



Naples Elementary Magnet School

H.A.T.S. - Focused Learning
(Humanities, Arts, Technology, & Science)

School Handbook
2020-2021



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Naples, Idaho 83847
(208) 267-2956

 www.nes-bcsd-id.schoolloop.com  [napleselementaryschool](https://www.facebook.com/napleselementaryschool)  [napleselementary](https://www.instagram.com/napleselementary)

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WELCOME!

Welcome to the start of another great school year. It is exciting to be part of a community of amazing students, parents, and teachers at Naples Elementary School! Please take a moment to read over the school handbook to familiarize yourself with important school information and policies. A copy of this handbook is also available on our District's website at www.bcsd101.com.

Naples is a community school which prides itself in being welcoming, supportive, and family-oriented. Inside our school you will find high academic and behavioral expectations being taught, modeled, and reinforced by a dedicated staff. We are committed to the belief that student growth and excellence is dependent on choice and accountability, combined with a fun and caring environment. Our mission is truly to leave a legacy of love and lifelong learning.

Part of what makes Naples such a wonderful school are the enrichment activities available through our H.A.T.S. Magnet program. Throughout the year, cross-age classes focusing on the humanities, arts, technology, and science are offered for students. Students love the change of pace and diversity, while staff enjoy the opportunity to enhance our core curriculum through thematic, project-based activities.

As part of our school-wide philosophy and vision at Naples Elementary School we strive to instill and strengthen high moral values and ideals in every student. To this end, we have adopted the behavioral motto of "Safe, Civil, and Productive" to guide students in their interactions in the classroom, playground, lunchroom, and hallways. We want your kids to be excellent in every way.

Naples has a long tradition of partnering with parents and families that we hope will continue for years into the future. Throughout the year, the Naples team of staff will continue to meet and talk with many of you, as well as continue to learn about your child and family. Naples has an open-door policy, so please let us know of questions you may have or areas where we can be of assistance. We appreciate your continued support and invite you to be a part of our programs and activities. Thank you for trusting the team of Naples Elementary with the education and daily nurturing of your child. Naples is a great place for students to learn, play, and grow! GO WOLVERINES!

Mission, Vision, and Suggestions to Parents

Our Mission

To provide children with the tools and instruction to become lifelong learners.

Our Vision

At Naples Elementary Magnet School we cultivate a caring, fun, and cooperative community of learners focusing on dynamic education for everyone. Safety, civility, and productivity are our standards. We nourish these qualities in our students by offering experiences, tools, and instruction to foster a love of lifelong learning.

Suggestions to Parents



- **Read to your child;** let them see that you enjoy reading, personal education and personal growth.
- Attend your child's conferences with your child.
- Give your child encouragement when they show you their schoolwork.
- Help them develop at their own rate. Encourage them to do their very best. Avoid comparisons with other members of family or classmates.
- Enrich their educational exposure through experiences outside of the home and/or town.
- Treat their ideas and questions sincerely. Listen to and share your child's experiences.
- Take them to the library, the museum, the wildlife refuge, etc.!
- Give a book or child's magazine as a Christmas or birthday gift to encourage reading.
- Visit and/or volunteer in the classroom.
- Work with your child to develop good organizational and communication skills. Visit with your child on a daily basis about school notes and homework. Check their backpacks.
- Send your child to school regularly unless they are ill. Then, please keep your child home until they are well to help protect the rest of the school community from infection.
- Visit our website for useful resources to help with the education of your child.
<http://www.nes-bcsd-id.schoolloop.com>
- Like and follow our Facebook page at www.facebook.com/napleselementaryschool/ for important dates and information.

School Information

School Motto

Safe ~ Civil ~ Productive

Colors

Red & Gray/White

Mascot

Wolverine

School Hours

7:45 a.m. School Begins ****Please do not arrive prior to 7:20 a.m.****

12:15 – 12:55 p.m. Lunch & Recess
1st Lunch (12:15-12:55): K-2
2nd Lunch (12:25-12:55): 3-5

3:25 p.m. Dismissal (If we are operating under one of the COVID Categories, dismissal is at 2:25.)
****Students must be picked up no later than 3:45 p.m. (or 2:45 on early dismissal days). If not, law enforcement may be notified.****

Arriving At School

Students walking to school or being dropped off should arrive on the school grounds ***no earlier than 7:20 a.m.*** Breakfast begins at 7:20 a.m. and students must remain in the cafeteria until 7:30 a.m. There is no outside supervision before this time.

Assignment to Grade and Teacher

Students will be assigned to grades and teachers, promoted, accelerated and retained as per school district policies: #2240 Class Size, #2260 Annual Elementary Pupil Placement, #2600 Grades and K-6 Retention, and #2620 Acceleration of Elementary Students.

Attendance (BCSD Policy #3051)

The Board of Trustees of the Boundary County School District #101 is determined that students attend school in a manner consistent with society's workplace expectations. Students should be in attendance whenever school is scheduled. Students who fail to attend are denied the opportunity to experience learning opportunities and the effectiveness of the teacher's presentation is diminished. Learning is the "job" of all students. Each student is expected to reach his or her maximum potential in this endeavor. Therefore, students must develop the attitudes and work habits to assist them while attending school, on time, everyday when he/she is healthy enough to attend. When a child is sick, the best place for him or her is at home.

If your child cannot attend school, please call the office (208-267-2956) as soon as possible. A district-wide auto call system is used, and a call will be sent out in the morning to verify an absence if the office has not been notified.

BCSD 101 has a 90% attendance policy. All absences, excused and unexcused, count toward the 90% attendance requirement. 90% attendance equals no more than 14 days absent per school year. Students who fail to maintain 90% current attendance may be referred to Attendance Court to help resolve attendance problems and concerns. The school will notify the parent/guardian of a student at least two times prior to a referral to attendance court. The school may also deny promotion to the next grade level due to poor attendance.

If a student acquires 10 *consecutive* absences without documented medical or other reason approved by the principal, the student will be withdrawn from the school roster. If the child returns, the parent/guardian must re-enroll the student.

Birth Certificates (BCSD Policy #3030)

Idaho State Code 18-4511.2 requires proof of identity and birth date of all new students. The proof is required within 30 days of the student's registration. It **must** be a copy of the certified birth certificate, or other reliable proof of the student's identity and birth date. If a birth certificate cannot be produced, proof shall be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate. Other reliable proof of the child's identity and birth date may include a passport, visa, or other governmental documentation of the child's identity. The law further states the local law enforcement agency must be notified if proof of identity is not received within the stated timeline.

Bus Transportation

Bus transportation is provided for students who live more than 1 ½ miles from the school. Questions involving bus stops, schedules, etc., should be addressed to the **Transportation Office at 208-267-2425**. Riding a school bus is not an undeniable right. It is a privilege which each rider is responsible for retaining by maintaining appropriate behavior while loading, riding, and unloading. If your child rides the bus, he/she will be given a copy of the following bus rules:

Rules and Regulations for Bus Conduct

School bus passengers must be instructed in safe procedures. Instruction will be provided in the student handbook to explain the rules and regulations concerning all passengers.

- Have a strong sense of responsibility for the safety of him/herself and others.
- Enter the bus with the least possible confusion; remain seated until the bus stops to unload.
- Keep all parts of your body inside the bus except when unloading.
- If necessary to cross the road: cross in front of the bus, wait at the left/front of the bus for a signal from the driver before proceeding into the other lane of traffic.
- Stay away from the bus except while loading or unloading.
- Be on time for the bus.
- Be careful walking to and from the bus stop.
- Follow the driver's suggestions promptly without argument.
- No passenger will be permitted to operate the bus.
- Only those pupils, teachers, or other persons properly entitled to ride will be allowed on the bus.
- No guns, flammable or explosive substances such as gasoline, shall be carried onto a school bus.
- No distracting or disruptive activities.
- Infractions may lead to denial of privileges of bus transportation.
- Bus drivers may assign seats to individual children.

Bus Procedures

From time to time, teachers and/or bus drivers are given written notes from parents asking that a student be transported on a route other than the regular route assignment. Two things must be kept in mind at all times:

- Some busses operating at or near capacity are not able to take on any "special request" passenger.
- Tort liability on the part of the district dictates the strict adherence to the following state and district policies:
 - Ineligible riders (those students who normally do not ride a regular school bus route and are not a registered rider) cannot, under any circumstances, ride to or from school on a Boundary County School route bus. THERE ARE NO EXCEPTIONS TO THIS RULE.
 - Students wishing to be dropped off or picked up at a stop on their regular bus route which is NOT their regular stop must provide a release signed by the parent which will be kept with the bus driver. This form can be obtained from the district office, all school offices, the transportation office, or the bus driver.
 - Students who will be picked up at school by parents/guardians instead of riding the bus must

have a written note signed by the parents/guardians stating so.

Students regularly assigned on one bus route CANNOT transfer to another route to be dropped off or picked up at locations such as 4-H, Scouts, music lessons, or at the home of a friend or relative. Exceptions to this rule can be made on a case-by-case basis through written application to the superintendent of schools. AFTER approval, a Release of Liability must be signed by the parents or legal guardians.

Change of Address and Contact Information

In order to reach parents during an emergency situation, it is essential the school be notified immediately of any changes in address or emergency contact information.

District Calendar

A district-wide calendar with specific dates of the first and last days of school, holidays, vacations, teacher in-service days, etc., can be obtained at any school office, the district office, and their respective websites. Please take time to review this calendar regularly.

Dress and Personal Appearance (BCSD Policy #3255)

At Naples, we believe in everyone taking pride in their work. With that, we also expect everyone to take pride in themselves and dress appropriately. Appropriate dress and personal appearance is required of all students at school and at all school-sponsored activities whether at home or away. Student dress and personal appearance shall not disrupt nor distract the educational process or environment of the school. Students may not wear attire/clothing which advertises, suggests, encourages, or promotes, in any way, substances which are illegal for students to use or have in their possession.

Guidelines for appropriate dress include:

- No inappropriately suggestive or offensive attire/clothing
- No spaghetti straps
- Tank top straps must be at least 2" wide
- Clothing must cover the midriff, back and chest areas
- Shorts and skirts must be below the fingertips extended when hands are held naturally at the student's side
- No undergarments are to be showing
- No hats, visors, hoods, or sunglasses are to be worn in the building, except for special occasions
- Shoes must be worn at all times, properly secured to the feet

Students should have appropriate clothing to go outdoors for recess according to the varied weather conditions which exist in northern Idaho during the school year. We will always do our best to be sure students are dressed appropriately before going out.

Emergency Closure (BCSD Policy #2210)

In the case of severe weather conditions, school closures will be announced on television station KREM 2, KXLY 4, or KHQ 6. They begin broadcasting school closure information at 5:30 a.m. You can also listen to radio stations KBFI AM and KDRK FM. We have an emergency closure and information hotline with a recorded message. The number is (208) 267-8934. You may also check the school district website at www.bcsd101.com. Auto-All Call System: In the event of an emergency, school closure or school activity, Boundary County School District has a notification system that can mass communicate an alert to parents and district staff. The means of communication can be done by phone, e-mail and text messaging.

Entrance Date and Age

No pupil may be enrolled in kindergarten or first grade whose 5th or 6th birthday does not occur on or before the 1st day of September of the school year in which the child registers to enter school.

Grading System

What is a standards-referenced report card?

A standards-referenced report card states all grade level standards that will be taught during the school year. The purpose of standard-referenced grading is to identify what a student knows, or is able to do. Standard-referenced grading replaces averaging grades/scores over the course of a grading period. Therefore, parents/guardians know what standards have been achieved.

What will each of the numbers in the 4 point scale represent?

A score of (4) would indicate that a student exceeds a standard by consistently demonstrating an advanced/above grade level understanding and/or the ability to apply their knowledge at a higher level.

A score of (3) would indicate that a student has independently achieved the grade level standard. The student demonstrates mastery of the standard.

A score of (2) would indicate that a student is developing an understanding of a standard, but still may be in need of additional instruction and/or support.

A score of (1) would indicate minimal understanding of a standard. The student shows limited evidence of understanding the standard.

A score of NE (no evidence) would indicate that the student has made no effort on that particular standard.

Head Lice (Pediculosis)

Children with pediculosis (head lice) will be kept out of school until treated properly and all lice and nits have been removed.

Readmittance to School: Students excluded for the reason of pediculosis will be re-admitted by one or more of the following methods:

- Have the nurse of the school district and/or a trained district individual re-check the child and affirm no lice or eggs are present.
- A local health authority would have to completely fill out the district form titled, *Nit Free Form*, and return to the school with the student.

Immunizations (BCSD Policy #3030, 3523)

Idaho State law states children will NOT be permitted into school until their immunizations are current or their parents have signed an exemption form for not receiving the immunizations. The law requires (5) DTP (4 if at least one was on or after the 4th birthday), (3) Polio, and (2) MMR and Hepatitis B shots. The second MMR must be after the first birthday.

Library/Media Center

The following rules govern the use of the library:

1. All pupils in the school are entitled to use the library and check out two books at a time.
2. All reference books, i.e. encyclopedias and dictionaries, are to be used only in the school and returned to the library each night.
3. All other books may be checked out and may be renewed if another individual has not requested them.
4. The student shall pay for damage to books beyond reasonable usage and all losses including ALL schoolbooks.

In order for students to use the Naples School Network or the Internet, students and their parents need to read and sign a Network Member Contract. These will be issued to new students when they enroll and kept on file from year-to-year. Students have a responsibility to use email for academic purposes only. Anyone sending inappropriate and/or insulting messages OR allowing their email password to be used by those who do will have their email accounts deactivated.

Lost and Found

In the course of the school year, many children lose personal items. Lost and found boxes are maintained at all schools. Students and families may check these boxes when something has been lost at school. Anything of considerable value that is found should be turned in to the principal's office. Unclaimed items will periodically be given to a worthy cause. Proper marking of children's clothing and other articles is very helpful.

Lunchroom Information

ALL school meals (breakfast and lunch) at Naples Elementary are FREE to ALL students, thanks to a grant obtained from the Community Eligibility Program. Even though meals are free, we still ask families to complete the Free/Reduced Lunch Forms in order to continue receiving this benefit for all of our students, as well as to provide support for our Title I academic support program. Breakfast will be served from 7:20 – 7:45 a.m. Lunch is served at staggered times between 12:00-12:55 (11:00-11:55 during COVID Categories).

Notices and Messages

During the year, a number of messages and notices are sent home; many are from community groups; others are from the school. It is a good policy to ask your children for messages in case they forget to give them to you. Elementary schools will refrain from passing out material to students of religious or political nature.

PTSA (Parent/Teacher/Student Association)

The purpose of the Naples PTSA (Parent/Teacher/Student Association) is to provide community support for the school. The PTSA provides support to the instructional programs, as well as any other needed backing for special projects within the school. You are encouraged to attend the meetings and become a member. Sign-ups are generally done at the beginning of the year, but we welcome you to join at any point throughout the year.

Picking Up and Dropping Off Students

Please pick up or drop off your student in the south parking lot (by the old brick building) in order to avoid safety problems with buses. If you need to request a change in after school plans (parent pick-up or bus plans), please provide this information to the school BEFORE 3:00 p.m. Messages received after that time make it difficult to ensure the teacher and student receive the information.

School Supplies

Your child's teacher will recommend the nature of supplies your child will need. Generally, these include such items as pencils, pens, paper, rulers, crayons and tissues. It's recommended to re-supply your child with these items periodically throughout the year.

Sick or Injured Children

If your child becomes ill or is injured at school we will contact you immediately. It is important that you keep the office supplied with ACCURATE and UP-TO-DATE PHONE NUMBERS & EMERGENCY INFORMATION.

Student Insurance (BCSD Policy #3505)

The school is not responsible for injuries which may occur at school or in school activities. The school has no insurance to cover medical expenses; however, you may obtain inexpensive insurance to cover your child during school hours by obtaining forms and information from the school office.

Student Medications in the School Setting (BCSD Policy #3510)

By law, the District is charged with providing a safe and healthy environment for students, patrons, and staff. In order to accomplish that goal with respect to prescription medications (i.e. controlled substances that are authorized for use) as well as non-prescription medications. To prevent the abuse of misuse thereof, the District has adopted the following standard:

- All prescription and non-prescription medicine, medication, or controlled substances for use by students, as authorized by law, shall be deposited with the secretary's office in the original container bearing the student's name, together with the instructions regarding use of the medication.
- In the event the administration of any medicine is necessary, including prescribed medication during school time, there must be a signed, written request from the parent (requesting and authorizing the administration of that medicine, medication, or controlled substance. The district shall provide a Parental Permission Slip, which is to be completed and signed by a parent and/or physician.

Transfer Students

Any student transferring into the District will be admitted and placed on a probationary basis for a period of 2 weeks, in which a request for transfer grades should be completed. Should any doubt exist with teacher and/ or principal as to grade and level placement of the student, the student shall be subject to an educational assessment to determine appropriate grade and level placement. During the 2 week probationary period the student will be subject to observation by the teacher and building principal. Students in grades K thru 8 transferring to Boundary County School District 101 from schools other than state accredited schools shall be required to demonstrate proficiency in several subjects required by the State or District at the proper grade level. The demonstration may take the form, at the option of the principal, of standardized tests, locally prepared tests, or oral tests conducted by a teacher of the District. Assessment may cause a one day delay in placing the student in a class.

Visitors and Volunteers

All parents, visitors, and volunteers are welcome at Naples Elementary School. Anyone wanting to volunteer at any school in Boundary County is required to be fingerprinted and get a background check. Potential one-on-one, long-term volunteers can pick up their volunteer and fingerprinting packets from the school's office or the District Office. Once someone is approved to volunteer, they can volunteer at any school in Boundary County. Anyone visiting Naples Elementary (volunteer, visitor, parent) has to first check in at the school office and acquire an identification badge. The school office is open daily from 7:20 a.m. to 3:45 p.m.

Withdrawal From School

When a student withdraws from school the established procedures to be followed are:

1. Notify the school of your intent to withdraw at least three (3) days in advance of leaving, if at all possible.
2. Check in all textbooks, library books and other material which belong to the school.
3. Pay any outstanding fines owed.
4. Obtain a withdrawal slip from the office; this slip will need to be submitted to the new school.
5. Be sure all personal belongings are removed.

Special Programs and Student Recognition

H.A.T.S (Humanities, Arts, Technology, & Science). Each student will engage regularly in standards-aligned lessons incorporating Humanities, Arts, Technology, and Science. With this immersion approach, students are able to experience a variety of teaching styles, as well as collaboration across grade levels. These lessons motivate students to participate in learning lifelong skills necessary for success.

Special Programs (BCSD Policy #2425, 2390, 2391, and 2420)

Naples Elementary provides Special Education, Title 1 Reading & Math, LEP (Limited English Proficiency) and Migrant programs as a school-wide model, K-3 Literacy Instruction, and a Gifted/Talented Program for those who qualify. These programs are designed to provide for individual needs of students under the direction of certificated teachers. Speech and Language Therapy and Occupational Therapy are also provided. In all programs, effort is made to minimize interruption to the regular educational program. Parental involvement and support are essential to the educational process. A district Title I, LEP, and Migrant policy exist, including a Parental Involvement Committee process and program evaluation. Any person(s) wishing to receive a copy of the above policy are invited to contact the school or district office.

Student Recognition

Each month students who exemplify ***Safe, Civil, and Productive*** may receive recognition at a school-wide assembly. Students are selected by the various Naples team members.

Behavior and Discipline

Classroom Policies

The rules and policies of each classroom will be sent home at the beginning of the school year. If you have any questions or concerns about individual classroom policies, please feel free to discuss these issues with the teacher.

Excuses to Remain Inside During Recess Periods

Students are required to take their scheduled recess periods outdoors, weather permitting. Children will be permitted to remain indoors during recess period for health reasons. A handwritten request, good for up to three (3) days, must be submitted to the child's teacher and/or principal and secretary stating why the school is being asked to keep the child in during recess periods. If you want your child to remain indoors for more than three (3) days, another note with a physician's explanation of why it is necessary for a child to remain indoors during recess period will be required.

Gum and Candy

Students will not be allowed to chew gum or eat candy at school except for special occasions as determined by the teaching staff or building administration.

Leaving the School Campus During School Hours

The school day for Naples Elementary School is from 7:45 a.m. to 3:25 p.m. (2:25 on early release days). Students are expected to remain on campus during these hours. Leaving campus will only be allowed when a parent or guardian comes into the school for the student, or the student has submitted a written note signed by the parent excusing the student, and only after they have been signed out in the office by an approved parent, guardian, or other designated individual. If a student or parent/guardian plans to change the student's normal procedure for going home at the end of the school day, that procedure ***must be parent/guardian-approved and notification made to the office by 3:00 p.m. (2:00 on early release days)***.

Personal Property at School

Unless requested to do so by a teacher, personal property (i.e. electronic devices, dolls, games, toys, etc.) are not to be brought to school. The school and district will not assume responsibility for lost, damaged, or stolen personal items.

Schoolwide Behavior and Discipline Plan

Naples Elementary implements a school-wide behavior program called Positive Behavioral Interventions and Supports (PBIS). PBIS focuses on teaching students how to act in a Safe, Civil, and Productive manner in all areas of the school. Expected behavior is taught periodically throughout the year. Students are recognized for exhibiting these behaviors with WOW tickets. Any staff member can give a student a WOW. WOWs can then be used at the weekly student store or saved up for larger rewards. Students who are not being Safe, Civil, and Productive fill out a Refocus Form. Refocuses are problem-solving worksheets which help students focus on the expectation they didn't follow, why they didn't meet the expectation, and what they can do differently in the future so they are meeting the expectation. Refocuses fall into two categories: minor and major. The goal of PBIS is to help students become Safe, Civil, and Productive citizens of Naples Elementary.

Suspension

Most minor problems are addressed through refocus forms, conferences with a teacher and/or principal, and other minor consequences which meet the nature of the misbehavior. The goal is for the consequence to be aligned with the misbehavior in order to reinforce and emphasize appropriate choices of behavior. However, certain instances where severe misbehavior occurs, more serious consequences will follow. In these cases, a student may be suspended from school attendance immediately or the following school day. This may be an in-school or out-of-school suspension. Board policy and District rules and regulations list the following causes for a potential suspension: willful disobedience; disruptive behavior; vandalism; vulgarity or profanity; use or possession of tobacco; use, sale, distribution or possession of narcotics; attending school under the influence of narcotics, controlled substances and/or alcohol; theft; carrying a weapon or dangerous object; gambling; extortion; throwing snow or ice (with the intent of or resulting in the injury of another student); acts affecting health or safety of self or others; hazing; harassment, bullying, fighting; violating the internet contract; and threats (direct, indirect, written, oral and/or visual).

Expulsion

If negative behavior continues, after all other avenues for remediation have been exhausted, the child may be expelled (Idaho Code 33-205). The Board of Trustees may deny attendance at any of its schools by expulsion of any pupil who is a habitual truant, who is incorrigible, whose conduct continuously disrupts school discipline or the instructional effectiveness of the school, or whose presence in a public school is detrimental to the health and safety of other pupils or staff.

Student Protection

Please advise students how they should deal with an approach by a stranger or an invitation to enter an unfamiliar vehicle. The school cooperates with this by following the policy that children will be released only to parents or such other previously designated individuals. This is the reason you may be asked for identification if you call for your child at school and you are not personally known by the Naples staff member. This is done as a protection for your child. For the same reason, children are urged to go directly home after school before playing, so parents will know where they are.

NAPLES ELEMENTARY TEAM

Principal

Robin Merrifield ~ robin.merrifield@mail.bcsd101.com

Administrative Assistant/Front Office

Amanda Gardner ~ amanda.gardner@mail.bcsd101.com

Teachers

Kindergarten/First Grade - Katherine Clifton ~ katherine.clifton@mail.bcsd101.com

Second Grade - Molly Cochell ~ molly.cochell@mail.bcsd101.com

Third Grade - Mary Krejci ~ mary.krejci@mail.bcsd101.com

Fourth Grade - Amy Fess ~ amy.fess@mail.bcsd101.com

Fifth Grade - Bethany Cavender ~ bethany.cavender@mail.bcsd101.com

Special Education Teacher

Aimee Christopherson ~ aimee.christopherson@mail.bcsd101.com

Special Education Paraprofessional

Barb Awbrey ~ barb.awbrey@mail.bcsd101.com

Counselor

Megan Johnson ~ megan.johnson@mail.bcsd101.com

Title 1 Paraprofessionals

Jordawn Jacobson ~ jordawn.jacobson@mail.bcsd101.com

TBD

Music/PE Instructional Assistant

Barbara Hittle ~ barbara.hittle@mail.bcsd101.com

Media Center Instructional Assistant

Amber Balk ~ amber.balk@mail.bcsd101.com

Custodian & Maintenance

Roy Hale ~ roy.hale@mail.bcsd101.com

Kitchen Manager/Cook

Marie Sumpter ~ marie.sumpter@mail.bcsd101.com

District-Wide Special Services Staff

208-267-7962

Director of Special Education

Sara Yoder ~ sara.yoder@mail.bcsd101.com

Special Services Administrative Assistant

Lael Alexander ~ lael.alexander@mail.bcsd101.com

BCSD Nurse

Ashley Martinez ~ ashley.martinez@mail.bcsd101.com

BCSD School Psychologist

Jill Edmundson ~ jill.edmundson@mail.bcsd101.com

Speech & Language Therapist

TBD

Speech & Language Assistant

Barb Robertson ~ barbara.robertson@mail.bcsd101.com

Occupational Therapist

Stacee Dineen ~ stacee.dineen@mail.bcsd101.com

Physical Therapist

TBD

RETURNING TO SCHOOL DURING COVID

The health and safety of our students and staff come first! Boundary County School District #101 is working diligently to reopen schools for the 2020-2021 school year. In the process, we need help and support in order to protect the health and safety of our students and staff. We strongly believe our students need to be in school, while reducing risks and minimizing the spread of COVID-19 with the most current information available.

Our reopening plan reflects three categories: Green – Category 1, Yellow – Category 2, and Red-Category 3.

The category we are operating under will be governed by our School Board with input from the Governor's Office, State Board of Education, Department of Education, and Panhandle Health. It is crucial for our students' education that we are fluid and flexible in moving between each category.

Additional information can be viewed at the district website at www.bcsd101.com. Naples Elementary's Reopening Plan and Procedures can be found on the school's website or a paper copy may be acquired in our front office.

Naples Student Handbook Acknowledgment Form

We have received and read our copy of the 2020-2021 Naples Elementary Magnet School Student Handbook. We agree to follow all of the policies and procedures contained in this Handbook.

Student Name(s)

Grade(s)

Parent/Guardian Name

____/____/____

Date

School-Sponsored Field Trips Permission Slip

(Valid for the 2020-2021 school year)

Students at Naples Elementary will have opportunities throughout the year to go on field trips to other schools and places within our District. This form gives my child permission to attend all the school-sponsored field trips within the District.

Student Name(s)

Grade(s)

Parent/Guardian Name

____/____/____

Date