

Ronan Public Schools

FINANCIAL MANAGEMENT

Policy 7231

Federal Impact Funds

Indian Policies and Procedures for Impact Aid

It is the intent of the Ronan School District that all American Indian children of school age have equal access to all programs, services, and activities offered in the District. It is also the intent of the District to fully comply with the requirements of Title VIII (Impact Aid 13 Program) of the elementary and Secondary Education Act and regulations relating thereto. To that end, the board has adopted as policy these Indian Policies and Procedures (IPP). The IPP, by intent and by Board action, supersede all previous Board action and are intended to bind the Board, administration, and staff of the District. Consultation with the Confederated Selis, Qlispe, and Ksanka Tribes and parents of Indian children in the District in a timely manner that allows for review of, and recommendation on, relevant programs and policies. Consultations are outlined through the following policies and procedures. These policies will be in accordance with Ronan School District No. 30

Policy 2450 – 21 INSTRUCTION – Recognition of Native American Cultural Heritage with specific focus on the Selis, Qlispe, and Ksanka Tribes.

### **ATTESTATIONS**

The Ronan School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the CSKT Tribal leaders and parents/guardians of Indian students. A copy of the current policies and procedures was attached to the FY 2019 Impact Aid application.

The Ronan School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from CSKT Tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to CSKT Tribal leaders and parents of Indian children prior to the submission of their FY 2020 Impact Aid application.

### **Indian Policies and Procedures**

The following Indian policies and procedures become effective upon school board approval.

#### **Policy 1**

The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow the Confederated Salish and Kootenai Tribes and parents of Indian

children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

### **Procedure 1**

1. To that extent, data on children within the District will be gathered throughout the school year by building principals, program directors, and administrators. This data will be provided to the District's Indian Education Director in February and June of each year to be compiled into a clear, complete, and concise document in parent-friendly terms. This *Indian Education Report* will be used for planning purposes in consultation with the Confederated Salish and Kootenai Tribal Education Department, for the current and upcoming school year.
2. Parents of Indian children, Confederated Salish and Kootenai Tribal officials, the Ronan/Pablo Indian Education Committee, the Ronan/Pablo Title VI Committee, and any other interested persons can review assessment data as a means to provide thoughtful input in the development and/or modification of educational programs and services allowing for the participation of Indian students on an equal basis in the district.
3. Data will be separated into categories as follows: non-Indian students and Title VI students.

#### Individual Data:

- Student enrollment demographics (Title VI, JOM, CSKT)
- Impact Aid Breakdown
- Special Education Services breakdown
- Free and reduced lunch counts
- Monthly Mobility Reports
- Attendance
- Extra-curricular and co-curricular activities and the associated extent of equitable participation and completion
- Enrollment and participation in all classes and programs; honors, AP, dual enrollment, etc..
- Dropout statistics and exit interview information if available
- Disciplinary information
- STAR test scores
- Smarter Balanced Assessment
- Semester Honor Roll
- Scholarship and award recipients
- Indian Student Count
- Number of Indian Teachers/Administrators
- Teacher Endorsements/Degrees
- Credit achievement/deficit
- Special Education placement
- SAT Process and Support Services
- Reading Program
- Math Program
- IEFA Integration Plan

- Title VI Objectives
- Title I Program Plan
- Native Studies Courses by grade level
- Native Language Classes by grade level
- Yearly Professional Development Plan/Initiatives
- Title VI Application
- Indian Policies and Procedures
- Impact Aid FY 2020 application
- Annual Title VI Parent/Guardian Survey results.

A summative Indian Education Report will be prepared and disseminated five days in advance of the regularly scheduled September RSD Title VI Parent Advisory Committee meeting to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the regularly scheduled September RSD Title VI Parent Advisory Committee meeting. In addition, representatives from the District and the Confederated Salish and Kootenai Tribes Indian Education Department will schedule meetings with the Tribal Council to seek their input within the month of September. Building level administrators will also review the report at their regularly scheduled staff meetings in September and February.

Parents of Indian children, tribal officials, the Ronan/Pablo IEC, and the public will be given notice of all meetings related to equal participation or the content of the educational program by including information about meeting times and locations. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

The Ronan School District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VI-Impact Aid programs, Johnson O'Malley programming.

In accordance with ESEA section 8538, affected LEA(s) that educate AI/AN students are required to consult with local Indian tribes prior to submitting a plan or application under covered ESEA formula grant programs and Title VI. The completed Title VI application, and program will be made available and developed in consultation with the Confederated Salish and Kootenai Tribal Education Department, the RSD Title VI Parent Advisory Committee, and the parents/guardians of AI/AN (Title VI) students during the regularly scheduled Title VI committee meetings. The parents/guardians of AI/AN (Title VI) students will be given the opportunity to understand the Title VI program and to offer recommendations regarding the program. (ESEA 6114(c)(3)(C)).

Minutes from the Title VI Committee meetings will be made publically available upon request. This will allow for ongoing dissemination of information.

**Policy 2:**

Regularly scheduled RSD Title VI Parent Advisory Committee meetings and RSD School Board meetings will formally provide opportunities for the Confederated Salish and Kootenai Tribes, and parents of AI/AN (Title VI) students to provide thoughtful input on the District's educational programs, activities, recommendations on the needs of AI/AN (Title VI) students, and on how the District may help AI/AN (Title VI) students realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)].

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication.
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure maximum participation of tribes and parents of Indian children

**Procedure 2**

Parents/guardians of AI/AN (Title VI) students and Indian tribes will be afforded an opportunity to present their views on such programs and activities, including an opportunity to make recommendations on the needs of these children and how the local educational agency may help such children realize the benefits of such programs and activities.

The Indian Education Report will be disseminated by email to the Confederated Salish and Kootenai Tribal Council, the CSKT Tribal Education Department, and the parents/guardians of AI/AN (Title VI) students. The summative Indian Education report will be disseminated via email the 3rd week of August and the midterm Indian Education Report will be disseminated via email in the 1st week of February. Hard copies will be made available upon request and at every school office.

The Ronan School District will email parents/guardians of AI/AN (Title VI) students, the Confederated Salish and Kootenai Tribal Council, and the CSKT Tribal Education Department an electronic survey requesting their input and recommendations during the month of March. The District will solicit the communication preference of parents/guardians of AI/AN (Title VI) students through this electronic survey. The District will work with the Tribal Community Development staff whose role is to maximize parent involvement.

The Ronan District Superintendent, administration, and school staff, in conjunction with the Ronan/Pablo Indian Education Committee and the Ronan Title VI Committee will review data and comments from the annual Title VI parent/guardian survey. The results of the survey data and its comments will be shared with the Ronan/Pablo Indian Education

Committee, the RSD Title VI Parent Advisory Committee, parents/guardians of AI/AN (Title VI) students, and the CSKT Tribal Education Department at the monthly April meetings. In addition, comments and/or suggestions brought forth from these conversations will become part of the RSD Title VI Parent Advisory Committee and Indian Education Committee's approved minutes. This data will be utilized to develop appropriate supplemental support for various programs.

If participation in the survey results has a low return rate from parents/guardians of AI/AN (Title VI) students, the District will re-evaluate its plan and consult with parents/guardians of AI/AN (Title VI) students and the CSKT Tribal Education Department on ways to improve and enhance participation in the consultation process.

The Confederated Salish and Kootenai Tribal Council, the Confederated Salish and Kootenai Tribal Education Director, the RSD Title VI Parent Advisory Committee, parents/guardians of AI/AN (Title VI) students, and the Ronan/Pablo Indian Education Committee will receive notice of the Indian Education Report's public hearings to be held during the regularly scheduled February and September RSD Title VI Parent Advisory Committee meeting. Public hearings will afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input. These hearings will be publicly advertised through electronic mail and in the same manner as a legally posted Board meeting. Comments can be submitted to the District superintendent and/or the Indian Ed. Director via email for one (2) weeks after the last Indian Education Report's public hearing. Submitted comments will be considered at the March and October Board meetings. Indian parents and community members may also provide comments and input on the status of Indian student participation in programs and activities in the District at the regularly scheduled Board meetings in March and October for planning purposes. The Board will review the District's Indian Education Report and make recommendations to the documented comments, and thoughtful input.

### **Policy 3**

The Ronan School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education programs and activities.

[34CFR222.94(a)(3)]

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow the Confederated Salish and Kootenai Tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

### **Procedure 3**

The Ronan School District will gather data from records that show the ratio of Indian children compared to other children participating in academic and co-curricular programs. This data will be included in the District's yearly and mid-year *Indian Education Report*.

At the regularly scheduled September and February RSD Title VI Parent Advisory Committee meetings the District Administrator (or a designee), will provide a presentation upon the extent of Indian students participation in the education programs reported within the RSD Indian Report. This meeting will serve as a means to consult, collaborate, and assess the extent of Indian students participation in the educational programs reported within the RSD Indian Education Report. At such meetings, attendees will analyze the Indian Education Report's data and Tribal/parental commentary to determine the extent of equality of AI/AN (Title VI) student participation in comparison with non-AI/AN (Title VI) students. If areas of concern arise, a special meeting with the RSD Title VI Parent Advisory Committee, Ronan/Pablo Indian Education Committee, RSD Board Representatives, the CSKT Tribal Education Department, and any other concerned parents will be held.

Parents/guardians of AI/AN (Title VI) students or tribal officials may comment on the results at regularly scheduled school board meetings, Ronan/Pablo Indian Education Committee meetings, Title VI Committee meetings, and/or directly to the District's superintendent or designee by phone or email. In addition, parents of Indian children and Tribal officials may comment during the month of March through an electronic survey requesting information concerning their views as to the extent of Indian children's participation in educational programs on an equal basis with other children.

The Ronan School Board will work with the Ronan/Pablo Indian Education Committee, the RSD Title VI Parent Advisory Committee, parents/guardians of AI/AN (Title VI) students, the CSKT Tribal Education Department, and RSD staff members to assist in the modification of educational programs in order to ensure the equal participation of Indian children. Such committees shall make recommendations to the Ronan School Board at regularly scheduled RSD School Board meetings as to any suggested modifications. The Ronan School Board shall give deference to the suggestions of the committee in voting on proposed modifications.

Public hearings to be held during the regularly scheduled September and February RSD Title VI Parent Advisory Committee meetings. The school district will gather comments and/or suggestions relating to AI/AN (Title VI) student participation in the Ronan School District's educational programs and activities. Upon completion of the public hearings in September and February it is determined that there are gaps in Indian participation within the educational program and/or activities, the Ronan School District School Board in consultation with the

Ronan/Pablo Indian Education Committee, the RSD Title VI Parent Advisory Committee and the CSKT Tribal Education Department, will modify its educational programs in such a way as to improve Indian participation.

#### **Policy 4**

The Ronan School District will modify the IPP's if necessary based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)].

#### **Procedure 4**

If areas of data in the *Indian Education Report* indicate review or modification of a school program or activity is necessary, a working committee made up of parents/guardians of AI/AN (Title VI) students, RSD School Board members, Ronan/Pablo Indian Education Committee, the RSD Title VI Parent Advisory Committee and the CSKT Tribal Education Department will be identified to engage in a review and provide recommendations for change.

Parents/guardians of AI/AN (Title VI) students and the CSKT Tribal Education Department will assess the effectiveness of their input to the Ronan School District. If their assessment indicates modification of the District's Indian Policies and Procedures is necessary, a working committee made up of parents/guardians of AI/AN (Title VI) students, Board members, the CSKT Tribal Education Department, Ronan/Pablo Title VI Parent Advisory Committee, and the Ronan/Pablo Indian Education Committee will be constructed to engage in review and modification of the Indian Policies and Procedures.

The IPPs will be formally reviewed at the regularly scheduled November and December RSD School Board meetings. The current IPP's will be sent via email to the CSKT Tribal Education Department, the Ronan/Pablo Title VI Parent Advisory Committee, and the Ronan/Pablo Indian Education Committee, two weeks prior to the regularly scheduled October RSD Title VI Parent/Advisory Committee. The IPPs will be reviewed at the regularly scheduled October RSD Title VI Parent Advisory Committee meeting and the October Ronan/Pablo IEC meeting. These groups will be invited to make recommendations for changes to the IPP's, which will then be forwarded to the RSD School Board for review and consideration. If necessary, the Indian Education Committee and Title VI Parent Advisory Committee may suggest revisions at other times of the year at regularly scheduled School Board meetings. The Ronan School District will send any changes via email to the parents/guardians of AI/AN (Title VI) students, the CSKT Tribal Education Department, Ronan/Pablo Title VI Parent Advisory Committee, and the Ronan/Pablo Indian Education Committee within seven days of adoption by the Ronan School Board.

### **Policy 5**

The Ronan School District will respond at least annually in writing to comments and recommendations made by the CSKT Tribal Education Department, the Ronan/Pablo Title VI Parent Advisory Committee, and the Ronan/Pablo Indian Education Committee and disseminate the responses to Confederated Salish and Kootenai Tribal officials, and parents of Indian children prior to the submission of the IPP's by the Ronan School District. [34CRF222.94(a)(5)].

### **Procedure 5**

The Ronan School District will respond at least annually in writing to comments and recommendations made by the parents/guardians of AI/AN (Title VI) students, the Ronan/Pablo Title VI Committee, the Ronan/Pablo Indian Education Committee, and the CSKT Tribal Education Department. The Ronan School District will disseminate the responses to all aforementioned parties via email prior to the adoption of the IPP's by the Ronan School District.

### **Policy 6**

The Ronan School District will provide a copy of the IPP's annually to the parents/guardians of AI/AN (Title VI) students, the Ronan/Pablo Title VI Committee, the Ronan/Pablo Indian Education Committee, the CSKT Tribal Education Department, and the CSKT Tribal Council. [34CR F222.94 (a)(6)]

### **Procedure 6**

The Ronan School District will annually provide a copy of the current Ronan School District Indian Policy and Procedures to the Confederated Salish and Kootenai Tribes by emailing a copy to the Confederated Salish and Kootenai Tribal Council, parents of Indian children, the Ronan/Pablo Title VI Committee, the Ronan/Pablo Indian Education Committee, and the Confederated Salish and Kootenai Tribal Education Department. The RSD school calendar will include dates that are aligned with IPP policies and procedures. Ronan School District will also have a copy of the current IPP's on the District's website: [www.ronank12.edu](http://www.ronank12.edu).

### **Open Meeting**

All meetings regarding these Indian Policies and Procedures will be conducted in compliance with Montana's open meeting laws.



**GRIEVANCE PROCEDURE**

Any parent or other citizen who has a complaint concerning the actions of the Board relating to equal access of American Indian Children of school age to programs, services, and activities offered in the District may pursue their complaint through the Board's Uniform Complaint Procedure, Policy 1700. A copy of the Uniform Complaint Procedure can be obtained from the District administration office or any of the school offices. The above-outlined grievance procedure does not supersede or in any way prevent the Confederated Salish and Kootenai Tribes from pursuing a written complaint with the U.S. Department of Education, under CFR 222.102, concerning any actions of the District undertaken with respect to these Indian Policies and Procedures.


Legal Reference: 20 U.S.C.S. 7701, et seq. The Impact Aid Program Statute (Title VIII 8 of the Elementary and Secondary Education 9 Act of 1965)


34 CFR 222.94 What provisions must be included in a local 11 educational agency's Indian policies and procedures?


Policy History

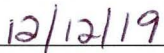
Adopted on: 9-10-2001

Revised on: 6-13-2005; 5-14-2007, 1-8-18, 12-10-18, 12-09-19

  
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Chairperson, Ronan Pablo Board Of Trustees

  
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Date

  
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Title VI Indian Education Committee Chairperson

  
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Date