

## *Bonnors Ferry Course Description Curriculum Guide*

### ENGLISH LANGUAGE ARTS 4 Years - 8 Credits Required

#### 9th Grade English Courses

<p><b><u>Standard English 9</u></b> Prerequisite: None - Required for Standard Diploma</p> <p>This entry-level class centers on mastery of reading skills, the writing process, introduction to the five-paragraph essay, language usage, and the study of literature. The expression of views and opinions in written language is stressed. Grammar usage is taught through the context of the writing process.</p>	<p>Grade 9</p> <p>1 Year 2 Credits</p>
<p><b><u>★Honors English 9</u></b> Prerequisite: Teacher Recommendation Required for Honors Diploma, Weighted GPA</p> <p>This higher education preparatory class offers an integrated approach to language instruction with emphasis on exploring, understanding, and appreciating works of various genres and cultural backgrounds. Written and oral communication focus upon the expression of ideas and opinions through narrative, descriptive, and expository prose. Special attention is placed on academic essay writing and on writing that parallels the genre being studied.</p>	<p>Grade 9</p> <p>1 Year 2 Credits</p>

#### 10th Grade English Courses

<p><b><u>Standard English 10</u></b> Prerequisite: None - Required for Standard Diploma</p> <p>This class combines a study of literature and writing to provide skills necessary. Formal essay composition and oral communication focus upon ideas and opinions introduced through literature of various genres and cultures. Writing practice centers on proper sentence and paragraph structure and on audience awareness. Grammar, vocabulary, and writing mechanics are taught through the context of literature and student writings.</p>	<p>Grade 10</p> <p>1 Year 2 Credits</p>
<p><b><u>★Honors English 10</u></b> Prerequisite: Teacher Recommendation Required for Honors Diploma, Weighted GPA</p> <p>This higher education preparatory class covers literary works representing various genres and cultures. Writing instruction centers on producing clear, unified paragraphs, five-paragraph essays, and literary analysis. ACT, SAT and PSAT instruction prepares students for future standardized testing.</p>	<p>Grade 10</p> <p>1 Year 2 Credits</p>

#### 11th Grade English Courses

<p><b><u>Standard English 11</u></b> Prerequisites: None - Required for Standard Diploma</p> <p>This class is heavily based in reading, writing, listening, and speaking, building on the skills learned in the previous two years of English. These skills include reading text from a variety of genres, pulling information from the text, and being able to articulate what has been learned in a persuasive manner. There is a heavy focus on argumentative writing, and the course includes an extensive research paper.</p>	<p>Grade 11</p> <p>1 Year 2 Credits</p>
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<p><b>★Advanced Placement (AP) English Language and Composition</b>  Prerequisites: Honors English 9th &amp; 10th, Teacher Recommendation, Completion of Summer Reading Project  Required for Honors Diploma</p> <p>This year-long course is about manipulating language to get what you want and spotting when other people are manipulating you. You will study the art of rhetoric, the joy of argument, and the understated humor of satire and learn how to put all these elements together in final glorious synthesis. In eight short (reading and writing filled) months, you will learn to read critically, think analytically, and write effectively. This is a reading intensive course focusing on nonfiction and the essay and designed to prepare you for college writing, research, and analysis, with the express goal of passing the AP English Language and Composition exam in May with a score of 3, 4, or 5.</p>	Grade 11/12  1 Year 2 Credits  Weighted GPA
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<b>12th Grade English Courses</b>	
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<p><b>Standard English 12</b>  Prerequisites: None - Required for Standard Diploma</p> <p>This class focuses on helping students expand on the skills that they have previously learned in English classes, including reading, writing, grammar, and critical thinking. The focus leans heavily towards critical analysis of texts and being able to successfully articulate that analysis in writing or speech. Like other English classes, reading, writing, speaking, and listening are crucial, helping students become college/career ready.</p>	Grade 12  1 Year 2 Credits
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<p><b>Professional Technical Literacy 12</b>  <i>This course fulfills the requirement for Senior English and may be taken in place of Standard English 12.</i></p> <p>This full year senior level class focuses on literacy skills in career and professional contexts such as hospitality services, construction and architecture, communications media, recreation industries, agriculture, mechanics, etc. Students will work with industry-standard texts, create professional documents, and develop skills in reading, writing, listening, and speaking. This course emphasizes working with factual information and technical writing principles but will also include literary texts.</p>	Grade 12  2 Semesters 2 Credits
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<p><b>★Advanced Placement (AP) English Language and Composition</b>  Prerequisites: Honors English 9th &amp; 10th, Teacher Recommendation, Completion of Summer Reading Project  Required for Honors Diploma</p> <p>This year-long course is about manipulating language to get what you want and spotting when other people are manipulating you. You will study the art of rhetoric, the joy of argument, and the understated humor of satire and learn how to put all these elements together in final glorious synthesis. In eight short (reading and writing filled) months, you will learn to read critically, think analytically, and write effectively. This is a reading intensive course focusing on nonfiction and the essay and designed to prepare you for college writing, research, and analysis, with the express goal of passing the AP English Language and Composition exam in May with a score of 3, 4, or 5.</p>	Grade 11/12  1 Year 2 Credits  Weighted GPA
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<b>COMMUNICATIONS</b> <b>1 Semester - 1 Credit Required</b>	
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<p><b>Speech</b>  Prerequisites: None  Required for Standard and Honors Diploma</p> <p>This course outlines the communication process, while building interpersonal communication skills. It also includes group communication study and public speaking activities. Oral presentation, interactive listening, speaking to explain, speaking to persuade, listening to understand, preliminary discussion, as well as job resume and interview skills are part of this course. When time permits, additional areas to review are: critical listening and oral interpretation. Speeches may start with one minute and progress to eight minutes. Topics or units include impromptu speaking, extemporaneous speaking and original oratory, oral interpretation of prose and poetry, expository speaking, and humorous interpretations.</p>	Grade 11-12  1 Semester 1 Credit
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**MATHEMATICS**  
**3 Years - 6 Credits Required**

Three years of math is required for graduation. Two credits must be taken the last year of high school in which the student intends to graduate.-It is recommended for post-secondary success that students complete geometry; four-year colleges and universities may require the minimum of Algebra II.

<p><b><u>Algebra I</u></b> Prerequisite: None Required for Standard and Honors Diploma</p> <p>The main focus of the class will be understanding and using variables. Topics include: Evaluating and solving expressions, linear equations, inequalities, and expressions. This will include graphing and writing linear equations of lines given different kinds of information. Students will also study systems of equations and proportional reasoning. Probability and statistics, and basic quadratics equations and expressions will also be covered time permitting.</p>	<p>Grades 9-12</p> <p>1 Year 2 Credits</p>
<p><b><u>Geometry</u></b> Prerequisite: Algebra I, or Teacher Recommendation Required for Standard and Honors Diploma</p> <p>The focus will be on the relationships between lines, angles, and various one, two, and three dimensional geometric shapes. Perimeter, area, and volume will be the main emphasis. Proofs, and real-world applications will also be covered.</p>	<p>Grades 9-12</p> <p>1 Year 2 Credits</p>
<p><b><u>Algebra II</u></b> Prerequisite: Algebra I, Geometry, and Teacher Recommendation Can be taken concurrently with Geometry as per an approved individual learning plan. Meets Standard and Honors Diploma Requirements</p> <p>This course builds on the concepts developed in Algebra I. Specifically, students will study linear, quadratic, polynomial, absolute value, and radical functions. Real world application and use of technology in problem solving situations will play a large role in this course.</p>	<p>Grades 9-12</p> <p>1 Year 2 Credits</p>
<p><b><u>★Pre-Calculus</u></b> Prerequisite: Algebra II, Teacher Recommendation Required for Honors Diploma</p> <p>This course builds on the concepts developed in Algebra II in order to prepare students for Calculus. The main focus of the course will be rational, exponential, logarithmic, and trigonometric functions. Real world application and use of technology in problem situations will play a large role in this course.</p>	<p>Grades 10-12</p> <p>1 Year 2 Credits</p> <p>Weighted GPA</p>
<p><b><u>Advanced Algebra and Problem Solving</u></b> Prerequisite: Algebra II</p> <p>Advanced Algebra and Problem Solving is a class designed to help students hone their algebra skills and develop proper techniques to attack difficult problems. In class, students will work through large, challenging, and complicated algebra problems to practice simplifying and solving equations. They will also learn how to translate word problems into algebraic equations and develop proper techniques in working through and solving many different types of problems.</p>	<p>Grades 10-12</p> <p>1 Year 2 Credits</p>
<p><b><u>★ AP Calculus</u></b> Prerequisite: Pre-Calculus, Teacher Recommendation Required for Honors Diploma</p> <p>The main focus of this course will be limits, differentiation, and integration and their application in real world problems. Students are expected to have a solid algebraic and geometric background in order to take this course.</p>	<p>Grade 11-12</p> <p>1 Year 2 Credits</p> <p>Weighted GPA</p>

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<p><b><u>Statistics</u></b> Prerequisite: Algebra II or Teacher Recommendation</p> <p>This course focuses on descriptive and inferential statistics, various statistical distributions, and probability and counting. All course activities will revolve around real world application and there will be student designed projects that will answer relevant questions.</p>	<p>Grade 11-12</p> <p>1 Year 2 Credits</p>
<p><b><u>Consumer Math and Personal Finance</u></b> Prerequisite: Algebra I, Teacher Recommendation</p> <p>Students will learn to use various mathematical procedures, such as basic geometry and proportions, to solve “real world” problems such as dealing with money, home improvement, and estimation.</p>	<p>Grade 11-12</p> <p>1 Year 2 Credits</p>

**SCIENCE**  
3 Years - 6 Credits Required

<p><b><u>Earth Science</u></b> Prerequisite: None Required for Standard and Honors Diploma</p> <p>The content of the course centers on the principles of science that control the earth and the universe, the forces that produce the unending changes of the earth’s surface and the effective use of renewable and nonrenewable resources. Students will use the science process skills to investigate observable properties of rocks and minerals, forces of erosion, soil, landforms, and astronomy. Learning activities are varied with an emphasis on student laboratory activities.</p>	<p>Grade 9</p> <p>1 Year 2 Credits</p>
<p><b><u>Physical Science - Available through IDLA</u></b> Prerequisite: None Meets Standard and Honors Diploma Requirements</p> <p>Explores primary concepts of Physics in the real world as we know it. You will be exposed to exciting concepts of motions and forces, acceleration, lab safety, metrics, simple machines, energy, electricity, magnetism, waves, sound, light, and more. You will experience virtual simulations of these concepts as well as try your hand at some hands-on labs to explore in real life. All instructional content and resources are included in the course - no additional textbook is required. Additional hands-on lab materials required.</p>	<p>Grade 9</p> <p>1 Year 2 Credits</p>
<p><b><u>Biology</u></b> Prerequisite: None</p> <p>Students will be exposed to a wide range of biological topics including; the molecules of life, cellular systems, Mendelian genetics, DNA structure and function, change through time and the diversity of life. Inquiry skills (i.e. hypothesizing, interpreting data) and hands-on activities are emphasized.</p>	<p>Grades 10-12</p> <p>1 Year 2 Credits</p>
<p><b><u>Applied Genetics/Survey of Anatomy</u></b> Prerequisite: Biology</p> <p>This lab based course builds upon the foundational content and skills learned in Biology. First semester is dedicated to in depth study and application of genetics and genetic engineering. Second semester emphasizes human anatomy and physiology including fetal pig dissection. Inquiry investigations are emphasized.</p>	<p>Grades 11-12</p> <p>1 Year 2 Credits</p>
<p><b><u>★BIOL 100: Fundamentals of Biology - NIC Dual Credit</u></b> Prerequisite: Survey of Anatomy / teacher permission Applies to Standard or Honors Diploma</p> <p>This introductory course provides a general overview of evolution, the five kingdoms, DNA, cell structure, genetics, and human systems. BIOL 100 is designed to give non-biology majors a better understanding and appreciation of the living world. It is not intended as a preparation for BIOL 115 or BIOL 175. Upon completion of BIOL 115 or BIOL 175, BIOL 100 will count as elective science credits only and will not satisfy core lab science credits. This course may not be accepted as fulfilling biology course</p>	<p>Grades 11-12</p> <p>1 Semester 2 Credits</p> <p>Weighted GPA</p>

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<p>requirements for biology majors or some medical programs. Students should get clearance from their prospective transfer institution prior to taking this course. This course satisfies a laboratory science course requirement for the A.S., A.A., and A.A.S. degrees except after completing BIOL 115 or BIOL 175. Weighted on BFHS Diploma; 3 transcripted NIC credits.</p>	
<p><b>★Chemistry I</b> Prerequisite: Earth Science Recommended: Biology and Algebra 2 or taken concurrently</p> <p>Chemistry is the study of the composition, structure and properties of matter and the changes it undergoes. Students practice Scientific Method and use critical thinking skills when conducting laboratory experiments. Appropriate methods of taking measurements and recording data are emphasized. Experimental data is analyzed and chemical concepts are applied to interpret results. The areas studied include history of chemistry, arrangement of electrons in atoms, types of chemical bonding, formulas of compounds, chemical equations and types of reactions, physical characteristics of gases, liquids and solids, and nuclear chemistry.</p>	<p>Grades 11-12</p> <p>1 Year 2 Credits</p> <p>Weighted GPA</p>
<p><b>★Physics I</b> Prerequisite: must be concurrently enrolled or have already passed Algebra 2</p> <p>This course examines forces and motion, projectiles, the universal force of gravitation, the conservation of momentum and energy, work, power, and electric circuits. Algebra and Trigonometry are used to solve problems. We expose the absurdity of many stunts in popular action movies. Students practice Scientific Method and use critical thinking skills when conducting experiments.</p>	<p>Grades 11-12</p> <p>1 Year 2 Credits</p> <p>Weighted GPA</p>
<p><b>Zoology/Botany</b> Prerequisite: Biology</p> <p>Overall theme of this course is the great diversity of life. Students will become familiar with the classification of plants and animals and how various adaptations enable living things to carry out essential life functions. Emphasis will be placed on “hands-on” field activities and research projects in both Zoology and Botany. We will start with Zoology, and, as we transition to Botany, major ecological concepts will be used to show the interdependence of plants and animals and their mutual dependence on the environment.</p>	<p>Grades 11-12</p> <p>1 Year 2 Credits</p>

**SOCIAL STUDIES**  
2.5 Years - 5 Credits Required

<p><b>U.S. History I</b> Prerequisite: None Required, Meets Standard &amp; Honors Diploma Requirements</p> <p>This is a survey course of US History from 1491 to approximately 1877. Major topics covered include colonialism, the American Revolution, the early republic, the US Civil War and its causes, Reconstruction, westward expansion, native culture, and origins of government/politics. Other topics covered include US geography, politics, government, and current events. We also examine events through primary sources and other document based analysis, including journaling. Reading, writing, and critical thinking skills are essential.</p>	<p>Grade 10</p> <p>1 Year 2 Credits</p>
<p><b>U.S. History II</b> Prerequisite: US History I Required, Meets Standard &amp; Honors Diploma Requirements</p>	<p>Grade 11</p> <p>1 Year 2 Credits</p>

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<p>This is a survey course of US History from 1877-present. Topics covered include Reconstruction, the Gilded Age, Progressivism, World War I, the Great Depression/New Deal, World War II, Holocaust, Cold War topics, the Vietnam War, Civil Rights, Conservatism in the 80's, Middle East Conflicts and Terrorism, September 11, 2001 and the War on Terror, and other modern topics. Other topics covered include US geography, politics, government, and current events. We also examine events through primary sources and other document based analysis, including journaling. Reading, writing, and critical thinking skills are essential.</p>	
<p><b>☆Advanced Placement US History (APUSH)</b>  Prerequisite: US History I, 9th &amp; 10th Honors English courses highly recommended, teacher recommendation</p> <p>In AP U.S. History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students will analyze primary and secondary sources; develop historical arguments; make historical comparisons; and utilize reasoning about contextualization, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society.  College credit can be earned by scoring a 3, 4, or 5 on the APUSH exam in early May.</p>	<p>Grade 11 or 12</p> <p>1 Year 2 Credits</p> <p>Weighted GPA</p>
<p><b><u>Government</u></b>  Prerequisite: US History II  Required, Meets Standard and Honors Diploma Requirements</p> <p>The course explores the structure of American government that includes; federalism, separation of powers, checks and balances, constitutional interpretation, political process, civil liberties, civil right, foreign policy and tax structure.</p>	<p>Grade 12</p> <p>1 Year 2 Credits</p>
<p><b><u>Economics</u></b>  Prerequisite: US History II  Required for Standard and Honors Diploma</p> <p>The economics course examines basic economic fundamentals, concept of money, influences on economic systems, types of economic systems and personal finance.</p>	<p>Grade 12</p> <p>1 Semester 1 Credit</p>
<p><b><u>Psychology</u></b>  Elective</p> <p>Topics of study include the exploration of the scientific investigation of human behavior and thinking, stressing such topics as learning, emotions, personality, biology, psychopathology, cognition, development and counseling.</p>	<p>1 semester 1 credit</p>

**HUMANITIES, THE ARTS, FOREIGN LANGUAGE**  
**1 Year - 2 Credits Required**

**Fine Art - Electives**

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<p><b><u>Basic Art</u></b> Prerequisite: None</p> <p>This class will give students a good overview of the visual arts, and will focus on the elements and principles of design. Students will learn the “language” of art through the use of different media, such as pencil, marker, and the paintbrush. Through this course, students will develop an appreciation of art and how it affects and enhances our daily lives.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>
<p><b><u>Drawing</u></b> Prerequisite: Basic Art or Teacher Recommendation</p> <p>Drawing is fundamental to all art processes, and in this course students will use a variety of media to draw with such as pencil, graphite, colored pencils, charcoal, pen, pastels, and markers. The course of study will include things such as the basic elements of drawing, right brain exercises, shading techniques, perspective drawing, portraits, and figure drawing.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>
<p><b><u>Advanced Art</u></b> Prerequisite: Basic Art, Drawing, or Pottery OR Teacher Recommendation</p> <p>This class will allow the serious art student to explore areas of interest in greater depth. The course of study may include drawing, painting, pastels, graphite, graphic art, calligraphy, printmaking, airbrush and three-dimensional sculptures. Students are expected to participate in art shows held during this year. There is a 9-week focus on the PPTS (Project Paint the School) Community Service per quarter.</p>	<p>Grades 10-12</p> <p>1 Semester 1 Credit 1 Year 2 Credits</p>
<p><b><u>Pottery</u></b> Prerequisite: Basic Art or Teacher Recommendation</p> <p>Students who take this class will be involved in many facets of working with clay. Hand-built pottery will include methods of slab, coil and the pinch pot. Students will develop an understanding of the glazing process and the kiln.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>
<p><b><u>Advanced Pottery</u></b> Prerequisite: Basic Art &amp; Pottery or Teacher Recommendation</p> <p>Students will work with large clay bodies and hand-built sculpture with one quarter hand building and one quarter wheel. The course emphasis will be on wheel throwing, glazes and working with a kiln. This class is for the serious pottery student.</p>	<p>Grades 10-12</p> <p>1 Semester 1 Credit</p>
<p><b><u>★AP Studio Art</u></b> Prerequisite: Teacher Preference of Art, Drawing, and Pottery or Teacher Approval</p> <p>This course is an advanced opportunity that is open to all students. Mr. Knaggs would like some front loading by taking basic art, drawing, and pottery. AP Studio will help foster creative thinking and action, with the year end goal being to submit a digital and actual work portfolio to the AP college board. The focus will be a concentration, wherein students approach a problem or idea from an investigative standpoint, asking questions of themselves, through studio practice they will work with different mediums to answer their questions and create a body of work. This work will have to fit into one of the parameters of three pillars: 2D works, 3D works, and drawings. Dependent on score of the submitted portfolio, college credit can be earned, in some cases scholarships may also be available to those that earn exceptional scores</p>	<p>Grades 11-12</p> <p>1 Year 2 Credits</p> <p style="text-align: right;">Wei ghted GPA</p>

<b>Performing Art Electives</b>	
<b><u>★Concert Band</u></b>	Grades 9-12

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<p>Prerequisite: None</p> <p>Symphonic Band is the select concert ensemble in our music program and plays a variety of challenging repertoire for festivals and concerts. Members of this group may be required to attend extra rehearsals and sectionals. Pep band performances at home football, volleyball, and basketball games account for a portion of the Symphonic Band grade. <i>The expectation is that the student will attend all performances. Exceptional circumstances may occur.</i> Concert/Performance attire to be determined.</p>	<p>1 Year 2 Credits ASB card</p> <p>Weighted GPA</p>
<p><b>☆Jazz Band</b> Prerequisite: Placement Audition; Pep Band Participation is required Applies to Honors Diploma</p> <p>Jazz Band is a select ensemble in our music program, which covers a wide variety of materials to challenge the participants. Jazz History, Music Theory, and Improvisation are key components for the class. Participants in this class may be required to attend extra rehearsals and sectionals. Pep band performances at home football, volleyball, and basketball games account for a portion of the grade. <i>The expectation is that the student will attend all performances. Exceptional circumstances may occur.</i> Concert/Performance attire to be determined.</p>	<p>Grades 9-12</p> <p>1 Year 2 Credits ASB card</p> <p>Weighted GPA</p>
<p><b>Choir</b> Prerequisite: None</p> <p>The goal of Concert Choir is to develop the confidence, discipline and teamwork necessary for great choral singing. Instruction regarding proper vocal technique will be emphasized. Furthermore, students will learn music theory and the musical language important to singers. Performances will include 4 performances outside of regular school hours. Costume requirements include; white collared shirt and dark shoes.</p>	<p>Grades 9-12</p> <p>1 Year 2 Credits</p>
<p><b>Drama</b> Prerequisite: none</p> <p>An introduction to acting and backstage work will be provided through hands-on projects. Students explore the fundamentals of acting and use of voice, mind, and body, through the utilization of exercises and games, through which the students develop ensemble and individual performance skills. Students will work collaboratively to produce a class play performed at the end of the semester. Technical aspects include the design and building of set and lighting, costumes and sound will also be covered.</p>	<p>Grades 9-12</p> <p>Can be repeated. 2 Credits</p>

**Foreign Language**

It is strongly recommended college-bound students take at least two years of a foreign language in high school.

<p><b>Spanish I</b></p> <p>Spanish I students will acquire a large listening and reading vocabulary and be able to communicate their own ideas in Spanish. They will learn fundamentals of the structure of the language as well as explore the geography and the diverse cultures of the Spanish – speaking countries.</p>	<p>Grades 9-12</p> <p>1 Year 2 Credits</p>
<p><b>Spanish II</b> Prerequisite: Spanish I and/or Teacher Recommendation</p> <p>Students will be exposed to intermediate grammar, reading and basic composition and the culture of Spanish speaking countries. Oral skills will be stressed. Most instruction will be conducted in Spanish.</p>	<p>Grades 10-12</p> <p>1 Year 2 Credits</p>
<p><b>☆SPAN 102: Elementary Spanish I - NIC Dual Credit (Spanish 3)</b> Prerequisite: Spanish II and/or Teacher Recommendation</p> <p>This course is designed to increase fluency in the language and develop a deeper understanding of the diverse Hispanic cultures. Students will read and respond to various selections of writing, debate several topics, watch videos and study advanced</p>	<p>Grades 11-12</p> <p>1 Semester 1 Credit</p>

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grammar. Most instruction, discussions, and interactions will be conducted in Spanish. Weighted on BFHS Diploma; 5 transcribed NIC credits.	Weighted GPA
<p><b>☆SPAN 201: Intermediate Spanish I - NIC Dual Credit (Spanish 3)</b>  Prerequisite: "C" or better in SPAN 102 and/or Teacher Recommendation</p> <p>This course further develops Spanish fluency with emphasis on conversation, reading, grammar, and composition. The culture and literature of Spain and Latin America are included. This course provides a continuation and refinement of language skills and greater depth in the study of cultural aspects. Laboratory work is included. Weighted on BFHS Diploma; 4 transcribed NIC credits.</p>	Grades 11-12  1 Semester 1 Credit  Weighted GPA

**HEALTH & PHYSICAL EDUCATION**  
1 Semester Each

Students are required to take 1 Semester of Health and Physical Education (PE) of choice. Athletes participating in any IHSAA sport will be given a pass grade, which applies toward the 1 credit graduation requirement.

<p><b><u>Health</u></b>  Prerequisite: None  Required for Standard and Honors Diploma</p> <p>This course is designed to satisfy state graduation requirements in health education and will be offered as a one semester course. Course content will include subjects pertaining to mental, emotional, physical, and social health, as well as training in CPR and AED use. Also included in the course of study are adolescent risk behaviors that contribute to disease, such as: poor dietary patterns, sedentary lifestyle, alcohol use, nicotine use, drug use and sexual activity. Students will recognize that each individual is responsible for the development and maintenance of personal health practices consistent with quality living.</p>	Grades 10-12  1 Semester 1 Credit
<p><b><u>Physical Education</u></b>  Prerequisite: None</p> <p>This course is primarily a group activity class in which students will improve their physical, mental, and social health, increase their understanding of terms and concepts related to physical activity, assess and monitor individual fitness levels, and learn about and participate in recreational activities. Recreational activities include soccer, frisbee, flag-football, volleyball, basketball, badminton, and bowling. Participation and a willing-to-work with others attitude is required for this class.</p>	Grades 9-12  1 Semester 1 Credit
<p><b><u>Weight Training</u></b>  Prerequisite: None</p>	Grades 9-12  1 Semester 1 Credit

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<p>This course will focus on cardio respiratory and muscular strength development. The emphasis of the course will be the development of an appreciation for lifelong fitness. The student will have access to spinning bikes, treadmills, elliptical machines, and the weight room. The goal of the class is to provide the student with 20-39 minutes of cross-training exercise each day. The student must be self-motivated and have a good work ethic.</p>	
<p><b><u>Advanced Weight Training</u></b> Prerequisite: Weight Training</p> <p>This course is a continuation of Weight Training and will focus on cardio respiratory and muscular strength development. The emphasis of the course will be the development of an appreciation for lifelong fitness. The student will have access to spinning bikes, treadmills, elliptical machines, and the weight room. The goal of the class is to provide the student with 20-39 minutes of cross-training exercise each day. The student must be self-motivated and have a good work ethic.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>

**GENERAL ELECTIVES**

<p><b><u>Leadership</u></b> Prerequisite: Completed application and/or teacher recommendation and administration approval. Cumulative GPA of 2.5 or better. Follow guidelines of the BFHS ASB Constitution. Applies to Elective or Humanity Requirement</p> <p>The course is designed as a service-learning course. Students will be involved in methods and techniques for planning, organizing, and implementing projects related to the school and to the community. Emphasis will be on communication, motivation, group dynamics, decision-making skills, public speaking and problem solving skills. Students will be required to spend five hours outside of class. Evaluation will include portfolios and group projects. Leadership should include but is not limited to class officers and ASB officers.</p>	<p>Grades 9-12</p> <p>1 Year 2 Credits</p>
<p><b><u>Office Aide</u></b> Prerequisite: Application required, administration/high school secretary approval; a cumulative GPA of 2.00 or higher and no disciplinary referrals</p> <p>An office aide will receive intensive training in office procedure, filing, phone contact, alphabetizing materials, and generally becoming a responsible person in the office. Limited to 2 Aides per class per semester.</p>	<p>Grades 10-12</p> <p>1 Semester 1 Credit Pass/Fail</p>
<p><b><u>Teacher Aide (TA)</u></b> Prerequisite: Application required, teacher approval; a cumulative GPA of 2.00 or higher, no disciplinary referrals</p> <p>A teacher's aide is an asset to any classroom and offers hands-on help with organization, clerical tasks, and other duties as assigned by the teacher. TA tasks may vary depending on classroom and teacher. Limited to 2 aides per semester.</p>	<p>Grades 10-12</p> <p>1 Semester 1 Credit Pass/Fail</p>
<p><b><u>Yearbook</u></b> Prerequisite: Application procedure and approval of the yearbook instructor Applies to Elective Requirement</p> <p>The school yearbook is produced in this class. Because of the nature of this course, students will be required to work after school and on weekends to meet publication deadlines. They must display maturity and dependability in fulfilling individual responsibilities and assignments.</p>	<p>Grades 9-12</p> <p>1 Year 2 Credits</p>
<p><b><u>Work Experience/ Experiential Learning</u></b> Prerequisite: Must be a junior or senior. Application required, counselor approval; a cumulative GPA of 2.00 or higher.</p>	<p>Grades 11-12</p> <p>1 Semester 1 Credit Pass/Fail</p>

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<p>A community-based work experience which provides students an opportunity to obtain the necessary skills required to be successful in the work environment. There are two different pathways for work experience credit: 1. Work Experience- this course has a multi-curricular approach utilizing work-based English skills and integration of technology. 2. Experiential Learning- this course is offered through the Career Technical Education (CTE) department and will be run through the online AET program.</p>	
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**CAREER TECHNICAL EDUCATION  
CTE ELECTIVES  
1 Year Required**

<b>Agriculture, Food and Natural Resources</b>	
<p><b><u>Intro to Agricultural Education &amp; Industry</u></b> Prerequisite: None</p> <p>What is agriculture? Why is it important? What will a student in the agriculture education program at Bonners Ferry High School learn while in high school? This semester long course is a basic introductory course that will help answer these questions. The course is designed to help students explore agriculture’s importance, learn about careers in agriculture, explore leadership opportunities available through FFA, and develop communication skills and learn about financial management through their Supervised Agriculture Education Program. This course makes students eligible for FFA membership</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>
<p><b><u>Introduction to the Plant Industry</u></b> Prerequisite: Intro to Ag</p> <p>How do plants grow and reproduce? What is an annual? What is a perennial? Why is soil health so important? And, why do weeds grow everywhere? This introductory course will answer some of these common questions and dive into some of the technical concepts of plant production. Students will learn basic introductory concepts to plant production while using the school’s greenhouse as a lab facility. Students will also develop communication skills and learn about financial management through their Supervised Agriculture Education Program. This class is a prerequisite for Landscape Design, Applied Greenhouse Management, and Floral and Design Marketing and makes students eligible for FFA membership.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credits</p>
<p><b><u>Animals in Agriculture</u></b> Prerequisite: Intro to Ag</p> <p>Students will explore animals involved in the agriculture field in this semester long course. Students will learn about beef cattle, dairy cattle, horses, sheep, goats, swine, and other animals used in the agriculture industry. They will explore animal by-products through interactive labs. Students will also develop communication skills and learn about financial management through their Supervised Agriculture Education Program. This course is a prerequisite for Animal Reproduction and makes students eligible for FFA membership.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>
<p><b><u>Intro to Agricultural Mechanics</u></b></p> <p>The world of mechanics is a vital asset to our continued use of equipment and production of goods in our economy. This semester long course will explore the Ag Industry as it applies to Mechanics, Electrical systems and careers involved in Ag mechanics. Students will also explore the efficient use of tools, cutting edge techniques as well as mechanic fundamentals. Students will rebuild small engines, wire circuits, learn basic welding techniques, and</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>

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<p>have the option to compete at Mechanics contests while enrolled in this class. Students will also develop communication skills and learn about financial management through their Supervised Agriculture Education Program. This class makes students eligible for FFA membership.</p>	
<p><b><u>Forestry &amp; Fisheries</u></b> Prerequisite: Intro to Ag</p> <p>Forestry, wildlife, outdoor recreation, and the efficient use of our natural resources are vital to our economy. This semester long course will explore the forestry industry, wildlife and fish management, ecological management, outdoor recreation and careers involved in the forestry, fisheries, and natural resources area. Students will also explore the efficient use of natural resources. Students will make a fishing pole and compete at the Idaho State Forestry Contest while enrolled in this class. Students will also develop communication skills and learn about financial management through their Supervised Agriculture Education Program. This class makes students eligible for FFA membership.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>
<p><b><u>Applied</u></b> <span style="float: right;"><b><u>Livestock</u></b></span> Prerequisite: Intro to Ag</p> <p>Applied Livestock Management is a course designed to help students identify healthy livestock, the conditions needed to raise livestock, and the specifics about livestock nutrition as it relates to caring for and feeding livestock.. The course includes career development, leadership, communications, and practical knowledge needed to raise livestock. It is designed to enhance and apply students' perception of agriculture, its applications and career opportunities. Enrollment in this class makes students eligible for participation in the FFA. <b>FFA membership is not mandatory but is recommended as FFA activities will further the educational experience.</b></p>	<p>Grades 10-12</p> <p>1 Semester 1 Credit</p>
<p><b><u>Applied Greenhouse Management</u></b> Prerequisite: Intro to Ag. Education &amp; Intro to Plants</p> <p>Petunias, pansies, zinnias, tomatoes, peppers, basil, cilantro, and lavender – a few of the types of plants students will grow in this semester long class. Students will learn concepts related to greenhouse production and management in order to grow plants in the school's greenhouse. Students will use the concepts they learn and grow bedding plants and hanging baskets in the greenhouse. They will then learn salesmanship skills while helping with the school plant sale. This will be a hands on class requiring students to get their hands dirty while taking time to smell the flowers. Students will also develop communication skills and learn about financial management through their Supervised Agriculture Education Program. Introduction to Agriculture Education and the Plant Industry are prerequisites for this class.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>
<p><b><u>Floral Design &amp; Marketing</u></b> Prerequisite: Intro to Ag &amp; Intro to Plants</p> <p>Learn the art and science of designing beautiful floral arrangements and centerpieces in this hands on class. This semester long course is designed to develop students' skills in floriculture and the techniques used to develop and complete a variety of retail items normally sold in a retail florist business. The skills learned are necessary to gain and maintain employment in the retail florist industry. Students will also develop communication skills and learn about financial management through their Supervised Agriculture Education Program. Introduction to Agriculture Education and the Plant Industry are prerequisites for this class.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>

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<p><b><u>Personal Skills Development</u></b> Prerequisite: FFA Officer or Teacher Recommendation</p> <p>This course is designed to develop student’s leadership skills through involvement in FFA while advocating for Agriculture. The course includes career development, leadership, communications, and agricultural advocacy. It is designed to enhance and apply students’ perception of agriculture, its applications, career opportunities, and leadership opportunities available in FFA. This course will also focus on educating our community about agriculture and FFA.</p>	<p>Grades 11-12</p> <p>1 Year 2 Credits Fee: ASB C</p>
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<b>Engineering Technology</b>
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Engineering Technology Education programs provide students literacy in the areas of Science, Technology, Engineering & Mathematics (STEM). Students study, design, research, construct, and test structures, materials, and techniques commonly used in today's highly advanced STEM industry applications. Instruction is centered around four curriculum areas that study the engineering design model and its associated technological processes. These areas comprise the umbrella of knowledge needed to function in a technological world that includes the integration of Science, Technology, Engineering & Mathematics and other academic disciplines. Students develop critical thinking, problem solving & teamwork abilities at increased levels of complexity.

<p><b><u>Introduction to Drafting</u></b> Prerequisite: None</p> <p>Introduction to Drafting is the foundational course for the Drafting pathway. Emphasis is placed on safety, geometric construction, fundamentals of computer-aided drafting, multi-view drawings and STEM projects. Students learn drafting techniques through the study of geometric construction at which time they are introduced to computer-aided drafting and design. Students will also be introduced to some 3d modeling, and printing as a precursor to subsequent 3d modeling courses.</p>	<p>Grade 9-12</p> <p>1 Semester 1 Credit</p>
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<p><b><u>Drafting I</u></b> Prerequisite: Introduction to Drafting</p> <p>Students will explore the field of drafting with an emphasis in the exciting field 3d modeling. Utilizing the methods learned in Drafting I, students will apply the process of translating 3d models to two dimensional presentations and working drawings. While students will be introduced to a limited amount of mechanical design, the emphasis of this semester course will concentrate mainly on Architectural design and modeling.</p>	<p>Grade 9-12</p> <p>1 Semester 1 Credit</p>
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<p><b><u>Drafting II</u></b> Prerequisite: Drafting I</p> <p>Building on skills used in Drafting I, students will continue to explore the art of 3d computer modeling. In this semester students will be introduced to the industry leading software Solidworks. Using Solidworks students will learn techniques to model projects of greater complexity while earning a Solidworks Certification to apply to their resume. Students will also dive deeper into the field of architectural design by modeling more complex buildings as well as learning detailed residential construction methods through the use of 3d cad, physical scale modeling and virtual and augmented reality technology.</p>	<p>Grade 9-12</p> <p>1 Semester 1 Credit</p>
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<p><b><u>Drafting III</u></b> Prerequisite: Drafting II</p>	<p>Grade 9-12</p> <p>1 Semester</p>
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Students will expand on their 3d skills, applying computer aided 3d modeling with an emphasis in architectural construction documents as well as independent design projects such as advanced Solidworks Certifications, game design (using Unreal Engine) and BIM software such as Revit and Archicad.	1 Credit
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<b>Culinary Arts</b>	
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<p><b><u>Foundational Foods (160530)</u></b></p> <p>Everybody Eats! This course introduces you to the basics of nutrition and how what we eat affects us. This class is also the first in the Culinary Arts pathway. You will learn foundational knowledge and skills linked to the Food Service/Culinary industry. Throughout this course, you will learn math, reading, problem solving, communication, time management, following directions, and collaboration skills that can help you in all areas of your life in school and outside. We will also learn how to cook foods that fulfill nutritional needs.</p>	<p>Grade 9-12</p> <p>1 Semester 1 Credit</p>
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<p><b><u>Foods and Nutrition (222511)</u></b></p> <p>Prerequisite: Foundational Foods</p> <p>After you have taken Foundational Foods and learned the basics, you will extend your knowledge of nutrition and the Food industry in the 1st course in the Culinary pathway, Foods and Nutrition. This course will provide you with an understanding of food's role in society, instruction in how to plan and prepare meals, wellness and personal lifestyle. Content reinforces food safety and sanitation, proper use of equipment, management skills, food purchasing, technique and careers in related fields. This course is a prerequisite for Culinary Arts.</p>	<p>Grade 9-12</p> <p>1 Semester 1 Credit</p>
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<p><b><u>Introduction to Culinary Arts (160523)</u></b></p> <p>Prerequisite: Foundational Foods and Foods and Nutrition</p> <p>This is the 3rd course in the Culinary Arts pathway where you will focus on professional food preparation with practical applications emphasizing career opportunities, reinforced basic skills, food safety and sanitation, use of commercial equipment, industrial food preparation, business management, and employability skills. During this course, you will complete work experiences that may be in district food service, local restaurants, or other food production establishments.</p> <p>It is strongly recommended that you are a member of the FCCLA (Family, Community, and Career Leaders of America) during this course, and FCCLA activities will be integrated into this course.</p>	<p>Grade 10-12</p> <p>1 Year 2 Credit</p>
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<p><b><u>Advanced Culinary Arts: CAPSTONE course for Culinary Arts pathway (160524)</u></b></p> <p>Prerequisite: Foundational Foods, Foods and Nutrition, and Introduction to Culinary Arts</p> <p>Advanced Culinary Arts, a year-long course, is the third level of the Culinary Arts pathway and serves as a Career Technical School (CTS) capstone course. This course prepares students for gainful employment and/or entry into postsecondary education in the food production and service industry. Content provides students the opportunity to apply the marketable culinary arts and food service skills they have acquired by assuming increasingly responsible positions, including participation in a cooperative education</p>	<p>Grade 11-12</p> <p>1 Year 2 Credit</p>
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experience. FCCLA (Family, Community and Career Leaders of America) membership is strongly encouraged. FCCLA activities will be integrated into the course. Advanced culinary Arts may provide Technical Competency Credit towards a Culinary Arts program at a postsecondary technical college.	
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<b>Welding - Agricultural</b>	
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<p><b><u>Beginning Welding</u></b> Prerequisite: Ag Mechanics</p> <p>This course is designed to provide students with the opportunity to use different types of welding machines. The welding machines used are acetylene, GTAW welding, SMAW welding, Plasma cutting, and Oxy-Acetylene cutting. Certain welds are required for each type of welding machine used. Students are taught the importance of safety while working around tools in a shop setting. Enrollment in this class makes students eligible for participation in the FFA. <b>FFA membership is not mandatory but is recommended as FFA activities will further the educational experience.</b></p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>
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<p><b><u>Advanced Welding</u></b> Prerequisite: Beginning Welding I and Ag Mechanics.</p> <p>Students will learn how welding applies to our daily lives. Classroom discussion will focus on safety, use of tools, participation, preparation of materials and behavior. Students will learn the fundamentals of fabrication, review welds and apply the knowledge and skill set in creating projects. The final project for the year will be designing and creating a trailer in groups. Enrollment in this class makes students eligible for participation in the FFA. <b>FFA membership is not mandatory but is recommended as FFA activities will further the educational experience.</b></p>	<p>Grade 11-12</p> <p>1 year 2 Credit</p>
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<p><b><u>Agricultural Fabrications</u></b> Prerequisite: Agricultural Mechanics, Beginning and Advanced Welding</p> <p>Students will learn how welding applies to our daily lives. Classroom discussion will focus on safety, use of tools, participation, preparation of materials and behavior. Students will learn the fundamentals of fabrication as it applies to adapting to future projects in the agricultural field, students will use the plasma CAM tables and design projects that will be used in the shop or sold to help cover materials. Enrollment in this class makes students eligible for participation in the FFA. <b>FFA membership is not mandatory but is recommended as FFA activities will further the educational experience.</b></p>	<p>Grades 11-12</p> <p>1 Year 2 Credits</p>
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<b>Cabinet Making &amp; Millwork <u>Trades and Industries</u></b>	
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<p><b><u>Introduction to Cabinet Making &amp; Millwork</u></b> Prerequisite: None</p> <p>This semester class is the first woodshop class in the Cabinet Making Program at BFHS. Students will learn beginning woodworking skills both in the classroom and shop. By the end of the semester students will have made several projects like Duck puppets, Name Signs, Wooden Flowers, and pencil holders. Students must pass this class in order to move onto the next level cabinet class.</p>	<p>Grades 9-12</p> <p>1 Semester 1 Credit</p>
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<p><b><u>Cabinet Making &amp; Millwork - Level 1</u></b>  Prerequisite: Introduction to Cabinet Making &amp; Millwork</p> <p>Cabinet Making and Millwork 1 is a full year class, and is the second woodshop class in the Cabinet Program here at BFHS. Students must pass Intro to Cabs to be eligible for this class. Students will continue to expand their woodworking skills both in the classroom and shop throughout this course. They will learn how to operate the large machines and construct projects like the Band Saw Box, Chessboard, and Planter Baskets.</p>	Grades 10-12  1 Year 2 Credits
<p><b><u>Cabinet Making &amp; Millwork - Level 2</u></b>  Prerequisite: Cabinet Making &amp; Millwork Level 1</p> <p>CMM2 is a full year class and is the third level woodshop class in the Cabinet Program at BFHS. Students must have passed both semesters of CMM 1 to be eligible for this class. In this class students will focus on cabinet construction with minimal bookwork. Students construct a small cabinet for themselves in the first semester and a large cabinet for the class cabinet in the 2<sup>nd</sup> semester. Other small projects include cutting boards, CNC projects, and more are completed in this class. Students will also become OSHA certified at the end of second semester in this class.</p>	Grades 11-12  1 Year 2 Credits
<p><b><u>★Cabinet Making &amp; Millwork - Level 3</u></b>  Prerequisite: Cabinet Making &amp; Millwork Level 2,</p> <p>CMM3 is a full year class and is the final level in the Cabinet Program at BFHS. Students must have passed both semesters of CMM2 to be eligible for this class. In this class students will focus on project construction and applications; minimal bookwork completed in the course. Students construct a small table in the first semester. They will learn advanced CNC, veneering, and band sawing skills. Then in the second semester students are assigned a free project; where they can construct anything they want within <b><u>SET PARAMETERS AND BUDGET. ANYTHING OVER BUDGET students will be required to pay for.</u></b> Free projects in the past have included beds, dressers, desks, and gun cabinets. Second semester students will be required to take and pass both of the Idaho state career and technical assessments: Technical Skills Assessment and Workplace Readiness ASsessment.</p>	Grades 12 1 Year 2 Credits  Fee: If projects exceed given budget  <b>Capstone</b> Weighted GPA

**Senior Project** Grade 12 Required

The State of Idaho has added this as a requirement for all graduating seniors beginning with the class of 2013. The senior project is seen by Bonners Ferry High School as an opportunity to allow students to focus on a field of study or special interest. The time spent in this project develops organizational skills, career contacts, career development, and future intent. The Senior Project has many positive aspects that will allow students to better focus and understand an area of interest. The units needed for completion are as follows: A Statement of Intent, a total of 8 hours of shadowing with a mentor, an essay demonstrating writing strength, reflection, and comprehension of the project, and a 7-10 minute oral presentation before a panel. \*\* (This project is required and will be graded as Pass or Fail) Other requirements like scholarship application, resume building, gathering letters of reference, and other items that may help students prepare for life after graduation may be required. See counseling or Gear Up for more information.

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