

School District Fremont RE-1  
Cañon City, Colorado 81212

SCHOOL BOARD MEETING  
to be held at the  
Central Administration Office  
Monday, September 24, 2018  
5:30 p.m.

## **AGENDA**

### **I. Call to Order by Board President**

- A. Pledge of Allegiance
- B. Roll Call

### **II. General Business**

- A. Approval of the Agenda
- B. Seating of New Board Member to School District Fremont RE-1 Board of Education
  - 1. It is recommended that the Board appoint a candidate to fill the open School Board Seat previously held by Kristyn Econome. This appointee will serve until the next regular school biennial election.
  - 2. Oath of Office to New Board Member by President Larry Oddo
  - 3. Seating of New Board Member
- C. Awards and Kudos
  - 1.
- D. Any person who has submitted a written request prior to the meeting may express views concerning school district programs and policies as concern them, but are encouraged to exercise their speech rights responsibly. The Board encourages the discussion of all personnel matters to be conducted in executive session.
- E. Consent Agenda:
  - 1. Approval of the Minutes of September 10, 2018
  - 2. Approval of the following Financial Reports:
    - a. Disbursement Report For the Period Ending September 19, 2018
  - 3. Approval of the Following Personnel Reports:
    - a. Appointments
    - b. Supplemental Contracts

F. Staff Report

1. INFORMATION ITEMS:

*The following items are presented for information only unless otherwise noted or if a Board member has a question.*

a.

2. PRESENTATION/DISCUSSION ITEMS:

a.

G. BOARD MEMBERS' REPORT:

**III. Review of Board Policies**

A. POLICIES:

1. File JICDE – Bullying Prevention and Education – Presented for 2<sup>nd</sup> Reading and 2<sup>nd</sup> Vote
2. File 612 – Hiring and Termination of Employment – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote to Rescind
3. File JGA – Assignment of New Students to Classes and Grade – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
4. File IHBK – Preparation for Postsecondary and Workforce Success – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
5. File IJNDAB – Instruction through Online Courses – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
6. File IMB – Teaching about Controversial Materials – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
7. File KEC – Public Concerns/Complaints about Instructional Resources – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
8. File JICI – Weapons in School – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
9. File JICI-E – Gun-Free Schools Act (Definition of Firearm) – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
10. File JIC – Student Conduct – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
11. File JICDA – Code of Conduct – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
12. File JICDD – Violent and Aggressive Behavior – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
13. File JIHC – Use of Metal Detectors – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
14. File JII – Student Concerns, Complaints and Grievances – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote

15. File JII-R – Student Concerns, Complaints and Grievances – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
16. File JJC – School Displays – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
17. File JK – Student Discipline – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
18. File JK-R – Student Discipline – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
19. File IMBB – Exemptions from Required Instruction – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
20. File ILBC – Early Literacy and Reading Comprehension – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
21. File ILBC-R – Early Literacy and Reading Comprehension – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
22. File EEAG – Student Transportation in Private Vehicles – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
23. File JLCDB – Administration of Medical Marijuana to Qualified Students – Presented for 1<sup>st</sup> Reading and 1<sup>st</sup> Vote
24. File IKA-E – Parent Request for Exemption from State Assessments – Exhibit – Presented for Information
25. File IKFB – Graduation Exercises – Presented for Information
26. File ADD – Safe Schools – Presented for Information
27. File JICH – Drug and Alcohol Involvement by Students – Presented for Information
28. File GBEB – Staff Conduct (And Responsibilities) – Presented for Information
29. File GBEB-R-2 – Staff Conduct (And Responsibilities) – Regulation – Presented for Information
30. File GDG – Part-Time and Substitute Support Staff Employment – Presented for Information
31. File 602 – Substitutes, Temporary and Hourly Employees – Presented for Information to Rescind
32. File 607 – Annual Leave – Presented for Information to Rescind
33. File KDBA – Parent Notification of Employee Criminal Charges – Presented for Information
34. File 613 – Classified Employee’s Grievance Procedure – Presented for Information to Rescind
35. File GC – Professional Staff – Presented for Information

36. File GBK – Staff Concerns/Complaints/Grievances – Presented for Information
37. File GCKAA – Teacher Displacement – Presented for Information
38. File GCKAA-R – Teacher Displacement – Regulation – Presented for Information
39. File H – Negotiations – Presented for Information
40. File GDBC – Support Staff Supplementary Pay/Overtime – Presented for Information

#### IV. Old Business

- A. ACTION ITEMS
  - 1.

#### V. New Business

- A. ACTION ITEMS:

1. Consultant Agreement with RLH Engineering, Inc.:

It is recommended that the Board approve the consultant agreement with RLH Engineering, Inc. for Phase II of the BEST grant projects to replace Cañon City Middle School and Washington Elementary School.

2. Codification of Core Beliefs:

It is recommended the Board of Education formally adopt the following language as the ***Core Beliefs of the Cañon City School District.***

1. We meet the social-emotional needs of all students, putting Maslow's Hierarchy of Needs before Bloom's Taxonomy.
2. We believe learning growth matters most, requires risk-taking, and the work we do in our schools has the greatest impact on this.
3. We're future focused, believing the development of certain traits and skills will best prepare our students for ever-changing careers.
4. We emphasize what is good for kids over the needs and comfort of adults.

#### VI. Miscellaneous Business

#### VII. Adjournment