

2025-26 School Profile

CAÑON CITY HIGH SCHOOL

1313 COLLEGE AVENUE, CAÑON CITY, CO 81212

(719) 276-5870 (719) 576-5950 fax



ACCREDITATION: North Central Association of College and Secondary Schools, Colorado State Department of Education

SAT/ACT SCHOOL CODE: 060 200

CREDITS: Cañon City High School utilizes a standard block bell schedule. The day is divided into five 73-minute blocks.

Credit for classes is granted as follows:

- Quarter classes (9 weeks) - .50 credit
- Semester Classes (18 weeks) – 1 credit
- Year-long classes (36 weeks) – 2 credits
- Year-long classes for 2 blocks – 4 credits

GRADE POINT AVERAGE

Grade	Normal Class Point Value	Honors / AP Class Point System	AP Class with a grade 3+ on the AP Test
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1.5	2
F	0	0	0

- CCHS DOES NOT have a class ranking system. CCHS can provide student rank to higher education institutions and scholarship committees offered in a percentage group (top 5%, top 10%, etc.).
- CCHS offers 210 courses. We have 13 AP course offerings. Ninety-nine courses earn concurrent enrollment and Honors credit. Our average GPA for all four grade levels is 3.

CAPSTONE:

Starting with the Class of 2021, students must complete a Capstone Project as a graduation requirement. The Capstone project is a multifaceted graduation requirement that challenges them to think critically, solve challenging problems, and develop life skills. Projects are interdisciplinary, requiring students to apply skills across many subject areas. These projects encourage students to connect to the community and to integrate learning experiences.

CAÑON CITY HIGH SCHOOL HIGHLIGHTS AND ACCOMPLISHMENTS:

1. CCHS leads the state in per capita concurrent enrollment accomplishment.
2. CCHS won the 2019 Colorado Succeeds Award.
3. The Colorado Education Initiative selected CCHS as a model school for its innovative approach to Pathways, Internships, and Capstone.
4. CCHS was selected by The Carnegie Foundation as one of the top 22 innovative high schools in the nation to participate in their Future of High Schools project.