

ADMINISTRATIVE REGULATION 6010.3

INSTRUCTION

Gifted Program

Eligibility for the gifted program will be based on achievement of the following:

Fourth through Sixth Grades – Elementary Program

Academic Achievement

- Measures of Academic Progress (MAP) Assessment (Reading and Math)
 - Nine most recent test sessions - Reading and Math (considering Fall, Winter, & Spring)
All sessions points averaged to give overall academic score (0 to 5)

On each test:
 - 97th Percentile – 5 points
 - 95th Percentile – 3 points
 - 90th Percentile – 1 point
 - Lower than 90th Percentile – zero points

Classroom Performance

- Renzulli Rating Scales – Learning, Motivation, Creativity, Reading, & Math
 - Each Scale has questions on a 6 point scale.
Three most recent sessions points averaged to give overall academic score (0 to 5)

On each test:
 - Average 5.5 to 6 – 5 points
 - Average 5.0 to 5.5 – 3 points
 - Average 4.5 to 5.0 – 1 point
 - Less than 4.5 average – zero points

Entrance is calculated by adding Academic Achievement and Classroom Performance Scores (10 points total possible).

6 points needed for entrance into gifted program.

Scores of 5.9 to 6 will be recommended for consideration:
independent assessment in non-verbal performance by District psychologists team using the Stanford-Binet 5

Seventh & Eighth Grades – Gifted Language Arts Program

Academic Achievement

- Measures of Academic Progress (MAP) Assessment (Reading)
 - Nine most recent test sessions – Reading (Fall, Winter, & Spring)
All sessions points averaged to give overall academic score (0 to 5)

On each test:
 - 97th Percentile – 5 points
 - 95th Percentile – 3 points
 - 90th Percentile – 1 point
 - Lower than 90th Percentile – zero points

Classroom Performance

- Renzulli Rating Scales – Learning, Motivation, Creativity & Reading
 - Each Scale has questions on a 6 point scale.
Three most recent sessions points averaged to give overall academic score (0 to 5)

On each test:
 - Average 5.5 to 6 – 5 points
 - Average 5.0 to 5.5 – 3 points
 - Average 4.5 to 5.0 – 1 point
 - Less than 4.5 average – zero points

Entrance is calculated by adding Academic Achievement and Classroom Performance Scores (10 points total possible).

6 points needed for entrance into gifted program.

Scores of 5.9 to 6 will be recommended for consideration:

independent assessment in non-verbal performance by District psychologists team using the Stanford-Binet 5

Adopted: 10/2014

Revised: 04/2018