



Downers Grove Grade School District 58 Strategic Planning Survey Report

HYA | HAZARD
YOUNG
ATTEA
ASSOCIATES

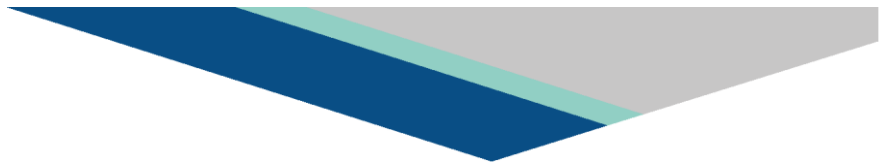


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METHODOLOGY

The Strategic Planning Survey process engaged stakeholders from the classroom to the community, providing an opportunity to learn what works well in the District and identifying areas for improvement.

Interviews

All Board of Education members participated in individual, structured interviews. Each participant was asked to share his or her opinions on a variety of topics, including: expectations of the strategic planning process, district strengths, significant issues, quality of education, curriculum and standards, financial state, facilities, communication, and vision for the future.

Surveys

Strategic planning survey data were collected during January 2018. The survey was offered in English and Spanish. Administrators, support staff, community members, teachers, parents, and students were surveyed online. The District communicated with stakeholders, inviting them to share input regarding their experiences with the District. A range of questions were asked on the survey regarding the quality of education, programs and curriculum, teaching and learning environment, communication, community relations, operations, and priorities for the future. A total of 2,463 stakeholders completed the survey.

Participants were asked to rate the District in a number of areas on a scale of 1 to 5: Unsatisfactory (1), Poor (2), Average (3), Good (4), and Excellent (5). For the purpose of this report, a respondent was considered to rate the District favorably if the respondent selected either Good (4) or Excellent (5). Results were reported based on the percentage of respondents in each stakeholder group who selected Good/Excellent on each survey question.



EXECUTIVE SUMMARY

The Downers Grove Grade School District 58 Strategic Planning Survey was completed by 2,463 stakeholders. The largest stakeholder groups that participated in the survey were parents of current District 58 students and Students. Parents of future District 58 students and Staff Members (Instructional Assistant/Secretary/Custodial/Maintenance, or other support personnel) made up less than 10 percent of respondents.

STAKEHOLDER DEMOGRAPHICS

	Frequency	Percent
Community Member and/or Parent of Former District 58 Student	230	9.3
Parent of CURRENT District 58 Student	992	40.3
Parent of FUTURE District 58 Student	97	3.9
Staff Member of District 58: Instructional Assistant, Secretary, Custodial/Maintenance, or other support personnel	93	3.8
Student	746	30.3
Teacher, Administrator, or other Certificated Faculty Member of District 58	305	12.4
Total	2,463	100

SECTION I: STATE OF THE DISTRICT

ITEM ANALYSIS

Percentages of all stakeholder groups selecting 5 (Strongly Agree) or 4 (Agree) for each item are presented below.

	ALL (2,425)	Community Member and/or parent of former student (221)	Parent of current student (982)	Parent of future student (92)	Staff Member (92)	Student (738)	Teacher (305)
VISION AND VALUES							
The district provides a clear, compelling vision for the future.	45%	31%	39%	13%	46%	64%	36%
The district is heading in the right direction.	48%	31%	41%	17%	35%	70%	41%
The district has high standards for student performance.	63%	46%	55%	42%	65%	77%	72%
The district makes decisions based on information from data and research.	46%	30%	39%	17%	45%	61%	54%
The district is working to close the achievement gap.	42%	34%	37%	20%	42%	48%	55%
TEACHING AND LEARNING							
The district provides a well-rounded educational experience for all students.	59%	41%	55%	36%	62%	73%	61%
Teachers personalize instructional strategies to address individual learning needs, special education and gifted.	63%	39%	56%	29%	70%	73%	86%
District schools are safe.	84%	78%	85%	76%	75%	85%	88%
The social and emotional needs of students are being addressed.	66%	46%	71%	35%	59%	65%	78%
Students are on track to be college and career ready.	60%	46%	58%	34%	49%	67%	69%
Technology is integrated into the classroom.	78%	64%	79%	51%	73%	83%	83%
COMMUNITY ENGAGEMENT							
The district engages the community as a partner to improve the school system.	51%	34%	50%	29%	50%	59%	56%
There is transparent communication from the District.	45%	37%	50%	17%	36%	50%	37%
The district engages with diverse racial, cultural and socio-economic groups.	50%	37%	43%	30%	43%	64%	51%
MANAGEMENT							
Facilities are well maintained.	56%	53%	54%	22%	49%	70%	46%
The district is fiscally responsible.	52%	38%	48%	25%	41%	65%	52%
The district employs effective teachers, administrators and support staff in its schools.	73%	52%	75%	48%	73%	74%	86%
Employees are held accountable to high standards.	65%	47%	59%	42%	77%	70%	86%
District technology infrastructure is sufficient to support use of technology in the classroom.	59%	42%	57%	26%	58%	70%	66%

SECTION II: QUALITY OF PROGRAMMING

ITEM ANALYSIS

Percentages of all stakeholder groups selecting 5 (Excellent) or 4 (Good) for each item are presented below.

	ALL (2,207)	Community Member and/or parent of former student (187)	Parent of current student (899)	Parent of future student (73)	Staff Member (77)	Student (724)	Teacher (280)
OVERALL							
Please rate the overall quality of education in the District.	71%	61%	64%	47%	73%	78%	78%
PROGRAMS							
Advanced Placement, talented and/or gifted	43%	34%	26%	16%	40%	70%	37%
Career education	29%	21%	16%	11%	21%	51%	21%
English/language arts/reading	65%	52%	57%	19%	64%	81%	64%
English Language Learners (ELL)	39%	31%	21%	14%	42%	61%	42%
Extra-curricular	53%	37%	42%	27%	52%	71%	55%
Fine arts (visual arts, music, theatre)	51%	44%	41%	18%	53%	65%	53%
Intramurals and/or athletics	50%	39%	32%	18%	43%	77%	50%
Math	65%	42%	57%	23%	69%	82%	63%
Physical education (PE) and health	61%	45%	55%	15%	49%	78%	57%
Science	60%	42%	53%	22%	58%	79%	51%
Social studies/history	59%	42%	52%	19%	53%	78%	49%
Special education	45%	43%	27%	10%	58%	59%	63%
World languages (foreign language)	34%	24%	18%	11%	23%	61%	30%
Student services (counseling, social work, nursing)	52%	40%	40%	16%	55%	70%	57%
Library and other resource centers	70%	51%	70%	27%	71%	76%	73%
	ALL (2,306)	Community Member and/or parent of former student (200)	Parent of current student (942)	Parent of future student (78)	Staff Member (82)	Student (717)	Teacher (287)
ACADEMIC EXPECTATIONS							
The academic expectations in this district are:							
Percent responding Too Low:	26%	39%	37%	37%	21%	10%	21%
Percent responding Just Right:	48%	37%	42%	27%	55%	53%	64%
Percent responding Too High:	4%	3%	2%	0%	4%	7%	5%
Percent responding Don't Know:	22%	22%	19%	36%	21%	31%	10%

SECTION III: PRIORITIES

ITEM ANALYSIS

Respondents were asked to select 4 statements that best represent what they believe should be the priorities and focus of the Board of Education and Superintendent in the next 3-5 years. Results by constituent group are presented below. Each constituent group's Top 4 most frequently selected statements are depicted by colored cells (reading the chart vertically); consensus is illustrated as multiple constituent groups selected the same statements (reading the chart horizontally).

	ALL (2,375)	Community Member and/or parent of former student (216)	Parent of current student (951)	Parent of future student (89)	Staff Member (88)	Student (740)	Teacher (291)
Addressing the achievement gap	21%	20%	23%	21%	17%	18%	23%
Addressing students' social and emotional needs	29%	27%	27%	26%	17%	32%	37%
Ensuring a well-rounded experience for all students	50%	44%	50%	36%	64%	50%	57%
Ensuring facilities can support a modern learning environment	31%	25%	34%	51%	26%	20%	50%
Ensuring fiscal health	18%	27%	17%	30%	22%	14%	17%
Ensuring high student achievement on standardized tests	18%	14%	16%	19%	8%	27%	9%
Hiring and retaining quality teachers and administrators	51%	60%	58%	45%	59%	37%	55%
Integrating current technology into teaching and learning	18%	20%	16%	18%	14%	23%	10%
Maintaining a positive relationship with the community	14%	12%	6%	11%	11%	24%	14%
Preparing students to be ready for the next grade and ultimately college and career ready	66%	72%	71%	62%	75%	61%	58%
Providing a safe environment for students and employees	37%	35%	37%	35%	48%	39%	31%
Providing individualized instruction for students	27%	20%	30%	27%	24%	27%	21%