







# Enrollment Options



November 13, 2017

# Considerations

-  **Neighborhood Schools**
-  **Current and Forecasted Enrollment**
-  **Available Classrooms, Special Programs, Flexible Space and Other Building Features**
-  **Class Size**
-  **Combination Classes**
-  **Educational Programming**

*Among other factors*

# October Board Meeting

-  Discussed and approved Strategic Planning Process for the 2017-18 school year
-  Reviewed 4 general options to address future enrollment

**This is what we learned...**





# October Board Meeting -

## What we learned...

- Discussed and approved Strategic Planning Process for the 2017-18 school year
- Reviewed 4 general options to address future enrollment
- Direction from Board
  - Eliminate Option 1 (school-wide redistricting) and Option 3 (district-wide policy change)
  - In favor of Option 2 (boundary adjustments affecting future students) and Option 4 (developing a specific procedure to manage on a case-by-case basis)
- No change in schools for current students or families, and family togetherness is important to the Board and administration



# Tonight



-  Review Refined Options 2 and 4
-  Identify Questions for Additional Exploration/Analysis
-  Gather Feedback & Receive Direction from the Board
-  Discuss Next Steps

## Option 2






# Boundary Adjustment:

Affecting only new/future students

### Potential Pros

-  Class size and enrollment balance at chosen grade levels
-  Limited impact on current students and families




### Potential Cons

-  Based on forecasting - May not actually yield change in enrollment
-  Class sizes
-  Disruption of neighborhood
-  Lengthy roll-out
-  Short-term facility use

### Potential Challenges:

Selection, Based on prediction and short-term, Planning for future enrollment changes, Communication

# Boundary Adjustment

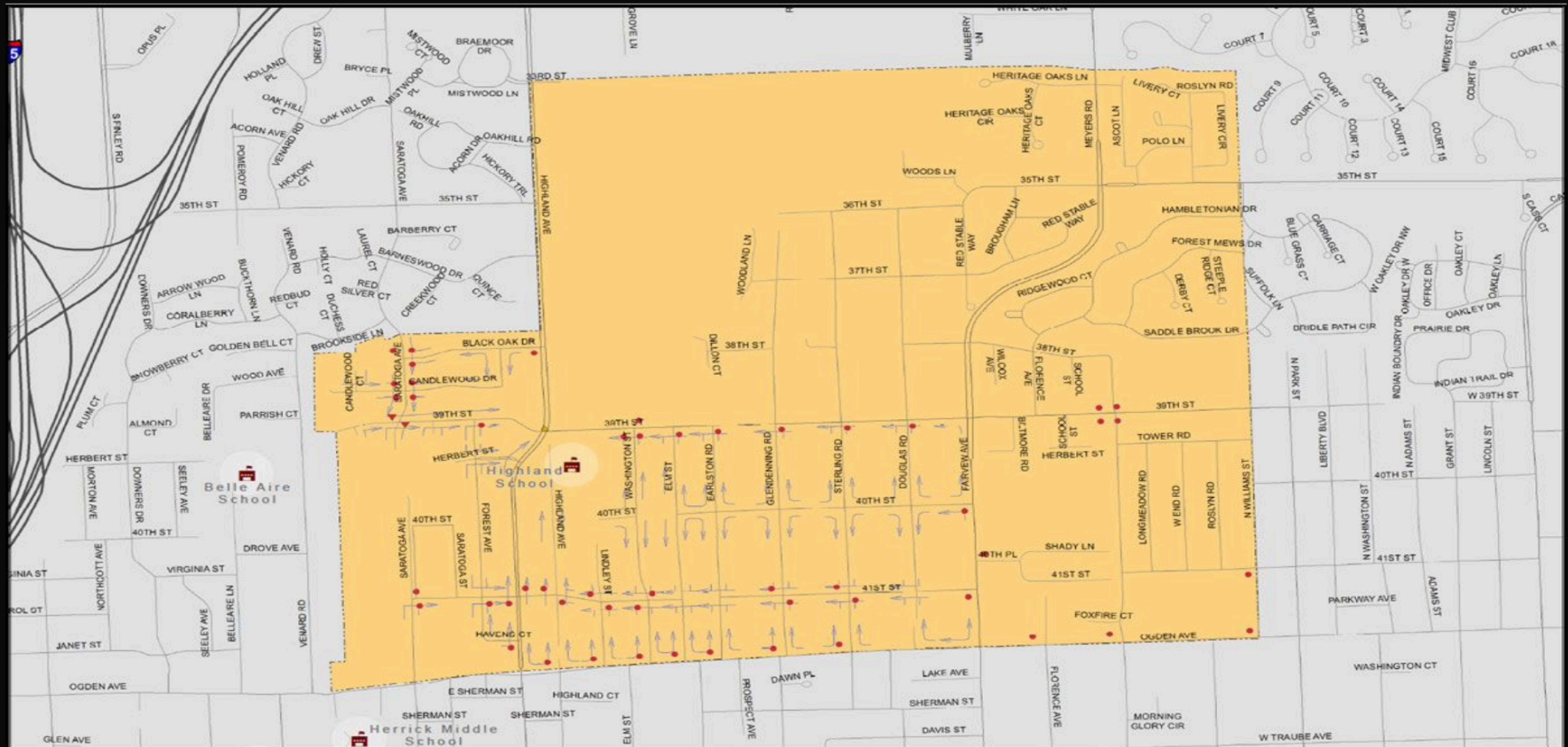
-  Select an area large enough to have an enrollment impact but not too large as to overcrowd Belle Aire School
-  New students and families residing within this area would attend Belle Aire School
-  All current students and younger siblings of those students are grandfathered into Highland School



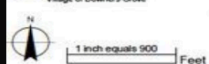
## Option 2

# Boundary Adjustment

A Wide variety of areas were examined in whole and in several variations of their parts.



Sources: Dodge County  
Village of Downers Grove



### Legend

- CROSSING GUARD
- STOP SIGN
- YIELD SIGN



### Highland School Map



GEWALT HAMILTON  
ASSOCIATES, INC.

DATE: 8/22/2005  
3:57:00



## Option 2

# Boundary Adjustment:

Affecting only new/future students

### Potential Pros

- 🌐 Class size and enrollment balance at chosen grade levels
- 🌐 Limited impact on current students and families

### Potential Cons

- 🌐 Based on forecasting - May not actually yield change in enrollment
- 🌐 Class sizes
- 🌐 Disruption of neighborhood
- 🌐 Lengthy roll-out
- 🌐 Short-term facility use

### Potential Challenges:






Selection, Based on prediction and short-term, Planning for future enrollment changes, Communication, Predicting actual effect, Need for accommodation in upper grades

## Option 4




# Case-by-Case Adjustments:

Based on Board Policy 5102

### Potential Pros

-  Class size and enrollment
-  Based on actual enrollment
-  Maintains neighborhood with some adjustments
-  Limited impact on current students and families
-  Provides flexibility to adjust/respond to particular needs

### Potential Cons

-  Transportation
-  Class sizes
-  Potential disruption of neighborhood

### Potential Challenges:

Unforeseen challenges, Transportation, Communication of options

## Option 4

# Manage on Case-by-Case

- 🌐 Enroll kindergarten students up to 56 offering early enrollment with frequent communication
- 🌐 Close enrollment at Highland for incoming students in the 1<sup>st</sup>, 3<sup>rd</sup> and 4<sup>th</sup> grade cohorts for the 2018-19 and 2019-20 school year
- 🌐 New Students not able to enroll at Highland will be administratively transferred to Belle Aire School with transportation provided by the District



## Option 4

# Case-by-Case Adjustments:

Based on Board Policy 5102

### Potential Pros

- 🌐 Class size and enrollment
- 🌐 Based on actual enrollment
- 🌐 Maintains neighborhood with some adjustments
- 🌐 Limited impact on current students and families
- 🌐 Provides flexibility to adjust/respond to particular needs

### Potential Cons

- 🌐 Transportation
- 🌐 Class sizes
- 🌐 Potential disruption of neighborhood - **Limited**

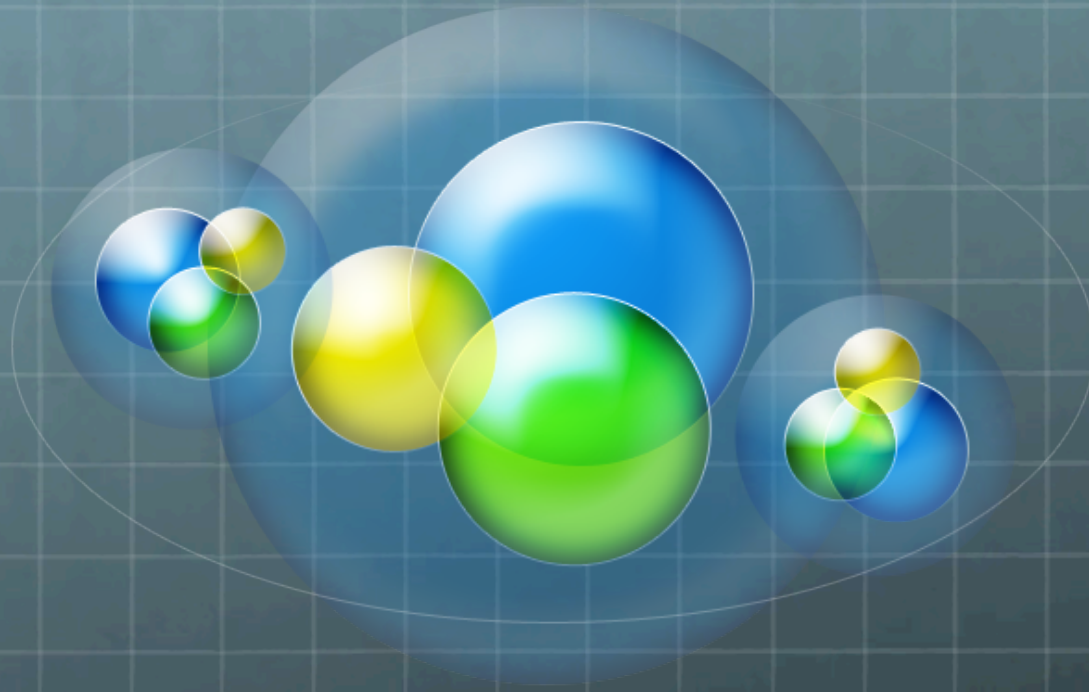
### Potential Challenges:

Unforeseen challenges, Transportation, Communication of options



**Recommendation**

**Case-by Case  
Adjustments**



# Discussion

Questions, Additional Analysis and/or Information,  
and Direction

# Next Steps

- 🌐 Summarize Direction from the Board
- 🌐 Launch Strategic Planning
- 🌐 Gather Additional Information, if any
- 🌐 By December Board Meeting – Must have decision to communicate to families and support transitions
- 🌐 December and Moving Forward - Communication