

July 13, 2020

The Board of Education, Downers Grove Grade School District 58, DuPage County, Illinois met in regular session on Monday, July 13, 2020, at the Downers Grove Village Hall. Due to the COVID-19 emergency, in-person meeting attendance was limited to 50 people and the meeting was live streamed to the public on the District's YouTube channel.

1. CALL TO ORDER/ROLL CALL

The President called the meeting to order at 7:01 p.m. and announced that it was the regular monthly meeting of the District 58 Board of Education. Present at Village Hall: President Darren Hughes; and Members Kirat Doshi, Emily Hanus, Steve Olczyk, Jill Samonte and Tracy Weiner; Kevin Russell, Superintendent; Jayne Yudzentis, Assistant Superintendent for Personnel; Jessica Stewart, Assistant Superintendent for Special Services; James Eichmiller, Assistant Superintendent for Technology and Learning; Todd Drafall, Assistant Superintendent for Business/CSBO; and Melissa Jerves, Board Secretary. Present via teleconference: Vice President Gregory Harris. Members absent: None. Also in attendance via video conference: Justin Sisul, Assistant Superintendent for Curriculum and Instruction; Catherine Hannigan, Manager of Business Services; Kevin Barto, Director of Buildings and Grounds; and Faith Behr, interim Coordinator of Community Relations.

2. FLAG SALUTE

President Hughes led the flag salute.

3. SPOTLIGHT ON OUR SCHOOLS

A. Update from Remote Learning Task Force

Superintendent Dr. Kevin Russell and Assistant Superintendent for Curriculum and Instruction Justin Sisul provided an update on the most current guidance from the Illinois State Board of Education (ISBE), the Illinois Department of Health (IDPH) and the DuPage County Health Department (DCHD), as well as the culmination of the work of the District 58 Remote Learning Task Force, a group comprised of 80 teachers, staff, parents, community members and administrators. The task force was charged with reviewing feedback from the spring remote learning surveys, as well as current guidance, to determine the questions and areas of consideration for each potential return-to-school scenario.

Beginning on June 9, the task force met for a series of meetings, both as a whole and split into four working groups (Remote Learning; Blended Learning; Onsite Learning; and Health, Safety and Well-being). Considerations discussed by the working groups included communication;

instructional practices; social-emotional learning and needs; logistics; guidance from ISBE/IDPH (released on June 23); personal protective equipment (PPE), including face coverings; protocols for sick staff members or students; transportation; cleaning protocols; instructional safety. The task force recognized the importance of onsite instruction with the acknowledgement of safety needs during this time, and understood the difficult nature of decision making.

Dr. Russell summarized the most current guidance available from ISBE, IDPH and DCHD. In-person, blended, or remote instruction are all permissible if they can be accomplished safely within the guidelines. In-person learning is strongly encouraged for children under 13, but districts must be prepared to shift to remote learning should circumstances warrant. Under any of the three models, the instructional day must be five clock hours and students are expected to attend daily. Social distancing of six feet and the use of appropriate PPE, including masks, is required, as well as symptom screenings, temperature checks, or self-certification. An increase in school-wide cleaning and disinfection is also required.

The District's decision-making priorities include student and staff safety, instructional needs, equity, students with special needs, adherence to guidelines and impact on District families and staff. Any onsite instruction will need to include six-foot distancing, wearing of masks, temperature checks and eliminating small groups at tables; minimizing student movement throughout the building; consideration of the physical proximity of teacher to students during instruction; and scheduling considerations such as outdoor mask breaks, staggering recesses, and middle school class schedules. Planning at this time is for the first trimester, and includes a continuum of possibilities, from fully remote to blended learning (partially onsite, partially remote) to modified onsite instruction.

The administration recommended that a modified onsite model be pursued, where all students and staff are onsite five days a week. Some features of this model:

- Nearly all spaces would be utilized to accomplish smaller class sizes and six-foot spacing of student desks
- Outdoor spaces would be used as much as possible
- Students would remain in a cohort and not move throughout the building unless absolutely necessary
- Certified staff may teach in different roles to accommodate additional grade-level sections
- Some grade levels or sections may need to be moved to other school buildings with more space
- Middle school teachers would move classrooms more often than students

Further planning with District staff is necessary to determine the specific details of this plan and its feasibility at each school. Concurrently, details of a

blended learning plan and fully remote plan must also be developed as the District must be prepared to shift its model of instruction in response to changing circumstances.

4. COMMUNICATIONS

Written Communications

1. Email from Christopher Hanley regarding human temperature detection platforms ~ *response from Superintendent Dr. Kevin Russell.*
2. Email from Marquisa Brown regarding social media post ~ *responses from Board President Darren Hughes and Superintendent Dr. Kevin Russell.*
3. Email from Jiho Park regarding District 58 curriculum ~ *responses from Superintendent Dr. Kevin Russell and Board President Darren Hughes.*
4. Email from Brian Westendorf regarding opening schools in fall ~ *responses from Superintendent Dr. Kevin Russell and Board President Darren Hughes.*
5. Email from Jen Haselhorst regarding mask wearing ~ *response from Board Secretary Melissa Jerves, Superintendent Dr. Kevin Russell, Board President Darren Hughes, and Board Member Kirat Doshi.*
6. Email from Eileen Tyrrell regarding racial justice in schools ~ *response from Board Secretary Melissa Jerves.*

Freedom of Information Act Requests

1. Freedom of Information Act request from Tanner regarding transportation expenses ~ *response from Board Secretary Melissa Jerves.*

5. REPORTS TO THE BOARD

A. Superintendent

Superintendent Kevin Russell reported on the following:

- **COVID-19 and Current Events:** On behalf of District 58, Dr. Russell thanked the students, staff, and community for their patience, guidance, and flexibility as the District reconfigures plans for fall while prioritizing the safety and well-being of our students and staff. The District will strictly follow the guidance provided by the Illinois State Board of Education, the Illinois Department of Public Health, and the DuPage County Health Department as it makes decisions.
- **Finance:** The District is busy preparing the budget for FY 21, which will be affected by COVID-19. The District will present the tentative budget in August and then seek final approval from the Board in September. The budget may require amendment during the course of the year depending on the District's needs due to the pandemic.
- **Facilities:** Summer projects are progressing in a normal fashion. Bigger projects like the gym floor at Highland and playgrounds at Lester and

enough members to provide sufficient data for future forecasting. Revenue from property taxes and other state funding is expected to decrease in the next couple of years. Although the District will soon receive funds from the expiring Downtown Downers Grove tax increment financing district, there are also urgent facility needs expected to arise.

G. District Leadership Team

President Hughes also reported on the July 8, 2020 District Leadership Team meeting. Although this committee is typically charged with reviewing progress toward the District's strategic goals, the team of administrators, bargaining association leaders, staff and parents held a summer meeting to review the ISBE and IDPH guidance and the work of the Remote Learning Task Force.

H. Health and Wellness Committee

The Health and Wellness Committee did not meet in June.

6. DISCUSSION

There were no items for discussion on the agenda.

7. PUBLIC COMMENT

Victoria Jackenow, Pierce Downer attendance area, posed several questions regarding onsite learning, including whether the 50-person limit applies to classrooms and not buildings, how temperature checks will be conducted, how to deal with accelerated students, and whether custodial hours have been cut by the District.

Craig Young, DGEEA President, commented that he agrees that the District should pursue modified onsite learning if it is possible, but does not believe the Board should approve a plan before stakeholders have a chance to work out the details. He suggested amending the action item to direct staff to pursue the feasibility of a modified onsite plan.

Emily Honn, DGESP President, echoed Craig Young's comment and requested that the Board wait to vote until a more accurate plan has been determined.

Angela Rybarczyk, DGCMA President, stated that more specifics are needed to determine whether an onsite plan can work.

Ami Johanson, Pierce Downer attendance area, stated that a fully remote option is not feasible for many working families. She also questioned the sufficiency of the data behind the health department guidance.

Andrew Schmidt, DGEEA Vice President, commented that putting students in

cohorts will result in tracking students by the specialized curricular classes they may require. He also noted that communication with families and staff is crucial during these challenging times.

An additional 40 public comments provided by community members viewing the meeting remotely are attached to the minutes. (Attachment 20200713A)

8. APPROVAL OF MINUTES

A. Approval of Minutes – June 8, 2020

Member Olczyk moved and Member Weiner seconded the motion to approve the minutes of the June 8, 2020 regular meeting as presented.

ROLL CALL VOTE: AYES: Members Doshi, Hanus, Harris, Hughes, Olczyk, Samonte, and Weiner
NAYS: None Motion carried

B. Approval of Minutes – June 22, 2020

Member Weiner moved and Member Olczyk seconded the motion to approve the minutes of the June 22, 2020 special meeting as presented.

ROLL CALL VOTE: AYES: Members Doshi, Hanus, Harris, Hughes, Olczyk, Samonte, and Weiner
NAYS: None Motion carried

9. CONSENT AGENDA

There being no request for individual consideration of any items on the consent agenda, the President stated that a motion would be in order relative to items on the consent agenda, consisting of the Personnel Report and Financial Statements consisting of the List of Bills and Summary. Member Weiner moved and Member Hanus seconded the motion to approve the following items:

A. Personnel

The appointment of 19 certified staff and 11 educational support staff personnel. The resignation of one certified staff member and two custodians.

B. Financial Reports

The list of bills and obligations prepared for payment on June 30, 2020 and July 13, 2020, as well as the revolving and imprest issued in June 2020 as shown on the list submitted under the date of July 13, 2020 in the total amount of \$2,174,824.12 and direct that they be so entered in the minutes and orders drawn for their payment in accordance with the following summary and that the President and Secretary be authorized to certify the list to the School Treasurer.

SUMMARY PAGE JULY 13, 2020
LIST OF BILLS & EXPENDITURES

EDUCATION FUND

List of Bills - July 13, 2020	\$1,667,642.83
Revolving Fund - June 2020	\$24,148.48
Imprest Checks - June 2020	\$9,363.20

OPERATIONS & MAINTENANCE FUND

List of Bills - July 13, 2020	\$185,002.79
Revolving Fund - June 2020	\$2,860.65
Imprest Checks - June 2020	\$0.00

DEBT SERVICE

List of Bills - July 13, 2020	\$0.00
Revolving Fund - June 2020	\$0.00

TRANSPORTATION FUND

List of Bills - July 13, 2020	\$1,755.25
Revolving Fund - June 2020	\$0.00
Imprest Checks - June 2020	\$0.00

IMRE

List of Bills - July 13, 2020	\$0.00
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FICA/MEDICARE

List of Bills - July 13, 2020	\$0.00
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SITE & CONSTRUCTION FUND

List of Bills - July 13, 2020	\$134,996.14
Revolving Fund - June 2020	\$149,054.78

WORKING CASH FUND

List of Bills - July 13, 2020	\$0.00
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FIRE & LIFE SAFETY FUNDS

List of Bills - July 13, 2020	\$0.00
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MEDICAL INSURANCE RESERVE FUND

List of Bills - July 13, 2020	\$0.00
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SINKING FUND

List of Bills - July 13, 2020	\$0.00
Revolving Fund - June 2020	\$0.00

Total	<u>\$2,174,824.12</u>
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ROLL CALL VOTE: AYES: Members Doshi, Hanus, Harris, Hughes, Olczyk,
Samonte, and Weiner
NAYS: None Motion carried

(Copy of Treasurer's Report and Financial Statements
attached to official minutes)

10. RECOMMENDATIONS FOR ACTION

A. Approval: Board Policy Manual

Member Weiner moved and Member Samonte seconded the motion to approve the Board Policy Manual as presented.

ROLL CALL VOTE: AYES: Members Doshi, Hanus, Harris, Hughes, Olczyk,
Samonte, and Weiner
NAYS: None Motion carried

B. Recommendation for Fall Learning: Modified Onsite Instruction Five Days/Week for All Students and Staff

Member Olczyk moved and Member Doshi seconded the motion to approve the recommendation for fall learning for modified onsite instruction five days/week for all students and staff, as presented.

Member Doshi moved and Member Olczyk seconded the motion to amend Action Item B as follows: "Move to approve the recommendation to explore the feasibility of a blended learning model for all students and staff." After discussion, the Board voted on the motion to amend.

ROLL CALL VOTE: AYES: Members Doshi, Hanus and Weiner
NAYS: Members Harris, Hughes, Olczyk and Samonte
Motion failed

Member Doshi moved and Member Hanus seconded the motion to amend Action Item B as follows: "Move to approve the recommendation to consider remote instruction, blended instruction and modified onsite instruction for all students and staff." The Board voted on the second motion to amend.

ROLL CALL VOTE: AYES: Members Doshi, Hanus and Weiner
NAYS: Members Harris, Hughes, Olczyk and Samonte
Motion failed

The Board returned to the original motion after a brief recess due to technical issues with the audio recording. On the motion to approve the recommendation for fall learning for modified onsite instruction five days/week for all students and staff, as presented, the Board voted as follows:

ROLL CALL VOTE: AYES: Members Doshi, Harris, Hughes, Olczyk, Samonte
and Weiner
NAYS: Member Hanus Motion carried

- C. Knowledge Universe Education (Champions) Contract Renewal
Member Weiner moved and Member Olczyk seconded the motion to renew the agreement between District 58 and Knowledge Universe Education for the period of July 1, 2020 through June 30, 2021.

ROLL CALL VOTE: AYES: Members Doshi, Hanus, Harris, Hughes, Olczyk, Samonte, and Weiner
NAYS: None Motion carried

- D. Special Education Transportation Contract Extension
Member Olczyk moved and Member Weiner seconded the motion to approve the contract extension of 4.3% for special education transportation with Sunrise for 2020-2021 as shown in the attached rate sheet.

ROLL CALL VOTE: AYES: Members Doshi, Hanus, Harris, Hughes, Olczyk, Samonte, and Weiner
NAYS: None Motion carried

- E. Reimbursable Lunch Cost
Member Samonte moved and Member Olczyk seconded the motion to set the cost for a reimbursable paid lunch at \$3.00 for the 2020-21 school year.

ROLL CALL VOTE: AYES: Members Doshi, Hanus, Harris, Hughes, Olczyk, Samonte, and Weiner
NAYS: None Motion carried

- F. Surplus Equipment: Kilns, Snowblower, Tractor, Compressors, Table Saw
Member Olczyk moved and Member Weiner seconded the motion to designate 7 kilns, Toro 724 snowblower, John Deere GX 85 tractor, Husky compressor, Quincy compressor, and Delta table saw as surplus equipment.

ROLL CALL VOTE: AYES: Members Doshi, Hanus, Harris, Hughes, Olczyk, Samonte, and Weiner
NAYS: None Motion carried

- G. 2020-21 Consolidated District Plan
Member Samonte moved and Member Olczyk seconded the motion to approve the District 58 Consolidated District Plan for the 2020-21 school year.

ROLL CALL VOTE: AYES: Members Doshi, Hanus, Harris, Hughes, Olczyk, Samonte, and Weiner
NAYS: None Motion carried

- H. Purchase of 170 iPads and Cases
Member Doshi moved and Member Olczyk seconded the motion to approve the purchase of 170 iPads and cases for a total price of \$55,921.50.

ROLL CALL VOTE: AYES: Members Doshi, Hanus, Harris, Hughes, Olczyk,
Samonte, and Weiner
NAYS: None Motion carried

11. ANNOUNCEMENTS

President Hughes announced the following dates:

Friday, August 7, 7 a.m.	Financial Advisory Committee Meeting (Administrative Service Center)
Monday, August 10, 7 p.m.	Regular Board Meeting Village Hall

12. CLOSED SESSION

Member Olczyk moved and Member Doshi seconded the motion to move to closed session for the purpose of discussing matters relating to

- discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06; 5 ILCS 120/2(c)(21).

ROLL CALL VOTE: AYES: Members Doshi, Hanus, Harris, Hughes, Olczyk,
Samonte, and Weiner
NAYS: None Motion carried

Vice President Harris left the meeting at 11:40 p.m.

Member Olczyk moved and Member Hanus seconded the motion to reconvene in open session.

ROLL CALL VOTE: AYES: Members Doshi, Hanus, Hughes, Olczyk,
Samonte, and Weiner
NAYS: None Motion carried

The Board convened to closed session at 11:45 p.m. and reconvened to open session at 11:48 p.m.

13. ACTION RESULTING FROM CLOSED SESSION

- A. Approval of Closed Session Minutes – June 8, 2020
Member Doshi moved and Member Hanus seconded the motion to approve

the minutes of the June 8, 2020 closed session meeting and keep them permanently closed due to the confidential nature of the contents.

ROLL CALL VOTE: AYES: Members Doshi, Hanus, Hughes, Olczyk,
Samonte, and Weiner
NAYS: None Motion carried

14. ADJOURNMENT

Member Doshi moved and Member Weiner seconded the motion to adjourn the meeting.

ROLL CALL VOTE: AYES: Members Doshi, Hanus, Hughes, Olczyk,
Samonte, and Weiner
NAYS: None Motion carried

The meeting was adjourned at 11:49 p.m.

Darren Hughes, President

Melissa Jerves, Secretary

Timestamp	Your name (first and last)	Attendance area where you	Your public comment:
7/13/2020 18:33:07	Dana Jablonski	Henry Puffer	What are the plans for in-person learning regarding non-air conditioned classrooms and masks? Staff and students, particularly those with asthma and allergies, will not be safe in these conditions in the fall and spring.
7/13/2020 18:35:32			I would like a response from the board on why they feel that students and faculty can safely share confined spaces, but the board and 28 others (which is worth noting could be the amount of students in a classroom) feel the risk is too great and dangerous to the point where they will not attend.
7/13/2020 18:36:04	Kelly Miller	Hillcrest, O'Neill	First, I would like to say that I appreciate the work of Dr Russell, the board and district teachers and staff navigating through these past few months. As a high school educator myself, these have been unprecedented times and the leadership and honest communication has been top notch. I know that at this juncture there is NO perfect answer, and that this is an ever changing process. With all that said, I would like to know if there is a plan in place for if a staff/student gets sick and will the district be prepared to go into remote learning if it is called for?
7/13/2020 18:36:17	Aleksandra Lenart	Highland	If full-time school is reinstated, and social distancing is possible, can the students be put in such Instructional groups that would allow them to remove masks throughout the day while receiving instruction. I do not believe that wearing masks for 7-hour long periods 5 days a week is a feasible option for most of young children.
7/13/2020 18:36:47	Allen Dougherty	Pierce Downer, Herrick	<p>If a teacher tests positive for COVID-19 are they required to quarantine for 14 days?</p> <p>If that teacher has 5 classes a day with 20 students each, do all 100 of those students need to then stay home and quarantine for 14 days?</p> <p>What if someone who lives in the same house as a teacher tests positive? Does that teacher now need to take 14 days to quarantine?</p> <p>Substitutes teach in multiple schools. What if they are diagnosed with COVID-19? Do all the kids in each school now have to quarantine and get tested?</p> <p>What if a student in your kid's class tests positive? What if your kid tests positive?</p> <p>Does every other student and teacher they have been around quarantine?</p> <p>Do we all get notified who is infected and when? Or because of HIPAA regulations are parents and teachers just going to get "may have been in contact" emails?</p>
7/13/2020 18:36:48	Tia Nash	Highland	Thank you for your time.
			I am very impressed and proud of the work from Dr. Russell and the entire Remote Learning Committee and Leadership teams. Stakeholders including teachers, parents, and administrators, from all disciplines and backgrounds, thought through scenarios and posed relentless questions to cover as many contingencies and issues possible. I am confident that both the safety and educational needs of the students are being addressed carefully and methodically. I wholeheartedly support Dr. Russell's recommendation to support invaluable face-to-face learning, while also offering a robust remote learning choice to families who would prefer for their children to learn from home. I, as a parent, and a community member, recognize that I must also do my part in the coming months, to make these unprecedented circumstances as successful as possible for both my children and our whole community.

Timestamp	Your name (first and last)	Attendance area where you	Your public comment:
7/13/2020 18:38:28	Beth Kropifko	Kingsley	<p>Hello- I have several questions, but will try and narrow it down to a few...</p> <p>First- how will students be expected to sit in a hot classroom with no AC (and the rumor is fans won't be allowed is this true?) with a mask on? Does the district have any intention of postponing the start date of the year to after Labor day when temps are cooler?</p> <p>Second, If a student has an IEP or 504 plan and possibly exempt from wearing a mask, how will we keep all teachers and students safe?</p> <p>Lastly, what is the procedures for when/if a student/teacher is exposed to COVID or tests positive?</p>
7/13/2020 18:40:04	Amy Ihde	Whittier	None
7/13/2020 18:40:49	Luke Henrickson	Pierce Downer, Herrick	<p>Questions from the agenda. 1. It says in the plans to sell 7 kilns. Are these kilns being replaced with new kilns? Have the art teachers been asked if they want to use their kilns for their curriculum? Don't the art teachers use their kilns? Belle Aire, Lester, Hillcrest, PD, Highland, Indian Trail, and El Sierra for sure use these kilns. Also, in K-8 Art, while pottery play may not be specifically a state standard, I thought that schools taught differentiation where kids could excel in other areas besides just drawing or painting? Wouldn't this be helping the social emotional well being of each student? Shouldn't district 58 be trying to educate the whole student, not just for math and science? Thinking about 3D art is different than 2D, and some kids excel in 3D and not in 2D art. There is no other solution to pottery clay as it's so much different than model magic and self drying clay. 2. A, Does District 58 have a back up plan for remote learning? For instance, some districts have spent the summer creating an enhanced e-learning where they have recorded instruction. B. Will there be small group instruction at school or online? C. How are students broken up into classes? Will IEP and 504 be considered? D. How will teachers differentiate learning if a teacher is only teaching in the front of the class? Will kids be split up by ability level then? How does this work? E. Will students have teachers with the correct licensure teaching? F. What happens if teachers get covid? How do we keep everyone safe? G. Will this plan be for all school year? H. Will kids be in one classroom only all day?</p>
7/13/2020 18:40:52	Fanny Vlahos	Highland	<p>Good evening. First, thank you all for your dedication during these unprecedented times. I can't even fathom how difficult it's been to maneuver and make such consequential decisions amidst these circumstances in order to placate everyone (which, by the way, will never happen). On to my questions:</p> <p>1. How will the gifted program be affected by the current guidelines and restrictions in place? Will the students still be boarding a bus and commuting to Pierce Downer one day a week or is that no longer feasible? If the students will still be commuting to another school, how will the activities and assignments change, if at all, if they were meant to be collaborative efforts between peers?</p> <p>2. Even though I'm sure this is one of the main questions throughout our community (and one that you're addressing tonight), I'll ask anyhow: Will parents have the option to choose remote learning in lieu of in person instruction? If so, what does remote learning look like within the gifted program?</p>
7/13/2020 18:46:01	Brooks Ruyle	Fairmount, O'Neill	<p>I did not see any recommendations for ventilation protocols in the Health & Safety Taskforce Recommendations for Fall Reentry. Has there been (or will there be) any considerations to improve classroom and overall indoor school space ventilation?</p> <p>This is a major concern of mine given the reported risks associated with enclosed spaces. How do we get ventilation protocols added for the fall reentry?</p>

Timestamp	Your name (first and last)	Attendance area where you	Your public comment:
7/13/2020 18:49:04	Jeanine Smith	Hillcrest, Indian Trail, O'Neill	As a parent I am concerned about how students and teachers can go to school, I need to know how safe is the proposed plan for teachers, staff, and students. Will custodians be cleaning extra in order to keep everything safe? What happens if a teacher has covid and has long lasting bad effects? While this might not happen for students, we need to be concerned for all of our teachers and staff. How will teachers teach for all learners in a classroom? Will there be small group instruction? How are kids placed in homerooms? Is this by ability level? Will my kids be able to be in more than one classroom? How long is this plan for? How will kids with IEP, 504 be taken into consideration? How is everyone going to grow and succeed? How can we plan for more than one plan? Lastly, since we already have the lowest amount of Art/PE/Music in DuPage County. At a time when we need more music and Art more than anything because Art and Music are social emotional learning skills, why are we selling our kilns? Are the art teachers asked if they want to have a kiln and teach kids how to use clay properly and construct 3D? Why should children have to wait to create in clay until 7th grade now to create in clay?
7/13/2020 18:50:58	Laura Hope	Herrick	Three Comments/Questions: 1-Assuming 58 implements on-site learning, I would like information on the procedure to address when a staff member or student is positive for covid-19. Contact Tracing, Notification, etc. 2-We have more than one person at risk in the household. A return to school 5 days/week is not feasible. Will blended learning be available for households like mine even if the majority of students return 5 days/week. Or will remote learning be the only other option. Looking to reduce risks by less in person attendance. 3-What scenario would impact district 58 to implement remote learning?
7/13/2020 18:53:26	Winlynn Lin	O'Neill	1) What is your procedure to ensure the parents will be notified of any cases of positive COVID cases in the school as soon as possible to prevent lag time which would cause spread of the virus? 2) How would you enforce the wearing of proper masks at all times during school hours (especially during gym or lunch hours, and when in the hallways between periods)and allow teachers to still have time to teach? I've seen many in public wear it with their noses uncovered.
7/13/2020 18:54:12	Brian Aycock	Fairmount	First, thank you to the school board and the district administration team for everything they have already done, and will continue to do to ensure the safest experience possible for our children. The leadership shown by both bodies this year has been welcome and very well received. Tonight, I want to encourage the school board to push for a blended model for our fall return to school. There is a creative way to honor our commitment to students and families, without the risk associated with a full return to in-person instruction. Options to decrease class size by 50% include using alternating half days, or week-on/week-off instruction. I am concerned that a full return to in person instruction will lead to an unnecessary spike in cases, which will put us back where we were in the spring of this past year. I strongly believe that a blended approach will allow us to ramp up to normalcy over the course of the year. I know this decision will weigh on each of you, and any decision you make will bring a number of challenges. But I urge each of you to consider this model because it allows us the most flexibility to safely return while diminishing risk to our children and the staff that dedicate their lives to education. Thank you, Brian and Samantha Aycock

Timestamp	Your name (first and last)	Attendance area where you	Your public comment:
7/13/2020 19:01:11	Alison Rozell	Hillcrest	<p>My name is Alison Rozell, and my daughter attends Hillcrest. I am advising the board and school district to keep the kilns to help students make types of lasting sculptures that they otherwise could not make. Sculpture is often a big component of middle school art. Elementary students love it too, and it seems that traveling art teachers make use of the kilns. Sculpting a functional object out of clay as my son did at O'Neill is also a way to incorporate steam. Clay does not need to be shared like many other art supplies; it can be portioned out to each student during a time when we are minimizing student contact. Some students who do not like 2-dimensional art making love clay. It is building.</p> <p>Will any school keep a kiln? Obtaining a new kiln costs around 3,000 dollars, and we are getting rid of functioning equipment. What is the problem with keeping the kilns even if adaptations need to be made? They can be used once the surroundings are up to code as I thought they likely were already in buildings like O'Neill where they are used often. Please explain your rationale at each building in full.</p>
7/13/2020 19:01:12		Pierce Downer	<p>What if a student in your kid's class tests positive? What if your kid tests positive? Does every other student and teacher they have been around quarantine? Do we all get notified who is infected and when? Or because of HIPAA regulations are parents and teachers just going to get mysterious "may have been in contact" emails all year long?</p>
7/13/2020 19:05:51	Kendall Grant	Henry Puffer, Kingsley	<p>Plan for when someone tests positive for Covid? Can we choose to do e-learning instead of in-person? Can we change our choice during the year (e-learning to in-person or vice versa)? E-Learning plans for students with IEPs? Thank you!!! We appreciate your efforts to plan for this difficult time.</p>
7/13/2020 19:06:37	Noelle Schwartz	Kingsley	<p>What is the plan if a teacher or student tests positive with COVID?</p>
7/13/2020 19:06:39	Rebecca Adelman	Whittier	<p>Can you please review the plan for kids in jr high who have an IEP?</p>
7/13/2020 19:07:27	Kelly Hess	Pierce Downer, Herrick	<p>As a parent, I appreciate the hard work the board and staff is doing to come to find a solution to the upcoming school year. At the same time, I am concerned as a parent for my children, all students, and all teachers. I am hopeful we can come together as a school community to have the safest route for everyone. When I read through the email last week, I have become more worried. How will teachers teach to all their students? Will students have small group instruction? How will teachers be able to differentiate their instruction? How long is this plan for; 1 trimester, 2 trimesters or for the entire school year? as a parent, I would need to know this. Are students grouped in their homeroom by their ability level or their map scores? Will students be in more than one classroom all day(middle school concern)? Do we have a back up plan in case we are remote? If kids don't get this illness, but teachers do, how will this work out? How are IEP and 504 plans taken into consideration? Over the next 5 weeks or so, please work hard to come up with the safest plan so all students and staff can grow.</p> <p>Last February, a parent mentioned at the curriculum meeting that art and music are social emotional learning curriculums and how we didn't need another SEL program. It appears with Covid time we need art/pe/music now more than ever. How can we add more art, music, and pe time to our children's schedule so that we are healing kids? It seems this would be a good time to keep kilns, so that all children have the opportunity to create and find success in class, so they continue to have other opportunities to excel in. While there currently isn't any specific art media listed in the illinois art standards, but to create 1 and 2 do state that students should create and experiment using a variety of materials to express. Why wouldn't we still offer clay for our students? I am with hope there will be consideration to enhance art/music/and PE programs, and talk to art teachers to see what their curriculum plans are instead of dwindle these programs more. Please do not vote on getting rid of kilns for our art teachers.</p>

Timestamp	Your name (first and last)	Attendance area where you	Your public comment:
7/13/2020 19:19:49	Kathryn LaCrosse	Highland	<p>Thank you, everyone, for all your work on returning our children to school safely!</p> <p>Are there any provisions for children who will not or can not wear a mask? Specifically, preschool children, or those with IEP's/sensory issues?</p> <p>Thank you!</p>
7/13/2020 19:35:31			Students do not sit in desks at many of our schools. There are tables. When are new desks being purchased? Cost? Budgetary concerns? Will desks also have partitions like the board has displayed?
7/13/2020 19:41:16	Lisa Bajramovic	Belle Aire	Would the Extend program still be offered? And how would work in this environment?
7/13/2020 19:49:07			How can the district utilize the DG library, Belmont Rec Center, Lincoln center, admin buildings etc to allow for further distancing? Even using the high schools if it is being stressed for kids under 13 to be in person.
7/13/2020 19:51:17	Teresa A Johnson	Kingsley, O'Neill	The agenda states the District will dispose of "surplus equipment" which includes 7 kilns. Will there be any operating kilns still in use when in-school instruction returns to District 58? Please do NOT get rid of all the kilns in District 58. Art is SO important and that includes using a kiln. My child only had one art class that used the kiln - (because the Pandemic wiped out his 2nd chance to use it in 8th grade). I feel like Art is always considered one of the last priorities with this district, which still has the least number of Art minutes in all of DuPage County.
7/13/2020 20:00:59			Parents of summer school students that used Accelus do not feel this is a good tool. What other research based options have been explored and will be presented to the parents?
7/13/2020 20:14:22	Amanda Harrington	Lester	Has any consideration been given to using face shields as a substitution for masks?
7/13/2020 20:20:03		Hillcrest	The presentation provided tonight indicated that special accommodations would be made for staff or students with specific medical certifications. Would these accommodations also apply to families where parents have specific medical certifications and are at risk from contagion from their children?
7/13/2020 20:20:31	Fanny Vlahos	Highland	<p>As I'm watching the presentation, I've come up with a couple more questions:</p> <p>1.How will the district deal with students or staff who refuse to wear a mask (not exempt with a medical reason)? What's the policy for enforcement/ recourse?</p> <p>2. Also, what will the visitor policy look like now?</p>
7/13/2020 20:27:23	Kendall Grant	Henry Puffer, Kingsley	Can you explain the Acellus online learning program? Is that the only option available to families that choose to do e-learning. What does that program look like? Especially for young learners (pre k/k). Does that mean they would not connect at all with their 'regular' classroom teacher or classmates?
7/13/2020 20:29:04	Christopher Hanley	Herrick	Are busses shared with other school districts that may have different standards for student distancing during a day period where bus disinfecting may not be possible?
7/13/2020 20:31:31	Samantha Figueroa	Lester	Can the District utilize classroom space at Longfellow (if necessary) or explore using mobile/temporary classrooms?

Timestamp	Your name (first and last)	Attendance area where you	Your public comment:
7/13/2020 20:43:03	Michelle Sleboda	Henry Puffer	<p>I am a parent of two children with asthma. I am also a teacher myself. I am feeling that the blended instruction-morning and afternoon instruction (lunch at home) is the best model. https://wgntv.com/news/some-parents-in-glen-ellyn-opposed-to-districts-plan-for-reopening-schools/</p> <p>Although this may not be the popular opinion of DuPage County school boards/administrators, but I feel this is the safest option. This offers students to be in person each day, but also offers students social distancing.</p> <p>There are many concerns I have as far as the school day goes. First, ALL students and staff must be required to wear a mask at all times. If one does not, it poses a risk to others. Especially those who are at high risk for complications with COVID. Also, I think temperature checks should be checked by a school employee before children step onto the bus and before they exit their cars. We cannot wait until they get into the building or at the doors of the buildings. We need to also think about the personnel who are required to clean the spaces. Think about Roundup and the health problems it can cause-cancer, liver, kidney damage, etc. Who is expected to use the cleaning products to kill COVID and what PPE will be given to those individuals to keep them safe. I also worry about social distancing in the classrooms. Is this truly possible? Are the children able to socially distance 6 ft apart in the classrooms? What about ventilation? Also, many schools DO NOT have air conditioning? Children will be required to wear a mask during very warm school days in the fall and the spring. Have we considered air conditioning and ventilation systems? How is staff feeling about the return to school plan? Are they feeling safe and supported? Our teachers are the ones at the front line who are putting themselves and their families at risk. If they are not feeling safe and supported, this is unfair to them. I do not want teachers feeling as though they are thrown in without regard. I do not know how students and staff can return with all CDC guidelines in place. Six feet should ALWAYS be implemented-if not, we should not be returning to school. The AAP has retracted their earlier statement about children returning to schools. I hope we are considering their new views.</p>
7/13/2020 20:56:18			<p>Will students , if Accelus is the program for remote instruction based on parental choice to stay home, be paired with their assigned classroom teacher or a stranger outside the district/ grade level? Thank you.</p>
7/13/2020 20:57:16	Katie Thomas	El Sierra	<p>With mounting evidence suggesting COVID-19's airborne spread, what precautions are being made for our two open concept schools in terms of air circulation? With no windows to open, has the district looked at the air flow in those buildings? In the same regard to concerns about the airborne transmission, at all buildings when students need to take off their masks for an extended amount of time to eat lunch, how can we do that safely? Even with masks being put on again after lunch, is it safe for students and staff?</p>
7/13/2020 21:01:32	Mark Thomas	El Sierra	<p>What will District 58's policy be in terms of notifying families of COVID cases at their school? Furthermore, what is the action plan for a child that feels unwell during a school day with potential COVID symptoms? In particular in terms of the safe quarantine of that student until they are picked up and the procedure for their return to school.</p>
7/13/2020 21:09:48	Joanne Vought	Henry Puffer, Herrick	<p>Why is the middle school being lumped with the grade schools? Is a different schedule for middle school even being considered? Herrick is cramped and crowded as it is. I am very concerned how social distancing will be addressed at this level.</p>

Timestamp	Your name (first and last)	Attendance area where you	Your public comment:
7/13/2020 21:36:32	Kelly Fallon-Wilson	Hillcrest	<p>I want to start by thanking Dr. Russell, Mr. Sisul, the task forces and all others involved for the work that has been done thus far to address learning options for 2020-2021. However, I am concerned that with the start of school only 6 weeks away, and no firm plan really in sight, we are again leaving our educators with very little time to plan for whatever the learning model/s will look like for the fall. Additionally, though time is short, I hope before a model is agreed upon the public is given more than 60 minutes to provide comment, and a live Q&A is permitted with Dr. Russell. Finally, I think we all should keep in mind that we are not trying to create a model for learning to last for the lifetimes of our children. We are, ideally, looking at only one school year. Perhaps two (I hope not!). I implore those making these decisions to keep this in mind. I know all families are struggling, and will continue to struggle regardless of the model that is chosen. But rushing our kids back to school when their physical health and safety and that of their teachers and administrators is at risk feels misguided. It seems inevitable that even if we press forward with a 5 day a week onsite learning plan, we will be right back to remote learning within just a few weeks due to the inevitable spread of the virus. I appreciate your consideration of these comments, and I again thank all of you for your hard work.</p>
7/13/2020 21:52:56	Kelli Janczewsko	Belle Aire	<p>Thank you all for your time. I do not envy the position you all are in. My question is for Belle Aire and El Sierra schools. Since both are open concept does that have any ramifications in regards to the amount of kids in particular spaces? If someone is exposed would the whole school have to be notified or potentially quarantine since the exposure is potentially greater? Also since we do both have AC had the ventilation system been looked at for potential hepa filter upgrade?</p> <p>Thank you for your time.</p>