Colquitt County Schools
A Charter System of Georgia

A Closer Look
State of the System - Annual Report | February 2021

Each Day – Excellence In Every Way
Our Community: Geography

- 60 miles north of Tallahassee
- 24 miles west of Interstate 75
- 200 miles south of Atlanta
- 544 square miles

Source: U. S. Census Bureau - 2010
Our Community: Geography

ZONE 28. Gulf Coast, North Florida, Atlantic Coast to Charleston
Growing season: mid-Mar. to early Dec. Humidity and rainfall are year-round phenomena; summers are hot, winters virtually frostless but subject to periodic invasions by frigid arctic air. Azaleas, camellias, many subtropicals flourish.
Our Community: Geography

Source: U. S. Census Bureau (Last Revised 2010)

U. S. Census Bureau
Persons Per Square Mile

Colquitt County: 83.6
Georgia: 168.4

Source: U. S. Census Bureau (Last Revised 2010)
Our Community:
Population History

Source: U.S. Census Bureau-2020, *Estimate from the U.S. Census Bureau
Our Community: Local Government

County Commission

Moultrie

Doerun

Funston

Norman Park

Riverside

Ellenton

Berlin
Our Community: Archway Partnership

As an institution dedicated to teaching, research, and public service excellence, the University of Georgia aspired to enhance connectivity between the university and the communities to address the state's critical community economic development needs. Building on a nearly century-long pursuit of its outreach mission, the university sought to expand and simplify access to higher education resources to cities and counties throughout Georgia. In 2005, the Archway Partnership was born – an exciting initiative of "portal" counties through which communities gain the wealth of faculty and student expertise, who, in turn, gain practical experience outside of the classroom. Collaborative projects are tailored to address priority issues uniquely identified by each community.

The first portal was established in Moultrie/Colquitt County in March 2005, and, from all accounts, the pilot has been successful. Not surprisingly, this single seed has quickly taken root and spread to 13 communities, six of which are considered “graduated”. In this first expansion, Archway leadership made a concerted effort to select counties that were geographically diverse and representative of the variety of communities in Georgia.
Our Community:
Local Government

- County Commission
- University of Georgia
- Colquitt County Board of Education
- Colquitt Regional Medical Center
- City of Moultrie
Colquitt County School System and Archway’s most recent joint ventures:

- Marketing Issue Work Group (IWG) –
  - Hashtag contest to promote community unity through social media (#PACKedwithLove, #MoultrieLivingMoultrieLoving, and #PACKedwithPride)
  - Law Enforcement Partnership - resulting in the Moultrie Police Department crime data project that has helped significantly lower crime rates
  - Youth Development and Education - a recently launched IWG targeting youth-specific opportunities, resources, and community partnerships. This IWG is in the process of prioritizing projects to enhance quality of life for youth and families in the community.

- System HOSA (Health Occupations Students of America) Coordinator worked with Archway to establish new student internship opportunities to support the community through the Ellenton Health Clinic as well as engaging the new Philadelphia College of Osteopathic Medicine for student learning opportunities including faculty guest speakers and student tours of the new facility.
Our Community: Demographics

2020 U.S. Census
State & County Quick Facts

Percentage

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Colquitt County</th>
<th>Georgia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 5 years old</td>
<td>6.6</td>
<td>6.2</td>
</tr>
<tr>
<td>Under 18 years old</td>
<td>25.6</td>
<td>23.6</td>
</tr>
<tr>
<td>65 years old and over</td>
<td>16.1</td>
<td>14.3</td>
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</tbody>
</table>

Source: U. S. Census Bureau- State & County Facts (2020)
Our Community: Demographics

Colquitt County Per Capita Income

<table>
<thead>
<tr>
<th>Year</th>
<th>Colquitt</th>
<th>Georgia</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>$20,529</td>
<td>$31,067</td>
<td>$34,103</td>
</tr>
</tbody>
</table>

Source: U.S. Department of Commerce, United States Census Bureau - 2020
Our Community: Demographics

Homeownership Rate

Colquitt County: 63.0%
Georgia: 63.0%

Source: U. S. Census Bureau- State & County Facts – 2020
Our Community: Demographics

Home Values

Source: U. S. Census Bureau - State & County Facts - 2020
Our Community: Top Employers

Sanderson Farms
Approximately 1450 employees processing 250,000 chickens daily.

Colquitt Regional Medical Center
Approximately 1,100 employees

Colquitt County Schools
Approximately 1,400 employees

Colquitt Regional Medical Center
Approximately 1,100 employees

Southwest Georgia Community Action Council
Approximately 600 employees
Our Community: The Workforce

Community Education Levels

<table>
<thead>
<tr>
<th>Education Levels</th>
<th>Colquitt County</th>
<th>Georgia</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Graduates</td>
<td>74.7%</td>
<td>87.1%</td>
</tr>
<tr>
<td>Bachelors Degree or Higher</td>
<td>12.8%</td>
<td>31.3%</td>
</tr>
</tbody>
</table>

Source: U. S. Census Bureau Stat/County Quick Facts – 2020
Our Community: The Workforce

Unemployment Rates

Source: Georgia Department of Labor – Workforce Statistics & Economic Research – December 2020 (Not seasonally adjusted)
Our Community: Specialties

Moultrie, Georgia “The City of Southern Living”

Colquitt County farmers grow a diverse variety of crops, some of which are: cabbage, cotton, peanuts, tomatoes, and bell peppers.

PCOM South Georgia’s Doctor of Osteopathic Medicine (DO) program consists of 117 total students and is made up of first- and second-year students. The DO Class of 2023 will begin third-year rotations in regional healthcare settings in July 2021. There are 14 students in the inaugural class of the Master of Science in Biomedical Sciences program. Both programs are accepting students for the 2021 school year.

Colquitt County is home to Moss Farms Diving. This program has produced several state champions. The diving facility was used as a practice facility for the Summer Olympic games that were held in Atlanta.

Home to numerous poultry farms and Sanderson Farms Poultry Processing Plant.
Our Community: Specialties

Expo Events

February – Automotive Swap Meet (February 5-6, 2021)
March – Calico Arts & Crafts Show (March 20-21, 2021)
    July – Expo Field Day (July 22, 2021)
Oct – Sunbelt Agricultural Exposition (Oct 19-21, 2021)
    Nov – Calico Arts & Crafts Show (Nov. 13-14, 2021)
Nov – Automotive Swap Meet (November 19-21, 2021)

- Some 354,000 visitors annually -
Our Community: Recreation
Our Community: The Children

Georgia Kids Count Data

- Child Abuse and/or Neglect, rate per 1,000 Children in Poverty
  - Colquitt County: 4.9%
  - Georgia: 3.9%

- Children in Poverty
  - Colquitt County: 31.9%
  - Georgia: 19.5%

Source: Family Connection Partnership, Georgia Kids Count Fact Sheet – 2021 (gafcp.org)
Our Community: The Children

Georgia Kids Count Facts

- Teen Pregnancies, ages 15-17, rate per 1,000: Colquitt County 20.2%, Georgia 11.1%
- Teen Births, ages 15-19, rate per 1,000: Colquitt County 38.7%, Georgia 19.6%
- Babies Born to Mothers with Less Than 12 Years of Education: Colquitt County 25.8%, Georgia 12.6%

Source: Family Connection Partnership, Georgia Kids Count Fact Sheet – 2021 (gafcp.org)
Our Vision & Mission

COLQUITT COUNTY SCHOOL SYSTEM

VISION: The Colquitt County School System exists to educate all students to become empowered, life-long learners.

MISSION: Our system will: Provide quality instruction, value collaboration, support the development of the whole-child, and provide students with varied opportunities.

Reviewed annually
Goal 1: Develop Future Ready Students

We will provide all students with a rigorous and relevant course of instruction grounded with real world applications.
Our Strategic Plan

Goal 2: Hire and Retain 21st Century Professionals

We will attract and retain highly effective, enthusiastic staff with skills to lead, teach, assess, and support learning needs of all students.
Our Strategic Plan

Goal 3: Cultivate Leadership for Innovation and Collaboration

We will continue to engage parents, staff, community, EL parents, and others to partner with the school system.
Our Strategic Plan

Goal 4: 21st Century Systems

We will provide technology necessary to support 21st century student learning and teacher instruction.
Our Strategic Plan

Goal 5: Budgeting, Planning, and Funding

We will provide facilities, technology, safety, and other pertinent matters necessary to support 21st century student learning and ensure transparency in all aspects of the budgeting and planning processes.
Our Board of Education:

In 1998, the Georgia School Boards Association was one of the first school Board associations in the nation to develop a program of standards for local boards of education. The Board of Distinction program followed. Because the Georgia Board of Education adopted a set of state standards for local boards of education in 2011, GSBA revised its recognition program to reflect the state standards and also to offer school boards additional ways to increase their effectiveness. This new program began in 2012-2013.

The Colquitt County Board of Education completed the requirements and was named a Quality Board of Education in December of 2013 and a Distinguished Board in December 2014. The highest level is that of an Exemplary Board, and Colquitt County Board of Education gained this recognition in December 2015 and was re-named an Exemplary Board in 2016.

The GSBA recognition program was suspended for the 2016-2017 school year in an effort to improve, simplify, and streamline the process. The GSBA recognition program was re-instated in the 2017-2018 school year. Colquitt County Board of Education remained an Exemplary Board since 2018. Exemplary status is awarded in June of each year.
A Charter System of Georgia

In April 2014, the Colquitt County Schools System began a focused effort to investigate the viability of becoming a Charter System. The Superintendent appointed a steering committee made up of system level administrators to assist in this charge. Public hearings and focus group meetings were held to discuss the ingredients of the Colquitt County School System Charter. The final Charter System application was approved on January 12, 2015. The application was approved by the Georgia State Board of Education in April 2015.

July 1, 2015 began the first year of a five-year Charter contract with the Georgia Department of Education.

In June 2020, the Colquitt County School System Charter renewal was approved by the Georgia Department of Education, the system will continue to utilize the flexibility provided by the Charter to improve student achievement.
## 2014 Charter System Application Innovations & Current Status

<table>
<thead>
<tr>
<th>Innovative Feature</th>
<th>Description</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action #1.2</td>
<td>Implement Striving Readers birth-to-five program</td>
<td>Fully</td>
</tr>
<tr>
<td>Action #2.1</td>
<td>Implement an alternative framework for teaching through margining multiple STEM models into a STEAAM framework</td>
<td>Partially</td>
</tr>
<tr>
<td>Action #2.2</td>
<td>Implement alternative organizational and instructional strategies for students in K-5 who are developmentally delayed, are English language learners, or have special needs</td>
<td>Partially</td>
</tr>
<tr>
<td>Action #2.3</td>
<td>Evaluate the gifted program to ensure rigor, consistency, effectiveness, and better articulation among elementary, middle, junior high, and high school programs</td>
<td>Partially</td>
</tr>
<tr>
<td>Action #3.2</td>
<td>Implement appropriate delivery models for learning which included blended, hybrid, and virtually learning opportunities for students</td>
<td>Partially</td>
</tr>
<tr>
<td>Action #3.3</td>
<td>Provide extended learning time beyond the school day and provide learning opportunities anywhere and anytime</td>
<td>Fully</td>
</tr>
<tr>
<td>Action #4.1</td>
<td>Implement later daily starting and dismissal times for secondary students</td>
<td>Partially</td>
</tr>
<tr>
<td>Action #4.2</td>
<td>Maintain recently adopted grade configuration for middle and junior high schools</td>
<td>Fully</td>
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</tbody>
</table>
## 2014 Charter Innovations Included in 2019 Renewal Application

<table>
<thead>
<tr>
<th>Innovative Feature</th>
<th>Description</th>
<th>Next Steps</th>
<th>Additional Action Steps included in 2019 Renewal Application</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Action #2.1</strong></td>
<td>Implement an alternative framework for teaching through margining multiple STEM models into a STEAAM framework</td>
<td>Elementary Education Ag Pilot at 3 schools, Increase # of STEM endorsed teachers, Continue to seek GADOE STEM/STEAM certification in elementary schools</td>
<td>Mini-grants for teachers to find STEM/STEAM experiences for students</td>
</tr>
<tr>
<td><strong>Action #2.2</strong></td>
<td>Implement alternative organizational and instructional strategies for students in K-5 who are developmentally delayed, are English language learners, or have special needs</td>
<td>Evaluated added online learning resources for Tier 1, 2, 3 instruction, Continue to add interventionists where district’s bottom quartile exists</td>
<td>Summer ELT Time for students moving in the RTI Tiers and/or acceleration</td>
</tr>
<tr>
<td><strong>Action #2.3</strong></td>
<td>Evaluate the gifted program to ensure rigor, consistency, effectiveness, and better articulation among elementary, middle, junior high, and high school programs</td>
<td>Evaluate effectiveness of GT offerings and programs, endorsement outcomes, Evaluate GT service/funding model, GT compliance, staffing</td>
<td>Add GT teachers at elementary schools with large GT populations to differentiate instruction or increase advanced content offerings</td>
</tr>
<tr>
<td><strong>Action #3.2</strong></td>
<td>Implement appropriate delivery models for learning which included blended, hybrid, and virtually learning opportunities for students</td>
<td>Continue to increase teacher GAFE certification, Explore flexible scheduling, Evaluate virtual learning opportunities for effectiveness</td>
<td>Actively seek full implementation of 1:1 technology</td>
</tr>
</tbody>
</table>
**Innovative Features Included in 2019 Renewal Application**

<table>
<thead>
<tr>
<th>Innovative Feature</th>
<th>Description</th>
<th>Deleted/Added</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action #4.1</td>
<td>Implement later daily starting and dismissal times for secondary students</td>
<td>Deleted</td>
</tr>
<tr>
<td>Action #10.1</td>
<td>Increase use of formative assessment practices to give teachers actionable information about the next steps in learning that each student needs</td>
<td>Added</td>
</tr>
<tr>
<td>Action #10.2</td>
<td>Increase fidelity of Professional Learning Community processes at grade level/course number level to clarify essential standards, respond to student effort based on data, and increase student mastery at grade level performance</td>
<td>Added</td>
</tr>
</tbody>
</table>
A Charter System

Local School Governance Teams - LSGTs

One of the driving forces behind Charter System status is the importance of local decision-making to maximize educational opportunities for children. This is reflected in the transition from School Councils to Local School Governance Teams (LSGT). Each Local School Governance Team will seek to provide the best possible learning environment for the children in their community.

A key element to charter is moving decision making closer to where learning takes place. That means leaving decisions to the individual school systems and to the schools within the system. It also means involving more people in the decision making process - involving parents and community leaders in school decisions.

A Local School Governance Team in each school is the method the school system will use to get the community, parents and teachers involved in decision making to maximize educational opportunities for children. Each Local School Governance Team will seek to provide the best possible learning environment for the children in their community.

Effective July 1, 2015 | Membership: Total: 8 members

Principal
2 full-time classroom teachers
1 certified full-time support/leadership person
2 parents/guardians of enrolled students
2 Community Members

1 member of the community who resides in Colquitt County, not formally associated with the school as an employee of the school system or parent/guardian.
1 member from a Colquitt County business community.
Our Schools:
Enrollment

Source: Colquitt County Schools  (October 2020 FTE Count)
Our Schools:
Enrollment Trends

Source: Colquitt County Schools – Based on annual fall enrollment.
Our Schools: Enrollment Trends

Source: Colquitt County Schools and Georgia Department of Education – Based on Fall 2020 FTE.
Our Schools:
Enrollment Demographics

Enrollment By Ethnicity

Source: Georgia Department of Education, Colquitt County Schools (October 2020 FTE) Other includes Asian, American Indian, and Multi-Racial
Our Employees:
Staff Demographics

- 861 Certified Employees
  - 553 with Advanced Degrees
- 475 Classified Employees
- 1336 Total Employees

Source: Colquitt County Schools – CPI - October 2020.
Our Schools: Providing Facilities

A major facilities renovation effort continues at several Colquitt County schools. Voters approved a fifth Education Special Purpose Local Option Sales Tax (ESPLOST) in March 2016. While not all projects have been funded by ESPLOST, a large majority of the following facility changes are a result of the ESPLOST initiatives in Colquitt County.

- **Cox Elementary** — A new building was constructed and renovation of the 1985 portion was completed in August 2005.
- **Doerun Elementary** — In 2001, six classrooms and a media center were constructed. Total renovation of 17,698 square feet of additional space occurred on the East Campus Site. A gymnasium was added in 2009. In 2017, a complete school-wide renovation was implemented along with a new kitchen addition added to the existing cafeteria.
- **Funston Elementary** — Phase II renovations and a two-story addition that houses 10 classrooms and 2 resource rooms were completed in October 2005. A gymnasium was added in 2009.
- **Hamilton Elementary** — Major renovations from Phase I were completed in July 2004. The second phase of Hamilton’s renovation included a 4,500-square-foot addition plus retrofitting the roof. A gymnasium was added in 2009.
- **Norman Park** — Total renovation of the existing facility and a new building were completed in 2003.
- **Odom Elementary** — In 2001, an addition of four classrooms and the renovation and modification of 39,280 square feet were completed. Six additional classrooms and restrooms were constructed in 2006. In 2017, a total renovation was completed along with the new construction of a gymnasium, front-office addition, kitchen and cafeteria; as well as a new media center. Additional visitor parking was also added.
- **Okapilco Elementary** — In 2006, a ten classroom addition was constructed. New construction and renovations were completed Summer 2010 that replaced all buildings constructed prior to 1995.
- **Stringfellow Elementary** — Exterior appearance was updated with the interior being totally renovated. A major addition was constructed. The project was completed in July 2004. A gymnasium was added in 2009.
- **Sunset Elementary** — Renovations and additions were completed in 1997. Three classrooms, office administration area, and entrance improvements were completed in 2006. Construction of a new cafeteria, kitchen, conversion of the existing cafeteria and kitchen to three classrooms with restrooms, and expansion of the media center were completed in August 2011.

Source: Colquitt County Schools
Our Schools: Providing Facilities

- **R.B. Wright Elementary** — Renovations and additions were completed in 1997. Additional renovations included cafeteria and kitchen improvements, three additional classrooms, restrooms, and the renovation and complete restructuring of the office administration area were completed in 2006.

- **C.A. Gray Junior High** — Major renovation and modification of 88,574 square feet and the addition of seven classrooms were completed in July 2002. Phase II construction included building a new gym and converting the existing PE facility into band and chorale classrooms. To enhance student safety, a bus loop was constructed. Additional classrooms and other major additions will be completed in Spring 2010 to facilitate the reorganization from Gray Middle School to Gray Junior High School that was effective beginning the 2009-10 school year.

- **W.J. Williams Middle** — A new school facility was opened in 2006 with the 1995 portion of the building continued for use. The remainder of the old facility was demolished. With an additional classroom wing, library, and cafeteria expansion, Williams Middle School began housing all sixth and seventh grade students in August 2009.

- **Colquitt County High** —Colquitt County High School housed students in grades ten through twelve effective with School Year 2009-2010. In March of 2012, the citizens of Colquitt County approved the continuation of the ESPLOST (Education Special Local Options Sales Tax) to construct a new high school on 214 acres owned by the Colquitt County Board of Education, which presently includes Packer Park facilities. Construction began in the fall of 2013. Students and staff began the 2015-2016 school year in an awe inspiring state-of-the-art facility consisting of four stories, allowing core subjects to departmentalize on separate floors. In 2017, phase two of additions were implemented. An additional 31,000 square feet of building space was added to the already 364,000 square foot facility. Additions included: four special education classrooms, coaches offices, football locker room, shower area, weight room, and athletic director’s office; along with storage areas. Also included was the new construction of a 75,000 square foot indoor multi-purpose training facility for football, soccer, baseball, and band. The indoor facility has a full-size regulation football field under roof.

- **Mack Tharpe Stadium** — A new press box and renovations to the bleachers were done in 2006. Artificial turf was provided and installed by funds raised through the Packer Touchdown Club in 2009. New restroom facilities were constructed for the home side in 2011. New artificial turf was installed in 2020; as well as, LED stadium lighting.

- **Packer Park Athletic Facility** — Baseball, softball, soccer fields, and 12 tennis courts with support facilities have been constructed. A ½ mile fitness trail was also constructed. In 2017, the addition of outdoor lights to the existing twelve competition tennis courts was completed and in place for the 2017 spring season.

- **Bus Garage** was built in 2008.

- **GEAR** - In 2016, the GEAR Gifted Center moved into the tenth grade wing of the former high school after cosmetic renovations.

- **Central Office** - In 2016, the administrative offices for the Colquitt County School System relocated to a the ninth grade wing of the former high school following renovations that retrofitted classrooms into offices.

- **Program for Exceptional Children / Network Services** — In 2018, the former Packer Field House was renovated to house employees of the Program for Exceptional Children and Network Services departments. The PEC portion of the facility is 8341 square feet containing 14 offices, a conference room, inventory room, and storage room. The Network Services portion is 4601 square feet containing office space, computer repair work room, inventory/storage space, as well as a server room.

Source: Colquitt County Schools
Our Schools: Providing Facilities

SPLOST $75,822,615
State Funds $21,486,296

Total $97,308,911

Source: Colquitt County Schools FY-13 – FY21
Our Schools: Providing Facilities
## Funding Education: Receipts

<table>
<thead>
<tr>
<th>Source</th>
<th>Georgia</th>
<th>Colquitt County</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local</td>
<td>37.15%</td>
<td>18.80%</td>
<td>$18,760,404.87</td>
</tr>
<tr>
<td>State</td>
<td>57.12%</td>
<td>73.68%</td>
<td>$73,538,686.57</td>
</tr>
<tr>
<td>Federal</td>
<td>5.73%</td>
<td>7.52%</td>
<td>$7,509,380.63</td>
</tr>
<tr>
<td>Per FTE</td>
<td>$11,304.38</td>
<td>$10,859.37</td>
<td>$99,808,472.07</td>
</tr>
</tbody>
</table>

Source: Georgia Department of Education – FY20
The latest available information indicates Georgia’s property wealth rank by county. This is the amount of property in the digest per pupil in the school system. Of Georgia’s 180 school districts, Colquitt County ranks 168. Those having a lesser amount include: Berrien, Bremen City, Lanier, Chickamauga City, Bleckley, Schley, Atkinson, Brantley, Long, Trion City, Chattahoochee, and Pelham City.
## Our Students:
### Expenditures Per FTE

<table>
<thead>
<tr>
<th>Category</th>
<th>Colquitt County</th>
<th>Georgia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenditures</td>
<td>$10,522</td>
<td>$10,758</td>
</tr>
<tr>
<td>Instruction</td>
<td>$6,908</td>
<td>$6,998</td>
</tr>
<tr>
<td>General Administration</td>
<td>$289</td>
<td>$486</td>
</tr>
<tr>
<td>School Administration</td>
<td>$633</td>
<td>$748</td>
</tr>
<tr>
<td>Maintenance &amp; Operation</td>
<td>$939</td>
<td>$889</td>
</tr>
</tbody>
</table>

Source: Georgia Department of Education-FY20
Funding Education: General Fund Balance

Source: Colquitt County Schools. *Projected
Our Students: Free and Reduced Lunch

Source: Georgia Department of Education and Colquitt County Schools
Colquitt County Board of Education voted to implement the Community Eligibility Provision (CEP) for Free Meal Reimbursement in School Year 2013-2014. Georgia was selected to participate in the USDA sponsored initiative as a pilot program state, and after review of local data, it was determined that Colquitt County was eligible for participation as well. Through CEP, a school district, a group of schools or a single school may offer meals at no charge to all students as long as they meet requirements.

The Healthy, Hunger Free Kids Act of 2010 includes the implementation of CEP to ensure that every student in qualifying communities can participate in the National School Lunch Program (NSLP) and School Breakfast Program (SBP). To qualify, a district or school must have 40 percent or more of its students eligible for free meals based on a combination of direct certification, migrant, foster, and homeless status.

Since the 2014-2015 school year, the Community Eligibility Provision Program has been offered to ALL students at ALL locations, including Colquitt County High School. This program gives the opportunity to meet the nutritional needs of all of our students.
Our Students: Discipline

Source: Colquitt County Schools. Georgia Department of Education – Based on Student Record.
Our Students: Average Daily Attendance Rates

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<tr>
<td></td>
<td>93.5</td>
<td>94.2</td>
<td>95.7</td>
<td>95.8</td>
<td>95.7</td>
<td>95.8</td>
<td>95.6</td>
<td>94.6</td>
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<td>94.3</td>
<td>94.7</td>
<td>94.5</td>
<td>94.3</td>
<td>94.5</td>
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</tbody>
</table>

Source: Colquitt County Schools Year End Totals. No data for 2020 due to COVID – 19.
Our Students: Special Programs

<table>
<thead>
<tr>
<th>Year Range</th>
<th>Total</th>
<th>Special Ed</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-2011</td>
<td>9259</td>
<td>1085</td>
<td>11.72%</td>
</tr>
<tr>
<td>2011-2012</td>
<td>9459</td>
<td>1099</td>
<td>11.62%</td>
</tr>
<tr>
<td>2012-2013</td>
<td>9549</td>
<td>1085</td>
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<tr>
<td>2013-2014</td>
<td>9668</td>
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<tr>
<td>2014-2015</td>
<td>9717</td>
<td>1093</td>
<td>11.25%</td>
</tr>
<tr>
<td>2015-2016</td>
<td>9633</td>
<td>1120</td>
<td>11.63%</td>
</tr>
<tr>
<td>2016-2017</td>
<td>9697</td>
<td>1121</td>
<td>11.56%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>9642</td>
<td>1110</td>
<td>11.51%</td>
</tr>
<tr>
<td>2018-2019</td>
<td>9578</td>
<td>1148</td>
<td>11.99%</td>
</tr>
<tr>
<td>2019-2020</td>
<td>9447</td>
<td>1148</td>
<td>12.15%</td>
</tr>
<tr>
<td>2020-2021</td>
<td>9073</td>
<td>1136</td>
<td>12.52%</td>
</tr>
</tbody>
</table>

Source: Colquitt County Schools. Georgia Department of Education (Fall FTE).
Our Students: Special Programs

Gifted Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>Gifted</th>
<th>%</th>
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<tbody>
<tr>
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<td>9259</td>
<td>1311</td>
<td>14.16%</td>
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<tr>
<td>2011-2012</td>
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<td>2015-2016</td>
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<td>12.95%</td>
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<td>2016-2017</td>
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<td>9578</td>
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<td>2020-2021</td>
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</table>

Source: Colquitt County Schools. Georgia Department of Education. (Fall FTE)
Our Students: Special Programs

ESOL Enrollment

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<th>Year</th>
<th>Total</th>
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<td>2013-2014</td>
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<td>2014-2015</td>
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<td>2016-2017</td>
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<td>1371</td>
<td>15.11%</td>
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Source: Colquitt County Schools. Georgia Department of Education. (Fall FTE)
### Our Students: Special Programs

#### Migrant Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>Migrant</th>
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<tr>
<td>2011-12</td>
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<td>2012-13</td>
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<td>664</td>
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<td>2015-16</td>
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<td>6.77%</td>
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<tr>
<td>2017-18</td>
<td>9548</td>
<td>659</td>
<td>6.90%</td>
</tr>
<tr>
<td>2018-19</td>
<td>9525</td>
<td>737</td>
<td>7.74%</td>
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<tr>
<td>2019-20</td>
<td>9343</td>
<td>804</td>
<td>8.61%</td>
</tr>
</tbody>
</table>

Source: Colquitt County Schools. Georgia Department of Education. (Student Record – Annually in June)
Our Students: Special Programs

Pre-Kindergarten

Source: Colquitt County Schools – Pre-K Office
Our Assessment System

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 3 through 8 take an end-of-grade assessment in each content area, while high school students take an end-of-course assessment for each of the ten courses designated by the State Board of Education.

Features of the Georgia Milestone Assessment System include:
• open-ended (constructed-response) items in language arts and mathematics (all grades and courses);

• a writing component (in response to passages read by students) at every grade level and course within the language arts assessment;

• norm-referenced items in all content areas and courses, to complement the criterion-referenced information and to provide a national comparison; and

• transition to online administration over time, with online administration considered the primary mode of administration and paper-pencil as back-up until the transition is complete.

• 2014-2015 was the first year the state of Georgia utilized this type of assessment for all public education students in Georgia.
2020 Assessments

Due to the COVID-19 pandemic, there are no 2020 assessments for comparison.
# EOC/EOG % Improvement
In Level 3 (Proficient) and Level 4 (Distinguished)

<table>
<thead>
<tr>
<th>English Language Arts</th>
<th>2017 vs 2018 % Improvement in Levels 3/4</th>
<th>2018 vs 2019 % Improvement in Levels 3/4</th>
</tr>
</thead>
<tbody>
<tr>
<td>GMAS ELA 3rd Grade</td>
<td>+2%</td>
<td>+3%</td>
</tr>
<tr>
<td>GMAS ELA 4th Grade</td>
<td>+5%</td>
<td>+4%</td>
</tr>
<tr>
<td>GMAS ELA 5th Grade</td>
<td>+2%</td>
<td>+1%</td>
</tr>
<tr>
<td>GMAS ELA 6th Grade</td>
<td><strong>No Change</strong></td>
<td>+7%</td>
</tr>
<tr>
<td>GMAS ELA 7th Grade</td>
<td>+8%</td>
<td>+3%</td>
</tr>
<tr>
<td>GMAS ELA 8th Grade</td>
<td>+1%</td>
<td>+2%</td>
</tr>
<tr>
<td>GMAS 9th Grade Lit/Comp</td>
<td>+4%</td>
<td>+14%</td>
</tr>
<tr>
<td>GMAS American Lit/Comp</td>
<td>-1%</td>
<td>-3%</td>
</tr>
</tbody>
</table>
**EOC/EOG % Improvement**

In Level 3 (Proficient) and Level 4 (Distinguished)

<table>
<thead>
<tr>
<th>Math</th>
<th>2017 v 2018 % Improvement in Levels 3/4</th>
<th>2018 vs 2019 % Improvement in Levels 3/4</th>
</tr>
</thead>
<tbody>
<tr>
<td>GMAS Math 3rd Grade</td>
<td>+2%</td>
<td>+8%</td>
</tr>
<tr>
<td>GMAS Math 4th Grade</td>
<td>No Change</td>
<td>+6%</td>
</tr>
<tr>
<td>GMAS Math 5th Grade</td>
<td>+1%</td>
<td>+2%</td>
</tr>
<tr>
<td>GMAS Math 6th Grade</td>
<td>+3%</td>
<td>-2</td>
</tr>
<tr>
<td>GMAS Math 7th Grade</td>
<td>+2%</td>
<td>+2%</td>
</tr>
<tr>
<td>GMAS Math 8th Grade</td>
<td>+3%</td>
<td>+3%</td>
</tr>
<tr>
<td>GMAS Algebra</td>
<td>-1%</td>
<td>-2</td>
</tr>
<tr>
<td>GMAS Geometry</td>
<td>No Change</td>
<td>+6%</td>
</tr>
</tbody>
</table>
## EOC/EOG % Improvement
### In Level 3 (Proficient) and Level 4 (Distinguished)

<table>
<thead>
<tr>
<th>Science</th>
<th>2017 v 2018 % Improvement in Levels 3/4</th>
<th>2018 vs 2019 % Improvement in Levels 3/4</th>
</tr>
</thead>
<tbody>
<tr>
<td>GMAS Science 3rd Grade</td>
<td>Not Tested</td>
<td>Not Tested</td>
</tr>
<tr>
<td>GMAS Science 4th Grade</td>
<td>Not Tested</td>
<td>Not Tested</td>
</tr>
<tr>
<td>GMAS Science 5th Grade</td>
<td>No Change</td>
<td>+1%</td>
</tr>
<tr>
<td>GMAS Science 6th Grade</td>
<td>Not Tested</td>
<td>Not Tested</td>
</tr>
<tr>
<td>GMAS Science 7th Grade</td>
<td>Not Tested</td>
<td>Not Tested</td>
</tr>
<tr>
<td>GMAS Science 8th Grade</td>
<td>+1%</td>
<td>+7%</td>
</tr>
<tr>
<td>GMAS Biology</td>
<td>+4%</td>
<td>-4%</td>
</tr>
<tr>
<td>GMAS Physical Science</td>
<td>-2%</td>
<td>No Change</td>
</tr>
</tbody>
</table>
### EOC/EOG % Improvement
In Level 3 (Proficient) and Level 4 (Distinguished)

<table>
<thead>
<tr>
<th>Social Studies</th>
<th>2017 v 2018 % Improvement in Levels 3/4</th>
<th>2018 v 2019 % Improvement in Levels 3/4</th>
</tr>
</thead>
<tbody>
<tr>
<td>GMAS Social Studies 3rd Grade</td>
<td>Not Tested</td>
<td>Not Tested</td>
</tr>
<tr>
<td>GMAS Social Studies 4th Grade</td>
<td>Not Tested</td>
<td>Not Tested</td>
</tr>
<tr>
<td>GMAS Social Studies 5th Grade</td>
<td>+1%</td>
<td>-5%</td>
</tr>
<tr>
<td>GMAS Social Studies 6th Grade</td>
<td>Not Tested</td>
<td>Not Tested</td>
</tr>
<tr>
<td>GMAS Social Studies 7th Grade</td>
<td>Not Tested</td>
<td>Not Tested</td>
</tr>
<tr>
<td>GMAS Social Studies 8th Grade</td>
<td>+6%</td>
<td>-2%</td>
</tr>
<tr>
<td>GMAS American History</td>
<td>+3%</td>
<td>No Change</td>
</tr>
<tr>
<td>GMAS Economics</td>
<td>+6%</td>
<td>-2%</td>
</tr>
</tbody>
</table>
Colquitt County School System
3\textsuperscript{rd} Grade ELA GMA

<table>
<thead>
<tr>
<th>Year</th>
<th>Beginning Learner</th>
<th>Developing Learner</th>
<th>Proficient Learner</th>
<th>Distinguished Learner</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>48</td>
<td>44</td>
<td>36</td>
<td>40</td>
</tr>
<tr>
<td>2016</td>
<td>38</td>
<td>35</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>2017</td>
<td>41</td>
<td>34</td>
<td>19</td>
<td>21</td>
</tr>
<tr>
<td>2018</td>
<td>16</td>
<td>18</td>
<td>19</td>
<td>22</td>
</tr>
<tr>
<td>2019</td>
<td>4</td>
<td>2</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

[Bar chart showing results for 3\textsuperscript{rd} Grade ELA GMA from 2015 to 2019]
Colquitt County School System
3rd Grade Math GMA

Beginning Learner  Developing Learner  Proficient Learner  Distinguished Learner

- Grade 3 Math GMA 2015
- Grade 3 Math GMA 2016
- Grade 3 Math GMA 2017
- Grade 3 Math GMA 2018
- Grade 3 Math GMA 2019
Colquitt County School System

4th Grade ELA GMA

Beginning Learner Developing Learner Proficient Learner Distinguished Learner

Grade 4 ELA GMA 2015
Grade 4 ELA GMA 2016
Grade 4 ELA GMA 2017
Grade 4 ELA GMA 2018
Grade 4 ELA GMA 2019
Colquitt County School System
5th Grade ELA GMA

Beginning Learner  Developing Learner  Proficient Learner  Distinguished Learner

Grade 5 ELA GMA 2015
Grade 5 ELA GMA 2016
Grade 5 ELA GMA 2017
Grade 5 ELA GMA 2018
Grade 5 ELA GMA 2019
Colquitt County School System
5th Grade Math GMA

Beginning Learner | Developing Learner | Proficient Learner | Distinguished Learner
--- | --- | --- | ---
33 | 40 | 23 | 5
30 | 38 | 26 | 6
31 | 42 | 22 | 31
32 | 41 | 23 | 32
31 | 40 | 23 | 40

Grade 5 Math GMA 2015
Grade 5 Math GMA 2016
Grade 5 Math GMA 2017
Grade 5 Math GMA 2018
Grade 5 Math GMA 2019
Colquitt County School System
5th Grade Science GMA

Beginning Learner  Developing Learner  Proficient Learner  Distinguished Learner

Grade 5 Science GMA 2015
Grade 5 Science GMA 2016
Grade 5 Science GMA 2017
Grade 5 Science GMA 2018
Grade 5 Science GMA 2019
Colquitt County School System
6th Grade ELA GMA

![Chart showing the percentage of students in different learning levels for 6th Grade ELA GMA from 2015 to 2019.](chart.png)

- **Beginning Learner**
  - 2015: 46%
  - 2016: 47%
  - 2017: 46%
  - 2018: 46%
  - 2019: 37%

- **Developing Learner**
  - 2015: 30%
  - 2016: 30%
  - 2017: 30%
  - 2018: 32%
  - 2019: 30%

- **Proficient Learner**
  - 2015: 21%
  - 2016: 20%
  - 2017: 21%
  - 2018: 25%

- **Distinguished Learner**
  - 2015: 3%
  - 2016: 3%
  - 2017: 3%
  - 2018: 2%
  - 2019: 6%
Colquitt County School System
7th Grade ELA GMA

![Bar Chart]

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

- Grade 7 ELA GMA 2015
- Grade 7 ELA GMA 2016
- Grade 7 ELA GMA 2017
- Grade 7 ELA GMA 2018
- Grade 7 ELA GMA 2019
Colquitt County School System
8th Grade Math GMA

Beginning Learner  | Developing Learner | Proficient Learner | Distinguished Learner
--- | --- | --- | ---
25 23 23 24 24 | 48 46 47 41 | 22 27 25 27 26 | 5 4 5 6 10

Grade 8 Math GMA 2015
Grade 8 Math GMA 2016
Grade 8 Math GMA 2017
Grade 8 Math GMA 2018
Grade 8 Math GMA 2019
Colquitt County School System
8th Grade Science GMA

Colquitt County School System
8th Grade Social Studies GMA
Colquitt County School System
9th Grade Literature and Composition  GMA EOC

![Graph showing the distribution of learner levels from 2015 to 2019.]

- **Beginning Learner**:
  - 2015: 29
  - 2016: 31
  - 2017: 37
  - 2018: 38
  - 2019: 37

- **Developing Learner**:
  - 2015: 31
  - 2016: 30
  - 2017: 31
  - 2018: 29
  - 2019: 17

- **Proficient Learner**: 31

- **Distinguished Learner**:
  - 2015: 4
  - 2016: 3
  - 2017: 4
  - 2018: 5
  - 2019: 9

Legend:
- ▲ 2015 9th Grade Lit Comp
- ▼ 2016 9th Grade Lit Comp
- ■ 2017 9th Grade Lit Comp
- ▶ 2018 9th Grade Lit Comp
- □ 2019 9th Grade Lit Comp
Colquitt County School System
American Literature and Composition GMA EOC

2015 Am Lit and Comp (Sample Size 13 Students)
2016 Am Lit and Comp (Sample Size 540)
2017 Am Lit and Comp (Sample Size 536)
2018 Am Lit and Comp
2019 Am Lit and Comp
Colquitt County School System
Algebra 1 GMA EOC

![Bar chart showing performance levels over years]

- **Beginning Learner**
  - 2015: 0
  - 2016: 34
  - 2017: 29
  - 2018: 29
  - 2019: 3

- **Developing Learner**
  - 2015: 0
  - 2016: 24
  - 2017: 43
  - 2018: 38
  - 2019: 4

- **Proficient Learner**
  - 2015: 0
  - 2016: 32
  - 2017: 39
  - 2018: 30
  - 2019: 5

- **Distinguished Learner**
  - 2015: 0
  - 2016: 0
  - 2017: 26
  - 2018: 29
  - 2019: 5

Legend:
- **2015 Algebra 1 (Not Given in CCSS in 2015)**
- **2016 Algebra 1**
- **2017 Algebra 1**
- **2018 Algebra 1**
- **2019 Algebra 1**
Colquitt County School System
Geometry EOC GMA
Percentage of Students Proficient (Levels 3 & 4)
Colquitt County School System
Biology GMA EOC

Beginning Learner  Developing Learner  Proficient Learner  Distinguished Learner

- 2015 Biology
- 2016 Biology
- 2017 Biology
- 2018 Biology
- 2019 Biology
Colquitt County School System
Physical Science GMA EOC

Beginning Learner | Developing Learner | Proficient Learner | Distinguished Learner
--- | --- | --- | ---
39 | 35 | 19 | 3
39 | 35 | 23 | 4
38 | 40 | 29 | 26
34 | 34 | 26 | 3
33 | 33 | 29 | 3
34 | 34 | 26 | 3
Colquitt County School System
U. S. History EOC GMA
Trends in Subgroup

Beginning Learner
Developing Learner
Proficient Learner
Distinguished Learner

Multiracial 2015
Multiracial 2016
Multiracial 2017
Multiracial 2018
Multiracial 2019
Performance: SAT Test

Colquitt County SAT Average

Source: Colquitt County Schools 2020. Test re-design in 2016.
Performance: Graduation Rate

Colquitt County High School ~ Graduation Rate

- 2002: 49.1%
- 2003: 52.9%
- 2004: 53.3%
- 2005: 59.7%
- 2006: 63.1%
- 2007: 59.6%
- 2008: 71.0%
- 2009: 72.3%
- 2010: 82.0%

Source: Colquitt County Schools
Performance
Co-Hort Graduation Rate History

Graduation Rate

Colquitt County
(Includes Achievement Center)

CCHS

Georgia

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Colquitt County</td>
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<td></td>
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</tr>
<tr>
<td>(Includes Achievement Center)</td>
<td>75.6</td>
<td>69.1</td>
<td>76.8</td>
<td>78.3</td>
<td>85.7</td>
<td>80.3</td>
<td>81.2</td>
<td>79.6</td>
<td>85.4</td>
<td>87.2</td>
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<td>75.64</td>
<td>81.15</td>
<td>86.2</td>
<td>81.8</td>
<td>93.2</td>
<td>86.2</td>
<td>87.6</td>
<td>88.6</td>
<td>88.3</td>
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<td>Georgia</td>
<td>67.4</td>
<td>69.72</td>
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<td>72.5</td>
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<td>79.2</td>
<td>80.6</td>
<td>82</td>
<td>83.8</td>
<td></td>
</tr>
</tbody>
</table>
Performance:  
2020 Co-Hort Graduation Rate Comparison

Source: Georgia Department of Education

*Systems with multiple high schools.

All other systems have only one high school. The graduation rate for the Colquitt County School System includes the Achievement Center and CCHS is above state average; with the graduation rate for CCHS of 88.3% well above the state average of 83.8%.
Our Schools: Community Partnerships

- University of Georgia – Archway Project
- Moultrie-Colquitt County Chamber of Commerce / Economic Development Authority
- Secondary Institutions – ABAC, Southern Regional Technical College, etc.
- Children’s Cheer and Toy Shop
- Family Connection
- Colquitt Regional Medical Center
- Colquitt County Extension Service
- Boys & Girls Club of Moultrie/Colquitt County
- Civic Organizations – Kiwanis, Rotary, and Lions Club
- Colquitt County Sheriff’s Department / Moultrie Police Department
- United Way Of Colquitt County
- Colquitt County Arts Center – Student Scholarships
- Southwest Georgia Community Action Council

And the list goes on……
Our Schools: Future Objectives and Challenges

1. Planning for budgetary constraints and increasing student population
2. Systematic evaluation by means of an on-going Strategic Plan to foster positive results in student achievement
3. Managing ever-evolving technology
4. Increased focus on school safety
5. Continued emphasis on informing and educating the community with transparency and accountability
Colquitt County
SCHOOLS
Each Day - Excellence In Every Way