

# **RPCC Fact Book**

# **Table of Contents**

Overview	• • • • • • • • • • • • • • • • • • • •		 		. 3
	ne Fact Book				
RPCC History .			 	4	- 5
Vision					
Mission					
Core Co	llege Initiatives				
	ents		 		. 5
Who Wo					
	ervice Area				
Service .	Area Population				
RPCC Strategic	Plan(s)		 • • • • • • • • • • •		6
2021-202	26 Strategic Plan				
RPCC 2020-202	1 Quick Facts		 	7	- 8
	s Campus				
Reserve	Campus				
	les Campus				
Westside	e Campus				
RPCC Applicat	ion Snapshots		 • • • • • • • • • • • • •	• • • • • • • • • •	. 9
<b>Fall 202</b>	1 Snapshot				
Spring 2	2022 Snapshot				
RPCC Academi	c Programs		 	• • • • • • • • •	. 10
Progran	n Enrollment				
Progran	n Graduates				
RPCC Workfor	ce Programs		 		11
	n Enrollment				
0	n Completers				
RPCC Student S	Success Measures		 		. 12
	rades and Percentages				
	ace and Ethnicity Break	down			
RPCC Diversity	y, Equity & Inclusion		 		13
	Enrollment & Completio				
	Enrollment & Completio		r		
RPCC Library	Statistics				. 14
== cc zioiui y			 		

## **About the Fact Book**

#### RIVER PARISHES COMMUNITY COLLEGE 2021 -2022 FACTBOOK, SECOND EDITION.

The Office of Institutional Research and Effectiveness is pleased to present River Parishes Community College 2021 - 2022 Fact Book, 2<sup>nd</sup> Edition. The Fact Book is intended to be readily accessible, consistent source of information about River Parishes Community College. It is a summary of institutional data gathered from many sources, compiled to capture the 21-22 Academic Year. In some instances, multiple years of data are provided for a historical prospective. Enrollment data is extracted from 14<sup>th</sup> class day tables. Though not all- encompassing, the book does provide pertinent facts and figures that may be used for planning, decision making, policy formation, recruitment, and public relations.

The Fact Book is an annual publication and is made available each July. For your convenience, an online PDF version of the RPCC Fact Book is available on the Office of Institutional Research and Effectiveness website at <a href="http://www.rpcc.edu">http://www.rpcc.edu</a>.

A concerted effort is made to make this book an increasingly more useful reference that familiarizes the reader with the characteristics of the College's students, faculty, staff, environment and service area. Please refer to the notes below charts and tables for additional information about the data presented. Your suggestions and comments toward these goals are welcomed and appreciated. – Please contact – Melba Kennedy, <a href="makennedy@rpcc.edu">mkennedy@rpcc.edu</a> or 225-743-8500 – with suggestions.

Sincere appreciation is extended to the RPCC personnel of internal and external offices who extended their time and expertise to maintain the greatest possible accuracy and standardization of data for this publication.

#### Questions about the Fact Book may be directed to:

Melba Kennedy, Director
 Institutional Research, Effectiveness, Grants and Resources River Parishes Community College 

 <a href="mailto:mkennedy@rpcc.edu">mkennedy@rpcc.edu</a>

 225-743-8500

## **History of River Parishes Community College**

River Parishes Community College was born out of a Senate Concurrent Resolution approved by the 1997 Regular Louisiana Legislative Session. In the fall of 1998, Louisiana voters approved a constitutional amendment establishing the Louisiana Community and Technical College System and its Board of Supervisors. River Parishes joined six other community colleges in the state under the new system.

The College is in what is known as the River Parishes region of the state because of the proximity to the parishes along the Mississippi River. RPCC's recently expanded service area includes Iberville, Ascension, Assumption, St. James, St. John the Baptist and St. Charles. River Parishes Community College also partners with the communities it serves by providing programs for personal, professional, and academic growth.

RPCC boasts a student body of nearly 3,000 and serves another 950 non-credit students annually. The college offers a variety of courses at each of the four college campuses and in partnership with community partners across the service area. Dual Enrollment opportunities in nearly all our communities allow high school students to earn college credits. Workforce Training is offered on-site across the region for companies.

**Ascension Campus** In 2012 RPCC was authorized to purchase property and build a dedicated campus. Over 43 acres in the Edenborne Development off LA 44 near Interstate 10 was purchased to house the college.

**Westside Campus** LCTCS opted to restructure in 2017 with the Baton Rouge Community College's Westside campus being allocated to RPCC. That Plaquemine campus expanded the RPCC service area to all of Iberville parish and brought together the expertise from that campus in PTEC and Instrumentation along with their partnerships with companies like DOW and Shintech to the RPCC family.

**Reserve Campus** The restructure was completed in 2018 with the allocation of the South Central Louisiana Community College (SCL) Reserve campus to RPCC. Of particular note is the strength of education in PTEC, Instrumentation, HVAC, and welding. All these skills are in high demand in the river parishes region.

**United Way of St. Charles Campus** In 2019, the industry and governmental leaders of St. Charles parish determined the need to have a community college located in their highly industrial community. The most populous parish in Louisiana without a community college, the business and industry leaders partnered with United Way of St. Charles to fund the purchase of a building in Boutte on Hwy 90 and converted that building to a college campus.

#### Vision

As the premier post-secondary learning resource for the River Parishes, River Parishes Community College will be the destination of choice for education.

#### Mission

River Parishes Community College is an open admission institution that partners with the communities and businesses of the river parishes region of Louisiana to provide workforce training, certificates, diplomas, and Associate Degrees.

## **Core College Initiatives**

RPCC serves its constituents through the following Core College Initiatives. These Core College Initiatives are central to the College's strategic planning and data are collected, reported, and are used in RPCC's continuous improvement processes. These Core College Initiatives are:

Student Success - Enhance the quality of academic instruction through a continued focus on student learning outcomes assessment; and, create campus environments that encourage better- quality learning experiences that reinforce the value of cultural and economic diversity, mutual respect, and each person's ability to become a more productive Louisiana citizen.

Stakeholder Success – Strengthen mutually beneficial partnerships with secondary and other postsecondary institutions, business and industry, government agencies, economic development entities, and community-based organizations that leverage resources to expand educational opportunities for current and future students.

**Financial Stewardship**- Develop new funding streams through annual, major gifts and capital campaigns through the RPCC Foundation and successfully apply to appropriate federal, state, and private grant programs to significantly enhance the mission and vision of the College.

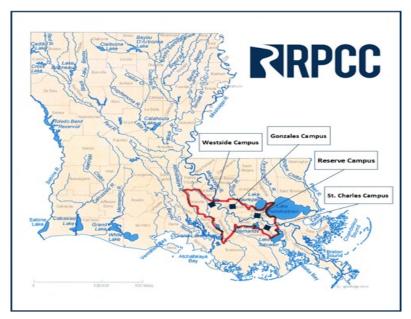
Internal Process – Define, analyze, and improve RPCC internal processes to provide students with the most appropriate education, training, student services and a standardization for operational excellence.

Organizational Capability – Develop faculty, staff and administrators as well as responsive, innovative education, training, and learning resource programs that prepare students for immediate employment or transfer to two and four-year colleges and universities.

## Who We Serve?

RPCC is a community asset that serves students and the community by creating opportunities for accessible and relevant lifelong learning. While meeting the ever-changing training and capability needs of business and industry, RPCC prepares students to fully engage in and contribute to their personal development, and educational and economic successes.

### **RPCC Service Area**



RPCC's service area includes Iberville, Ascension, Assumption, St. James, St. John the Baptist and St. Charles parishes. The River Region spans two of Louisiana's eight Regional Labor Market Areas (LMA) – the 1<sup>st</sup> LMA (New Orleans area) includes St. Charles and St. John the Baptist parishes and the 2<sup>nd</sup> LMA (Baton Rouge area) which includes Iberville, Ascension, Assumption, and St. James parishes. Per the Louisiana Workforce Commission, Industry Projections Program 11/19/2020, the regional market areas in Louisiana with the highest estimated employment for construction in the 2016-2026 projections were first, the 2<sup>nd</sup> LMA followed by the 1<sup>st</sup> LMA. This puts the River Region squarely in the forefront for projected growth in the employment of skilled industrial craft workers in the construction fields.

Population Growth in Service Area 2015 2021							
Parish	2016 Population	2022 Population	PercentChange				
Ascension	121,646	131,842	+8%				
Assumption	22,773	20,726	-9%				
Iberville	32,865	31,965	-3%				
St. Charles	52,809	54,075	+2%				
St. James	21,428	20,931	-3%				
St. John the Baptist	43,441	41,991	-3%				

	RPCC 2021-2026 Strategic Plan							
Vision	Mission	College Initiatives	Core Values					
As a premier comprehensive community college for education and workforce solutions, River Parishes Community college is a:  • Valued Community Partner  • Catalyst for Economic Growth  • Source of Opportunities for our Diverse Student Body to Achieve their Unique Goals	River Parishes Community College is an open admission institution that partners with the communities and businesses of the river parishes region of Louisiana to provide workforce training, certificates, diplomas, and Associate Degrees.	<ul> <li>Student Success</li> <li>Stakeholder Success</li> <li>Financial Stewardship</li> <li>Internal Process</li> <li>Organizational Capability</li> </ul>	Collaboration Accountability Respect Excellence Sustainability					

River Parishes Community College (RPCC) strives for our students to have an educationally relevant and life changing experience. To reach this level, together, with input from our employees, students, staff RPCC 2021-2026 Strategic Plan was developed. We believe this plan will transform our college and create a culture of educational excellence. Each goal includes a set of objectives and measures to guide our work for the next five years. The plan calls for all of us to remain committed to creating innovative opportunities for students to engage with faculty and staff and to take the next step that positions students to become successful in school and work. This plan marks the beginning steps for working together to become a nationally recognized community college. Join us in creating a great place to work and learn: Know How at RPCC.

	RPCC Strategic Plan 2021- 2022 Scorecard						
Goals	Objectives	Measures	Year End Actual	Initiatives			
Impact Student Achievement	<ul> <li>Increase completers of certificates, diplomas, associate degrees, and industry-based credentials.</li> <li>Increase student transfers to 4-year universities</li> <li>Increase students served in college programs.</li> </ul>	# Graduates # Transfers # Students Served	Graduates = 453 Transfers = 630 Students Served = 2,999	Student Success			
Be a Valued Community Partner and Serve as a Catalyst for Economic Growth	<ul> <li>Increase educational partnerships with K-12 school systems, universities and others.</li> <li>Increase business and industry partnerships and associations for mutual benefit</li> </ul>	# Educational Partnerships # Business Partnerships	11 MOUs 143 B&I Partners	Stakeholder Success			
Establish Sustainable Growth	<ul> <li>Increase our foundation assets and scholarships awarded</li> </ul>	\$ Value of Assets and # Scholarships Awarded	Foundation Assets = \$ 1,845,960.14 Scholarship Value = \$115,900	Financial Stewardship			
Execute Operational Excellence	<ul> <li>Increase the number of internal processes improved for consistency of purpose and standardization.</li> </ul>	# Processes Defined	2	Internal Process			
Optimize Assets	❖ Maintain a low employee turnover rate through increased Employee Engagement for high performance and operational excellence	% Turnover Rate and Employee Engagement Engagement Rate (Great Colleges to Work For)	6% Turnover Rate Honor Roll Status (Not Met)	Organizational Capability			
	RRPCC C. A. R .E. S. A	bout Your	FUTURE				

6

### RPCC Quick Facts 2021-2022

#### **Campus Locations**

Gonzales Campus- 925 W. Edenborne Parkway Gonzales, LA 70737; Westside Campus- 25250 Tenant Rd. Plaguemine, LA 70764; Reserve Campus- 181 Regala Park Rd. Reserve, LA 70084; St. Charles Campus- 13145 HWY 90

Boutte, LA 70039

#### **Executive Staff**

Dr. Jim Carlson, Interim Chancellor

Dr. Emily Campbell, VC for Academic Affairs,

and Institutional Effectiveness

Charles Cambre, VC for Finance and

Administration

William Seaman, Interim VC Workforce

Development

Lillie Murphy, Director Institutional Advancement

Monica Morrison, Associate VC of Student

Services and DEI.

#### **Awards Offered**

Associate of Arts Louisiana Transfer Associate of Science Louisiana Transfer

Associate of Science in Teaching Associate of General Studies Associate of Applied Science

**Technical Diploma** 

Certificate of Technical Studies

#### **Student Body Characteristics (2021-2022)**

Male: 49% Full-time: 45% Female: 51% Part-time: 55%

Average Age: 24

Avg. Class Size: 20

Average GPA: 2.609

Asian:	.4%
Hawaiian/P. Islander:	0.9%
Hispanic:	5%
Black, Non-Hispanic:	34%
White, Non-Hispanic:	46%
American Indian or Alaskan:	.1%
Foreign. Non-Resident:	.5%
Two or More Races:	2%
Race/Ethnicity Unknown:	11%

#### **Graduates Academic Year (2021-2022)**

Associates Degree: 46% Technical Diploma: 8% Certificates: 46%

#### **Tuition for Full-time Students (2021-2022)**

In-state: 3.335 Out-of-state: 3,335 Mandatory Fees: \$744.00

#### **Annual Enrollment**

Summer 2021 FTE: 354 Headcount: 638 Fall 2021 FTE: 1102 Headcount: 2,401 Spring 2022 FTE: 882 Headcount: 1,927 Total Unduplicated Enrollment: 2,999

#### Personnel (2021-2022)

Full-time: 69 43 Faculty: Part-time: Staff: Full-time: 52 Part-time: 39

#### **Student Success Rates**

End of Term Summer 2021 GPA: 2.438 End of Term Fall 2021 GPA: 2.411 End of Term Spring 2022 GPA: 2.660 Summer 2020 to Summer 2021 Retention: 17% Fall 2020 to Fall 2021 Retention: 37% Spring 2021 to Spring 2022: 37%

#### Student Type

High School: 27% Freshman: 35% Sophomore: 19% Other: 19%

# **RPCC Campus Locations Quick Facts 2021-2022**



**Gonzales Campus** 



Westside Campus



**Reserve Campus** 



St. Charles Campus

	2021 2022 Juick Facts	Gonzales Campus	St. Charles	Reserve Campus	Westside Campus
· ·	Full-time	870	80	339	68
ints lled	Part-time	981	176	401	84
Students Enrolled	TOTAL	1,851	256	740	152
L	Female	1,052	150	277	53
ide.	Male	799	106	463	99
Gender	TOTAL	1,851	256	740	152
	American Ind./Alaskan	3	1	1	NA
	Asian	5	NA	8	NA
	Foreign/Non- Resident	7	1	6	1
152Race	Native Hawaiian Pacific Island.	14	1	13	1
52R	Hispanic	79	19	48	4
1;	Black	559	97	315	48
	White	819	130	328	96
	Two or More	33	7	16	1
	Unknown Race/Ethnicity	332	NA	5	1
	TOTAL	1,851	256	740	152
Stude	nt Credit Hrs.	27,824	3,141	11,624	2,486
Avera	ge GPA	2.672	2.703	2.786	2.518

## **RPCC Program Offerings**

Pro	gram Offerings	Gonzales	St. Charles	Reserve	Westside
Campus Locations	System Administration	✓			
tio	Teaching	✓			
ca	Instrumentation	✓	✓	✓	✓
Lo	Process Technology	<b>✓</b>	✓	✓	✓
Sr	Drafting & Design	✓	✓	✓	
p	General Studies	<b>✓</b>	✓		
ΞE	Louisiana Transfer	✓	✓		
	Electrical	<b>✓</b>	✓	✓	✓
ρu	AC & Refrigeration			✓	
gs aı	Industrial Maintenance			✓	✓
ij	Welding	✓		✓	
Fer	Medical Coding	<b>✓</b>	✓		
of	Medical Assistant	✓	✓	✓	✓
Program Offerings and	Patient Care Technician			✓	
gr	Practical Nursing	✓		✓	·
Pro	Business Office Administration	✓		✓	

# RPCC Application Snapshot Fall 2021 and Spring 2022

APPLICANTS FOR FALL 2021	Amount	ENROLLED APPLICANTS FOR FALL 2021	Amount
# of Applicants	2,592	# of Enrollees	952
# of Applicants Fall 2019 (2,827)	17.3%	# of Enrollees Fall 2019 (2,827)	11.9%
% of Applicants to Register	36.7%	% of Enrollees to Register	9,678
% of Applicants to Register Fall 2019 (38.3%)	-2.5	% of Enrollees to Register Fall 2019 (38.3%)	2%
# Fully Admitted	2,371		
% Female	50%	% Female	40%
% Male	50%	% Male	60%
% Black	46%	% Black	40%
% White	43%	% White	49%
% Unknown	2%	% Unknown	5%
% Two or More, Asian, Indian, Hispanic or Pacific	8%	% Two or More, Asian, Indian, Hispanic or Pacific	6%
% < 25 Years Old	54%	% < 25 Years Old	61%
% of 25 Years Old or Older	46%	% of 25 Years Old or Older	39%
Average Age	28	Average Age	26
% of Freshman	50%	% of Freshman	42%
% of Transfer	18%	% of Transfer	20%
% of Returning	12%	% of Returning	13%
% of Cross-enrolled, visiting, and non-matriculating	20%	% of Cross-enrolled, visiting, and non-	25%
		matriculating	
ACT Average	17	ACT Average	18
% Workforce	17%	% Workforce	22%

APPLICANTS FOR SPRING 2022	Amount	ENROLLED APPLICANTS FOR SPRING 2022	Amount
# of Applicants	1,232	# of Enrollees	387
# of Applicants Fall 2019 (2,827)	-8.1%	# of Enrollees Fall 2019 (2,827)	-20.2%
% of Applicants to Register	31.4%	% of Enrollees to Register	2,588
% of Applicants to Register Fall 2019 (38.3%)	-3.5	% of Enrollees to Register Fall 2019 (38.3%)	-68.5%
# Fully Admitted	1,107		
% Female	53%	% Female	42%
% Male	46%	% Male	58%
% Black	47%	% Black	33%
% White	37%	% White	36%
% Unknown	10%	% Unknown	25%
% Two or More, Asian, Indian, Hispanic or Pacific	6%	% Two or More, Asian, Indian, Hispanic or Pacific	5%
% < 25 Years Old	39%	% < 25 Years Old	39%
% of 25 Years Old or Older	61%	% of 25 Years Old or Older	31%
Average Age	30	Average Age	30
% of Freshman	30%	% of Freshman	20%
% of Transfer	21%	% of Transfer	17%
% of Returning	17%	% of Returning	22%
% of Cross-enrolled, visiting, and non-	32%	% of Cross-enrolled, visiting, and non-	41%
matriculating		matriculating	
ACT Average	18	ACT Average	19
% Workforce	26%	% Workforce	36%

# RPCC Five Years of Program Enrollment and Graduates

Program	RPCC Program Enrollment						Percent
8	AY 2016 17	AY 2017 18	AY 2018 19	AY 2019 20	AY 2020 21	AY 2021 22	Change
System Administration						15	NA
Teaching (Grades 1-5)	56	58	80	69	63	52	-1.1%
<b>Industrial Instrumentation</b>	100	112	260	277	284	253	+69%
Process Technology	344	372	901	914	866	616	+55%
<b>Drafting and Design</b>	67	66	60	61	48	40	-1.4%
<b>General Studies</b>	584	512	414	363	311	298	-23%
Louisiana Transfer	366	424	456	426	358	277	-23%
Electrical			9	12	12	3	-75%
Pipefitting		1	6	3		0	NA
AC & Refrigeration			26	34	27	25	-7%
Industrial Maintenance		6	49	43	43	30	-30%
Welding	39	44	64	75	58	34	-41%
Medical Coding	23	33	53	43	39	42	-8%
Certified Nurse Assistant	2					0	NA
Medical Assistant	28	47	74	75	69	55	-21%
Patient Care Technician			14	25	26	16	-63%
Practical Nursing	182	193	304	335	226	179	-21%
<b>Business Office Administration</b>	114	91	162	220	135	131	-3%
No Degree	781	1100	1479	1433	1003	933	-7%
TOTAL	2,688	3,059	4,411	4,434	3,578	2,999	

n	RPCC Program Graduates						Percent
Program	AY 2016 17	AY 2017 18	AY 2018 19	AY 2019 20	AY 2020 21	AY 2021 22	Change
Teaching (Grades 1-5)	1		3	4	3	9	+200%
Industrial Instrumentation	30	18	56	101	72	79	+10%
Process Technology	93	51	199	279	194	161	-17%
Drafting and Design	14	15	33	38	13	16	+23%
<b>General Studies</b>	120	106	278	320	59	142	+141%
Louisiana Transfer	32	27	51	104	82	65	-27%
Electrical	1			1	3		
Pipefitting		6					
AC & Refrigeration			7	21	8	10	25%
Industrial Maintenance		1	6	6	12	11	-8%
Welding	4	9	9	14	14	3	-79%
Medical Coding	7	5	3	7	12	13	-17%
Certified Nurse Assistant							
Medical Assistant	4	14	12	8	6	11	+83%
Patient Care Technician				2	2	1	-50%
Practical Nursing	21	14	36	38	12	18	+33%
<b>Business Office Administration</b>	12	5	5	11	3	10	+233%
No Degree			17				
TOTAL	335	257	715	954	495	588	

Program Year	Programs	Students Served	Completers
2016	Workforce Development	408	60
	Work Ready U	461	
2017	Workforce Development	642	294
	Work Ready U		
			200
2018	Workforce Development	1,441	289
	Work Ready U	568	144
0010	TWI 10 D	0.400	40.7
2019	Workforce Development	2,493	297
	Work Ready U	781	121
2020	Waylefayes Davidonment	2.722	402
2020	Workforce Development	3,733	403
	Work Ready U	691	44
2021	Workforce Development	1,996	504
2021	Work Ready U	814	65
	· ·		
2022	<b>Workforce Development</b>	357	167
	Work Ready U	604	81

## **RPCC 2021-2022 Student Success Measures**

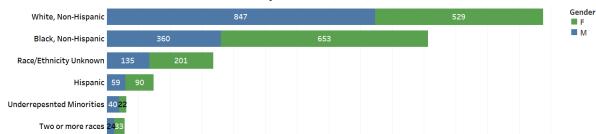
RPCC play an important role for students through serving as an invaluable higher education Community College option in the River Parishes Region. Although nationally, community college attendance is popular, many students do not progress through their respective programs as anticipated for several reasons. Based on the results of a survey conducted by the Louisiana Community and Technical College System (LCTCS) one of the overall top reasons can be categorized as factors related to the student success in course taking patterns. The tables below shows the top ten courses and percentage of students with D, F, and W grades by race and ethnicity (duplicated student count).

RPCC Top Ten Courses with D, F, W, Grades and Percentages					
Course	DFW Rate	Sections	DFW Earned	<b>Total Enrollment</b>	
HESC 1000	61.6%	4	69	112	
CSCI 1010	55.7%	16	310	557	
MATH 99	55.6%	13	202	363	
ENGL 1000	55.6%	2	10	18	
PHSC 1010	55.3%	6	104	188	
CHEM 1020	54.8%	12	242	442	
CSRV 1000	53.3%	2	8	15	
CADD 1100	52.2%	2	24	46	
CADD 1200	50.0%	1	5	10	
CHEM 1020L	50.0%	2	4	8	

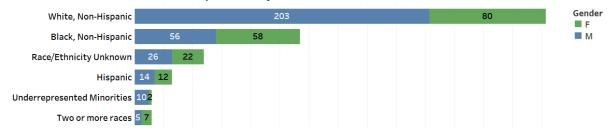
RPCC Race and Ethnicity Breakdown of D,F.W Grades Earned, Fall 2021					
Race/Ethnicity	DFW	DFW Rate Within Group	DFW Rate of All DFW's		
Asian	7	7.0%	0.17%		
American Indian or	11	33.3%	0.27%		
Alaskan Native					
Black, Non-	1764	36.3%	43.9%		
Hispanic					
Native Hawaiian or	51	28.8%	1.3%		
Other Pacific					
Islander					
White	1802	22.5%	44.8%		
Foreign/Non-	16	18.4%	0.4%		
Resident Alien					
Race/Ethnicity	89	5.8%	2.2%		
Unknown					
Two or More Races	100	35.8%	2.4%		
Hispanic	180	25.4%	4.4%		

## **RPCC 2021-2022 Diversity Equity and Inclusion**

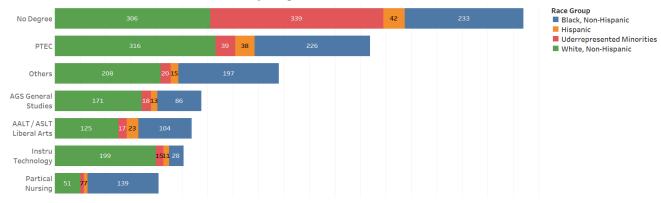
#### **Enrollment By Race and Gender**



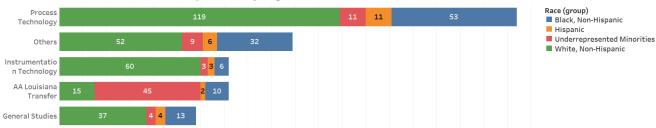
#### Completion By Race and Gender



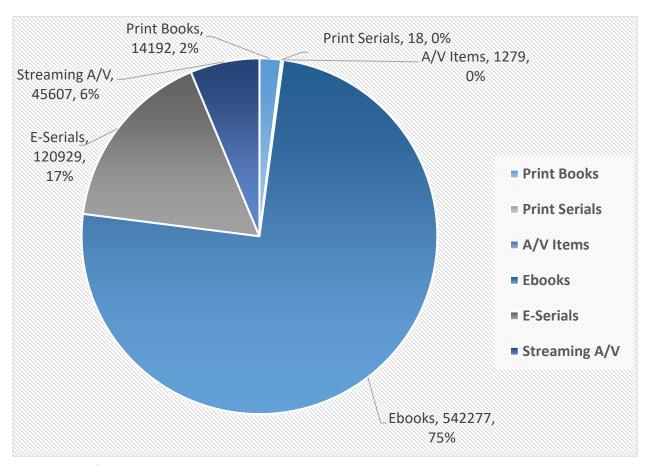
#### **Enrollment By Program and Race**



#### Completions By Prgorams and Race



## **RPCC 2021-2022 Library Statistics**



## E-Resource/Database Usage

Searches / Queries	Items Retrieved				
Fall 2021					
19,848	13,687				
Spring 2022					
17,014	18,262				
2021/2022 Totals					
36,862	31,949				

#### **Resource Borrowing**

Check-outs	Check-outs	Check-outs			
(Physical)	(Ebooks)	(Total)			
Fall 2021					
470	1458	1928			
Spring 2022					
232	1586	1818			
2021/2022 Totals					
702	3044	3746			

**Note 1**: EBSCO Discovery Service allows a student to search across multiple database at once. This inflates the Search numbers, but does not affect the number of Sessions or Docs Retrieved.

**Note 2:** Changes in reporting methods from many resources have affected overall numbers; some providers stopped reporting certain data while others still do and some report new data.

**Note 3**: Enrollments and resource usage has decreased since Covid-19. In-class instructional opportunities have decreased since the pandemic and have also affected usage.

