn credit working an off-campus job related to his/her career pathway. Students must have completed a prior CTE related course. Credit is based on actual hours worked per semester: 180 hours = .5 credit, 360 = 1.0 credit.  
|                                                 |             | Intro to Comp Apps |           |                      |      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| BUSINESS LAW                                    |             | Senior status | Trimester | CTE or Social Studies | None | None           | This class helps develop a practical understanding of federal, state and local governments including the rights and responsibilities of citizens and how elections operate. Students will gain a hands-on understanding of the legal system by participating in a mock trial which will be attended by lawyers in the community to assist. This course meets the same requirements as American Government.  
|                                                 |             |              |           | Social Studies       |      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| BUSINESS COMMUNICATIONS                         |             | None          | Trimester | CTE or Fine Art      | None | None           | The goal of this course is to explore and improve communication styles and skills. Students will engage in creating a professional image in the workplace and participate in mock interviews.  
|                                                 |             |              |           |                      |      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| CHILD DEVELOPMENT 1 & 2                         |             |              |           |                      |      |                | This is an introductory course in computer programming in which students will learn the basics of computer operation and develop skills in problem solving using software, such as Microsoft Word and Excel.  
|                                                 |             | Must complete 2 Tri's for Dual Credit |         | CTE or Elective      | None | None           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| COMPUTER APPLICATIONS: ADVANCED                 |             | None          | Trimester |                      | None | None           | Explore the exciting aspects of Photoshop, Flash and the Adobe Suite while working to become Microsoft Office certified which is considered by 91% of hiring managers to be key in their hiring criteria. This class is equivalent to BCT 120 at WVC.  
|                                                 |             | Microsoft Office and Intro to Comp Apps |         |                      |      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| COMPUTER CODING                                 |             | None          | Year long |                      | None | None           | This is an introductory course in computer programming in which students will learn the basics of computer operation and develop skills in problem solving using software, such as Microsoft Word and Excel.  
|                                                 |             |              |                     |                      |      |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
students will learn how to work with the text-based programming language called Python. This course will prepare students for future upper level computer science courses.

### ECONOMICS

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>Senior status</td>
</tr>
<tr>
<td>Length</td>
<td>Trimester</td>
</tr>
<tr>
<td>Credit Type</td>
<td>CTE or Social Studies</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This class will examine the psychological and behavioral reasons why finance markets function the way they do. We will address the unintended consequences of issues, laws and choices. For example, did you know that the murder rate has actually **increased** in states with the three strikes law? This course meets the same requirement as Current World Problems.

### ENGINEERING DESIGN & FABRICATION 1 & 2

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>10-12</th>
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</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>None</td>
</tr>
<tr>
<td>Length</td>
<td>Trimester</td>
</tr>
<tr>
<td>Credit Type</td>
<td>Fine Art or CTE</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>5 credits of Dual Credit at WVC</td>
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</tbody>
</table>

This course provides hands-on training in both 2-D and 3-D Computer Aided Design (CAD) as it relates to the mechanical engineering field. This hands-on approach uses computer software for creating drawings, 3d printers, laser cutters, vinyl cutters, CNC plasma cutters, MIG welders, and CNC Milling machines to build the parts that were created on the computer software. This class is equivalent to ENGR 105 at WVC.

### FINANCIAL LITERACY

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<thead>
<tr>
<th>Grade Level</th>
<th>11th</th>
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</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>None</td>
</tr>
<tr>
<td>Length</td>
<td>Trimester</td>
</tr>
<tr>
<td>Credit Type</td>
<td>CTE</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

This course will provide all juniors with critical money information to support secondary goals. Topics to be covered will include budgeting, money management, FAFSA, scholarships and the realities of credit cards and loans. This course is required for all 11th grade students.

### FLORAL DESIGN: BEGINNING

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<tbody>
<tr>
<td>Pre-requisite</td>
<td>None</td>
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<tr>
<td>Length</td>
<td>Trimester</td>
</tr>
<tr>
<td>Credit Type</td>
<td>CTE or Fine Art</td>
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<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
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</tbody>
</table>

A student will study basic floral design through hands-on projects and activities.

### FLORAL DESIGN: ADVANCED

<table>
<thead>
<tr>
<th>Grade Level</th>
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</thead>
<tbody>
<tr>
<td>Pre-requisite</td>
<td>Floral Design: Beg</td>
</tr>
<tr>
<td>Length</td>
<td>Trimester</td>
</tr>
<tr>
<td>Credit Type</td>
<td>CTE or Fine Art</td>
</tr>
<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
</tr>
</tbody>
</table>

A student will partake in advanced studies of floral design through completing complex projects and activities.

### FOOD AND NUTRITION

<table>
<thead>
<tr>
<th>Grade Level</th>
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<tbody>
<tr>
<td>Pre-requisite</td>
<td>None</td>
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<tr>
<td>Length</td>
<td>Trimester</td>
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<tr>
<td>Credit Type</td>
<td>CTE or Elective</td>
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<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
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</tbody>
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This class will provide the fundamentals for planning, preparing and serving healthy and nutritious meals. Each student will learn about food safety and sanitation and have the opportunity to earn a Food Handlers Permit. Other topics will include: cooking terminology, kitchen management, dietary considerations and eating disorders.

### GOURMET FOODS 1 & 2

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<th>Grade Level</th>
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<tr>
<td>Pre-requisite</td>
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<tr>
<td>Length</td>
<td>Trimester</td>
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<tr>
<td>Credit Type</td>
<td>CTE or Elective</td>
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<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
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</tbody>
</table>

Gourmet Foods 1 is designed to provide basic knowledge and skills to prepare cultural and ethnic foods. A variety of techniques will be utilized to experience the “flavor” of the country and its cuisine. Gourmet Foods 2 will practice the five mother sauces, learn basic meat cuts and explore baking skills. Additional study will cover the ways in which economics, history, culture and geography influence personal and family food choices. Beginning students will learn about food safety and sanitation and have the opportunity to earn a Food Handlers permit. Advanced students could earn Restaurant Association ServSafe certification.

### GRAPHIC ARTS

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<tr>
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<tr>
<td>Length</td>
<td>Trimester</td>
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<tr>
<td>Credit Type</td>
<td>CTE or Elective</td>
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<tr>
<td>Fee</td>
<td>None</td>
</tr>
<tr>
<td>College Credit</td>
<td>None</td>
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Add yourself to a photo, create an avatar using your own image, create psychedelic digital art. You can learn to make your image or those of your friends look better than in real life! All of this is possible in this Photoshop and Illustrator focused class. This class will allow you to explore your creativity and to have fun!

### INTRO TO COMPUTER APPLICATIONS

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<td>Pre-requisite</td>
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⭐
Fee: None
Credit Type: CTE or Elective
Length: Year long
Grade Level: 11-12

This course is designed to help students gain skills in the Office Application Suite including WORD, EXCEL, ACCESS and PowerPoint. Valuable and marketable Microsoft Office Certification is available. This class is equivalent to BCT 105 at WVC.

INTRO TO VITICULTURE
Grade Level: 11-12
Pre-requisite: Completion of a Bio course
Length: Year long
Credit Type: CTE or Science
Fee: None
College Credit: None

This course will focus on the make-up of foods that we commonly eat. Students will learn about the science behind food, and why we make the choices that we do. Students will also create a new food product by going through procedures that food scientists do when creating something new. Students will also experience the production of a food product such as grapes which are used in the viticulture industry.

LANDSCAPE DESIGN
Grade Level: 10-12
Pre-requisite: None
Length: Trimester
Credit Type: CTE or Science
Fee: None
College Credit: None

This course is designed to help students understand the basics of hand drawn landscape projects and how to transition the plans to a computer designed scheme focusing on the use of technology and web based information to create and present landscaping projects.

LANDSCAPE MANAGEMENT
Grade Level: 10-12
Pre-requisite: None
Length: Trimesters
Credit Type: CTE or Elective
Fee: Safety glasses req’d
College Credit: None

This exciting class provides the opportunity to draw, either by hand or with computer software, landscape and irrigation plans and projects. The daily class experience includes outdoor work with hand tools and machinery. This course is offered during the fall and spring to offer a unique seasonal experience. Interested students can take this course for two trimesters per school year.

MEDICAL OCCUPATIONS
Grade Level: 11-12
Pre-requisite: See detailed list below
Length: Year long
Credit Type: CTE or Elective
Fee: None

College Credit: 11 credits via Dual Credit at WVC

This is a two-hour class held each morning at Wenatchee High School. It introduces the student to a career in health care and provides specific skills to become a licensed nursing assistant at the conclusion of the course. The hands-on nature of the course includes medical terminology, basic anatomy, disease containment and health safety. Students will interact with established community health care professionals. This class is equivalent to NURS 100A and HLTH 123 at WVC.

To be included in this class a student must be:
- A senior (possibly junior)
- Able to pass an industry reading test at 80%
- Free from EHS attendance/discipline issues
- Solid in Math and Science classes
- Clean on a State Patrol background check
- Able to provide transportation each way to WHS

METAL TECH
Grade Level: 10-12
Pre-requisite: None
Length: Varies
Credit Type: CTE or Fine Art
Fee: Safety glasses req’d
College Credit: None

This course provides instruction in metal machining, foundry, welding, blueprint reading and the use of hand tools as it relates to sheet metal. A student will be required to demonstrate their acquired knowledge by producing projects in each content area. Students who maintain a grade of “C” each trimester can take this class multiple times.

METAL TECH - YEAR LONG
Grade Level: 10-12
Pre-requisite: None
Length: Year long
Credit Type: Fine Art or CTE
Fee: Safety glasses req’d
College Credit: None

This course provides instruction in metal machining, foundry, welding, blueprint reading and the use of hand tools as it relates to sheet metal. A student will be required to demonstrate their acquired knowledge by producing projects in each content area.

NATURAL RESOURCES & ECOLOGY
Grade Level: 10-12
Pre-requisite: None
Length: Year long
Credit Type: CTE or Science
Fee: None
College Credit: 3 credits via Dual Credit at WVC

Students will explore hands-on projects and activities. Students will select an ecosystem to study throughout the course and apply principles of natural resources and ecology from each unit of study to that ecosystem. This course is equivalent to NATR 108 at WVC.
PLANT BIOLOGY: BEGINNING
Grade Level 10-12
Pre-requisite None
Length Year long
Credit Type CTE or Lab Science
Fee None
College Credit 3 credits via Dual Credit at WVC
This course sets the foundation for the study of the production of plants while developing a grower’s handbook. Areas of study include: soil, hydroponics, plant anatomy and physiology, taxonomy, environmental effects, reproduction, pest control, production and marketing. Two consecutive trimesters of this course is the equivalent of AGRI 108 at WVC.

SMALL ENGINE TECHNOLOGY
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type CTE or Elective
Fee Safety glasses req’d
College Credit 3 credits of Dual Credit at WVC
This course covers the fundamentals and principles of mechanical theory and the application of power. A student is expected to provide, rebuild and repair a small engine so that it is operable once again. The first six weeks of this course is classroom instruction with the remaining twelve weeks of actual hands-on work in the shop area. This class is equivalent to AGRI 105 at WVC.

SPORTS MEDICINE: BEGINNING
Grade Level 10-12
Pre-requisite None
Length Year long
Credit Type CTE or non-lab Science
Fee None
College Credit None
This course is for a student who is interested in fields such as athletic training, physical therapy or medicine. It includes classwork and practical hands-on application of skills in the EHS Wildcat Training Room working with athletes to treat and rehabilitate sport injuries. Topics include: taping and wrapping of injuries, First Aid, CPR, and emergency procedures. When the Biology State test has been passed, a student may count this course as a Science credit.

SPORTS MEDICINE: ADVANCED
Grade Level 11-12
Pre-requisite Sports Med: Beginning
Length Year long
Credit Type CTE or non-lab Science
Fee None
College Credit None
This is an advanced course for a student who is interested in fields such as athletic training, physical therapy or medicine. It includes advanced classwork and practical hands-on application of skills in the EHS Wildcat Training Room working with athletes to treat and rehabilitate sport injuries. Topics include: taping and wrapping of injuries, First Aid, CPR, and emergency procedures.

In addition to this class, students participate in the Sport Medicine Practicum to get hands-on experience. When the Biology State test has been passed, a student may count this course as a Science credit.

SPORTS MEDICINE: PRACTICUM
Grade Level 11-12
Pre-requisite Co-enroll in Sports Med: Adv
Length Year long
Credit Type CTE or Elective
Fee None
College Credit Credit None
This course is taken in addition to the Sports Medicine: Advanced course but meets after school in the Wildcat Training Room and during sporting events to provide practical hands-on experience with application of learned skills to detect and treat sport injuries.

TEACHING ACADEMY
Grade Level 11-12
Pre-requisite 2 tris of Ch Dev
Length Year long
Credit Type CTE or Elective
Fee None
College Credit None
This course is for a student who has a desire to pursue a career working with children. Students will spend each Monday with an EHS instructor covering related curriculum. Tuesday through Friday will be spent in the field observing and assisting in an elementary or middle school classroom under the supervision of a mentor teacher. Enrolled students must have good attendance and be able to provide their own transportation.

VIDEO EDITING
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type CTE or Elective
Fee None
College Credit None
Through the use of Adobe Premiere Pro CC, this course explores importing, manipulating and organizing media and sound data. Students will produce projects that can be used in the Broadcast Mediation Production course and presentations.

WEB DESIGN 1
Grade Level 10-12
Pre-requisite Prior computer class
Success Indicator Completion of Intro to Comp Apps, Intro to Comp Coding, or Video Game Maker
Length Trimester
Credit Type CTE, Fine Art, Computer Comp
Fee None
College Credit 5 credits via Dual Credit at WVC
The focus of this class is to learn to build a web page complete with logos, interactive images and animation. Students will develop marketable digital technical skills. This class is equivalent to BCT 151 at WVC.
WEB DESIGN 2
Grade Level 10-12
Pre-requisite Web Design 1
Length Trimester
Credit Type CTE, Fine Art, Computer Comp
Fee None
College Credit 5 credits via Dual Credit at WVC
This course provides a foundation in the principles of web design and development. Students will learn HTML, CSS, and JavaScript to create dynamic web pages. They will also explore user experience design and user interface principles. Pre-requisite: None. Fee: None. College Credit: None. Credit Type: CTE or Fine Art. Length: Trimester. Pre-requisite: None. Grade Level: 10-12.

ELECTIVES

CAFETERIA AIDE
Grade Level 10-12
Pre-requisite Kitchen permission
Length Trimester
Credit Type Elective
Fee None
College Credit None
Students work cooperatively with the lunch staff doing food prep and clean-up. A student who is selected for this position earns minimum wage and a daily free lunch. Pre-requisite: None. Grade Level: 10-12.

CREATIVE WRITING
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type Elective
Fee None
College Credit None
Creative Writing will explore various genres of writing. If you are a person who writes poetry, short stories or essays, this class is for you. If you are someone who just wants to write, this class is for you. We will study some specific formats, but you will also have the opportunity to create original stories and work you can be proud of. This will be a relaxed study of writing in the creative form. Pre-requisite: None. Grade Level: 10-12.

CULTURE OF THE WORLD THROUGH SPORTS
Grade Level 10-12
Pre-requisite None
Length Trimester
Credit Type Elective
Fee None
College Credit None
Sports play a giant role in the world but few pause to think about the larger questions of how money, politics, race, sex, culture, and commercialization also play a role. This course draws on the tools of sociology, history and other disciplines to give students a new perspective. Pre-requisite: None. Grade Level: 10-12.

FINANCIAL LITERACY
Grade Level 11th grade
Pre-requisite None
Length Trimester
Credit Type Elective or CTE
Fee None
College Credit None
This course provides an overview of the financial system, including budgeting, saving, earning, investing, and borrowing. Students will learn about financial planning, credit, and money management. Pre-requisite: None. Grade Level: 11th grade.
This course will provide all juniors with critical money information to support secondary goals. Topics to be covered will include budgeting, money management, FAFSA, scholarships and the realities of credit cards and loans.

HISTORY THROUGH FOOD AND DRINK
Grade Level  10-12
Pre-requisite  None
Length  Trimester
Credit Type  Elective
Fee  None
College Credit  None
Explore world history through a different lens focused on how diets have shaped history from the Pre Industrial Revolution era to the present times. Moreover, this course will involve students researching, completing group projects/simulations, and analyzing primary sources. This course will stress the importance of food and how it has affected cultural and social aspects of our daily lives throughout history.

HOW TO BE A MILLIONAIRE
Grade Level  10-12
Pre-requisite  None
Length  Trimester
Credit Type  Elective
Fee  None
College Credit  None
Invest in your future while learning about how to save and make money using stocks and bonds. Learn to limit debt and maximize earning potential.

JOURNALISM
Grade Level  10-12
Pre-requisite  None
Length  Trimester
Credit Type  Elective
Fee  None
College Credit  None
This course emphasizes the skills and knowledge that contribute to the production of The Scratching Post. Students are required to conduct interviews, write in a variety of forms, take photos, utilize publishing software and manage the business of a newspaper.

LIBRARY WORK EXPERIENCE
Grade Level  10-12
Pre-requisite  Dept signature on TA form
Length  Trimester
Credit Type  Elective
Fee  None
College Credit  None
A selected student will work under the supervision of the librarian performing assigned tasks such as shelving books, designing a display showcase and general library upkeep. The student will also be responsible for completing assignments to learn about library resources and databases. Attendance plays an important factor in the final grade. A student can only be a TA for one period per Tri.

PSYCHOLOGY: BEGINNING
Grade Level  10-12
Pre-requisite  None
Length  Trimester
Credit Type  Elective
Fee  None
College Credit  None
This course studies the human mind and its behaviors. It will cover psychological theory and practice and major mental health disorders. It is an excellent prep course to take Intro to Psychology in college.

PSYCHOLOGY: ADVANCED
Grade Level  10-12
Pre-requisite  Psychology: Beg
Length  Trimester
Credit Type  Elective
Fee  None
College Credit  None
This is a course that will continue the study of theory and practice and delve into behavioral disorders, human development and gender roles. It is an excellent prep course to take Psychology classes in college.

REACHING YOUR POTENTIAL
Grade Level  10-12
Pre-requisite  None
Length  Trimester
Credit Type  Elective
Fee  None
College Credit  None
This course will focus on - How to do the I’Mpossible. Are you ready to go from average to elite in life, school and athletics? This course will give you knowledge, strategies and applications to develop your mindset, improve your motivation and gain confidence in your overall life.

SOCIOLOGY
Grade Level  10-12
Pre-requisite  None
Length  Trimester
Credit Type  Elective
Fee  None
College Credit  None
This course provides an intensive introduction to human group behavior as it relates to the family, education and government. A student will study the causes, effects, alternatives and solutions to the major problems in society related to crime, health and poverty.

TEACHING ACADEMY
Grade Level  11-12
Pre-requisite  2 tris of Ch Dev
Length  Year long
Credit Type  CTE or Elective
Fee  Varies
College Credit: None
This course is for a student who has a desire to pursue a career working with children. Students will spend each Monday with an EHS instructor covering related curriculum. Tuesday through Friday will be spent in the field observing and assisting in an elementary or middle school classroom under the supervision of a mentor teacher. Enrolled students must have good attendance and be able to provide their own transportation.

TEACHING AIDE (TA): ATHLETICS
Grade Level: 11-12
Pre-requisite: Dept signature on TA form
Length: Trimester
Credit Type: Elective
Fee: None
College Credit: None
A student will make arrangements with the Athletic Director’s secretary to offer assistance and carry out duties as assigned. A student can only be a TA for one period per Tri.

TEACHING AIDE (TA): COUNSELING
Grade Level: 10-12
Pre-requisite: Dept signature on TA form
Length: Trimester
Credit Type: Elective
Fee: None
College Credit: None
A student will work under the supervision of the counseling office staff to carry out duties as assigned. A student can only be a TA for one period per Tri.

TEACHING AIDE (TA): MAIN OFFICE
Grade Level: 10-12
Pre-requisite: M.O. signature on TA form
Length: Trimester
Credit Type: Elective
Fee: None
College Credit: None
A selected student will work under the supervision of the main office staff to perform assigned tasks. A student can only be a TA for one period per Tri.

TEACHING AIDE (TA): TEACHER OF YOUR CHOICE
Grade Level: 10-12
Pre-requisite: Staff signature on TA form
Length: Trimester
Credit Type: Elective
Fee: None
College Credit: None
A student will make arrangements with a teacher to offer assistance and carry out duties as assigned. A student can only be a TA for one period per Tri.

U.S. HISTORY THROUGH FILM
Grade Level: 10-12
Pre-requisite: None
Length: Trimester
Credit Type: Elective

Fee: None
College Credit: None
Use film as a starter to learn about the history of the United States and for an in-depth examination and discussion about the movies business, cinematography techniques and historical accuracy. The course was formerly known as History through Film.

WENATCHEE VALLEY TECH SKILLS CENTER
Grade Level: 11-12
Pre-requisite: Self-transport on Mondays
Length: Varies
Credit Type: Varies
Fee: Varies
College Credit: Varies by program
The Wenatchee Valley Technical Skill Center offers an opportunity for a student to explore career and technical training programs. Students attend EHS and the Skill Center to equal a full school day. You may access more information via website: wenatcheevalleytech.com

The available programs are:
- Automotive Technology
- Collision Repair
- Construction
- Cosmetology
- Criminal Justice
- Culinary Arts
- Digital Media (Audio/Video)
- Firefighting
- Video Game Programming

SUPPORT CLASSES

CREDIT RETRIEVAL
Grade Level: 10-12
Pre-requisite: Failure in a prior class
Length: Trimester
Credit Type: Varies
Fee: None
College Credit: None
This opportunity is for a student who has failed a course in English, Math, Science or Social Studies and wants to complete a book or online course to make-up for the missing credit(s).

PASS (PORTABLE ASSISTED STUDY SEQUENCE)
Grade Level: 10-12
Pre-requisite: Migrant program qualified
Length: Trimester
Credit Type: Varies
Fee: None
College Credit: None
This is a course for migrant qualified students who desire access to courses that could have been missed due to the migratory lifestyle of the family. Each PASS packet contains five chapters which when complete is the equivalent to .5 core or elective class credit.
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(Updated: April 15, 2022)