

Morgan County Primary School Improvement Plan 20-21

District Improvement Goals:

- 1) Reduce the achievement gap between ED and all student subgroups by 6% over the next three years
- 2) Improve leadership development and retention by continuing the development of the Aspiring Leaders/New Leadership Academy initiated in FY2019

ELA/Reading

ELA/R Goal(s)

GOAL 1	By the end of the 2020-2021 school year, all students will show growth of at least 2-5 reading levels as measured by Next Steps Guided Reading Assessment.		
Initiatives/Action Steps (Select those that apply) <input type="checkbox"/> Effective Leadership <input type="checkbox"/> Coherent Instructional System <input type="checkbox"/> Family and Community Engagement <input type="checkbox"/> Supportive Learning Environment <input type="checkbox"/> Professional Capacity	Funding?	Timeline for Implementation	Person Responsible
		Method for monitoring	
Continue to refine and begin implementation of guided reading instruction practices for both face to face and distance learning models.	General Fund	July 2020 - May 2021	All teachers, led by Principal, Instructional Coach and Assistant Principal
<ul style="list-style-type: none"> • Continue to implement professional learning on NSGR book/videos • Begin using lesson plan template at all grade levels from the NSGR book • All teachers conduct at least one peer observation • Collaborative team meetings quarterly (data discussion- inter-rater reliability; share material ideas, ask questions) • Create a master copy for printed guided reading resources available from NSGR • Purchase manipulatives to support guided reading instruction (magnetic/letter tiles, sentence strips, dry erase boards) 		Sign-in Sheets Lesson plans PLC Agendas Peer Observation form/feedback Observation and feedback Master copy of guided reading resources Purchase Orders Continuous Data Collection Sheets NSGR Running Records/Assessments	

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<ul style="list-style-type: none"> Purchase higher level guided reading level sets for media center book room 			
Prioritizing Standards <ul style="list-style-type: none"> Professional learning provided by BOE Grade level teams identified priority and supporting standards for all subject areas and entered them in the template located in Content Manager Pacing guides and curriculum maps were created and/or updated to reflect priority standards Schedule vertical alignment team meetings monthly between January and March Prek-2 throughout the year to review and adjust priority standards Conduct the vertical alignment meetings 		July 2020 - May 2021	All teachers, led by Principal, Instructional Coach and Assistant Principal, Mrs. Tolbert
		Priority Standards Templates Pacing guides Curriculum Maps PLC agendas Sign In Sheets Lesson Plans Common Assessments Continuous Data Collection Sheets	

ELA/R - Professional Learning

Topic/Purpose	Date/Time	Participants	Facilitator/Provider	Delivery Format	Funding
<i>What?/Why?</i>	<i>When?</i>	<i>For Whom?</i>	<i>By Whom?</i>	<i>How?</i>	<i>With what?</i>
Guided Reading	Monthly	All teachers	AP/IC	PLC- during planning (small group) or after school (whole group)	N/A
Prioritizing Standards	Preplanning; Grade level meetings	Mrs. Tolbert; Admin; All teachers	Mrs. Tolbert; Admin	Faculty Meeting; grade level	N/A

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ELA/R - Progress Monitoring

Date	Comments

ELA/R - Targets

Performance Measure(s)	Target 2020-2021	Actual 2020-2021	Target 2021-2022	Actual 2021-2020
Increase percentage of all 1st grade students on or above the Lexile grade level band (RIT 177)	65%	17% 41/244		
Increase percentage of all 2nd grade students on or above the Lexile grade level band (RIT 188)	52%	28% 57/201		
Increase percentage of 1st grade ED scoring on Grade Level Lexile Band (RIT 177)	58%	9% 13/141		
Increase percentage of 2nd grade ED scoring on Grade Level Lexile Band (RIT 188)	45%	21% 29/138		
Increase the percentage of students at or above level B at the end of the year in K.	66%	24% (missing 1 class)		
Increase the percentage of students at or above level I at the end of the year in 1st.	80%	39% Above current benchmark (missing one class)		

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Increase the percentage of students at or above level N at the end of the year in 2nd.	66%	30% Above current benchmark		
Improve or maintain MCPS K grade level Norm (153) in MAP Reading Spring Mean	164	148.4 (mid year norm is 146.3)		
Improve or maintain MCPS Grade 1 grade level Norm (171.4) in MAP Reading Spring Mean	183	164.9 (mid year norm is 165.8)		
Improve or maintain MCPS Grade 2 grade level Norm (185.5) in MAP Reading Spring Mean	190	177.3 (mid year norm is 181.2)		
Increase percentage of students scoring above the 40th percentile on MAP Spring Reading in K	72%	65%		
Increase percentage of students scoring above the 40th percentile on MAP Spring Reading in Grade 1	75%	63%		
Increase percentage of students scoring above the 40th percentile on MAP Spring Reading in Grade 2	65%	54%		
Improve/Maintain percentage of PreK students scoring at least 5 on PALs assessment 6.4c.	92%			
Increase percentage of students scoring 119 or higher on K Dibels Composite	63%	N/A		
Increase percentage of students scoring 155 or higher on Grade 1 Dibels Composite	64%	N/A		
Increase percentage of students scoring 238 or higher on Grade 2 Dibels Composite	61%	N/A		
Improve or maintain growth from fall to Spring for all K Students	74%	35%		
Improve growth from fall to Spring for all K EIP Students	60%	23%		
Improve growth from fall to Spring for all K ED Students	70%	28%		
Improve or maintain growth from fall to Spring for all Grade 1 Students	70%	50%		
Improve growth from fall to Spring for all Grade 1 EIP Students	65%	43%		

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Improve growth from fall to Spring for all Grade 1 ED Students	65%	45%		
Improve or maintain growth from fall to Spring for all Grade 2 Students	60%	50%		
Improve growth from fall to Spring for all Grade 2 ED Students	60%	45%		

ELA/R - Yearly Summary

Yearly Summary

ELA/R - Next Steps

Next Steps

Math

Math Goal(s)

GOAL 1	By the end of the 2020-2021 school year, 80% of the students will make one year's growth in math as measured by the NWEA MAP assessment.		
Initiatives/Action Steps (Select those that apply) <input type="checkbox"/> Effective Leadership <input type="checkbox"/> Coherent Instructional System <input type="checkbox"/> Family and Community Engagement <input type="checkbox"/> Supportive Learning Environment <input type="checkbox"/> Professional Capacity	Funding?	Timeline for Implementation Method for monitoring	Person Responsible
Refine CGI in all K-2 classrooms, in person or		2020-2021 School Year	K-2 Teachers, Principal,

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<p>virtual, to create continuity across grade levels</p> <ul style="list-style-type: none"> ● Develop and implement a PL plan led by IC and AP that meets monthly with the entire staff and faculty. ● Develop and implement a vertically aligned pacing guide. ● Identify model classrooms for peer-observations. ● Implement a schedule for peer-observations to occur. 		<p>Formal and Informal Observations and Feedback Review Lesson Plan Documentation of peer observations Sign-in sheets from PL Common Assessments OA Data Continuous Data Tracker PL Agendas</p>	<p>Assistant Principal, and Academic Coach</p>
<p>Enhance tier 1 practices by analyzing data to plan student centered instruction that can be delivered face to face or in distance learning models.</p> <ul style="list-style-type: none"> ● Conduct monthly data digs with the grade level team. ● Conduct quarterly data digs with IC and AP. 		<p>2020-2021 School Year</p>	<p>K-2 Teachers, Assistant Principal, and Academic Coach</p>
		<p>Continuous Data Report Meeting agendas Common assessment data End of Quarter sheets- Chapman/Mitchell RTI Data</p>	
<p>Prioritizing Standards</p> <ul style="list-style-type: none"> ● Professional learning provided by BOE ● Grade level teams identified priority and supporting standards for all subject areas and entered them in the template located in Content Manager ● Pacing guides and curriculum maps need to be created and/or updated to reflect priority standards ● Schedule vertical alignment team 		<p>2020-2021 School Year</p>	<p>K-2 Teachers, Assistant Principal, and Academic Coach</p>
		<p>PL Sign-in Sheet Priority Standards Document Pacing Guide and Curriculum Map</p>	

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meetings monthly between January and March Prek-2 throughout the year to review and adjust priority standards <ul style="list-style-type: none"> • Conduct the vertical alignment meetings 				
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Math - Professional Learning

Topic/Purpose	Date/Time	Participants	Facilitator/Provider	Delivery Format	Funding
<i>What?/Why?</i>	<i>When?</i>	<i>For Whom?</i>	<i>By Whom?</i>	<i>How?</i>	<i>With what?</i>
CGI Training	Bi-Monthly	All staff	AP/IC	PLC/Faculty Meeting	N/A
Prioritizing Standards	Preplanning; Grade level meetings	Mrs. Tolbert; Admin; All teachers	Mrs. Tolbert; Admin	Faculty Meeting; grade level	N/A
Digital Learning	Monthly	All teachers	AP/IC/Technology Department	PLC	N/A
RTI	Bi-Monthly	All Teachers	AP/IC	PLC	N/A

Math - Progress Monitoring

Date	Comments

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Math - Targets

Performance Measure(s)	Target 2020-2021	Actual 2020-2021	Target 2021-2022	Actual 2021-2022
Increase the percentage of K students above the 40th percentile in operations and algebraic thinking - MAP - Spring - Math	70%	65%		
Increase the percentage of 1st grade students above the 40th percentile in operations and algebraic thinking - MAP - Spring - Math	65%	64%		
Increase the percentage of 2nd grade students above the 40th percentile in operations and algebraic thinking - MAP - Spring - Math	50%	46%		
Increase percentage of PreK students who meet on common assessment 7.4c	80%			
Maintain percentage of K students who meet on unit common assessments OA.1	80%			
Maintain percentage of 1st Grade students who meet on unit common assessments OA.1	80%			
Maintain percentage of 2nd grade students who meet on unit common assessments OA.1	85%			
Increase percentage of students scoring above the 40th percentile on MAP Spring Math in K	75%	75%		
Increase percentage of students scoring above the 40th percentile on MAP Spring Math in Grade 1	70%	62%		
Increase percentage of students scoring above the 40th percentile on MAP Spring Math in Grade 2	63%	61%		
Improve or maintain MCPS K grade level Norm (157.1) in MAP Math Spring Mean	168	154.4 (mid year norm is 150.1)		
Improve or maintain MCPS Grade 1 grade level Norm (176.4) in MAP Math Spring Mean	189	169.3 (mid year norm is 170.2)		
Improve or maintain MCPS Grade 2 grade level Norm (189.4) in	192	181.9 (mid year		

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MAP Math Spring Mean		norm is 184.1)		
Improve or maintain growth from fall to Spring for all K Students	80%	44%		
Improve or maintain growth from fall to Spring for all K EIP Students	70%	31%		
Improve or maintain growth from fall to Spring for all K ED Students	70%	33%		
Improve or maintain growth from fall to Spring for all Grade 1 Students	85%	55%		
Improve or maintain growth from fall to Spring for all Grade 1 ED Students	80%	48%		
Improve or maintain growth from fall to Spring for all Grade 2 Students	75%	67%		
Improve or maintain growth from fall to Spring for all Grade 2 ED Students	70%	64%		

Math- Yearly Summary

Yearly Summary

Math - Next Steps

Next Steps

Morgan County Primary School Improvement Plan 20-21

Science

Science Goal(s)

GOAL 1	Reduce the achievement gap between ED and all student subgroups by 6% over the next three years through engagement opportunities.		
Initiatives/Action Steps (Select those that apply) <input type="checkbox"/> Effective Leadership <input checked="" type="checkbox"/> Coherent Instructional System <input checked="" type="checkbox"/> Family and Community Engagement <input type="checkbox"/> Supportive Learning Environment <input checked="" type="checkbox"/> Professional Capacity	Funding?	Timeline for Implementation dMethod for monitoring	Person Responsible
Continue to implement PBL for all K-2 students in classrooms and in the community. Grade Level PBL Collaborative school wide Activity PBL New teacher training Grade level training/review with PBL Coach		PBL Implementation Timeline	PBL Coach K-2 Teachers & Activity Teachers Coordinator of Instructional Technology
		PBL Lesson Plans Meeting agendas Student Products	
Prioritizing Standards Professional learning provided by BOE Grade level teams identified priority and supporting standards for all subject areas and entered them in the template located in Content Manager Pacing guides and curriculum maps need to be created and/or updated to reflect priority standards Schedule vertical alignment team meetings monthly between January and March Prek-2 throughout the year to review and adjust priority standards Conduct the vertical alignment meetings		2020-2021 School Year	K-2 Teachers, Assistant Principal, and Academic Coach
		PL Sign-in Sheet Priority Standards Document Pacing Guide and Curriculum Map	

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Science - Professional Learning

Topic/Purpose	Date/Time	Participants	Facilitator/Provider	Delivery Format	Funding
<i>What?/Why?</i>	<i>When?</i>	<i>For Whom?</i>	<i>By Whom?</i>	<i>How?</i>	<i>With what?</i>
Farm to School Webinar "Turnip the Volume"	09-30-2020	STEM Teacher	Georgia Organics	Virtual	No Charge
Farm to School Webinar "Winter Vegetable Garden"	11-18-2020	STEM Teacher	Georgia Organics	Virtual	No Charge

Science - Progress Monitoring

Date	Comments
10-29-20	Spooky STEM Night, STEM Teacher, parents, students. GYSTC NEGA RESA hosted this Virtual program for MCPS.
9-22----10-16 2020	Activity Teachers collaborated and implemented the Monarch Butterfly PBL: Music, Art, STEM, PE, Spanish over all grades: K, 1st, and 2nd.
10-29----11-17 2020	Gifted 1st and 2nd grade students completed a Nutrition PBL

Science - Targets

Performance Measure(s)	Target 2020-2021	Actual 2020-2021	Target 2021-2022	Actual 2021-2022

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Science - Yearly Summary

Yearly Summary

Science - Next Steps

Next Steps

Social Studies

Social Studies Goal(s)

GOAL 1	Reduce the achievement gap between ED and all student subgroups by 6% over the next three years through engagement opportunities.		
Initiatives/Action Steps (Select those that apply) <input type="checkbox"/> Effective Leadership <input type="checkbox"/> Coherent Instructional System <input type="checkbox"/> Family and Community Engagement <input type="checkbox"/> Supportive Learning Environment <input type="checkbox"/> Professional Capacity	Funding?	Timeline for Implementation Method for monitoring	Person Responsible
Continue to implement PBL for all K-2 students in classrooms and in the community. <ul style="list-style-type: none"> Grade Level PBL Collaborative school wide activity PBL New teacher training Grade level training/review with PBL Coach 		PBL Implementation Timeline PBL Lesson Plans Meeting agendas Student Products	PBL Coach K-2 Teachers & Activity Teachers Coordinator of Instructional Technology

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Prioritizing Standards <ul style="list-style-type: none"> ● Professional learning provided by BOE ● Grade level teams identified priority and supporting standards for all subject areas and entered them in the template located in Content Manager ● Pacing guides and curriculum maps need to be created and/or updated to reflect priority standards ● Schedule vertical alignment team meetings monthly between January and March Prek-2 throughout the year to review and adjust priority standards ● Conduct the vertical alignment meetings 		2020-2021 School Year	K-2 Teachers, Assistant Principal, and Academic Coach
		PL Sign-in Sheet Priority Standards Document Pacing Guide and Curriculum Map	

Social Studies - Professional Learning

Topic/Purpose	Date/Time	Participants	Facilitator/Provider	Delivery Format	Funding
<i>What?/Why?</i>	<i>When?</i>	<i>For Whom?</i>	<i>By Whom?</i>	<i>How?</i>	<i>With what?</i>

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Social Studies - Progress Monitoring

Date	Comments

Social Studies - Targets

Performance Measure(s)	Target 2020-2021	Actual 2020-2021	Target 2021-2022	Actual 2021-2022

Social Studies - Yearly Summary

Yearly Summary

Social Studies - Next Steps

Next Steps

Morgan County Primary School Improvement Plan 20-21

Attendance

Attendance Goal(s)

GOAL 1	By the end of the 2020-2021 school year, MCPS will maintain a 90% or higher overall attendance rate.		
Initiatives/Action Steps (Select those that apply) ___ Effective Leadership ___ Coherent Instructional System ___ Family and Community Engagement ___ Supportive Learning Environment ___ Professional Capacity	Funding?	Timeline for Implementation Method for monitoring	Person Responsible
Promote engagement with learning everyday. 1. Offering face to face and virtual instruction 2. Offer incentives/rewards for students that have no unexcused absences/tardies 3. Investigate how we can engage/motivate students/parents		July 2020-May 2021 Attendance Reports Invoice/Purchase Order for incentives List of rewards/incentives Agendas/Notes Student photos/spotlights Facebook posts	Attendance Clerk, Attendance Team, All teachers, All staff

Attendance - Progress Monitoring

Absences				Tardies			
Date	2019-2020	2020-2021	Comments	Date	2019-2020	2020-2021	Comments
August	560	691		August	189	127	
September	770	1117	504CV-19	September	256	206	
October	503			October	246		
November	539			November	185		

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December	618			December	254		
January	775			January	227		
February	657			February	218		
March	334			March	158		
April				April			
May				May			

Checkouts			
Date	2019-2020	2020-2021	Comments
August	200	138	
September	78	189	
October	281		
November	549		
December	335		
January	377		
February	457		
March	172		
April			
May			

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Attendance - Targets

Performance Measure(s)	Target 2020-2021	Actual 2020-2021	Target 2021-2022	Actual 2021-2022
Reduce Absences (Total)	5500			
Reduce Tardies (Total)	3200			
Reduce CheckOuts (Total)	2700			

Attendance - Yearly Summary

Yearly Summary

Attendance - Next Steps

Next Steps

Discipline

Discipline Goal(s)

GOAL 1	By the end of the 2020-2021 school year, MCPS will maintain a reduction in office referrals by at least 20%.
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Initiatives/Action Steps (Select those that apply) ___ Effective Leadership ___ Coherent Instructional System ___ Family and Community Engagement ___ Supportive Learning Environment ___ Professional Capacity	Funding?	4. Timeline for Implementation	Person Responsible
		5. Method for monitoring	
Continue to implement PBIS with fidelity including modeling and incentives for students and staff. <ol style="list-style-type: none"> 1. Training for teachers- Teachers must teach the expected behaviors with fidelity. PBIS team leaders could lead small group mini PLs with protocol twice a month. 2. Strengthen RTI process for students with behavior concerns at all tiers. 3. Re-organize the PBIS lessons by behavior/category so that teachers can access the lessons they need as the behaviors arrive. 4. Continue to implement PBIS lessons in classrooms with fidelity. Consider Monday morning lessons instead of Friday's to start the week off on the right foot. 		July 2020-May 2021	All teachers/Staff, PBIS team, PBIS Coach
		Grade Level Agendas RTI Progress Monitoring PBIS lessons Lesson Plans Behavior Referral Data	

Discipline - Progress Monitoring

Date	2019-2020	2020-2021	Comments
August SWIS	12		
September SWIS	17		
October SWIS	16		
November SWIS	10		
December SWIS	14		

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January SWIS	18		
February SWIS	15		
March SWIS	10		
April SWIS			
May SWIS			

Discipline - Targets

Performance Measure(s)	Target 2019-2020	Actual 2020-2021	Target 2021-2022	Actual 2021-2022
Discipline Referrals (Total)	193			

Discipline - Yearly Summary

Yearly Summary

Discipline - Next Steps

Next Steps

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