



# ROUGH RIDER K-8 VIRTUAL ACADEMY

School Contact: 701-456-0021 or via call/text on the Remind App

Physical Address: 2675 21st Street West

Dickinson, ND 58601

## GUIDEBOOK FOR VIRTUAL LEARNING SUCCESS



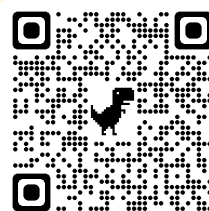
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Website



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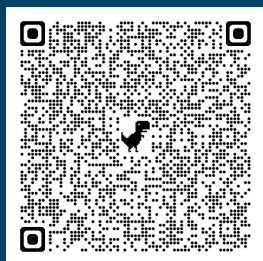
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# VIRTUAL LEARNING

## Contrasting emergency remote learning and online learning

When physical schools closed and instruction shifted from brick-and-mortar classrooms to teaching primarily via live video, many observers said that these schools were now online.

But emergency remote learning looked very different from the instruction that experienced online educators had developed over decades.

### EMERGENCY REMOTE LEARNING

Implemented with little planning by necessity

Temporary

For all classes

For most if not all students in a district

For most if not all teachers in a district

Little teacher PD in most cases because of time

Mostly synchronous, group classes

Limited onboarding processes for students

Coursework delivered to full class

Inconsistent communication with families

VS

### ONLINE LEARNING

Planned for months if not years

Short- or long-term, based on the student

For any number of classes, from one to all

For a small subset of students

For a small subset of teachers

Extensive teacher PD and support

Mostly asynch and/or one on one

Extensive and often standardized onboarding for new students

Teachers often personalize learning for each student

Communication with families/learning coaches often part of instruction

Watson, J. (2023, May 18). Elearning days are more like emergency remote learning than online learning. Digital Learning Collaborative. <https://www.digitallearningcollab.com/blog/2023/5/18/elearning-days-are-more-like-emergency-remote-learning-than-like-online-learning>



# MRS. KITTELSON

K-8 RRVA COORDINATOR  
K-3 TEACHER

## WHY ROUGH RIDER VIRTUAL ACADEMY FOR ME?

Kids are once again amazing us with their ability to learn in more ways other than just in a physical building. I love that students are able to learn in their own environment and at their own pace! We make connections, build friendships, and exceed in our academic learning, but still provide families with the flexibility to do more in their everyday schedules.

## 3 facts About Me

This is my 15th year of teaching.

I have taught every grade K-5, except 3rd grade (which I will start this year).

I grew up in California.

## 3 things I love

My husband: Eric

My kids: Jalyn and Harper

Watching my kids play sports!



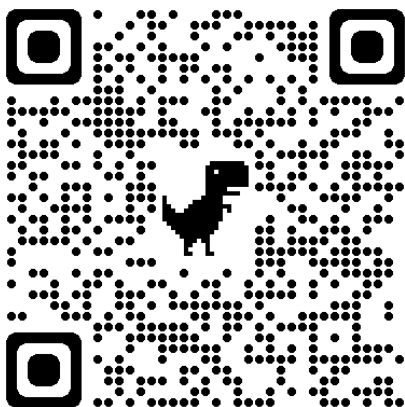
welcome!

Contact me at [nkittelson@dpsnd.org](mailto:nkittelson@dpsnd.org) OR via the Remind app!

Mrs. Kittelson's Remind  
Join Code @k3rrva



Mrs. Sherer's Remind Join  
Code @46rrva



# MRS. SHERER

4-6 TEACHER

## Why Roughrider Virtual Academy for me?

I'm excited to build strong relationships with my students in the online setting. With fewer students than a traditional classroom, I will be able to provide more personalized support and truly get to know each student's skills, interests, and goals. Virtual learning offers a unique opportunity that empowers students to take ownership of their education and develop essential life skills like time management, self-motivation, and effective communication which will serve them well beyond the classroom.

## 3 facts About Me

Before I became a classroom teacher, I was a school librarian for five years.

I have a deaf Labradoodle named Penny.

I read 51 books in 2024.

## 3 things I love

My husband of 33 years, Mark

My kids-Sam (28), Katie (24), and Jacob (23)

Water: lakes, oceans, seas, rivers



welcome!

Contact me at [asherer@dpsnd.org](mailto:asherer@dpsnd.org) OR via the Remind app!





# MRS. STROUD

6-8 TEACHER

## WHY ROUGHRIDER VIRTUAL ACADEMY FOR ME?

Learning doesn't just happen in a classroom. Learning can happen at any place, at any time, and at any pace. Virtual learning allows students to learn in the environment that is best for the individual. The Roughrider Virtual Academy will allow me to continue my passion for teaching and watching students grow in academic areas as well as in their self-confidence.



## 3 facts About Me

I have been teaching in Dickinson for 26 years: grade 3 (2 years) and grade 6 (21 years)

I grew up in New Hampshire

I love my summer job hanging out at the outdoor pool with a great book *pool*

## 3 things I love

my husband, Steve

my boys and daughter-in-law: Anthony, Lexi, Benjamin, and Ethan and of course Sage

my granddaughter, Indie



Contact me at [dstroud@dpsnd.org](mailto:dstroud@dpsnd.org)  
OR via the Remind app!

*inspire*

*live your dream.*

Mrs. Stroud's Remind  
Join Code @78rrva



Message Mrs. Lee on  
any of the Remind  
courses



# MRS. LEE

RRVA PARAEDUCATOR  
ADMIN ASSISTANT

## WHY ROUGHRIDER VIRTUAL ACADEMY FOR ME?

With such a technology-based and busy world, it is amazing to have the opportunity for online learning with real people! It really is the best of both worlds to be able to get a great education while having the ability to have a schedule in an environment that fits your individual needs!

## 3 facts About Me

I was born and raised in Northeastern Montana.

I graduated from the University of Montana, Missoula. Go Griz!

Halloween is my favorite Holiday and I love dressing up my family for it.

## 3 things I love

Watching my son, Tracer, play baseball

My Cane Corso, Relic

Experiencing new places



*welcome!*

Contact me at [jlee@dpsnd.org](mailto:jlee@dpsnd.org) OR via the Remind app!

## OFFICE STAFF

701-456-0021

### BEHAVIOR ADMINISTRATOR

Cassie  
Francis

CFRANCIS@DPSND.ORG



### K-8 COUNSELOR

Lynelle Urlacher

LURLACHER@DPSND.ORG

### TECHNOLOGY SUPPORT

Nancy  
Wanner

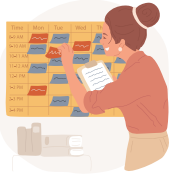
NWANNER@DPSND.ORG

### POWERSCHOOL & REGISTRAR

Kristi  
Eckes

KECKES@DPSND.ORG

# LIVE MEETINGS

GRADE LEVEL TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-9:00	ADVISORY	ADVISORY	ADVISORY	ADVISORY	ADVISORY
9:00-10:00	GRADE LEVEL MEET	GRADE LEVEL MEET	GRADE LEVEL MEET	GRADE LEVEL MEET	
11:00-12:00	GRADE LEVEL MEET	GRADE LEVEL MEET	GRADE LEVEL MEET	GRADE LEVEL MEET	
1:00-2:00	GRADE LEVEL MEET	GRADE LEVEL MEET	GRADE LEVEL MEET	GRADE LEVEL MEET	

## GOOGLE CALENDAR

BOOKMARK [CALENDAR.GOOGLE.COM](https://calendar.google.com).

VISIT DAILY TO VIEW ASSIGNED LIVE SESSIONS AND MEETING LINKS.

## GRADE LEVEL MEETINGS

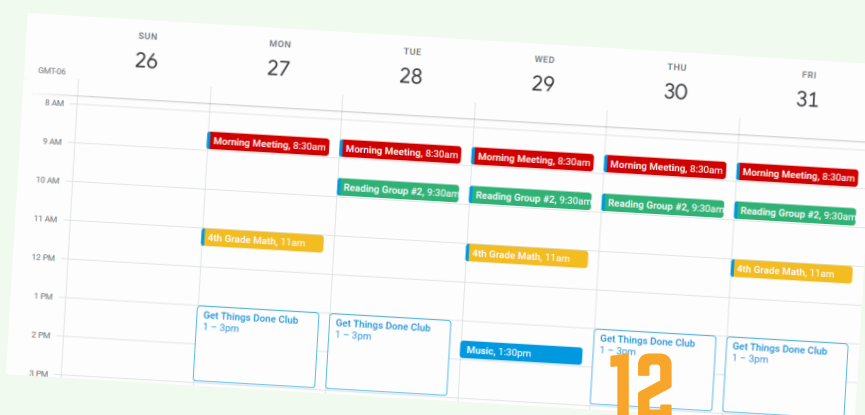
LIVE GRADE-LEVEL MEETINGS ARE REQUIRED FOR ALL STUDENTS.

## ATTENDANCE

ATTENDANCE WILL BE TAKEN FOR LIVE MEETINGS.

## ADDITIONAL SUPPORT MEETINGS

OPPORTUNITIES FOR ADDITIONAL ASSISTANCE ARE OFFERED FOR STUDENTS WHO QUALIFY.  
THESE WILL ALSO BE AVAILABLE ON THE INDIVIDUAL STUDENT'S GOOGLE CALENDAR.



**SAMPLE  
GOOGLE  
CALENDAR**

# "GET IT DONE" CLUB

@DMS HOSTED BY: MS. LEE	TUESDAY ATTENDANCE FOCUS	WEDNESDAY ACADEMIC FOCUS	THURSDAY ATTENDANCE FOCUS
8:15 - 8:30	GREET & PLAN	GREET & PLAN	GREET & PLAN
8:30 - 9:00	ADVISORY	ADVISORY	ADVISORY
9:00 - 12:15	GET IT DONE	GET IT DONE	GET IT DONE

## ADDITIONAL FACE TO FACE TIME

OFFERED FOR STUDENTS WHO NEED ADDITIONAL STRUCTURED TIME TO GET WORK COMPLETED

## TEACHER ASSIGNED

LEARNERS ARE REQUIRED TO ATTEND IF THEY'RE FALLING BEHIND PACE.  
ATTENDANCE AND ACADEMIC DATA WILL BE REVIEWED FOR PRIORITY PLACEMENT.  
TEACHERS WILL REACH OUT BY FRIDAY AFTERNOON TO LEARNING COACHES IF LEARNERS HAVE BEEN ASSIGNED.

## PARENT REQUEST

IF WE HAVE ADDITIONAL ROOM, PARENTS MAY REQUEST FOR THEIR LEARNERS TO ATTEND ONE DAY PER WEEK.  
REQUESTS MUST BE MADE TO THE CHILD'S TEACHER BY THE END OF THE DAY MONDAY.

## LIMITED SPACE

EACH SESSION IS LIMITED TO 10 OR LESS LEARNERS.  
STUDENTS MAY ONLY ATTEND WITH AN APPROVED REGISTRATION.  
NO DROP INS ALLOWED.

## TRANSPORTATION

FAMILIES OR LEARNING COACHES PROVIDE TRANSPORTATION.  
PICK-UP AND DROP-OFF TIMES ARE STRICT.  
SUPERVISION IS ONLY GUARANTEED DURING THE CLUB'S TIME FRAME.  
ARRIVALS AND DEPARTURES OUTSIDE OF THIS TIME WILL NEED TO GO TO THE DMS OFFICE.

**HARD  
WORK**



# ELECTIVES

## PHYSICAL EDUCATION & HEALTH

PHYSICAL EDUCATION / HEALTH IS A REQUIRED COURSE FOR OUR ACADEMY.  
ALL K-8 STUDENTS WILL PARTICIPATE IN THIS VIRTUAL COURSE.

## MUSIC & ART ENRICHMENT

ALL STUDENTS WILL HAVE THE OPPORTUNITY FOR ENRICHMENT IN BOTH MUSIC AND ART.  
MOST OF THESE OPPORTUNITIES WILL TAKE PLACE ON FRIDAYS DURING ADVISORY AND OUR FACE-TO-FACE THEME DAYS.

## PARTNER SCHOOLS

GUARDIANS MAY SEND LEARNERS FACE-TO-FACE FOR MUSIC, ART, PE, OR ANY OTHER OFFERED ELECTIVE.  
K-5 LEARNERS INTERESTED IN THIS OPTION WILL ATTEND A PARTNERED ELEMENTARY SCHOOL DURING DESIGNATED TIMES.  
6-8 LEARNERS INTERESTED IN THIS OPTION WILL ATTEND DMS DURING DESIGNATED TIMES.  
CONTACT THE RESPECTIVE PARTNER SCHOOL FOR SPECIFIC COURSE TIMES.

## FACE-TO-FACE ELECTIVE TRANSPORTATION

FAMILIES OR LEARNING COACHES PROVIDE TRANSPORTATION.  
PICK-UP AND DROP-OFF TIMES ARE STRICT DUE TO SCHOOL SCHEDULES.



# BUILDING COMMUNITY

DAILY MORNING MEETINGS

POSITIVITY PROJECT

WEEKLY ANNOUNCEMENTS & CELEBRATIONS

LIVE COUNSELING OPPORTUNITIES

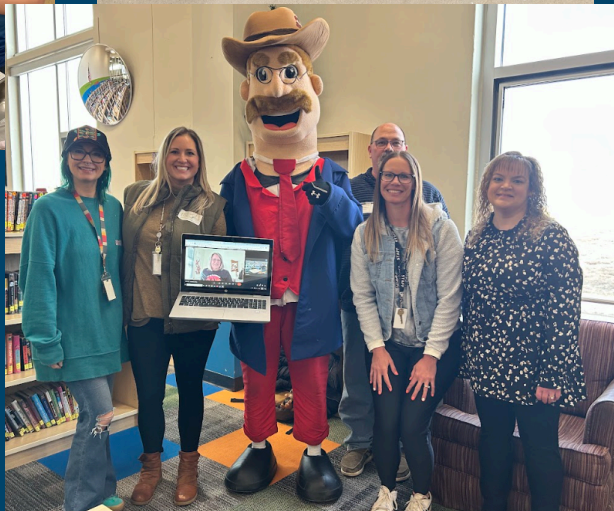
MONTHLY FACE-TO-FACE THEME DAYS

MORE 1:1 & SMALL GROUP TIME





# THEME DAYS



# Important Dates

## Community Pop-Up

- **August 12, 2025**
- 4:30 PM to 6:00 PM
- Southwest Art & Science Center, 99 2nd Street East, Dickinson, ND 58601
- Grab a friend and come hang with us STEM activities and fun! This is an informal event to connect prior to the beginning of the year. Everyone is invited.

## Face-to-Face Family Kick-Off

- August 20, 2025 (students joining in fall) OR January 13, 2025 (students joining spring)
- 9:00 to 11:30 a.m.
- Dickinson Middle School, 2675 21st Street West
- Learning coaches, please plan to attend and stay for the entire duration with your learner. A staff member will be at the main doors to greet you and show you where to go. This day will be geared towards device pickup, logging in, picking up needed supplies, getting to know staff and peers, learning processes, and helping everyone feel great about the year ahead.

## Required Theme Days

- 9:00 to 11:30 am
- Pick up and drop off at Dickinson Middle School, 2675 21st Street West
- Theme days help us get together and build community. Learners, please join us for these dates:

October 29, 2025	February 25, 2026
November 19, 2025	March 25, 2026
December 18, 2025	April 22, 2026
May 20, 2026	

## Required Testing Weeks

- 9:00 to 11:30 a.m.
- Pick up and drop off at Dickinson Middle School, 2675 21st Street West
- Testing Weeks are critical for assessing our learners' academic celebrations and needs.
- Please commit to having your learner come face-to-face for the following testing dates, as formal testing is required by North Dakota Century Code.

Testing Week #1	Sept. 2-4
Testing Week #2	Dec.16-18
Testing Week #3	Apr. 28-May 1



# School Calendar



## 2025-2026 School Calendar

July 2025						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025 = 8 Days						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

September 2025 = 20 days						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

September 1 - Labor Day Observed

October 2025 = 21 days						
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 18 and 19th - Administrator Conference Dates

November 2025 = 15 days						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

November 11 - Veterans Day Observed

November 27 - Thanksgiving Day

December 2025 = 15 days						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Flexible Teacher Work Day...Aug. 11, 12th, 13th, 15th, August 19, and May 22  
 Inservice (No School).....Aug. 14 and 18th  
**First Day of School**.....Aug. 20  
 Labor Day (No School).....Sept. 1  
 Inservice Day (No School).....Sept. 29  
 Administrator Conference (No School)... Oct. 16 & 17  
 Inservice Day (No School).....Nov. 10  
 Veterans Day Holiday (No School).....Nov. 11  
 Parent/Teacher Conf Comp Day (No School)...Nov. 26  
 Thanksgiving Holiday (No School).....Nov. 27  
 Thanksgiving Break (No School).....Nov. 28  
 Holiday Break.....Dec. 22-Jan. 2  
 School Resumes.....Jan. 5  
 Inservice/Martin Luther King Day (No School)...Jan. 19  
 Presidents' Day Observed (No School).....Feb. 16  
 Early Release Day (School Dismisses at 1:00)...Feb. 27  
 Inservice Day (No School).....March 16  
 Good Friday Holiday (No School).....April 3  
 Parent/Teacher Conf Comp Day (No School)...April 6  
 Early Release Day (School Dismisses at 1:00)...May 21  
**Last Day of School**.....May 21  
 Flexible Teacher Work Day...Aug. 11, 12th, 13th, 15th, August 19, and May 22  
 Graduation.....May 24

\*Early Release Dates for Students (1:00 p.m. release)  
 February 27, 2026 and May 21, 2026.

Student/Teacher Contact Days.....173 days  
 Inservice Days.....6 days  
 Parent/Teacher Conference Compensatory days  
 (November 26 and April 6).....2 days  
 Holidays - Veterans Day (Nov. 11), Thanksgiving  
 (Nov. 27) and Good Friday (April 3).....3 days  
 Flexible Teacher Work Day...Aug 11, 12th, 13th, 15th,  
 August 19, and May 22.....1 day  
**Total Days**.....185 days

See Individual Student Handbook for Parent/Teacher  
 Conference Schedules and Grading Periods

- Student Contact Days
- Parent/Teacher Conference Comp. Days
- Professional Development Days
- Flexible Teacher Work Day: Aug. 11, 12th, 13th, 15th,  
August 19, and May 22
- Holidays

January 2026 = 19 days						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 1-New Year's Holiday

January 19 - Martin Luther King Day observed

February 2026 = 19 days						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

February 16 - Presidents' Day Observed

March 2026 = 21 days						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March 5, 6th, and 7th - WDA Basketball Tournaments

April 2026 = 20 days						
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April 3 - Good Friday Observed

May 2026 = 15 days						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

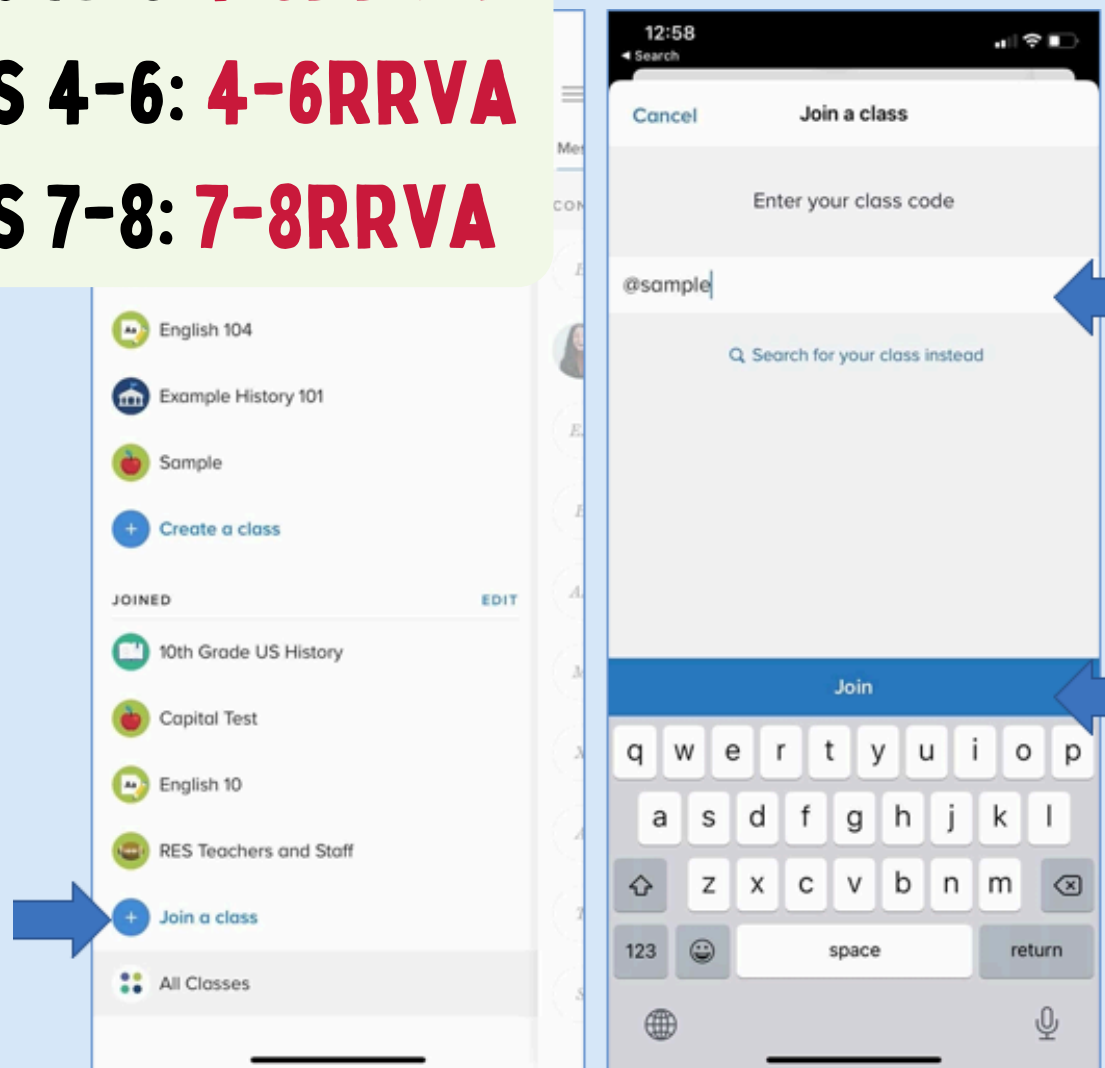
May 25 - Memorial Day Observed

June 2026						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Approved by the Dickinson Public School Board February 10, 2025

## PARENTS, WHILE YOU WAIT!

1. DOWNLOAD THE REMIND APP ON YOUR PHONE.
  2. CREATE AN ACCOUNT.
  3. JOIN YOUR CHILD'S COURSE BY USING THE CODE:
- GRADES K-3: **K3RRVA**
  - GRADES 4-6: **4-6RRVA**
  - GRADES 7-8: **7-8RRVA**



# SET YOUR REMIND NOTIFICATIONS

1. THREE BARS

2. GEAR SETTING

3. NOTIFICATIONS

4. MAKE SURE YOUR PHONE NUMBER IS LISTED AS WELL

5. ADJUST NOTIFICATIONS ON THE DIFFERENT CONTACT METHODS

The screenshot shows the 'Contact methods' settings page in the Remind101 app. On the left, a sidebar menu includes 'Back', 'Profile', 'Notification preferences' (highlighted with a red arrow), 'App integration', 'Widgets', 'Message history', 'Archived classes', and 'Blocked users'. The main content area is titled 'Contact methods' (also highlighted with a red arrow) and includes instructions: 'Manage how you would like to receive Remind notifications. Any updates to your contact information below will only update in Remind. Let your school district know of any changes.' Below this, a list of contact methods is shown, each with a toggle switch and a trash icon. A red bracket groups the toggle switches for the email addresses, the phone number, and the mobile devices (iPhone, iOS, Android). At the bottom of this list is a '+ Add contact method' button (highlighted with a red arrow). The bottom section, 'Notification preferences', includes a 'Reactions' toggle which is currently 'Off'.

Contact Method	Notification Status
principaljennifermartin@remind101.com	On
examplesecondemail@remind101.com	On
(555)555-5555 (Text messages)	Off
iPhone (v14.1 • iPhone12,1 • iOS 16.2)	On
iOS	On
Android (v13.20.2 • Google Pixel 4a • Android Android 11)	On
Desktop	Off

**Notification preferences**

Feature	Status
Reactions	Off

## **SET YOUR PREFERRED LANGUAGE**

- 1. THREE BARS**
- 2. GEAR SETTING**
- 3. YOUR ACCOUNT**
- 4. SCROLL TO LANGUAGE**



















# REMOVE OLD ORGANIZATIONS

**1. THREE BARS**

**2. GEAR SETTING**

**3. ORGANIZATIONS**



Organizations		
	Remind Demo District	Admin
	Remind HQ	Admin, Teacher
	David Coolington School	Admin, Teacher  
	Freedom Day School	Admin, Teacher 
	Highland Primary School	Teacher 
	Remind Demo School	Admin
	Remind Elementary School	Admin, Teacher 
	Remind Success School	Admin, Teacher
	Rexmas School District	Teacher 
	Join a school	

# SEND YOUR FIRST MESSAGE TO YOUR CHILD'S TEACHER!

**1. THREE BARS**

**2. SELECT THE COURSE UNDER "CLASSES  
JOINED"**

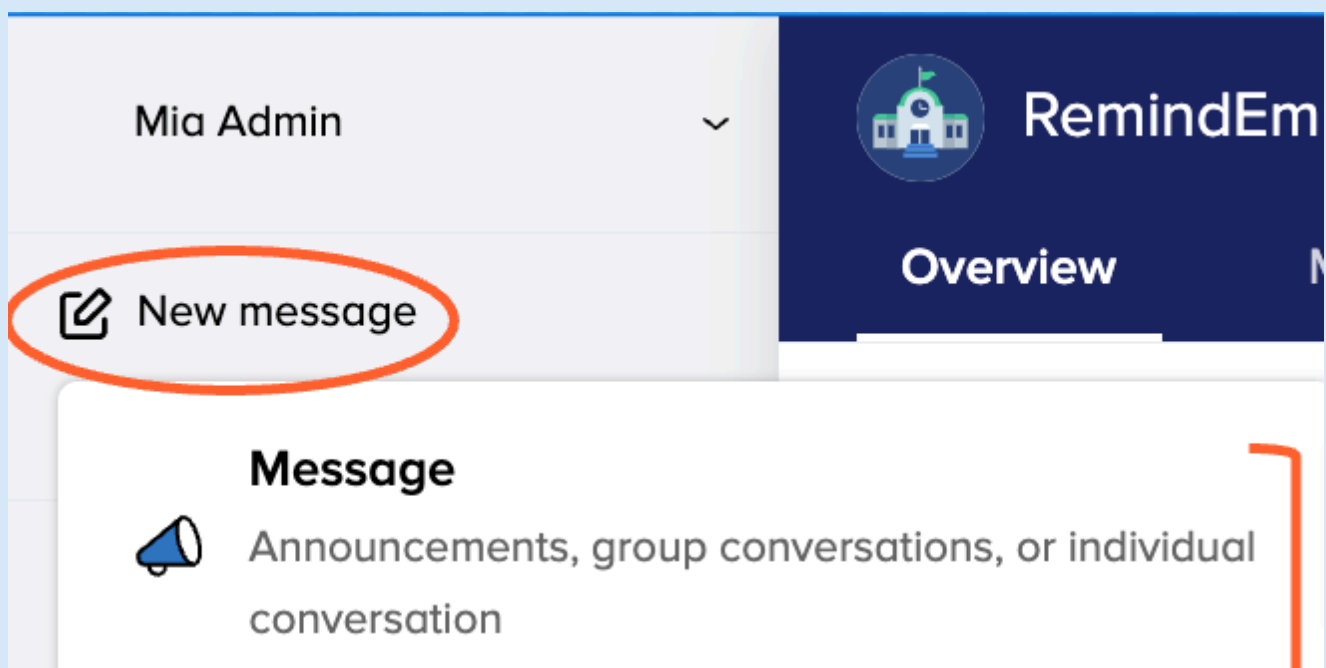
**3. GO TO PEOPLE AND FIND THE TEACHER**

**A. K-3 MRS. KITTELSON**

**B. 4-6 MRS. SHERER**

**C. 7-8 MRS. STROUD**

**4. CLICK THE TEACHER'S NAME AND  
SEND A MESSAGE SHARING WHO YOUR  
CHILD(REN) IS AND ONE FUN FACT  
ABOUT THEM.**



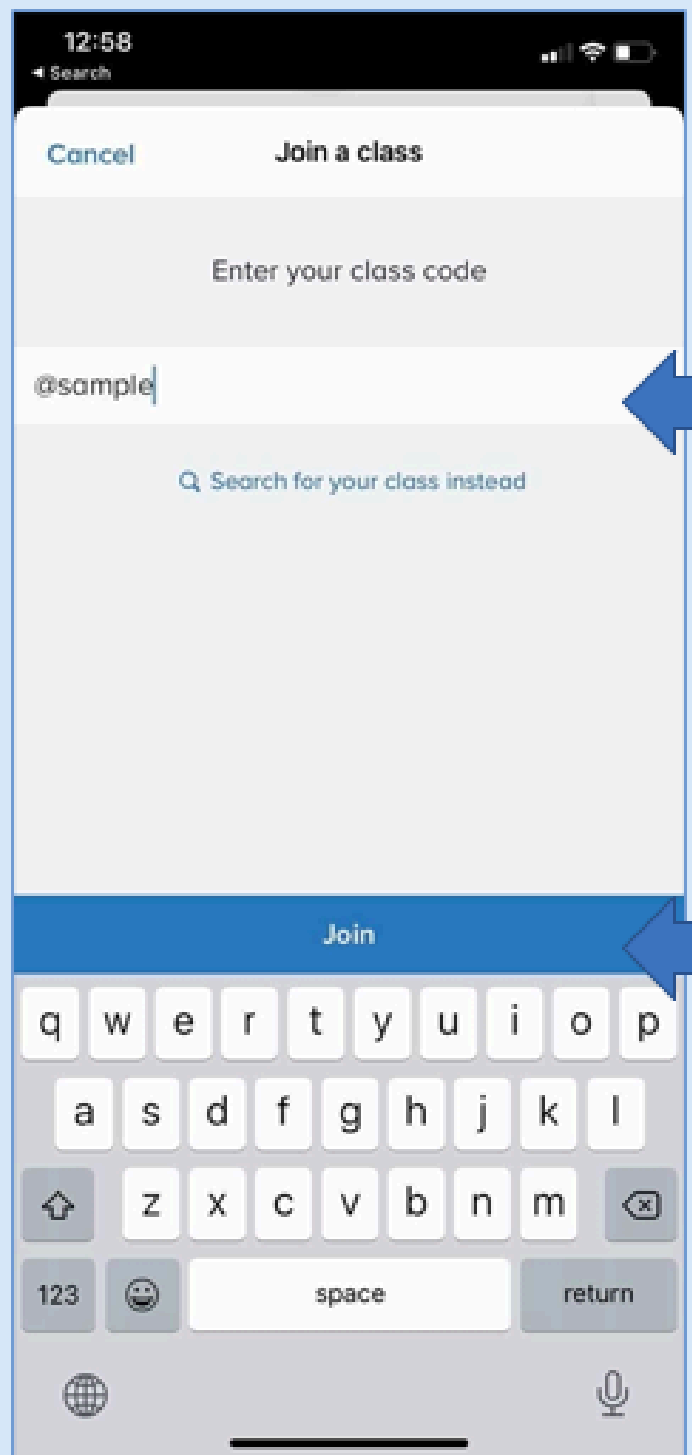
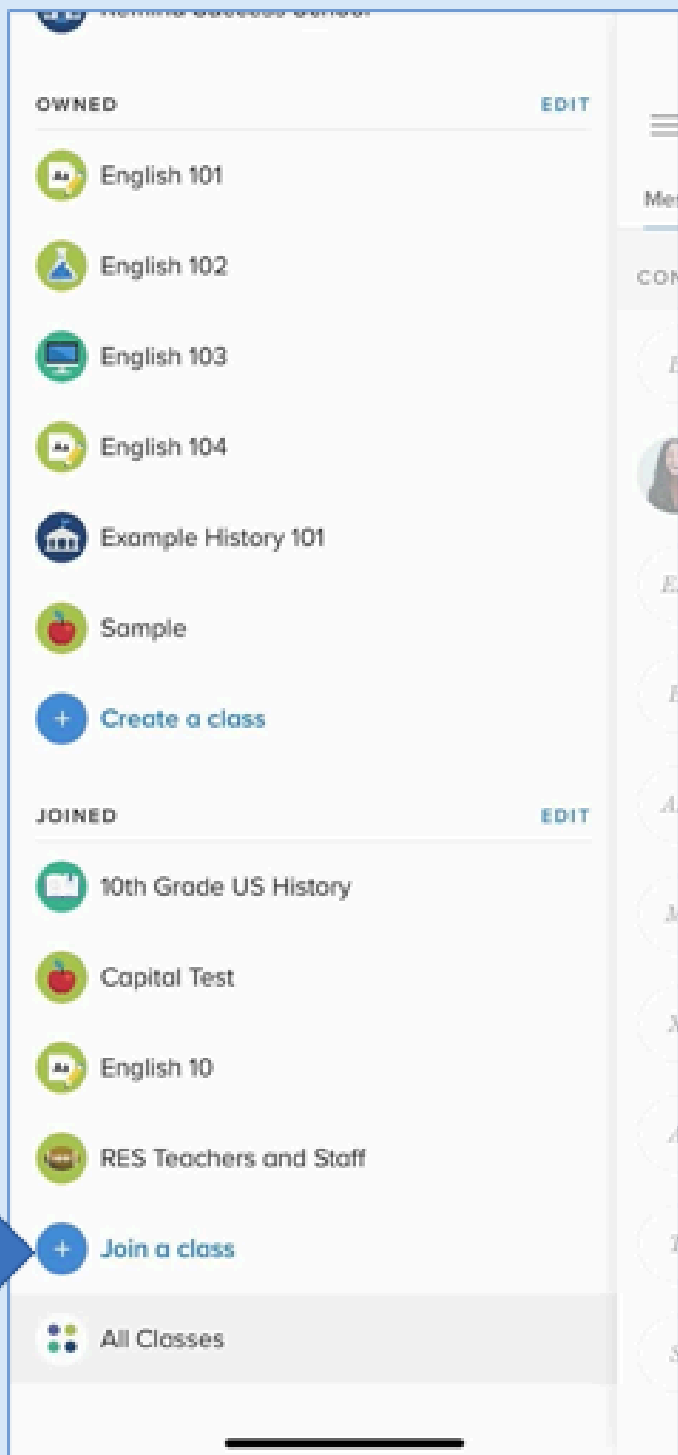
## **FIND THE PHONE BUTTON**

- 1. FIND THE PHONE BUTTON IN THE UPPER PART OF THE APP**
- 2. SEARCH FOR YOUR CHILD'S TEACHER**
- 3. KNOW THAT YOU CAN COME HERE AND MAKE A PHONE CALL DURING THE TEACHER'S DAY.**
- 4. YOU MUST HAVE YOUR PHONE NUMBER ATTACHED TO YOUR ACCOUNT.**

# ROUGH RIDER PARENT GROUP

OPT - IN ONLY







CODE: **RRVAPAC25**



# MORNING MEETING

## CHAMPS

Monday - Friday  
8:30 - 9:00 AM

	Learner	Learning Coach
Conversation	 <ul style="list-style-type: none"> <li>Muted unless talking</li> <li>Full face must be in camera view</li> <li>Raise hand to speak</li> <li>Use chat box with teacher permission</li> <li>Respect the privacy of others</li> </ul> 	<ul style="list-style-type: none"> <li>Mindful of learner's background noise and conversation</li> <li>Hold minimal conversation with the child while in session</li> </ul> <p>Following the session, consider these prompts:</p> <ul style="list-style-type: none"> <li>What activity would you like to start first?</li> <li>What looks challenging in your assignments today?</li> <li>What are you excited to learn?</li> </ul>
Help	<ul style="list-style-type: none"> <li>Raise hand</li> </ul> 	<ul style="list-style-type: none"> <li>Ask questions at the end of the session</li> <li>Be available in case needed for help</li> </ul>
Activity	<ul style="list-style-type: none"> <li>Get Link from Google Calendar</li> <li>Listen to Daily Announcements</li> <li>Follow the Positivity Project</li> <li>Academic Skill Work</li> </ul>	<ul style="list-style-type: none"> <li>Available close by in case needed for help</li> <li>Guide on the Side</li> </ul>
Movement	<ul style="list-style-type: none"> <li>Be mindful of your surroundings</li> <li>Use taught hand signal if stepping away</li> </ul>	<ul style="list-style-type: none"> <li>Be mindful of live video in the learning environment</li> </ul>
Participation	 <ul style="list-style-type: none"> <li>Participation required</li> <li>Camera on</li> <li>Supplies Ready (binder, HUE plugged in, whiteboards, notebook, pencils, etc.)</li> <li>Interact with teachers and peers</li> <li>Stay for entire duration</li> </ul>	<ul style="list-style-type: none"> <li><b>Inform teacher if learner is going to be absent</b></li> <li>Guide child to live session on time</li> <li>Guide child to have supplies close by</li> </ul> 
Success	 <ul style="list-style-type: none"> <li>Create positive relationships</li> <li>Contribute to our school community</li> </ul>	<ul style="list-style-type: none"> <li>Help foster relationships for the learner</li> <li>Understand expectations</li> </ul>



# THE HOME WORKSPACE





# THE HOME WORKSPACE

Week of March April 1 - 5

Language Arts	Assignment	Complete
Unit 10	Intro	I X L
	<input type="checkbox"/> Lesson 46	<input type="checkbox"/>
	<input type="checkbox"/> Lesson 47	<input type="checkbox"/> Tuesday
	<input type="checkbox"/> Lesson 48	<input type="checkbox"/> Wednesday
	<input type="checkbox"/> Lesson 49	<input type="checkbox"/> Thursday
	<input type="checkbox"/> Lesson 50	<input type="checkbox"/> Friday
Math	Intro	I X L
Unit 11	<input type="checkbox"/> Lesson 41	<input type="checkbox"/>
	<input type="checkbox"/> Lesson 42	<input type="checkbox"/> Tuesday
	<input type="checkbox"/> Lesson 43	<input type="checkbox"/> Wednesday
	<input type="checkbox"/> Lesson 44	<input type="checkbox"/> Thursday
	<input type="checkbox"/> Lesson 45	<input type="checkbox"/> Friday
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
Reading – Mrs Kittleson	Reading Passage <i>yes</i>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
Visual Motor Activity <i>no</i>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	



# SCHOOLGY, STRONGMIND, & POWERSCHOOL

## **Schoology is our Learning Management System.**

Think of it like our school house.  
This is where all of our courses live.  
Students login daily via their classlink page.



## **StrongMind is our main curricular resource.**

Think of it like our school textbooks.  
This is our learning activities.  
Students access daily with Schoology.



## **PowerSchool is our Student Information System.**

Think of it like our gradebook.  
This is where data (grades, attendance, testing, etc.) is officially stored.  
Students and parents access with their separate log ins.



# SAMPLE STUDENT SCHEDULES

PT and OT 8:30 to 10:15 A.M. 8:30 – 10:30am	K-5 Advisory K-5 Advisory, 8:30am	K-5 Advisory, 8:30am	K-5 Advisory, 8:30am	K-5 Advisory, 8:30am
Focus or Study Time, 10:30	Focus or Study Time, 10:30	Focus or Study Time, 10:30	Focus or Study Time, 10:30	Focus or Study Time, 10:30
Grade 4 11am – 12pm Reading: Group 1 11:30am – 12:30pm	Grade 4 11am – 12pm Reading: Group 1 11:30am – 12:30pm	Grade 4 11am – 12pm Reading: Group 1 11:30am – 12:30pm	Grade 4 11am – 12pm Reading: Group 1 11:30am – 12:30pm	Reading: Group 1, 11:30am – 12:30pm
Lunch, 12pm	Lunch, 12pm	Lunch, 12pm	Lunch, 12pm	Lunch, 12pm
Focus and Study Time 12:30 – 3pm	Focus and Study Time 12:30 – 1:30pm  Speech at Middle School 2:00 – 3:00pm	Speech and OT from 1:45 P.M. to 3:00 P.M. 1:30 – 3:30pm	Focus and Study Time 12:30 – 1:30pm  Speech at Middle School 2:00 – 3:00pm	Focus and Study Time 12:30 – 3pm

K-5 Advisory, 8:30am	K-5 Advisory, 8:30am	K-5 Advisory, 8:30am	K-5 Advisory, 8:30am	K-5 Advisory, 8:30am
Grade 3 9 – 10am	Grade 3 9 – 10am	Grade 3 9 – 10am	Grade 3 9 – 10am	Language arts 9 – 10am
Language Arts, 10am	language arts time, 10am	Language Arts, 10am	language arts time, 10am	Math Boost, 10am
Reading: Group 1 10:30 – 11:15am		Reading: Group 1 10:30 – 11:15am	Reading: Group 1 10:30 – 11:15am	Reading: Group 1, 10:30am – 11:15am
Math Time, 11:15am	Math Time, 11:15am	Math Time, 11:15am	Math Time, 11:15am	
AMPLIFY, 11:45am		AMPLIFY, 11:45am		AMPLIFY, 11:45am
Lunch, 12:15pm	Lunch, 12:15pm	Lunch, 12:15pm	Lunch, 12:15pm	Lunch, 12:15pm
Luisa & Mrs. Evans meet, 1pm		Luisa & Mrs. Evans meet, 1pm		Luisa & Mrs. Evans meet, 1pm
Math Boost, 2:15pm	Math Boost, 2:15pm	Math Boost, 2:15pm	Math Boost, 2:15pm	

# INDEPENDENT WORK

CHAMPS

Daily

Learner

Learning Coach

Conversation

- Find a quiet space to focus and work



- Assist learner in creating a quiet learning environment
- Check-in and view progress often

Consider these prompts:

- What's one new thing you learned?
- What was one challenge/celebration from your independent work?

Help



- Read and watch directions
- Reread and rewatch directions
- Ask learning coach for help
- Contact your teacher by Schoology
- Join "Get it Done" Club
  - @DMS Tuesday, Wednesday, Thursday 8:15-12:15
- Request a time to meet with teacher

- Assist learner with questions they may have
- Reread and rewatch directions with learner
- Contact your teacher by Remind
- Join "Get it Done" Club
  - @DMS Tuesday, Wednesday, Thursday 8:15-12:15
- Request a time to meet with teacher

Activity

- Check Schoology daily for activities
- Use Classlink to navigate to other learning programs

- Support the learning activities as much as possible
- Let the learner do the work



Movement

- Be mindful of surroundings
- Take breaks as needed
- Balance screentime use

- Assist learner in finding a good fit working space

Participation

- Complete work on time
- Use your best effort



- Support the learner without doing the work for them

Success



- Improve academic skills
- Enhance your chance of success at the next level






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- Improve learner's academic skills
- Enhance learner's chance of success at the next level

# SMALL GROUP ACADEMIC SESSIONS

Varied Times:  
Check Google Calendar

## CHAMPS

	Learner	Learning Coach
Conversation	 <ul style="list-style-type: none"> <li>• Muted unless talking</li> <li>• Raise hand to speak</li> <li>• Full face in camera view</li> <li>• Use chat box with teacher permission</li> <li>• Respect the privacy of others</li> </ul>	<ul style="list-style-type: none"> <li>• Mindful of learner's background noise and conversation</li> <li>• Hold minimal conversation with the child while in session</li> </ul> <p>Following the session, consider these prompts:</p> <ul style="list-style-type: none"> <li>• What activity would you like to start first?</li> <li>• What looks challenging in your assignments today?</li> <li>• What are you excited to learn?</li> </ul>
Help	<ul style="list-style-type: none"> <li>• Raise hand</li> </ul> 	<ul style="list-style-type: none"> <li>• Ask questions at the end of the session</li> <li>• Be available in case needed for help</li> </ul>
Activity	<ul style="list-style-type: none"> <li>• Get link from Google Calendar</li> <li>• Listen to Daily Announcements</li> <li>• Practice academic skills</li> </ul> 	<ul style="list-style-type: none"> <li>• Available close by in case needed for help</li> <li>• Let the learner learn from their teacher and peers</li> <li>• Guide on the Side</li> </ul>
Movement	<ul style="list-style-type: none"> <li>• Be mindful of your surroundings</li> <li>• Use taught hand signal if stepping away</li> </ul>	<ul style="list-style-type: none"> <li>• Be mindful of live video in the learning environment</li> </ul>
Participation	 <ul style="list-style-type: none"> <li>• Participation required; inform teacher if going to be absent</li> <li>• Camera on</li> <li>• Supplies Ready (binder, HUE plugged in, whiteboards, notebook, pencils, etc.)</li> <li>• Interact with teachers and peers</li> <li>• Stay for entire duration</li> </ul>	<ul style="list-style-type: none"> <li>• Guide child to live session on time</li> <li>• Guide child to have supplies out and ready</li> </ul> 
Success	<ul style="list-style-type: none"> <li>• Improve academic skills</li> <li>• Understand lesson expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Help learner improve academic skills</li> <li>• Understand lesson expectations</li> </ul>

# THEME DAYS

9:00-11:30 AM  
View "Important Dates"

## CHAMPS

### Learner

### Learning Coach

#### Conversation

Teacher-directed conversation at the following levels:

- L0: No talking
- L1: Whisper
- L2: Conversational & Partner Talk
- L3: Presentation Voice
- L4: Outside Voice

Talk to child about the activity afterward. Consider these prompts:

- Describe two things you've learned.
- Tell me one high and one low.
- Whom did you connect with today? Why?
- Tell me your "Top 3 Moments" from your time this morning.

#### Help

- Raise hand



- Reach out prior to theme day

#### Activity



Activities will include:

- Whole Group
- Themed Stations
- Guest Speakers
- Field Trips
- Celebrations
- No Phone Zone

- See "Important Dates" in this Guidebook and/or visit our website.



#### Movement



- Enter and Exit using East doors
- Staff will greet and dismiss you
- During session, be mindful of surroundings
- Use bathrooms by classroom

- Drop off and pick up at East doors of Dickinson Middle School
- Staff will greet and dismiss your child from these doors

#### Participation

- Participation required
- Interact with teachers and peers



- **Drop-off is 8:55 AM, and pick-up is 11:25 AM**
- **Inform teacher if child is absent**
- Make sure staff member is visible when dropping off and when picking up

#### Success

- Create positive relationships
- Contribute to our school community

- Create positive relationships
- Contribute to our school community
- Connect with a support system



# TESTING DAYS

9:00-11:30 AM  
View "Testing Weeks"

## CHAMPS

### Learner

### Learning Coach

#### Conversation

Teacher-directed conversation at the following levels:

- L0: No talking
- L1: Whisper
- L2: Conversational & Partner Talk
- L3: Presentation Voice
- L4: Outside Voice

Prepare child for testing by:

- Assisting with a good night's sleep
- Telling them to try their hardest
- Prompting them to ask for help when stuck
- Helping them with a good breakfast

#### Help

- Raise hand



- Connect with staff prior to Testing Days

#### Activity

Assessments will include:

- ND+ Interim (K-8)
- ND+ Summative (3-8)
- Benchmark Reading
- Other Screeners

- See "Important Dates" in this Guidebook or visit our website
- Mandatory attendance at all testing dates



#### Movement

- Enter and Exit using East doors
- Staff will greet and dismiss you
- During session, be mindful of surroundings

- Drop off and pick up at East doors of Dickinson Middle School
- Staff will greet and dismiss your child from these doors



#### Participation

- Participation required
- Complete assessments with your best effort

- Inform teacher if going to be absent
- Drop-off is 8:55 AM, and pick-up is 11:25 AM
- Make sure staff member is visible when dropping off and when picking up

#### Success

- Celebrate academic success
- Receive access to additional support if identified

- Celebrate the learner's academic success
- Receive access to additional support if identified





# ROUGH RIDER K-8 VIRTUAL ACADEMY

School Contact: 701-456-0021 or via call/text on the Remind App

Physical Address: 2675 21st Street West

Dickinson, ND 58601

