



**BOARD OF DIRECTORS
REGULAR MEETING AGENDA**

Monday, June 8, 2026

5:30 p.m.

Eastmont Administration Office

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member has a fiduciary role to the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The 2025-26 Board Meeting Schedule is available at www.eastmont206.org under the About Us/School Board tab.

NOTICE is hereby given that the Eastmont School District Board of Directors, Douglas County, Washington will hold a regular meeting on Monday, June 8, 2026 beginning at 5:30 p.m. in the Eastmont Administration Office Board Room, 800 Eastmont Avenue, East Wenatchee, for the purpose of considering and acting upon the following agenda items:

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVE AGENDA/MODIFICATIONS

III. RECOGNITION

- A. Regional Teacher of the Year Award for Amelia Lehman — Presented by Pete Phillips, NCESD Executive Director, Technology
- B. Senior Student Representative Brielle Precht

IV. PUBLIC BUDGET HEARING ON 2026-2027 BUDGET

The Board will hold a public hearing for the purpose of receiving comments from the public on the 2026-27 budget. Any person may be heard for or against any part of the 2026-27 budget, the four year budget plan, or any proposed changes to uses of enrichment funding under RCW 28A.505.240.

V. PUBLIC COMMENT

Public comment may occur orally or through written comments. Written comments must be received 24 hours prior to the Board meeting. Comments critical of personnel, students, or volunteers will not be allowed given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action. Comments are limited to 3 minutes per person and 10 minutes per topic. The Board asks anyone offering comment to recognize that as a K-12 public school system, we are modeling civil discourse and the democratic process for the youth in our community. Written comments may be received by regular mail to Eastmont School District or emailed 24 hours prior to the meeting to: schoolboard@eastmont206.org

VI. BOARD, STUDENT REPRESENTATIVES, & SUPERINTENDENT INFORMATION

- A. School Board News
- B. Student Representatives' News
- C. Superintendent News

VII. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to all board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

- A. Approval of the minutes from the regular meeting held on May 26, 2026.
- B. Approval of the payment of the bills and/or payroll dated June 8, 2026.
- C. Approval of the Personnel Action Items dated June 8, 2026.
- D. Approval of the following field trip request:
 - 1. Future Teacher Program students to travel overnight to Randle, WA.
- E. Approval of the following surplus requests:
 - 1. Grant Elementary Library books.
 - 2. District items collected from Maintenance Department staff.
 - 3. Technology Department items.
- F. Approval of the Curriculum Adoption for Grades 7-12 English/Language Arts.
- G. Authorization for Technology Department purchases.
- H. Review of the following policies for a First Reading:

<i>Policy Section</i>	<i>Policy Number</i>	<i>Title</i>
4000 Community Relations	Policy No. 4040	Public Access to District Records
5000 Personnel	Policy No. 5254	Staff Expression

- I. Review of the Monthly Student Enrollment Report.
- J. Review of the Monthly Budget Status Report.

VIII. DEPARTMENT REPORT

- A. District Music Report — William Chisholm, District Music Coordinator

IX. DISCUSSION & POSSIBLE ACTION ITEMS

- A. Resolution No. 2026-02 Bond Resolution — Spencer Taylor, Superintendent
- B. Policy No. 3245 Students and Telecommunication Devices for a Final Reading & Review of Procedure No. 3245-P, and Purchase Authorization — Matt Charlton, Assistant Superintendent

X. ATTENDANCE REPORT

- A. Attendance Report and Review of Procedure No. 3122-P Excused and Unexcused Absences — Matt Charlton, Assistant Superintendent

XI. EXECUTIVE SESSION

An executive session will be held to discuss the performance of an employee.
The executive session will last 20 minutes with no action taken during the session.
Action is anticipated following the executive session.

XII. ADDITIONAL DISCUSSION AND ACTION ITEM

- A. Superintendent's End-of-Year Evaluation for 2025-26.

XIII. FUTURE AGENDA ITEMS

XIV. ADJOURNMENT

FUTURE TOPICS – Previously identified by the Board for further review.

- Bond Information Monthly / Facilities Feasibility Update
- EHS Parking and parking throughout the District
- Cell phone use in schools

UPCOMING MEETING DATES

- July 13** Regular Meeting at Eastmont Administration Office at 5:30 p.m.
August 17 Regular Meeting at Eastmont Administration Office at 5:30 p.m.



Eastmont School District

Every Student: Competent, Confident, and Compassionate

Memorandum

To: Board of Directors

From: Caryn Metsker, Executive Director of Financial Services

Date: June 8, 2026

Re: 2026-2027 Fiscal Budget

CATEGORY

☒ Informational

☐ Discussion Only

☐ Discussion & Action

☐ Action

2026–2027 Budget Overview

We are approaching the 2026–2027 school year with a conservative, intentional eye to ensure excellent stewardship of our community’s tax dollars. Our primary goal this year is balance. Despite regional enrollment declines and a massive spike in insurance costs, smart staffing adjustments and administrative belt-tightening have allowed us to present a balanced General Fund budget that protects our classrooms and keeps students first.

GENERAL FUND

Budget At-A-Glance

- **Estimated Revenues:** \$106,110,834
- **Budgeted Expenditures:** \$106,110,834

Enrollment

State funding is tied directly to enrollment. We are budgeting conservatively to protect against sudden shortfalls, projecting a total of **5,601.51 students** (a decrease of 183.53 from current numbers).

- **Smaller Kindergarten Classes:** Due to declining local birth rates, our incoming kindergarten class (projected at ~350) is smaller than our graduating senior class.
- **Running Start Flow-Through:** We deduct 18% from our upperclassmen projections because state funding for WVC Running Start students flows directly through us to the college.
- **Transitional Kindergarten:** The state capped our funded enrollment at 52.33 students, though we historically average over 70.

Revenues

Our revenue is projected to increase compared to the last two years, driven by a \$1.5 million increase in local levy collections, Special Education Safety Net and overall increase in state and federal grants.

Expenditures

People are our biggest investment—salaries, taxes, and benefits make up 85% of our total budget. To absorb rising costs without impacting the classroom, we are implementing the following measures:

- **Staffing Freeze & Realignment:** We will not add new staff next year unless it is an absolute emergency. To avoid layoffs despite low retirement numbers, we left non-essential positions vacant and reassigned existing staff. Any emergency hires will be on a one-year-only contract.
- **Insurance Spike:** Property and risk management insurance skyrocketed by 45%, adding an unexpected \$700,000 expense.
- **Other Major Costs:**
 - **Running Start:** \$2.5 million set aside for tuition.
 - **Utilities:** \$1.3 million to cover climbing energy costs.
 - **Substitute Teachers:** A dedicated funding reserve to handle high short- and long-term substitute expenses.

Financial Health & Reserves

Thanks to some good fortune and careful planning, our fund balance is in a good place.

- We estimate our starting fund balance for the new school year will be around **\$10.2 million**. (Keep in mind, this is an estimate since we still have three months left in our current fiscal year).
- We started the current year with about \$475,000 more than we expected, and we received some extra un-budgeted revenue along the way. This extra cushion will be incredibly helpful if we run into unexpected costs next year.
- **Keeping Our Reserves:** We are fully maintaining our Board-designated **8% minimum fund balance**. Keeping this intact is vital because it protects our emergency funds, ensures we have cash on hand to pay the bills on time, and keeps our bond rating strong so we can get the best possible interest rates in the future.

Associated Student Body (ASB) Fund

- **Projected Revenue:** \$1,083,985 | **Projected Expenditures:** \$1,142,945
- **Purpose:** Managed by principals (elementary) and student boards (secondary), these student-raised funds strictly support extracurriculars, sports, and social growth.
- **Strategy:** This fund is intentionally spending down its healthy reserves. This ensures that "this year's dollars are spent on this year's kids."

Debt Service Fund

- **2026-27 Expenditures:** \$171,600 (Interest only)
- **Status:** The District successfully paid off **\$17.5 million in outstanding voted debt** in December 2025. Over the next four years, we will make annual principal and semi-annual interest payments, completely eliminating our remaining current debt by December 2030.

Capital Projects Fund

- **2026-27 Project Budget:** \$980,000 (Includes facility projects and an energy audit)
- **Status:** Following \$1.25 million in maintenance and safety upgrades spanning 2025 through summer 2026, the District is entering Year 2 of a 3-year facility plan. Funding comes from a Debt Service transfer, state grants, and rental income. We aim to bring this fund balance back above the 1% minimum.

Transportation Vehicle Fund

- **Purpose:** Dedicated strictly to buying school buses using state depreciation reimbursements.
- **Status:** The budget accounts for the upcoming delivery of one previously ordered bus, with built-in capacity to purchase additional vehicles should the opportunity arise.

Final Takeaway

The District remains in a stable and responsible financial position. While regional economic and enrollment factors require us to tighten our belts, our proactive adjustments ensure our schools remain fully operational, safe, and focused on student success.

ATTACHMENTS

☒ Budget Presentation

FISCAL IMPACT

☒ Revenue and Expenditures

2026-2027 BUDGET PRESENTATION

EASTMONT SCHOOL DISTRICT

Presented by: Caryn Metsker,
Executive Director of Financial Services



June 8, 2026

DISTRICT BUDGET REQUIREMENTES

- A budget must be created for all established District funds using the format required by OSPI (F-195)
- The budget must be prepared and presented to the School Board for review during the annual budget hearing and must be adopted no later than August 31.
- The budget is a planning document. While it will likely change throughout the year, it is a critical tool for maintaining transparency and effectively communicating our financial plan in support of our educational model.
- Aligned with our Strategic Plan, we prioritize fiscal stewardship, transparency, and the effective management of district resources.



BOARD RESPONSIBILITIES

RCWs, Policy Governance, and Budget Adoption



Conducts a public hearing as required by RCW and district policy.

Adopts annual budgets for the five district funds.

Approves a four-year budget forecast as apart of long-term financial planning.

Sets the appropriation level for each fund to establish spending authority.

ENROLLMENT HISTORY AND PROJECTIONS

Eastmont School District Enrollment						
FTE Enrollment Counts	Average 2024-2025	Average 2025-2026	Budget 2026-2027	Forecast 2027-2028	Forecast 2028-2029	Forecast 2029-2030
Transitional Kindergarten	70.10	69.37	51.00	51.00	51.00	51.00
Kindergarten	357.65	397.40	350.00	360.00	360.00	360.00
Grade 1	416.89	378.32	408.81	350.00	360.00	360.00
Grade 2	410.04	402.50	379.52	408.81	350.00	360.00
Grade 3	424.09	407.99	402.70	379.52	408.81	350.00
Grade 4	411.40	411.10	409.29	402.70	379.52	408.81
Grade 5	473.10	418.70	414.00	409.29	402.70	379.52
Grade 6	408.90	471.41	418.20	414.00	409.29	402.70
Grade 7	421.28	426.52	472.00	418.20	414.00	409.29
Grade 8	472.54	408.66	429.86	472.00	418.20	414.00
Grade 9	459.39	463.48	411.16	429.86	472.00	418.20
Grade 10	460.46	442.38	451.34	389.10	407.71	449.64
Grade 11	390.38	371.13	337.82	327.45	276.68	291.86
Grade 12	296.95	314.96	271.36	203.97	195.93	156.52
Sub Total	5,473.17	5,383.92	5,207.06	5,015.90	4,905.84	4,811.54
Running Start	215.13	214.86	225.00	225.00	225.00	225.00
ALE	173.39	186.26	169.45	162.50	156.00	140.00
Total K-12	5,861.69	5,785.04	5,601.51	5,403.40	5,286.84	5,176.54
Change Year to Year:		(76.65)	(183.53)	(198.11)	(116.56)	(110.30)

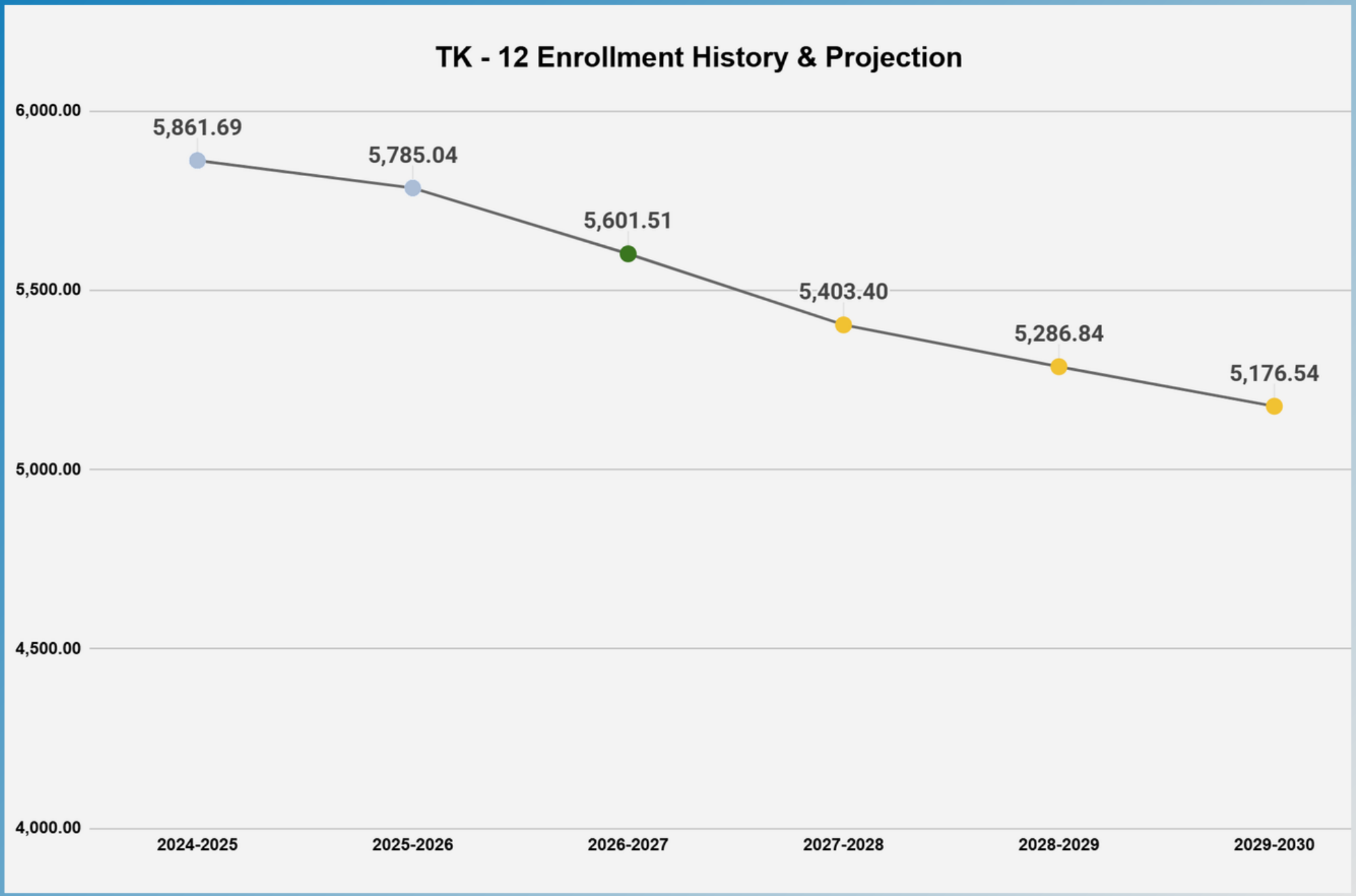


ENROLLMENT HISTORY AND PROJECTIONS

Enrollment Trends: FTE Counts are projected to decline approximately 11% over the next few years, primarily driven by younger cohorts.

Budget Impact: Funding tied to student counts require proactive resizing of staffing levels and operational costs to maintain fiscal health.

Retention: While K-10 remains strong at 100%, we typically see a decline in the 11-12 grade cohorts.



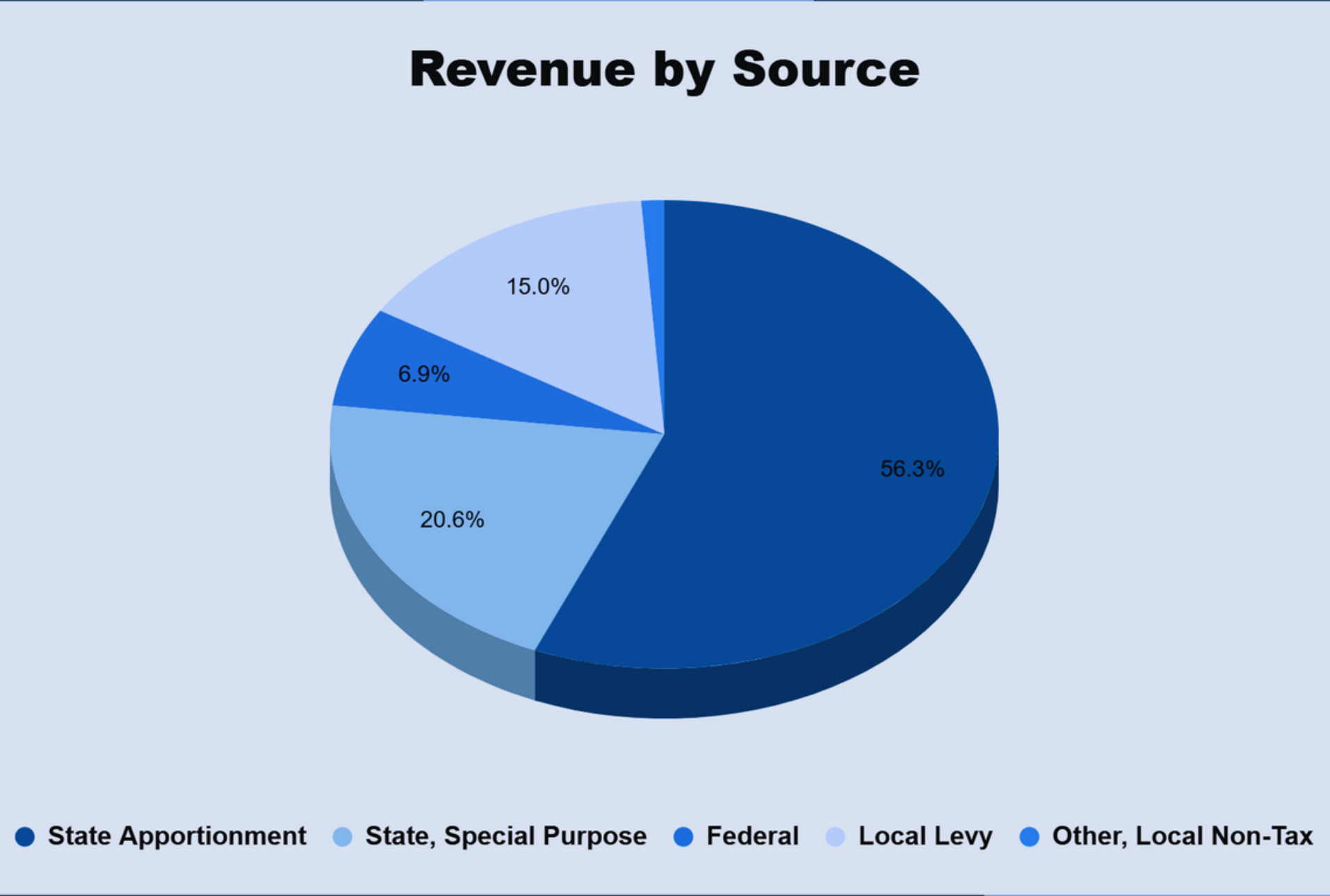
GENERAL FUND:

BUDGET SUMMARY

	Budget	Budget	End of Year Projection
	2026-2027	2025-2026	2025-2026
Estimated Beginning Fund Balance	10,222,795	9,225,000	9,703,953
Revenues & Other Financing Sources	106,110,834	102,390,842	103,126,240
Expenditures	106,110,834	101,390,842	101,607,398
Transfers to Other Funds	0	1,000,000	1,000,000
Excess of Revenue Over/(Under) Expenditures	0	0	518,842
Estimated Ending Fund Balance	10,222,795	9,225,000	10,222,795

*Beginning fund balance is only an estimate based on current year projections at the time of budget.

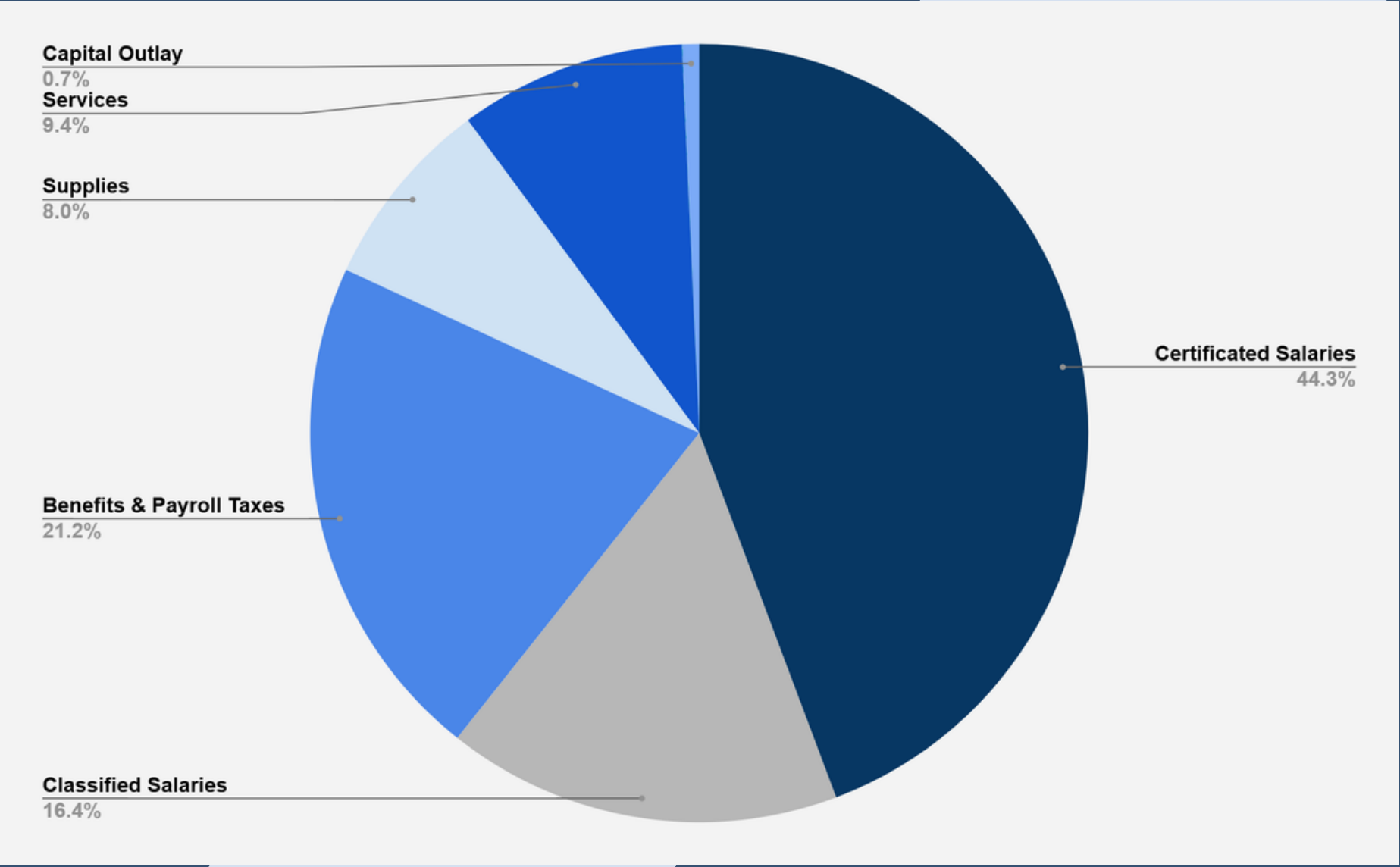
GENERAL FUND: REVENUE BY SOURCE



Revenue Funding Source	2026-2027 Budget	2025-2026 Budget
State Apportionment	59,760,860	58,413,872
State, Special Purpose	21,909,334	20,830,549
Federal	7,304,000	7,457,371
Local Levy	15,959,140	14,462,350
Other, Local Non-Tax	1,177,500	1,226,700
Total Projected Revenue	106,110,834	102,390,842

GENERAL FUND: EXPENDITURES BY OBJECT

Object	2026-2027 Budget	2025-2026 Budget
Certificated Salaries	46,981,276	44,999,061
Classified Salaries	17,405,915	16,700,018
Benefits & Payroll Taxes	22,508,985	21,311,429
Supplies	8,459,319	8,335,722
Services	10,001,539	9,707,612
Travel	13,800	27,000
Capital Outlay	740,000	310,000
Total Expenditures	106,110,834	101,390,842



GENERAL FUND: EXPENDITURES BY ACTIVITY GROUP

Direct Classroom Support \$82,160,551 (77.43%)

• Teachers • Paraprofessionals • Special Staffing Needs • Nurses • Intrepreters • Speech Therapists • Psychologists • Occupational Therapists • Physical Therapists	• Gifted Program • Principals/Assistant Principals • Building Office Staff • Student Activities • Athletics • Preschool • Classroom Supplies • Teacher Training Days • Instructional Technology • Music/Band/Orchestra/Choir
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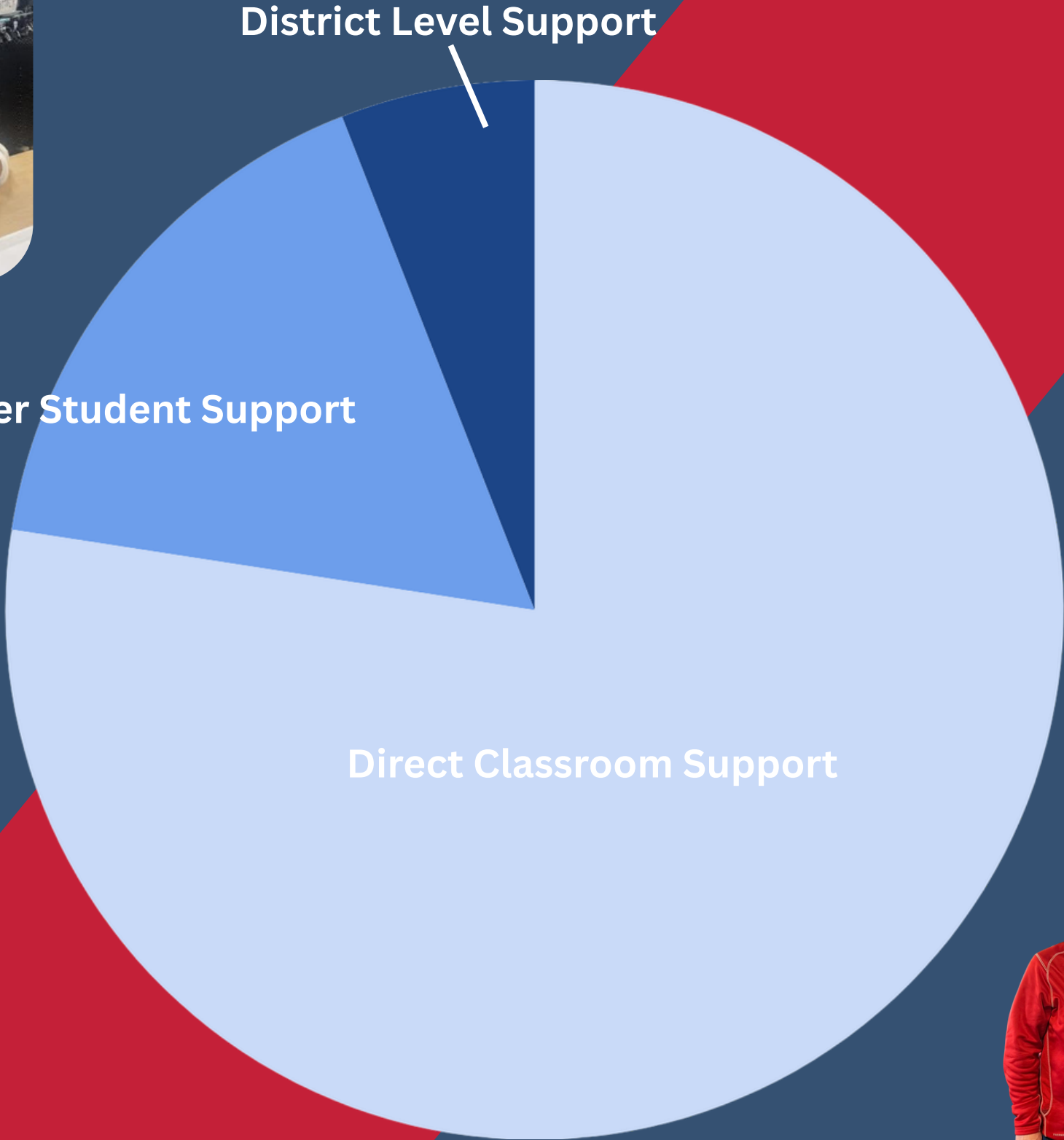
Other Student Support \$17,659,544 (16.64%)

• Utilities • General Maintenance • Custodians • SRO Officers • Technology	• Transportation • Child Nutrition • Family Resource Center • Curriculum & Instruction • Professional Development
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District Level Support \$6,290,739 (5.93%)

• Insurance • Risk Management • Board Expenses • Public Relations	• Board Expenses • Business Office • Human Resources • Superintendent's Office
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MSOC DISCLOSURE REQUIREMENTS

★ MATERIALS, SUPPLIES AND OPERATING COSTS

As part of the budget development, hearing and review process required under RCW 28A.505, each district must disclose:

- **Funding vs. Spending:** Disclose state MSOC revenue compared to our planned spending in core programs.
- **The Difference:** Show the variance between funding and spending.
- **Student Impact:** Explain how any surplus funding will be used to boost student achievement.

Description	Amount
State MSOC Allocation	\$7,997,858
District Budgeted MSOC Expenditures	\$12,366,972
Difference	(\$4,372,114)



GENERAL FUND:

FOUR YEAR FISCAL OUTLOOK (F195-F)

	2026-2027	2027-2028	2028-2029	2029-2030
Estimated Beginning Fund Balance	10,222,795	10,222,795	10,629,615	11,147,539
Projected Revenues	106,110,834	106,220,425	107,951,869	111,970,732
Projected Expenditures	106,110,834	105,813,605	107,433,945	111,289,794
Difference	0	406,820	517,924	680,938
Estimated Ending Fund Balance	10,222,795	10,629,615	11,147,539	11,828,477
Fund Balance Percentage	9.63%	10.05%	10.38%	10.63%

The projected figures are based on assumptions that include continued enrollment decline and inflationary cost increases. The projections also account for anticipated staff reductions and strategic planning, along with efforts to rebuild the fund balance to maintain a healthy financial reserve.

Importance of Maintaining Adequate Fund Balance

- Provide sufficient cash flow for daily financial needs
- Secure and maintain investment grade bond ratings
- Offset significant economic downturns or revenue shortfalls
- Provide funds for unforeseen expenditures related to emergencies

ASSOCIATED STUDENT BODY FUND:

BUDGET SUMMARY

	Budget 2026-2027	Budget 2025-2026
Estimated Beginning Fund Balance	920,219	842,073
Revenues & Other Financing Sources	1,083,985	1,126,996
Expenditures	1,142,945	1,215,328
Transfers to Other Funds	0	0
Excess of Revenue Over/(Under) Expenditures	(58,960)	(88,332)
Estimated Ending Fund Balance	861,259	753,741

*Beginning fund balance is only an estimate based on current year projections at the time of budget.



ASSOCIATED STUDENT BODY FUND:

FOUR YEAR FISCAL OUTLOOK (F195-F)



	2026-2027	2027-2028	2028-2029	2029-2030
Estimated Beginning Fund Balance	920,219	861,259	789,691	697,277
Projected Revenues	1,083,985	1,105,665	1,127,778	1,150,334
Projected Expenditures	1,142,945	1,177,233	1,220,192	1,256,798
Difference	(58,960)	(71,568)	(92,414)	(106,464)
Estimated Ending Fund Balance	861,259	789,691	697,277	590,813

DEBT SERVICE FUND:

BUDGET SUMMARY

	Budget 2026-2027	Budget 2025-2026
Estimated Beginning Fund Balance	4,271,190	20,540,000
Revenues & Other Financing Sources	735,160	1,271,720
Expenditures	171,600	18,082,850
Transfers to Other Funds	2,500,000	0
Excess of Revenue Over/(Under) Expenditures	(1,936,440)	(16,811,130)
Estimated Ending Fund Balance	2,334,750	3,728,870

*Beginning fund balance is only an estimate based on current year projections at the time of budget.

DEBT SERVICE FUND:

FOUR YEAR FISCAL OUTLOOK (F195-F)

	2026-2027	2027-2028	2028-2029	2029-2030
Estimated Beginning Fund Balance	4,271,190	2,334,750	2,364,350	2,388,000
Projected Revenues	735,160	1,132,200	1,147,050	1,162,380
Projected Expenditures	2,671,600	1,102,600	1,123,400	1,141,800
Difference	(1,936,440)	29,600	23,650	20,580
Estimated Ending Fund Balance	2,334,750	2,364,350	2,388,000	2,408,580

Summary of Expenditures

- Outstanding Voted Debt: \$4,165,000
 - Annual payments December 2027-2030
- Interest due 2026-2030: \$512,100

CAPITAL PROJECT FUND:

BUDGET SUMMARY

	Budget 2026-2027	Budget 2025-2026
Estimated Beginning Fund Balance	837,585	729,148
Revenues & Other Financing Sources	2,903,400	1,025,000
Expenditures	980,000	1,000,000
Transfers to Other Funds	0	0
Excess of Revenue Over/(Under) Expenditures	1,923,400	25,000
Estimated Ending Fund Balance	2,760,985	754,148

*Beginning fund balance is only an estimate based on current year projections at the time of budget.



CAPITAL PROJECT FUND:

FOUR YEAR FISCAL OUTLOOK (F195-F)

	2026-2027	2027-2028	2028-2029	2029-2030
Estimated Beginning Fund Balance	837,585	2,760,985	1,079,385	1,282,785
Projected Revenues	2,903,400	303,400	453,400	553,400
Projected Expenditures	980,000	1,985,000	250,000	250,000
Difference	1,923,400	(1,681,600)	203,400	303,400
Estimated Ending Fund Balance	2,760,985	1,079,385	1,282,785	1,586,185



TRANSPORTATION VEHICLE FUND:

BUDGET SUMMARY



	Budget 2026-2027	Budget 2025-2026
Estimated Beginning Fund Balance	2,844,184	2,644,600
Revenues & Other Financing Sources	542,000	497,000
Expenditures	750,000	600,000
Transfers to Other Funds	0	0
Excess of Revenue Over/(Under) Expenditures	(208,000)	(103,000)
Estimated Ending Fund Balance	2,636,184	2,541,600

*Beginning fund balance is only an estimate based on current year projections at the time of budget.



TRANSPORTATION VEHICLE FUND:

FOUR YEAR FISCAL OUTLOOK (F195-F)



	2026-2027	2027-2028	2028-2029	2029-2030
Estimated Beginning Fund Balance	2,844,184	2,636,184	2,351,184	1,938,684
Projected Revenues	542,000	615,000	667,500	725,750
Projected Expenditures	750,000	900,000	1,080,000	1,296,000
Difference	(208,000)	(285,000)	(412,500)	(570,250)
Estimated Ending Fund Balance	2,636,184	2,351,184	1,938,684	1,368,434

NEXT STEPS...

Finalize the budget in OSPIs system and submit to ESD for review.

Copies of the preliminary budget are available on the website.

Board of Directors will vote to adopt the budget on July 13th, 2026

Final approved budget due to OSPI by August 31st.





- DRAFT -

**BOARD OF DIRECTORS
REGULAR MEETING MINUTES**

Tuesday, May 26, 2026

CALL TO ORDER & PLEDGE OF ALLEGIANCE

On Tuesday, May 26, 2026, the regular meeting of the Eastmont School District Board of Directors was called to order by Board President Whitney Smith at 5:30 p.m. in the Eastmont Administration Office Board Room, 800 Eastmont Avenue, East Wenatchee.

ATTENDANCE

Present:

Whitney Smith, Board President
Meaghan Vibbert, Board Vice President
Melinda Anantatmula, Board Director
Kirsten Larsen, Board Director
Lauren Mieke, Board Director
Ashley Nuñez, Student Representative
Spencer Taylor, Superintendent/Board Secretary
Brandy Fields, Superintendent's Secretary

Excused Absence:

Brielle Precht, Student Representative

Also Present:

District staff and community members

APPROVE AGENDA/MODIFICATIONS

Superintendent Spencer Taylor reported there were no changes to the Agenda.

MOVED by Director Anantatmula and SECONDED by Director Mieke to approve the Agenda for May 26, 2026. The motion CARRIED unanimously.

STAFF RECOGNITION FOR YEARS OF SERVICE

The Board recognized the following staff with for her years of service:

- Brenda Mooney with 25 years as of August 2025

PUBLIC COMMENT

Instructions for public comment were provided next to the sign-in sheet. This individual signed-up for Public Comment:

- Carrie Warner spoke about the bond and 6th graders.

BOARD, STUDENT REPRESENTATIVES, & SUPERINTENDENT INFORMATION

A. School Board News.

Directors Anantatmula, Larsen, and Smith were able to attend the recent WSSDA District 7 Regional Meeting held at Wenatchee School District and were complimentary of the presentations and conversations they had at the meeting. Everyone is excited for both EHS Soccer advancing in the playoffs and the upcoming EHS graduation ceremony!

B. Student Representatives' News.

Student Representative Ashley Nuñez shared that EHS students are also excited about EHS Soccer advancing and the plan for a router bus to go to the game. ASB elections are also happening now. She did report back that students surveyed regarding the Yondr pouches were not in favor of them.

C. Superintendent News.

Superintendent Taylor shared that while he too is excited about EHS Soccer advancing, he had some sad news regarding a Rock Island staff member passing away last Friday. Because of that, he and District Office staff worked over the weekend to be ready to support the RI staff and students when they came to school. He was also complimentary of Principal John Reichmann.

CONSENT AGENDA

A. Approval of minutes. The Board of Directors approved the minutes from the regular meeting held on May 11, 2026.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated May 26, 2026:

Warrant Numbers & Direct Deposits	Total Dollar Amount
7144738-7144871	\$1,099,379.89
7144872-7144890 and 900176418-900177283	\$7,503,548.89
7144891-7144913	\$1,303,308.34

C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated May 26, 2026.

D. Approval of donation. The Board of Directors approved the donation from the Grant Elementary School PTO.

E. Approval of summer programs. The Board of Directors approved the additional Athletic Summer Program Applications for Summer 2026.

- F. Approval of resolution. The Board of Directors approved Resolution No. 2026-01 Resolution Delegating Authority to WIAA for Interscholastic Officials L&I Coverage for the 2026-27 School Year.
- G. Review of report. The Board of Directors received the Monthly Budget Status Report.

Clarifying questions were asked and answered about the donation and the resolution.

MOVED by Director Vibbert and SECONDED by Director Larsen to approve Consent Agenda Items #A-G. The motion CARRIED unanimously.

REPORTS

- A. District Athletics Report.
Athletic Director Russ Waterman presented the District Athletics Report and answered questions from the Board.
- B. District Technology Report.
Technology Director Mike Brown presented the District Technology Report and answered questions from the Board.

DISCUSSION & POSSIBLE ACTION ITEMS

- A. Facilities Survey Results & Property Tax Rates and Levies Information.
Discussion was held regarding the Facilities Survey Results & Property Tax Rates and Levies Information. Lesley Rogers from Progressive Strategies NW was also available for questions.

MOVED by Director Vibbert and SECONDED by Director Mieke to direct the superintendent to bring back two resolutions - one for \$116 million bond (or whatever it turns out to be) for three elementaries with no add ons and one for \$130 million (or whatever it turns out to be) with the extra necessary Maintenance, Repairs, and Renewal list (on Page 14 of the Bond Planning Committee Consensus Recommendation). The motion CARRIED unanimously.

- B. Cell Phone Use at Secondary Schools Update, draft Policy No. 3245 Students and Telecommunication Devices, and draft Procedure No. 3245-P.
Assistant Superintendent Matt Charlton presented the Cell Phone Use at Secondary Schools Update and answered questions from the Board. Discussion was held regarding the next steps and it was decided to have more discussion at the June 8th Board Meeting.

ADDITIONAL REPORT

- A. Superintendent Report on Progress of Annual Goals.
Superintendent Taylor expressed his appreciation for being able to serve as superintendent. He reported on his Annual Goals: Goal #1: Fiscal Management; Goal #2: Effective Instruction (Strategic Plan Priority #2); Goal #3: Community Bond Proposal Recommendations; and Goal #4 Build and Maintain Trust.

FUTURE AGENDA ITEMS

Action Plan for the Board on what the Board is doing for the bond.

ADJOURNMENT

MOVED by Director Larsen and SECONDED by Director Vibbert to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned at 8:38 p.m.



Eastmont School District

Every Student: Competent, Confident, and Compassionate

Memorandum

To: Board of Directors

From: Kayla Brown, Executive Director of Human Resources

Subject: Personnel Action Items

Date: June 8, 2026

ACTION CATEGORY

Action Needed.

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Resignations/Separation

The following person has notified us of their plans to resign for the **2025-26** school year:

Last Name	First Name	School	Position
Christensen	Samantha	Cascade	Custodian/3 days
Konarek	Alyssa	EHS	Girls Soccer/1 year

Retirement

The following person has notified us of their plans to resign for the **2025-26** school year:

Last Name	First Name	School	Position
Dunlap	Randy	Maintenance	HVAC/30 years

New Hires

The following people have been offered tentative employment for the **2025-26** school year:

Last Name	First Name	School	Position
Lebow	Jeremy	SJHS	Custodian
Riibe	Keica	Grant/Lee	Summer Student Care Custodian

New Hires

The following people have been offered tentative employment for the **2026-27** school year:

Last Name	First Name	School	Position
Crutcher	Colby	Technology	Summer Help
Esselstrom	Matthew	SJHS	Football Coach
Lewis	Lisa	Cascade	Assistant Principal
Lopez-Morales	Emmanuel	EHS	Soccer Coach
Thompson	Kolt	SJHS	Football Coach

Non-Renewal of One-Year Only Contract

The following person has been notified of this decision for the **2026-27** school year:

Last Name	First Name	School	Position
Steensma	Brent	EJHS	Teacher

ATTACHMENTS

None.

FISCAL IMPACT

Personnel Expenditure

RECOMMENDATION

The administration recommends approval of Personnel Action Items Listed above.



Eastmont School District

Every Student: Competent, Confident, and Compassionate

Memorandum

To: Board of Directors

From: Spencer Taylor, Superintendent

Subject: Field Trip/Interscholastic Athletics Request - Future Teachers Program to Travel Overnight to Randle, WA

Date: June 8, 2026

ACTION CATEGORY

Action Needed.

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

As you know, field trips/interscholastic athletics, which take students overnight and/or out-of-state, must have board approval.

Future Teachers Program Advisor Marisella Santillan is seeking the Board's permission to take approximately 7 students overnight to the La Chima Bilingual Leadership Camp from June 27 - July 2, 2026. In addition to the students, there will be 1 staff chaperone in attendance. There is no cost to the students to attend. All expenses will be paid for from a grant we received from the Professional Educator Standards Board (PESB).

ATTACHMENTS

None.

FISCAL IMPACT

Grant funds.

RECOMMENDATION

The administration recommends approval of this overnight field trip/interscholastic athletics request for Future Teachers Program.



Eastmont School District

Every Student: Competent, Confident, and Compassionate

Memorandum

To: Board of Directors

From: Spencer Taylor, Superintendent

Subject: Requests for Surplus

Date: June 8, 2026

ACTION CATEGORY

Action Needed.

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

1. Grant Elementary Library staff report they have a list of library books that are no longer being used and request they be declared as surplus. Due to the size of the list, it will be posted separately on our website.
2. Maintenance Department staff report these items as no longer being used or need to be replaced and request they be declared as surplus:
 - CTE/EJHS: 1 Sony video camera, 7 bags for video cameras, and 24 tripod plates.
 - CTE/EHS Wood Shop: 1 Drill Press Jet, East Side - Serial #161111578 and 1 Frame for panel saw.
 - Eastmont Junior High: 1 large black cabinet, prop boxes for drama, box of computer speakers and cords, and box of reptile case decor and accessories.
 - Maintenance: 2 replacement compressors, square hole machine, and a bench grinder.
3. Technology Department staff report they have a list of items as no longer being used or at their end of life and request that they be declared as surplus. Due to the size of the list, it will be posted separately on our website.

ATTACHMENTS

List posted separately.

FISCAL IMPACT

Revenue, if sold.

RECOMMENDATION

The administration recommends the Board authorize said property as surplus.



Eastmont School District

Every Student: Competent, Confident, and Compassionate

Memorandum

To: Eastmont Board of Directors, Superintendent Taylor

From: Kim Browning & the 7-12 ELA Adoption Committee

Date: June 8, 2026

Re: 7-12 ELA Adoption Recommendation

We recommend the adoption of the following programs for implementation beginning with the 2026-27 school year.

7-12 CommonLit, including purchasing consumable workbooks for some grade levels and the following:

- Supplemental programs: Quill, BAM Digital Literacy Program, CIS & sheltered ELA resources
- Novels: 7th - Refugee; 8th - The Anne Frank Play, The Outsiders, Twelve Angry Men; 9th - Animal Farm, Antigone, 9th Honors: The Book Thief, The Hobbit, Romeo & Juliet; 10th - Fahrenheit 451, House on Mango Street; 10th Honors - Anthem, 1984, Feed, The Marrow Thieves, Sold, Persepolis; 11th - Ceremony, The Crucible, Of Mice and Men; 11th Honors - The Crucible, Of Mice and Men, The Great Gatsby, The Hate U Give; 12th - Othello, No Fear Shakespeare for Othello, Night, Demon Copperhead; 12th Honors - Frankenstein, The Namesake

Projected Initial Cost of 7-12 ELA Curriculum

\$122,850	CommonLit: School Essentials PRO Plus for Sterling Jr. High, Eastmont Jr. High, & Eastmont High School for 7 years. Includes access to all online curriculum materials, professional learning and assessments/data.
\$40,000	CommonLit: Professional Development for Year 1 and Year 2 Implementation (2 days of in person training each year - 1 trainer for Jr. Highs and 1 trainer for HS)
\$30,280	CommonLit Workbooks for 7th & 8th grades (4 units each). This will be a yearly consumable expense.
\$42,000	Supplemental Program: Quill for all 3 schools for 7 years
\$85,000	Digital Literacy Program for Eastmont High School for 7 Curriculum License & Implementation w/Training (BAM)
\$6,385 \$50,000	Everyone's an Author with Readings, 60 books w/7 years of digital licenses for College in the High School; RIGOR license for 7 years for Sheltered ELA classes (ML)
\$250,000	Perma-Bound Novel Sets for all Grade Levels
\$626,515	Total

Projected Annual Consumable Cost

\$30,000 Total \$210,000 for seven years

Background Information:

The committee of 10 teachers representing 7-12th grades at the secondary buildings have been meeting since April 2025. The team started by identifying needs in ELA and developed a common belief system around teaching secondary ELA at Eastmont. We reviewed 4 ELA programs with publishers and materials and completed six week pilots with 2 programs. The committee followed Board Policy #2020 and EEA contract requirements including receiving 95.2% of our secondary teachers who voted approving this program for adoption.

Next Steps for Implementation, pending Board Approval:

- June 2026: Set up purchase order to purchase curriculum, inventory and surplus of current elementary ELA curriculum
- Teacher's Guides/Digital Teacher Access available by: 6/13/2026
- June 2026: host an optional training for CommonLit
- Student Materials arrive at schools by 8/18/2026
- August 18 & August 19, 2026: Professional Development for Teachers on CommonLit including Pacing Guide and Planning time
- October 9, 2026: Follow up Professional Development for Teachers
- February 11, 2027: Follow up Professional Development for Teachers
- 2027-28 School Year: Onsite job-embedded in classroom support, coaching, and consulting by grade level



Eastmont School District

Every Student: Competent, Confident, and Compassionate

Memorandum

To: Board of Directors

From: Spencer Taylor, Superintendent

Subject: Technology Purchases

Date: June 8, 2026

ACTION CATEGORY

Action Needed.

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Director of Technology Mike Brown has worked extensively to secure maximum benefits while structuring the technology budget for a full network refresh of all wired and wireless devices. A Request for Proposals (RFP) was issued through the USAC E-Rate program and Eastmont was subsequently awarded funding for the full request.

1. Full network refresh of wired and wireless devices

- An RFP was issued through USAC's E-Rate program to satisfy competitive bidding requirements and yielded five vendor responses. The winning submission was from CDW-G.
- USAC awarded Eastmont \$955,553.57 in E-Rate funds.
- Eastmont's matching contribution for the project will not exceed \$260,000 and will be funded through the local Technology budget.

ATTACHMENTS

None.

FISCAL IMPACT

Technology budget.

RECOMMENDATION

The administration recommends authorization for the Technology Department's matching contribution in the purchase of wired and wireless devices not to exceed \$260,000.



Eastmont School District

Every Student: Competent, Confident, and Compassionate

Memorandum

To: Board of Directors

From: Spencer Taylor, Superintendent

Subject: Review of the following policies for a First Reading:

<i>Policy Section</i>	<i>Policy Number</i>	<i>Policy Title</i>
4000 Community Relations	Policy No. 4040	Public Access to District Records
5000 Personnel	Policy No. 5254	Staff Expression

Date: June 8, 2026

ACTION CATEGORY

Discussion Only.

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached are changes to Policy No. 4040 Public Access to District Records and a new Policy No. 5254 Staff Expression for a First Reading. Administrators have reviewed WSSDA's suggested language, along with Eastmont's current practices and recommend these updates.

ATTACHMENTS

Draft policies.

FISCAL IMPACT

None.

PUBLIC ACCESS TO DISTRICT RECORDS

Consistent with Washington State law, the Board is committed to providing the public full access to records concerning the administration and operations of the District. Such access promotes important public policy, maintains public confidence in the fairness of governmental processes, and protects the community's interest in the control and operation of its common school district. At the same time, the Board desires to preserve the efficient administration of government and acknowledges the privacy rights of individuals whose records may be maintained by the District. This policy and the accompanying procedure are intended to facilitate access to school district records without compromising operational efficiency or privacy rights.

As used in this policy and the accompanying procedure, "school district records" is a broad term that includes any writing containing information relating to the conduct of the District or the performance of any District governmental or proprietary function prepared, owned, used, or retained by the District regardless of physical form or characteristics. A "writing" as used in this policy and procedure is likewise a broad term that means any handwriting, typewriting, printing, photocopying, photographing, or other means of recording any form of communication or representation. ~~Including~~ **Included** within these definitions are digital and electronic forms of communication, including emails, texts, or messages through any medium or application, pages, postings and comments from any District-operated or District-sponsored website. The District will retain public records in compliance with **state** law and regulations.

The definition of "school district records" does not include records that are not otherwise required to be retained by the District and are held by volunteers who do not serve in an administrative capacity, have not been appointed by the District to a District board, commission, or internship, and do not have a supervisory role or delegated District authority.

Because of the tremendous volume and diversity of records continuously generated by a public school district, the Board has declared by formal resolution that trying to maintain a current index of all of the District's records would be impracticable, unduly burdensome, and ultimately interfere with the operational work of the District.

Additionally, the Board hereby finds that it would be unduly burdensome to calculate the costs of producing public records, given the multiple different electronic and manual devices used to produce public records, as well as the fluctuating costs of District supplies and labor.

The Superintendent will develop—and the Board will periodically review—procedures consistent with state law that will facilitate this policy. The Superintendent will also appoint a Public Records Officer who will serve as a point of contact for members of the public who request the disclosure of public records. The Public Records Officer will be

trained in the laws and regulations governing the retention and disclosure of records, and shall oversee the District's compliance with this policy and state law.

Cross Reference:

Board Policy 3231 Student Records

Legal References:

RCW 5.60	WITNESSES — COMPETENCY
RCW 13.04.155(3)	Notification to school principal of conviction, adjudication, or diversion agreement — Provision of information to teachers and other personnel — Confidentiality
RCW 26.44.010	Declaration of purpose
RCW 26.44.030(9)	Reports — Duty and authority to make — Duty of receiving agency — Duty to notify — Case planning and consultation — Penalty for unauthorized exchange of information — Filing dependency petitions — Investigations — Interviews of children — Records — Risk assessment process
RCW 28A.605.030	Student education records — Parental review — Release of records — Procedure.
RCW 28A.635.040	Examination questions — Disclosing — Penalty.
RCW 40.14	Preservation and destruction of public records
RCW 42.17A	Campaign Disclosure and Contribution
RCW 42.56	Public Records Act
WAC 392-172A	Rules for the provision of special education
Public Law 98-24, Section 527 of the Public Health Services Act, 42 USC 290dd-2	
20 U.S.C. 1232g	Federal Education Rights Privacy Act (FERPA)
20 U.S.C. § 1400 et. seq.	Individuals with Disabilities Education Act (IDEA)
42 U.S.C. § 1758(b)(6)	
34 CFR Part 300	ASSISTANCE TO STATES FOR THE EDUCATION OF CHILDREN WITH DISABILITIES
45 CFR Part 160—164	GENERAL ADMINISTRATIVE REQUIREMENTS, ADMINISTRATIVE REQUIREMENTS AND SECURITY AND PRIVACY

Management Resources:

Policy & Legal News, July 2023
Policy & Legal News, July 2017
Policy & Legal News, December 2015
Policy & Legal News, April 2015
Policy & Legal News, April 2012
Policy News, February 2010
Policy News, June 2006
Policy News, October 2005

Washington State Office of the Attorney General – Open Government Training
Washington State Office of the Attorney General – Model Rules on Public Disclosure

STAFF EXPRESSION

The Eastmont School District (the “District”) Board of Directors believes the District has an interest in maintaining an orderly and effective work environment while balancing employees' First Amendment rights to freedom of expression and diverse viewpoints and beliefs. However, District staff are expected to take care to avoid conduct that may substantially interfere with their ability to perform their duties consistent with District policies and procedures, or that would foreseeably cause a substantial disruption to the operation of the school/district. When employees speak within their official capacity, their expression represents the district and may be regulated. The First Amendment protects a public employee's speech when the employee is speaking as an individual citizen on a matter of public concern. Even so, employee expression that has an adverse impact on District operations and/or negatively impacts an employee's ability to perform their job for the District may still result in disciplinary action up to and including termination.

Staff expression includes the performance of job responsibilities and how they represent the District in their use of District email accounts, District buildings, District property, classrooms, and how they present themselves to students.

Employees who use social media platforms are encouraged to remember that the school community may not be able to separate employees as private citizens from their role within the District. Employee expression on social media platforms that interferes with the District's operations or prevents the District from functioning efficiently and effectively may be subject to discipline up to and including termination.

The procedures that accompany this policy will adhere to this policy and specify particular District standards for staff expression, including the conditions under which a staff member can participate in written or non-verbal expression. Any violation of Policy No. 5254 Staff Expression or Procedure No. 5254-P may result in disciplinary action.

Cross References:

Board Policy 2340
Board Policy 5252

Religious-Related Activities and Practices
Staff Participation in Political Activities

Legal References:

RCW 41.06.250
RCW 42.17A.555

RCW 42.17A.635

Political activities
Use of public office or agency facilities in campaigns -
Prohibition - Exceptions
Legislative activities of state agencies, other units of
government, elective officials, employees



Eastmont School District

Every Student: Competent, Confident, and Compassionate

Memorandum

To: Board of Directors

From: Caryn Metsker, Executive Director of Financial Services

Date: June 8, 2026

Re: Monthly Student Enrollment Report

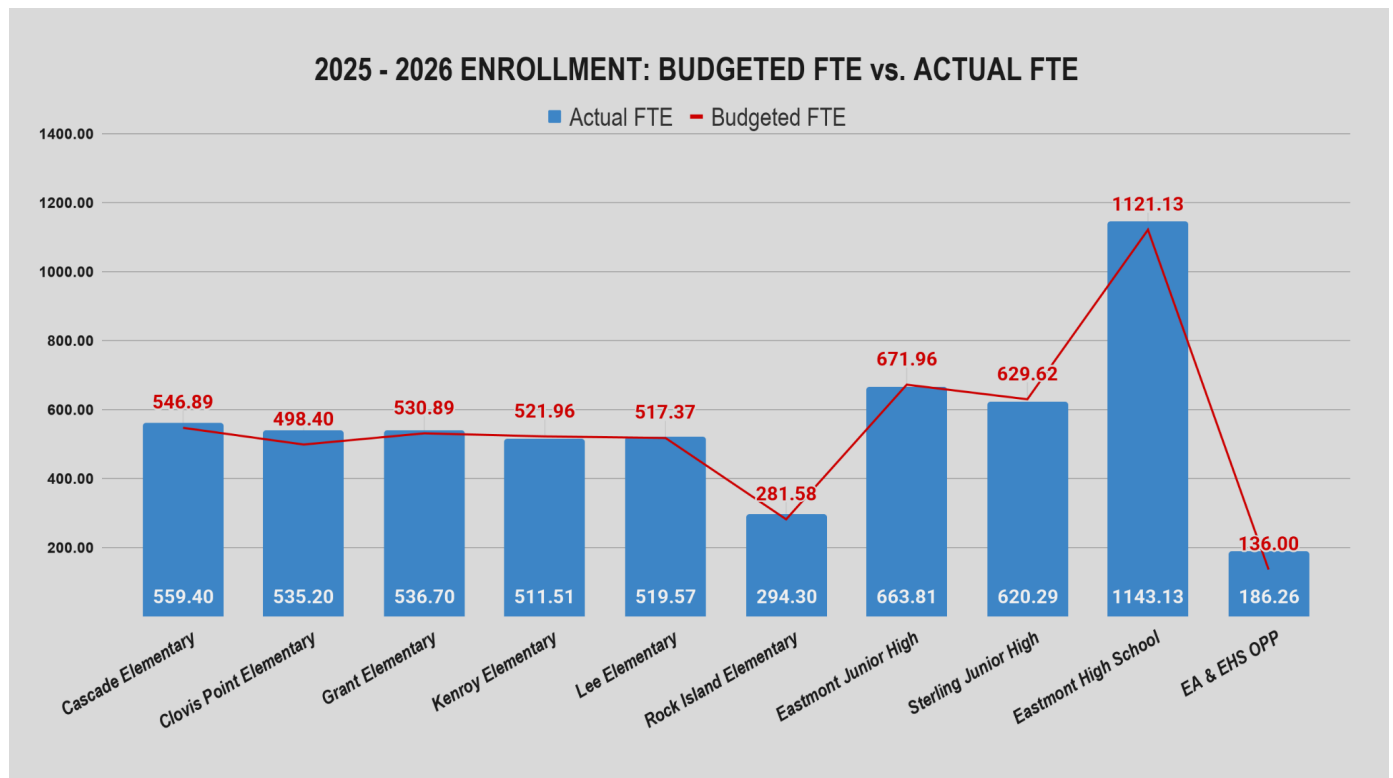
Official Count Day: Monday, June 1, 2026

Total Student Headcount:

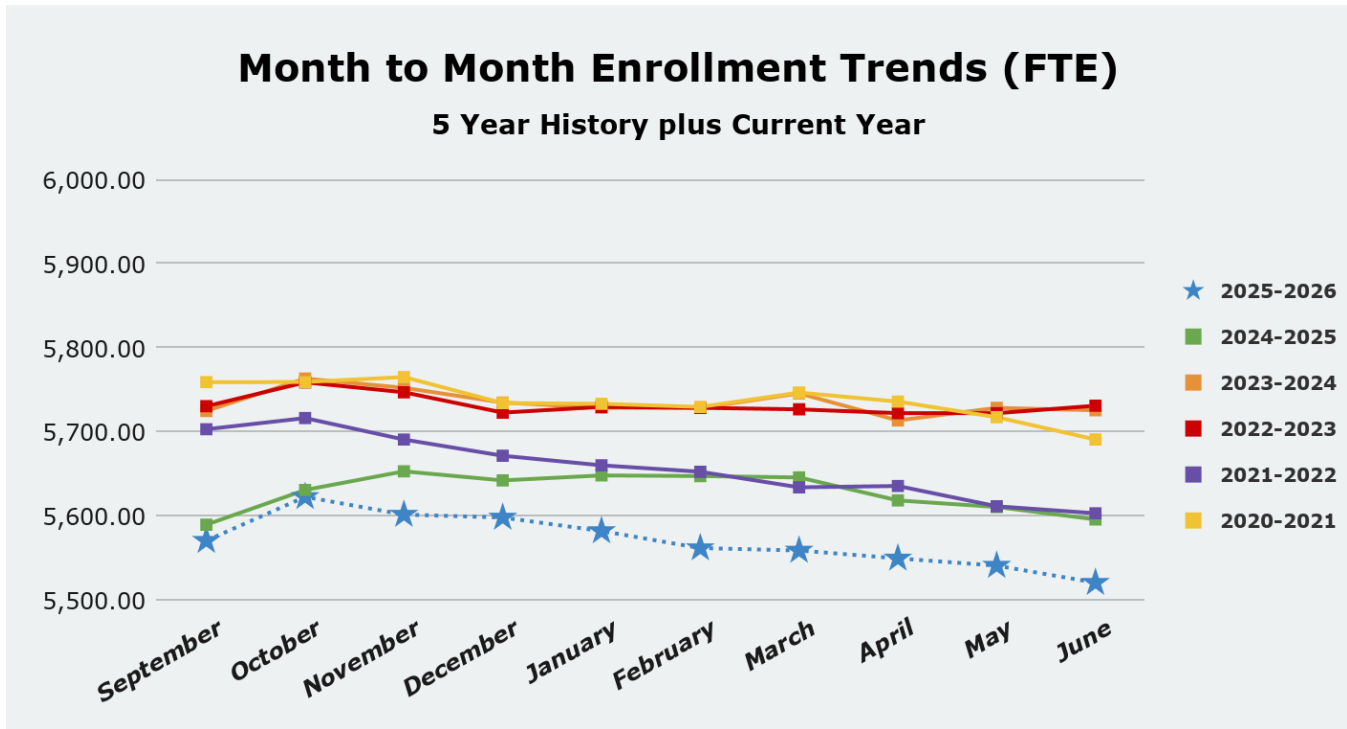
The total student headcount, including the Alternative Learning program, is 5,660, reflecting a decrease of 84 students compared to June 2025, when the headcount was 5,744.

Annual Average Full-Time Enrollment (AAFTE):

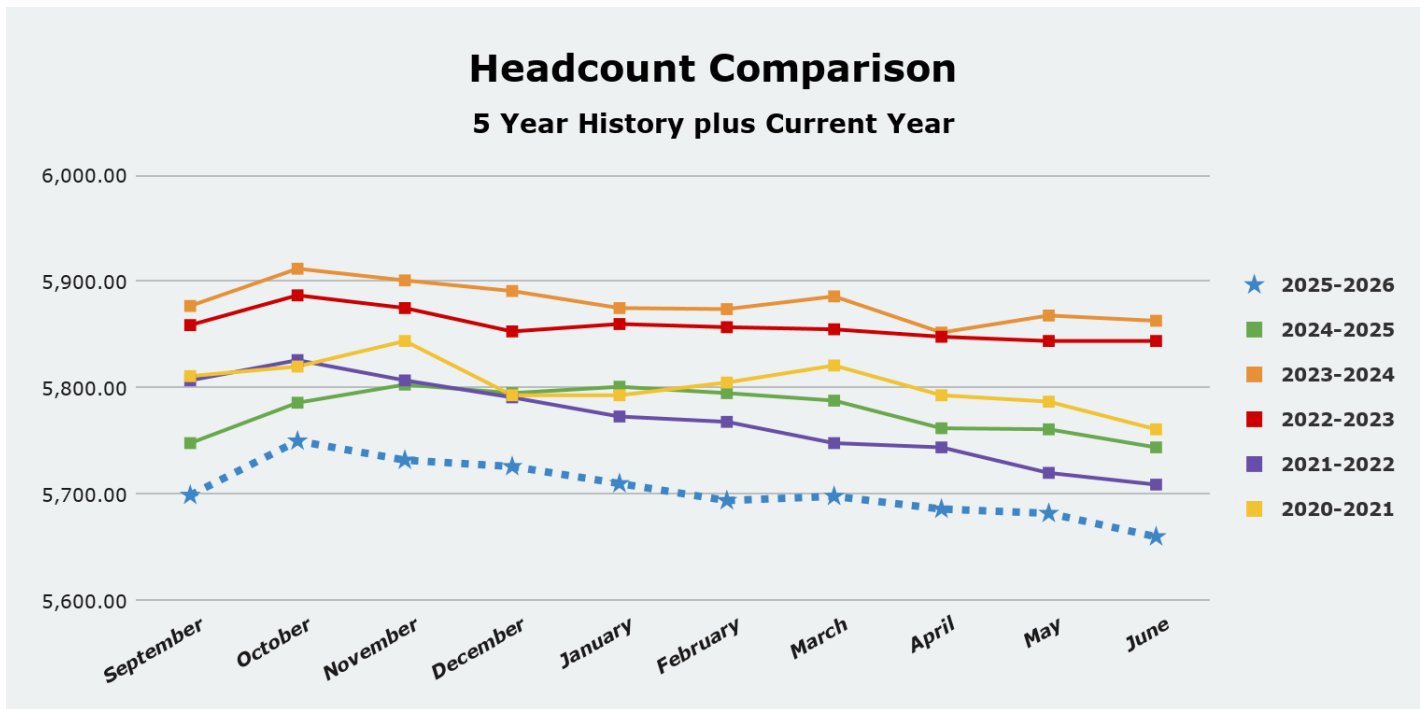
- **Current AAFTE: 5,570.16**
- This figure is **114.63 FTE above** the budgeted projection of **5,455.80 FTE**.
- However, it represents a **decline of 85.22 FTE** compared to the AAFTE of 5,622.77 in June 2025..



The chart below illustrates month-to-month FTE enrollment trends over the past five school years, along with data for the current 2025-2026 school year.



The chart below illustrates month-to-month HEADCOUNT enrollment trends over the past five school years, along with data for the current 2025-2026 school year.



Other Program Enrollment

Program Name	Budget	Current Year Average	Prior Year Average
<i>Running Start (Head Count)</i>	232.00	219.00	211.00
<i>Special Education (Age PK-21 Head Count)</i>	800.00	806.00	835.00
<i>Transitional Bilingual (Head Count)</i>	1,200.00	1,170.00	1,203.00
<i>Exited Transitional Bilingual (Head Count)</i>	130.00	190.00	134.00
<i>Career/Technical Education-Gr 7-8 (FTE)</i>	123.55	122.12	120.60
<i>Career/Technical Education-Gr 9-12 (FTE)</i>	383.75	385.19	381.45
<i>Eastmont Academy - (K-8) FTE</i>	16.00	37.00	37.54
<i>Eastmont Opportunities (9-12) FTE</i>	125.00	174.80	163.65

Eastmont School District
FY 2025-2026 Monthly Enrollment FTE by Building

Building/Grade	Budget AAFTE	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	Annual Average	AAFTE Budget to Actual Variance	Prior Year AAFTE	AAFTE Variance from Prior Year
Cascade Elementary															
TK	17.00	17.00	18.00	18.00	18.00	18.00	18.00	17.00	18.00	18.00	18.00	17.80	0.80	17.00	0.80
K	70.00	78.00	77.87	77.87	76.87	76.91	76.91	75.87	75.91	75.91	75.91	76.80	6.80	63.30	13.50
1	62.60	65.00	66.00	66.00	66.00	65.00	65.00	66.00	67.00	67.00	67.00	66.00	3.40	72.50	(6.50)
2	72.60	73.00	74.00	75.00	74.00	73.00	73.00	72.00	73.00	73.00	73.00	73.30	0.70	79.95	(6.65)
3	80.29	78.00	79.00	79.00	79.00	79.00	81.00	80.00	79.00	79.00	80.00	79.30	(0.99)	77.10	2.20
4	76.80	75.00	74.00	75.00	75.00	75.00	75.00	73.00	73.00	73.00	74.00	74.20	(2.60)	77.70	(3.50)
5	77.60	82.00	82.00	80.00	80.00	80.00	81.00	79.00	78.00	78.00	78.00	79.80	2.20	90.30	(10.50)
6	90.00	92.00	92.00	93.00	93.00	91.00	92.00	92.00	92.00	92.00	93.00	92.20	2.20	88.20	4.00
	546.89	560.00	562.87	563.87	561.87	557.91	561.91	554.87	555.91	555.91	558.91	559.40	12.51	566.05	(6.64)
Clovis Elementary															
TK	18.00	18.00	19.00	19.00	19.00	19.00	17.00	17.00	18.00	18.00	18.00	18.20	0.20	18.00	0.20
K	60.00	81.00	82.00	82.00	82.00	82.00	82.00	82.00	81.00	81.00	81.00	81.60	21.60	64.80	16.80
1	64.60	66.00	67.00	67.00	68.00	68.00	67.00	68.00	67.00	67.00	67.00	67.20	2.60	72.60	(5.40)
2	71.80	72.00	72.00	71.00	72.00	70.00	70.00	70.00	70.00	71.00	71.00	70.90	(0.90)	67.00	3.90
3	66.60	69.00	68.00	68.00	68.00	68.00	68.00	68.00	68.00	68.00	66.00	67.90	1.30	70.50	(2.60)
4	70.60	72.00	72.00	73.00	73.00	74.00	73.00	74.00	75.00	76.00	76.00	73.80	3.20	69.80	4.00
5	68.80	77.00	77.00	78.00	78.00	76.00	76.00	76.00	74.00	74.00	73.00	75.90	7.10	78.40	(2.50)
6	78.00	81.00	81.00	81.00	80.00	80.00	78.00	79.00	79.00	79.00	79.00	79.70	1.70	74.50	5.20
	498.40	536.00	538.00	539.00	540.00	537.00	531.00	534.00	532.00	534.00	531.00	535.20	36.80	515.11	20.09
Grant Elementary															
TK	17.00	17.00	18.00	18.00	18.00	18.00	17.00	18.00	17.00	17.00	17.00	17.50	0.50	17.10	0.40
K	60.00	67.00	69.00	68.00	65.00	65.00	66.00	65.00	65.00	65.00	65.00	66.00	6.00	63.62	2.38
1	63.29	68.00	68.00	68.00	68.00	68.00	67.00	68.00	69.00	70.00	70.00	68.40	5.11	83.20	(14.80)
2	84.20	71.00	74.00	75.00	76.00	75.00	74.00	74.00	74.00	74.00	73.00	74.00	(10.20)	66.90	7.10
3	67.40	69.00	71.00	71.00	71.00	71.00	69.00	70.00	70.00	70.00	70.00	70.20	2.80	91.10	(20.90)
4	92.00	90.00	91.00	91.00	91.00	90.00	89.00	88.00	87.00	87.00	86.00	89.00	(3.00)	69.20	19.80
5	68.60	69.00	73.00	74.00	74.00	74.00	74.00	76.00	76.00	77.00	76.00	74.30	5.70	78.10	(3.80)
6	78.40	78.00	78.00	77.00	77.00	78.00	78.00	77.00	76.00	77.00	77.00	77.30	(1.10)	61.00	16.30
	530.89	529.00	542.00	542.00	540.00	539.00	534.00	536.00	534.00	537.00	534.00	536.70	5.81	530.96	5.74
Kenroy Elementary															
TK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0.00
K	65.00	58.00	61.00	61.00	63.00	63.00	64.00	64.00	66.00	67.00	67.00	63.40	(1.60)	61.95	1.45
1	62.16	67.92	66.92	65.92	66.92	65.92	64.92	64.92	63.92	63.92	63.92	65.52	3.36	70.06	(4.54)
2	70.42	65.70	65.70	64.70	64.70	64.70	64.70	64.70	63.70	63.70	63.70	64.60	(5.82)	64.69	(0.09)
3	64.49	64.09	65.09	64.09	64.09	64.09	64.09	65.09	65.09	66.09	67.09	64.89	0.40	76.29	(11.40)
4	75.29	75.00	77.00	76.00	76.00	75.00	73.00	75.00	75.00	75.00	75.00	75.20	(0.09)	86.20	(11.00)
5	85.80	81.00	82.00	82.00	82.00	82.00	83.00	84.00	85.00	86.00	86.00	83.30	(2.50)	98.00	(14.70)
6	98.80	93.00	92.00	94.00	95.00	96.00	95.00	95.00	94.00	96.00	96.00	94.60	(4.20)	72.90	21.70
	521.96	504.71	509.71	507.71	511.71	510.71	508.71	512.71	512.71	517.71	518.71	511.51	(10.45)	530.10	(18.59)
Lee Elementary															
TK	18.00	19.00	16.41	16.41	16.41	15.41	14.41	14.41	15.41	15.41	15.41	15.87	(2.13)	18.00	(2.13)
K	65.00	69.00	67.00	67.00	67.00	68.00	68.00	69.00	69.00	69.00	69.00	68.20	3.20	68.78	(0.58)
1	69.17	72.00	73.00	72.00	72.00	72.00	72.00	72.00	72.00	71.00	71.00	71.90	2.73	70.60	1.30
2	70.00	73.00	73.00	73.00	72.00	73.00	74.00	75.00	76.00	74.00	74.00	73.70	3.70	83.60	(9.90)
3	82.80	83.00	83.00	81.00	81.00	80.00	79.00	78.00	78.00	77.00	77.00	79.70	(3.10)	68.20	11.50
4	68.40	67.00	67.00	66.00	65.00	65.00	65.00	65.00	65.00	64.00	64.00	65.30	(3.10)	70.40	(5.10)
5	70.00	71.00	72.00	72.00	72.00	72.00	72.00	71.00	71.00	71.00	71.00	71.50	1.50	74.70	(3.20)
6	74.00	73.00	74.00	74.00	74.00	74.00	74.00	72.00	73.00	73.00	73.00	73.40	(0.60)	73.70	(0.30)
	517.37	527.00	525.41	521.41	519.41	519.41	518.41	516.41	519.41	514.41	514.41	519.57	2.20	527.98	(8.41)
Rock Island Elementary															
TK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K	30.00	42.00	42.00	42.00	42.00	42.00	41.00	40.00	41.00	41.00	41.00	41.40	11.40	34.70	6.70
1	34.20	39.00	40.00	40.00	40.00	40.00	40.00	39.00	40.00	38.00	37.00	39.30	5.10	46.33	(7.03)
2	45.98	46.00	46.00	45.00	45.00	45.00	46.00	47.00	47.00	46.00	47.00	46.00	0.02	46.90	(0.90)
3	46.80	45.00	46.00	46.00	46.00	46.00	45.00	46.00	46.00	47.00	47.00	46.00	(0.80)	37.20	8.80
4	37.40	35.00	35.00	34.00	33.00	33.00	34.00	33.00	33.00	33.00	33.00	33.60	(3.80)	35.90	(2.30)
5	35.20	33.00	34.00	34.00	34.00	34.00	34.00	35.00	35.00	33.00	33.00	33.90	(1.30)	52.10	(18.20)
6	52.00	52.00	54.00	55.00	54.00	54.00	54.00	54.00	54.00	55.00	55.00	54.10	2.10	36.30	17.80
	281.58	292.00	297.00	296.00	294.00	294.00	294.00	294.00	296.00	293.00	293.00	294.30	12.72	289.43	4.88

Eastmont School District
FY 2025-2026 Monthly Enrollment FTE by Building

Building/Grade	Budget AAFTE	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	Annual Average	AAFTE Budget to Actual Variance	Prior Year AAFTE	AAFTE Variance from Prior Year
Eastmont Junior High															
6	0.00	0.19	0.19	0.18	0.18	0.18	0.18	0.00	0.00	0.00	0.00	0.11	0.11	0.00	0.11
7	207.90	213.03	216.85	214.99	212.98	210.98	211.83	210.83	210.83	208.54	207.54	211.84	3.94	209.32	2.52
8	211.77	201.87	202.60	202.34	201.17	200.08	197.01	201.10	200.10	198.27	198.27	200.28	(11.49)	254.43	(54.15)
9	252.29	257.13	258.24	253.24	250.15	250.61	251.19	252.01	248.83	247.72	246.63	251.58	(0.72)	224.38	27.20
12	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.49	0.00
	671.96	672.22	677.88	670.75	664.48	661.85	660.21	663.94	659.76	654.53	652.44	663.81	(8.26)	688.61	(24.81)
Sterling Junior High															
7	196.70	220.07	218.16	215.07	214.07	213.07	214.61	214.97	212.51	212.61	211.61	214.68	17.98	211.96	2.72
8	212.28	210.12	210.30	208.54	209.89	208.89	206.89	207.24	207.24	206.07	206.07	208.13	(4.16)	218.11	(9.99)
9	220.64	195.87	196.24	195.22	195.50	197.14	197.54	196.72	197.44	197.07	196.16	196.49	(24.15)	222.81	(26.32)
12	0.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00
	629.62	627.06	625.70	619.83	620.46	620.10	620.04	619.93	618.19	616.75	614.84	620.29	(9.33)	653.88	(33.59)
Eastmont High School															
8	0.00	0.28	0.28	0.28	0.28	0.28	0.28	0.00	0.28	0.28	0.28	0.25	0.25	0.00	0.25
9	0.00	16.26	16.06	16.35	16.25	16.15	15.42	14.42	14.33	14.42	14.42	15.41	15.41	6.20	9.21
10	439.65	455.79	454.89	443.70	441.24	443.24	440.14	439.06	438.60	436.14	430.96	442.38	2.73	460.46	(18.09)
11	332.97	383.60	383.94	383.29	382.47	378.86	372.55	365.90	357.09	353.45	350.19	371.13	38.16	390.38	(19.25)
12	348.51	328.47	329.42	324.43	323.41	321.13	314.00	309.54	297.95	297.11	294.11	313.96	(34.55)	295.46	18.50
	1,121.13	1,184.40	1,184.59	1,168.05	1,163.65	1,159.66	1,142.39	1,128.92	1,108.25	1,101.40	1,089.96	1,143.13	21.75	1,152.50	(9.63)
Eastmont Academy/EHS Opportunities															
K	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.50	(0.50)
1	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	2.00	2.00	2.00	1.30	0.30	1.60	(0.30)
2	1.00	2.00	2.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	2.80	1.80	1.00	1.80
3	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	2.00	2.00	1.20	0.20	3.70	(2.50)
4	2.00	6.00	5.00	6.00	7.00	7.00	6.00	6.00	6.00	7.00	7.00	6.30	4.30	2.20	4.10
5	2.00	2.00	2.00	2.00	2.00	1.00	1.00	1.00	2.00	3.00	3.00	1.90	(0.10)	1.50	0.40
6	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	2.30	(1.30)
7	4.00	1.90	1.90	1.90	3.90	4.90	4.54	5.54	6.36	7.36	7.36	4.57	0.57	7.58	(3.01)
8	4.00	6.82	6.82	6.82	9.64	9.64	11.64	10.64	10.64	12.64	12.64	9.79	5.79	4.97	4.82
9	5.00	4.00	7.54	7.18	9.19	10.27	8.20	11.19	9.55	9.92	9.92	8.70	3.70	9.18	(0.49)
10	15.00	7.83	12.83	20.56	20.56	19.56	20.02	18.48	21.48	22.94	20.12	18.44	3.44	22.75	(4.31)
11	35.00	43.06	44.24	46.23	46.65	46.65	48.09	56.29	59.71	56.85	57.93	50.57	15.57	44.00	6.57
12	65.00	61.07	73.73	75.81	77.10	76.90	85.09	82.44	90.03	87.93	86.83	79.69	14.69	72.11	7.58
	136.00	137.68	159.06	172.50	182.04	181.92	190.58	197.58	212.77	215.64	212.80	186.26	50.26	173.39	12.87
TK - 12 Total															
	5,455.80	5,570.07	5,622.22	5,601.12	5,597.62	5,581.56	5,561.25	5,558.36	5,549.00	5,540.35	5,520.07	5,570.16	114.00		

2025-2026 Budget Status Report

May 2026

Prepared by:
Caryn Metsker
Executive Director of Financial Services
June 8, 2026



Eastmont School District
Every Student: Competent, Confident, Compassionate

GENERAL FUND

BUDGET STATUS REPORT

	Budget	Actual YTD	Encumbrances	Balance	Percent
Revenues					
Local Taxes (Levy)	14,462,350	14,481,432		(19,082)	100.13%
Local Support Nontax	1,151,700	832,552		319,148	72.29%
State, General Purpose	58,413,872	42,449,465		15,964,407	72.67%
State, Special Purpose	20,902,420	14,847,744		6,054,676	71.03%
Federal, General Purpose	1,500	0		1,500	0.00%
Federal, Special Purpose	7,384,000	5,544,490		1,839,510	75.09%
Revenues From Other Sch Dist	65,000	62,786		2,214	96.59%
Other Financing Sources	10,000	29,979		(19,979)	299.79%
Total Revenues	102,390,842	78,248,447		24,142,395	76.42%
Expenditures					
Regular Instruction	54,087,665	40,794,084	11,732,300	1,561,281	75.42%
Special Education Instruction	13,233,833	10,551,876	3,246,673	(564,715)	79.73%
Vocational Ed Instruction	4,869,659	3,938,843	1,376,121	(445,305)	80.89%
Compensatory Ed Instruction	9,206,927	6,542,310	1,815,947	848,670	71.06%
Other Instructional Programs	115,768	126,789	41,150	(52,171)	109.52%
Community Services	565,428	391,856	149,047	24,525	69.30%
Support Services	19,311,562	15,712,041	3,797,221	(197,700)	81.36%
Total Expenditures	101,390,842	78,057,799	22,158,459	1,174,585	76.99%
Other Financing Sources					
Transfer Out	1,000,000	0	0	1,000,000	0.00%
Other					
Total Other Financing Sources	1,000,000	0	0	1,000,000	-
Excess of Revenues over/ (under) Expenditures	0	190,648			
Beginning Balance	9,225,000	9,703,953			
Prior Yr. Corrections					
Ending Fund Balance	9,225,000	9,894,601			



GENERAL FUND

Financial Update

As of May, the District has received about 76.4% of its budgeted General Fund revenue. We expect total revenues to exceed the adopted budget, potentially by about \$1 million, due to additional grant funding, increased enrollment, K–3 class size adjustments, LEA funding and anticipated safety net funding. It is important to note that revenues are not received evenly throughout the year. Federal funds are reimbursement-based, and state payments are distributed on a monthly schedule, which can make revenues appear lower at this point in the year. This timing difference does not indicate a budget concern.

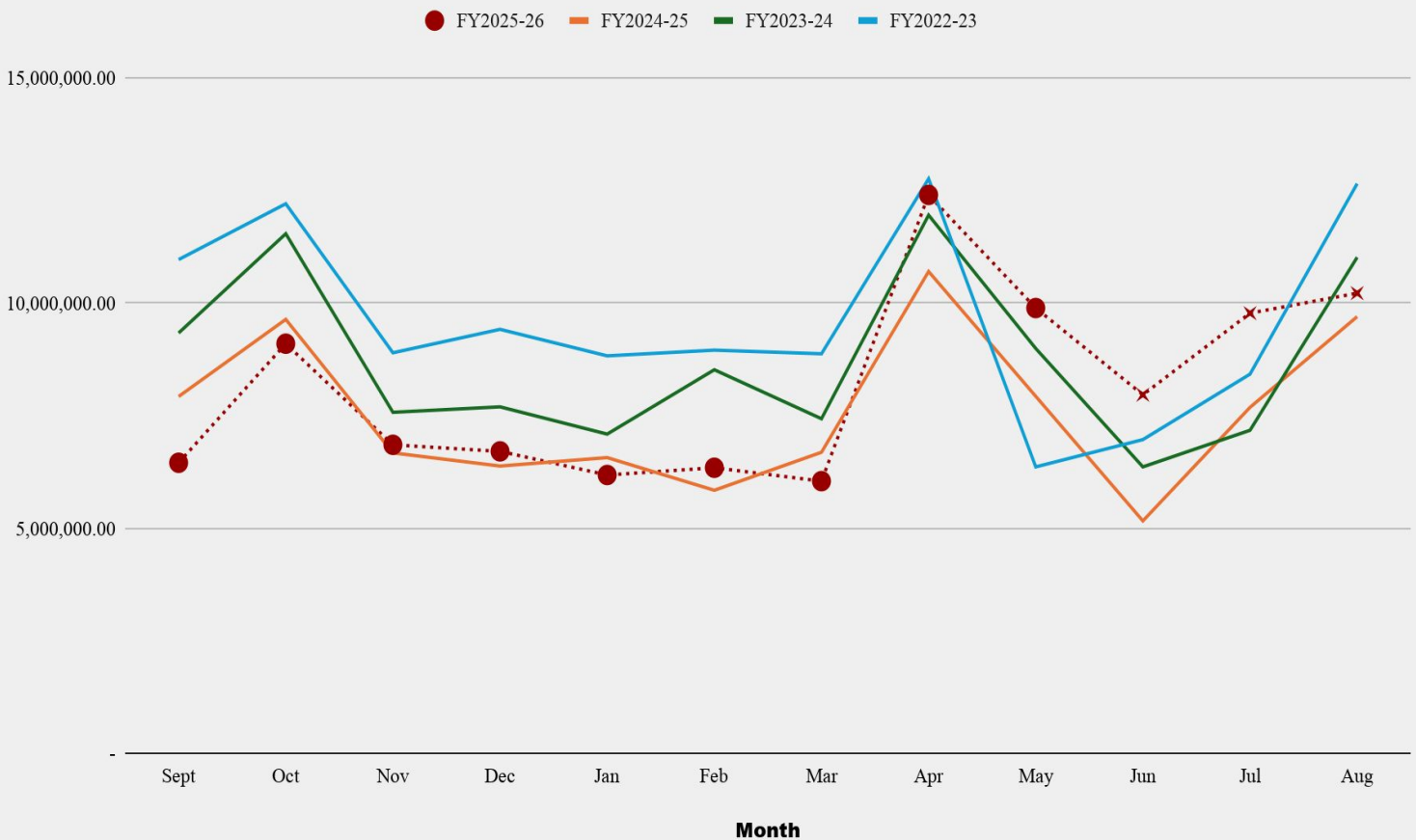
Expenditures are tracking as expected, with about 77% of the budget spent through April. Salaries and benefits make up the largest portion of costs and are recorded monthly. The District also plans ahead by setting aside (encumbering) funds for known expenses early in the year to support better financial management. Currently, we are track to spend up to the budgeted amount, but with increased revenues we will be doing a budget extension (revision) to allow capacity for the purchase of curriculum.

Based on current projections, the District is on track to maintain a balanced budget by year-end. We also anticipate the potential to strengthen the fund balance to meet the 8% minimum, while setting aside amounts for program and grant carryover into next year. This will help support continued services, address potential changes in state funding, and provide flexibility for unexpected costs or future needs.



GENERAL FUND

ENDING FUND BALANCE BY MONTH



The above chart represents ending fund balance trends. For 2025-2026, the data points with the red "x" represents projected ending fund balance, while the data points with red "circles" represent actual fund balance.

The total ending fund balance includes non-spendable, restricted, assigned, and unassigned portions.

- Non-spendable funds cover prepaid expenses and inventory.
- Restricted funds are unspent grants and entitlements set aside for specific purposes.
- Assigned funds reflect amounts the District plans to use for particular needs, as directed by management or the Board.
- Unassigned funds represent the remaining balance after these set-asides and include the Board's 8% minimum fund balance policy.

The projected ending fund balance for 2025-2026 is \$10.2 million.



CAPITAL PROJECT FUND

BUDGET STATUS REPORT

	Budget	Actual YTD	Encumbered	Balance
Revenues				
Local Taxes	0	14,142		(14,142)
Local Support Nontax	25,000	54,348		(29,348)
State, Special Purpose	250,000		290,700	250,000
Other Financing Sources	750,000			750,000
Total Revenues	1,025,000	68,490	290,700	956,510
Expenditures				
Sites	750,000	433,110	15,063	301,827
Buildings	200,000	317,145	342,916	(460,060)
Equipment	50,000	11,078	37,422	1,500
Total Expenditures	1,000,000	761,333	395,401	(156,734)
Excess of Revenues over/ (under) Expenditures	25,000	(692,843)		
Beginning Balance	729,148	775,098		
Prior Yr. Corrections				
Ending Fund Balance	754,148	82,255		

Active/Upcoming Projects:

- Softball and Baseball Field Enhancements
- EHS Lighting Upgrades
- Technology Building Roof Replacement (Completed)
- Approval for an additional \$180,000 in improvements to come later this year

Grant Opportunities:

- Urgent Repair: Received a \$290,000 grant to supplement funding for the Rock Island Roof
 - Awarded Quote: \$410,000 - The District will spend \$120,000 in addition to the grant funds received.

Fund Balance: Anticipated year ending fund balance to be around 1.0%, depending on project timing.



DEBT SERVICE FUND

BUDGET STATUS REPORT

	Budget	Actual YTD	Encumbered	Balance
Revenues				
Local Taxes	846,720	887,484		(40,764)
Local Support Nontax	50,000	174,936		(124,936)
Federal Revenue	375,000	387,809		(12,809)
Other Financing Sources	0	60,000		(60,000)
Total Revenues	1,271,720	1,510,229	0	(238,509)
Expenditures				
Matured Bond Expenditures	17,500,000	17,500,000	0	0
Interest on Bonds	577,850	494,550	0	83,300
Bond Transfer Fees	5,000	70	0	4,930
Total Expenditures	18,082,850	17,994,620	0	88,230
Excess of Revenues over/ (under) Expenditures	(16,811,130)	(16,484,391)		
Beginning Balance	20,540,000	20,788,513		
Prior Yr. Corrections				
Ending Fund Balance	3,728,870	4,304,122		

Bond & Interest Payments:

- Bond Payment of \$17.5 million made December 2025
- Interest payments in December and June totalling \$577,850

Impact:

- Fund balance decreased significantly due to the large payment.
- There is no minimum fund balance requirement
- Ample funds are available to fully cover this years obligations



ASSOCIATED STUDENT BODY FUND

BUDGET STATUS REPORT

	Budget	Actual YTD	Encumbered	Balance	Percent
Revenues					
General Student Body	428,740	195,627		233,113	45.63%
Athletics	377,318	208,399		168,919	55.23%
Clubs	288,188	110,923		177,265	38.49%
Private Moneys	32,750	9,296		23,454	28.39%
Total Revenues	1,126,996	524,245	0	602,751	46.52%

Expenditures					
General Student Body	466,686	122,865	90,945	252,876	45.81%
Athletics	417,887	139,343	140,142	138,403	66.88%
Clubs	284,455	125,069	19,052	140,334	50.67%
Private Moneys	46,300	11,028	1,763	33,510	27.62%
Total Expenditures	1,215,328	398,305	251,901	565,122	53.50%

Excess of Revenues over/ (under) Expenditures	(88,332)	125,940
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Beginning Balance Prior Yr. Corrections	842,073	768,946
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Ending Fund Balance	753,741	894,887
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Fund Balance by School		
School	Amount	Percentage
Cascade Elementary	12,922.53	1.44%
Clovis Elementary	10,959.78	1.22%
Grant Elementary	8,875.26	0.99%
Kenroy Elementary	5,987.45	0.67%
Lee Elementary	5,456.47	0.61%
Rock Island Elementary	3,363.47	0.38%
Eastmont Junior High	162,262.95	18.13%
Sterling Junior High	52,270.02	5.84%
Eastmont High School	632,789.15	70.71%
	894,887.08	



TRANSPORTATION VEHICLE FUND

BUDGET STATUS REPORT

	Budget	Actual YTD	Encumbered	Balance	Percent
Revenues					
Local Nontax	42,000	62,451		0	148.69%
State Revenues	455,000	0	529,041	0	0.00%
Other Revenue	0	5,575			
Total Revenues	497,000	68,026	529,041	0	13.69%
Expenditures					
Equipment: Buses	600,000	435,279	0	164,721	72.55%
Total Expenditures	600,000	435,279	0	164,721	72.55%
Excess of Revenues over/ (under) Expenditures	(103,000)	(367,252)			
Beginning Balance	2,644,600	2,654,396			
Prior Yr. Corrections					
Ending Fund Balance	2,541,600	2,287,144			

Bus Replacement:

- Delivery of two buses occurred this year
- Depreciation: Legislative action reduced depreciation for the current year by \$50,000. A proactive, multi-year vehicle replacement plan is already in place, and current reserves are sufficient to meet all upcoming fleet needs without interruption.
- Planning to replace 7 buses over the next four school years





Eastmont School District #206 Every Student: Competent, Confident, Compassionate

District Music Report for 2025-26

Eastmont High School (Number of students served)

School Year	Orchestra	Mariachi	Combined Choirs	Jazz Choir (zero per.)	Jazz Band (zero per.)	Band	Piano	Guitar	Songwriting	Total in Music
2021-22	10	25	63	13	15	52	49	25	7	231
2022-23	10	45	66	13	18	44	66	28	17	276
2023-24	22	37	60	12	25	50	40	40	NA	249
2024-25	24	53	52	12	26	47	33	44	NA	265
2025-26	38	59	56	20	24	43	NA	26	NA	266

Eastmont Junior High

School Year	Orchestra	Mariachi	Combined Choirs	Jazz Band (zero per.)	8 th Band/ Concert Band	9 th Band/ Symph. Band	Percussion	Piano	Guitar	Total in Music
2021-22	101	30	46	29	25	33	NA	101	92	428
2022-23	22	23	32	17	15	34	NA	42	25	193
2023-24	30	20	14	18	35	37	25	NA	45	206
2024-25	47	23	25	25	27	47	15	NA	15	224
2025-26	49	40	*	37	27	56	14	NA	NA	223

*See Sterling number, program located at Sterling

Sterling Junior High

School Year	Orchestra	Mariachi	Combined Choirs	Jazz Band (zero per.)	7 th /Beginning Band	8 th /Interm. Band	9 th Band	Percussion	Guitar	Total in Music
2021-22	0	0	92 ⁶	NA	80	32	23	NA	0	227
2022-23	32	25	51	19 (club)	75	26	16	NA	52	277
2023-24	35	17	70	14	52	43	15	NA	NA	232
2024-25	41	12	70	14	41	42	35	26	15	296
2025-26	*	*	99	7	46	34	31	8	22	305**

*See EJHS number, program located at EJHS

**This includes 62 that were enrolled in a general music class

6th Grade Jumpstart

School Year	SJH Strings	EJH Strings	SJH Choir	EJH Choir	SJH Band	EJH Band	Total in Music
2022-23	48	34	49	49	64	85	329
2023-24		46		27		55	128
2024-25		40		36		66	142
2025-26		36		36		66	138

Allocated Revenues & Expenditures

School Year	Total Revenues	Addl. School Allocations	Total Budget Available	Total Expenditures	Balance
2020-21	\$78,050	\$15,335	\$93,385	\$75,224	\$18,160
2021-22	\$77,869	\$17,982	\$95,851	\$73,837	\$22,014
2022-23	\$82,879	\$32,559	\$116,818	\$103,617	\$13,201
2023-24	\$53,290	\$17,836	\$71,126	NA	NA
2024-25	\$30,000	13,730	\$43,730	\$27,888	\$15,842
2025-26	\$45,467	*	\$45,467	\$29,323	\$16,144

*No longer tracked at District Level

Performances

See Page 3. The reason for this format will be explained.

Accolades

Superior Ratings: EHS Band, EHS Jazz Band, EHS Orchestra, EHS Choirs, EHS Mariachi, EJHS Concert Band, EJHS Symphonic Band, SJHS 8th Band, SJHS 9th Band, EJHS/SJHS Orchestra, All three EJHS/SJHS Choirs

EHS Mariachi 1st in State (2 years in a row)

1 State Champion

2 3rd Place at State competition

10+ Category winners at District competition

Little Women Musical had 3 Apple Award Nominations

All secondary music teachers are actively involved in outside community performance groups.

Commentary

Large classes

The majority of the JH music classes were in overload this year. Not having an additional music teacher at the JHs meant that classes that were traditionally split (e.g. 7th Grade Sterling Band) between two periods were collapsed into one. Furthermore, it created the need to have general music classes at Sterling to balance out student numbers at the end of the day.

Enrollment & Music

Even with student enrollment numbers going down throughout the district, numbers in secondary music performance courses continue to remain consistent or increase.

Jumpstart

The reason for the steady increase for the numbers is the Jumpstart program. Ramos, Vandeman, and Vandersluis do an exceptional job of preparing students to be successful for ensembles when they enter the 7th grade.

The challenges that continue to face with Jumpstart are: increased funding needed for instruments, supplies and music, overloaded classes, and taking 3 JH teachers out of the rotation for classes at the JHs.

District Repair Fund

This money has been extremely helpful this year. All instrumental teachers have judiciously used this fund. Furthermore, we have also taken steps to use it only when one of us is unable to repair or replace it. It is vital to keep this fund and have it for repair/replacement especially given the size of classes and the age range of our students. It has also provided more opportunities for students to participate in the instrumental performance classes.

Thank you for your time and I look forward to answering any questions.

Performances

9/6	Home Football Game	EHS MARCHING BAND
9/19	HS Homecoming Football Game	EHS MARCHING BAND & JAZZ CHOIR
10/3	Home Football Game	EHS MARCHING BAND
10/4	HS Choral Leadership Workshop with WSU	EHS CHOIRS
10/17	Home Football Game	EHS MARCHING BAND
10/18	Combined concert with the Apollo Club	EHS CHOIRS
10/21	EHS Choir Concert	EHS CHOIRS
10/23	EHS Band/Percussion Concert	EHS BAND & PERCUSSION
10/29	EHS Jazz & Orchestra Concert	EHS JAZZ & ORCHESTRA
11/1	Día de los Muertos	EHS MARIACHI
11/4	Jazz Workshop	EHS JAZZ, JAZZ CHOIR, EJHS/SJHS JAZZ
11/11	Veterans Day Parade	EHS MARCHING BAND
11/13	CWU Fall Choral Classic	EHS CHOIRS
11/18	Jumpstart Choir Concert	JUMPSTART CHOIR
12/4	Wings & Wishes	EJHS/SJHS CHOIRS
12/9	JH Choirs Concert	EJHS/SJHS CHOIRS
12/10	EHS Concert Music	EHS BAND, CHOIRS, MARIACHI, ORCHESTRA
12/11	JH Strings/Mariachi Concert	EJHS/SJHS ORCHESTRA, MARIACHI
12/13	Jazz Choir Caroling	EHS JAZZ CHOIR
12/16	EJHS Bands Concert	EJHS BANDS
12/17	Jingle Bell Jazz Concert	EHS JAZZ, JAZZ CHOIR, EJHS/SJHS JAZZ
12/18	SJHS Band Concert	SJHS BANDS
1/27	EHS Solo/Ensemble Showcase	EHS BAND, CHOIR, ORCHESTRA, MARIACHI STUDENTS*
1/30	EHS + EJHS/SJHS Pep Band Opportunity	EHS PEP BAND, EJHS, SJHS BANDS*
1/31	Wind/ Percussion Solo/Ensemble	EHS BAND, EJHS, SJHS BANDS*
2/6	Bella Notte	EHS CHOIRS, JAZZ CHOIR
2/7	Vocal, Strings, Mariachi, Piano, Solo/Ensemble	EHS CHOIRS, ORCHESTRA, MARIACHI, EJHS CHOIRS*
2/10	Jumpstart Band Concert	JUMPSTART BAND
2/12	EHS + EJHS/SJHS Pep Band Opportunity	EHS PEP BAND, EJHS, SJHS BANDS*
3/4	Mariachi Large Group	EHS MARIACHI
3/5	CWU Windfest	EHS BAND
3/10	District Band Concerts	EHS BAND, EJHS & STERLING BANDS
3/12	District Orchestra Concert	EHS ORCHESTRA, EJHS/SJHS ORCHESTRA
3/17	Little Women Musical Wildcat Night, beginning of run	EHS BAND, ORCHESTRA, CHOIR
3/18	MS Band Festival #1	EJHS BAND, SJHS BAND
3/19	MS Band Festival #2	EJHS BAND, SJHS BAND
3/24	District Choral Workshop	EHS CHOIRS, EJHS/SJHS CHOIRS
3/24	HS Band Festival #1	EHS BAND
3/25 - 3/27	Mariachi NW Festival	EHS MARIACHI
3/25	HS Band Festival #2	SJHS BAND
3/25	MS Choir Festival	EJHS/SJHS CHOIRS
3/26	Orchestra Festival	EHS ORCHESTRA, EJHS/SJHS ORCHESTRA
3/31	HS Choir Concert	EHS CHOIRS
4/1	HS Choir Festival	EHS CHOIRS
4/2	Jumpstart Recruitment Concert	JUMPSTART BAND, CHOIR, ORCHESTRA
4/24 - 4/25	State S/E	EHS BAND, CHOIR, ORCHESTRA, MARIACHI STUDENTS*
4/25	AB Youth Parade	EJHS/SJHS BANDS
4/28	JH Food Fair	EJHS/SJHS JAZZ, EJHS/SJHS CHOIRS, EJHS/SJHS ORCHESTRA
4/29	HS Food Fair	EHS JAZZ, JAZZ CHOIR, ORCHESTRA, MARIACHI
5/1	Classy Chassis	EHS JAZZ, EJHS/SJHS BANDS
5/2	AB Grand Parade	EHS MARCHING BAND
5/15 - 17	HS Choir Tour	EHS CHOIRS, JAZZ CHOIR
5/19	6/7 JH Choir Concert	EJHS/SJHS CHOIRS, JUMPSTART CHOIR
5/20	Festival of the Arts	EHS BAND, CHOIRS, MARIACHI, ORCHESTRA
5/26	8/9 JH Choir Concert	EJHS/SJHS CHOIRS
5/27	HS Choir Concert	EHS CHOIRS
5/29	EJHS Bands Concert	EJHS BANDS, EJHS/SJHS JAZZ
6/2	JH Orchestra/Mariachi Concert	EJHS/SJHS STRINGS, HS & JH MARIACHI
6/3	SJHS 7th/8th Bands Concert	SJHS BANDS
6/5	Graduation	EHS BAND, JAZZ CHOIR, MARIACHI
6/9	SJHS 9th Band Concert	SJHS BAND

*Students that chose to participate in these events

This list does not include: basketball games, soccer, volleyball or senior salute

**OPTION 1 –
ONLY 3 ELEMENTARIES**

**EASTMONT SCHOOL DISTRICT NO. 206
DOUGLAS COUNTY, WASHINGTON**

PROPOSITION NO. 1 - BONDS TO REBUILD AND MODERNIZE DETERIORATING SCHOOLS AND IMPROVE SAFETY

RESOLUTION NO. 2026-02

A RESOLUTION of the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, providing for the submission to the voters of the District at a special election to be held on November 3, 2026, in conjunction with the State general election to be held on the same date, of a proposition authorizing the District to issue general obligation bonds in the aggregate principal amount of no more than \$116,000,000, for the purpose of paying costs of rebuilding and modernizing the oldest and deteriorating portions of Cascade, Kenroy and Lee Elementary Schools, the principal of and interest on such bonds to be payable from annual excess property tax levies; designating the District's Executive Director of Financial Services and bond counsel to receive notice of the ballot title from the Auditor of Douglas County, Washington; authorizing a request for a Certificate of Eligibility from the State Treasurer for participation in the Washington State School District Credit Enhancement Program pursuant to chapter 39.98 RCW; and providing for related matters.

ADOPTED: June 8, 2026

This document prepared by:

*FOSTER GARVEY P.C.
618 West Riverside Avenue, Suite 300
Spokane, Washington 99201
(509) 777-1602*

**OPTION 1 –
ONLY 3 ELEMENTARIES**

**EASTMONT SCHOOL DISTRICT NO. 206
DOUGLAS COUNTY, WASHINGTON**

RESOLUTION NO. 2026-02

A RESOLUTION of the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, providing for the submission to the voters of the District at a special election to be held on November 3, 2026, in conjunction with the State general election to be held on the same date, of a proposition authorizing the District to issue general obligation bonds in the aggregate principal amount of no more than \$116,000,000, for the purpose of paying costs of rebuilding and modernizing the oldest and deteriorating portions of Cascade, Kenroy and Lee Elementary Schools, the principal of and interest on such bonds to be payable from annual excess property tax levies; designating the District's Executive Director of Financial Services and bond counsel to receive notice of the ballot title from the Auditor of Douglas County, Washington; authorizing a request for a Certificate of Eligibility from the State Treasurer for participation in the Washington State School District Credit Enhancement Program pursuant to chapter 39.98 RCW; and providing for related matters.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF EASTMONT SCHOOL DISTRICT NO. 206, DOUGLAS COUNTY, WASHINGTON, as follows:

Section 1. Findings and Determinations. The Board of Directors (the "Board") of Eastmont School District No. 206, Douglas County, Washington (the "District"), takes note of the following facts and makes the following findings and determinations:

(a) Student and staff safety and security concerns and the need to improve and expand educational opportunities, improve outdated infrastructure and provide necessary student educational programs require the District to rebuild and modernize the oldest and deteriorating portions of Cascade, Kenroy and Lee Elementary Schools, all as more particularly defined and described in Section 2 herein (collectively, the "Projects").

(b) The District lacks sufficient money to pay costs of the Projects.

(c) To pay costs of the Projects, it is necessary and advisable that the District issue and sell unlimited tax general obligation bonds in the aggregate principal amount of no more than \$116,000,000 (the "Bonds"), or such lesser maximum amount as may be legally issued under the laws governing the limitation of indebtedness or required to carry out and accomplish the Projects.

(d) Pursuant to Article VII, Section 2(b) and Article VIII, Section 6 of the Washington Constitution and laws of the State of Washington, including Revised Code of Washington ("RCW") 28A.530.010, RCW 28A.530.020, RCW 39.36.050 and RCW 84.52.056, the District may submit to its voters at a special election, for their approval or rejection, a proposition authorizing the District to issue the Bonds to pay costs of the Projects and to levy annual excess

OPTION 1 – ONLY 3 ELEMENTARIES

property taxes in amounts sufficient to pay principal of and interest on the Bonds when due (*i.e.*, repay the Bonds).

(e) The best interests of the District's students and other inhabitants require the District to carry out and accomplish the Projects.

Section 2. Description of the Projects. The Projects to be paid for with proceeds of the Bonds, including interest earnings thereon ("Bond Proceeds"), are more particularly defined and described as follows:

(a) Rebuild and modernize the oldest and deteriorating portions of Cascade Elementary School, Kenroy Elementary School and Lee Elementary School, including, but not limited to: (1) constructing permanent classrooms to replace existing portable classrooms; (2) renovating, replacing, expanding, improving and upgrading existing classrooms, playfields, parking, student pickup/drop off areas and other school facilities; and (3) making other safety, security, facility and site improvements, all as determined necessary and advisable by the Board.

(b) Acquire, construct and install all necessary furniture, equipment, apparatus, accessories, fixtures and appurtenances in or for the foregoing, all as determined necessary and advisable by the Board.

(c) Pay incidental costs and other capital costs incurred in connection with carrying out and accomplishing the Projects pursuant to RCW 39.46.070 and other applicable laws. Such incidental costs and other capital costs constitute a part of the Projects and include, but are not limited to: (1) costs related to the issuance, sale and delivery of the Bonds; (2) payments for fiscal and legal costs; (3) costs of obtaining ratings and bond insurance; (4) costs of printing, advertising, establishing and funding accounts; (5) payment of interest due on the Bonds for up to six months after completion of construction; (6) necessary and related engineering, architectural, planning, consulting, inspection, permitting and testing costs; (7) administrative, managerial and relocation costs; (8) site acquisition, assessment and improvement costs; (9) demolition costs; (10) costs related to demolition and/or deconstruction of existing school facilities to recycle, reclaim and repurpose such facilities and/or building materials; (11) costs of on-site and off-site utilities and road improvements; and (12) costs of other similar activities or purposes, all as determined necessary and advisable by the Board.

The Projects, or any portion or portions thereof, shall be accomplished insofar as is practicable with available Bond Proceeds, together with any other money of the District legally available therefor, and in such order of time as shall be determined necessary and advisable by the Board. Subject to Section 6 of this resolution, the Board shall allocate the Bond Proceeds, together with any other money of the District legally available therefor, between the various parts of the Projects so as to accomplish, as near as may be, all of the Projects. The Board shall determine the exact order, extent and specifications for the Projects. The Projects are to be more fully described in the plans and specifications to be filed with the District.

OPTION 1 – ONLY 3 ELEMENTARIES

Section 3. Calling of Election. The Auditor of Douglas County, Washington, as *ex officio* Supervisor of Elections (the “Auditor”), is requested to call and conduct a special election in the District, in the manner provided by law, to be held on November 3, 2026, in conjunction with the State general election to be held on the same date, for the purpose of submitting to the District’s voters, for their approval or rejection, the proposition authorizing the District to issue the Bonds to pay costs of the Projects and levy annual excess property taxes to repay the Bonds.

If the proposition is approved by the requisite number of voters, the District will be authorized to issue, sell and deliver the Bonds in the manner described in this resolution, spend the Bond Proceeds to pay costs of the Projects, and levy annual excess property taxes to repay the Bonds. The Bond Proceeds may be used, either with or without additional money now available or hereafter available to the District, for capital purposes only, as permitted by law, which does not include the replacement of equipment.

Section 4. Authorization to Issue the Bonds. The Bonds authorized may be issued as a single issue, as a part of a combined issue with other authorized bonds, or in more than one series, all as determined necessary and advisable by the Board and as permitted by law. Further, the Bonds may be issued, as determined necessary and advisable by the Board, as taxable bonds, tax-exempt bonds and/or any other type of bonds that are now or in the future may be authorized under applicable state and federal law.

Each series of the Bonds shall be issued as fully registered bonds; shall bear interest payable as permitted by law; shall mature within 20 years from the date of issuance of such series of the Bonds (but may mature at an earlier date or dates as fixed by the Board); shall be paid by annual property tax levies sufficient in amount to pay both principal and interest when due, which annual property tax levies shall be made in excess of regular property tax levies without limitation as to rate or amount; and shall be issued and sold in such manner, at such times and in such amounts as shall be required for the purpose for which each series of the Bonds are to be issued, all as determined necessary and advisable by the Board and as permitted by law. The life of the Projects to be financed with the Bond Proceeds shall, as near as practicable or as otherwise required by law, equal or exceed the term of the respective series of Bonds that finance such Projects. The amount, date, denominations, interest rates, payment dates, final maturity, redemption rights, price, and other terms and conditions of the Bonds (or parameters with respect thereto) shall be hereafter fixed by one or more resolutions of the Board authorizing the issuance, sale and delivery of each series of Bonds, which resolutions may delegate to a District officer or employee the authority to fix any of the foregoing, all as determined necessary and advisable by the Board and as permitted by law.

Pending the issuance of any series of the Bonds, the District may levy excess property taxes to repay those Bonds and may issue short-term obligations pursuant to chapter 39.50 RCW to pay for any portion of the costs of the Projects. Such obligations may be paid or refunded with the Bond Proceeds.

Section 5. Intent to Reimburse. The Board declares that to the extent, prior to the date the Bonds, or other bonds or obligations (which includes the Bonds, or other bonds or obligations, issued as tax-exempt bonds) are issued to pay costs of the Projects, the District makes capital expenditures for the Projects from money that is not (and is not reasonably expected to be) reserved, allocated on

OPTION 1 – ONLY 3 ELEMENTARIES

a long-term basis or otherwise set aside by the District under its existing and reasonably foreseeable budgetary and financial circumstances to pay costs of the Projects, those capital expenditures are intended to be reimbursed out of the Bond Proceeds, or proceeds of other bonds or obligations, issued in an amount not to exceed the principal amount of the Bonds provided by this resolution.

Section 6. Sufficiency of Bond Proceeds. If the Bond Proceeds are more than sufficient to carry out and accomplish the Projects (the “Excess Bond Proceeds”), and state or local circumstances require, the District may use the Excess Bond Proceeds to: (a) acquire, construct, install, equip and make other capital improvements to the District’s facilities; or (b) retire and/or defease a portion of the Bonds or other outstanding bonds of the District, all as the Board may determine by resolution, after holding a public hearing thereon pursuant to RCW 28A.530.020. In the event that the Bond Proceeds, together with any other money of the District legally available therefor, are insufficient to carry out and accomplish all of the Projects, the District shall use the Bond Proceeds and other available money for paying the cost of that portion of the Projects that is determined by the Board most necessary and in the best interest of the District.

Section 7. Use of State Financing Assistance. It is anticipated that the District may receive money from the State of Washington as state financing assistance under chapter 28A.525 RCW with respect to the Projects (the “State Financing Assistance”). The State Financing Assistance shall be used, when and in such amounts as it may become available, to carry out and accomplish the Projects. If the State Financing Assistance is more than sufficient to carry out and accomplish the Projects (the “Excess State Financing Assistance”), and state or local circumstances require, the District may use the Excess State Financing Assistance to: (a) acquire, construct, install, equip and make other capital improvements to the District’s facilities; (b) retire and/or defease a portion of the Bonds or other outstanding bonds of the District; or (c) provide for other purposes authorized by law, all as the Board may determine by resolution, after holding a public hearing thereon pursuant to RCW 28A.530.020.

Section 8. Alteration of Expenditures. If the Board subsequently determines that state or local circumstances, including, but not limited to, changed conditions or needs, regulatory considerations or incompatible development, should cause any alteration to the specific expenditures from the Bond Proceeds or the State Financing Assistance for the Projects, the District shall not be required to accomplish the Projects and may apply the Bond Proceeds or the State Financing Assistance (or both or any portion of each) to: (a) acquire, construct, install, equip and make other capital improvements to the District’s facilities; or (b) retire and/or defease a portion of the Bonds or other outstanding bonds of the District, all as the Board may determine by resolution after holding a public hearing thereon pursuant to RCW 28A.530.020.

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**OPTION 1 –
ONLY 3 ELEMENTARIES**

Section 9. Form of Ballot Title. Pursuant to RCW 29A.36.071, the Douglas County Prosecuting Attorney is requested to prepare the concise description of the aforesaid proposition for the ballot title in substantially the following form:

PROPOSITION NO. 1

EASTMONT SCHOOL DISTRICT NO. 206

BONDS TO REBUILD AND MODERNIZE DETERIORATING SCHOOLS AND
IMPROVE SAFETY

The Board of Directors of Eastmont School District No. 206 adopted Resolution No. 2026-02, concerning bonds to improve deteriorating school facilities, educational opportunities and safety. This proposition would authorize the District to: rebuild and modernize the oldest and deteriorating portions of Cascade, Kenroy and Lee Elementary Schools, including adding permanent classrooms to replace existing portables, renovating classrooms, playfields, parking and student pickup/drop off areas, and making safety, security, facility and site improvements; issue no more than \$116,000,000 of general obligation bonds maturing within 20 years; and levy annual excess property taxes to repay the bonds, all as provided in Resolution No. 2026-02. Should this proposition be:

Approved..... ☐

Rejected..... ☐

Section 10. Authorization to Deliver Resolution to Auditor and Perform Other Necessary Duties. The Secretary to the Board (the “Secretary”) or the Secretary’s designee is authorized and directed to: (a) present a certified copy of this resolution to the Auditor no later than August 4, 2026; and (b) perform such other duties as are necessary or required by law to submit to the District’s voters at the aforesaid special election, for their approval or rejection, the proposition authorizing the District to issue the Bonds to pay costs of the Projects and levy annual excess property taxes to repay the Bonds.

Section 11. Notices Relating to Ballot Title. For purposes of receiving notice of the exact language of the ballot title required by RCW 29A.36.080, the Board hereby designates (a) the District’s Executive Director of Financial Services (Caryn Metsker), telephone: 509.884.7169; email: metsker@eastmont206.org; and (b) bond counsel, Foster Garvey P.C. (Lee Marchisio), telephone: 206.447.6264; email: lee.marchisio@foster.com, as the individuals to whom the Auditor shall provide such notice. The Secretary is authorized to approve changes to the ballot title, if any, determined necessary by the Auditor or the Douglas County Prosecuting Attorney.

Section 12. Authorization to Request Participation in Washington State School District Credit Enhancement Program. The Board finds and determines that, if the District receives voter approval to issue the Bonds in the manner described in this resolution, it will be in the best interests of the District’s taxpayers to request the State of Washington’s guaranty for payment of the Bonds under chapter 39.98 RCW, the Washington State School District Credit Enhancement Program.

**OPTION 1 –
ONLY 3 ELEMENTARIES**

Accordingly, the Board hereby requests the State Treasurer to issue a Certificate of Eligibility to the District pledging the full faith, credit, and taxing power of the State of Washington to guarantee the payment, when due, of the principal of and interest on the Bonds pursuant to chapter 39.98 RCW and the rules promulgated thereunder by the State Finance Committee. The Board designates each of the Secretary and the District's Executive Director of Financial Services, or such other officers of the District who may in the future perform the duties of those respective offices, if any, and each of them acting alone, as the District officials authorized to file with the State Treasurer, on behalf of the District, the request for a Certificate of Eligibility.

Section 13. Execution; General Authorization and Ratification. This resolution may be executed by the Directors being present and voting in favor of the resolution, or only the President of the Board (the "President"), and attested by the Secretary, in tangible medium, manual, facsimile or electronic form under any security procedure or platform, and notwithstanding any other District resolution, rule, policy or procedure, or in any other manner evidencing its adoption. The President, the Secretary, the District's Executive Director of Financial Services, other appropriate officials of the District and the District's bond counsel, Foster Garvey P.C., are further severally authorized and directed to take such actions and to create, accept, execute, send, use and rely upon such tangible medium, manual, facsimile or electronic documents, records and signatures under any security procedure or platform, and notwithstanding any other District resolution, rule, policy or procedure, as in their judgment may be necessary or desirable to effectuate the provisions of this resolution. All actions taken prior to the effective date of this resolution in furtherance of and not inconsistent with the provisions of this resolution are ratified and confirmed in all respects.

Section 14. Severability. If any provision of this resolution is declared by any court of competent jurisdiction to be invalid, then such provision shall be null and void and shall be separable from the remaining provisions of this resolution and shall in no way affect the validity of the other provisions of this resolution, of the Bonds or of the levy or collection of the taxes pledged to repay the Bonds.

Section 15. Effective Date. This resolution takes effect from and after its adoption.

[Remainder of page intentionally left blank; signature page follows]

**OPTION 1 –
ONLY 3 ELEMENTARIES**

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting held on June 8, 2026.

EASTMONT SCHOOL DISTRICT NO. 206
DOUGLAS COUNTY, WASHINGTON

President and Director

Vice President and Director

Director

Director

Director

ATTEST:

SPENCER TAYLOR
Secretary to the Board of Directors

**OPTION 1 –
ONLY 3 ELEMENTARIES**

CERTIFICATION

I, SPENCER TAYLOR, Secretary to the Board of Directors of Eastmont School District No. 206, Douglas County, Washington (the “District”), hereby certify as follows:

1. The foregoing Resolution No. 2026-02 (the “Resolution”) is a full, true and correct copy of the Resolution duly adopted at a regular meeting of the Board of Directors of the District (the “Board”) held at its regular meeting place on June 8, 2026 (the “Meeting”), as that Resolution appears in the records of the District, and the Resolution is now in full force and effect; and

2. The Meeting was duly convened, held and included an opportunity for public comment, in all respects in accordance with law, a quorum of the members of the Board was present throughout the Meeting, and a sufficient number of members of the Board present voted in the proper manner for the adoption of the Resolution.

Dated: June 8, 2026.

EASTMONT SCHOOL DISTRICT NO. 206
DOUGLAS COUNTY, WASHINGTON

SPENCER TAYLOR
Secretary to the Board of Directors

**OPTION 2 –
3 ELEMENTARIES PLUS NECESSARY IMPROVEMENTS DISTRICT-WIDE**

EASTMONT SCHOOL DISTRICT NO. 206
DOUGLAS COUNTY, WASHINGTON

PROPOSITION NO. 1 - BONDS TO REBUILD AND MODERNIZE DETERIORATING SCHOOLS AND IMPROVE SAFETY
--

RESOLUTION NO. 2026-02

A RESOLUTION of the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, providing for the submission to the voters of the District at a special election to be held on November 3, 2026, in conjunction with the State general election to be held on the same date, of a proposition authorizing the District to issue general obligation bonds in the aggregate principal amount of no more than \$125,000,000, for the purpose of paying costs of rebuilding and modernizing the oldest and deteriorating portions of Cascade, Kenroy and Lee Elementary Schools and making districtwide priority building and safety upgrades, the principal of and interest on such bonds to be payable from annual excess property tax levies; designating the District's Executive Director of Financial Services and bond counsel to receive notice of the ballot title from the Auditor of Douglas County, Washington; authorizing a request for a Certificate of Eligibility from the State Treasurer for participation in the Washington State School District Credit Enhancement Program pursuant to chapter 39.98 RCW; and providing for related matters.

ADOPTED: June 8, 2026

This document prepared by:

*FOSTER GARVEY P.C.
618 West Riverside Avenue, Suite 300
Spokane, Washington 99201
(509) 777-1602*

**OPTION 2 –
3 ELEMENTARIES PLUS NECESSARY IMPROVEMENTS DISTRICT-WIDE**

**EASTMONT SCHOOL DISTRICT NO. 206
DOUGLAS COUNTY, WASHINGTON**

RESOLUTION NO. 2026-02

A RESOLUTION of the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, providing for the submission to the voters of the District at a special election to be held on November 3, 2026, in conjunction with the State general election to be held on the same date, of a proposition authorizing the District to issue general obligation bonds in the aggregate principal amount of no more than \$125,000,000, for the purpose of paying costs of rebuilding and modernizing the oldest and deteriorating portions of Cascade, Kenroy and Lee Elementary Schools and making districtwide priority building and safety upgrades, the principal of and interest on such bonds to be payable from annual excess property tax levies; designating the District's Executive Director of Financial Services and bond counsel to receive notice of the ballot title from the Auditor of Douglas County, Washington; authorizing a request for a Certificate of Eligibility from the State Treasurer for participation in the Washington State School District Credit Enhancement Program pursuant to chapter 39.98 RCW; and providing for related matters.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF EASTMONT SCHOOL DISTRICT NO. 206, DOUGLAS COUNTY, WASHINGTON, as follows:

Section 1. Findings and Determinations. The Board of Directors (the "Board") of Eastmont School District No. 206, Douglas County, Washington (the "District"), takes note of the following facts and makes the following findings and determinations:

(a) Student and staff safety and security concerns and the need to improve and expand educational opportunities, improve outdated infrastructure and provide necessary student educational programs require the District to: rebuild and modernize the oldest and deteriorating portions of Cascade, Kenroy and Lee Elementary Schools and make districtwide priority building and safety upgrades, all as more particularly defined and described in Section 2 herein (collectively, the "Projects").

(b) The District lacks sufficient money to pay costs of the Projects.

(c) To pay costs of the Projects, it is necessary and advisable that the District issue and sell unlimited tax general obligation bonds in the aggregate principal amount of no more than \$125,000,000 (the "Bonds"), or such lesser maximum amount as may be legally issued under the laws governing the limitation of indebtedness or required to carry out and accomplish the Projects.

(d) Pursuant to Article VII, Section 2(b) and Article VIII, Section 6 of the Washington Constitution and laws of the State of Washington, including Revised Code of Washington ("RCW") 28A.530.010, RCW 28A.530.020, RCW 39.36.050 and RCW 84.52.056, the District may submit to its voters at a special election, for their approval or rejection, a proposition authorizing the District to issue the Bonds to pay costs of the Projects and to levy annual excess

**OPTION 2 –
3 ELEMENTARIES PLUS NECESSARY IMPROVEMENTS DISTRICT-WIDE**

property taxes in amounts sufficient to pay principal of and interest on the Bonds when due (*i.e.*, repay the Bonds).

(e) The best interests of the District’s students and other inhabitants require the District to carry out and accomplish the Projects.

Section 2. Description of the Projects. The Projects to be paid for with proceeds of the Bonds, including interest earnings thereon (“Bond Proceeds”), are more particularly defined and described as follows:

(a) Rebuild and modernize the oldest and deteriorating portions of Cascade Elementary School, Kenroy Elementary School and Lee Elementary School, including, but not limited to: (1) constructing permanent classrooms to replace existing portable classrooms; (2) renovating, replacing, expanding, improving and upgrading existing classrooms, playfields, parking, student pickup/drop off areas and other school facilities; and (3) making other safety, security, facility and site improvements, all as determined necessary and advisable by the Board.

(b) Make districtwide priority building and safety upgrades, including, but not limited to: (1) improving parking and student pickup/drop off areas; (2) upgrading student and community use tennis courts, track and stadium bleachers; (3) replacing deteriorating roofing; (4) upgrading outdoor lighting; (5) upgrading heating, ventilation and air climate systems and equipment (“HVAC”); (6) improving interior finishings; and (7) making other districtwide priority building and safety upgrades, all as determined necessary and advisable by the Board.

(c) Acquire, construct and install all necessary furniture, equipment, apparatus, accessories, fixtures and appurtenances in or for the foregoing, all as determined necessary and advisable by the Board.

(d) Pay incidental costs and other capital costs incurred in connection with carrying out and accomplishing the Projects pursuant to RCW 39.46.070 and other applicable laws. Such incidental costs and other capital costs constitute a part of the Projects and include, but are not limited to: (1) costs related to the issuance, sale and delivery of the Bonds; (2) payments for fiscal and legal costs; (3) costs of obtaining ratings and bond insurance; (4) costs of printing, advertising, establishing and funding accounts; (5) payment of interest due on the Bonds for up to six months after completion of construction; (6) necessary and related engineering, architectural, planning, consulting, inspection, permitting and testing costs; (7) administrative, managerial and relocation costs; (8) site acquisition, assessment and improvement costs; (9) demolition costs; (10) costs related to demolition and/or deconstruction of existing school facilities to recycle, reclaim and repurpose such facilities and/or building materials; (11) costs of on-site and off-site utilities and road improvements; and (12) costs of other similar activities or purposes, all as determined necessary and advisable by the Board.

OPTION 2 –

3 ELEMENTARIES PLUS NECESSARY IMPROVEMENTS DISTRICT-WIDE

The Projects, or any portion or portions thereof, shall be accomplished insofar as is practicable with available Bond Proceeds, together with any other money of the District legally available therefor, and in such order of time as shall be determined necessary and advisable by the Board. Subject to Section 6 of this resolution, the Board shall allocate the Bond Proceeds, together with any other money of the District legally available therefor, between the various parts of the Projects so as to accomplish, as near as may be, all of the Projects. The Board shall determine the exact order, extent and specifications for the Projects. The Projects are to be more fully described in the plans and specifications to be filed with the District.

Section 3. Calling of Election. The Auditor of Douglas County, Washington, as *ex officio* Supervisor of Elections (the “Auditor”), is requested to call and conduct a special election in the District, in the manner provided by law, to be held on November 3, 2026, in conjunction with the State general election to be held on the same date, for the purpose of submitting to the District’s voters, for their approval or rejection, the proposition authorizing the District to issue the Bonds to pay costs of the Projects and levy annual excess property taxes to repay the Bonds.

If the proposition is approved by the requisite number of voters, the District will be authorized to issue, sell and deliver the Bonds in the manner described in this resolution, spend the Bond Proceeds to pay costs of the Projects, and levy annual excess property taxes to repay the Bonds. The Bond Proceeds may be used, either with or without additional money now available or hereafter available to the District, for capital purposes only, as permitted by law, which does not include the replacement of equipment.

Section 4. Authorization to Issue the Bonds. The Bonds authorized may be issued as a single issue, as a part of a combined issue with other authorized bonds, or in more than one series, all as determined necessary and advisable by the Board and as permitted by law. Further, the Bonds may be issued, as determined necessary and advisable by the Board, as taxable bonds, tax-exempt bonds and/or any other type of bonds that are now or in the future may be authorized under applicable state and federal law.

Each series of the Bonds shall be issued as fully registered bonds; shall bear interest payable as permitted by law; shall mature within 20 years from the date of issuance of such series of the Bonds (but may mature at an earlier date or dates as fixed by the Board); shall be paid by annual property tax levies sufficient in amount to pay both principal and interest when due, which annual property tax levies shall be made in excess of regular property tax levies without limitation as to rate or amount; and shall be issued and sold in such manner, at such times and in such amounts as shall be required for the purpose for which each series of the Bonds are to be issued, all as determined necessary and advisable by the Board and as permitted by law. The life of the Projects to be financed with the Bond Proceeds shall, as near as practicable or as otherwise required by law, equal or exceed the term of the respective series of Bonds that finance such Projects. The amount, date, denominations, interest rates, payment dates, final maturity, redemption rights, price, and other terms and conditions of the Bonds (or parameters with respect thereto) shall be hereafter fixed by one or more resolutions of the Board authorizing the issuance, sale and delivery of each series of Bonds, which resolutions may delegate to a District officer or employee the authority to fix any of the foregoing, all as determined necessary and advisable by the Board and as permitted by law.

OPTION 2 –

3 ELEMENTARIES PLUS NECESSARY IMPROVEMENTS DISTRICT-WIDE

Pending the issuance of any series of the Bonds, the District may levy excess property taxes to repay those Bonds and may issue short-term obligations pursuant to chapter 39.50 RCW to pay for any portion of the costs of the Projects. Such obligations may be paid or refunded with the Bond Proceeds.

Section 5. Intent to Reimburse. The Board declares that to the extent, prior to the date the Bonds, or other bonds or obligations (which includes the Bonds, or other bonds or obligations, issued as tax-exempt bonds) are issued to pay costs of the Projects, the District makes capital expenditures for the Projects from money that is not (and is not reasonably expected to be) reserved, allocated on a long-term basis or otherwise set aside by the District under its existing and reasonably foreseeable budgetary and financial circumstances to pay costs of the Projects, those capital expenditures are intended to be reimbursed out of the Bond Proceeds, or proceeds of other bonds or obligations, issued in an amount not to exceed the principal amount of the Bonds provided by this resolution.

Section 6. Sufficiency of Bond Proceeds. If the Bond Proceeds are more than sufficient to carry out and accomplish the Projects (the “Excess Bond Proceeds”), and state or local circumstances require, the District may use the Excess Bond Proceeds to: (a) acquire, construct, install, equip and make other capital improvements to the District’s facilities; or (b) retire and/or defease a portion of the Bonds or other outstanding bonds of the District, all as the Board may determine by resolution, after holding a public hearing thereon pursuant to RCW 28A.530.020. In the event that the Bond Proceeds, together with any other money of the District legally available therefor, are insufficient to carry out and accomplish all of the Projects, the District shall use the Bond Proceeds and other available money for paying the cost of that portion of the Projects that is determined by the Board most necessary and in the best interest of the District.

Section 7. Use of State Financing Assistance. It is anticipated that the District may receive money from the State of Washington as state financing assistance under chapter 28A.525 RCW with respect to the Projects (the “State Financing Assistance”). The State Financing Assistance shall be used, when and in such amounts as it may become available, to carry out and accomplish the Projects. If the State Financing Assistance is more than sufficient to carry out and accomplish the Projects (the “Excess State Financing Assistance”), and state or local circumstances require, the District may use the Excess State Financing Assistance to: (a) acquire, construct, install, equip and make other capital improvements to the District’s facilities; (b) retire and/or defease a portion of the Bonds or other outstanding bonds of the District; or (c) provide for other purposes authorized by law, all as the Board may determine by resolution, after holding a public hearing thereon pursuant to RCW 28A.530.020.

Section 8. Alteration of Expenditures. If the Board subsequently determines that state or local circumstances, including, but not limited to, changed conditions or needs, regulatory considerations or incompatible development, should cause any alteration to the specific expenditures from the Bond Proceeds or the State Financing Assistance for the Projects, the District shall not be required to accomplish the Projects and may apply the Bond Proceeds or the State Financing Assistance (or both or any portion of each) to: (a) acquire, construct, install, equip and make other capital improvements to the District’s facilities; or (b) retire and/or defease a portion of the Bonds or other outstanding bonds of the District, all as the Board may determine by resolution after holding a public hearing thereon pursuant to RCW 28A.530.020.

OPTION 2 –

3 ELEMENTARIES PLUS NECESSARY IMPROVEMENTS DISTRICT-WIDE

Section 9. Form of Ballot Title. Pursuant to RCW 29A.36.071, the Douglas County Prosecuting Attorney is requested to prepare the concise description of the aforesaid proposition for the ballot title in substantially the following form:

PROPOSITION NO. 1

EASTMONT SCHOOL DISTRICT NO. 206

BONDS TO REBUILD AND MODERNIZE DETERIORATING SCHOOLS AND
IMPROVE SAFETY

The Board of Directors of Eastmont School District No. 206 adopted Resolution No. 2026-02, concerning bonds to improve deteriorating school facilities, educational opportunities and safety. This proposition would authorize the District to: rebuild and modernize the oldest and deteriorating portions of Cascade, Kenroy and Lee Elementary Schools, including adding permanent classrooms to replace portables; make districtwide priority building and safety upgrades, including improving parking, student pickup/drop off areas, athletic facilities, deteriorating roofing, outdoor lighting, HVAC; issue \$125,000,000 of general obligation bonds maturing within 20 years; and levy annual excess property taxes to repay the bonds, all as provided in Resolution No. 2026-02. Should this proposition be:

Approved..... ☐

Rejected..... ☐

Section 10. Authorization to Deliver Resolution to Auditor and Perform Other Necessary Duties. The Secretary to the Board (the “Secretary”) or the Secretary’s designee is authorized and directed to: (a) present a certified copy of this resolution to the Auditor no later than August 4, 2026; and (b) perform such other duties as are necessary or required by law to submit to the District’s voters at the aforesaid special election, for their approval or rejection, the proposition authorizing the District to issue the Bonds to pay costs of the Projects and levy annual excess property taxes to repay the Bonds.

Section 11. Notices Relating to Ballot Title. For purposes of receiving notice of the exact language of the ballot title required by RCW 29A.36.080, the Board hereby designates (a) the District’s Executive Director of Financial Services (Caryn Metsker), telephone: 509.884.7169; email: metsker@eastmont206.org; and (b) bond counsel, Foster Garvey P.C. (Lee Marchisio), telephone: 206.447.6264; email: lee.marchisio@foster.com, as the individuals to whom the Auditor shall provide such notice. The Secretary is authorized to approve changes to the ballot title, if any, determined necessary by the Auditor or the Douglas County Prosecuting Attorney.

Section 12. Authorization to Request Participation in Washington State School District Credit Enhancement Program. The Board finds and determines that, if the District receives voter approval to issue the Bonds in the manner described in this resolution, it will be in the best interests of the District’s taxpayers to request the State of Washington’s guaranty for payment of the Bonds

OPTION 2 –

3 ELEMENTARIES PLUS NECESSARY IMPROVEMENTS DISTRICT-WIDE

under chapter 39.98 RCW, the Washington State School District Credit Enhancement Program. Accordingly, the Board hereby requests the State Treasurer to issue a Certificate of Eligibility to the District pledging the full faith, credit, and taxing power of the State of Washington to guarantee the payment, when due, of the principal of and interest on the Bonds pursuant to chapter 39.98 RCW and the rules promulgated thereunder by the State Finance Committee. The Board designates each of the Secretary and the District's Executive Director of Financial Services, or such other officers of the District who may in the future perform the duties of those respective offices, if any, and each of them acting alone, as the District officials authorized to file with the State Treasurer, on behalf of the District, the request for a Certificate of Eligibility.

Section 13. Execution; General Authorization and Ratification. This resolution may be executed by the Directors being present and voting in favor of the resolution, or only the President of the Board (the "President"), and attested by the Secretary, in tangible medium, manual, facsimile or electronic form under any security procedure or platform, and notwithstanding any other District resolution, rule, policy or procedure, or in any other manner evidencing its adoption. The President, the Secretary, the District's Executive Director of Financial Services, other appropriate officials of the District and the District's bond counsel, Foster Garvey P.C., are further severally authorized and directed to take such actions and to create, accept, execute, send, use and rely upon such tangible medium, manual, facsimile or electronic documents, records and signatures under any security procedure or platform, and notwithstanding any other District resolution, rule, policy or procedure, as in their judgment may be necessary or desirable to effectuate the provisions of this resolution. All actions taken prior to the effective date of this resolution in furtherance of and not inconsistent with the provisions of this resolution are ratified and confirmed in all respects.

Section 14. Severability. If any provision of this resolution is declared by any court of competent jurisdiction to be invalid, then such provision shall be null and void and shall be separable from the remaining provisions of this resolution and shall in no way affect the validity of the other provisions of this resolution, of the Bonds or of the levy or collection of the taxes pledged to repay the Bonds.

Section 15. Effective Date. This resolution takes effect from and after its adoption.

[Remainder of page intentionally left blank; signature page follows]

**OPTION 2 –
3 ELEMENTARIES PLUS NECESSARY IMPROVEMENTS DISTRICT-WIDE**

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting held on June 8, 2026.

EASTMONT SCHOOL DISTRICT NO. 206
DOUGLAS COUNTY, WASHINGTON

President and Director

Vice President and Director

Director

Director

Director

ATTEST:

SPENCER TAYLOR
Secretary to the Board of Directors

**OPTION 2 –
3 ELEMENTARIES PLUS NECESSARY IMPROVEMENTS DISTRICT-WIDE**

CERTIFICATION

I, SPENCER TAYLOR, Secretary to the Board of Directors of Eastmont School District No. 206, Douglas County, Washington (the “District”), hereby certify as follows:

1. The foregoing Resolution No. 2026-02 (the “Resolution”) is a full, true and correct copy of the Resolution duly adopted at a regular meeting of the Board of Directors of the District (the “Board”) held at its regular meeting place on June 8, 2026 (the “Meeting”), as that Resolution appears in the records of the District, and the Resolution is now in full force and effect; and

2. The Meeting was duly convened, held and included an opportunity for public comment, in all respects in accordance with law, a quorum of the members of the Board was present throughout the Meeting, and a sufficient number of members of the Board present voted in the proper manner for the adoption of the Resolution.

Dated: June 8, 2026.

EASTMONT SCHOOL DISTRICT NO. 206
DOUGLAS COUNTY, WASHINGTON

SPENCER TAYLOR
Secretary to the Board of Directors

STUDENTS AND ~~TELECOMMUNICATION~~ELECTRONIC DEVICES

Students in possession of ~~telecommunications~~ electronic devices including, but not limited to, cellular phones, while on school property or while attending school-sponsored or school-related activities will observe the following conditions:

- A. ~~Telecommunication devices will be turned to silence mode and operated only before and after the regular school day and during the student's lunch and class break, at Sterling Junior High School, Eastmont Junior High School, and Eastmont High School will be placed in a lockable pouch when students enter school and unlocked when they leave school.~~

Electronic device use is prohibited during school hours (from the start of the school day to the end of the school day). unless an emergency situation exists that involves imminent physical danger or a school ~~administrator~~ official authorizes the student to use the device.

- B. Students will not use ~~telecommunication~~ electronic devices in a manner that poses a threat to academic integrity, disrupts the learning environment, or violates the privacy rights of others.
- C. Students will not send, share, view or possess pictures, text messages, emails or other material depicting sexually explicit conduct, as defined in RCW 9.68A.011, in electronic or any other form on a cell phone or other electronic device, while the student is on school grounds, at school sponsored events, or on school buses or vehicles provided by the district.
- D. When a school official has reasonable suspicion, based on objective and articulable facts, that a student is using a ~~telecommunications~~ electronics device in a manner that violates the law or school rules, the official may confiscate the device, which will only be returned to the student's parent or legal guardian.
- E. By bringing a cell phone or other electronic devices to school or school-sponsored events, the student and their parent/guardian consent to the search of the device when school officials have a reasonable suspicion, based on objective and articulable facts, that such a search will reveal a violation of the law or school rules. The scope of the search will be limited to the violation of which the student is accused. Content or images that violate state or federal laws will be referred to law enforcement.
- F. Students are responsible for devices they bring to school. The District will not be responsible for loss, theft, or destruction of devices brought onto school property or to school-sponsored events.
- G. Students will comply with any additional rules developed by the school concerning the appropriate use or storage of ~~telecommunication or other~~ electronic devices.
- H. Students who violate this policy will be subject to disciplinary action.

Cross References:

Board Policy 2022

Board Policy 3207

Board Policy 3241

Board Policy 4310

Electronic Resources

Prohibition of Harassment, Intimidation, and Bullying
Classroom Management, Corrective Actions, or
Consequences

Relations with Law Enforcement, Child Protective
Agencies, and the County Health Department

Management Resources:

Policy & Legal News, October 2019

Policy News, October 2010

Policy News, June 2010

Policy News, February 2004

STUDENTS AND ~~TELECOMMUNICATION~~ ELECTRONIC DEVICES**A. ~~Cell Phones and Telecommunication Devices~~**

- ~~1. In recognition that cell phones and telecommunication devices are important tools for communication, work, and safety, appropriate cell phone use will be expected on all campuses. At the same time, face to face and non-verbal communication skills are fundamental to human relationships.~~

~~In support of developing both of these communication skills, Eastmont School District allows students to have a cell phone/telecommunication device use during an emergency and as described below.~~

B. ~~Cell Phone Use During the School Day for Students in Grades K-6~~

- ~~1. Students may use cell phones/telecommunication before and after school, but not during the school day.~~

C. ~~Cell Phone Use During the School Day for Students in Grades 7-12~~

- ~~1. Students may use cell phones/telecommunication devices during the day other than when in class or instructed to put them away.~~

D. ~~Students and Personal Electronic Devices~~

- ~~1. Students in possession of personal electronic devices, including, but not limited to: smart devices (e.g., smartphones, smartwatches, tablets, MP3 players, gaming systems), communication devices, cameras, video cameras, digital media players, etc., while on school property or while attending a school-sponsored or school-related activities shall observe Eastmont School District policies regarding their use. This policy extends to devices which emit audible signals (including headphones), vibrate, display a message, or otherwise summon or deliver a communication to the student during the instructional day at school.~~
- ~~2. Students with an IEP or 504 Plan with accommodations that include headphones will be addressed individually.~~

E. ~~Prohibited Use~~

~~Students are prohibited from using cell phones/telecommunication devices in the following situations:~~

- ~~1. Sending an email, text message, or other communication that harasses, intimidates, threatens, bullies, or discriminates against another individual. Using such devices for any form of "cyberbullying", other unwanted or unsolicited electronic communications, or other communications that otherwise cause a disruption to the learning environment.~~
- ~~2. Using a camera device at school to take pictures or videos without the express permission of those being filmed.~~

- ~~3. The use of personal electronic devices with photo or video capture capabilities is prohibited in locations where such operation may violate the safety or privacy rights of another person. Use of such devices in locker rooms or bathrooms is strictly prohibited.~~
- ~~4. Using such devices to engage in scholastic dishonesty. Students are also prohibited from using a device to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, or cheating. Likewise, students are prohibited from using devices to receive such information. Students may not take any picture, video, or text of any class assignment or presentation without staff permission.~~
- ~~5. Using such devices to save personal or non-school-related files to a district-owned computer.~~
- ~~6. Sending, sharing, viewing, or possessing pictures, text messages, emails, or other inappropriate material depicting sexually explicit conduct, illegal activity, drug culture, violence, etc., as defined in RCW 9.68A.011, in electronic or any other form on a personal electronic device, while the student is on school grounds, at school-sponsored events, or on school buses or vehicles provided by the District.~~
- ~~7. Hacking, cracking, vandalizing, the introduction of viruses, worms, Trojan horses, time bombs, and/or changes to hardware or software tools.~~
- ~~8. Accessing unauthorized networks, attempting access, scanning, or packet capture.~~
- ~~9. Using a device (personally owned or otherwise) on a school bus that may interfere with the supervision and safety of the bus and its passenger(s).~~

F. Student Responsibility/Privilege

- ~~1. Students are responsible for the devices they bring to school. The District will not be responsible for loss, theft, or destruction of personal electronic devices brought onto school property or to school-sponsored events.~~
- ~~2. Possession of a personal electronic device on school grounds by a student is considered to be a privilege, which may be forfeited by any student who fails to abide by the terms of this procedure, or otherwise engages in misuse of the device so as to violate school rules, District procedure, or law. Violations may result in disciplinary action. A student may lose his/her privilege to bring a personal device to school for a designated length of time or on a permanent basis~~

G. Violations/Search

- ~~1. Any personal electronic device brought to school or school-sponsored events by a student is subject to being searched when school officials have a reasonable suspicion that such a search will reveal a violation of school/District policies and procedures or the law. The scope of the search will be limited to the violation of which the student is accused. Results that contain content or images that violate~~

~~state or federal laws will be referred to law enforcement. Students who violate this procedure will be subject to disciplinary action, including suspension or expulsion. The personal electronic device may only be returned to the student's parent/guardian(s) or given to law enforcement.~~

The Eastmont School District (the "District") believes that social media and unstructured access to personal electronic devices create barriers to learning.

To foster a more constructive learning environment and promote healthy social and emotional development, the Eastmont School District has created a cell phone-free school policy during the school day. Recognizing that cell phones are highly sensitive and personal, this procedure aims to anticipate potential conflicts, uphold individual rights, and ensure clarity in its wording and interpretation.

Definitions

Electronic Devices: In accordance with Policy No. 3245 Students and Electronic Devices, this term encompasses, but is not limited to: smartphones, tablets, wireless earbuds, smart watches, smart glasses, AI glasses, and laptops. This procedure applies to any devices that emit audible signals, vibrate, display messages, or otherwise summon or deliver communications to students during the instructional day at any Eastmont school.

- School Official: Any staff member authorized to enforce school rules and policies.
- Sexually Explicit Content: As defined in RCW 9.68A.011.
- Reasonable Suspicion: A set of facts or circumstances that would lead a reasonable person to believe that a student has violated the law or District policy.
- Regular School Day: The regular school day starts when students enter the school and ends when they leave at the end of the day. This includes all instructional time, passing times between classes, and lunch periods.

Purpose

To establish clear steps for students and staff regarding the use of electronic devices in schools, ensuring a safe and productive learning environment while respecting individual rights.

Scope

This procedure applies to all students on school property during the regular school day. This includes, but is not limited to, school buildings, grounds, parking lots, school-sponsored events (both academic and extracurricular), and school-provided transportation.

Usage Details

During the regular school day:

- Elementary Schools: Students may not use cell phones/telecommunication devices during school hours, including before school, lunch time, after school, and field trips.

- Junior High Schools: Personal electronic devices will be stored in pouches.
- Eastmont High School, Eastmont Opportunities Program (EOP), and Wenatchee Valley Technical Skills Center: Personal electronic devices will be stored in pouches.
- Disruption of Learning Environment: Staff will address any use of personal electronic devices that disrupt the learning environment. This includes, but is not limited to, excessive noise, visual distractions, or interference with instructional activities.
- Privacy Rights of Others: Students will not use devices to photograph, record, or transmit images or audio of other students or staff without their explicit consent.
- Academic Integrity: Students will not use electronic devices to cheat, plagiarize, or engage in other forms of academic dishonesty. Teachers will clearly define what constitutes acceptable and unacceptable use of school-issued electronic devices for academic purposes (e.g., using devices for research, etc.).

Student Responsibility

Students are responsible for any devices they bring to school. The District will not be responsible for loss, theft, or destruction of personal electronic devices brought onto school property or to school-sponsored events. Signage may be posted in common areas, reminding students of their responsibilities.

Additional School Rules

Individual schools may establish additional rules regarding electronic device use, provided they are consistent with Policy No. 3245 Students and Telecommunication Electronic Devices this Procedure No. 3245-P. Any additional school rules must be communicated to students and parents/guardians in writing.

Exemptions

Most exemptions happen outside of the regular school day unless otherwise stated below:

- Academic Purposes: Teachers may grant temporary exemptions for the use of personal electronic devices for specific, directed academic study or extended information projects that cannot be adequately completed with school-issued devices. Such exemptions must be clearly communicated to students and supervised.
- School-Sponsored Trips: For out-of-town and overnight school-sponsored trips, specific guidelines regarding electronic device use will be provided by the supervising staff prior to the trip.
- Special Events: During special school events (e.g., graduation ceremonies, field trips), specific allowances for electronic device use may be communicated in advance by school administration or event organizers.

Authorization: All exemptions must be authorized by a school administrator or designated staff member and communicated clearly to affected students and staff.

Disciplinary Action

Reasonable Suspicion: If a school official has reasonable suspicion that a student has violated the Students and Electronic Devices Policy, the official will:

- Notify a school administrator

Documentation: The school official will document:

1. The student's name;
2. The date and time; and
3. The reason for the suspicion.

First offense - The device will be handed over to a school administrator/designee and sent to the school's main office to be stored in a secure location. The device will not be returned to the student until the end of the school day. The family will be notified and a problem solving conversation will be held with the student. This initial action is considered a temporary removal of the device for the duration of the school day, allowing the student to retrieve it at dismissal.

Second offense - The device will be handed over to a school administrator/designee and sent to the school's main office to be stored in a secure location. The school will make reasonable attempts (phone call, ParentSquare, etc.) to notify the student's parent/guardian as soon as possible. The phone will only be returned to a parent/guardian, who will be notified that they need to come to the school office to pick up the device. The return of the device to the parent/guardian will be documented. Another problem solving conversation with the student and possibly a parent will be held.

Any further offenses will be handled on a case-by-case basis, which could include further discipline. Please refer to Policy No. 3241 Student Discipline and Procedure 3241-P for disciplinary actions.

Prohibited Content Enforcement

Any incident involving a student sending, sharing, viewing, or possessing sexually explicit content on an electronic device will be considered a serious violation, subject to disciplinary action. This includes content created on or stored on the device, regardless of whether it is actively being viewed or shared, and applies across all school property, school-sponsored events (academic and extra-curricular), and school-provided transportation.

Confiscation, Search and Seizure Guidelines

Reasonable Suspicion: If there is reasonable suspicion that a student has been involved in violating the law or District policies with a personal electronic device, the device will be

confiscated, and a search of the device will be conducted. The parameters for such a search are strictly limited to the specific alleged violation.

Authorization: Searches should be conducted by a school administrator in the presence of another staff member whenever possible.

Scope of Search: The search will be limited in scope to the alleged violation. For example, if the suspicion involves prohibited content, the search will focus on files or applications where such content might be stored. The search should be as minimally intrusive as possible while still achieving its purpose.

Documentation: A detailed record of the search will be maintained, including:

1. The student's name.
2. The date and time of the search.
3. The reason for the search.
4. The names of the staff members involved.
5. A list of all files or content accessed during the search.
6. The outcome of the search (i.e., whether any evidence was found).

These compliance and documentation procedures are designed for safe and simple administration, ensuring accountability and adherence to student rights.

Law Enforcement Referral: If the search reveals content or images that violate state or federal laws, the school official will immediately report the findings to law enforcement and preserve the evidence.

Sharing of Devices Prohibited

Staff members and visitors are prohibited from sharing their personal electronic devices with students during the regular school day, except in approved emergency situations as authorized by a school official.

Training

All staff members will receive updates on Policy No. 3245 Students and Electronic Devices and this Procedure No. 3245-P, including student protocols specific to their respective buildings.

Communication

This procedure will be communicated to students and parents/guardians through the student handbook, school website, and other appropriate channels.

Review and Revision

This procedure will be reviewed periodically and revised as necessary by District staff to ensure compliance with applicable laws and regulations and to promote a safe and productive learning environment.



Eastmont School District

Every Student: Competent, Confident, and Compassionate

Memorandum

To: Eastmont School Board

From: Matt Charlton, Assistant Superintendent Secondary Education

Subject: 2026-2027 Attendance Plan (7-12)

Date: June 8, 2026

ACTION CATEGORY

Be aware of the change to Procedure No. 3122-P (Page 4).

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Secondary administration and staff are planning changes in how we communicate with parents/guardians, increasing accountability for students, and placing a higher priority on attendance resources (staff roles, prioritization).

- Several factors have contributed to national, state and district level attendance rates dropping in the last decade.
 - Changes in how “good” attendance is measured. WA state now considers a total of 18 absences (excused or unexcused) or 90% of school days to be the “line” for chronically absenteeism. This is two days a month.
 - Since Covid, there has been a shift in family/student attitudes on the importance of good attendance in school.
- Eastmont Secondary Schools (7-12) have not improved attendance rates nor have we changed practices to match this shift in student/family perceptions.
 - Projected 25-26 90% Present Rates
 - SJHS = 65.3% EJHS = 57.4% EHS = 54.3%
 - State 24-25 Rates
 - 8th = 70.7% 11th = 65.1%

ATTACHMENTS

26-27 School [Expectations](#) Attendance 7-12

- This document outlines changes we’ll make to improve student attendance rates.

FISCAL IMPACT

Partnership with Communities in Schools (CIS) - received a partial grant to support a lead attendance/family liaison at Eastmont High School.

Purchasing a supplement to ParentSquare (Attendance Plus) to improve communication with families and student data to inform a multi-tiered system of support (MTSS).

RECOMMENDATION

Support changes to Procedure No. 3122-P and schedule a similar update in June 2027.

7th -12th Grade Attendance Expectations

Prior to School Year Expectations

[Letter To Parents](#) from the School Principal at the beginning of the school year highlighting the importance of attendance, impacts and consequences (all attendance communication must be in the family's primary language).

[Course Syllabus](#) for each class must be shared with each student/family identifying late work/make up work policies for excused and unexcused absences. Each course offered should have a common syllabus posted on the school's website.

Monthly Attendance Expectations:

Parents will be sent monthly personalized [updates](#) via Parentsquare with their students unexcused and total absence information. An overall % attendance rate will also be **provided**.

- Monthly attendance [messages](#) to all families discussing the importance of student attendance will be sent by each school principal via Parentsquare.
- Each building will track student total attendance rates and create a systematic response to students with lower than 90% attendance.
 - Identified staff members will be assigned specific responsibilities to support specific students with lower than 80% attendance.

Attendance Notification Timelines:

1. If a student's absence has not been excused by a parent/guardian a Parentsquare [message](#) **must** be sent to parents by the end of the school day.
2. Any absence is an unexcused absence by default unless converted to an excused absence by a parent (per [3122-P](#) valid excuses for an excused absence).
3. Parents have five school days to excuse an absence, after this timeframe the absence will be unexcused. Building principals can change when exceptional circumstances exist.
 - a. When a student is absent 5 or more consecutive days for an illness or has exceeded 18 excused absences in a year, a doctor's note must be provided unless this requirement is waived by the building principal.
4. After 3 unexcused absences in a month, the school **must** schedule a conference with the parent and student. The conference may be in person or by phone. Record occurrence of this conference in the Attendance Notes in Qmlative.
5. After 5 unexcused absences in a month, a school **must**:
 - a. Administer the Student Assessment of Barriers to Attendance ([SABA](#)) to identify why the student is missing school.
 - b. Using the response data, document steps on SABA form the school will take to support the student in improving attendance.
 - c. Enter into a formal [Written Success Plan](#) with the family.

7th -12th Grade Attendance Expectations

If the student has an IEP or 504 **plan**, a 504/IEP team meeting must be convened to determine if the attendance behavior is related to the disability.

6. After the 7th unexcused absence in a month or the 15th in a school year the school **must:**
 - a. [Schedule](#) a Community Engagement Board (CEB) meeting with the family.
 - i. CEB minimum composition - student, parent/guardian, admin, counselor, Douglas County Court representative
 - b. File a Truancy [Petition](#) with the Douglas County Juvenile Court.

EXCUSED AND UNEXCUSED ABSENCES

Students are expected to attend all assigned classes each day. School staff will keep a record of absence and tardiness, including a call log and/or a record of excuse statements submitted by a parent/guardian or, in certain cases, students, to document a student's excused absences.

Definition of an Absence

WAC 392-401-015 states the definition of an absence:

1. A student is absent when they are:
 - a. Not physically present on school grounds; and
 - b. Not participating in the following activities at an approved location:
 - i. Instruction;
 - ii. Any instruction-related activity; or
 - iii. Any other District or school approved activity that is regulated by an instructional/academic accountability system, such as participation in District-sponsored sports.

Excused Absences

The following are valid excuses for absences and tardiness. Assignments and/or activities not completed because of an excused absence or tardiness may be made up in the manner provided by the teacher.

1. Absence due to:

- a. Physical health or mental health symptoms, illness, health condition or medical appointment for the student or person for whom the student is legally responsible. Examples of symptoms, illness, health conditions, or medical appointments include, but are not limited to, medical, counseling, mental health wellness, dental, optometry, pregnancy, and behavioral health treatment (which can include in-patient or out-patient treatment for chemical dependency or mental health);
- b. Family emergency including, but not limited to, a death or illness in the family;
- c. Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;
- d. Court, judicial proceeding, court-ordered activity, or jury service;
- e. Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;
- f. State-recognized search and rescue activities consistent with RCW 28A.225.055;

- g. Absence directly related to the student's homeless or foster care/dependency status;
- h. Absences related to deployment activities of a parent or legal guardian who is an active duty member consistent with RCW 28A.705.010;
- i. Absences due to suspensions, expulsions or emergency expulsions imposed pursuant to chapter 392-400 WAC if the student is not receiving educational services and is not enrolled in qualifying "course of study" activities as defined in WAC 392-121-107;
- j. Absences due to student safety concerns, including absences related to threats, assaults, or bullying;
- k. Absences due to a student's migrant status; and
- l. An approved activity that is consistent with district policy and is mutually agreed upon by the principal/designee and a parent/guardian, or emancipated youth.

A principal/designee has the authority to determine if an absence meets the above criteria for an excused absence.

2. **Parental notification to the school.** When possible, the parent/guardian is expected to notify the school office on the morning of the absence by phone, e-mail, or written note, and to provide the excuse for the absence. If no excuse is provided with the notification, or no notification is provided, the parent/guardian will submit an excuse via phone, e-mail or written note upon the student's return to school. Adult students (those over eighteen) and emancipated students (those over sixteen who have been emancipated by court action) will notify the school office of their absences with a note of explanation.
3. **Absence for parental-approved activities.** This category of absence will be counted as excused for purposes agreed to by the principal and the parent/guardian. An absence may not be approved if it causes a serious adverse effect on the student's educational progress. The student may not be able to achieve the objectives of the unit of instruction as a result of absence from class. In such a case, a parent/guardian-approved absence would have an adverse effect on the student's educational progress, including the grade for the course.
4. **Absence resulting from disciplinary actions — or short-term suspension.** As required by law, students who are removed from a class or classes as a disciplinary measure or students who have been placed on short-term, long-term suspension will have the right to make up assignments or exams missed during the time they were denied entry to the classroom if the effect of the missed assignments will be a substantial lowering of the course grade.
5. **Extended illness or health condition.** If a student is confined to home or hospital for an extended period, the school will arrange for the accomplishment of assignments at the place of confinement whenever practical. If the student is unable to do his/her schoolwork, or if there are major requirements of a particular course which cannot be

accomplished outside of class the student may be required to take an incomplete or withdraw from the class without penalty.

6. **Excused absence for chronic health condition.** Students with a chronic health condition that interrupts regular attendance may qualify for placement in a limited attendance and participation program. The student and his/her parent/guardian will apply to the principal or counselor, and a limited program will be written following the advice and recommendations of the student's medical advisor. The recommended limited program will be approved by the principal. Staff will be informed of the student's needs, though the confidentiality of medical information will be respected at the parent/guardian's request.

Required Conference for Elementary School Students

If an elementary school student has **five or more excused absences in a single month** during the current school year or ten or more excused absences in the current school year, the District will schedule a conference with the student and their parent/guardian(s) at a reasonably convenient time. The conference is intended to identify barriers to the student's regular attendance and to identify supports and resources so the student may regularly attend school.

The conference must include at least one District employee, preferably a nurse, counselor, social worker, teacher or community human service provider, and may occur on the same day as the scheduled parent-teacher conference, provided it takes place within thirty days of the absences. If the student has an Individualized Education Program (IEP) or a Section 504 Plan, the team that created that program must reconvene. A conference is not required if prior notice of the excused absences was provided to the District or if a doctor's note has been provided and a plan is in place to ensure the student will not fall behind in their coursework.

Unexcused Absences

An "**unexcused absence**" means that a student has failed to attend the majority of hours or periods in an average school day, has failed to comply with a more restrictive District policy on absences, or has failed to comply with alternative learning experience program attendance requirements.

1. Unexcused absences occur when:
 - a. The parent/guardian or adult student submits an excuse that does not meet the definition of an excused absence as defined above; or
 - b. The parent/guardian or adult student fails to submit any type of excuse statement, whether by phone, email or in writing, for an absence.
2. **Each unexcused absence within any month of the current school year** will be followed by a letter or phone call to the parent/guardian informing them of the consequences of additional unexcused absences. The school will make reasonable efforts to provide this information in a language in which that parent/guardian is fluent.

A student's grade will not be affected if no graded activity is missed during such an absence.

3. **After three unexcused absences within any month of the current school year**, the school will hold a conference with the principal, student, and parent/guardian to analyze the causes of the student's absenteeism. If a regularly scheduled parent-teacher conference is scheduled to take place within thirty days of the third unexcused absence, the District may schedule the attendance conference on the same day. If the parent/guardian does not attend the scheduled conference, the school may hold the conference with the student and principal. However, the school will notify the parent/guardian of the steps to eliminate or reduce the student's absences.
4. **At some point after the second and before the fifth unexcused absence**, the District will take data-informed steps to eliminate or reduce the student's absences. In junior high and high school, these steps will include application of the Eastmont Needs Assessment by the District's designated employee.
5. **Not later than a student's seventh unexcused absence in a month**, the District will:
 - a. Enter into an agreement with the student and parents/guardians that establishes school attendance requirements;
 - b. Refer the student to a community engagement board; or
 - c. File a petition to juvenile court (see below).

For any student with an existing Individualized Education Program (IEP) or Section 504 Plan, these steps will include convening the student's IEP team or Section 504 team, including a behavior specialist or mental health specialist where appropriate, to consider the reasons for the student's absences. If necessary, and if the student's parent/guardian gives consent, the District will conduct a functional behavior assessment and will complete a detailed behavior plan to explore the function of the absence behavior.

For any student who does not have an IEP or Section 504 Plan, but who is reasonably believed to have a mental or physical disability or impairment, these steps will include informing the student's parent/guardian of the right to obtain an appropriate evaluation at no cost to the parent/guardian to determine whether the student has a disability or impairment and needs accommodations, special education services, or related services. This includes students with suspected emotional or behavioral disabilities. If the school obtains consent to conduct an evaluation, time should be allowed for the evaluation to be completed, and if the student is found to be eligible for accommodations, special education services, or related services, a plan will be developed to address the student's needs.

The District will designate a staff member to apply the Eastmont Needs Assessment and, where appropriate, provide the student with best practice or research-based interventions.

As appropriate, the District will also consider:

- adjusting the student's course assignments;
- providing the student more individualized instruction;
- providing appropriate vocational courses or work experience;
- requiring the student to attend an alternative school or program;
- assisting the parent/guardian or student to obtain supplementary services; or
- referring the student to a community engagement board.

Tiered Response System for Student Absences

WAC 392-401A-045 requires School districts to implement minimum requirements of a multitiered system of support for attendance to address barriers to student attendance, provide timely interventions and best practices to reduce chronic absenteeism and truancy. Multitiered systems of support include:

1. Monitoring daily attendance data for all students who are absent, whether the absence is excused or unexcused;
2. A process to contact families and verify current contact information for each enrolled student that includes multiple attempts and modalities in the parent's home language;
3. Differentiated supports that address the barriers to attendance and participation that includes universal supports for all students and tiered interventions for students at-risk of and experiencing chronic absence, including school and district attendance or engagement teams, connecting to community resources, and community engagement boards; and
4. A process for outreach and reengagement for students who have been withdrawn due to nonattendance and there is no evidence that the student is enrolled elsewhere. This outreach and reengagement process must include:
 - a. A school and/or district point person/people to maintain the list, keep it updated, and coordinate the outreach;
 - b. School or district staff assigned to conduct the outreach and attempts at reengagement in coordination with community partners or other programs;
 - c. Multiple methods of communication and outreach in a language or mode of communication that the parent understands including phone calls, texts, letters, and home visits;
 - d. Referral to community-based organizations;
 - e. Documentation of the attempts to reach student and family; and
 - f. Follow the required steps to address unexcused absences in chapter 28A.225 RCW, including early communication to parents, holding parent conferences and administering a truancy screener to understand the underlying reasons for the absences, and providing evidence-based or best practice interventions, even if the student has been withdrawn due to nonattendance.

Transfers

In the case of a student who transfers from one district to another during the school year, the sending district will provide to the receiving district, together with a copy of the assessment and any interventions previously provided to the student, the most recent truancy information for that student. The information will include the online or written acknowledgment by the parent/guardian and student. The sending district will use the standard choice transfer form for releasing a student to a nonresident school district for the purposes of accessing an alternative learning experience program.

Community Engagement Board

A “**community engagement board**” means a board established pursuant to a memorandum of understanding (MOU) between a juvenile court and the school district and composed of members of the local community in which the student attends school. The District will enter into an MOU with the juvenile court in Douglas County to establish a community engagement board.

The District will designate and identify to the juvenile court (and update as necessary) and to the Office of Superintendent of Public Instruction (OSPI) a staff member to coordinate the District’s efforts to address excessive absenteeism and truancy, including outreach and conferences, coordinating the MOU, establishing protocols and procedures with the court, coordinating trainings, sharing evidence-based and culturally appropriate promising practices. The District will also identify a person within each school to serve as a contact regarding excessive absenteeism and truancy and assisting in the recruitment of community engagement board members.

After the student’s **seventh unexcused absence within any month during the current school year, and not later than the fifteenth unexcused absence during the current school year**, if the District’s attempts to substantially reduce a student’s absences have not been successful and if the student is under the age of seventeen, the District will file a petition and supporting affidavit for a civil action in juvenile court.

Petition to Juvenile Court

The petition will contain the following:

1. A statement that the student has unexcused absences in the current school year.
(District Note: While petitions must be filed if the student has seven or more unexcused absences within any month, or ten or more unexcused absences in the current school year, a petition may be filed earlier. Unexcused absences accumulated in another school or school will be counted when preparing the petition);
2. An attestation that actions taken by the District have not been successful in substantially reducing the student’s absences from school;
3. A statement that court intervention and supervision are necessary to assist the District to reduce the student’s absences from school;
4. A statement that RCW 28A.225.010 has been violated by the parent/guardian, student or parent/guardian and student;

5. The student's name, date of birth, school, address, gender, race and ethnicity; and the names and addresses of the student's parents/guardians, whether the student and parent/guardian are fluent in English, whether there is an existing individualized education program (IEP) and the student's current academic status in school;
6. A list of all interventions that have been attempted, a copy of any previous truancy assessment completed by the student's current school district, the history of approved best practices intervention or research-based intervention(s) previously provided to the student by the District, and a copy of the most recent truancy information document provided to the parent/guardian; and
7. Facts that support the above allegations.

Petitions may be served by certified mail, return receipt requested, but if such service is unsuccessful, personal service is required. At the District's choice, it may be represented by a person who is not an attorney at hearings related to truancy petitions.

If the allegations in the petition are established by a preponderance of the evidence, the court will grant the petition and enter an order assuming jurisdiction to intervene for a period of time determined by the court, after considering the facts alleged in the petition and the circumstances of the student, to most likely cause the student to return to and remain in school while the student is subject to the court's jurisdiction.

If the court assumes jurisdiction, the District will periodically report to the court any additional unexcused absences by the student, actions taken by the school, and an update on the student's academic status in school at a schedule specified by the court. The first report must be received no later than three (3) months from the date that the court assumes jurisdiction.

All sanctions imposed for failure to comply with the attendance policies and procedures will be implemented in conformance with state and District regulations regarding discipline or corrective action. (See Policy 3241 Classroom Management, Discipline, and Corrective Action.)