



Book	Liverpool Central School District Board of Education Policy Manual
Section	3000 - COMMUNITY RELATIONS
Title	Website Accessibility
Code	3330
Status	Proposed New Policy
Primary	Board of Education Action Agenda

The District is committed to making information on its website accessible to all online visitors, including those individuals with hearing, vision, or cognitive disabilities, so that they have equal opportunity to obtain the same results, gain the same benefits, and reach the same levels of achievement.

The District has undertaken good-faith efforts to ensure that its website complies with the current New York State standards on website accessibility, which include conducting a regular and thorough audit of online content and functionality. The District will make all reasonable efforts to ensure that all new, newly added, or modified online content and functionality will be accessible to people with disabilities.

The District will consider the educational opportunities and benefits it provides through technology, how its technology provides these opportunities and benefits, whether the technology exists in a format that is accessible to individuals with disabilities, whether the technology can be modified, and the availability of a different technological device in making decisions that may affect access to its website. The District may address specific pages, information formats, or features; it may expressly identify the pages or information that may be deciphered by screen readers; and it may specify any readers that may need downloading on its website. Moreover, the District may provide links to information or features on its website to further assist users.

#### **Access Notice**

The District will post a notice on its website about how users may request access to information that they believe is not currently accessible. The District may request that users provide their name, email address, phone number, a description of the problem they experienced, and the location of the information they tried to access. The District will make all reasonable efforts to provide inaccessible information in an alternative format.

#### **Accessibility Contact Person**

The District will designate a person whom website users may contact if they experience accessibility issues. The District will post contact information and specify how to contact this person on its website home page.

#### **Exemptions**

The District may conclude that features, programs, applications, or activities on its website are not accessible if making them accessible would cause them to be fundamentally altered, or when ensuring accessibility would result in an undue financial and administrative burden. The District will maintain all documents supporting its exemption determinations as required by law.

#### **Training**

The District will provide website accessibility training as necessary to appropriate personnel, including any website content developers, webmasters, and procurement officials, and all others who develop, load, maintain, or audit its web content or functionality.

#### **Third-Party Sites**

Any links to third-party sites on the District's website are not under its control, and thus, the District is not responsible for the content or accessibility of third-party sites. Third-party sites may not comply with accessibility standards.

Legal	New York State Information Technology Policy No. NYS-P08-005 34 CFR Parts 104 and 300 28 CFR Part 35 Individuals with Disabilities Education Act (IDEA), 20 USC Section 1400, et seq. Title II of the Americans with Disabilities Act of 1990, 42 USC Section 12101, et seq. Section 504 of the Rehabilitation Act of 1973, as amended, 29 USC Section 794 Section 508 of the Rehabilitation Act of 1973, as amended, 29 USC Section 794(d)
Cross References	Policy 8130 - Equal Educational Opportunities Policy 3420 - Non-Discrimination and Anti-Harassment in the District