



Bonners Ferry High School

Student Handbook 2020-2021

Safe, Civil, and Productive In All We Do.

*Bonners Ferry High School
6485 Tamarack Lane, Bonners Ferry, Idaho 83805
(208) 267-3149 Phone | www.bcsd101.com*



Home of the Badgers



Welcome

Welcome to Bonners Ferry High School (BFHS). Our goal is for each student to receive an education that will help them succeed in today's society. Our staff strives to provide excellent classes that are relevant, meaningful, and challenging. In addition, we believe the core values of respect and responsibility are what make good students and citizens.

Along with academics, we offer clubs and activities for students: including sports, cheerleading, dance, drama, robotics, and Student Council, among others.

We encourage "Open-Door" communication and encourage students, parents, and community members to communicate how we can continue to meet high expectations and better serve our students to help them achieve their goals.

BFHS Vision

To produce citizens who adapt, think critically, communicate effectively, and thrive in society.

BFHS Mission

To provide rigorous, relevant, and engaging learning opportunities for every student.

We believe...

- Each student is a valuable individual with unique educational, social, and emotional needs.
- All students can learn and achieve their potential.
- Our school is a place where students should feel physically and emotionally safe.
- Communication and relationship building are necessary in a positive learning environment.
- Self-respect and respect of others are cornerstones of education.
- Community and parent involvement is essential to quality education.
- Our school should facilitate the thinking skills that enable students to become lifelong learners.

BADGER PRIDE & SPIRIT

Mascot: BADGER

Colors: BLUE & WHITE

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The Student Handbook contains information, rules, regulations, and board policies for students who attend BFHS. Many policies and situations are addressed; however, it is impossible to include every eventuality. Circumstances and situations may warrant change. Administrative discretion will apply.

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Bonnerrys Ferry High School Staff Directory

6485 Tamarack Lane, Bonners Ferry, Idaho 83805
 (208) 267-3149 Phone | (208) 267-5171 Fax
 Office Hours: Monday-Thursday / 7:00 am - 4:15 pm

Administration

Gina Brown, Principal

Nathan Williams, Assistant Principal/Athletic Director

Office Staff

Teri Hinrichs, Office Manager/Secretary (208) 267-3149 ext 1100

Lisa Carle, Business/Finance Manager (208) 267-3149 ext 1101

Counseling Department

Emily Winebark, Counselor (208) 267-3149 ext 1106

Lindsay Cink, Counselor (208) 267-3149 ext 1107

Linda McLeish, IDLA/Secretary (208) 267-3149 ext 1108

<p>English Department: Kim Cravens, Paul Bonnell, Abby Panabaker, Bailey Cavender</p>	<p>Social Studies: Victoria Brudevold Luke Omodt Tyler Warner</p>	<p>Art & Fine Arts: Josh Knaggs, Art Jessica Hanna, Band David Carpenter, Music/Drama</p>
<p>Math Department: Mike Cowley, Russell Thorman Coral Branson</p>	<p>Foreign Language/Spanish: Jessica Vineyard</p>	<p>Career/Technical Ed: Theron Wages, Engineering Julie Smith, Agriculture Justin Pluid, Ag/Welding Francis Carlson, Woodshop</p>
<p>Science Department: Judy Wages, Kevin Campbell, Stan Christopherson</p>	<p>PE, Health, Speech: Janis Tucker, Health/Speech Caroline Watson, PE/Health Travis Hinthorn, PE</p>	

Special Education Services:

Teachers: Kathy Rounsville, Cara Urbaniak, Tracy Regalia

Assistants: Nancy Carlson, Lacey Henslee, Carol Hegler

Itinerant: OT-Stacee Dineen, PT-Traci Schmidt, School Psych - Jill Edmundson, Alicia Johnson, Janet Gause

Librarian: Dawn Carpenter

Tech Coordinator: Rob Kent

Kitchen Services: Barbara Lecrenski, Donielle Wenk (Subject to change)

Custodian Services: Daryl Chapman, Evelyn Lucky, Luke Estabrooks

2019-2020 Student Leadership



Associated Student Body

Senior Class	Junior Class	ASB*
President: TBA Vice President: TBA Secretary: TBA Treasurer: TBA Media Officer: TBA	President: TBA Vice President: TBA Secretary: TBA Treasurer: TBA Media Officer: TBA	President: TBA Vice President: TBA Secretary: TBA Treasurer: TBA
Sophomore Class	Freshmen Class	
President: TBA Vice President: TBA Secretary: TBA Treasurer: TBA	President: TBA Vice President: TBA Secretary: TBA Treasurer: TBA	* The associated student body (ASB) officership is constituted by the class president from each student body at the school.

Year-At-A-Glance

Events, Activities, and Dates are subject to cancellation and/or rescheduling.

September	School Pictures, NHS Dance, Homecoming Game & Dance, Senior Pictures Due, 9/11 Assembly
October	Harvest Night, All Senior Class Group Photo, School Picture Retakes, Graduation orders due
November	Thanksgiving Food Drive, Veteran's Day Assembly, Parent-Teacher Conferences
December	Community Blood Drive
January	Winter Dance
February	Martin Luther King, Jr. Day Assembly
March	Talent Show, Mr. B.F.H.S.
April	Community Blood Drive
May	Prom, Underclassmen Awards, Senior Awards
June	Graduation, Last Day of School

>Committee Review 11/19/2019
 >1st Reading 12/16/2019
 >2nd Reading 1/27/2020
 >3rd Reading & APPROVAL 1/27/2020



2020-2021 DISTRICT CALENDAR

July 2020

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July
 4 Holiday (year-round employees)
 22 Pay Day
 27 Board Meeting

January
 1 Holiday
 4 School Resumes
 18 Human Rights Day - IN SESSION
 18 Board Meeting
 21 Pay Day
 28 End of Semester K-12 (36)
 29 Building Day

January 2021

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2020

S	M	T	W	TH	F	S
	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August
 17 Board Meeting
 20 Pay Day
 31 District in-service Day

February
 18 Pay Day
 22 Presidents' Day - No School
 25 Gr. 6-12 Midterm (15)
 26 Prof. Dev./Building Day

February 2021

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

September 2020

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September
 1-4 inservice/PD/building day
 7 Holiday
 8 First Day of School
 14 Board Meeting
 22 Pay Day

March
 22 Pay Day
 26 Building Day K-12

March 2021

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

October 2020

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October
 1 Gr. 6-12 Midterm Reports (15)
 2 In-Service Day
 12 Board Meeting
 22 Pay Day

April
 1 End of Quarter 3 (35)
 1 midterm K-5
 5-8 Spring Vacation
 19 parent teachers conferences (HS/MS)
 21 parent teacher conferences (HS/MS)
 22 Pay Day
 30 Building Day

April 2021

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

November 2020

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November
 5 End of Quarter 1 (35)
 5 Midterm for K-5
 6 Building Day (K-12)
 9 parent teacher conferences (HS/MS)
 9-12 parent teacher conference (ES)
 9 Board Meeting
 11 parent teachers conferences (HS/MS)
 19 Pay Day
 23-26 Vacation*
 25 & 26 Holiday

May
 6 Gr. 6-12 Midterm Report (16)
 20 Pay Day
 21 inservice day
 31 Memorial Day

May 2021

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

December 2020

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December
 10 Gr. 6-12 Midterm (16)
 14 Board Meeting
 17 Pay Day
 25 Holiday
 21-24, 28-31 Vacation

June
 3 Last day for seniors
 4 Building Day (ES)
 5 BFHS graduation
 10 Last Day of School Gr. K-12 (Early Release District-Wide)
 10 Eighth Grade Promotion
 11 Building Day (HS/MS)
 22 Pay Day

June 2021

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

*student contact days in each month
 ES- Elementary school
 MS- Middle school
 HS- High school

Days Defined	
Vacation	
Fridays Off - 4 Day School Week	
Student Contact Days	141
Teacher In-Service	4
Building Day	6
PD/Building Day	3
Parent Conferences	2
Holidays	7
Total	163

Board Approved ___/___/___

PLEDGE OF ALLEGIANCE: State Code (IC#-1602) requires all elementary and secondary schools to provide for instruction in the proper use, display, history of, and respect for the American Flag. Each school day, the entire school is asked to join in saying the Pledge of Allegiance to the Flag of the United States of America. Students are expected to exhibit the proper conduct, by standing, reciting the pledge or being silent. No student will be compelled to recite the pledge or to sing the national anthem, but they will be expected to show respect (albeit in silence) to this national tradition.

Boundary County School District #101 does not discriminate or deny services on the basis of age, race, religion, color, national origin, gender, and/or disability.

STUDENT LIFE, CAMPUS EXPECTATIONS

Safe - Civil - Productive

Code of Conduct

Students are expected to act in a manner that develops a positive school climate and enhances the learning process. Every student should strive to regularly attend all classes, apply themselves in the classroom, and adhere to school rules and regulations. Students are also expected to be respectful to others, whether adults or peers. Profanity, expletives, and disruptive behavior will not be tolerated.

Daily Schedule

BFHS operates a four day (4), per week school schedule. Schedules are typically posted in the front office, halls, and classrooms, but students are ultimately responsible for knowing the day's schedule and any changes posted for that day. The schedule may be subject to change based on assemblies, holidays, inclement weather, etc.

Four Day School Week

Daily Bell Schedule		2020-2021
Zero	6:45 - 7:35	50 minutes
1st Hr.	7:50 - 8:50	60 minutes
2nd Hr.	8:55 - 9:45	50 minutes
3rd Hr.	9:50 - 10:40	50 minutes
4th Hr.	10:45 - 11:40 Weekly Alternating Early Release @ 11:35	55 minutes
LUNCH	11:40 - 12:15	35 minutes
5th Hr.	12:20 - 1:15	50 minutes
6th Hr.	1:20 - 2:10	50 minutes
7th Hr.	2:15 - 3:05	50 minutes
Teacher Prep for Online Learning	3:05 - 4:05	60 minutes

Daily Announcements/Bulletin Boards

General information of the day is made available in every classroom, posted on a weekly bulletin, and found on the BFHS website. Students are responsible to be aware of announcements, changes in schedule, and daily and weekly happenings. Weekly bulletins are posted near the office and throughout the building. All announcements and postings must have prior approval by a faculty member and should be submitted to secretaries one (1) day in advance.

Student Driving

All drivers of motorized vehicles are to observe Idaho traffic codes, school regulations, and common sense while operating their vehicles on campus. Students who endanger the lives of others on school property by speeding or reckless driving may be subject to school consequences and/or referred to law enforcement. The speed limit shall be 15 MPH.

Student Parking: Parking at BFHS is a privilege, not a right. Students must complete a student parking form, display a BFHS parking permit, and agree to the following:

- Parking is on a first come, first serve basis.
- Students must park in designated student/gym parking lot, found behind the building. Handicapped parking is available for those in need of special parking accommodations. A handicapped tag must be visible at all times.
- Students may **not** park in fire lanes, bus/parent loading zones, areas blocking traffic, staff/visitor (front) parking lots, sidewalk/lawns, behind the shop until after 4:30 pm, or other designated parking areas. Illegally parked vehicles may be towed at owner's expense.
- Motorbikes, bicycles, or skateboards are not to be driven/ridden around the building during school hours. They are to be parked in the student parking lot or bicycle rack.
- Violations may lead to disciplinary action and/or suspension of driving privileges on school grounds. ([See: Discipline Guidelines and Procedure](#))

Vehicle Search - [District Policy 3370](#)

- Searches may occur if there is reasonable and articulable suspicion that:
 - there is a violation of Idaho law or School Policy.
 - health or safety of school personnel and/or students are at risk.
- Vehicles parked after hours on school property are still under district property guidelines and are the responsibility of students/staff.

Lockers

Students are responsible for care and upkeep of assigned lockers. BFHS assumes no responsibility for the safeguard of articles and advises against keeping any valuables in the locker. To maintain security, students should not give their combinations to other students. Personal locks will not be allowed. Students are not allowed to sell their lockers or locks to other students.

Any tampering with the locking mechanism or vandalism will be punishable by detention, fines, repair costs, loss of locker privileges, restitution, and/or legal action. Locker malfunction is to be reported in writing to the office.

Purses smaller than 8" x 8" x 3", clear backpacks and clear purses may be allowed in classrooms. All other backpacks, binders, and purses will not be allowed in classroom and should stay in lockers unless permission is granted from administration.

PE and Athletic Lockers

Students in PE or athletics will be issued a locker and lock. Any damage to the locker or lock, not caused by normal use, will result in a fine. The fine for a lost or damaged lock will be \$8.50.

Locker fines will be assessed on an individual basis and based on the amount of damage.

Locker Search - [District Policy 3370](#)

- Searches may occur if it is suspected the locker contains:
 - Lost or stolen books or school supplies
 - Health hazards
 - Illegal items
 - Weapons or dangerous items
- When possible, student shall be present during a locker search

Visitors and Guests

Safety and security of our students/staff is top priority. Parents are welcome to visit; however, it is important the visitor policy is followed. All visitors must sign in at the office and receive a visitor badge. Under no circumstances are parents (or others) allowed to go uninvited to a classroom. Students may not bring visitors with them to classrooms. This disrupts the educational process and is not permissible. Unauthorized people will be asked to leave campus. Failure to do so may result in a citation for trespassing.

Phone Policies

The office phone is available for illness or emergency situations only. Cell phones may only be used before school, at lunch, after school, and should not be seen during passing periods.

Check-in and Check-out Procedure

Once students arrive at school (by any form of transportation), they are to remain on school grounds. If a student arrives late, he/she must report to the office to receive an admit slip.

If a student must leave while school is in session (except for lunch), he/she must check-out at the office. A note or phone call from the parent/guardian must be recorded in the office before the check-out procedure is completed. In the case of an emergency or special situation, see administration. Failure to follow this proper procedure will result in missed class time being counted as truancy.

Tardy Policy

To avoid a tardy, students must be in their scheduled classroom and prepared for class when the bell rings. If a student arrives after the first ten (10) minutes of class, without a legitimate excuse, that student will be marked absent for that class. Late students must have an admit slip from the office. Skipping class to avoid a tardy is considered truancy. ([See: Discipline Guidelines and Procedure](#))

A 4th, 5th, and 6th, tardy received during the same nine (9) week grading period will result in an one (1) hour detention for each offense. A 7th tardy in the same (9) week grading period will result in a Friday School. An 8th tardy will result in two (2) Friday Schools. 9 or more tardies in the same (9) week grading period will result in an in-school or out of school suspension for each tardy. Students must serve detention by date assigned. Failure to do so (without pre-approval) may result in Friday School or suspension. Failure to show for Friday School or subsequent detentions will result in a one (1) day suspension.

Hallway Passes/Passing Periods:

Students leaving class must sign-out and carry a hallway pass/flex pass (unless accompanied by staff). Failure to sign-out or carry a hallway pass will result in disciplinary action. Students are not allowed to leave the classroom during the first 20 minutes or last 20 minutes of the period, unless authorized by the teacher. ([See: Discipline Guidelines and Procedure](#))

Student Fees: Students participating in school activities are required to buy an ASB card. Courses that offer Academic Credit toward graduation must be offered without a fee. Fees may be charged for those materials that exceed the bare minimum requirements for obtaining full course credit. The class fees discussed in the remainder of this document will be considered contributions for material not necessary to receive full academic credit.

Video Surveillance - [District Policy 3560](#)

Students and parents/guardians should be aware BFHS has surveillance cameras monitoring various areas of the facility including the parking lots, hallways, gymnasium, cafeteria and some classrooms. Camera recordings are reviewed by school officials for discipline and safety purposes and may be provided to police or used in school disciplinary proceedings. Students should understand that their actions while in these areas will be recorded – and that they should have no expectation of privacy in these areas.

Weapons/Drugs/Alcohol/Tobacco - District Policy 3306 P and 3305 P

Absolutely no weapons, drugs, alcohol, or tobacco products of any kind, including electronic smoking devices are allowed on district property or at district-sponsored activities at any time or under any circumstances.

Illness or Injury during School

Students who become ill or are injured during school will be sent to the office. A student may be placed in the sick room and parents will be notified of the situation. Students may only use the sick room for one class period. The absence will count on the 90% attendance requirements. If a medical emergency exists, every effort will be made to contact the parent/guardian. If the parent/guardian cannot be notified, appropriate medical treatment will be sought.

Medication - [District Policy 3510](#)

If a student requires medication during the school day, a Medication Authorization Form must be completed and provided to the office. Medication must be delivered to school in the original container with an intact label. Upon request, pharmacies will provide a separate container for school use at no additional charge. If medication is over-the-counter, it must be given according to the label instructions, unless the physician authorizes a different dose on the medication form. Medications are usually given by school office personnel. Students may carry medical devices if the Medication Authorization Form is completed and the student is responsible to administer it.

Emergency Procedures

In case of an emergency or practicing for a potential emergency, ALL students and staff MUST follow procedures related to the safety concern.

Inclement Weather

If inclement weather exists prior to school opening (extreme cold/ice/snow, harsh environmental conditions), notification of cancellations or changes in schedule will be broadcast on local news stations and posted on the district website. A notification will also go out to all households with a working phone number or email address. Interested parties may also call 267-8934 for more information.

Fire Equipment

Fire equipment is present at BFHS to ensure safety and to comply with state fire codes. As such, it is to be used only in an emergency situation.

Crisis Response Drills

Crisis response drills will be held throughout the year under different conditions and at different times. The first person to reach the exit should hold the doors open until all students and staff members are clear of their section of the building. The last person to leave the room should close the door. All students and staff are to exit in a calm orderly manner, following the assigned evacuation route. Students are to meet at the assigned location for attendance.

Transfer of Rights

At the age of eighteen (18), students may sign a Transfer of Rights form, allowing a student to become responsible for his/her actions. This form may be obtained from the office and must be completed by both the student and parent/guardian. The parent/guardian may revoke this privilege at any time.

Important phone numbers for assistance, information and referral			
Youth Crisis Line (24 hours)	267-5211	BFHS Public School Counselors	267-3149
School Psychologist	267-7962	Reporting Illegal Activity:	
Student Resource Officer	267-3149	BF Police Department	267-2412
		Boundary County Sheriff	267-3151

STUDENT SERVICES

Directory of Student Services

<p>Academics/Postsecondary/Schedules/Transcripts Linda McLeish/Counseling Office</p> <p>Bus Transportation Bill Irwin</p> <p>Insurance (school/athletic) Lisa Carle, Office</p> <p>Locker Issues Daryl Chapman, Custodian</p> <p>Senior Project Consult Paul Bonnell,,Kim Cravens</p>	<p>Athletics/Activities NathanWilliams, AD</p> <p>ASB/Club Info Consult Office</p> <p>ASB/Club Fees Lisa Carle, Office</p> <p>Student Resource Officer Officer Anderson</p>	<p>Office: Teri Hinrichs</p> <p>Change of Address</p> <p>Homework Requests</p> <p>Illness during School</p> <p>Lost and Found</p> <p>Progress Reports</p> <p>Visitor's Pass</p>
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Academics and Counseling

Counseling services are available to all students and parents concerning student's personal/social problems, career development, curriculum guidance, and postsecondary preparation.

Food Services

The Food Service program at BFHS is supported by federal subsidies; therefore, opportunity for free or reduced lunches does exist for students.

Health Services

The school nurse is available to students on an as needed basis.

Insurance - [District Policy 3502](#)

Boundary County School District 101 provides opportunities for students to purchase student insurance from a private carrier. Insurance may be purchased the beginning week of each school year. Students participating in interscholastic or co-curricular activities must show proof of insurance through their family policy by providing the name of the carrier and the policy number or purchase the insurance made available online.

Internet/Technology Use - [District Policy 3270](#), [3270P](#)

All students/parents must sign a computer use agreement before being allowed to use any school computer. Any student found violating this agreement will be removed from the system in accordance with the agreement terms. All students will be required annually to update/complete the [Network/Internet Agreement](#) prior to using the school network and/or internet. Please contact the office if there are any questions on the specifics of the policy.

Library

The Library shall remain a quiet study area. Students are encouraged to use the Library for checking out books, magazines, resource material, and to study. Checked out items should be returned on time to allow others access to the same material. Fines may be assessed for overdue materials. Hours: as posted.

Lost and Found

Students who find lost articles are asked to take them to the office where they can be claimed by the owner. Unclaimed items will be donated every two weeks.

Power Announcement

This notification system notifies parents, students and staff about emergency and general information via phone and email. Emergency information may include school cancellations, snow days, or other school-related emergencies. General information may include reminders of important events, performances, or cancelled events.

PowerSchool

PowerSchool provides access to student attendance and grade information. Every student/parent has a PowerSchool login and password. This information is mailed to the address on record at the beginning of every school year.

School Bus Transportation

The school bus is considered an extension of the classroom. All rules and regulations enforced in school classrooms also apply while riding on all district buses to and from school, activities, field trips, competitions, and games. The bus driver's instructions are to be obeyed at all times. Disrespect to a bus driver is the same as disrespect to any staff member. Riding the bus is a privilege, not a right. Infractions may lead to denial of bus transportation privileges.

Passengers must obey the following:

- Students must promptly and respectfully respond to a driver's request or direction.
- Any insubordination, physical/verbal abuse shown toward the driver will not be tolerated.
- Be on time for the bus.
- Only students, teachers or other persons properly entitled are allowed on the bus.
- No passenger shall be permitted to operate the bus.
- Students shall keep all parts of the body and all objects inside the bus.
- Students shall not use profanity, obscene language, or gestures.
- Students shall avoid "horseplay" and keep hands, feet, books, or other objects to one's self.
- No distracting, disruptive activities or excessive noise is allowed.
- No fighting, hitting, or pushing another student.
- Students shall not use or be in possession of tobacco/e-devices, alcohol, or drugs.
- No hazardous materials, weapons, dangerous objects, or animals may be brought onto the bus. (i.e. firearms, explosives, knives, chemicals, aerosol cans, etc.).
- Students shall not abuse or vandalize school or personal property.
- No act of physical, sexual, or racial harassment is allowed.
- Eating or drinking on the bus is at the bus driver's discretion.

Student Resource Officer (SRO)

As part of working with local law enforcement agencies, a police office is available on site to answer students' questions and to work with students in matters that may require law enforcement involvement. The officer is routinely involved with the safety and wellbeing of all staff and students.

Vending Machines

Vending machines are located throughout the school. Refunds may be provided before school at the discretion of the office staff.

ACADEMICS

General Academic Requirements: 49 credits + Senior Project are required for graduation. Credit and Grading Credit will be granted for successfully completing a course. Teachers will inform each class of the grading basis for the course. To receive credit/academic grade, students must meet academic and attendance requirements.

Class Schedules, Registration: Schedules shall be completed during the spring with the counselors. To register, students need a parent/guardian signature on the Elective Course form and must have all outstanding fines paid. After registration, any changes to the schedule will only be made at the discretion of the Admin/Counselors.

Withdrawals: In the event a student is requested to be removed/dropped from a class, he/she may be placed in another class upon proper approval or may receive a shortened schedule if necessary. Teachers may make recommendations for changes if a student has been misplaced or has not met the required prerequisites.

Incomplete Grades: Incomplete Grades shall be completed no later than one (1) week after the end of each grading period. Failure to complete within one (1) week may result in an “F” grade for the marking period and/or semester year. If any incomplete grade should occur, it must be based on extenuating circumstances and must be agreed upon by administration, teacher and student.

Homework Requests: These must be made no later than 12:00 noon of the day prior to the student being absent. Requests must be made by the student or parent and are not done automatically.

Make-Up Work: These are assignments/tests assigned on the day(s) of an absence. Students must assume responsibility to find out what he/she missed while absent and turn in missed work to the teacher. To receive full credit, students have the number of days absent, plus two (2) more days to make-up any missed work. Work not turned in on time will be considered Late Work and fall under the Late Work Policy.

Late Work: These are set at the discretion of the teacher and, will be presented in the syllabus for the course at the beginning of the year/semester.

Semester Finals: All students will be required to participate in Semester Finals in semester and year-long classes. Semester grades will be derived by 80% of semester work and 20% for semester final.

Retaking Courses: Students may retake a class if they receive an “F” or by teacher recommendation. Students will receive an average of the two grades, and the original grade will become a “No Credit”.

When a student loses credit in a class due to attendance issues, the grade will become an NC. If a student retakes the class for credit; the grade will be calculated according to the criteria above. Teacher discretion may be used if the average is below 60% and significant improvement was made with the retake. Students will only be allowed to retake a class one time, unless administrative permission is granted.

Class Status - To advance to the next class level, the minimum number of credits needed are:

Sophomore—12 Credits Junior—24 Credits Senior—36 Credits

The above enforcement does not impede graduation but affects the following:

- Locker placement
- Registration status
- Class activities
- All student transcripts, grade reporting, records, etc.

Based on credits accrued, students have the opportunity to regain original class placement. The minimum required credits to graduate remains at 49 + Senior Project.

Graduation Requirement	
LANGUAGE ARTS - 4 YRS	8
English 9	2
English 10	2
English 11	2
English 12	2
SCIENCE - 3 YRS	6
Earth Science	2
Biology	2
Science	2
SPEECH	1
HEALTH	1
PE	1
ELECTIVES	15

SOCIAL STUDIES - 3.5 YRS	7
US History I	2
US History II	2
American Government	2
Economics	1
VOCATIONAL - 1 YR	2
Career Technical Education	2
ARTS & HUMANITIES - 1 YR	2
Interdisciplinary Humanities, Fine Arts or Foreign Language	2
Senior Project	P/F
Total	49

State Testing Requirements

Students must meet all requirements for state testing and will be required for graduation.

College Entrance Exam	<i>Must take either the ACT, SAT, or COMPASS exam before the end of the student's 11th grade. Students who miss the college entrance exam in 11th grade because they moved to Idaho from out-of-state, were homeschooled, or had a medical issue, could take the state funded make-up exam in the Fall of their 12th grade.</i>
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ISAT	<i>Completion of the ISAT test for all areas is required for graduation.</i>
Middle School Credits	<i>Must take pre-algebra before entering 9th grade. A student will have met the high school content and credit requirement for any required high school course if: The student completes such course with a grade C or higher before entering 9th grade; course meets the same content standards that are required for high school, and course is taught by a properly certified teacher.</i>

Honor Roll and Honors Diploma Graduation Requirements

Academic Honor Roll: *Academic Honor Roll categories are specific only to Honor Roll designations.

Scholarship is recognized and encouraged through an academic honor roll. Honor Roll designations are earned with a 3.00 or better grade point average (GPA).

Highest Honors - 4.0 + High Honors - 3.40 – 3.99 Honors - 3.00 – 3.39

Students must have four or more classes to be eligible, with no incompletes. To be considered for the honor roll, it is the responsibility of the student/family to provide grades at the end of each grading period for any student taking a course that is not offered from BFHS curriculum. The school calendar is available in the office or on the website. [Click Here](#)

Honors Diploma Graduation Requirements

High school students who exceed standard graduation requirements by taking qualifying Advanced, Honors, Advanced Placement, or Dual Enrollment courses may be awarded an Honors Diploma. One (1) Valedictorian and one (1) Salutatorian will be selected by a point basis that includes a weighted GPA and standardized testing scores. A weighted grade scale is used and the grading scale is calculated on a higher system. This scale will be used to determine the class rank, Top Ten, Salutatorian and Valedictorian. Honors distinctions will be made from the seventh (7th) semester GPA calculation.

In order to graduate with Honors Diploma, the following criteria must be met:

1. Maintain a cumulative weighted GPA of 3.50 for four (4) years.
2. Complete minimum of 25 credits from qualifying honors classes under the weighted system listed in the High School Course Guide.

Grade	Standard Unweighted Classes	Honors Weighted Classes
A	4.0	5.0
B	3.0	4.0
C	2.0	3.0
D	1.0	2.0
F	0.0	0.0

Class Rank (Grade Point Average - GPA)

Class rank is compiled from semester grades. Recognition and award will be achieved by GPA. Courses not eligible for GPA are designated with an asterisk on the report card.

1. Valedictorian will always receive the class rank of 1;
2. Salutatorian will always receive the class rank of 2; and
3. Subsequent students will be ranked starting at 3 by single count thereafter.

The GPA and rank for seniors is calculated based on seven (7) accumulated semesters. Grades earned during the final semester shall not count for the purpose of this policy.

Valedictorian/Salutatorian/Top 10 Procedure

To be eligible for Valedictorian, Salutatorian, and Top 10, students must meet the Honors Diploma requirements. GPA for the designation of Valedictorian and Salutatorian only, shall be calculated by using the highest credits earned in qualifying classes under the weighted grade system, which include:

- Honors Classes, AP Classes, Dual Credit Courses (non-activity, 100 level or above)
- Advanced CTE Capstone Courses
- Advanced CTE Courses (which are NIC transcriptable)
- Pre-Calculus, Calculus
- Chemistry, Physics, Genetics and Anatomy
- Honors Choir (2 credits max), Jazz Band (2 credits max)
- Other courses may qualify, upon offering

Course selection will be determined by the counselor in conjunction with the student. The grading scale is calculated on a 5 system.

1. GPA's calculated by this method used to determine Valedictorian and Salutatorian will be rounded to the nearest hundredth.
2. The student with the highest average and test scores shall be determined to be Valedictorian. The student with the second highest average shall be determined to be the Salutatorian.
3. Repeated and Independent courses shall not be counted in Valedictorian/Salutatorian calculations.

Transfer Students (Policy 3006)

In order for any student to be considered for the Top Ten list of graduates, as well as Valedictorian and Salutatorian, the student must meet all requirements for earning an Honors Diploma. An Honors Diploma is earned by completing the following:

1. Student must meet the Honor Diploma requirements stated above.
2. Attend Bonners Ferry High School for at least two (2) semesters

National Honor Society (NHS)

Students may apply for NHS second quarter during or after their sophomore year. To qualify, students must have a cumulative GPA of 3.25 or better (set by BFHS chapter). Membership is based on an application process and fulfillment of the organization's requirements in scholarship, leadership, service, and character. If accepted, new members will be inducted into the NHS during 2nd quarter.

Advanced Opportunities - BFHS offers several programs to help students get a jump start on college.

Fast Forward- Students in grades 7-12 attending a public school in Idaho have an allocation of \$4,125.00 to use toward the cost of overload courses (IDLA), Dual Credit College Courses, AP Exams, and Professional Certification. (Students must enroll in 7 classes during the school day to be eligible for advanced opportunities money. Advanced Opportunities money is not applicable toward college courses that are not Dual Credit or remedial high school courses.)

Students have the opportunity to work toward attaining professional certification or an Associate's Degree while completing high school.

Dual Credit Students: If a student participates in Advanced Opportunities and decides to take dual-credit courses, it is the responsibility of the student to inform the counseling office of the courses registered for by providing documentation from the college with that information. Additionally, students will need to provide proof of grades to the counseling department at the end of the semester. Students taking these classes understand that the grades on the college transcript will be listed on their BFHS transcript and will affect their GPA. BFHS is not responsible for checking in with the student regarding their progress with dual credit courses;

it is entirely the responsibility of the student. If a student is off campus for his/her classes while enrolled as dual credit student, it is up to the student to check in with the office on a weekly basis to stay abreast of the school's events.

Because students choose to take college courses as high school students and are trying to advance their educations, we award different credit values based on the number of credits the college offers and the content covered compared to our own courses being offered for graduation requirements. The following does not cover every dual credit class a student has ever taken, but will attempt to provide a better understanding of how students receive credits from both the college and BFHS.

Idaho Digital Learning Academy IDLA courses are online classes for all Idaho students. IDLA courses create flexibility in scheduling and access to Dual Credit or Advanced Placement courses for college credit, opportunity to graduate early, and credit recovery. Students who are interested in taking a course for high school credit may enroll in IDLA with the approval of administration and counselors. Registration will be facilitated by the designated Site Coordinator at the school that the student is zoned to attend or the school the student is attending.

All tuition and registration fees for IDLA courses will be the responsibility of the student and/or parent with the following exceptions:

1. The student is unable to attend school for documented medical reasons.
2. Scheduling conflicts prevent enrollment in a course required for graduation.
3. The existence of unusual and/or extenuating circumstances as determined by the Superintendent or designee.

In any case in which the district pays tuition for IDLA courses, the student and/or parent is required to place a deposit that is equal to 75% of the tuition and registration fees to cover "drop fees" in the event the student does not complete the course. Upon completion of the course, the deposit will be refunded in full.

A student who has dropped or failed two consecutive courses must petition the Superintendent or designee to be eligible for district provided tuition.

Textbooks required for IDLA courses in cases where the district pays the tuition costs will be provided by the district. IDLA classes will be scheduled for the BFHS Library.

Dual Enrollment - [NIC](#)

North Idaho College dual credit program provides the opportunity for high school students to earn college credits at reduced rates while still satisfying high school graduation requirements. Students may apply for dual enrollment for some subjects with approval from administration. In order to receive credit, students must follow all criteria set forth by other academic institutions. For requirements and paperwork, see the counselor. [NIC](#)

BFHS High School Course (High School Credit)	Equivalent North Idaho College Course (College Credit) -semester course -	Number of BFHS Credits student earns for Dual Credit Course - semester course -
English 12- first semester (1)	English 101 (3)	1.0
English 12- second semester (1)	English 102 (3)	1.0
Senior Math- all year (2)	Math based on test placement	1.5 or 2 depending on course
US History I- 2nd semester (1)	History 111 (3)	1.0
US History II- 2nd semester (1)	History 112 (3)	1.0
Full year science course (2)	Biology 100 (4) or other science	2
Full year humanities course (2)	Psychology 101 (3)	1.5
Speech	Communications 101 (3)	1.0

Student Assistants: Assistants must fill out an application and be under the direct supervision of the assigned teacher/office staff and maintain a cumulative 3.00 GPA. In situations where the teacher does not have something for the assistant to work on, the student will stay in his/her assigned room and work independently. Aide courses will receive passing (P) or failing (F) grades.

Seminary Release

Students may apply for religious instruction time for 7th period. An application can be obtained from the high school office. Students are to remain out of the building until 4:05 p.m.

SENIOR CLASS INFORMATION

Senior Shortened Schedule

Seniors qualify for a shortened schedule, if they meet the following requirements:

- Earned 39 credits by the end of junior year and on track for graduation
- **Maintain 2.5 GPA, with no failing grades**
- **Seniors with shortened schedules: (Seniors will be enrolled in 6 classes, 5 must be graded, unless otherwise approved by administration).**
- **Must be off school property when not in class unless special arrangements have been approved by administration or staff.**
- **When affected by an alternate schedule, such as assemblies, testing, etc., must sign-out prior to leaving and have, in advance, a note excusing the absence.** Otherwise, early release students will be expected to remain at school until normal release time or attendance/truancy policy will be followed.

Senior Photos – Senior photos for the yearbook must be of the head and shoulder only. No weapons are allowed in the photo.

Senior Project (SP) - Graduation Requirement - (Pass/Fail) Senior Project is a comprehensive assignment designed to be a culmination of each student's academic experiences from his/her high school career. Through SP, students learn how their unique interests/skills can relate to the world of work, discover post-secondary pathways leading to identified career interests, and start transitioning to their desired future plan. SP may include a paper, portfolio, presentation, job shadowing and a final product or culminating activity or event.

Access to the digital portfolios and requirements for SP will be made available and explained beginning the second week of school. Ongoing instruction and support will be provided by the Counseling office. Professional job shadow presentations will be held at the high school. All graduating seniors must be in attendance and are required to present their projects. (If there is a scheduling conflict, the student will need to complete Senior Project prior to the scheduled date.)

Senior Trip/Mr. BFHS

To participate in the Senior Trip or Mr. BFHS, a current graduating Senior must meet the following requirements: 1. Have no attendance issues; 2. Be passing all classes required for graduation; 3. Have no outstanding fines; 4. Provide proof of health insurance; and 5. Have completed the Senior Project on time.

Graduation Ceremony, Dress, and Deportment

Graduation is a dignified ceremony honoring achievement. Citizens show respect for graduates' accomplishments by attending; therefore, it is required that graduates be respectable and honor that tradition. All students will adhere to the BFHS dress code and wear the cap and gown selected by the senior class.

In order to participate in the graduation ceremony, a student must satisfactorily complete all graduation requirements and pay all outstanding fines/debts by the Wednesday prior to graduation. Participation is not required and those opting out may obtain their diploma from the office on the next working day after graduation. Students not eligible to participate will receive their diploma after satisfactorily completing the graduation requirements. Any senior withdrawing from school after first semester will be charged for the diploma ordered.

To ensure the ceremony is conducted in a proper manner, Graduation rehearsal attendance is mandatory. Students who do not attend all practices will not be allowed to participate in the graduation ceremony.

ATTENDANCE REQUIREMENTS

District Policy 3051

Students failing to attend school miss learning opportunities. The effectiveness of the teacher's presentation is also diminished. Therefore, students must meet the 90% attendance requirement. BFHS will keep accurate student attendance records. Every effort will be made to notify parents/students if attendance becomes a concern.

To meet the 90% attendance requirement, a student is allowed:

- **Seven (7) absences per class, per semester.**

All absences, excused and unexcused, count toward the 90% attendance requirement.

Absences that do not count towards 90% attendance requirement:

School-Sponsored Activities: Considered an equivalent educational experience.

- Involves extracurricular, co-curricular, and school-sponsored clubs.
- On the day of activity/practice/game, students must be in attendance for the entire day.
- Administrative discretion may apply.

Bereavement in the Immediate Family: Grandparents, parents, siblings, or by administrative discretion.

Court-Ordered Subpoenas: Students are only excused for the amount of time directly related to court.

Out-of-District Placements for Special Services

Medical/Dental/Illness/Hospitalization: Requires verified doctor's note within 2 days of return to school.

Unexcused Absences:

- Three (3) unexcused/unapproved absences or attendance below 90% will constitute grounds for a habitual truancy petition.
- College visits, work days, vacations, visiting friends/relatives, in/out of school suspension, hair/photography appointments, skiing, hunting, concerts, shopping, or other personal days deemed unacceptable to the Attendance Board.
- Any student missing ten (10) days consecutively without an excuse will be unenrolled from the high school.

Pre-Approved: A pre-approval for family trips, work, or college placement may be granted, but these absences will NOT count as excused. They will count toward the seven (7) allowed absences per class, per semester.

- Requires prior approval by each teacher of student and the principal and must include adequate provision to make-up class work.
- Students with poor academic standing or truancy issues in current/preceding semester are ineligible.
- Administration discretion will apply.

Student/Parent Attendance Expectations:

- Parent/guardians are responsible to notify the school if a student is going to be absent.
- **An acceptable excuse must be provided within two (2) days of student's return to school; otherwise, the absence is deemed unexcused.**
 - Exception: School-Sponsored Activities or Pre-Approved Absences
- Students checking-in 10 minutes late or checking-out 10 minutes early of a class will be counted absent for that period.
- Any absence beyond seven (7) may result in loss of credit in those subjects missed.
 - Exception: if "extraordinary" circumstances exist.
 - Eight (8) or more absences may be referred to the Attendance Board. Hearing procedures may be obtained from the principal.
- Parents should contact the office if any questions/concerns arise.

Truancy - [District Policy 3051](#)

A student absence from class or any portion thereof for any reason, other than illness, emergency, or activities that do not have prior approval is considered an unexcused absence and, therefore, an act of truancy.

Students who repeatedly violate the attendance regulations will be considered "habitually truant." A habitual truant is any pupil who, in the judgment of the board of trustees, has repeatedly violated the attendance regulations established by the board; or any child whose parents or guardians, or any of them, have failed or refused to cause such child to be instructed as provided in Section 33-202, Idaho Code." A [truancy petition](#) will be filed with the Juvenile Court.

Termination of Driving Privileges - [District Policy 3565](#)

If an enrolled student fails to meet the state enrollment and attendance requirements, the principal or designee will provide written notification-to the student and parent/guardian of the district's intent to request that the Idaho Department of Transportation suspend the student's driving privileges because the student has dropped out of school or has failed to comply with the enrollment and attendance requirements found in Idaho Code [49-303A/49-326](#).

Final Authority

The Board of Trustees retains final decision-making rights relative to granting course credit for BFHS students.

GENERAL EXPECTATIONS

Student Dress and Personal Appearance - [District Policy 3255](#)

Appropriate dress and personal appearance for school and work environment is expected. Clothing is generally acceptable for school wear as long as it does not jeopardized anyone's safety, does not disrupt the teaching/learning process, does not create school disorder, and is not immodest in any respect.

This policy is in effect at all school and school-sponsored activities. It is the responsibility of the student and parent/guardian to adhere to this policy. **Students need to keep their midriffs and undergarments covered. Students may not wear....**

- Loose-fitting or revealing tank tops or shirts, even which includes:
 - Clothing revealing the midriff or showing cleavage
 - Strapless or spaghetti straps
 - Straps must be two fingers wide
 - Blankets shall not be worn at all
- Visible undergarments or transparent clothing
 - All clothing (male/female) must cover the belly and buttocks. Undergarments should not show during normal activity.
- Short shorts or mini-skirts
 - When arms are placed at side, short/skirt must reach to fingertips. Due to various body types, this may not always be deemed suitable. Staff discretion will apply
- Loose-fitting, grossly oversized pants, revealing and/or large holes above the fingertips when arms at the side.
 - All pants must fit and be worn at reasonable waist level
 - Bib-type attire and suspenders, worn with straps up only
- Shoes must be worn at all times
- Non-prescription sunglasses in the building
- Hats, hoods, or bandanas
 - Hats should remain in student's locker/backpack. If a hat is confiscated, students will have to serve a detention to retrieve their hat. If a student refuses to surrender their hat, they will be considered insubordinate and defiant. The student will be immediately sent to in-school detention.
 - Bandanas worn across the forehead are not allowed; however, bandanas worn behind the hairline as a headband or hair-tie are acceptable.
- Gang-related attire
- Clothing reflecting the use, sale or promotion of weapons, alcohol, drugs, or tobacco
- Clothing with obscene statements or gestures
- Other inappropriate dress deemed not suitable by BFHS staff

While it is inevitable there will be differences of opinion, final determination on dress code policy will be made by administration. Students who do not comply will be removed from the regular school setting until appropriate clothing is acquired. Repeated violation is an act of defiance. ([See: Discipline Guidelines and Procedure](#))

Cell Phones Usage

Unless an emergency situation exists, imminent physical danger or a school official authorizes the student to do so, the use of these devices shall be limited to before school, during lunch, and after school. Students may use cell phones on school transportation at the discretion of the bus driver.

Earbuds are only allowed with written permission of administration or upon teacher direction for an academic purpose.

Student-Owned Personal Computing Devices - [District Policy 3260, 3265](#)

Personal Computing Devices (cell phones, iPads, tablets, laptops, etc.) can be a valuable resource in the educational setting. However, students must use appropriate digital citizenry, and devices must support instructional activities currently occurring in the classroom. Teachers have ultimate discretion for appropriate educational use of all student personal computing devices.

Personal Computing Devices **shall not** be used in the matter that:

- disrupts the educational process.
- poses a threat to academic integrity or constitutes cheating.
- violates confidentiality or privacy rights of another individual.
- provides for a wireless, unfiltered connection to the internet.
- violates any safety concerns (such as, power cords, etc..)
- take photographs/video of any kind without permission, per district policy.

Video and photo-capable devices are not allowed to be in use in private areas, such as locker rooms, restrooms, and dressing areas.

Students are responsible for **any devices** brought onto school property. Students shall comply with any additional rules developed by the school concerning appropriate use. Students who violate the provisions of this policy are subject to disciplinary action, including losing the privilege of bringing the device onto school property, detention, suspension, or expulsion. In addition, an administrator will confiscate the devices, which shall be returned only to the student's parent(s)/guardian(s). Where appropriate, police authorities may be contacted. The district shall not be responsible for loss, theft, or destruction of devices brought onto school property.

Unpaid Fines

Students with unpaid fines will be denied Computer Network privileges, locker use, and participation in extracurricular/co-curricular activities, including field trips, and registration for future classes. Reinstatement of privileges will take place as soon as fines are paid in full. Seniors must have paid all outstanding fines and debts in order to participate in the graduation ceremony. Former students may not re-enroll, unless unpaid fines are paid in full. Students may pay fines in the office before school, during lunch, and after school only.

EXTRACURRICULAR ACTIVITIES

ATHLETICS - CO-CURRICULAR - CLUBS

Mission of Extracurricular Activities - [District Policy 3380, 3220](#)

The purpose of extracurricular activities is to provide opportunities for students to develop personally, socially, and academically. Students who participate in out-of-school activities typically have better grades, higher test scores, attend school more regularly, have higher educational attainment, and achieve higher self-concepts.

Extracurricular Activities: School-authorized activities that take place outside of the regular school day and may or may not involve class credit, including but not limited to athletics, student groups, organizations, and community activities for which high school letters are awarded.

Co-Curricular Activities: School-authorized activities held in conjunction with an accredited class but which take place outside of the regular school day.

School-Sponsored Clubs: School-authorized activities directly under the control of school authorities. Such clubs are not associated with or sponsored by any political or religious organization, and do not deny membership on the basis of race, color, creed, sex, or political belief. All clubs and participants must abide by district guidelines.

Interscholastic Activities: Any Extracurricular, Co-Curricular, or School-Sponsored Club/Interest Organization that involves competition or interaction with another school(s) while the student(s) represents Boundary County School District 101.

Non-school clubs that do not qualify as school-sponsored clubs or are not directly under the control of school authorities may **not** conduct their activities on campus without express authority of the governing board, nor may they use the name of the school.

Student Expectations

Students choosing to participate in activities do so voluntarily and must meet expectations beyond those required of students who do not participate in activities. These include abiding by rules set forth by the coach/advisor, maintaining academic eligibility, having all fines paid, having personal or school insurance, and setting high standards for behavior. Participation in extracurricular activities is a privilege, not a right. [Idaho Code 33-512\(12\)](#).

Activity Fees - [District Policy 3450](#)

- Students participating in any activity sponsored by BFHS must purchase an Activity Student Body (ASB) card. An ASB card allows entrance into regular season home athletic games. Benefits may include meals, uniforms, lodging, and travel, in addition to the instruction and competition.
- The cost of the ASB card is \$35.00. Family passes are available. Any student experiencing financial difficulties may be able to make other arrangements with the principal.
- Students will be charged \$5.00 for lost ASB Card and a \$5.00 charge for a temporary ASB card.
- The general student funds may be used to help pay for state-sponsored competitions and/or events.
- Additional fees for sports, clubs, band, choir, etc., may apply.

Student Fundraising Activities - [District Policy 3420](#)

Any school-sponsored or school-approved organization must obtain prior approval of the administration before conducting fundraisers. Some activities may require coordination through Student Council. The fundraising proposal must state, in writing, the objective for the project and specify the intended use of the funds.

Dances: Any group wishing to host a dance must secure permission through Student Council and principal, at least two weeks prior to the scheduled date. Special events, i.e. Prom or Homecoming, will be addressed on a regular basis.

Protocol:

- The front door will be locked one (1) hour after the start of a dance; no one will be allowed entry after that time.
- All dances will have chaperones with complete authority over the conduct of the students attending the dance.
- Once a student leaves, they will not be allowed to re-enter. Administrative discretion may apply.
- Anyone bringing an outside guest must obtain permission from the principal/designee 4 school days prior to the dance or their admission to the dance will be denied. The sponsor of any guest has complete responsibility for the actions of that guest. Guests must be enrolled in a high school program and under the age of twenty one (21) years of age for all events (except prom).
- Dances will end at 11:00 pm, unless previously authorized by the principal.
- Student Resource Officer may be present at each school-sponsored dance. Patrol may be both in and outside of the dance location.

Expectations for Dancing:

- There will be NO dancing that simulates any sexual act specifically including:
 - No front to back of body or front to front of body “grinding” is allowed.
 - No touching of private areas is allowed.
- No unsafe dancing, which includes crowd-surfing, slam-dancing, or moshing.
- If chaperones/advisors observe excessive crowd-wide inappropriate dancing, lights will be turned on. If crowd-wide dancing continues to be inappropriate, administration may cancel the dance with no refund.
- Students dancing inappropriately may be removed from the dance with no refund. This may result in loss of future dance privileges.

<p>Athletic Programs</p> <p>Fall: Cross Country, Football, Soccer, Volleyball, Dance, Cheerleading, Swimming</p> <p>Winter: Basketball, Wrestling, Dance, Cheerleading</p> <p>Spring: Golf, Softball, Baseball, Track and Field</p>	<p>Co-Curricular Programs</p> <p>Art, Drama, Band, Choir, FFA, Leadership, Yearbook</p> <p>School-Sponsored Clubs</p> <p>Team 2130 Alpha+ Robotics, National Honor Society, Student Council/ASB, Technology Student Association, Skills USA</p>
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Code of Conduct, Eligibility and Procedural Rules

As representatives of BFHS, students participating are expected to meet high standards of behavior and personal appearance and to conduct themselves appropriately. Self-discipline, dedication, trustworthiness, dependability, and thoughtfulness is required.

To participate, students must meet the following requirements:

- **Comply with all rules and expectations of the District and IHSAA** *Idaho High School Activities Association
 - See: [Appropriate Student Dress and Personal Appearance](#)
 - See: [Discipline Guidelines and Procedure](#)
 - See: [Extracurricular Drug Testing Policy](#)
 - Physical Examinations (IHSSA activities only) below
 - Any student convicted of a crime will be considered for ineligibility
- **Abide by the reasonable rules set forth by the coach/advisor**
 - See: Activities Handbook and Team Expectations
- **Maintain Academic Requirements**
 - See: Academics and Eligibility below
- **Maintain and follow school Attendance Requirements**
 - See: [Attendance Requirements](#)
 - Must be in attendance entire school day, unless valid extenuating circumstances exists.
 - If student arrives late for any class, he/she may not be allowed to participate in practice/games that day. Administrative discretion may apply.
 - If warranted, students may be allowed to watch tournaments as a non-participant.
 - Acquire necessary school work before leaving for an activity.
 - All school work is due the following day unless arrangements have been made with teachers.
- **Be on time and attend mandatory meetings, practices, or events, unless excused.**
 - Being late may count as a missed practice/meeting.
- **Practice Sportsmanship**
 - Unsportsmanlike conduct will **not** be tolerated. This includes unsportsmanlike action or language toward an official or opponent or any profanity in practices or during games. Such behavior may result in missed games or appropriate consequences.

Academics and Eligibility:

Extracurricular activities are a part of our total school program, but a student's first responsibility should be to keep up with his/her regular class work.

- Student must meet the following academic requirement to be eligible:
 - Passing grades in five (5) semester subjects, the previous grading period.
 - Maintain at least a 2.00 GPA
 - Eligibility will be checked every two weeks on Mondays and/or midterm and 9 weeks, plus checked on the Monday before district and state competitions. Eligibility may be gained or lost at each grade check.

Academic Probation (Ineligible):

- If a student is ineligible, the following procedures will be in effect:
 - Student will be placed on academic probation for two (2) full weeks of competition and will not be allowed to play in any extracurricular events during that time.
 - Student may be required to attend Friday School for academic purposes.
 - Student will be allowed to practice and be on sidelines (out of uniform) for home extracurricular events only.

- Academically ineligible students will have their grades checked after two weeks. At that time:
 - If grades meet the academic standard, they will be removed from probation and reinstated on their team.
 - If grades do not meet the academic standard, they will remain on probation and ineligible until the next scheduled grade check.
- It is strongly recommended parents/students check PowerSchool on a regular basis to monitor academic standing.
- Students who lost their eligibility based on last spring's semester grades (2.0 GPA) will not be eligible to participate in extracurricular events (but may be allowed to practice).
- Students who take summer school may earn academic credit but will not gain eligibility until the two (2) week grade check.

Drug Testing - [District Policy 3400](#)

Students participating in Extracurricular, Co-Curricular, and School-Sponsored Clubs must adhere to Pre-Season and Random Drug Testing as defined in policy.

Physical Examination: IHSAA requires an athlete to have on record with the school a physical exam and a completed interim questionnaire prior to participation and first practice. Physical exams must occur in the 9th grade, 11th grade, or with any new participating student.

Concussion Guidelines - [District Policy 3505](#)

Each student desiring to participate in such school athletic league or sport, and the student's parents or guardians, shall acknowledge that they have been provided the concussion guidelines and have reviewed such information.

Returning to Play after a Concussion: If a concussion is suspected or experienced by a student, he/she may only return to physical activity (includes practice/game/competition) if/when he/she is evaluated by a qualified healthcare provider (medical doctor) trained in the evaluation and management of concussions, as licensed under Chapter 18, Title 54, Idaho Code, or Code 54-1409. The student may only return to activity once written clearance by a licensed healthcare provider, trained as described above, is received. This document will be kept on file with the athletic director. (See: [Concussion Guidelines Policy 3505](#), [Acknowledgment of Receipt of Concussion Guidelines 3505F1](#), [Authorization to Return to Play/Participate in Student Sports 3505F2](#).)

Insurance - [District Policy 3502](#)

Students participating in interscholastic or co-curricular activities must show proof of insurance through their family policy by providing the name of the carrier and the policy number or purchase the insurance made available online. It is the parent's/guardian's responsibility to notify the office and/or administration of any changes in the status of their insurance coverage.

Equipment: Stolen equipment not reported within 24 hours or equipment lost/abused must be paid for by the student participant. If it is not paid for or turned in, the student may not participate in another Extra/Co-Curricular activity until the bill is cleared.

Activity Transportation - [District Policy 8160](#)

Transportation to and from extracurricular activities must meet the following guidelines:

- All students must ride on the bus to the event, unless in rare and exceptional circumstances, other provisions have been previously cleared with the principal and group sponsor. Students are also required to return on the same bus, unless a parent or legal guardian contacts the chaperone and signs a release form stating they are taking custody of the student. For a student to ride home with anyone other than their guardian they will need a note signed by their guardian and the AD/Principal prior to the trip. This note must list the name of the driver, driver contact information, parent contact information, and the age of the driver.
- A participating student will not be allowed to drive themselves to/from an out-of-town school-sponsored activity.

- Upon completion of any trip, the driver and chaperones have the duty and responsibility to keep everyone on the bus until it is properly cleaned and trash deposited in containers provided.

Overnight Travel Expectations

All school rules and regulations apply. It is important students carefully consider the following expectations and responsibilities:

- Students are strictly prohibited from the use and/or possession of alcohol, drugs, or tobacco as per the student activity contract. Random searches may occur.
- Students are not allowed to invite students of the opposite sex to their rooms. Similarly, students are not allowed to invite persons to their rooms who are not part of the traveling group.
- Sexual intimacy and inappropriate display of physical affection are not acceptable.
- Students are cautioned to use mature judgment in all instances and to avoid behaving in manners that might embarrass or reflect negatively on our school and student body.
- Students are expected to be in their assigned room, doors closed, with no visitors after the designated curfew time.
- Students are expected to demonstrate respectful and courteous behavior to waitresses, bus drivers, motel personnel, etc.
- Students are expected to respect property of every kind (private, school, hotel, bus, etc.). Students will be held responsible for damage.
- Students are not allowed in unauthorized vehicles.
- Students should not participate or be associated by their presence with those who are violating these defined rules. Students risk being considered a party to such violations.

Any student found violating any of the above or additional guidelines established by an administrator, coach, or advisor will be subject to appropriate disciplinary measures, which may include but not be limited to the following:

1. Return to Bonners Ferry at parent's expense.
2. Suspension from school.
3. Denial from participation in future activities.
4. Dropped from the organization you are representing.

Proper Communication and Chain of Command: Students and parents/guardians wishing to communicate ideas, questions, issues, or concerns regarding any activities are responsible to understand and follow the proper chain of command and adhere to the 24-hour rule.

<p>Chain of Command:</p> <ol style="list-style-type: none"> 1. Coach/Advisor 2. Athletic/Activities Director 3. Principal 4. Superintendent 5. Board of Trustees 	<p>24-Hour Rule:</p> <p>A parent or player who wishes to speak directly to the coach regarding lack of playing time or other similar issues must wait a minimum of 24 hours following a game or event before contacting the coach to discuss their concerns.</p>
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If you do not hear back from the person you have contacted within 24 hours, it is appropriate to move to the next level of the chain. We do expect your questions or concerns to be answered in a timely fashion.

DISCIPLINE GUIDELINES AND PROCEDURE

District Policy 3330

All students shall abide to the reasonable rules, regulations, and policies of the district. The refusal to comply shall constitute cause for disciplinary action. No student shall be disciplined, suspended, or expelled without sufficient cause.

We believe the following statements serve as guidelines for students:

- Students may not interfere with a teacher's right to teach.
- Students may not interfere with other students' right to learn.

The following acts of disruptive/unacceptable behavior by a BFHS student, while on any school district property (during the day or after hours) or at any school-sponsored activity/event (on/off campus, home/away), are strictly prohibited.

Description of Disruptive and Unacceptable Behavior

<p>Arson: malicious or willful burning of school or personal property.</p> <p>Assault: generating fear by threatening physical harm to others.</p> <p>Battery (Fighting): causing bodily harm to another by hostile physical contact.</p> <p>Burglary/Theft/Robbery: unauthorized possession of property, taking something that does not belong to you.</p> <p>Cheating (Plagiarism): using others' work/ideas or allowing others to use your work as their own ideas.</p> <p>Classroom/School Disruption: any disruptive behavior that interferes with the learning process, teacher's ability to teach, or safety of others.</p> <p>Defiance/Insubordination: refusal to comply with reasonable demands or requests by school personnel in places or activities where the school has jurisdiction.</p> <p>Disrespect to Staff: failure to treat or communicate with staff in a courteous or appropriate manner</p> <p>Explosives: using a substance for the purpose to explode, especially any of those used in bombs or shells.</p> <p>Extortion/coercion: an attempt to obtain anything of value from another person through intimidation or threatening violence. The practice of persuading someone to do something by using force or threats.</p> <p>False Fire Alarms: tampering with the fire alarm system to disrupt the educational system.</p> <p>Gambling: trying to win money or valuables on the outcome of some game or pre-arranged event.</p> <p>Harassment/hazing: Verbal (degrading comments), physical (sexual, forceful), social (spreading rumors), electronic (social media/texting, etc.), or any abusive actions addressed toward another.</p> <p>Lewd, Indecent or Obscene: conduct, expression, language, clothing, electronic, body exposure.</p> <p>Possession of Lighters or Matches: being in the possession of any form of matches or lighters.</p> <p>Public Displays of Affection: display of affection other than holding hands.</p> <p>Reckless Driving on School Grounds: driving in a careless/unsafe manner or violating Idaho Traffic Laws.</p> <p>Tardy: delaying or delayed beyond the right or expected time.</p> <p>Threats Toward Student, Staff, or School Safety: any verbal/written threats regardless of intent, including threat to bomb or injure persons or property.</p> <p>Trespassing: entry without permission.</p> <p>Truancy: absences from one or more classes accumulated willfully, without justifiable reasons or permissions and unknown to parent/guardian or school staff.</p> <p>Use, Possession, Distribution, or Influence of Alcoholic Beverages/Illegal Substance: strictly prohibited. Refer to Substance Abuse Policy in this handbook.</p> <p>Use, Possession, Distribution, or Influence of Tobacco or Electronic Cigarettes: strictly prohibited. Refer to Substance Abuse Policy in this handbook.</p> <p>Use, Possession, or Distribution of a Weapon: strictly prohibited. Refer to district policy on weapons.</p> <p>Vandalism: willful, malicious destruction or defacement of school, employee, or student property located on school district grounds or associated with a school-designated activity.</p> <p>Other: any other disruptive or unacceptable behavior, as deemed by administration and staff, not specifically defined above such as out of control behavior.</p>
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Any violations may result in, but are not limited to: warnings, loss of student or bus privileges, restitution, detention, Friday School, suspension, campus community service, and/or expulsion. BFHS reserves the right to contact legal authorities if warranted or necessary.

Corrective Actions or Punishment

“Discipline” constitutes all other forms of corrective action or punishment, including brief exclusions from a class and exclusion from any other type of school activity. Discipline shall not adversely affect specific academic grade, subject, or graduation requirements, as long as all requirements are met.

Detention: For minor infractions of school rules, regulations, and misconduct. Period of time is assigned by staff or administrator.

- Detention is held on Monday, Tuesday, and Wednesday, or as designated by administration, after school from 4:15-5:15 pm.
- Students must serve detention by date assigned. Failure to do so (without pre-approval) may result in Friday School or suspension.
- Students must report to the office and will be advised of designated area. Failure to be on time (4:15 pm) at designated room and/or without appropriate study material will result in lost opportunity to serve detention that day.

Friday School: Detention for up to four (4) hours. Period of time assigned by administration.

- Friday School is held from 8:00am-12:00pm.
- Students will be notified in writing of the date and allotted time assigned for Friday School. The student must complete on the day and place assigned.
- The student will report to the designated area at 8:00 am sharp.
- The student will bring appropriate class assignments to occupy his/her assigned time and will be required to stay on task, work productively, and not talk or distract others during time being served.
- Any violation at any point of the aforementioned assigned time the conditions herein will nullify the opportunity to serve for that day.
- Failure to complete assigned Friday School will result in additional Friday Schools or suspension.

In-School Suspension: Period of time assigned by administration.

- Must be completed on the day and place assigned.
- Failure to complete with appropriate behavior may result in student receiving out-of-school suspension days.

Out-of-School Suspension: The temporary exclusion from school, individual classes, or school activities for a specific period of time.

- Students are not allowed to attend classes or school functions until suspension is completed.
- Students are not to be on district property, without prior administration approval.
- If a student is suspended on a Thursday, the student cannot participate in any school activities or be on district property until the following Monday.
- Failure to comply with conditions of the suspension may result in additional suspension time.

Expulsion: The exclusion from school, classes, and activities for an indefinite period of time.

- Only the Board has the authority to expel or deny enrollment to any student.
- Expulsion is received based on exceptional misconduct or failed attempts by other corrective actions, such as:
 - Habitually truant; continuously disruptive of school discipline or of the instructional effectiveness of the school; presence is detrimental to the health and safety of others; or has been expelled from another school district.

Discipline Management

The following consequences are a suggested incremental path and may change depending on the circumstances and administrator discretion. Failure to abide will result in further action based on an escalating scale.

General Behavior: Disruption, Defiance of Authority, Disrespect to Staff, Unacceptable Language/Profanity, Hall Pass, Out of Control Behavior, Lewd Behavior		
District Policy 3206 3330	1st Offense:	One Hour Detention, teacher will contact parent
	2nd Offense:	Friday School, parent contact
	3rd Offense:	One-day suspension, parent contact
	4th Offense:	Three-day suspension, parent contact
	5th Offense:	Five-day suspension, parent contact, pre-expulsion contract
	6th Offense:	Possible expulsion Procedure
Inappropriate language toward any staff member may result in a minimum two-day suspension.		

Cell Phones/Electronic Devices

District Policy	1st-2nd Offense:	Take device, student must serve one (1) detention to have phone returned
	3rd Offense:	Take device, parent must come get item, Friday School
	4th Offense:	Take device, parent must come get item, in-school suspension
	5th Offense:	Administrator discretion
Students who do not surrender their phone will be considered insubordinate and defiant. Parents will be contacted. Student will be immediately sent to in-school or out-of-school suspension.		

Cheating, Plagiarism

District Policy 3206	1st Offense:	Receive "0" on assignment, teacher will contact parent
	2nd Offense:	Receive "0" on assignment, Friday School, parent contact
	3rd Offense:	Two-day suspension, parent contact
	4th Offense:	Administrative discretion

Dress Code/Personal Appearance Violation

District Policy 3255	1st Offense:	Changes clothes; refusal result: parent contact, in-school suspension
	2nd Offense:	Changes clothes, parent contact: refusal result: one-day suspension
	3rd Offense:	Two-day suspension, parent contact
	4th Offense:	Two-day suspension, parent meeting, pre-expulsion contract

Tardies *Received During the same nine week grading period

	1st-3rd Offense:	No consequence
	4th-6th Offenses:	One (1) hour detention for each offense
	7th Offense:	Friday School (Failure to show: one-day suspension)
	8th Offense:	Two (2) Friday School (Failure to show: one-day suspension)
	9 +	A one-day suspension will be assigned for each tardy after the 9th tardy

Driving/Parking Violations

Students must complete parking form and have a parking pass in their car	1st Offense:	Alternative parking, designated by administration
	2nd Offense:	Parking suspension for a determined amount of time
	3rd Offense:	Parking access denied for indefinite period of time

Hazing, Harassment, Intimidation, Bullying, Cyber-Bullying, Menacing, Lewd Conduct

District Policy 3260 3290 3295 Idaho Code 18-917 18-917A	1st Offense:	Detention or Friday School, possible referral to legal authorities
	2nd Offense:	Two-day suspension, parent contact, referral to legal authorities
	3rd Offense:	Five-day suspension, parent contact, pre-expulsion contract
	4th Offense:	Expulsion procedure

Assault (Physical/Verbal) Administrative discretion may apply.

District Policy 3206 Idaho Code 33-512	1st Offense:	Friday School, possible referral to legal authorities
	2nd Offense:	Two-day suspension, parent contact, referral to legal authorities
	3rd Offense:	Five-day suspension, parent contact, pre-expulsion contract
	4th Offense:	Expulsion procedure

Battery, Fighting, Extortion Administrative Discretion may apply

District Policy 3206 Idaho Code 33-512	1st Offense:	Two-day suspension, parent contact, possible referral to legal authorities
	2nd Offense:	Five-day suspension, parent contact, referral to legal authorities, pre-expulsion contract
	3rd Offense:	Parent contact, referral to legal authorities, expulsion procedure

Arson, False Fire Alarm, Use of Lighters/Matches/Flame-Producing Materials

District Policy 3306 3380 Idaho Code	1st Offense:	Three-day suspension, parent contact, referral to legal authorities, pre-expulsion, seek restitution
	2nd Offense:	Referral to legal authorities, expulsion procedure
Administrative discretion may apply.		

Theft/Robbery/Vandalism/Out of Control Behavior

District Policy 3206 3390	1st Offense:	One-day suspension, parent contact, seek restitution, referral to legal authorities
	2nd Offense:	Three-day suspension, parent contact, seek restitution, referral to legal authorities
	3rd Offense:	Five-day suspension, parent contact, seek restitution, referral to legal authorities, pre-expulsion contract
	4th Offense:	Possible expulsion procedure
Administrative discretion may apply.		

Truancy

District Policy 3051	1st Offense:	Friday School, parent contact
	2nd Offense:	One-day suspension, parent contact
	3rd Offense:	Three-day suspension, parent contact, pre-expulsion contract
	4th Offense:	Possible expulsion procedure
Administrative discretion may apply.		

Weapons

District Policy 3370 Idaho Code 18-3302D	Possession/use of non-gun weapon	1st Offense:	Legal authorities contacted, two-day suspension, retry entry hearing required
		2nd Offense:	Legal authorities contacted, three-day suspension, parent meeting, pre-expulsion contract
	Possession/use of gun or weapon look-alike	1st Offense:	Emergency expulsion hearing, investigation, one calendar year expulsion (365 days) in compliance with IC 18-3302D
Administrative discretion may apply.			

Tobacco/E-Cigarette Offenses

District Policy 3306 P 5310 3370 Idaho Code 39-5703	1st Offense:	Two-day suspension, referral to legal authorities, if applies, extracurricular activities suspended for 2 weeks and (a) (b) (c)
	2nd Offense:	Three-day suspension, referral to legal authorities, if applies, extracurricular activities suspended for season and (d) (e)
	3rd Offense:	Five-day suspension, now considered a first-time drug/alcohol offense, if applies, extracurricular activities suspended for 365 days and (e) (f)
	4th Offense:	Five-day suspension, if applies, extracurricular activities suspended indefinitely. Now treated as a drug violation.

- (a) If student agrees to participate in approved tobacco education program, the penalty shall be reduced to a minimum of one week co-curricular suspension.
- (b) An out-of-season violation will result in the denial of participation being served after cuts are made into the student's next co-curricular season.
- (c) 1 year probation, and any violation can result in loss of a student leadership position.
- (d) If the majority of the season has passed, then it will carry over into part of the next season.
- (e) Eligibility for reinstatement requires a written letter of application by student and parent/guardian to the principal. Such an application may be made only after the student attends additional education, at the student's expense, in an approved tobacco program. Written proof of additional education must be sent to the principal.
- (f) The student forfeits his/her privilege to any leadership positions for the remainder of their school career.

Alcohol Offenses↓

District Policy 3330 3380P 3370 3305 P Idaho Code 37-273C 20-516	1st Offense:	Five-day suspension, referral to legal authorities and Student Assessment Team, if applies, removal from extracurricular activities for remainder of season and (a)(b)(c)(d)	
	2nd Offense:	Five-day suspension, referral to legal authorities and Student Assessment Team, Behavioral Contract, GPA and Attendance Contract, re-entry meeting, random drug testing, if applies removal from extracurricular activities for 365 days and (e)(f)(g)(h)(i)	
	3rd Offense:	Expulsion procedure, removal from all extracurricular activities for the remainder of school career. (Grades 7-12)	
<ul style="list-style-type: none"> (a) If majority of season has passed, co-curricular suspension will carry into next season. (b) Violation of other student code of conduct provisions and/or athletic rules may lead to suspension and/or expulsion from school. (c) Penalties imposed on out-of-season athletes will carry over to the next sports season. (d) 1 year probation, and any violation can result in loss of student leadership position. (e) Student forfeits privilege to any leadership positions for one (1) calendar year. (f) Eligibility for reinstatement requires a written letter of application by student and parent/guardian to the principal. An application may be made only after student participates in an additional assessment by a certified drug/ alcohol counselor and carries out the recommendations. (g) Professional assessment will be conducted at student's expense. (h) Written proof of additional counseling must be sent to the principal regarding the fitness of the particular student to return to athletic activities. Upon the student's completion of the additional counseling, the principal shall refer the student's case to the Student Assessment Team. (i) The Student Assessment Team shall meet with student and his/her parents or guardians. The Team shall make a recommendation to the principal concerning whether or not student may be considered to return to activities with BCSD. 			

Illegal Drug/Controlled Substance Offenses↓

District Policy 3330 3380 3370 Idaho Code 37-273C 20-516	1st Offense:	Five-day suspension, referral to legal authorities and Student Assessment Team, if applies, removal from Extracurricular Activities for remainder of season plus next season, random drug testing for 365 days, and (a)(b)(c)(d)
	2nd Offense:	Five-day suspension, referral to legal authorities, and Student Assessment Team, Behavioral Contract, GPA and Attendance Contract, re-entry meeting, random drug testing, if applies, removal from extracurricular activities for remainder of school career and (e)(f)(g)(h)(i)
	3rd Offense:	Expulsion procedure, removal from all extracurricular activities for the remainder of school career. (Grades 7-12)

- (a) Violation of other student code of conduct provisions and/or athletic rules may lead to suspension and/or expulsion from school.
- (b) Penalties imposed on out-of-season athletes will carry over to the next sports season.
- (c) Student will be placed on probation for 1 year, and any violation can result in loss of student leadership position.
- (d) Student forfeits privilege to any leadership positions for one (1) calendar year.
- (e) Eligibility for reinstatement requires a written application by student and parent/guardian to the principal. An application may be made only after student participates in an additional assessment by a certified drug/ alcohol counselor and carries out the recommendations.
- (f) Professional assessment will be conducted at student's expense.
- (g) Written proof of additional counseling must be sent to the principal regarding the fitness of the student to return to athletic activities. Upon the student's completion of the additional counseling, the principal shall refer the student's case to the Student Assessment Team.
- (h) The Student Assessment Team shall meet with student and his/her parents or guardians. The Team shall make a recommendation to the principal concerning whether or not student may be considered to return to activities with BCSD.

***Administration has the authority to modify the progression of consequences and the severity of the infraction depending on the circumstances of the situation.**

DISTRICT POLICIES

Drug-Free School Zone - [District Policy 3300](#) Boundary County School District is a “Drug-Free School Zone” extending 1000 feet from the boundary of any school property. Signs are clearly posted. The use, possession, concealment, delivery, or distribution of any drug or drug-related paraphernalia at any time on district property, within the Drug-Free School Zone, or at any district-related event is strictly prohibited. Any person knowingly delivering or distributing controlled substances within the Drug-Free School Zone to another person will be prosecuted to the fullest extent of the law.

Searches and Seizures - [District Policy 3370](#) School officials are authorized to conduct reasonable searches of school property, equipment, students and their personal effects. School officials may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by the student, without notice or consent of the student. This applies to student vehicles parked on school property. Building principals may require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle and personal effects therein, when reasonable suspicion of wrongdoing exists. Any dangerous items or illegal material found in possession of or subject to the immediate control of a student may be confiscated. Other appropriate disciplinary measures may also follow including referral to appropriate law enforcement officials. In order to maintain a drug free school, Boundary County School District holds the right to employ the use of narcotic canines (drug dogs) to search all buildings, parking lots, campus, person, and belongings located at BFHS.

Weapon/Gun-Free Schools - [District Policy 3330](#) No person shall possess a firearm, any object that can be reasonably considered or looks like a firearm, deadly or dangerous weapon or knives with blades longer than 2.5 inches (18 USC section 921, 18 USC section 930) while on school property or in any building, stadium, or other structure on school grounds which, at the time of the violation, are being used for an activity sponsored by or through a school in this state or while riding school-provided transportation. This also applies to students attending or participating in any school sponsored activity, program, or event, regardless of location. Any person who possesses, carries, or stores a weapon on campus or on school property, shall be referred to law enforcement for immediate prosecution and expulsion.

Bomb Threat Policy - [District Policy 3350](#) Students who make a bomb threat or who are accessories to such actions will be suspended by their building principal for a period of up to five (5) days and the Superintendent can extend the suspension. Said students will be brought before the Board of Trustees for an expulsion hearing as soon as is practicable. Making a bomb threat or being an accessory to a bomb threat does constitute grounds for expulsion for the remainder of the school year.

Hazing/Harassment/Bullying/Cyber-Bullying/Menacing/Intimidation - [District Policy 3290](#), [3295](#), [Idaho Code Section 18-917A](#). Each student and employee has the right to attend school and work in an atmosphere that promotes equal opportunities and is free from all forms of discrimination and conduct that can be considered harassing, coercive, or disruptive. This policy applies to all conduct on the district’s premises and at school-sponsored events, conduct during transportation to and from school and school-sponsored events, and conduct off the district’s premises that has an adverse effect upon a student’s educational environment. Students attending BFHS are:

1. Prohibited from engaging in any conduct which could reasonably be construed as constituting harassment on the basis of gender, race, color, religion, sexual orientation, national origin, age, or disability.
2. Prohibited from verbal, physical or sexually harassing other students, district employees, and patrons.
3. Students who believe that they may have been harassed, sexually harassed, bullied or intimidated or any student who becomes aware that a fellow student has been should report the incident to a counselor, teacher, or administrator.

Students whose behavior is found to be in violation of this policy will be subject to disciplinary action, including but not limited to suspension, expulsion or referral to law enforcement.

Transfer Students - [District Policy 3006](#) Boundary County School District 101 only accepts a school, course, or program as accredited, if they are recognized by the Idaho State Department of Education. Credits and records of transfer students in grades K-12, from state accredited schools will be accepted upon receipt of official transcript. For students in grades 9-12, transferring from schools other than state accredited schools; transfers will be reviewed on a case-by-case basis, by the BFHS counselor. If the decision is not satisfactory to both parties, a committee comprised of the following will review the transfer and shall make their recommendation to the Board of Trustees:

- One BFHS administrator or designee
- One member of the community (nominated by the parent) - Past or presently involved in an alternative form of education
- Two BFHS teachers (one nominated by the parent)
- One member designated at the discretion of the school's Board of Trustees

Parents/guardians are to provide academic information and attendance records. This may include student interview, recent testing, grades, work samples, curricular materials, and/or any transcripts indicating credits earned, and so on.

Credits will be assessed based on a review of the curriculum, course study, and/or hours. For students who do not have records available, a time will be set as soon as possible to complete proficiency tests, at the direction of the committee, to help determine credits to be award. Credits will be recognized with credit received (CR), with no grade indicated on the student transcript. Non-accredited transfer credits (courses) for which the high school has no equivalent may be accepted or may be considered a humanity or elective credit. Transfer students may not be eligible for an honors diploma based on BFHS honors diploma requirements.

Student Suspension and Expulsion - [District Policy 3330, 3340, Idaho Code 33-205](#) All students shall submit to the reasonable rules of the district. Refusal to comply with written rules and regulations established for the governing of the school shall constitute sufficient cause for discipline, suspension, or expulsion. The superintendent, the principal, or the principal's designee may temporarily suspend any pupil for disciplinary reasons or for other conduct disruptive of good order or of the instructional effectiveness of the school. Except in extreme cases, students will not be expelled unless other forms of corrective action or punishment have failed and/or there is good reason to believe that other forms of corrective action or punishment would fail if employed. Suspensions or expulsions shall be used only for instances of serious student misconduct.

Student Records - [District Policy 3570](#) School student records are confidential, and information from them shall not be released other than as provided by law. State and federal laws grant students and parents certain rights, including the right to inspect, copy, and challenge school records. The information contained in school student records shall be kept current, accurate, clear and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The district may release directory information as permitted by law, but parents shall have the right to object to the release of information regarding their child. Military recruiters and institutions of higher education may request and receive the names, addresses, and telephone numbers of all high school students, unless the parent(s) notifies the school not to release this information. A waiver form is available at the front office for those parents/guardians wishing not to have this information released.

Grievance Procedure and Chain of Command - [3210, 3210P](#) Students are encouraged to express concerns or grievances informally with the person(s) directly involved in the disputed matter. Any student or parent/guardian who believes there has been unfair or unjust treatment toward the student may follow the steps below:

- Discuss the grievance with the person directly involved. If there is no satisfaction:
- Discuss the grievance with the principal. If there is no satisfaction:
- Appeal to the superintendent in writing. If there is no satisfaction.
- Appeal to the clerk of the board in writing, requesting a hearing before the board of trustees.

BFHS Course Guide

Standard High School Coursework

For Students Pursuing Work, Community College, Technical College, or Military

Freshman - 9th Grade		Sophomore - 10th Grade	
Standard English 9 Algebra I or Geometry Earth Science Humanity PE or Elective Career Technical Computer Tech or Elective	Standard English 9 Algebra I or Geometry Earth Science Elective Elective Career Technical Elective	Standard English 10 Geometry or Math Elective Biology US History I Health or Elective Elective Elective	Standard English 10 Geometry or Math Elective Biology US History I Health or Elective Elective Elective
Junior - 11th Grade		Senior - 12th Grade	
Dual Credit, AP Courses Available ACT, SAT or Compass Test - Required		Dual Credit, AP & Tech Certifications Available ISATs, Civics Test, Senior Project - Required	
Standard English 11 Math (recommended) Science US History II Speech Elective Elective	Standard English 11 Math (recommended) Science US History II Elective Elective Elective	Standard English 12 Math (required) Science (optional) Government Economics or Elective Elective Elective	Standard English 12 Math (required) Science (optional) Government Elective or Economics Elective Elective

Standard High School Coursework For Students Pursuing 4 Year Degree at College or University

Freshman - 9th Grade		Sophomore - 10th Grade	
Standard English 9 Algebra I or Geometry Earth Science Humanity *Foreign Language Career Technical Elective	Standard English 9 Algebra I or Geometry Earth Science Humanity *Foreign Language Career Technical Elective	Standard English 10 Math Biology Health *Foreign Language II Career Technical US History I	Standard English 10 Math Biology PE or Elective *Foreign Language II Career Technical US History I
Junior - 11th Grade		Senior - 12th Grade	
Dual Credit, AP Courses Available ACT, SAT or Compass Test - Required		Dual Credit, AP & Tech Certifications Available ISATs, Civics Test, Senior Project - Required	
Standard English 11 Math (recommended) Science US History II Speech Elective Elective	Standard English 11 Math (recommended) Science US History II Elective Elective Elective	Standard English 12 Math (required) Science (optional) Government Economics or Elective Elective Elective	Standard English 12 Math (required) Science (optional) Government Elective or Economics Elective Elective

★ Honors Diploma Course Work

For Students Pursuing Academic Achievement, Dual Credit/AP/8-in-6,
4 Year Degree at a College/University/Academy

Honors Diploma Requirements:

- ★ Take required standard and required weighted GPA courses (dual credit options listed on page 14)
- ★ Complete minimum of 25 credits from qualifying classes under the weighted system
- ★ Maintain a cumulative GPA of 3.50 for four (4) years.

Freshman - 9th Grade		Sophomore - 10th Grade	
<ul style="list-style-type: none"> ★ Honors English 9 ✓ Algebra I or Geometry ✓ Earth Science ✓ Humanity Elective * Foreign Language ✓ Career Technical ✓ Computer or Elective 	<ul style="list-style-type: none"> ★ Honors English 9 ✓ Algebra I or Geometry ✓ Earth Science ✓ Humanity Elective * Foreign Language ✓ Career Technical ✓ Computer or Elective 	<ul style="list-style-type: none"> ★ Honors English 10 ✓ Geometry or Alg II ★ Pre-Calculus ✓ Biology or ★ Chemistry ✓ Health * Foreign Language II ✓ US History I ✓ Elective 	<ul style="list-style-type: none"> ★ Honors English 10 ✓ Geometry or Alg II ★ Pre-Calculus ✓ Biology or ★ Chemistry ✓ PE or Elective * Foreign Language II ✓ US History I ✓ Elective
Junior - 11th Grade		Senior - 12th Grade	
Dual Credit, AP Courses Available ACT, SAT or Compass Test - Required		Dual Credit, AP & Tech Certifications Available ISATs, Civics Test, Senior Project - Required	
<ul style="list-style-type: none"> ★ AP English ★ Pre-Calculus or Calculus ★ Chemistry or Physics ✓ US History II or AP History ✓ Speech or Dual Credit ✓ Genetics ✓ Elective 	<ul style="list-style-type: none"> ★ AP English ★ Pre-Calculus or Calculus ★ Chemistry or Physics ✓ US History II or AP History ✓ Electives ✓ Anatomy ✓ Elective 	<ul style="list-style-type: none"> ★ AP English ★ Calculus ★ Physics, Genetics, Anatomy ✓ Government or AP ✓ Economics or Elective ✓ Elective ✓ Elective 	<ul style="list-style-type: none"> ★ AP English ★ Calculus ★ Physics ✓ Government or AP ✓ Elective or Economics ✓ Elective ✓ Elective
<p>See: Course Offerings for Weighted, AP or Dual Credit options</p> <ul style="list-style-type: none"> ✓ Required Standard Unweighted Courses ★ Required Course that will count as a weighted courses. * Foreign Language: Not required for Honors Diploma, but 2 years is recommended for college/universities admission requirements. ◆ Career Technical: 1 Year required, 4 years recommended to achieve Capstone credit. See Career Pathway for more info. 			

TESTING PROGRAM

STANDARDIZED TESTING

ISAT

The ISAT test are given in the spring of the year and test for proficiency in English and Mathematics. Students must pass both assessments in order to receive a high school diploma. Additionally, juniors take the ACT, SAT or Compass Test to fulfill a graduation requirement.

VOCATIONAL TESTING

ARMED SERVICES - ASVAB

The ASVAB is a multiple aptitude battery designed for use with students to yield results that are helpful to both schools and the military. Schools use the ASVAB to provide educational and career counseling. The military services use the results to identify students who potentially qualify for entry into the military and for assignment to military occupational training programs. The ASVAB is given at BFHS on a voluntary basis to juniors and seniors, usually in November or December.

PRE-COLLEGE TESTING

PSAT/NMSQT

This is a valuable test for two reasons: (1) It can be used as a practice for the SAT. It may pinpoint areas which need improvement before actually taking the ACT/SAT, (2) Students who score in the top 1/2 of 1% nationally on this test may qualify for the very prestigious National Merit Scholarship Competition. This test can be taken only in the junior year for National Merit Competition. The test is given at BFHS in mid-October.

CIVICS TEST

All students must successfully pass the civics test or alternate path. "Civics Test" as used herein is the 100 questions used by officers of the U.S. citizenship and immigration services as a basis for selecting the questions posed to applicants for naturalization. A student may take the civics test, in whole or in part, at any time after enrolling in grade 7 and may repeat the test as necessary to pass the test. The District will document on the student's transcript the student has passed the civics test.

COLLEGE TESTING

ACT*

ACT is a widely accepted college entrance exam to be taken by juniors or seniors planning to enter a four (4) year college upon graduation from high school. It is also required for students planning to apply for ROTC Scholarships, the State of Idaho Scholarship Program, or athletic programs covered by the NCAA. The ACT tests the areas of verbal, math, social studies, science, and writing. The ACT is given each October & December. Students must register six weeks in advance of the test date. The ACT should be taken at the end of the junior year to allow time for re-testing.

SAT I*

SAT is a widely accepted college entrance exam for students planning to attend a four (4) year colleges or universities. The test covers verbal, math, and writing skills and is administered on six (6) Saturdays throughout the year. Students must register at least six weeks in advance of the test date. The State of Idaho pays for juniors to take the SAT on a school day in April at BFHS.

SAT II*

Some select colleges ask a student to submit SAT II scores in addition to SAT I scores. These tests cover specific areas such as English composition, math, and science. Most colleges request tests on English, math and the area most closely related to the intended major. These tests are usually taken during the senior year. The tests are offered five (5) times a year. SAT II tests are administered on SAT I test dates, but cannot be taken on the same day that the student takes the SAT I.

COMPASS TEST*

Is an alternative to the ACT/SAT for students attending a community college, such as North Idaho College. This test provides students with scores in math and reading for placement in college classes. This test is given at the NIC Testing Center.

**Registration for college testing are available online or at the counseling office. Testing fees may apply. See counselor for details. Online Registration available at www.actstudent.org / www.collegeboard.com*

ENGLISH LANGUAGE ARTS

4 Years - 8 Credits Required

9th Grade English Courses

Literature and Writing Lab 9

Prerequisite: Teacher Recommendation - Meets Standard Diploma Requirements

Designed for students who require an adapted curriculum to meet their individual needs in a small class environment. Its objective is to bolster the students' skills in the five areas of communication: reading skills, the writing process, language usage, oral communication, and the study of literature. Each class in Literature and Writing Lab dovetails with the course of study covered in its corresponding level of English.

Grade 9
1 Year
2 Credits

Standard English 9

Prerequisite: None - Required for Standard Diploma

This entry-level class centers on mastery of reading skills, the writing process, introduction to the five-paragraph essay, language usage, and the study of literature. The expression of views and opinions in written language is stressed. Grammar usage is taught through the context of the writing process.

Grade 9
1 Year
2 Credits

☆Honors English 9

Prerequisite: Teacher Recommendation

Required for Honors Diploma, Weighted GPA

This higher education preparatory class offers an integrated approach to language instruction with emphasis on exploring, understanding, and appreciating works of various genre and cultural background. Written and oral communication focus upon the expression of ideas and opinions through narrative, descriptive, and expository prose. Special attention is placed on academic essay writing and on writing that parallels the genre being studied.

Grade 9
1 Year
2 Credits

10th Grade English Courses

Literature and Writing Lab 10

Prerequisite: Teacher Recommendation

Meets Standard Diploma Requirements

Designed for students who require an adapted curriculum to meet their individual needs in a small class environment. Its objective is to bolster the students' skills in the five areas of communication: reading skills, the writing process, language usage, oral communication, and the study of literature. Each class in Literature and Writing Lab dovetails with the course of study covered in its corresponding level of English.

Grade 10
1 Year
2 Credits

Standard English 10

Prerequisite: None - Required for Standard Diploma

This class combines a study of literature and writing to provide skills necessary. Formal essay composition and oral communication focus upon ideas and opinions introduced through literature of various genres and cultures. Writing practice centers on proper sentence and paragraph structure and on audience awareness. Grammar, vocabulary, and writing mechanics are taught through the context of literature and student writings.

Grade 10
1 Year
2 Credits

☆Honors English 10

Prerequisite: Teacher Recommendation and/or "C" or better the previous year in English

Required for Honors Diploma, Weighted GPA

This higher education preparatory class covers literary works representing various genres and cultures. Writing instruction centers on producing clear, unified paragraphs, five-paragraph essays, and literary analysis. ACT, SAT and PSAT instruction prepares students for future standardized testing.

Grade 10
1 Year
2 Credits

11th Grade English Courses	
<p><u>Standard English 11</u> Prerequisites: None - Required for Standard Diploma</p> <p>This class is heavily based in reading, writing, listening, and speaking, building on the skills learned in the previous two years of English. These skills include reading text from a variety of genres, pulling information from the text, and being able to articulate what has been learned in a persuasive manner. There is a heavy focus on argumentative writing, and the course includes an extensive research paper.</p>	<p>Grade 11</p> <p>1 Year 2 Credits</p>
<p><u>☆Advanced Placement (AP) English Language and Composition</u> Prerequisites: Honors English 9th & 10th, Teacher Recommendation, Completion of Summer Reading Project Required for Honors Diploma, (<i>Offered every other year</i>)</p> <p>This year-long course is about manipulating language to get what you want and spotting when other people are manipulating you. You will study the art of rhetoric, the joy of argument, and the understated humor of satire and learn how to put all these elements together in final glorious synthesis. In eight short (reading and writing filled) months, you will learn to read critically, think analytically, and write effectively. This is a reading intensive course focusing on nonfiction and the essay and designed to prepare you for college writing, research, and analysis, with the express goal of passing the AP English Language and Composition exam in May with a score of 3, 4, or 5.</p>	<p>Grade 11</p> <p>1 Year 2 Credits</p> <p>Weighted GPA</p>
12th Grade English Courses	
<p><u>Standard English 12</u> Prerequisites: None - Required for Standard Diploma</p> <p>This class focuses on helping students expand on the skills that they have previously learned in English classes, including reading, writing, grammar, and critical thinking. The focus leans heavily towards critical analysis of texts and being able to successfully articulate that analysis in writing or speech. Like other English classes, reading, writing, speaking, and listening are crucial, helping students become college/career ready.</p>	<p>Grade 12</p> <p>1 Year 2 Credits</p>
<p><u>Professional Technical Literacy 12</u> <i>This course fulfills the requirement for senior English and may be taken in place of Standard English 12.</i></p> <p>This full year senior level class focuses on literacy skills in career and professional contexts such as hospitality services, construction and architecture, communications media, recreation industries, agriculture, mechanics, etc. Students will work with industry-standard texts, create professional documents, and develop skills in reading, writing, listening, and speaking. This course emphasizes working with factual information and technical writing principles but will also include literary texts.</p>	<p>Grade 12</p> <p>1 Semester 1 Credit</p>
<p><u>☆Advanced Placement (AP) English Literature and Composition</u> Prerequisites: Honors English 9th & 10th, Teacher Recommendation, Completion of Summer Reading Project Required for Honors Diploma, (<i>Offered every other year</i>)</p> <p>Tired of everyone else figuring out the plot of the book or movie before you? Let AP Literature help! Learn to read the secrets of “the story” by drawing on deep symbolism, tactical syntax, common motifs and themes, and overarching archetypes to gain access to the secret world of literary thought, as well as the shady doings of the written world. In eight short (reading and writing filled) months, you will learn to see past the mere words of the story to the structure and ultimately deeper meaning about us, our society, and the nature of man himself. This is a reading intensive course focusing on Classic Fiction and designed to prepare you for college literature, research, and analysis, with the express goal of passing the AP English Literature & Composition exam in May with a score of 3, 4, or 5.</p>	<p>Grade 12</p> <p>1 Year 2 Credits</p> <p>Weighted GPA</p>

COMMUNICATIONS

1 Semester - 1 Credit Required

<p>Speech Prerequisites: None Required for Standard and Honors Diploma</p> <p>This course outlines the communication process, while building interpersonal communication skills. It also includes group communication study and public speaking activities. Oral presentation, interactive listening, speaking to explain, speaking to persuade, listening to understand, preliminary discussion, as well as job resume and interview skills are part of this course. When time permits, additional areas to review are: critical listening and oral interpretation. Speeches may start with one minute and progress to eight minutes. Topics or units include impromptu speaking, extemporaneous speaking and original oratory, oral interpretation of prose and poetry, expository speaking, and humorous interpretations.</p>	Grade 10-12 1 Semester 1 Credit
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MATHEMATICS

3 Years - 6 Credits Required

Three years of math are required for graduation. Two credits must be taken the last year of high school in which the student intends to graduate. It is required that student pass geometry. It is recommended for post-secondary success that students in four-year colleges and universities that student complete a minimum of Algebra II.

<p><u>Algebra I</u> Prerequisite: None Required for Standard and Honors Diploma</p> <p>The main focus of the class will be linear equations, inequalities, and expressions. This will include solving and graphing linear and writing equations of lines given different kinds of information. Students will also study systems of equations, proportional reasoning, probability and statistics, and basic quadratics equations and expression.</p>	Grades 9-12 1 Year 2 Credits
<p><u>Geometry</u> Prerequisite: Algebra I, Applied Algebra I, or Teacher Recommendation Required for Standard and Honors Diploma (if taken in 9th; weighted grading applies).</p> <p>The focus will be on the relationships between lines, angles, and various two and three dimensional geometric shapes. Area and perimeter and coordinate geometry will be a large part of this course.</p>	Grades 9-12 1 Year 2 Credits
<p><u>Algebra II</u> Prerequisite: Algebra I, Geometry, and Teacher Recommendation Can be taken concurrently with Geometry as per an approved individual learning plan. Meets Standard and Honors Diploma Requirements (★if taken in 9th or 10th grade; weighted grading applies)</p> <p>This course builds on the concepts developed in Algebra I. Specifically, students will study linear, quadratic, polynomial, absolute value, and radical functions. Real world application and use of technology in problem solving situations will play a large role in this course.</p>	Grades 9-12 1 Year 2 Credits
<p><u>Advanced Algebra and Problem Solving</u> Prerequisite: Algebra II, Teacher Recommendation</p> <p>This class is designed to help students hone their algebra skills and develop proper techniques to attack difficult problems. In class, students will work through large, challenging, and complicated algebra problems to practice simplifying and solving equations. They will also learn how to translate word problems into algebraic equations and develop proper techniques in working through and solving many different types of problems.</p>	Grades 10-12 1 Year 2 Credits

<p>☆Pre-Calculus Prerequisite: Algebra II, Teacher Recommendation Required for Honors Diploma</p> <p>This course builds on the concepts developed in Algebra II in order to prepare students for Calculus. The main focus of the course will be rational, exponential, logarithmic, and trigonometric functions. Real world application and use of technology in problem situations will play a large role in this course.</p>	Grades 10-12 1 Year 2 Credits Weighted GPA
<p>☆ AP Calculus Prerequisite: Pre-Calculus, Teacher Recommendation Required for Honors Diploma</p> <p>The main focus of this course will be limits, differentiation, and integration and their application in real world problems. Students are expected to have a solid algebraic and geometric background in order to take this course.</p>	Grade 11-12 1 Year 2 Credits Weighted GPA
<p><u>Statistics</u> Prerequisite: Algebra II or Teacher Recommendation</p> <p>This course focuses on descriptive and inferential statistics, various statistical distributions, and probability and counting. All course activities will revolve around real world application and there will be student designed projects that will answer relevant questions.</p>	Grade 11-12 1 Year 2 Credits
<p><u>Consumer Math and Personal Finance</u> Prerequisite: Algebra I, Teacher Recommendation</p> <p>Students will learn to use various mathematical procedures, such as basic geometry and proportions, to solve “real world” problems such as dealing with money, home improvement, and estimation.</p>	Grade 11-12 1 Year 2 Credits

SCIENCE
3 Years - 6 Credits Required

<p><u>Earth Science</u> Prerequisite: None Required for Standard and Honors Diploma</p> <p>The content of the course centers on the principles of science that control the earth and the universe, the forces that produce the unending changes of the earth’s surface and the effective use of renewable and nonrenewable resources. Students will use the science process skills to investigate observable properties of rocks and minerals, forces of erosion, soil, landforms, and astronomy. Learning activities are varied with an emphasis on student laboratory activities.</p>	Grade 9 1 Year 2 Credits
<p><u>Physical Science - Available through IDLA</u> Prerequisite: None Meets Standard and Honors Diploma Requirements</p> <p>Explores primary concepts of Physics in the real world as we know it. You will be exposed to exciting concepts of motions and forces, acceleration, lab safety, metrics, simple machines, energy, electricity, magnetism, waves, sound, light, and more. You will experience virtual simulations of these concepts as well as try your hand at some hands-on labs to explore in real life. All instructional content and resources are included in the course - no additional textbook is required. Additional hands-on lab materials required.</p>	Grade 9 1 Year 2 Credits

<p><u>Biology</u> Prerequisite: None</p> <p>Students will be exposed to a wide range of biological topics including; the molecules of life, cellular systems, Mendelian genetics, DNA structure and function, change through time and the diversity of life. Inquiry skills (i.e. hypothesizing, interpreting data) and hands on activities are emphasized.</p>	<p>Grades 10-12</p> <p>1 Year 2 Credits</p>
<p><u>Applied Genetics/Survey of Anatomy</u> Prerequisite: “C” or better in Biology</p> <p>This lab based course builds upon the foundational content and skills learned in Biology. First semester is dedicated to in depth study and application of genetics and genetic engineering. Second semester emphasizes human anatomy and physiology including fetal pig dissection. Inquiry investigations and research are emphasized.</p>	<p>Grades 11-12</p> <p>1 Year 2 Credits</p>
<p><u>☆BIOL 100: Fundamentals of Biology - NIC Dual Credit</u> Prerequisite: Teacher Permission Applies to Standard or Honors Diploma</p> <p>This introductory course provides a general overview of evolution, the five kingdoms, DNA, cell structure, genetics, and human systems. BIOL 100 is designed to give non-biology majors a better understanding and appreciation of the living world. It is not intended as a preparation for BIOL 115 or BIOL 175. Upon completion of BIOL 115 or BIOL 175, BIOL 100 will count as elective science credits only and will not satisfy core lab science credits. This course may not be accepted as fulfilling biology course requirements for biology majors or some medical programs. Students should get clearance from their prospective transfer institution prior to taking this course. This course satisfies a laboratory science course requirement for the A.S., A.A., and A.A.S. degrees except after completing BIOL 115 or BIOL 175. Weighted on BFHS Diploma; 3 transcribed NIC credits.</p>	<p>Grades 11-12</p> <p>1 Semester 2 Credits</p> <p>Weighted GPA</p>
<p><u>☆Chemistry I</u> Prerequisite: “C” or better in Algebra I; Earth Science Recommended: Biology or taken concurrently Algebra II or taken concurrently Required for Honors Diploma</p> <p>Chemistry is the study of the composition, structure and properties of matter and the changes it undergoes. Students practice Scientific Method and use critical thinking skills when conducting laboratory experiments. Appropriate methods of taking measurements and recording data are emphasized. Experimental data is analyzed and chemical concepts are applied to interpret results. The areas studied include history of chemistry, arrangement of electrons in atoms, types of chemical bonding, formulas of compounds, chemical equations and types of reactions, physical characteristics of gases, liquids and solids, and nuclear chemistry.</p>	<p>Grades 11-12</p> <p>1 Year 2 Credits</p> <p>Weighted GPA</p>
<p><u>☆Physics I</u> Prerequisite: “C” or better in Algebra I, must be concurrently enrolled or have already passed Algebra 2 Required for Honors Diploma</p> <p>This course examines forces and motion, projectiles, the universal force of gravitation, the conservation of momentum and energy, work, power, and electric circuits. Algebra and Trigonometry are used to solve problems. We expose the absurdity of many stunts in popular action movies. Students practice Scientific Method and use critical thinking skills when conducting experiments.</p>	<p>Grades 11-12</p> <p>1 Year 2 Credits</p> <p>Weighted GPA</p>
<p><u>Zoology/Botany</u> Prerequisite: Biology</p> <p>Overall theme of this course is the great diversity of life. Students will become familiar with the classification of plants and animals and how various adaptations enable living things to carry out essential life functions. Emphasis will be placed on “hands-on” field activities and research projects in both Zoology and Botany. We will start with Zoology, and, as we transition to Botany, major ecological concepts will be used to show the interdependence of plants and animals and their mutual dependence on the environment.</p>	<p>Grades 11-12</p> <p>1 Year 2 Credits</p>

SOCIAL STUDIES

2.5 Years - 5 Credits Required

<p><u>U.S. History I</u> Required, Meets Standard & Honors Diploma Requirements</p> <p>This is a survey course of US History from 1491~1914. Major topics covered include colonialism, the American Revolution, the early republic, the US Civil War and its causes, Reconstruction, westward expansion, Native Americans, the rise of cities, progressivism, and causes of WWI. Other topics covered include US geography, politics, government, and current events. We also examine events through primary sources and other document based analysis, including journaling. Reading, writing, and critical thinking skills are essential.</p>	<p>Grade 10</p> <p>1 Year 2 Credits</p>
<p><u>U.S. History II</u> (for 2020-2021 school year): Prerequisites: Completion of World History in the 2019-2020 school year. Required, Meets Standard & Honors Diploma Requirements</p> <p>This is a survey course of US History from ~1600-present. Major topics covered include the American Revolution, the early republic, the US Civil War and its causes, Reconstruction, westward expansion, Native Americans, the rise of cities, progressivism, the 1920's, Great Depression/New Deal, WWII, Cold War, Vietnam, Civil Rights, Conflicts in the Middle East, and recent history. Other topics covered include US geography, politics, government, and current events. We also examine events through primary sources and other document based analysis, including journaling. Reading, writing, and critical thinking skills are essential.</p>	<p>Grade 11</p> <p>1 Year 2 Credits</p>
<p>US History II (after 2020-2021 school year) Prerequisites: Completion of US History I. Required, Meets Standard & Honors Diploma Requirements</p> <p>This is a survey course of US History from 1914-present. Major topics covered include World War I, The Great Depression/New Deal, World War II, Holocaust, Cold War topics, the Vietnam War, Civil Rights, Conservatism in the 80's, Middle East Conflicts and Terrorism, September 11, 2001 and the War on Terror, and other modern topics. Other topics covered include US geography, politics, government, and current events. We also examine events through primary sources and other document based analysis, including journaling. Reading, writing, and critical thinking skills are essential.</p>	<p>Grade 11</p> <p>1 Year 2 Credits</p>
<p>☆<u>Advanced Placement (AP) US History</u> Prerequisite: World History or US History I. Students should be able to read a college-level textbook and write argumentative essays using grammatically correct sentences. Replaces US History II requirement.</p> <p>In AP U.S. History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students will analyze primary and secondary source,; develop historical arguments; make historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society.</p>	<p>Grade 11</p> <p>1 Year 2 Credits</p> <p>Weighted GPA</p>
<p><u>Government</u> Prerequisite: US History Required, Meets Standard and Honors Diploma Requirements</p> <p>The course explores the structure of American government that includes; federalism, separation of powers, checks and balances, constitutional interpretation, political process, civil liberties, civil right, foreign policy and tax structure.</p>	<p>Grade 12</p> <p>1 Year 2 Credits</p>

<p>☆Advanced Placement (AP) Government Prerequisite: US History II or AP History. Students should be able to read a college-level textbook and write argumentative essays using grammatically correct sentences. Replaces Government requirement,</p> <p>The course provides an introduction into the operation of American national government. As such, we will examine: • The American system of government and its origins • Political opinions, interests, and behaviors • Political organizations, to include parties, interest groups and mass media • The institutions of government and their role in making and enforcing public policy • Civil liberties and civil rights • Primary source materials and contemporary news analyses. In exposing the student to these areas, it is our goal to foster the development of the analytical perspectives for interpreting, understanding, and explaining the political processes and events in this country.</p>	Grade 12 1 Year 2 Credits Weighted GPA
<p><u>Economics</u> Prerequisite: US History II Required for Standard and Honors Diploma</p> <p>The economics course examines basic economic fundamentals, concept of money, influences on economic systems, types of economic systems and personal finance.</p>	Grade 12 1 Semester 1 Credit

HUMANITIES, THE ARTS, FOREIGN LANGUAGE
1 Year - 2 Credits Required

<p>☆Advanced Placement (AP) World History</p> <p>AP World History is the equivalent of a two-semester introductory college course. In AP World History students investigate significant events, individuals, developments, and processes in six historical periods from approximately 8000 B.C.E. to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; making historical comparisons; utilizing reasoning about contextualization, causation, and continuity and change over time; and developing historical arguments.</p>	Grade 10-11 2 Semesters 2 Credit Weighted GPA
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Fine Art - Electives

<p><u>Basic Art</u> Prerequisite: None</p> <p>This class will give students a good overview of the visual arts, and will focus on the elements and principles of design. Students will learn the “language” of art through the use of different media, such as pencil, marker, and the paintbrush. Through this course, students will develop an appreciation of art and how it affects and enhances our daily lives.</p>	Grades 9-12 1 Semester 1 Credit
<p><u>Drawing</u> Prerequisite: “C” or better in Basic Art or Teacher Recommendation</p> <p>Drawing is fundamental to all art processes, and in this course students will use a variety of media to draw with such as pencil, graphite, colored pencils, charcoal, pen, pastels, and markers. The course of study will include things such as the basic elements of drawing, right brain exercises, shading techniques, perspective drawing, portraits, and figure drawing.</p>	Grades 9-12 1 Semester 1 Credit

<p><u>Advanced Art</u> Prerequisite: Basic Art, Drawing, or Pottery OR Teacher Recommendation</p> <p>This class will allow the serious art student to explore areas of interest in greater depth. The course of study may include drawing, painting, pastels, graphite, graphic art, calligraphy, printmaking, airbrush and three-dimensional sculptures. Students are expected to participate in art shows held during this year. There is a 9-week focus on the PPTS (Project Paint the School) Community Service per quarter.</p>	Grades 10-12 Semester 1 Credit
<p><u>Pottery</u> Prerequisite: "C" or better in Basic Art or Teacher Recommendation</p> <p>Students who take this class will be involved in many facets of working with clay. Hand-built pottery will include methods of slab, coil and the pinch pot. Students will develop an understanding of the glazing process and the kiln.</p>	Grades 9-12 1 Semester 1 Credit
<p><u>Advanced Pottery</u> Prerequisite: "C" or better in Basic Art & Pottery or Teacher Recommendation</p> <p>Students will work with large clay bodies and hand-built sculpture with one quarter hand building and one quarter wheel. The course emphasis will be on wheel throwing, glazes and working with a kiln. This class is for the serious pottery student.</p>	Grades 10-12 1 Semester 1 Credit
<p><u>☆AP Studio Art</u> Prerequisite: Teacher Preference of Art, Drawing, and Pottery or Teacher Approval</p> <p>This course is an advanced opportunity that is open to all students. Mr. Knaggs would like some front loading by taking basic art, drawing, and pottery. AP Studio will help foster creative thinking and action, with the year end goal being to submit a digital and actual work portfolio to the AP college board. The focus will be a concentration, wherein students approach a problem or idea from an investigative standpoint, asking questions of themselves, through studio practice they will work with different mediums to answer their questions and create a body of work. This work will have to fit into the parameters of three pillars: 2D works, 3D works, and drawings. Dependent on score of the submitted portfolio, college credit can be earned, in some cases scholarships may also be available to those that earn exceptional scores.</p>	Grades 11-12 1 Semester 1 Credit

Performing Art - Electives

<p><u>☆Symphonic Band</u> Prerequisite: None</p> <p>Symphonic Band is the select concert ensemble in our music program and plays a variety of challenging repertoire for festivals and concerts. Members of this group may be required to attend extra rehearsals and sectionals. Pep band performances at home football, volleyball, and basketball games account for a portion of the Symphonic Band grade. <i>The expectation is that the student will attend all performances. Exceptional circumstances may occur.</i> Concert/Performance attire to be determined.</p>	Grades 9-12 1 Year 2 Credits ASB card
<p><u>Mixed Choir</u> Prerequisite: None</p> <p>The goal of Concert Choir is to develop the confidence, discipline and teamwork necessary for great choral singing. Instruction regarding proper vocal technique will be emphasized. Furthermore, students will learn music theory and the musical language important to singers. Performances will include 4 performances outside of regular school hours. Costume requirements include; white collared shirt and dark shoes.</p>	Grades 9-12 1 Year 2 Credits

<p>☆Women’s Choir Prerequisite: Placement Audition;</p> <p>Women’s Choir focuses on lighter music. Students will learn to read music and develop their voices through the study of jazz and musical theatre pieces. Simple movement and unique staging will allow this group to discern itself from Honor Choir and Concert Choir. Performances will include 4 performances outside of the regular school hours. Costume requirements include; black pants and shoes.</p>	<p>Grades 9-12</p> <p>1 Year 2 Credits</p>
<p>☆Honor Choir Prerequisite: Auditions held in spring for continuing students, or first week of school for transfer students. Preference is given to 10th, 11th or 12th Grade Students or Teacher Recommendation. Applies to Honors Diploma</p> <p>Honor Choir is for the serious performer with a high level of commitment and discipline and regularly performs at events in Bonners Ferry and beyond. Many out of school events are required including performances, field trips and special events. In-school performances occur throughout the year, for example, performing at assemblies and sporting events. Students sign a contract outlining the grade point requirement and in-class commitment expectations. Concert/Performance attire to be determined.</p>	<p>Grades 9-12</p> <p>1 Year 2 Credits</p> <p>Weighted GPA</p>
<p>Theatrical Music Prerequisite: Teacher Recommendation</p> <p>This course is for the student with a desire to explore the intricate workings of the theatre. Participants will take a more active part in producing work for the state. Involvement can include/but is not limited to acting, directing and stage managing. Technical aspects include the design and building of set and lighting, costumes and sound. Out of class performances may be required.</p>	<p>Grades 9-12</p> <p>1 Year 2 Credits</p>

Foreign Language

It is strongly recommended college-bound students take at least two years of a foreign language in high school.

<p>Spanish I Prerequisite: “A” or “B” in English or Teacher Recommendation</p> <p>Spanish I students will acquire a large listening and reading vocabulary and be able to communicate their own ideas in Spanish. They will learn fundamentals of the structure of the language as well as explore the geography and the diverse cultures of the Spanish – speaking countries.</p>	<p>Grades 9-12</p> <p>1 Year 2 Credits</p>
<p>Spanish II Prerequisite: “75%” or better in Spanish I and Teacher Recommendation</p> <p>Students will be exposed to intermediate grammar, reading and basic composition and the culture of Spanish speaking countries. Oral skills will be stressed. Most instruction will be conducted in Spanish.</p>	<p>Grades 10-12</p> <p>1 Year 2 Credits</p>
<p>☆SPAN 102: Elementary Spanish I - NIC Dual Credit (Spanish 3) Prerequisite: “C” or better in Spanish II and Teacher Recommendation</p> <p>This course is designed to increase fluency in the language and develop a deeper understanding of the diverse Hispanic cultures. Students will read and respond to various selections of writing, debate several topics, watch videos and study advanced grammar. All instruction, discussions, and interactions will be conducted in Spanish. Weighted on BFHS Diploma; 5 transcribed NIC credits.</p>	<p>Grades 11-12</p> <p>1 Semester 1 Credit</p> <p>Weighted GPA</p>

<p>☆SPAN 201: Intermediate Spanish I - NIC Dual Credit (Spanish 3) Prerequisite: "C" or better in SPAN 102 and Teacher Recommendation</p> <p>This course further develops Spanish fluency with emphasis on conversation, reading, grammar, and composition. The culture and literature of Spain and Latin America are included. This course provides a continuation and refinement of language skills and greater depth in the study of cultural aspects. Laboratory work is included. Weighted on BFHS Diploma; 4 transcribed NIC credits.</p>	<p>Grades 11-12</p> <p>1 Semester 1 Credit</p> <p>Weighted GPA</p>

HEALTH & PHYSICAL EDUCATION
1 Semester Each

Students are required to take 1 Semester each of Health and Physical Education (PE). Athletes participating in any IHSAA sport may earn one PE credit (P), which applies toward the PE credit graduation requirement.

<p><u>Health</u> Prerequisite: None Required for Standard and Honors Diploma</p> <p>This course is designed to satisfy state graduation requirements in health education and will be offered as a one semester course. Course content will include mental/emotional health, substance abuse, nutrition and fitness, consumer health, personal health, death and dying, family living, CPR, disease and environmental health. Students will recognize that each individual is responsible for the development and maintenance of personal health practices consistent with quality living.</p>	<p>Grades 10-12</p> <p>1 Semester 1 Credits</p>
<p><u>Physical Education</u> Prerequisite: None</p> <p>This course is primarily an activity class in which students should enhance their level of physical fitness, motor coordination and self-image through class activities. Cooperation and adherence to rules will be mandatory. The focus of the course is on the development of cardiovascular and cardiorespiratory strength and endurance. The fall activities will include: aerobic fitness, flag football, soccer, basketball, volleyball, and bowling. Spring activities will include: aerobic fitness, team handball, bowling, lacrosse, and softball. The student will not be permitted to take Level 1, Physical Education I for two (2) consecutive times in the same year.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credits</p>
<p><u>Advanced Fitness</u> Prerequisite: None</p> <p>This course will focus on cardio respiratory and muscular strength development. The emphasis of the course will be the development of an appreciation for lifelong fitness. The student will have access to spinning bikes, treadmills, elliptical machines, and the weight room. The goal of the class is to provide the student with 20-39 minutes of cross-training exercise each day. The student must be self-motivated and have a good work ethic.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credits</p>

CAREER TECHNICAL EDUCATION

CTE ELECTIVES

1 Year Required

Agriculture, Food and Natural Resources

<p><u>Intro to Agricultural Education & Industry</u> Prerequisite: None</p> <p>What is agriculture? Why is it important? What will a student in the agriculture education program at Bonners Ferry High School learn while in high school? This semester long course is a basic introductory course that will help answer these questions. The course is designed to help students explore agriculture’s importance, learn about careers in agriculture, explore leadership opportunities available through FFA, and develop communication skills and learn about financial management through their Supervised Agriculture Education Program. This course makes students eligible for FFA membership.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>
<p><u>Introduction to the Plant Industry</u> Prerequisite: Intro to Ag</p> <p>How do plants grow and reproduce? What is an annual? What is a perennial? Why is soil health so important? And, why do weeds grow everywhere? This introductory course will answer some of these common questions and dive into some of the technical concepts of plant production. Students will learn basic introductory concepts to plant production while using the school’s greenhouse as a lab facility. Students will also develop communication skills and learn about financial management through their Supervised Agriculture Education Program. This class is a prerequisite for Landscape Design, Applied Greenhouse Management, and Floral and Design Marketing and makes students eligible for FFA membership.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credits</p>
<p><u>Applied Greenhouse Management</u> Prerequisite: Intro to Ag. Education & Intro to Plants</p> <p>Petunias, pansies, zinnias, tomatoes, peppers, basil, cilantro, and lavender – a few of the types of plants students will grow in this semester long class. Students will learn concepts related to greenhouse production and management in order to grow plants in the school’s greenhouse. Students will use the concepts they learn and grow bedding plants and hanging baskets in the greenhouse. They will then learn salesmanship skills while helping with the school plant sale. This will be a hands on class requiring students to get their hands dirty while taking time to smell the flowers. Students will also develop communication skills and learn about financial management through their Supervised Agriculture Education Program.</p>	<p>Grades 10-12</p> <p>1 Semester 1 Credits</p>
<p><u>Floral Design & Marketing</u> Prerequisite: Intro to Ag & Intro to Plants</p> <p>Learn the art and science of designing beautiful floral arrangements and centerpieces in this hands on class. This semester long course is designed to develop students’ skills in floriculture and the techniques used to develop and complete a variety of retail items normally sold in a retail florist business. The skills learned are necessary to gain and maintain employment in the retail florist industry. Students will also develop communication skills and learn about financial management through their Supervised Agriculture Education Program.</p>	<p>Grades 10-12</p> <p>1 Semester 1 Credits</p>
<p><u>Advanced Floral Design and Marketing</u> Prerequisite: Intro to Ag, Intro to Plants, Floral Design & Marketing</p> <p>This is a semester long course designed to expand on the floral concepts learned in Floral Design and Marketing. Students will design floral pieces, develop communication skills and learn about financial management as it relates to a retail florist business. Students will also implement a Supervised Agriculture Experience project.</p>	<p>Grades 10-12</p> <p>1 Semester 1 Credits</p>

<p><u>Landscape Design</u> Prerequisite: Intro to Ag & Intro to Plants</p> <p>Learn basic concepts about the art and science of Landscape Design. Topics include landscape design, soil conservation, ornamental plant identification, horticulture tools, equipment, and machinery, gardening, and salesmanship and design concepts in order to design a landscape and put those concepts to work with a final project landscaping around the high school. Students will utilize the school greenhouse during this class. Students will also develop communication skills and learn about financial management through their Supervised Agriculture Education Program.</p>	<p>Grades 10-12</p> <p>1 Semester 1 Credit</p>
<p><u>Personal Skills Development</u> Prerequisite: FFA Officer or Teacher Recommendation</p> <p>This course is designed to develop student's leadership skills through involvement in FFA while advocating for Agriculture. The course includes career development, leadership, communications, and agricultural advocacy. It is designed to enhance and apply students' perception of agriculture, its applications, career opportunities, and leadership opportunities available in FFA. This course will also focus on educating our community about agriculture and FFA.</p>	<p>Grades 11-12</p> <p>1 Year 2 Credits Fee: ASB</p>
<p><u>Animals in Agriculture</u> Prerequisite: Intro to Ag</p> <p>Students will explore animals involved in the agriculture field in this semester long course. Students will learn about beef cattle, dairy cattle, horses, sheep, goats, swine, and other animals used in the agriculture industry. They will explore animal by-products through interactive labs. Students will also develop communication skills and learn about financial management through their Supervised Agriculture Education Program. This course is a prerequisite for Animal Reproduction and makes students eligible for FFA membership.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>
<p><u>Forestry & Fisheries</u> Prerequisite: Intro to Ag</p> <p>Forestry, wildlife, outdoor recreation, and the efficient use of our natural resources are vital to our economy. This semester long course will explore the forestry industry, wildlife and fish management, ecological management, outdoor recreation and careers involved in the forestry, fisheries, and natural resources area. Students will also explore the efficient use of natural resources. Students will make a fishing pole and compete at the Idaho State Forestry Contest while enrolled in this class. Students will also develop communication skills and learn about financial management through their Supervised Agriculture Education Program. This class makes students eligible for FFA membership.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>
<p><u>Animal Breeding</u> Prerequisite: Intro to Ag & Animals in Agriculture</p> <p>Preservation of any species is dependent upon its reproduction. In this semester long class, you will explore heredity, male and female anatomy of animal species, and different types of reproduction methods in the animal industry. In this growing field the need for technologically advanced methods of reproduction drives our need to look in to the world of organisms, their cell structure, tissues and organs. Students will also develop communication skills and learn about financial management through their Supervised Agriculture Education Program. The prerequisites for this class are Intro to Agriculture and Animals in Agriculture. Membership in this class makes students eligible for FFA membership.</p>	<p>Grades 10-12</p> <p>1 Semester 1 Credit</p>

Welding - Agricultural

<p><u>Agricultural Mechanics</u> Prerequisite: Intro to Ag</p> <p>The world of mechanics is a vital asset to our continued use of equipment and production of goods in our economy. This semester long course will explore the Ag Industry as it applies to Mechanics, Hydraulics, Electrical systems and careers involved in Ag mechanics. Students will also explore the efficient use of tools, cutting edge techniques as well as mechanic fundamentals. Students will rebuild small engines, wire circuits, build hydraulic functions and compete at Mechanics contests while enrolled in this class. Students will also develop communication skills and learn about financial management through their Supervised Agriculture Education Program. This class makes students eligible for FFA membership.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>
<p><u>Beginning Welding</u> Prerequisite: Intro to Agricultural Education & Industry and Ag Mechanics</p> <p>This course is designed to provide students with the opportunity to use different types of welding machines. The welding machines used are acetylene, arc welding, tig welding, plasma cutting and wire feed. Certain welds are required for each type of welding machine used. Students are taught the importance of safety while working around tools in a shop setting.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit Fee:</p>
<p><u>Advanced Welding</u> Prerequisite: Beginning Welding I</p> <p>Students will learn how welding applies to our daily lives. Classroom discussion will focus on safety, use of tools, participation, preparation of materials and behavior. Students will learn the fundamentals of fabrication, review welds and apply the knowledge and skill set in creating projects.. Fee covers: safety glasses, gloves, and coveralls.</p>	<p>Grade 9-12</p> <p>1 Semester 1 Credit Fee: DoM</p>
<p><u>Agricultures Structures</u> Prerequisite: Intro to Agriculture, Agricultural Mechanics, Beginning and Advanced Welding</p> <p>Students will learn how welding applies to our daily lives. Classroom discussion will focus on safety, use of tools, participation, preparation of materials and behavior. Students will learn Fabrication techniques for future construction of ag structures. Fee covers: safety glasses, gloves, and coveralls.</p>	<p>Grades 10-12</p> <p>1 Year 2 Credits Fee: DoM</p>
<p><u>Agricultural Fabrications</u> Prerequisite: Intro to Agriculture, Agricultural Mechanics, Beginning and Advanced Welding</p> <p>Students will learn how welding applies to our daily lives. Classroom discussion will focus on safety, use of tools, participation, preparation of materials and behavior. Students will learn the fundamentals of fabrication as it applies to adapting to future projects in the agricultural. Fee covers: safety glasses, gloves, and coveralls.</p>	<p>Grades 10-12</p> <p>1 Year 2 Credits Fee: DoM</p> <p>Weighted GPA</p>

Cabinet Making & Millwork

Skilled & Technical Sciences

<p><u>Introduction to Cabinet Making & Millwork</u> Prerequisite: None, but Fundamentals of Engineering & Technology (FET) is highly recommended</p> <p>Designed to introduce students to basic cabinet making and millwork, this entry level class is a prerequisite course for the Cabinet Making and Millwork classes. Students will gain the basic understanding and knowledge to implement the engineering design process and solve design problems. The problem solving process in this course requires students to define a given problem, construct prototypes, and evaluate their work. Communication skills, proper tool usage, safety, and material processes are a major part of the cabinet making design process.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>
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<p><u>Cabinet Making & Millwork - Level 1</u> Prerequisite: Introduction to Cabinet Making & Millworks The purpose of this course is to develop the competencies essential to the cabinet making industry. These competencies relate to safety practices, tool and equipment utilization, identification of building materials, fasteners and hardware, basic math, communication, blueprint reading, and culminates into the construction of cabinets.</p>	Grades 10-12 1 Semester 1 Credit Fee: (depending on materials used)
<p><u>Cabinet Making & Millwork - Level 2</u> Prerequisite: Cabinet Making & Millwork Level 1 The purpose of this course is to develop the competencies essential to the cabinet making industry. These competencies relate to the preparation of cabinets for finish and the application of the finish. The content includes safety in the use of these finishes, fillers and solvents. The utilization of safe tool and equipment practices. Includes training in the assembly of cabinet components and joints.</p>	Grades 11-12 1 Year 2 Credits Fee: (depending on materials used)
<p><u>★Cabinet Making & Millwork - Level 3</u> Prerequisite: Cabinet Making & Millwork Level 2, Designed to provide students with teamwork, critical thinking, problem solving, diagnostics, and repairing/building to industry standards. Is a project based course to develop in-depth knowledge and skills related to safety, manual and power tools, the construction industry in America, math applications, communication, and blueprint reading and to develop the competencies essential to the carpentry and cabinetmaking industry. These competencies relate to fasteners and hardware, employability skills, customer relations, and entrepreneurship.</p>	Grades 12 1 Year 2 Credits Capstone Weighted GPA

Engineering Technology

<p>Engineering Technology Education programs provide students literacy in the areas of Science, Technology, Engineering & Mathematics (STEM). Students study, design, research, construct, and test structures, materials, and techniques commonly used in today's highly advanced STEM industry applications. Instruction is centered around four curriculum areas that study the engineering design model and its associated technological processes. These areas comprise the umbrella of knowledge needed to function in a technological world that includes the integration of Science, Technology, Engineering & Mathematics and other academic disciplines. Students develop critical thinking, problem solving & teamwork abilities at increased levels of complexity.</p>	
<p><u>Intro to Drafting</u> Prerequisite: None This course introduces students to those principles and skills used in subsequent technology courses. Students learn to sketch solutions to problems, create technical drawings and presentations, build models, and apply creative problem solving methods. Emphasis is placed on accessing and communicating information, using simple and complex tools in a safe manner, and increasing the students' awareness of the historical and contemporary implications of technology. Students are introduced to computer-aided graphics, design software, and computer-aided manufacturing. Students develop an understanding of the tools, techniques, and processes of technology using design principles, computers, problem solving and model making.</p>	Grade 9-12 1 Semester 1 Credit
<p><u>Drafting I</u> Prerequisite: FET Students will explore the field of drafting by learning the career options and responsibilities offered within the industry. They will apply problem solving skills while developing skills in three dimensional visualization through sketching, drafting and 2d Computer Aided Design.</p>	Grade 9-12 1 Semester 1 Credit

<p><u>Drafting II</u> Prerequisite: Drafting I</p> <p>Building on skills used in Drafting I, students will be introduced to the exciting field of 3d computer modeling. They will learn to apply these skills in architectural design as well as learning industry standard methods of transposing models and drawings into construction drawings for use in manufacturing.</p>	<p>Grade 9-12</p> <p>1 Year 2 Credit</p>
<p><u>Drafting III</u> Prerequisite: Drafting II</p> <p>Students will expand on their 3d skills, applying computer aided 3d modeling with an emphasis in architectural construction documents as well as independent design projects.</p>	<p>Grade 9-12</p> <p>1 Year 2 Credit</p>

GENERAL ELECTIVES

<p><u>Leadership</u> Prerequisite: Completed application and/or teacher recommendation and administration approval. Cumulative GPA of 2.5 or better. Follow guidelines of the BFHS ASB Constitution. Applies to Elective or Humanity Requirement</p> <p>The course is designed as a service-learning course. Students will be involved in methods and techniques for planning, organizing, and implementing projects related to the school and to the community. Emphasis will be on communication, motivation, group dynamics, decision-making skills, public speaking and problem solving skills. Students will be required to spend five hours outside of class. Evaluation will include portfolios and group projects. Leadership should include but is not limited to class officers and ASB officers.</p>	
<p><u>Office Aide</u> Prerequisite: Application required, administration/high school secretary approval; a cumulative GPA of 2.00 or higher and no disciplinary referrals</p> <p>An office aide will receive intensive training in office procedure, filing, phone contact, alphabetizing materials, and generally becoming a responsible person in the office. Limited to 2 Aides per class per semester.</p>	<p>Grades 9-12</p> <p>1 Year 2 Credits</p>
<p><u>Reading Coach</u> Prerequisite: Teacher/Counselor approval</p> <p>The students will travel to either Boundary County Middle School or Valley View Elementary School to assist the classroom teachers with various duties working with students. The student must be willing to be a good role model for the younger students and be reliable.</p>	<p>Grades 10-12</p> <p>1 Semester 1 Credit Pass/Fail</p>
<p><u>Teacher Aide (TA)</u> Prerequisite: Application required, teacher approval; a cumulative GPA of 2.00 or higher, no disciplinary referrals</p> <p>A teacher's aide is an asset to any classroom and offer hands-on help with classroom management. The main duty of the teacher's aide is to help the teacher when needed. Limited to 2 aides per semester.</p>	<p>Grades 11-12</p> <p>1 Semester 1 Credit Pass/Fail</p>
<p><u>Yearbook</u> Prerequisite: Application procedure and approval of the yearbook instructor</p>	<p>Grades 10-12</p>

<p>Applies to Elective Requirement</p> <p>The school yearbook is produced in this class. Because of the nature of this course, students will be required to work after school and on weekends to meet publication deadlines. They must display maturity and dependability in fulfilling individual responsibilities and assignments.</p>	<p>1 Semester 1 Credit Pass/Fail</p>
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Senior Project Grade 12 Required

The State of Idaho has mandated this as a requirement for all graduating seniors. The senior project is seen by Bonners Ferry High School as an opportunity to allow students to focus on a field of study or special interest. The time spent in this project develops organizational skills, career contacts, career development, and future intent. The Senior Project has many positive aspects that will allow students to better focus and understand an area of interest. The units needed for completion are as follows: A Statement of Intent, a total of 8 hours of shadowing with a mentor, an essay demonstrating writing strength, reflection, and comprehension of the project, and a 7-10 minute oral presentation before a panel. ** (This project is required and will be graded as Pass or Not Yet) Other requirements like scholarship application, resume building, gathering letters of reference, and other items that may help students prepare for life after graduation may be required. See English teachers or counseling for more information.