

Posted: September 18, 2025

At: All Hudson schools, SAU building, district website



HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire
Hills Memorial Library 18 Library Street

6:30 pm Regular Meeting
followed by Non-Public session

School Board Agenda – September 22, 2025

A. Call to Order

Pledge of Allegiance

B. Public Input

Hudson residents are welcome and encouraged to share feedback with the School Board.

C. Good News Update (Information)

Assistant Superintendent Jessica Benson will share some good news about what's happening in our schools.

D. Student Representative Comments

E. Presentations to the Board

1. CTE Program Update (Information)

CTE Director Dr. Eric Frauwirth and Principal Steve Beals will share information regarding CTE Programs for the Board and community.

[CTE Update](#)

F. New Business

1. Non-Program Food Revenue (Decision)

Business Administrator Jenny Graves will present proposed food service a la carte pricing.

[Non-Program Food Revenue](#)

2. Overnight Field Trip Request (Decision)

Superintendent Moulis will present on behalf of the Alvirne Sustainability Club, who is seeking approval to attend the Youth Climate Leadership Conference December 5-6 in Vermont.

[Overnight Field Trip Request Memo](#)

3. Hills House Facilities Request for Haunted Hayride (Decision)

Superintendent Moulis will present a facilities use form for consideration from Alvirne Class Act.

[Class Act Haunted Hayride Request](#)

4. Nominations (Decision)

Superintendent Moulis will present nominations.

[Hills Garrison Elementary School Nomination](#)

[Nottingham West Elementary School Nomination](#)

[Alvirne High School ACE \(Adult Continuing Education\) Nominations](#)

[Alvirne High School Extra Curricular Nominations](#)

5. Budget Transfer (Decision)

Superintendent Moulis will present a budget transfer to fund an Alvirne High School Physical Education Teacher.

[AHS Budget Transfer](#)

6. School Board Budget Meeting Discussion

School Board Chair Maureen Dionne will lead a discussion regarding the October 2025 School Board Budget Meetings.

Posted: September 18, 2025

At: All Hudson schools, SAU building, district website

G. Policies (First Reading)

EHAA Computer Security, Email and Internet Communications	EHAA Current policy with revisions
GBGD Workers Compensation Temporary Alternative Duty	GBGD NHSBA policy with revisions
JLCK Physical and Emotional Well-Being of Students	JLCK NHSBA version with revisions

H. Policies (Second Reading)

DFA Investments	DFA Current policy with revision
DJC Petty Cash Accounts	DJC Current policy with revision

I. Recommended Action

1. Manifests – Recommended action: Confirm required signatures received
2. Minutes – [September 8 - Draft minutes](#)

J. Reports to the Board (Information)

District administrators will share updates for the board and public

1. Superintendent Report

K. Committee Reports

Board members will share committee updates

L. Correspondence (Information)

[HFT and AFSCME Openings](#)

[Boom Truck Donation Memo](#)

M. Board of Selectmen -Liaison Comments

N. Board Member Comments

O. Non-Public Session

RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.

These conditions are: C

- a) The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.
- b) The hiring of any person as a public employee.
- c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant.
- d) Consideration of the acquisition, sale, or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with any body or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph.
- g) Consideration of security-related issues bearing on the immediate safety of security personnel or inmates at the county or state correctional facilities by county correctional superintendents or the commissioner of the department of corrections, or their designees.
- h) Consideration of applications by the business finance authority under RSA 162-A:7-10 and 162-A:13, where consideration of an application in public session would cause harm to the applicant or would inhibit full discussion of the application.
- i) Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.
- j) Consideration of confidential, commercial, or financial information that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.
- k) Consideration by a school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or the school district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. A contract negotiated by a school board shall be made public prior to its consideration for approval by a school district, together with minutes of all meetings held in nonpublic session, any proposals or records related to the contract, and any proposal or records involving a school district that did not become a party to the contract, shall be made public. Approval of a contract by a school district shall occur only at a meeting open to the public at which, or after which, the public has had an opportunity to participate.
- l) Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.
- m) Consideration of whether to disclose minutes of a nonpublic session due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.

P. Adjourn

Upcoming Meetings

Meeting	Date	Time	Location	Purpose
School Board	October 6	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	October 15	6:30 pm	Hills Memorial Library	Budget Meeting
School Board	October 20	6:30 pm	Hills Memorial Library	Budget Meeting

Wilbur H. Palmer CTE Center at Alvirne High School

Action Plan

September 22, 2025



What is CTE in Hudson?



14 Programs

Accounting

Air Force JROTC

Digital Media

Construction

Culinary Arts

Cyber Security

Engineering

Health Science

Heavy-Duty Mechanics

Human Services

Marketing

Natural Resources

Veterinary Science

Welding & Fabrication



CAREER AND TECHNICAL EDUCATION Wilbur H. Palmer CTE Center/Alvirne HS	COLLEGES and/or CERTIFICATIONS	DUAL ENROLLMENT(D)/ ARTICULATED CREDIT(AC)	Embedded Credit
Accounting	Nashua Community College	Accounting (D) Accounting II (D)	Computer experience, math experience
Air Force JROTC	Nashua Community College Part 107 (Drone)	Principles of Mgmt (D)	Earth Science Physical Education Personal Financial Literacy
Construction	OSHA Certification		Math experience
Culinary Arts	Nashua Community College ServSafe Certification	Basic Food Preparation (D) Food Safety and Sanitation (D)	Math experience
Cyber Security	Prep for AP exams		Computer experience, math experience
Digital Media			Computer experience, art experience
Engineering	NHTI	Up to 12 credits (D)	Computer experience, math experience
Health Science	Manchester Community College First Aid/CPR LNA, MA, Dental	Medical Terminology (D)	
Heavy Duty Mechanics	Lincoln Technical Institute OSHA Certification	Shop Practices & Hydraulic Principles (AC) Electrical Systems (AC)	Math experience
Human Services	Nashua Community College	Introduction to Human Services (D)	
Marketing	Nashua Community College	Marketing 1 (D)	Math experience
Natural Resources	Forester Certification		
Veterinary Science	SUNY/Cobleskill UNH Great Bay CC/Vet Tech	Introduction to Animal Science (AC) Introduction to Vet Technology (AC) Introduction to Vet Technology (D)	Math experience
Welding & Fabrication	Manchester Community College OSHA Certification	Fundamentals of Welding (AC)	Math experience



CTE Successes 2024-25

FFA Vet Science Team

SkillsUSA competitors

JROTC students attaining drone pilot and
private pilot licenses

Ambassadors – Leadership Legos (grade 5)

Natural Resources Day

Kindergarten visit

Elliot Hospital clinical rotations

LNA and Medical Assisting Certifications

Criminal Justice Class with NCC

Potential Future Challenges

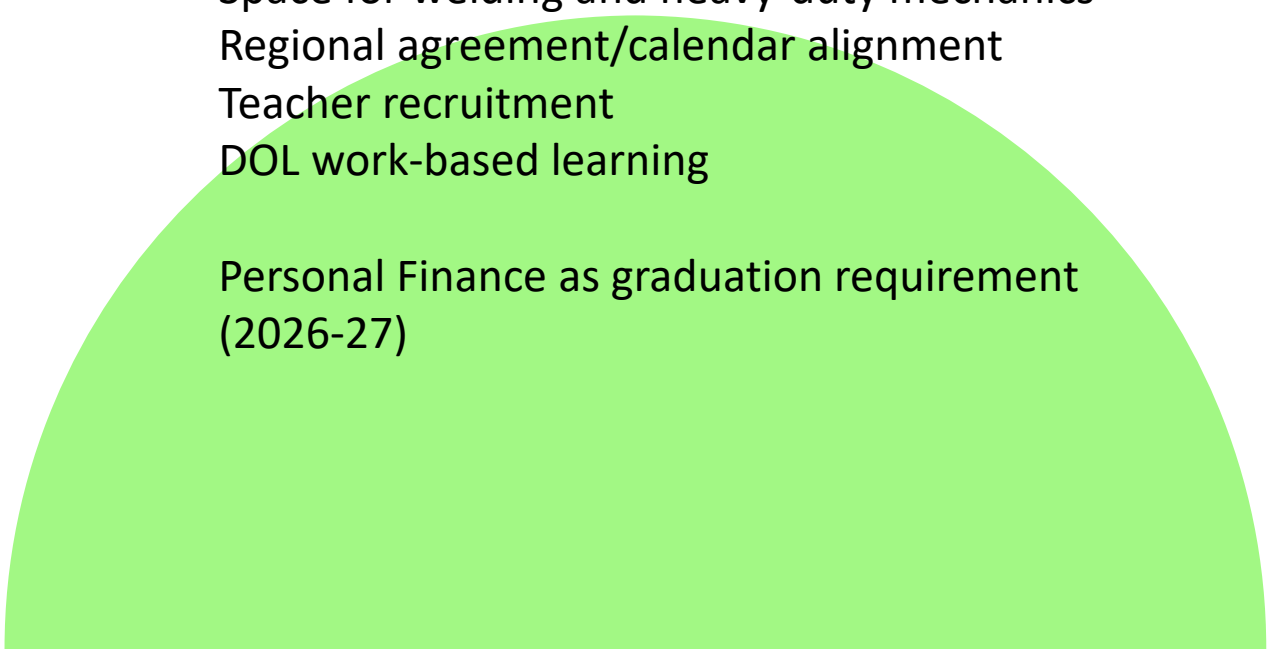
Space for welding and heavy-duty mechanics

Regional agreement/calendar alignment

Teacher recruitment

DOL work-based learning

Personal Finance as graduation requirement
(2026-27)

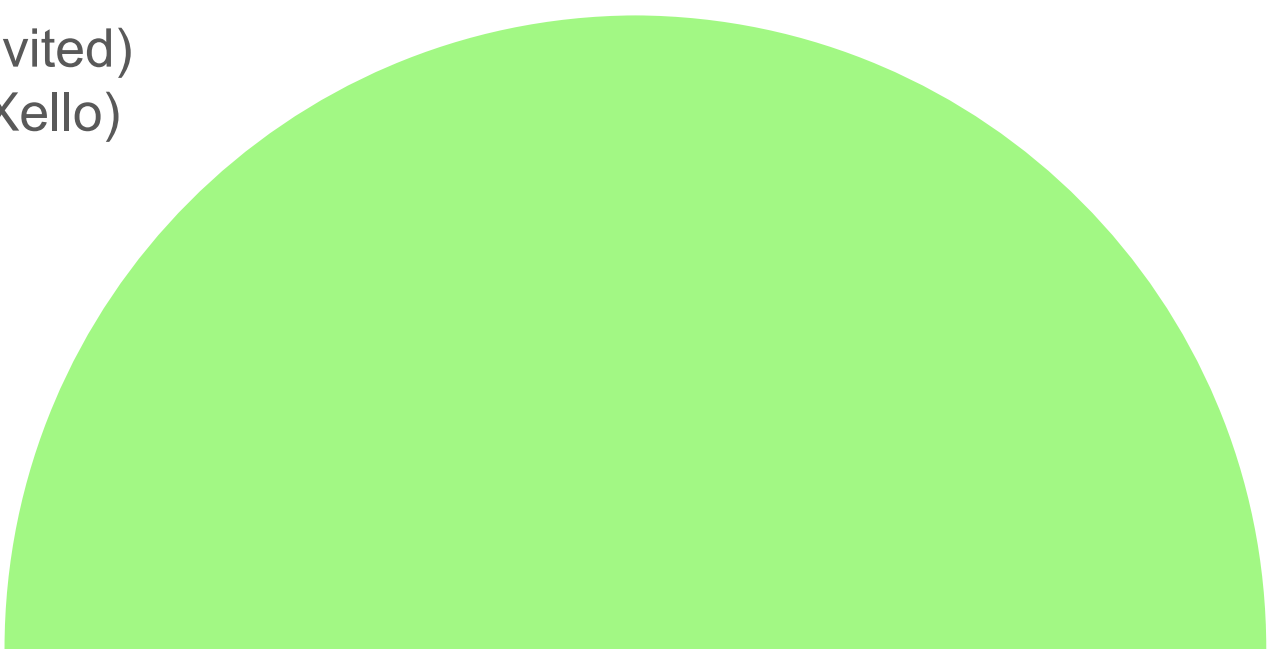




How we got here

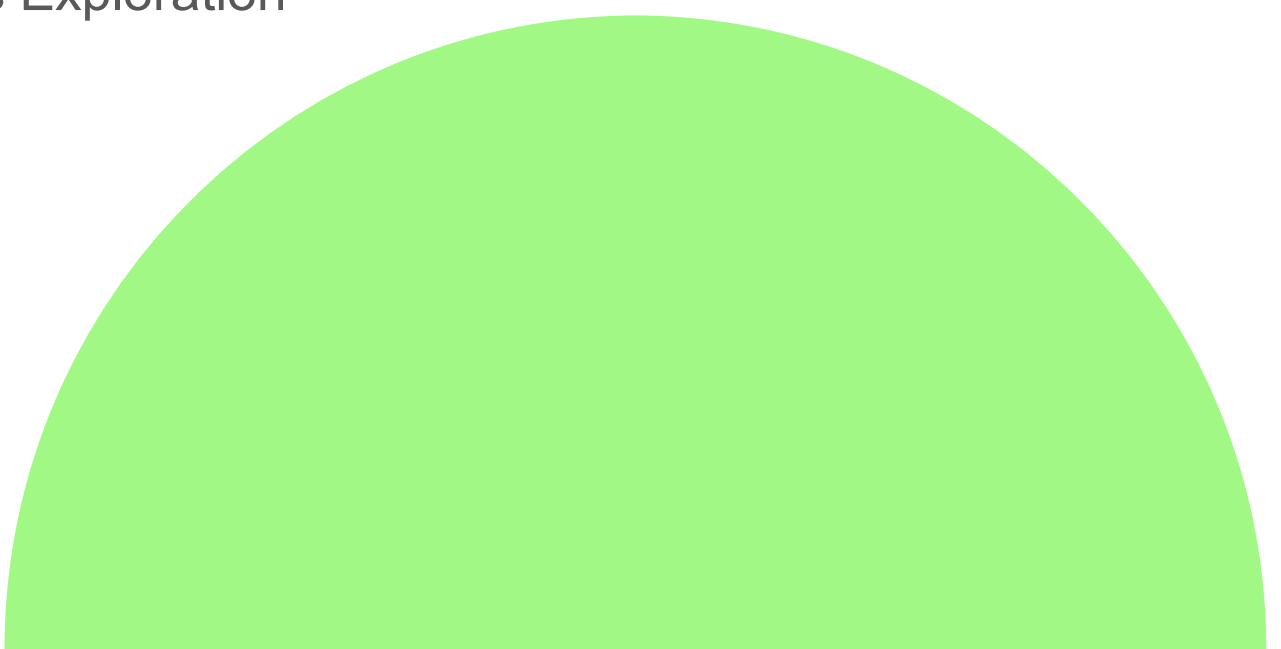


Hudson Recruitment Activities K-8

- Kindergarten visit - STEM, agriculture
 - 5th grade tours
 - Lego Leadership (5th grade)
 - 6th grade quarterly career exploration
 - STEM Day / Agriculture Day (7th grade invited)
 - 7th grade monthly Exploring Your Future series
 - 7th grade tour
 - CTE Open house (8th grade invited)
 - 8th grade career assessment (Xello)
 - 8th grade Career Fair
 - 8th grade Step Up Day
- 



AHS Recruitment Activities

- STEM Day / Agriculture Day
 - CTE Open house with non-CTE electives
 - Increased feeder course sections and options
 - Woodworking II
 - Health & Human Services Exploration
 - Engine and Auto Repair
- 

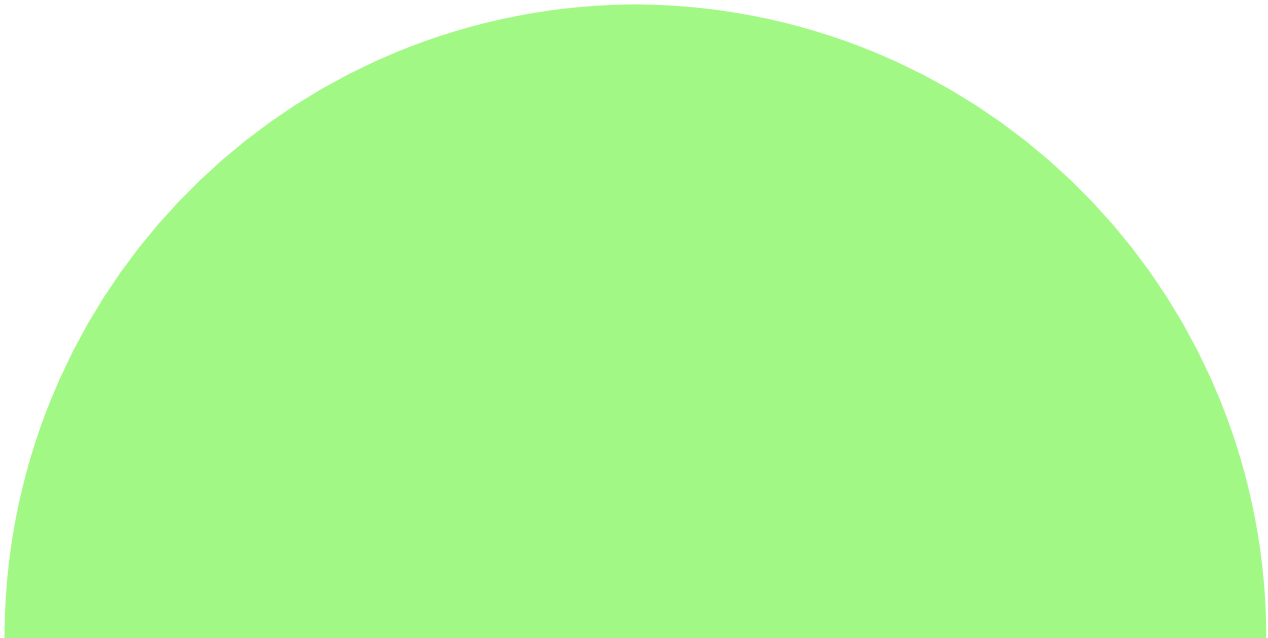


Next Step Ideas



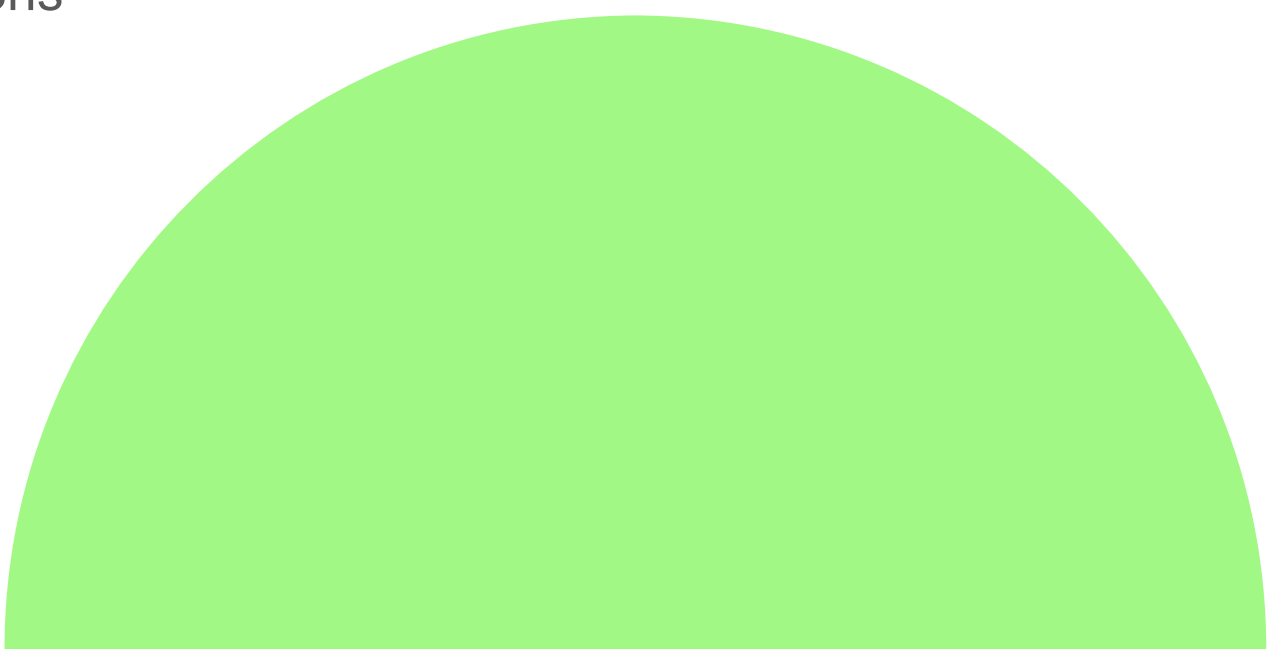


Career Advising

- Coordinate with the counseling office re: Xello
 - Initiate career counseling as part of course selection
 - 9th grade tour of CTE Center in December
- 



Course Offerings

- Bring back a computer science-based CTE program
 - eSports (coding, cyber security, sports management, broadcasting)
 - Intro to Business
 - Business Computer Applications
 - Wilderness Survival
 - NCC Partnership
 - Criminal Justice
 - Paralegal
- 



CTE by the numbers



Alvirne CTE Participation

23-24	9	10	11	12	
Total	228	252	249	267	996
In CTE	24	113	130	116	412
	11%	45%	52%	43%	41%

530 seats in elective feeder courses

24-25	9	10	11	12	
Total	241	234	251	260	986
In CTE	42	98	128	114	382
	17%	42%	51%	44%	39%

783 seats in elective feeder courses

25-26	9	10	11	12	
Total	233	238	226	254	951
In CTE	37	97	118	108	359
	16%	41%	52%	43%	38%

967 seats in elective feeder courses

	23-24	24-25	25-26
Accounting I	13	11	9
Accounting II	0	0	6
Program total	13	11	15
AFJROTC Science of Aviation	33	62	45
AFJROTC Aviation History	30	10	30
AFJROTC Global Studies	18	22	16
AFJROTC Leadership	13	20	11
Program total	94	114	102
Construction I	26	30	24
Construction II	7	17	18
Construction III	8	3	3
Program total	41	50	45
Culinary I	39	37	32
Culinary II	23	18	17
Culinary III	5	5	3
Baking & Pastry	9		
Program total	76	60	53
Digital Media I	18	15	9
Digital Media II	8	6	7
Program total	26	21	16
Engineering I	19	29	27
Engineering II	15	9	24
Engineering III		4	1
Program total	34	42	52

	23-24	24-25	25-26
Health & Human Services	61	21	
Health Sci I			49
Health Sci II	18	26	24
Human Services		16	13
Program total	79	63	86
Heavy Duty I	44	37	42
Heavy Duty II	32	28	16
Heavy Duty III	7	12	3
Program total	83	77	61
Marketing I	37	39	26
Marketing II	14	26	20
Program total	51	65	46
Natural Resources I	15	9	11
Natural Resources II	2	2	3
Program total	20	11	14
Vet Sci I	43	34	37
Vet Sci II	25	29	27
Vet Sci III			1
Program total	68	63	65
Welding I	32	54	48
Welding II	18	20	19
Welding III	5	4	1
Program total	55	78	68
Entrepreneurship	7		8
Total	676	673	630
Sending Schools	264	291	271
Alvirne	412	382	359

Full non-resident tuition for 25-26 school year: \$18,000

CTE tuition ranges from 30-40% based on program expenses.

Construction – 40% - \$7,200

Culinary Arts – 40% - \$7,200

Health Science – 40% - \$7,200

Veterinary Science – 40% - \$7,200

Welding – 40% - \$7,200

AFJROTC – 35% - \$6,300

Digital Media – 35% - \$6,300

Engineering – 35% - \$6,300

Heavy Duty Mechanics – 35% - \$6,300

Natural Resources – 35% - \$6,300

Accounting – 30% - \$5,400

Computer Science – 30% - \$5,400

Marketing – 30% - \$5,400

Entrepreneurship – 30% - \$5,400

Local responsibility is 25% of that number.

2025 – 2026 Area Students

1 new	Conant
40 new, 14 returning	Litchfield
27 new, 10 returning	Hollis/Brookline
42 new, 21 returning	Londonderry
17 new, 14 returning	Merrimack
9 new, 6 returning	Milford
16 new, 18 returning	Nashua
5 new, 1 returning	Pelham
1 new	RSEC
2 new	VLACS
6 new, 1 returning	Souhegan
1 returning	Windham
1 new	Timberlane

Nonprogram Food Revenue

By: Jenny Graves, Business Administrator

September 22, 2025

“Facilitate and Educate to Elevate”

Definition

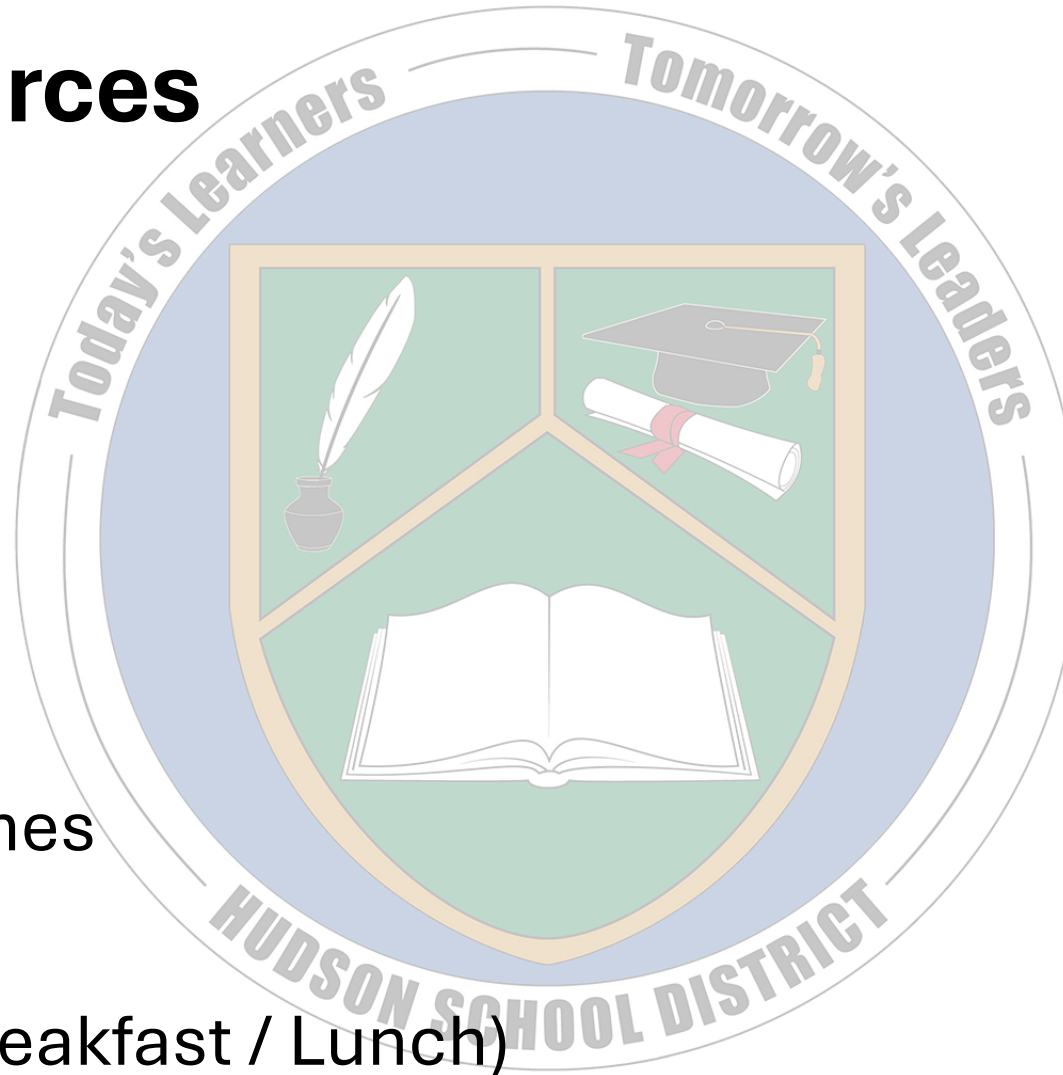
“Nonprogram foods include any nonreimbursable foods and beverages purchased using funds from the nonprofit school food service account. This encompasses all foods sold in schools as well as adult meals, foods sold outside of school hours or any foods used for catering or vending activities. **For the majority of SFAs, a la carte foods offered during meal service account for the largest share of nonprogram foods.**” (USDA.GOV)

Source: [Nonprofit School Food Service Account Nonprogram Food Revenue Requirements | Food and Nutrition Service](#)

“Facilitate and Educate to Elevate”

Current Sources

- A la Carte:
 - Chips
 - Cookies
 - Ice Cream
 - Beverages
 - Second Meals
- Vending Machines
- Catering
- Adult Meals (Breakfast / Lunch)



"Facilitate and Educate to Elevate"

FY2025 Nonprogram Food Revenue by Category

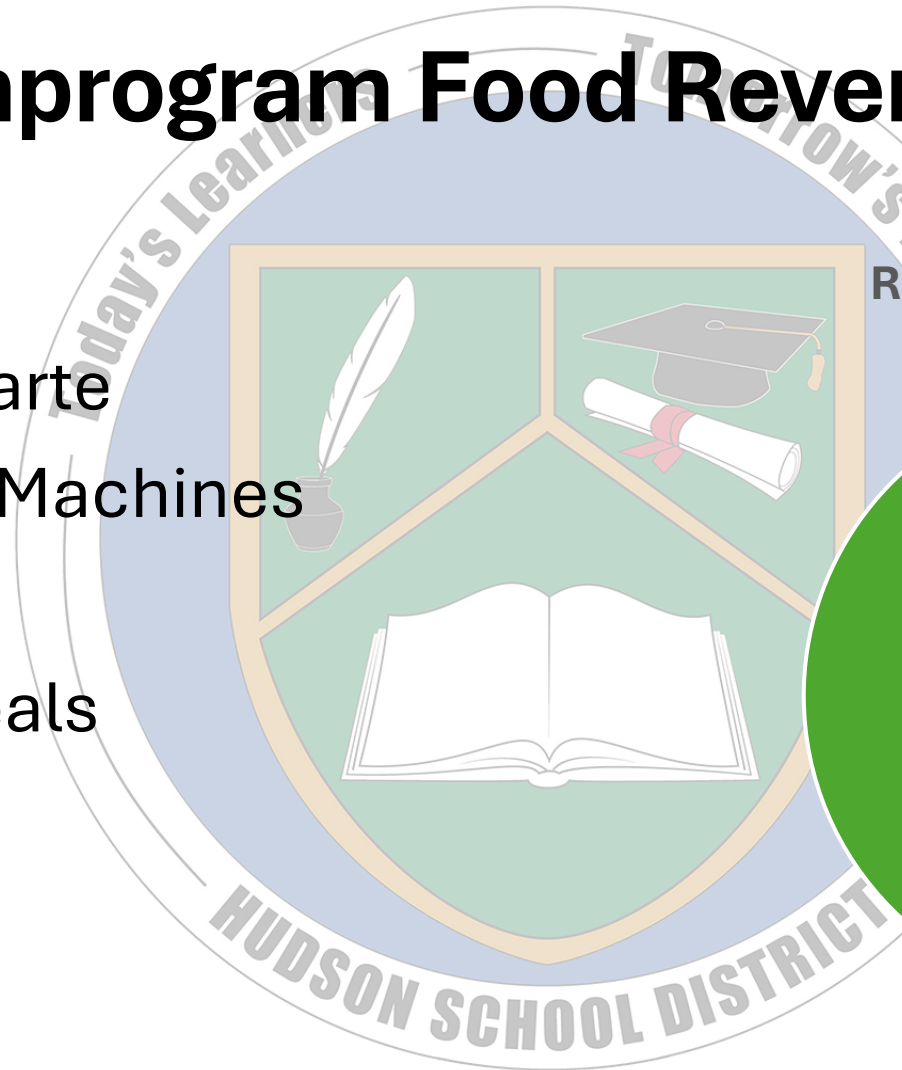
\$231,733: A la Carte

\$1,464: Vending Machines

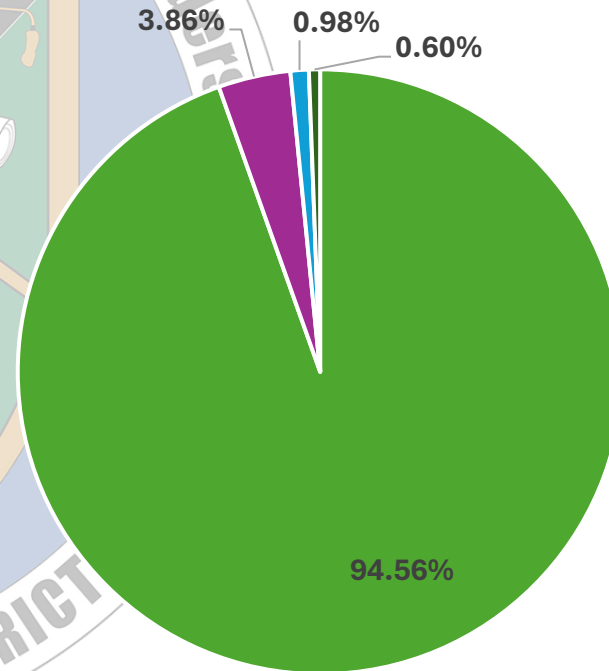
\$2,403: Catering

\$9,464: Adult Meals

\$245,064 Total



Revenue by Category



■ A la Carte ■ Adult Meals ■ Catering ■ Vending

“Facilitate and Educate to Elevate”

Formulary



FY2025 Data

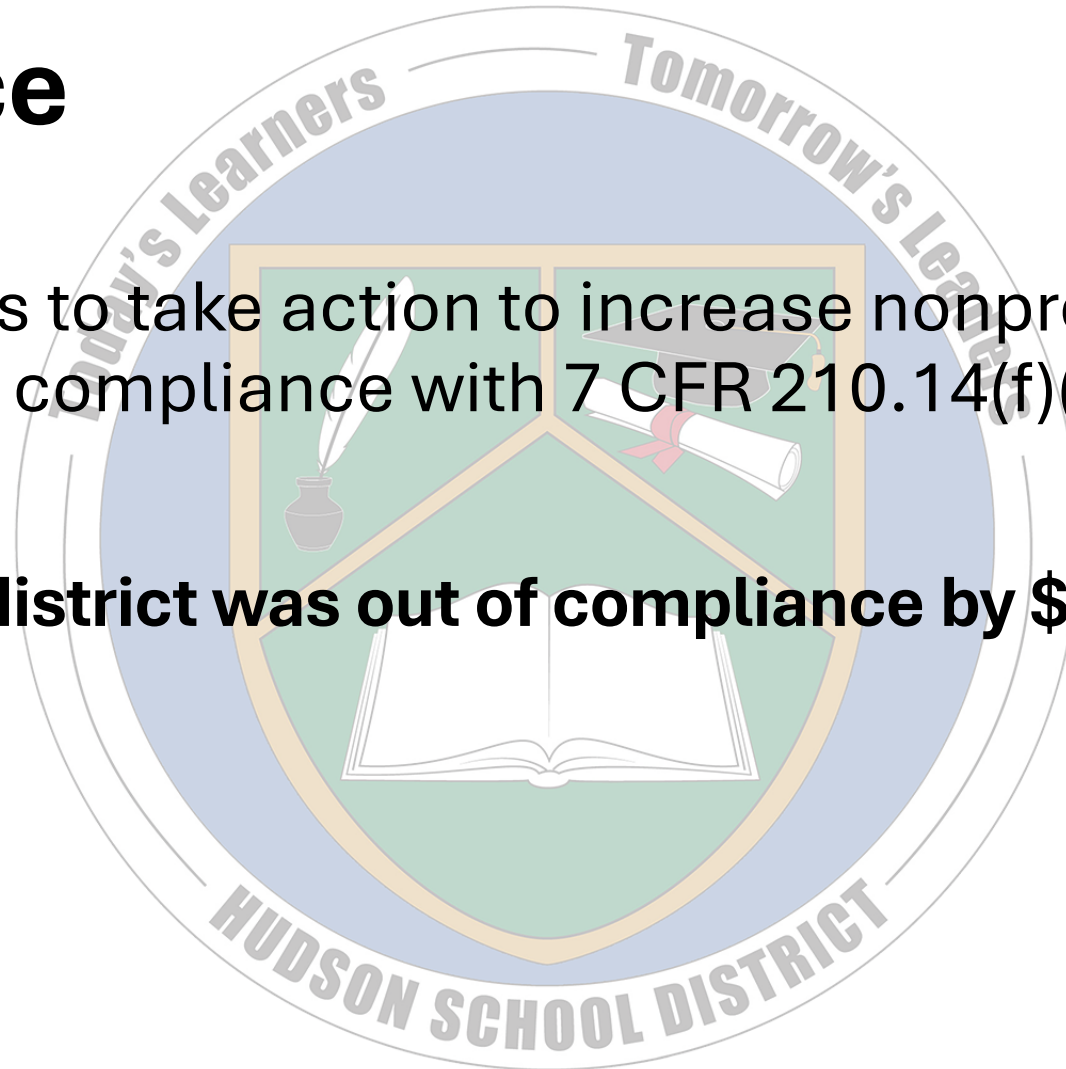
Nonprogram Revenue Calculator		
Enter the cost for reimbursable meal, cost of nonprogram food and total revenue		
Cost for Reimbursable Meal Food	\$ 494,236	
Cost of Nonprogram Food	\$ 105,920	
Total Food Costs	\$ 600,156	
Total Nonprogram Food Revenue	\$ 245,064	
Total Revenue	\$ 1,467,603	
Minimum portion of revenue from nonprogram funds	18%	
Minimum Revenue Required from the Sale of Nonprogram Foods	\$ 259,014	
Additional Revenue Needed to Comply	\$ 13,950	

“Facilitate and Educate to Elevate”

Compliance

The district needs to take action to increase nonprogram food revenue to reach compliance with 7 CFR 210.14(f)(2).

For FY2025, the district was out of compliance by \$13,950.



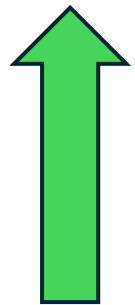
Source: [eCFR :: 7 CFR Part 210 -- National School Lunch Program](#)

“Facilitate and Educate to Elevate”

Proposal

1. Increase a la carte pricing by an aggregate average of 20% effective October 1, 2025.
2. Increase adult meal pricing by \$0.25 per meal effective October 1, 2025.

Estimated Revenue Impact

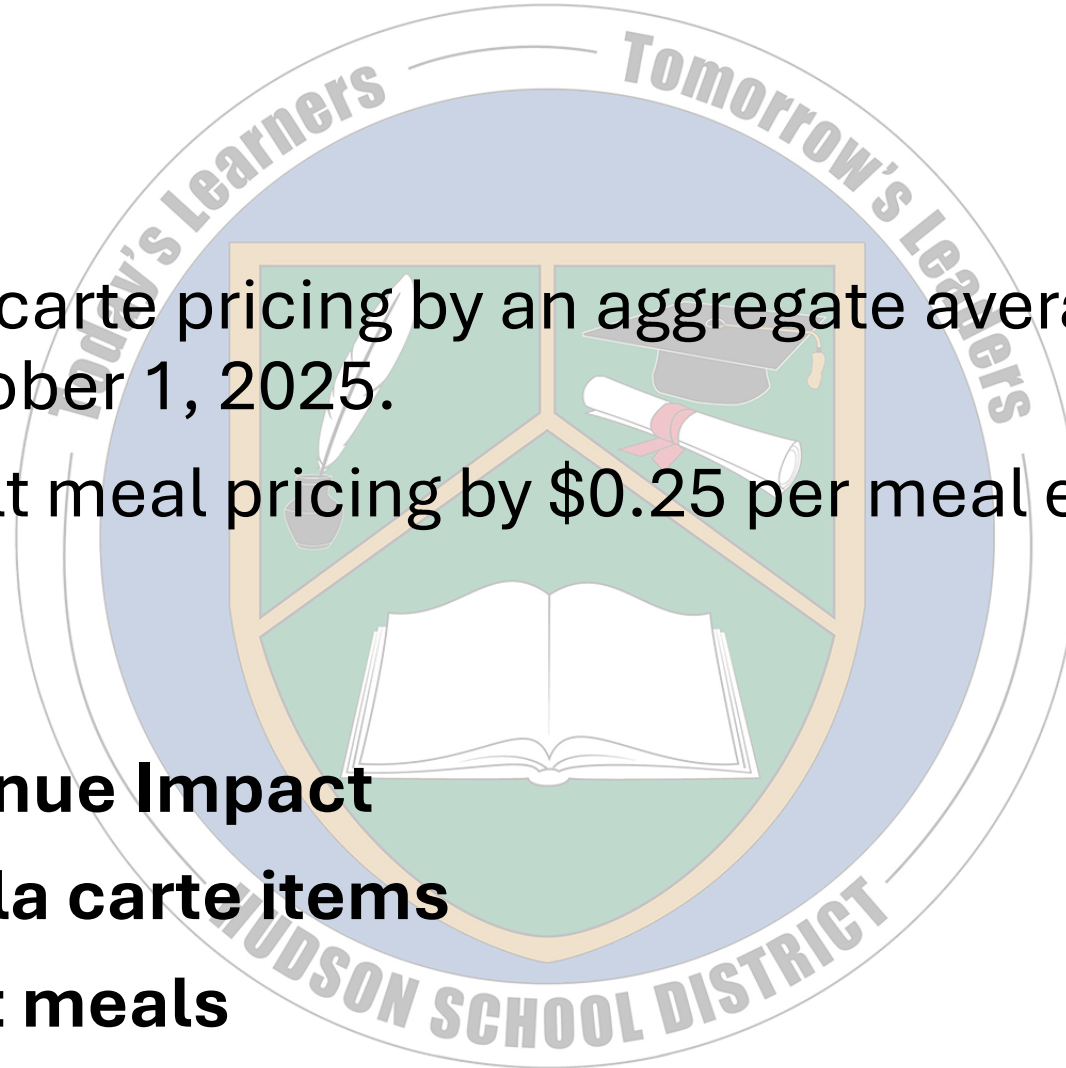


\$27,000 a la carte items

\$500 adult meals

\$27,500

“Facilitate and Educate to Elevate”



ALVIRNE HIGH SCHOOL

Steven Beals, Principal

Memorandum

September 16, 2025

To: Dan Moulis, Superintendent

From: Steve Beals, Principal

RE: Overnight Field Trip Request

The Sustainability Club would like to attend an overnight field trip as they did the year prior to the Youth Climate Leaders Academy. I support the request and am providing information about the workshops and opportunities the students would have.

Teacher/Advisor Katie Murphy shared the following:

I would like to bring a group of Alvirne students to this year's YCLA (Youth Climate Leadership Conference) which will be held on December 5-6, 2025, in Vermont. The students attending would be members of the Sustainability Club. The students and I would miss one day of school.

Up to six students from each school can attend. The cost per student is \$50. While at this conference students would attend workshops on various leadership topics and will also have time to work with their peers on developing a project which they will work on for the remainder of the school year. Attendance at the conference also opens doors to grant money that students can apply for, and they work with mentors in the "real" world that help them navigate the challenge they choose to pursue over the course of the school year.

I would drive the students to/from the conference with one of the Bronco vans. More information about the conference can found [here](#). Sample agenda and topics are linked here: [Sample agenda](#)

If approved by the Board, Katie will complete a field trip form. She and club members would be happy attending a Board meeting to discuss.

Thank you for your consideration.



HUDSON SCHOOL DISTRICT IN HOUSE FACILITY USE/RENTAL APPLICATION

DIRECTIONS: The information requested is necessary for managing facility usage and to assure that your needs are met. Complete Section I and II and submit the form to the school administrative office at least 14 days prior to the proposed activity. **A Certificate of Liability must accompany this form. The Certificate of Liability must state that the Hudson School District is named as additional insured. The certificate holder must list the Hudson School District, 20 Library Street, Hudson, NH 03051. THIS APPLICATION WILL NOT BE PROCESSED UNLESS THE CERTIFICATE OF LIABILITY IS ATTACHED.**

SECTION I - APPLICANT INFORMATION

Name of Organization: Class Act
 Contact Person and Telephone #: Lauren Demis 603-459-9234
 Street Address: 200 Derry Rd
 City, State, Zip Code: Hudson, NH 03051
 E-mail address: ldemis@saugus.org
 Activity Description: Haunted Hayride
 Number of Anticipated Participants: 600+ Number of Supervisors Provided: 12+
 Estimated Hours: _____ e Time 4-12:30pm
 Activity Date(s): 10/23, 10/24, 10/25 S M T W R F S
 Facilities Requested:

Alvirne High School, 200 Derry Road, Hudson, NH - Telephone: 886-1260

<input type="checkbox"/> Kitchen	<input type="checkbox"/> Cafeteria	<input type="checkbox"/> Checkers	<input type="checkbox"/> Café Kitchen
<input type="checkbox"/> Classroom	<input type="checkbox"/> Gym	<input type="checkbox"/> Track	
<input type="checkbox"/> Field(s)	<input type="checkbox"/> Library	<input type="checkbox"/> Tennis Court	
<input checked="" type="checkbox"/> Music Room	<input type="checkbox"/> V114	<input checked="" type="checkbox"/> Hills House field	<u>and Barn area</u>

Hudson Memorial School, 1 Memorial Drive, Hudson, NH - Telephone: 886-1240

<input type="checkbox"/> Kitchen	<input type="checkbox"/> Cafeteria	<input type="checkbox"/> Other
<input type="checkbox"/> Classroom	<input type="checkbox"/> Gym	<input type="checkbox"/> Multipurpose Rm
<input type="checkbox"/> Field(s)	<input type="checkbox"/> Library	<input type="checkbox"/> Café Kitchen

Hills Garrison School, 190 Derry Road, Hudson, NH - Telephone: 881-3930

<input type="checkbox"/> Kitchen	<input type="checkbox"/> Cafeteria	<input type="checkbox"/> Other
<input type="checkbox"/> Classroom	<input type="checkbox"/> Gym	<input type="checkbox"/> Café Kitchen
<input type="checkbox"/> Field(s)	<input type="checkbox"/> Library	

Dr. H. O. Smith School, 33 School Street, Hudson, NH - Telephone: 886-1248

<input type="checkbox"/> Kitchen	<input type="checkbox"/> Cafeteria	<input type="checkbox"/> Library
<input type="checkbox"/> Classroom	<input type="checkbox"/> Gym	<input type="checkbox"/> Café Kitchen

Library Street School, 22 Library Street, Hudson, NH - Telephone: 886-1255

<input type="checkbox"/> Kitchen	<input type="checkbox"/> Café/Gym	<input type="checkbox"/> Café Kitchen
<input type="checkbox"/> Classroom	<input type="checkbox"/> Other	

Nottingham West School, 10 Pelham Road, Hudson, NH - Telephone: 595-1570e

<input type="checkbox"/> Kitchen	<input type="checkbox"/> Cafeteria	<input type="checkbox"/> Other
<input type="checkbox"/> Classroom	<input type="checkbox"/> Gym	<input type="checkbox"/> Café Kitchen
<input type="checkbox"/> Field	<input type="checkbox"/> Library	

Hills Memorial Library, 18 School Street, Hudson, NH

☐ Conference room

Equipment requested:

I certify that I have read and understand the regulations governing the use of the Hudson School District facilities, and my organization does not engage in any activity prohibited by School District Policy. I agree to accept personal responsibility for ensuring the compliance with these regulations during use of school facilities under this request. I affirm that all statements made by me on this form are true, complete and accurate to the best of my knowledge and belief.

FACILITIES RENTERS USING ANY HUDSON SCHOOL DISTRICT BUILDING, PLEASE BE AWARE OF THE FOLLOWING RULES: NO USE OF TOBACCO PRODUCTS, NO ALCOHOLIC BEVERAGES ON SCHOOL PREMISES, AT ANY TIME, IN/OUT OF THE BUILDING. FOOD/DRINK ALLOWED IN CAFÉ ONLY.

Printed Name and Title: Lauren Demis English Department Head / Class Act Advisor

Signature and Date: Lauren Demis

8/26/2025

**HUDSON SCHOOL DISTRICT
IN HOUSE FACILITY USE/RENTAL APPLICATION**

SECTION II - REQUIRED DOCUMENTATION/APPROVALS

This form will not be processed until all documentation has been submitted. If the proposed activity will fill the requested facility to more than half of capacity, the police and fire departments must be notified. This is the sole responsibility of the renter.

Set up Requirement: We will be needing lights/electricity from the
Hills house, parking lot, and driveway. Access to shed as well
I am working with CTE on materials needed to make hayride run.

SECTION III - PROCESSING ACTIONS

After this request has been received/approved at the building level it must be sent to the Central Office for processing:

School Administration Approval Signature [Signature] **Date** 9/5/25
Facility Office Approval: [Signature] **Date** 9/5/2025
Food Service Director: _____ **Date** _____

All necessary documentation has been received and checked:	_____	Yes	_____	No
Facility is available on this date:	_____	Yes	_____	No
Equipment is available on this date:	_____	Yes	_____	No
Extra Personnel Coverage required for this time/date:	_____	Yes	_____	No

Hours of custodial time required: _____
Fee Total: _____

Business Administrator Approval: [Signature] **Date** 9/3/25

After the request has been processed by the Central Office, the original request should be filed in the Finance Office and copies routed as follows:

_____ Designated School
_____ Director of Food Service (only if kitchen facilities are included in facility use/rental application)

HUDSON SCHOOL DISTRICT

SAU # 81

20 Library Street Hudson, NH 03051-4240
(603) 883-7765 fax (603) 886-1236

Daniel Moulis, Ed. D

Superintendent of Schools

(603) 886-1235

dmoulis@sau81.org

Jessica Benson

Assistant Superintendent

(603) 886-1235

jbenson@sau81.org

Rachel Borge

Director of Special Services

(603) 886-1253

rborge@sau81.org

Jenny Graves

Business Administrator

(603) 886-1235

jgraves@sau81.org

To:	Hudson School Board
From:	Cathy Brackett, HRIS Coordinator
Date:	September 22, 2025
Re:	Fall/Winter Extracurricular Nomination

The following nomination for fall/winter extracurricular for the 2025/2026 SY has been submitted for a stipend.

Hills Garrison School

Fall/Winter

Ski Club	Christine Kingsley	\$ 950.00
Chorus	Lisa Hansen	\$2,000.00

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dmoulis@sau81.org

Jessica Benson

Assistant Superintendent

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jbenson@sau81.org

Rachel Borge

Director of Special Services

(603) 886-1253

rborge@sau81.org

Jenny Graves

Business Administrator

(603) 886-1235

jgraves@sau81.org

To:	Hudson School Board
From:	Cathy Brackett, HRIS Coordinator
Date:	September 22, 2025
Re:	Extracurricular Nomination

The following nomination for extracurricular for the 2025/2026 SY has been submitted for a stipend.

Nottingham West Elementary School

Choral Advisor

Kirsten Mohring

\$2,000.00

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Jenny Graves

Business Administrator

(603) 886-1235

jgraves@sau81.org

To:	Hudson School Board
From:	Cathy Brackett, HRIS Coordinator
Date:	September 22, 2025
Re:	AHS ACE Nominations

The following AHS ACE nominations have been submitted for the 2025/2026 SY.

AHS

ACE History Teacher

Jason Tesini

\$1,800

ACE English Teacher

Ryder Close

\$1,800

HUDSON SCHOOL DISTRICT

SAU # 81

20 Library Street Hudson, NH 03051-4240
(603) 883-7765 fax (603) 886-1236

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Superintendent of Schools
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Jenny Graves
Business Administrator
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To:	Hudson School Board
From:	Cathy Brackett, HRIS Coordinator
Date:	September 22, 2025
Re:	AHS Co-Curricular Nominations

The following AHS co-curricular nominations have been submitted for the 2025/2026 SY.

AHS

Art Club 1	Oakley, Maria	\$950
Art Club 2	Abbott-Rose, Kaitlyn	\$950
Art Club 3	Crockett, Meghan	\$950
Assistant Band Director	Seckla, Mike	\$2,000
Balloon Art Club	Tieman, Michelle	\$500
BC2M (Bring Change to Mind)	Nihan, Giulia	\$500
Best Buddies	Rush, Andrew	\$500
Book Club	Gingras, Rowan	\$500
Chess Club	Brown, Ernie	\$250
	Daley, Sean	\$250
Class Act Theater	Denis, Lauren	\$3,750
	Gallagan, Mike	\$3,750
	Torres, Claudia	\$3,750
	Scagnelli, Robert	\$750
Color Guard	Flynn, Tammy	\$500
Craft Club	Gora, Chevon	\$500
CTE Ambassadors	Paiva, Richard	\$500
DECA Club	Compagna, Sarah	\$725
	Tuck, Travis	\$725
Dungeons and Dragons	Gingras, Rowan	\$500
E-Sports	White, Jonathan	\$500
Facebook /Student Recognition/Website	Reven, Leslie	\$2,000

FFA Competition	Bliss, Corie	\$2,750
	Slingerland, Samantha	\$2,750
	Hill-Blouin, Susan	\$600
	Graham, Janine	\$600
French National Honor Society	Stewart, Svetlana	\$950
Freshman Class	McEvoy, Andrea	\$475
	Sullivan, Brenna	\$475
Gender Sexuality Alliance	Abbott-Rose, Kaitlyn	\$316.67
	Tieman, Michelle	\$316.67
	Wentworth, Jessica	\$316.67
Granite State Challenge	Gingras, Rowan	\$500
Hiking Club	Dufault, Adam	\$950
Intramurals	Peaslee, Haley	\$500
Junior Class	Schratwieser, Jeanne	\$950
Kendama Club	Segal, Robert	\$500
Key Club/Leukemia and Lymphoma Society	Penn, Ashley	\$950
Leo Club	Cole, Deborah	\$950
Math Team	Wilder, David	\$500
Mock Trial	Morin, Donna	\$475
	Close, Ryder	\$475
Model UN	McAlevy, Tyler	\$950
National Art Honor Society	Crockett, Meghan	\$500
National Honor Society	Beals, Regina	\$666.67
	Morin, Donna	\$666.67
	Wilder, David	\$666.67
National Technical Honor Society	Hill-Blouin, Susan	\$500
Percussion Director	Stilson, Toby	\$2,000
Quinceañera	Matteo, Margoth	\$500
Science Olympiad	Griffin, Melissa	\$475
	Peckham, Douglas	\$475
Senior Class	Close, Ryder	\$1,000
	Marcure, Jessica	\$1,000
Senior Graduation Advisor	Reven, Leslie	\$2,000
Ski Club	McAlevy, Tyler	\$666.67
	Peckham, Douglas	\$666.67
	Segal, Robert	\$666.67
Skills USA Construction	Somers, Matthew	\$500
Skills USA Culinary	Bressler, David	\$500
Skills USA Engineering/Drafting	Stone, Colin	\$500
Skills USA Health Science	Nelson, Julie	\$500
Skills USA Mechanics	Brown, Ernie	\$250
	Lebel, Brian	\$250

Skills USA Welding	Anger, David	\$250
	Bennet, Joshua	\$250
Sophomore Class	Lewis, Hannah	\$950
Spanish National Honor Society	Matteo, Margoth	\$950
Student Athlete Leadership Council	Larson, Alexander	\$250
	Peaslee, Haley	\$250
Student Council	McCarthy, Shannon	\$950
Students of Faith	Matteo, Margoth	\$500
Student & Staff Community Building	Low, Gail	\$500
Student Voice and Publication	Rush, Scott	\$950
Studio 19	Daley, Sean	\$500
Sustainability Club	Murphy, Kathleen	\$500
Tri-M Music Honor Society	Gallagan, Michael	\$475
	Scagnelli, Robert	\$475
WATS Club	Rush, Andrew	\$475
	Toomey, Jessica	\$475
Weekend/Holiday Parade Coordinator	Scagnelli, Robert	\$2,000
Weight Loft Supervision 1	Rush, Andrew	\$950
Weight Loft Supervision 2	Garon, Seth	\$950
Weight Loft Supervision 3	White, Jonathan	\$950
World Festival/Multicultural Club	Matteo, Margoth	\$500
Writers Club	Lewis, Hannah	\$500
Yearbook	Oakley, Maria	\$2,350
	O'Toole, Melanie	\$2,350

School Board Reading <div style="text-align: center;">Date</div>	SAU Office only # School Board Approval SB#
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HUDSON SCHOOL DISTRICT BUDGET TRANSFER FORM

This form should be used any time that you are making a request for purchase that will cause a budget line to be over expended. For such a purchase to be approved, you must show the purpose of the purchase, the amount you expect to spend, and in what other sections of your budget you propose to find the funds to pay for the purchase. No purchase that requires a budget transfer will be made without approval from the Business Office.

School: AHS

Date: 09/03/2025

Purpose: To move salary and benefits from English Teacher to Phys Ed Teacher for FY26 cost savings

Org	Object	Description	Current Available	Amount Reduced	New Balance
13505110	110	ENGLISH TEACHER'S SALARY	\$ 749,750.00	-\$ 51,000.00	\$ 698,750.00
13505110	211	HEALTH INSURANCE	\$ 185,889.00	-\$ 26,765.00	\$ 159,124.00
13505110	212	DENTAL INSURANCE	\$ 11,524.00	-\$ 1,125.00	\$ 10,399.00
13505110	213	LIFE INSURANCE	\$ 433.00	-\$ 22.00	\$ 411.00
13505110	220	SOCIAL SECURITY	\$ 61,838.88	-\$ 3,656.00	\$ 58,182.88
13505110	232	TEACHER RETIREMENT	\$ 158,994.53	-\$ 9,808.00	\$ 149,186.53
					\$ 0.00
					\$ 0.00

Total Reduced: -\$ 92,376.00

Org	Object	Description	Current Available	Amount Added	New Balance
13508110	110	PHYS ED TEACHER SALARY	\$ 155,776.00	\$ 51,000.00	\$ 206,776.00
13508110	211	HEALTH INSURANCE	\$ 40,148.00	\$ 26,765.00	\$ 66,913.00
13508110	212	DENTAL INSURANCE	\$ 1,657.00	\$ 1,125.00	\$ 2,782.00
13508110	213	LIFE INSURANCE	\$ 44.00	\$ 22.00	\$ 66.00
13508110	220	SOCIAL SECURITY	\$ 11,553.50	\$ 3,656.00	\$ 15,209.50
13508110	232	TEACHER RETIREMENT	\$ 29,957.10	\$ 9,808.00	\$ 39,765.10
					\$ 0.00
					\$ 0.00

Total Added: \$ 92,376.00

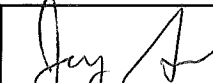
APPROVED:

Steven Beals
Digitally signed by Steven Beals
 Date: 2025.09.04 09:08:35 -04'00'

Principal/Supervisor

Melissa Van Sickle
Digitally signed by Melissa Van Sickle
 DN: cn=Melissa Van Sickle, o=Hudson School District, ou=SAU 81, email=mrvansickle@sau81.org, c=US
 Date: 2025.09.04 08:50:14 -04'00'


Finance Director


Business Administrator

Business Administrator



Superintendent of Schools



Hudson School Board

HUDSON SCHOOL DISTRICT POLICY

EHAA Computer Security, E-Mail and Internet Communications

Updated: **For School Board First Reading September 22, 2025**

Related Policies: ~~n/a~~ EGAD

Category: Priority Required by Law

The district has established this policy with regard to access and disclosure of electronic data composed, stored, sent, or received by students or employees using the district computer system~~s~~. This policy is designed to protect the safety and security of the district's computer systems~~s~~, including email and internet use.

~~The district intends to enforce the rules set forth below and reserves the right to change these rules at any time.~~

- ~~1.~~ 1. The computer hardware system, software, and email system are owned by the district, and all messages or data composed, stored, sent, or received using the system are and remain the private property of the district. They are not the property of the employee or student.
- ~~1.2.~~ At the beginning of the school year, all students are required to sign a digital citizenship agreement. All staff upon hiring are required to sign an Electronic Communication Policy and Computer Usage Policy.
- ~~3.~~ 2. The computer and email system~~s~~ are ~~is~~ to be used for ~~school works~~ schoolwork or district business purposes only. Personal business is unauthorized and should not be conducted on the system. This includes, but is not limited to soliciting or proselytizing for personal commercial ventures, religious or political causes, outside organizations, or other non-job-related solicitations.
- ~~3.~~ The email system or communication software (i.e. file sharing and communication software) may not be used to solicit or proselytize for personal commercial ventures, religious or political causes, outside organizations, or other non-job-related solicitations.
- ~~5.~~ 4. The district prohibits discriminatory, harassing, or offensive materials in any form of media. Among those ~~which that~~ are considered offensive are any messages ~~which that~~ contain sexual implications, racial slurs, gender-specific comments, or any other comments that offensively address someone's age, sexual orientation, religious or political beliefs, national origin, or disability.
- ~~6.~~ 5. The ~~email computer~~ system shall not be used to send (upload) or receive (download) copyrighted materials, trade secrets, proprietary financial information, or similar materials without prior authorization in accordance with policy EGAD (copyright compliance).
- ~~7.~~ 6. The district reserves, and intends to exercise without prior notice, the right to read, review, audit, intercept, access or disclose any and all information on an employee or student's ~~s~~ computer system or messages created, received or sent over the email system for any purpose, even if coded or password protected.
- ~~8.~~ 7. The confidentiality of any message or data should not be assumed. Even when a message is erased, it is still possible to retrieve and read that message. The use of passwords for security does not guarantee confidentiality~~7~~, or that the district will not retrieve it. ~~All passwords must be disclosed to~~

~~the computer administrator.~~

~~8. Any communications created, sent, or retrieved using email may be read by individuals other than the intended recipient.~~

~~89.~~ Notwithstanding the district's right to retrieve and monitor any email messages, such messages should be treated as confidential by other students or employees and accessed only by the intended recipient. Students and eEmployees are not authorized to retrieve or read any email that is not sent to them. Any exception to this policy must receive prior approval ~~by~~ from the Superintendent.

~~910.~~ Any student or employee who violates this policy or uses the computer systems or email systems for improper purposes shall be subject to discipline per the District Student Behavior Standards, or up to and including ~~termination~~discharge~~termination~~termination for employees.

~~1011.~~ The district has the authority to terminate or limit access to any program (software, learning management systems, etc.) at any time. The files of the employees are the property of the school district. If a student has files limited parent/guardians will be contacted by administration.

~~1112.~~ Use of Flashdrives~~flash drives, personal cloud storage, or and other portable storage devices use~~ Personal disks cannot be used on the system unless pre-authorized by the computer coordinator is not recommended.

~~1213.~~ The district will take all necessary measures to maintain student and employee privacy relative to the district's website, online information~~information~~, and storage of student, employee, and family personally identifiable information, ~~and employee personally identifiable information, and family personally identifiable information as required by state and federal law.~~

Legal References

RSA 189:68-a, Student Online Personal Information RSA 194:3-d, School District Computer Networks Revised: September 2015 Reviewed: April 2004 Revised: July 1998, November 1999, September 2008

Adopted: May 21, 2018

First Reading: May 7, 2018

Second Reading: May 21, 2018

First Reading: September 22, 2025

HUDSON SCHOOL DISTRICT POLICY

GBGD Workers Compensation Temporary Alternative ~~Work Duty~~ (TAD)

Adopted: For School Board First Reading September 22, 2025

Related Policies: n/a

Category: Priority/Required by Law

~~I.~~ **A. Policy**

In compliance with RSA 281-A:23-b, the school district will provide temporary ~~alternative~~alternative/transitional work opportunities to all employees temporarily disabled by a work-related injury or illness.

The program is not intended to address those situations in which an employee has been deemed to be permanently disabled and unable to resume his or her previous position.

~~II.~~ **Purpose**

It is the policy of the Hudson School Board that meaningful work be provided to employees ~~The School Board adopts the principle policy that it is important to provide meaningful work~~ during the time of healing following a work-related illness or injury in order to assist employees in their transition back to full duty.

~~III.~~ **B. Procedure**

The Temporary Alternative ~~Work Duty~~ Program will be available to employees for a period of time extending as long as the circumstances of the illness/injury requires, but not longer than four (4) months, unless deemed appropriate by the employee's supervisor and as dictated by the treating physician, and as such duties are available.

~~The program is not intended to address those situations in which an employee has been deemed to be permanently disabled and unable to resume his or her previous position.~~

1. An ill/injured employee will be responsible for to obtaining a New Hampshire Workers' Compensation Task Analysis and a copy of his/her current job description from the district Human Resource's office when reporting the injury to the treating physician. If the nature of the injury or illness is such that emergency need for care precludes obtaining the above forms, then the employee shall, as soon as possible call the Human Resource office to request that an analysis and job description be mailed to the employee or his/her treating physician.

2. The treating physician and the ill/injured employee will share the responsibility of providing the school district's Human Resource office with the completed NH Workers' Compensation Medical Form. This form provides information relating to the employee's capabilities necessary to structure a temporary alternative duty program.

3. The employee's supervisor will work with the employee to facilitate a safe ~~return to work~~return-to-work program within the limitations listed by the treating physician. If necessary, the Human

Resource office may contact the treating physician for additional information.

4. After each subsequent visit, the ill/injured employee will be responsible for providing an updated medical form completed by the treating physician and returned to the [district](#) Human Resources office.

5. Additional modifications will be made to the ~~temporary alternative return-to-work program~~ duty program as required. The employee's supervisor will be responsible for reviewing the appropriateness of continuing the program or duty assignments, including, but not limited to, extending the program beyond four (4) months, as necessary.

6. Upon ~~release (define what type of release)~~ written medical release by the treating physician, the employee will assume normal duties of his or her regular position.

IV.C. Summary

A notice summarizing all employees' rights shall be posted on the SAU intranet under Human Resources for inspection by all employees.

The provisions of this policy are intended to comply with RSA 281-A:23-b. ~~To. To the extent that this policy is ambiguous or contradicts the RSA or NH Department of Labor Regulations, the language of the RSA or Regulations will apply.~~

Legal References ~~n/a~~ RSA 281-A:23-b

First Reading: September 22, 2025

Second Reading

Updated

HUDSON SCHOOL DISTRICT POLICY

JLCK Physical and Emotional Well-Being of Students

Updated: For School Board First Reading September 22, 2025

Related Policies: IMAH, JLCF, JLDBA

Category: Priority/Required by Law

~~The School District will meet the special physical health needs of all students, consistent with state and federal law. The school board recommends that all pupils participate in developmentally appropriate daily physical activity, exercise, or physical education as a way to minimize the health risks created by chronic inactivity, childhood obesity, and other related health problems. The School District will encourage developmentally appropriate daily physical activity, exercise, or physical education through curriculum, athletics, and other school programs.~~

The Hudson School Board is committed to ~~helping to~~ ensuring that all students within the district are supported in their physical and emotional well-being, recognizing that these are essential to academic success and personal development. ~~To promote in order to further the above, along with the complementary objectives of fostering~~ a safe and supportive environment for its students, the Board ~~endorses-adopts~~ the following measures:

1. **Physical and Mental Health Support**

- a. Ensure access to nutritious meals and clean drinking water.
- b. Provide regular physical education and opportunities for physical activity.
- c. Maintain clean, safe, and accessible school facilities.
- d. Offer health screenings and referrals to medical services as available.

~~Emotional and Mental Health Support~~

- ~~a. Implement age appropriate social emotional learning programs.~~
- e. Provide regular training for staff on mental health awareness and trauma-informed practices.
- f. Employ qualified ~~school counselors, psychologists, and social workers~~ staff.

2. **Prevention and Intervention**

- a. Establish procedures for identifying and supporting students in crisis.
- b. Promote anti-bullying initiatives and conflict resolution programs.
- c. Explore ways to collaborate with families and community organizations to extend support beyond school.

Parents/guardians are encouraged to discuss any special physical or emotional concerns they have about their student with the student's teacher, school counselor, ~~or school or school~~ nurse, as applicable.

Legal References

RSA 189:11 School Boards, Transportation and Instruction of Pupils

NH Code of Admin Rules Ed 306.04(b)(15) Behavior Management and Intervention for Students

NH Code of Admin Rules Ed 306.04(b)(23) Meeting the Special Physical Health Needs of Students

Adopted: February 3, 2021
First Reading: September 22, 2025
Second Reading:
Updated:

HUDSON SCHOOL DISTRICT POLICY

DFA Investments

Reviewed: For Second Reading September 22, 2025

Related Policies: n/a

Category: Priority/Required by Law

A. Preface

The Hudson School Board's investment policy establishes a framework for the safe and prudent investment of public funds.

This policy provides guidance and direction for the district to conduct the daily investing activity in addition to improving consistency, creating and defining accountability, and ensuring that laws are followed.

B. Scope

The investment policy applies to all financial assets in the custody of the treasurer of the Hudson, NH School District. These funds are accounted for in the school district's annual audited financial reports and include the following:

- General Fund
- Special Revenue Funds
- Capital Project Funds
- ~~Enterprise Funds~~
- ~~Agency Funds~~
- Any new funds created by the school district, unless specifically exempted by the governing body, in accordance with the law.

Furthermore, the investment policy applies to all transactions involving the financial assets and related activity of all the foregoing funds.

C. Objectives

The investment policy objectives are stated below:

- To ensure the preservation of capital and the protection of investment principal;
- To maintain sufficient liquidity to meet operating requirements;
- To satisfy all legal requirements;
- To attain market-average rate of return on investments considering risk, legal constraints, and cash flow considerations;
- To assure assets will only be invested in obligations of the United States Government, the public deposit investment pool established pursuant to Revised Statutes Annotated (RSA) 383:22, deposits or certificates of deposits in solvent banks incorporated under the laws of the State of New Hampshire or in banks recognized by the State Treasurer (RSA 6.7)

D. Delegation of Authority

The investment policy delegation of authority is stated below:

- Investment transactions will be conducted in accordance with chapter 197:23a of the (RSA).
- No person may engage in an investment transaction except as provided under the terms of this policy and the internal procedures and controls hereby established.

E. Prudence

The investment policy will be conducted in accordance with the "prudent person" standard which requires that:

Investments shall be made with judgment and care, under circumstances then prevailing, which persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the probable safety of their capital as well as the probable income to be derived.

Officers and employees involved in the investment process shall refrain from personal business activity that could conflict (or appear to conflict) with proper execution of the investment program, or which could impair their ability to make impartial investment decisions.

Employees and investment officials shall disclose to the School Board any material financial interest in financial institutions that conduct business within this jurisdiction, and they shall further disclose any large personal financial/investment positions that could be related to the performance of this jurisdiction's portfolio.

Employees and officers shall subordinate their personal investment transactions to those of this jurisdiction, particularly with regard to the timing of purchases and sales.

F. Internal Controls

The internal controls for the Hudson School District shall be designed to prevent losses of public funds arising from fraud, employee error, and misrepresentation by third parties, unanticipated changes in financial markets, and imprudent actions by employees of the school district.

A system of written internal controls, regarding investments, shall be established and maintained by the School Board, or its designee, and shall be reviewed annually by the school district's independent auditors.

G. Investment Instruments

The Hudson School District shall invest its funds in accordance with RSA 197:23a. Investment maturities for operating funds shall be scheduled to coincide with projected cash flow needs, considering large routine expenditures (payroll and accounts payable) as well as anticipated revenue inflows.

H. Competitive Selection of Investment Instruments

Before the school district invests any excess funds in investment instruments, except for United States Treasury securities maturing in less than one year, a competitive bid process shall be conducted by the Treasurer.

Bids shall be requested from qualified financial institutions for various options with regards to terms and instrument. The Treasurer will accept the bid(s) which provide(s) the highest rate of return, within the maturity required, and within the parameters of this policy, taking into consideration all associated costs, requirements and capabilities.

I. Qualified Institutions

The Hudson School District will abide to RSA 197:23a and RSA 383:22-24 as the source and foundation of its qualified institution criteria.

J. Safekeeping and Collateralization

Deposits shall be fully collateralized with the delivery of US government obligations, US government agency obligations, or obligations of the State of New Hampshire in market value at least equal to 100% of the cash deposit in each case. Collateral shall be wired to the municipality's joint custody account at the Federal Reserve Bank of Boston or Federal Reserve Bank of New York no later than the day cash deposits and/or investments are wired/transferred.

Safekeeping procedures shall be reviewed annually by the school district's independent external auditors.

K. Accounting

All cash bank balances will be reconciled monthly by the Treasurer and reported to the School District Accountant under the direction of the Finance Director ~~monthly~~. General ledger entries will be posted to the general ledger system at said time to accurately reflect the school district's cash position.

L. Performance Evaluation

The school district shall require, from any institution in which investing activity is conducted, sufficient routine reports/documentation to enable an accurate evaluation to be made as to the results of the school district's investment program as it relates to ~~their~~ its stated objectives, guidelines, and policies, and to assist in revealing areas for potential improvement.

M. Other

This policy shall be reviewed ~~periodically~~ annually by the School Board, ~~or its designee~~, with changes made as warranted, followed by re-adoption by the governing body.

Legal References

RSA 6:7

RSA 197:23-a

RSA 383:22

Initial Reading: June 16, 2008

First Adoption: July 7, 2008

Revision: November 5, 2012

Revision: August 21, 2017

First Reading: July 22, 2019

Second Reading: August 5, 2019

Revision: August 5, 2019

Reviewed: May 22, 2023

First Reading: June 3, 2024

Second Reading: June 17, 2024

First Reading: September 8, 2025

Second Reading: September 22, 2025

Updated:

HUDSON SCHOOL DISTRICT POLICY

DJC Petty Cash Accounts

Updated: For Second Reading September 22, 2025

Related Policies: n/a

Category: Recommended

Petty cash funds shall be established, when necessary, to purchase minor items and /or provide immediate payment for minor services.

~~The accounting~~Accounting for petty cash funds shall be done not less than once a quarter. All disbursements against these funds must be itemized and documented with receipts and will be charged to the applicable budget code. Upon deletion of a budgetary item, no ~~expenditures~~expenditure against the item may be made from petty cash.

The administrator of the petty cash account at the schools will be the ~~principal~~principal, and the account administrator at the central office will be the Business Administrator. These account custodians will be responsible for ensuring that petty cash is not used as an alternative to the customary purchasing procedure, especially where consolidated procurement ~~allows~~allows for more economical purchasing.

No single ~~petty cash~~purchase/reimbursement shall exceed \$~~100.00~~25.00.

Legal References

n/a

First Reading: August 16, 2004

Second Reading: September 13, 2004

Adopted: September 13, 2004

First Reading: July 22, 2019

Second Reading: August 5, 2019

Revised: August 5, 2019

First Reading: September 8, 2025

Second Reading: September 22, 2025

Updated:



HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire
Hills Memorial Library 18 Library Street

6:30 pm Regular Meeting
Non-Public Session

School Board Meeting Minutes – September 8, 2025- Draft

In Attendance

Board Members

Maureen Dionne, Chair
Mike Campbell, Vice Chair
Ethan Beals
Steve Meyer
Daniel Kilgour
Jane Makoviy - Student Rep.
Dave Morin, Board of Selectmen Liaison

SAU Staff

Dan Moulis, Superintendent of Schools
Jessica Benson, Assistant Superintendent
Of Curriculum & Instruction
Rachel Borge, Director Special Services
Jenny Graves, Business Administrator

A. Call to Order [0:00:15]

School Board Chair Maureen Dionne called the meeting to order at 6:30pm. Steve Meyer led the Pledge of Allegiance.

B. Public Input [0:00:35]

Victor Oates of 77 Sousa Blvd. is a parent working in cybersecurity. He is concerned with the school security breach last year, noting that similar problems still exist. The town and district spent over \$200,000 on a product called Rapid 7 that he feels will not stop another breach on its own. He feels another breach could be possible. He favors being proactive and offered his help.

Monica Holm of 6 Mallard Drive asked about the Trevor Project allocations for school psychologists in the budget. She has concerns about the LGBTQ flag in classrooms. She has concerns with questionable material in libraries and she feels that parents who pay for schooling should know where their tax dollars are going.

Craig Powers of 31 Cedar Street recommended the Board vote to carry forward no contingency funds into FY26 per RSA 198, 4-b. The funds are used to cover the “unknowns” and reduce fluctuations on the tax rates. With the release of the FY25 actuals and detail of the FY26 budget released, he recommended a separate meeting /an after-action report on FY25 finances. He feels this will build credibility.

Randy Brownrigg of 2 Little Hills Lane thanked the School Board for attending the Budget Committee meeting and spoke about the importance of math, science and the trades which are vital.

C. Good News Update (Information) [0:15:27]

Assistant Superintendent Benson shared the following good news happening in schools:

- Alvirne Seniors painted their parking spots for the 2nd year in a row
- August 22nd Meet & Greet events at each school were successful
- Fall sports season has begun, and the boys soccer team is undefeated after 3 games.

D. Student Representative Comments [0:16:32]

Ms. Makoviy’s report included:

- Cell phone policy feedback: no major concerns but suggestions include allowing cell phones at lunch breaks and managed time.
- Sports: Alvirne is off to an exciting season. The next unified soccer meet will take place on September 10.
- Student Council: Student Council met once. The Freshman elections are happening now and would be done on September 10. All classes will meet to review pep rallies, etc.
- Homecoming will be on October 4.
- The Model U.N. Club will be introduced to Freshmen in World History classes to help with recruitment.
- The Leukemia Lymphoma Club is looking to expand.
- Diversity, Equity and Inclusion: students wonder about the status of the World Fair.
- Ms. Dionne felt that there was insightful feedback regarding the survey sent by Principal Beals requesting feedback to the cellphone policy to which over 140 students responded.

E. New Business [0:19:43]

1. Budget Transfer (Decision)

Ethan Beals made a motion to accept the budget transfer (for new HMS culinary class) as presented. Mike Campbell seconded the motion. Motion passed 5-0.

2. Opening Day Enrollment Numbers (Information)

Superintendent Moulis reviewed the August 25, 2025 opening day enrollment numbers included in the School Board packet. Highlights included:

- October 1 enrollment numbers are used for budget purposes and are reported to the Department of Education. This was explained to the Budget Committee at their meeting.

- Some grade levels showed a reduction in enrollment e.g. kindergarten and upper elementary schools.
- Enrollment last year was 2,941; so far this year, it is 2,892.
- It was noted that preschool enrollment was low as it was optional and paid for with a certain number of spots whereas kindergarten numbers were higher as it is provided for all children in town.

3. Nominations (Decision)

Ethan Beals made a motion to approve all nominations except the AHS Boys JV Soccer nomination for discussion:

HMS:

- ***Extracurricular Fall***
- ***After School Club Sports***
- ***After School Activities***
- ***After School Activities - Fall***
- ***After School Activities - Spring***
- ***Districtwide***

Mike Campbell seconded the motion. Motion passed 5-0.

There was discussion regarding the AHS Boys JV Soccer nomination. There was concern that the coach would not have started at the beginning of the season and there was question whether they should receive a full stipend or a prorated one.

Ethan Beals made a motion to approve the AHS Boys JV Soccer nomination with the caveat that the SAU determines proration of the stipend or the full stipend since the season has already begun. Maureen Dionne seconded the motion. Motion passed 5-0.

F. Old Business[0:29:54]

1. Retained Fund Balance (Decision)

Ms. Graves presented information regarding the retained fund balance:

- Annual Budget Cycle (Warrant Article Placement) - November - February
- Assigned Fund Balance - April - June
- Unassigned Fund Balance Retained - August
- Unassigned Fund Balance - September
- Sources of Emergency Appropriation
- June 30, 2025 Fund Balance Snapshot:
 - \$4,217,842: Anticipated Fund Balance Remaining
 - \$1,305,479: Maximum Possible Retention
 - \$2,912,363: Minimum amount to be returned to the Town of Hudson
- Requested of the Board was to decide whether or not to retain a fund balance in accordance with RSA 198:4-b for the period of July 1, 2025 to June 30, 2026.
- Discussion included: 2020 Deliberative Session; reasons for the fund balance (for a drastic emergency or a budgeting tool to help offset different tax rates); retaining the fund

balance or not; helping the tax burden on citizens while keeping high educational standards; using other safeguards that were in place; etc.

- The public input on this was helpful, and encouraged as well, for future review.

Ethan Beals made a motion to not retain any fund balance for the period of July 1, 2025, to June 30, 2026. Mike Campbell seconded the motion. Motion passed 4-1. (Ethan Beals voted nay)

G. Policy - First Reading (Discussion) [0:45:24]

There was a first reading of the following:

- Policy DFA - Investments
Current policy with revisions - changes include information about independent external auditors under the scope section; paragraph M: review “annually”; and no designee by the School Board.
- Policy DJC - Petty Cash Accounts
Updates included petty cash purchase and reimbursement: threshold change from not to exceed \$25 to not to exceed \$100.

H. Policy - Second Reading (Decision) [0:47:45]

- Policy BEDH - Public Comment and Participation
Current policy with revisions: change in #6 based upon comments from the last meeting. The word “Board” will be capitalized throughout.
There were some concerns regarding this policy: unclear purpose/benefit; agenda policies seem intact; unintentional consequences as the Board does not typically give feedback on public input; allowing public input on non-agenda items (most times, the Board has voted and approved to listen to such public input) and lack of feedback on this policy.

Ethan Beals made a motion to approve policy BEDH - Public Comment and Participation as edited. Mike Campbell seconded the motion. Motion passed 4-1. (Steve Meyer voted nay)

I. Recommended Action [0:56:36]

1. Manifests
2. Minutes: August 18, 2025

Mike Campbell made a motion to approve the minutes of August 18, 2025 as written. Ethan Beals seconded the motion. Motion passed 5-0.

J. Reports to the Board (Information) [0:57:03]

1. Superintendent Report - Superintendent Dan Moulis

- The start of the school year is going well.
- The new cell phone policy has been implemented and the transition has been good.
- The Hudson Police Department and crossing guards were thanked for their help the first few weeks of school for assisting with traffic flow.

- The Retention and Recruitment Committee met last week and reviewed the teacher mentoring program, etc.
- Ms. Graves and Superintendent Moulis attended the Budget Committee meeting last week and reviewed the FY25 end of year fund balance, FY26 budget reductions, opening day enrollment, and upcoming budget review timeline.
- HSD continues to partner with HCTV who uploads monthly messages including the recent one focusing on the Alvirne mural that was just completed and displayed the history of Alvirne.
- Alvirne alumni newsletters were being shared: the recent one focused on the 75th anniversary of Alvirne High School.
- High School fall sports are underway.
- Middle school sports start this week; co-curriculars will begin this week also.
- Financial software discussion RFP process with the Town Administrator and the Director of Finance as well as potential cost savings.
- Alvirne High School Counseling Department: hosting a Senior College Post-Secondary Planning Informational Planning Night on September 23; there will also be meetings on October 15 and December 10.

2. Assistant Superintendent Report - Jessica Benson

- New Staff Orientation on August 18 and 19.
- August 20: Welcome Back event with presenter Neal Alberro who provided practical ways to design learning to improve student agency and access to learning.
- August 31: various professional learning sessions at schools (e.g. evidence-based writing strategies). Positive feedback was received.
- High school team of school leaders will unpack the 306 minimum educational standards for public schools, starting with policies impacted by this, such as the high school graduation requirements.

3. Director of Special Services Report - Rachel Borge

Ms. Borge noted that school psychologists do not prescribe medication (e.g. hormones). They are a critical part of the Special Education process.

- Smooth return to school (counseling, nursing and Special Education)
- Welcoming new students
- All were thanked for helping with the unexpected resignation.

4. Business Administrator Report - Jenny Graves

The Facilities Department had a good summer with a project list of over 90 objectives including: security enhancements at AHS; repurposing an old kitchen space; fire panel work HGS library upgrades, etc. All maintenance employees were thanked.

K. Committee Reports [1:08:60]

Mr. Kilgour attended the Budget Committee meeting and he appreciated the reports given by Superintendent Moulis and Ms. Graves. Establishment of a mission statement was discussed at the meeting but was voted down.

Mr. Beals attended the Recruitment & Retention Committee meeting; he asked for further details regarding hiring information e.g. around the qualifications of new staff etc. They reviewed ideas to improve relationships with universities etc.

L. Correspondence (Information) [1:13:23]

- Update on travel requests

M. Board of Selectmen - Liaison Comments [1:14:00]

Dave Morin said that at the last Selectmen meeting, there was a public hearing to accept the donation from the Hudson Lions of \$10,000 for the pickleball courts; they added \$5,000 for 3 years for maintenance. The courts are paved, and fencing is installed; painting will soon be completed. A contractor offered to donate his services to rebuild the Hazelton Farm cupola. The Town Clerk and Tax Collector gave an informational presentation. The library is looking for the Town to take over the building. No decision was made but the district will be kept in the loop. Revenues and expenditures were reviewed. The Animal Resource Officer will be retiring at the end of September, and she will be missed.

N. Board Member Comments [1:16:37]

Mr. Kilgour thanked the public for speaking about concerns tonight. He encourages concerns to be forwarded to the Board so members can address them as soon as possible. A court case delayed the application of the NH RSA HB2 for another 2 weeks until September 18.

Mr. Meyer feels that the cell phone policy feedback is helpful. He encourages feedback to continue as it is impactful and taken seriously.

Mr. Campbell thanked the students and Principal Beals for putting the survey together regarding the cell phone policy and he encourages more feedback and participation in upcoming events e.g. from the PTO.

O. Non-Public Session: RSA 91-A:3 II (c and I) [1:18:55]

At 7:50pm, Ethan Beals made a motion to enter into non-public session per RSA 91-A:3 II (c and I). Mike Campbell seconded the motion. Motion passed 5-0. Roll call vote.

Review letters of correspondence and legal advice

P. Return to General Session and Adjourn

At 9:30pm, Ethan Beals made a motion to return to general session and adjourn the meeting. Mike Campbell seconded the motion. Motion passed 5-0. Roll call vote.

Public session minutes submitted by,
Susan DeFelice

Non-Public submitted by Dan Moulis and Maureen Dionne

HUDSON SCHOOL DISTRICT

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FY26 HFT & AFSCME Openings

Overall FY26 AFSCME and HFT openings were down 15% compared to the number of openings for FY25. Only one AFSCME/HFT opening remained unfilled prior to the start of the school year compared with three openings for last year.

The following shows the breakdown by union of opening and filled positions:

Union	Total Openings as of End of Prior SY	Filled Prior to Start of 2025-2026SY	Unfilled at Start of 2025-2026SY
AFSCME	5	5	0*
HFT	28	27	1
Total Openings	33	32	1

*Since the start of the school year, there have been two AFSCME resignations.

Those hired in advance of the 2025-2026 school year have brought more experience and education with them to the Hudson School District. All AFSCME positions require masters' degrees, but the following shows the break down of HFT new hires by degree and step under the new HFT CBA:

Degree	Steps 1-5	Steps 6 - 10	Steps 11-15	Steps 16 - 19	Total HFT Hires
BA	8			2	10
BA+20	2				2
MA	3	3	2	1	9
MA+30	1	2		3	6

There was a 10% increase in the number of HFT new hires for the start of the 2025-2026 SY to have a masters' degree (56%) compared to HFT hires for the same period last year (46%).



**PALMER CTE CENTER
HUDSON SCHOOL DISTRICT
MEMORANDUM**

TO: DAN MOULIS, SUPERINTENDENT

FROM: ERIC FRAUWIRTH, CTE DIRECTOR
BRIAN LEBEL, HEAVY DUTY/DIESEL TEACHER

SUBJECT: DONATION

DATE: SEPTEMBER 15, 2025

CC: JENNY GRAVES

Dead River Company would like to donate a boom truck for use by the students enrolled in CTE programs. The vehicle runs and drives, but currently needs engine work.

This will be utilized as a training vehicle, with no intention to register it for street legal use.

Initially, students in the mechanics program will work together to diagnose and repair the engine. After the initial repairs, this vehicle will be used for future years as a training vehicle for the program for both its diesel engine and hydraulic boom.

We are asking for the your support in receiving this donation valued at \$500 (the truck has been fully depreciated at Dead River).

The truck is similar to this photo.

