

Cañon City Schools (CSS) Graduation Requirements (Beginning with the Class of 2021)

To be eligible for graduation, all Cañon City High School students must complete a district-standard Capstone project, unless they are otherwise determined by Individual Education Plans (IEPs) or have moved into the district beyond the last day of school of their junior year. Some students on IEPs may have individually determined graduation requirements which will be approved by the principal or his designee and documented in the students' IEPs.

English Measure	State Cut Score/Criteria	CCS Cut Score/Criteria
District Capstone project that demonstrates academic and intellectual learning in the subject area of English.	Completion of the district capstone project and approval by the district-designated team as described in the CCHS Capstone website.	Successful completion of district-approved Capstone. See CCSD Capstone Guidelines.
Math Measure	State Cut Score/Criteria	CCS Cut Score/Criteria
District capstone project that demonstrates academic and intellectual learning in the subject area of Math.	Completion of the district capstone project and approval by the district-designated team as described in the CCHS Capstone website.	Successful completion of district-approved Capstone. See CCSD Capstone Guidelines.

Students who move into the district after the last day of their junior year will have to either accomplish a district-standard Capstone or accomplish a distinct criterion for both ELA and Math as listed below.

English Measure	State Cut Score/Criteria	CCS Cut Score/Criteria
Accuplacer assessment	Score of at least 62 on Reading Comprehension.	Score of at least 62 on Reading Comprehension.
ACT assessment	Score of at least 18 on English.	Score of at least 18 on English.
ACT Work Keys assessment that demonstrates English readiness.	Score of at least 3 (Bronze level).	Score of at least 3 (Bronze level).

Advanced Placement (AP) exam that demonstrates English readiness.	Score of at least 2.	Score of at least 2.
Armed Services Vocational Aptitude Battery (ASVAB)	Score in at least the 31st percentile.	Score in at least the 31st percentile.
SAT assessment	Score of at least 430 on English.	Score of at least 430 on English.
Concurrent enrollment course that demonstrates English readiness.	Grade of at least a _____. [Insert required grade as defined by the board's concurrent enrollment policy.]	Grade of "C-" or higher in ELA 121 (PCC-F).

and ...

Math Measure	State Cut Score/Criteria	CCS Cut Score/Criteria
Accuplacer assessment	Score of at least 61 on Elementary Algebra.	Score of at least 61 on Elementary Algebra.
ACT assessment	Score of at least 19 on Math.	Score of at least 19 on Math.
ACT WorkKeys assessment that demonstrates Math readiness.	Score of at least 3 (Bronze level).	Score of at least 3 (Bronze level).
Advanced Placement (AP) exam that demonstrates Math readiness.	Score of at least 2.	Score of at least 2.
Armed Services Vocational Aptitude Battery (ASVAB)	Score in at least the 31st percentile.	Score in at least the 31st percentile.
SAT assessment	Score of at least 460 on Math.	Score of at least 460 on Math.
Concurrent enrollment course that demonstrates Math readiness.	Grade of at least a _____. [Insert required grade as defined by the board's concurrent enrollment policy.]	Grade of a "C-" or higher in one of PCC-F's approved math courses.

Adopted: March 9, 2020