

Posted: Friday, March 20, 2026

At: All Hudson schools, SAU building, district website



HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire  
Hills Memorial Library 18 Library Street

6:30 pm Regular Meeting  
followed by Non-Public session

## School Board Agenda March 23, 2026

### A. Call to Order

Pledge of Allegiance

### B. Board Reorganization (Decision)

1. **Election of Chairperson**, Superintendent Dan Moulis Presiding
2. **Election of Vice-Chairperson**, Chairperson Presiding
3. **Committee Assignments**  
[Committee Assignment List](#)
4. **School Board Member Materials**  
[NHSBA Roles of a School Board Member](#)  
[Policy BAAA School Board Policy and Administrative Duties](#)  
[Policy BBAA School Board Member Authority](#)  
[Policy BCA Board Member Ethics](#)  
[Policy BDB Board Officers](#)  
[Policy BEC Non-Public Session](#)  
[NHSBA Non Public Checklist](#)  
[BEDD Rules of Order and BEDD-R Rules of Procedure](#)
5. **School Board Training Workshop**

### C. Public Input

Hudson residents are welcome and encouraged to share feedback with the School Board.

### D. Good News Update (Information)

Assistant Superintendent Jessica Benson will share some good news about what is happening in our schools.

### E. Student Representative Comments

**F. Presentations to the Board**

**1. Annual Election Report (Information)**

School District Moderator Paul Inderbitzen will report to the Board and the Community on the election held March 10, 2026.

[Report to the School Board](#)

[Election Stats](#)

[Town and School Voter Totals 2014-present](#)

**2. Comprehensive School Counseling Plan (Information)**

Director of School Counseling Scott Jaquith will present the Comprehensive School Counseling Plan.

[Comprehensive School Counseling Plan](#)

**G. New Business**

**1. Budget Software Timeline (Discussion)**

Business Administrator Jenny Graves will go over the budget software timeline.

[Budget Software Timeline](#)

**2. Budget Transfers (Decision)**

Superintendent Moulis will present budget transfers for the Board’s consideration.

[Budget Transfers](#)

**3. VFW Post 5791 Donation to Alvirne High School AFJROTC (Decision)**

Superintendent Moulis will present a request to approve a donation from the Hudson Post 5791 and the VFW Auxiliary to the AFJROTC program.

[VFW Donation Memo](#)

**4. Nomination (Decision)**

Superintendent Moulis will present a nomination for the Hudson Memorial School Track and Field Assistant.

[HMS Nomination](#)

**H. Policies- Second Reading (Decision)**

IHBI Alternative Learning Programs and Individual Plans	<a href="#">Current policy with revisions</a>
JH Attendance, Tardiness and Truancy	<a href="#">Current policy with revisions</a>

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**I. Recommended Action**

1. Manifests – Recommended action: Confirm required signatures received
2. Minutes – [March 9, 2026- Draft minutes](#)

**J. Reports to the Board (Information)**

District administrators will share updates for the board and public

1. Superintendent Report

**K. Committee Reports**

Board members will share committee updates

**L. Legislative Update (Information)**

Superintendent Moulis will give a legislative update to the School Board and Community.

**M. Correspondence (Information)**

[Discipline Report](#)

[Financial Report](#)

[DECA Conference](#)

**N. Board of Selectmen -Liaison Comments**

**O. Board Member Comments**

## P. Non-Public Session

RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session. These conditions are:

- a) The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.
- b) The hiring of any person as a public employee.
- c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant.
- e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with any body or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph.
- g) Consideration of security-related issues bearing on the immediate safety of security personnel or inmates at the county or state correctional facilities by county correctional superintendents or the commissioner of the department of corrections, or their designees.
- h) Consideration of applications by the business finance authority under RSA 162-A:7-10 and 162-A:13, where consideration of an application in public session would cause harm to the applicant or would inhibit full discussion of the application.
- i) Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.
- j) Consideration of confidential, commercial, or financial information that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.
- k) Consideration by a school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or the school district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. A contract negotiated by a school board shall be made public prior to its consideration for approval by a school district, together with minutes of all meetings held in nonpublic session, any proposals or records related to the contract, and any proposal or records involving a school district that did not become a party to the contract, shall be made public. Approval of a contract by a school district shall occur only at a meeting open to the public at which, or after which, the public has had an opportunity to participate.
- l) Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.
- m) Consideration of whether to disclose minutes of a nonpublic session due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.

## Q. Adjourn

## Upcoming Meetings

Meeting	Date	Time	Location	Purpose
School Board	April 6	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	April 20	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	May 4	6:30 pm	Hills Memorial Library	Regular Meeting

# 2026-2027 Hudson School Board Contract Negotiations and Committees

## **Contract Negotiations**

### **Hudson Federation of Teachers, AFT Local #2263, AFT-NH, AFL-CIO**

Represents teachers, full time paraeducators grandfathered in this contract, speech-language pathologists, occupational therapists, physical therapists, library media specialists, nurses and school counselors as certified by the PELRB

*Meeting times for all contract negotiations are to be determined by negotiation teams*

## **Strategic Planning Committee**

Oversees the development of the School District's strategic plan. The committee ensures alignment with the district's mission, vision, and goals while monitoring progress and recommending adjustments as needed.

*Meets quarterly, currently first Wednesday of the month*

## **Policy Committee**

Develops, and updates district policies to ensure they align with legal requirements, educational goals, and community needs. The committee recommends policy changes to the full board, ensuring clarity, consistency, and compliance with state and federal regulations.

*Meets 1-2 times per month, currently Monday at 11am (virtually)*

## **Capital Improvement Committee**

Oversees planning and funding for major facility projects, such as school construction, renovations, and infrastructure upgrades. The committee evaluates district needs, prioritizes projects, and ensures proper budgeting and compliance with regulations.

*Meets on an as-needed basis*

## **Wellness Committee**

The Wellness Committee is defined by policy JLCF Wellness and includes periodic reviews of goals for nutrition promotion, education and physical activity. The committee ensures compliance with wellness regulations, assesses district needs, and implements initiatives to create a healthier school environment.

*Meets on the 2nd Wednesday of the month*

## **Communications Committee**

Oversees communication between the district, parents, staff, students, and the community. Responsible for reviewing current communication methods and identifying additional methods for transparent communication throughout the school district.

*Meets bi-monthly*

## **Teacher Grant and Incentives Fund Committee**

Part of the collectively bargained agreement with the Hudson Federation of Teachers, this committee reviews proposals, approves and awards grants for staff to do additional work. Project proposals include work that is outside of their normal day/job description, goes above and beyond, and has larger utility for staff in the district or helps fulfill a district goal.

*Meetings approximately 5-6 times during the year*

## **Retention and Recruitment Committee**

Responsible for developing strategies to improve district recruitment and retention efforts. The committee will identify ways to reduce turnover, enhance workplace conditions, and attract and retain teachers and staff.

*Meeting times to be determined by the committee*

## **Alvirne Trustees**

The Alvirne Trustees are stewards of the remaining Hills Family Trust that established Alvirne High School in the late 1950s and early 1960s. The trustees support Alvirne High School each year by offering a scholarship, and supporting a variety projects, including equipment and renovations to the Alvirne Farm.

*Meets quarterly at Alvirne at 3:00pm, plus two other meetings during the year*

## **Hudson Municipal Budget Committee**

Responsible for reviewing the budgets presented by the School Board and Board of Selectmen. They are responsible for preparing and presenting the budgets for both Boards to the voters at the deliberative sessions. The Budget Committee is also responsible for conducting public hearings required under state law.

The School Board member serves as an ex-officio member on the Budget Committee

*Meets first Wednesday of the month at 7pm, Town Hall*

## **Hudson Board of Selectmen**

Oversees municipal operations in Hudson, sets policies, approves budgets, and appoints town officials. The Board also manages town affairs such as public safety, infrastructure, and local ordinances.

*Meets 2nd and 4th Tuesday of the month, 7:00pm, Town Hall*

## **Cable Utility Committee**

The committee is comprised of community members and representatives from Hudson Cable Television (HCTV). They review and discuss HCTV's efforts to highlight events and activities in Hudson.

*Meets on an as-needed basis on the second Monday of the month*

## 2026-2027 Hudson School Board Assignments

### Contract Negotiations

Hudson Federation of Teachers (Local #2263, American Federation of Teachers, AFL-CIO)

1. \_\_\_\_\_

2. \_\_\_\_\_

### Strategic Planning Committee

1. \_\_\_\_\_

2. \_\_\_\_\_

### Policy Committee

1. \_\_\_\_\_

(Chair)

2. \_\_\_\_\_

### Capital Improvement Committee

1. \_\_\_\_\_

2. \_\_\_\_\_

### Wellness Committee

1. \_\_\_\_\_

(Member)

2. \_\_\_\_\_

(Alternate)

### Communications Committee

1. \_\_\_\_\_

(Member)

2. \_\_\_\_\_

(Alternate)

### Teacher Grant and Incentives Fund Committee

1. \_\_\_\_\_

(Member)

2. \_\_\_\_\_

(Alternate)

### Retention and Recruitment Committee

1. \_\_\_\_\_

(Member)

2. \_\_\_\_\_

(Alternate)

Hudson Municipal Budget Committee

- |    |       |                   |
|----|-------|-------------------|
| 1. | _____ | Ex Officio Member |
| 2. | _____ | (Alternate)       |

Alvirne Trustees

- |    |       |             |
|----|-------|-------------|
| 1. | _____ | (Liaison)   |
| 2. | _____ | (Alternate) |

Board of Selectmen

- |   |       |             |
|---|-------|-------------|
| 1 | _____ | (Liaison)   |
| 2 | _____ | (Alternate) |

Cable Utility Committee

- |    |       |             |
|----|-------|-------------|
| 1  | _____ | (Member)    |
| 2. | _____ | (Alternate) |

## **Role of a School Board Member**

Even for those new board members who have studied the role of the board and attended numerous board meetings before they ran for election, the reality of school board service can be very different from what they imagined. Like any challenging leadership position, school board service is a learning experience that will stretch and grow one's leadership skills.

Schools exist to provide appropriate educational opportunities for our children. With this in mind it is vital to maintain the principle that all board decisions and actions of individual board members should be prioritized by what is best for students and what enhances student achievement. This can often be difficult as different constituents ask for different actions and different decisions on topics that vary greatly.

A fundamental rule, often misunderstood by new board members and sometimes not followed by experienced board members, is that individual board members have no individual authority to act on behalf of the school board or the district. School board action and authority can only be exercised by the school board as one whole, single entity. When the meeting is called to order, each board member is empowered with the right to discuss and vote on each issue. Only a majority of the board has the ability to set policy, establish the school district budget, negotiate contracts or make requests of the superintendent. The only employee of the board is the superintendent and the superintendent is the only school district employee the board may make requests of. By a vote of the majority, the board may empower, the chair or subcommittee to take action outside of the board meeting. But such power is only given by the full board, following discussion and a vote at a duly called and legally held meeting. In most matters school boards are legislative bodies, meaning they set and adopt policy. The exception to this rule is when a board serves as a judicial body conducting staff or student hearings.

The board and superintendent form the school district leadership team. The effective functioning of this team requires mutual trust and a clear understanding as to the school board's role in governance and the superintendent's roles in administering the daily functions of the district. This does not mean everyone agrees on the issues or the best way to address challenges. Indeed, healthy debate is vital for prudent school board decision-making. A well-functioning team with a high-level trust will have vigorous and impassioned discussions over those issues they care greatly about. Trust also means that all board members will support board decisions. Respecting that majority rules is a key component to effective school board governance. To do otherwise reduces team effectiveness and tends to diminish respect for the board from the staff and community.

Last, school board leadership should be focused on end results. The board should ask questions of what, why, how much and how well? Board action should be focused on mission statements, goals-based outcomes, local board policies, academic standards, and sufficient communication with the community.

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE: BAAA School Board Policies &amp; Administrative Duties</b>	<b>FIRST ADOPTION: 10/07/2019</b>
<b>RELATED POLICIES: [Related Policy Codes]</b>	<b>LATEST REVISION: 10/07/2019</b> Page 1 of 2

### *Category R*

#### GENERALLY

The policies of the Board are intended to establish the general and overall rules within which day-to-day operations of the School District are to be governed. Procedures for carrying out and implementing the broad policies of the Board on a day-to-day basis are to be fashioned and adopted by the administration, under the direction of the Superintendent. As applicable, members of the District community are expected to comply with both Board policy and administrative procedures, subject to the limitations and exceptions set forth herein. However, the failure of the Board or the Administration to comply with policy shall not invalidate any lawful action taken.

#### CONTENTS OF BOARD POLICY AND ADMINISTRATIVE PROCEDURE

The policies of the Board shall be composed of (1) the policies contained in this Policy Manual; (2) the contents of administrative job descriptions adopted by the Board; (3) all formal Student Handbooks; and (4) all formal Employee Handbooks.

Administrative procedure is not part of Board policy and may be altered by the administration without Board action. Administrative procedure, however, may not conflict with Board policy.

#### LIMITATIONS OF POLICY

Neither the policies of the Board nor the procedures of the administration are intended, nor shall they be construed, to supersede or preempt any applicable laws, whether constitutional, statutory, regulatory, or common in origin. Consequently, all Board policies and administrative procedures shall be given both an interpretation and application which is lawful. The Board shall have the final interpretation of its policies and the administration shall have the final interpretation of its procedures.

As the Board policies and administrative procedures are limited by legal constraints, so too are the rights of those to whom the Board policies and administrative procedures apply. Neither the policies of the Board nor the procedures of the administration are intended to expand the rights of individuals beyond those established by law or to give to any individual a cause of action not independently established in law. Enforcement of Board policy shall rest exclusively with the Board, and enforcement of administrative procedures shall rest exclusively with the administration.

Board policy and administrative procedure shall not preempt, create, supplant, expand or restrict the rights or liabilities of students, employee, taxpayers, or others within the School District beyond those that are established in law and are not intended to restrict or limit students,

employees, or other members of the School District community from pursuing any claims or defenses available under law.

### Exceptions

Exceptions to any policy or the application of any policy may be made if requested or recommended in accordance with the following procedures:

- a. Any person may request an exception to any Board policy or the application of same by submitting a letter to the Superintendent. The request shall identify: (1) the name, address and telephone number of the person making the request; (2) the policy for which the exception is being requested; (3) the action that the requesting individual desires, and (4) the rationale supporting the need for an exception.
- b. The Superintendent or his/her designee shall conduct a sufficient investigation of any request for an exception so as to be able to formulate a recommendation for the Board. Among the factors to be evaluated are the relevant facts related to the request, the rationale of both the policy and the request for the exception; and the disposition of prior requests for exceptions to the same or similar policies.
- c. Following the Superintendent's investigation, the Superintendent may place the request for exception on the agenda and shall report to the Board the circumstances surrounding the request and his/her recommended disposition. The person requesting the exception shall be notified in advance of this agenda item and shall be given a reasonable opportunity to address the Board before the Board determines whether to grant the request for an exception.
- d. The Board shall have final and exclusive authority to determine whether to grant any request for an exception and shall be the sole judge of whether the rationale for the exception is sufficient, taking into consideration the recommendation of the Superintendent. Moreover, the granting of exceptions in the same or similar cases shall not constitute binding precedent or practice inasmuch as the prior grant of an exception may establish that the granting of an exception is ill-advised.
- e. Exceptions to administrative procedure shall be made in accordance with the procedures established by the Superintendent.

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE: BBAA School Board Member Authority</b>	<b>FIRST ADOPTION: 10/07/2019</b>
<b>RELATED POLICIES: [Related Policy Codes]</b>	<b>LATEST REVISION: 10/07/2019</b> Page 1 of 1

*Category: Recommended*

The authority of individual Board members is limited to participating in actions taken by the Board as a whole when legally in session. Board members shall not assume responsibilities of administrators or other staff members. The Board or staff shall not be bound in any way by any action taken or statement made by any individual Board member except when such statement or action is pursuant to specific instructions and official action taken by the Board.

Each Board member shall review the agenda and any study materials distributed prior to the meeting and be prepared to participate in the discussion and decision-making for each agenda item. Each agenda will provide an opportunity for Board members to comment on District activities and/or educational issues. These comments may become topics for future Board discussions.

Board members may occasionally serve on committees or organizations for the purpose of reciprocal communication and reporting back to the Board. Committee assignments will be made by the Chairperson with Board approval.

Each member is obligated to attend Board meetings regularly. Whenever possible, each Board member shall give advance notice to the Chairperson or Superintendent of his/her inability to attend a Board meeting.

### **Legal references:**

*RSA 91-A:2, Meetings Open to Public*

*RSA 91-A:2-a, Communication Outside Meetings*

*N.H. Code of Administrative Rules-Section Ed. 303.01, Substantive Duties of School Boards*

*Appendix: BBA-R*

Revised: April 2011

Revised: July 1998, November 1999, February 2004

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE:</b> BCA Board Member Ethics	<b>FIRST ADOPTION:</b> 07/12/2010
<b>RELATED POLICIES:</b> [Related Policy Codes]	<b>LATEST REVISION:</b> 10/21/2019 Page 1 of 2

*Category: Recommended*  
*See also Appendix BCA-R*

In order to fulfill its duty under state law to provide education to pupils within the District, the Board adopts the following expectations for each of its members.

AS A MEMBER OF THE SCHOOL BOARD, AND IN ACCORDANCE WITH MY OATH OF OFFICE, I WILL STRIVE TO IMPROVE PUBLIC EDUCATION BY STRIVING TO ADHERE TO THE FOLLOWING EXPECTATIONS:

1. Attend all regularly scheduled Board meetings, insofar as possible, and become informed concerning issues to be considered at those meetings.
2. Understand that the Board, as governing body, does not manage the District, but rather sets the broad goals and standards for the District by way of policies adopted by a quorum of the Board at proper meetings under the Right-to-Know law.
3. Be informed about current educational issues by individual study and through information, such as those sponsored by my state and national school board associations.
4. Make decisions and take votes based upon the available facts, the full deliberation of the Board, and my independent judgment, and refuse to surrender or subordinate that judgement to any individual or special interest group.
5. Work respectfully with other Board members by encouraging the free expression of differing opinions and ideas.
6. Seek opportunities for the Board to establish systematic communication channels with students, staff, and members of the community.
7. Recognize that as a general principle the District and its students benefit when Board decisions, which have been made following consideration of all sides and vote of a quorum, receive the subsequent support of the whole Board, whenever practicable.
8. Respect the confidentiality of information that is privileged under applicable law or is received in confidence or non-public session.
9. Recognize that individual Board members are without authority to act relative to School District business, and that I may not individually commit the Board to any action except as specifically designated to do so by Board action.
10. Understand the chain of command and refer problems or complaints to the proper administrative office per applicable School Board policies.
11. Work with the other Board members to establish effective Board policies and foster a relationship with the District administration toward the effective implementation of those

policies and management of the District operations, personnel and facilities.

12. Communicate to the Superintendent and to the Board (only as consistent with the Right-to-Know law) expressions of public reaction to Board programs, policies and other Board actions.

13. Present personal criticisms concerning District operations, staff, etc. to the Superintendent, not to District staff, the public, or unnecessarily at a Board meeting.

14. Establish policies and protocols for systematic communications with students, staff, and members of the community. Support the employment of those persons best qualified to serve as school staff and insist on a regular and impartial evaluation of all staff.

See also: Appendix BCA-R

**Legal References:**

*189:1-a "Duty to Provide Education"; and RSA 189:1 "Days of School"*

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE: BDB Board Officers</b>	<b>FIRST ADOPTION: 11/18/2019</b>
<b>RELATED POLICIES: BBAB</b>	<b>LATEST REVISION:</b> Page 1 of 1

*Category: Recommended*

Board officers will include a chairperson, vice-chairperson and may include a secretary. Officers will be elected at the board's re-organizational meeting following the school district annual meeting. Board officers will serve a one-year term, concluding at the re-organizational meeting the following year, at which time a new election of officers will occur. Officers will remain in their respective offices until new successors are elected.

If the chairperson resigns from the school board or resigns from the office of chair, the vice-chairperson will become chair of the board. If the chairperson loses his/her election or does not run for re-election, the vice-chair shall serve as chair during the organizational meeting. If the vice-chairperson or secretary resigns from the school board or from the respective office, the board will hold new elections for those offices.

The Superintendent is an ex-officio, non-voting member of the Board.

### **Chairperson:**

The chairperson shall preside at all meetings. The chairperson will have the right to vote on all matters before the Board. The chairperson will consult with the Superintendent on the preparation of the agenda for each meeting, shall have authority to sign contracts and other instruments as approved by the Board in its name and on its behalf, and shall have such other powers and duties as the Board may from time to time determine.

Additionally, roles and duties of the chairperson are found in Board Policy BBAB.

### **Vice-chairperson:**

The Vice-Chairperson will have the powers and duties of the Chairperson in his/her absence or for the duration of the disability, and such other powers and duties as the Board may from time to time determine.

# HUDSON SCHOOL DISTRICT POLICY

## **BEC Non-Public Sessions**

Updated: December 4, 2023

Related Policies: BEDG

Category: Recommended

The School Board may meet in non-public session for any of the purposes set out in RSA 91-A:3. Non-public sessions may only occur after a duly noticed public meeting has been called to order and before that meeting is adjourned. Once the public meeting has been convened, the School Board may enter non-public session at any time during such meeting if a majority of the board, by roll-call vote, find that sufficient grounds under 91-A:3, II exists. A non-public session may occur during a duly notice meeting irrespective of whether a non-public session appeared on either the meeting notice or meeting agenda.

The motion calling for a non-public session will state the matter(s) to be discussed and will state the statutory reason(s) for entering non-public session.

The School Board shall record minutes of all non-public sessions, and such minutes shall be made available and or “sealed” in accordance RSA 91-A:3. Required content and availability regarding minutes of non-public sessions are described in School Board policy BEDG Minutes.

The minutes of the non-public session constitute the record of that session. Information discussed in non-public session shall remain confidential except to the extent the same is required to be disclosed subject to applicable law or court order, or as authorized by the board.

The School Board shall require the presence of the superintendent or his/her designee (see N.H. Dept. of Education Rule Ed 303.01(f)), except those non-public sessions that pertain to the superintendent’s employment.

Each year the superintendent is directed to obtain and provide to each board member copies of any NHSBA Non-Public Session Checklist and update the same during the year as made available by NHSBA.

## **Legal References**

*RSA 91-A:3, Non-Public Sessions*

*RSA 91-A:4, Minutes and Records Available for Public Inspection*

*RSA 42:1-a, Oaths of Town Officers: Manner of Dismissal; Breach of Confidentiality*

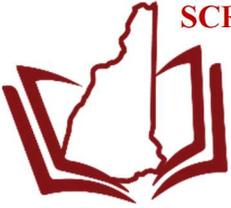
*N.H. Dept. of Education Administrative Rule – Ed 303.01(j); Substantive Duties of School Boards*

Adopted: November 4, 2019

First Reading: November 20, 2023

Second Reading: December 4, 2023

Updated: December 4, 2023



**SCRIPT/CHECKLIST FOR NON-PUBLIC SESSIONS & MINUTES 2025-2026**

THE \_\_\_\_\_ SCHOOL BOARD

**MINUTES OF NON-PUBLIC SESSION**

DATE: \_\_\_\_\_

Issue # \_\_\_\_\_ (If more than one issue to be discussed in same non-public)

Members Present: (Name each) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Motion to enter Nonpublic Session made by \_\_\_\_\_ seconded by \_\_\_\_\_

Specific Statutory Reason cited as foundation for the nonpublic session:

- \_\_\_ 91-A:3, II (a): *The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, **unless** the employee affected (1) has a right to a public meeting, and (2) requests that the meeting be open, in which case the request shall be granted.*
- \_\_\_ 91-A:3, II(b): *The hiring of any person as a public employee.*
- \_\_\_ 91-A:3, II(c): *Matters which, if discussed in public, would likely affect adversely the reputation of any person, **other than a member of this board**, unless such person requests an open meeting. This exemption shall extend to include any application for assistance or tax abatement or waiver of a fee, fine or other levy, if based on inability to pay or poverty of the applicant.*
- \_\_\_ 91-A:3, II(d): *Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*
- \_\_\_ 91-A:3, II(e): *Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed by or against this board or any subdivision thereof, or by or against any member thereof because of his or her membership therein, until the claim or litigation has been fully adjudicated or otherwise settled.*
- \_\_\_ 91-A:3, II(i): *Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.*
- \_\_\_ 91-A:3,II (k): *Consideration by school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, **which, if discussed in public, would likely benefit** a party or parties whose interests are adverse to those of the general public or of district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. (Additional language in statute for final votes.)*
- \_\_\_ 91-A:3,II (l): *Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.*
- \_\_\_ 91-A:3,II (m): *Consideration of whether to disclose minutes of a nonpublic session due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.*

Roll Call vote to enter nonpublic session: \_\_\_\_\_ Y N  
\_\_\_\_\_ Y N \_\_\_\_\_ Y N  
\_\_\_\_\_ Y N \_\_\_\_\_ Y N  
\_\_\_\_\_ Y N \_\_\_\_\_ Y N

Pause public meeting recording (if applicable).

Entered nonpublic session @ \_\_\_\_\_ am/pm Discussion regarding Issue # began @ \_\_\_\_\_ am/pm.

**SCRIPT/CHECKLIST FOR NON-PUBLIC SESSIONS & MINUTES 2023-24**

**NON-PUBLIC MINUTES**

Board members present: \_\_\_\_\_

Other persons present during nonpublic session (necessary personnel only): \_\_\_\_\_

Identification of subject matter discussed and final actions taken/decisions made. (All actions or decisions **must reflect how each member voted** (e.g., roll call/unanimous vote (91-A:3, III), & the first and second of every motion 91-A:2, II): \_\_\_\_\_

Discussion on Issue ended @ \_\_\_\_ a.m./p.m.

Motion to leave nonpublic session and return to public session by \_\_\_\_\_, seconded by \_\_\_\_\_ (Reflect how each voted) \_\_\_\_\_

Re-start public meeting recording (if applicable).

Public session reconvened at \_\_\_\_\_ a.m./p.m.

**“SEALING” NON-PUBLIC MINUTES**

Under RSA 91-A:3, III. *Minutes of proceedings in nonpublic sessions shall be kept and the record of all actions shall be promptly made available for public inspection, except as provided in this section. Minutes and decisions reached in nonpublic session shall be publicly disclosed within 72 hours of the meeting, unless, by recorded vote of 2/3 of the members present, taken in public session, it is determined that divulgence of the information likely would affect adversely the reputation of any person other than a member of this board, or render the proposed action of the board ineffective, or pertain to terrorism. In the event of such circumstances, information may be withheld until, in the opinion of a majority of members, the aforesaid circumstances no longer apply.*

Motion made to seal these minutes \_\_\_ indefinitely or for \_\_\_ years, because publication would:

- \_\_\_\_\_ Affect adversely the reputation of any person other than a member of this board
- \_\_\_\_\_ Render a proposed action ineffective
- \_\_\_\_\_ Pertains to preparation or carrying out of actions regarding terrorism

**NOTE: f sealing regarding a discussion under 91-A:3, II(m), minutes must be unsealed (disclosed) as soon as practicable after the transaction has closed or the public body has decided not to proceed with the transaction.**

Roll Call Vote to seal minutes:

_____	Y	N	_____	Y	N
_____	Y	N	_____	Y	N
_____	Y	N	_____	Y	N

Motion to Seal (Requires 2/3 Vote): **PASSED / DID NOT PASS** (circle one)

*The following information to be recorded in the Sealed Minutes Log: (a) name of public body; (b) date, time and location of meeting; (c) start and end time of NP session; (d) grounds under 91-A:3, II to enter NP; (e) basis for sealing minutes; (f) date minutes sealed; (g) date/period, if any, given in motion to seal for review of minutes (w/in 9 years 10 mos.) to be unsealed; (h) date, if any, of a subsequent decision to unseal the minutes.*

*Even if Non-Public Minutes are sealed, the Public Minutes must include the Motion to Enter (with the basis(es), as well as the Motion to Seal (and basis), with roll call votes for each.*

These minutes recorded by: \_\_\_\_\_

## HUDSON SCHOOL DISTRICT

<b>POLICY CODE: BEDD Rules of Order</b>	<b>FIRST ADOPTION: 11/04/2019</b>
<b>RELATED POLICIES:</b> [Related Policy Codes]	<b>LATEST REVISION:</b> [Latest Revision] Page 1 of 2

*Category: Optional*

General rules of parliamentary procedure are used for every Board meeting. The Chair shall adopt simplified rules of order, following the basic structure of Robert's Rules of Order. BEDD-R - Rules of Order, provides a simplified set of rules. The order of business shall be reflected on the agenda.

## (BEDD-R) Rules of Order

1. The chair will use the following general rules of order. The intent of these rules of order is to keep the meeting efficient, understandable, and free of procedural quagmires. The chair will not follow the formal Robert's Rules of Order.
2. By majority vote, the school board can overrule any decision that the chair makes, including any rule that the chair establishes. A board member can raise such a request by a "Point of Order."
3. The Moderator will take the agenda in the order that it was presented, unless the school board, by majority vote, chooses to take agenda items in a different order.
4. Everyone who speaks must do so in a manner in which he or she can be heard.
5. No one may speak unless he or she has been recognized by the chair. A board member may interrupt only to state a "Point of Order." The chair will then recognize the member for the limited purpose of stating the point of order.
6. Individuals speaking during a public comments portion of a meeting are asked to state their name and address. All public comments should be directed to the chair.
7. The chair will allow only one motion and only one proposed amendment to the main motion on the floor at a time. Exceptions may be made for the limited purpose of resolving a "Point of Order."
8. The chair will not accept negative motions, which are motions that require a "no" vote to cast a vote in the affirmative such as: "I move that we not adopt the budget."
9. All speakers must be courteous and must speak to the issues, not the individuals raising them. All comments and questions will be directed only to the chair. The chair will decide whether to recognize another board member or staff member to respond. The chair will not allow personal attacks or inappropriate language.
10. If any person disrupts the orderly conduct of a meeting, behaves in a disorderly manner, makes unlawful threats, in any other way disturbs the meeting, or willfully violates any rule of order, and after notice from the chair to cease, persists in such behavior, the chair may have a police officer remove such person from the meeting.
11. Each board member may only speak once until every board member has had an opportunity to speak once.
12. Recorded roll call votes will be taken when required by law, upon the request of two or more board members, and when called for by the chair.

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## HUDSON SCHOOL DISTRICT

SAU # 81

20 Library Street Hudson, NH 03051-4240

(603) 883-7765 fax (603) 886-1236

**Daniel Moulis, Ed. D**

*Superintendent of Schools*

(603) 886-1235

[dmoulis@sau81.org](mailto:dmoulis@sau81.org)

**Jessica Benson**

*Assistant Superintendent*

(603) 816-7415

[jbenson@sau81.org](mailto:jbenson@sau81.org)

**Rachel Borge**

*Director of Special Services*

(603) 886-1253

[rborge@sau81.org](mailto:rborge@sau81.org)

**Jenny Graves**

*Business Administrator*

(603) 886-1235

[jgraves@sau81.org](mailto:jgraves@sau81.org)

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March 18, 2026

To: Hudson School Board

RE: March 10<sup>th</sup> Town and School Elections

Members of the Board

Attached are the Voter Participation and Statistics from the March 2026 Town and School District Elections. The 15.9% voter turnout was disappointing. There didn't seem to be as much interest in this year's election as in the past. We processed an average of 214 voters an hour at both locations.

Voting day went smoothly. We did not see any delays or backups at either voting location at check-in. There was a little back up at the ballot boxes due to a few seconds delay before a second ballot could be inserted and due to the number of pages. The new tabulators worked well with very few jams. There weren't any issues with the ID laws at check-in. At Alvirne, there was one voter who had to retrieve an ID and had to come back in order to vote. The Supervisors of the Checklist reported that a few citizens registering did not have the necessary documents. They all returned later and were able to register to vote.

There was some confusion by voters marking the ballot that resulted in 171 spoiled ballots. I believe that the large number of Town and School ballot pages to be voted resulted in voter error in marking their choices and having to request replacement pages.

I'd want to thank Principal Beals, Ryan Leary, and the custodial staff at Alvirne and Principal Bowen, Angel Borrero, and the custodial staff at Memorial for their assistance. Also, the GFWC Hudson Women's Club for their counting of the write-in ballots at the end of the night.

I am available if the Board has any additional questions.

Paul Inderbitzen

School District Moderator



# TOWN OF HUDSON MODERATOR



12 School Street • Hudson, New Hampshire 03051 • Tel: 603-886-6024 • Fax: 603-598-6481

## MARCH 10, 2026 TOWN AND SCHOOL ELECTION STATISTICS

### Number of Voters per Hour

TIME	POLL PADS CHECK-INS		
	Ward 1	Ward 2	TOTAL
7-8	59	65	124
8-9	65	72	137
9-10	104	106	210
10-11	179	160	339
11-12	138	149	287
12-1	97	110	207
1-2	126	92	218
2-3	106	104	210
3-4	123	123	246
4-5	109	130	239
5-6	120	118	238
6-7	109	97	206
7-8	75	51	126
<b>Total</b>	<b>1410</b>	<b>1377</b>	<b>2787</b>
<b>Ave/Hr.</b>	<b>108</b>	<b>106</b>	<b>214</b>



# TOWN OF HUDSON MODERATOR



12 School Street • Hudson, New Hampshire 03051 • Tel: 603-886-6024 • Fax: 603-598-6481

## TOWN OF HUDSON VOTER PARTICIPATION AT TOWN/SCHOOL ELECTIONS

Date	Ballots Cast	Absentee	New Registrations	Total Checklist	%	Issues Effecting Turnout
March 2027						
March 2026	2786	78	43	17,429	15.9	Multiple contracts, nice weather, uncontested races
March 2025	3451	116	28	18,399	18.8	Police and Teacher Contracts Zoning Amendments
March 2024	3207	143	36	16,548	19.4	Large # of Zoning Amendments, DPW and School Contracts, Petitioned Articles
March 2023	3095	277	36	16,146	19.2	High School Renovation Bond, Teacher Contract, Town Supervisors Contract
March 2022	4259	121	93	15,713	27.1	Police Facility Bond, Zoning Petitions, School Petitions
March 2021	3031	234	18	20,325	14.9	High School Renovation Bond, Police Renovation Bond, Teacher Contract.
March 2020	4156	101	98	18,974	21.9	High School Renovation Bond, Police Renovation Bond, 4 Union Contracts.
March 2019	4539	144	134	18,597	24.4	High School Renovation Bond; Full day Kindergarten; 4 Union Contracts
March 2018	3167	137	109	18,056	17.5	2 High School Construction Bonds
March, 2017	2534	69	23	16,763	15.1	Fire Station build; Police & Highway Employee contracts; School Leadership contract
March 2016	3754	78	72	16,691	22.5	Fire Station Bond; Firefighters contract; Teachers & Administrators contract; HS Track
March 2015	2748	46	65	16,061	17.1	Fire Station Bond & renovation; Police, Fire, & Town Supervisors contract; HS Track Bond; School Leadership contract.
March 2014	3620	53	162	15,763	23.0	Police, Fire & Highway Employee contracts; Police, Fire, & Town Supervisors contract; Teachers & Principals/Dept. Heads contracts

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HUDSON SCHOOL DISTRICT  
SCHOOL COUNSELING PROGRAM  
2026

Bi-Annual Review  
March 23, 2026



*"Facilitate and Educate to Elevate"*

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# WHAT ARE WE TALKING ABOUT TODAY?

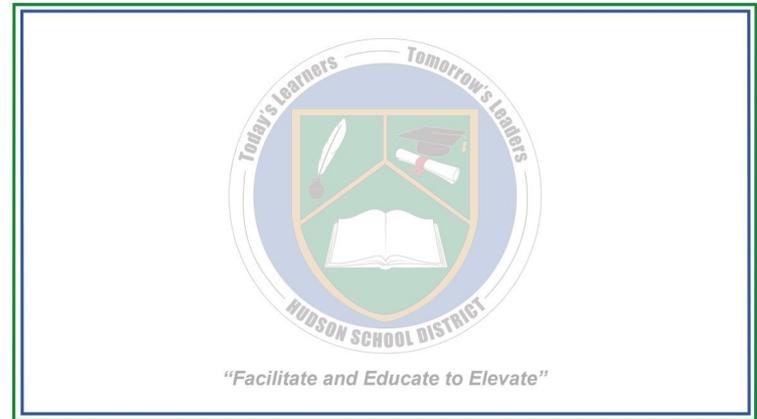
Guiding Principles

Meet our Team

ASCA Model

School Counseling Programming

Planning for the Future



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# MEET OUR SCHOOL COUNSELORS

## ELC

Helen Kratoska  
Lauren Skinner

## Hills Garrison Elementary

Kaylene Chausse  
Whitney Tave (.5)

## Nottingham West Elementary

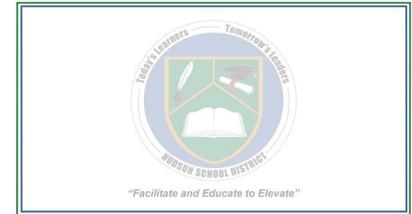
Mitch Blais  
Whitney Tave (.5)

## Alvirne High School

Krista Indelicato  
Mikaela Marison  
Soteria Maranian  
Jennifer Sien  
Scott Jaquith  
\*Giulia Nihan

## Hudson Memorial School

Karen O'Brien  
Mandi Sawyer  
Ashley Ciaraldi  
\*Scott Folsom



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## STATE REQUIREMENTS AND BEST PRACTICES.



There must be a minimum of one full time counselor in each school building.

There must be a director of school counseling for a district with eight or more school counselors.

School counselors must be certified through the Department of Education in New Hampshire. School counseling is a masters level profession.

Licensed mental health counselors must be certified through the NH Board of Mental Health Practice.

ASCA Model recommends a 1:250 counselor to student ratio as a best practice which Hudson currently follows.

All counselors go through the same observation/evaluation and certification process as Hudson teachers.

---

# OUR GUIDING PRINCIPALS



Hudson School District Strategic Plan



Portrait of an Alvirne Graduate/ Learner



ASCA School Counselor Professional Standards



ASCA Ethical Standards for School Counselors



ASCA Student Standards



MTSS Model

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# DATA BASED OUTCOMES

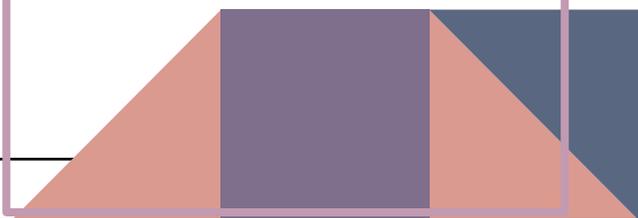
## Access

- Attendance Data
- Participation Data
- Systematic Barriers
- Economic Barriers
- Living Stability
- Proficiency
- Accommodation Needs
- Discipline Rates
- Student Perspectives

## Life Readiness

- Graduation Rates
- Four Year Plan
- Post Secondary Planning
- Career Pathway Data
- Learning Style Data
- Accelerated Learning Opportunities
- Senior Interviews
- Destination Forms
- Student Perspectives
- Education Partner Perspectives

## Academic Success:

- Graduation Rates
  - Test Scores
  - Promotion Rates
  - Traditional Grades
  - Standards Based Grades
  - Benchmark Assessments
  - CTE Participation
  - AP Participation
- 

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# ASCA MODEL

American School  
Counseling  
Association



## Guidance Counselors

- Provide mostly reactive services, spending most of their time in Tiers 2 and 3, based on referrals
- Serve some students
- Utilize a clinical model focused on student deficits
- Provide ancillary support
- Tend to work in isolation
- Uphold/protect the status quo
- Are gatekeepers of rigorous courses
- Have little or no accountability for student success
- Depend mostly on the school's and district's resources when supporting students and families
- When results are shared, they tend to focus on the services provided and other process data

## School Counselors

- Provide proactive, preventative services, spending a great deal of time in Tier 1 and using data to drive Tier 2 services
- Serve ALL students
- Utilize an educational model, focused on student strengths
- Are integral members of the school leadership team
- Collaborate closely with the entire school community
- Act as systems change agents to promote equity for all students
- Advocate for all students to have access to rigorous courses
- Intentionally incorporate accountability measures into the CSCP
- Broker services from community agencies, as well as the school district's resources, when supporting students and families
- When results are shared, they tend to focus on how students are different as a result of the services provided

# Suggested Distribution of Total Counselor Time



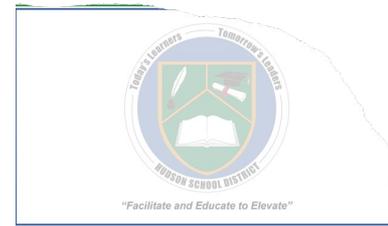
	Elementary	Middle	High
<b>Guidance Curriculum</b>	35-45 % 7-9 hours per week	25-35 % 5-7 hours per week	15-25 % 3-5 hours per week
<b>Individual Planning</b>	5-10 % 1-2 hour per week	15-25 % 2-5 hours per week	25-35 % 5-7 hours per week
<b>Responsive Services</b>	30-40 % 6-8 hours per week	30-40 % 6-8 hours per week	25-35 % 5-7 hours per week
<b>System Support</b>	10-15 % 2-3 hours per week	10-15 % 2-3 hours per week	15-20 % 3-4 hours per week
<b>Total</b>	100 % 20 Hours	100 % 20 Hours	100 % 20 Hours

Gyspers, N.C. & Henderson, P. (Eds.) (2000) Developing and Managing your school guidance program, (3rd ed.), Alexandria, VA: American Counseling Association.

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# HUDSON SCHOOL DISTRICT COUNSELING SUPPORTS ACROSS ALL GRADE LEVELS

- 504 Case Management
- Career Pathways
- College Application Process
- Communication Skills
- Course Selection/Scheduling
- Emotional Regulation
- Four Year Plan and Long-Term Planning
- Goal Setting
- Grief and Loss (Emotional Journey)
- Growth Mindset
- IEP Team Member
- Leadership Development
- Learning Strategies
- MTSS Team/ SST
- Naviance/Xello Software
- Parent Information Evenings
- Post Secondary Planning
- Referral and Consultation
- Safety Assessments
- Scholarship Search/Applications
- Self-Advocacy
- Productive Struggle
- Suicide Prevention
- Social Skills Development
- Stress Management



---

# PLANNING FOR THE FUTURE

## Working Goals for the Counseling Department:

1. Strengthen our continuous counseling curriculum with vertical alignment.
2. Continue our transition from a responsive to proactive counseling program.
3. Mirror the school districts teacher-leader program within the counseling department.
4. Enhance transition supports for struggling students between buildings (ex. Middle to high school)
5. Implement the ED306 changes into the school academic curriculum and graduation requirements.
6. Strengthen Grade 9-12 classroom counseling program
7. Conduct a community wide Needs Assessment.



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# QUESTIONS?



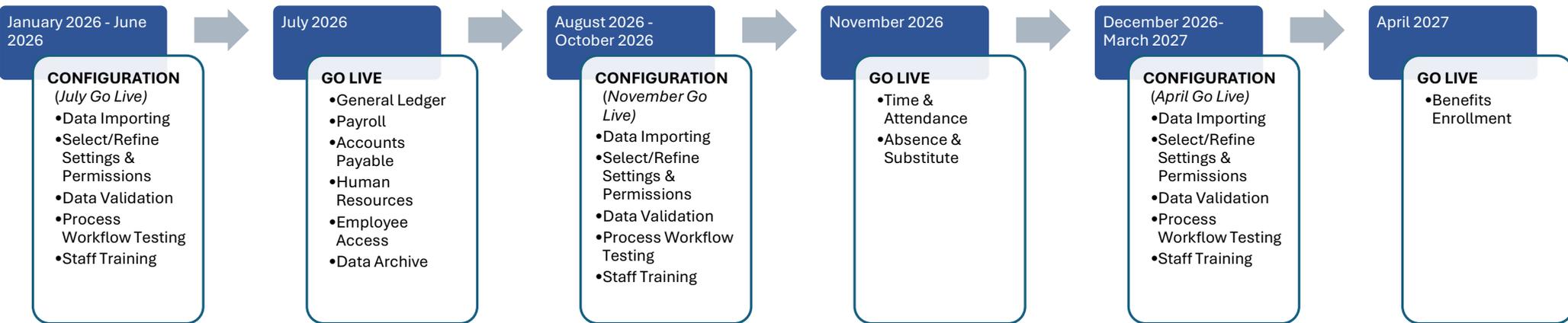
*"Facilitate and Educate to Elevate"*

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# Financial Software Conversion Timeline

## Tyler Technologies MUNIS to Tyler Technologies School ERP Pro

Updated: March 23, 2026



School Board Reading <input style="width: 50px; height: 20px;" type="text"/> <div style="text-align: center;">Date</div>	SAU Office only # <input style="width: 50px; height: 20px;" type="text"/> School Board Approval SB# <input style="width: 50px; height: 20px;" type="text"/>
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## HUDSON SCHOOL DISTRICT BUDGET TRANSFER FORM

This form should be used any time that you are making a request for purchase that will cause a budget line to be over expended. For such a purchase to be approved, you must show the purpose of th the purchase, the amount you expect to spend, and in what other sections of your budget you propose to find the funds to pay for the purchase. No purchase that requires a budget transfer will be made without approval from the Business Office.

School: <input style="width: 150px; height: 20px;" type="text" value="AHS"/>	Date: <input style="width: 80px; height: 20px;" type="text" value="03/09/2026"/>
Purpose: <div style="border: 1px solid black; padding: 5px; min-height: 40px;">To move M. O'Toole budgeted FY26 amounts from English to World Language.</div>	

Org	Object	Description	Current Available	Amount Reduced	New Balance
13505110	110	ENGLISH TEACHERS SALARIES	\$ 71,327.55	-\$ 61,250.00	\$ 10,077.55
13505110	211	HEALTH INSURANCE	-\$ 31,571.49	-\$ 36,130.00	-\$ 67,701.49
13505110	212	DENTAL INSURANCE	-\$ 687.85	-\$ 1,895.00	-\$ 2,582.85
13505110	213	LIFE INSURANCE	\$ 32.83	-\$ 22.00	\$ 10.83
13505110	220	SOCIAL SECURITY	\$ 21,080.32	-\$ 4,360.00	\$ 16,720.32
13505110	232	TEACHER RETIREMENT	\$ 48,342.65	-\$ 11,779.00	\$ 36,563.65
					\$ 0.00
					\$ 0.00

Total Reduced:

Org	Object	Description	Current Available	Amount Added	New Balance
13506110	110	FOREIGN LANGUAGE TEACHER	\$ 8,594.23	\$ 61,250.00	\$ 69,844.23
13506110	211	HEALTH INSURANCE	\$ 2,772.27	\$ 36,130.00	\$ 38,902.27
13506110	212	DENTAL INSURANCE	-\$ 13.06	\$ 1,895.00	\$ 1,881.94
13506110	213	LIFE INSURANCE	-\$ 6.54	\$ 22.00	\$ 15.46
13506110	220	SOCIAL SECURITY	\$ 4,148.36	\$ 4,360.00	\$ 8,508.36
13506110	232	TEACHER RETIREMENT	\$ 5,577.59	\$ 11,779.00	\$ 17,356.59
					\$ 0.00
					\$ 0.00

Total Added:

APPROVED:

 <input style="width: 100%; height: 20px;" type="text"/> Principal/Supervisor	Melissa Van Sickle <small>Digitally signed by Melissa Van Sickle DN: cn=Melissa Van Sickle, o=Hudson School District, ou=SAU 01, email=mvansickle@hsd.k12.or.us Date: 2025.03.09 09:58:43 -0400</small> <input style="width: 100%; height: 20px;" type="text"/> Finance Director	 <input style="width: 100%; height: 20px;" type="text" value="3/13/26"/> Business Administrator
 <input style="width: 100%; height: 20px;" type="text" value="3/9/26"/> Superintendent of Schools	<input style="width: 100%; height: 20px;" type="text"/> Hudson School Board	

School Board Reading <input style="width:60px; height:20px;" type="text"/> Date	SAU Office only # <input style="width:60px; height:20px;" type="text"/> School Board Approval SB# <input style="width:60px; height:20px;" type="text"/>
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## HUDSON SCHOOL DISTRICT BUDGET TRANSFER FORM

This form should be used any time that you are making a request for purchase that will cause a budget line to be over expended. For such a purchase to be approved, you must show the purpose of th the purchase, the amount you expect to spend, and in what other sections of your budget you propose to find the funds to pay for the purchase. No purchase that requires a budget transfer will be made without approval from the Business Office.

School: <input style="width:180px; height:20px;" type="text" value="AHS"/>	Date: <input style="width:80px; height:20px;" type="text" value="03/09/2026"/>
Purpose: <div style="border: 1px solid black; padding: 5px; min-height: 40px;">         To move M. Pierce budgeted FY26 amounts from Regular Ed to Social Studies.       </div>	

Org	Object	Description	Current Available	Amount Reduced	New Balance
10351100	110	REGULAR TEACHERS SALARIES	53457.26	-83250	-29792.74
10351100	211	HEALTH INSURANCE	-22850.72	-\$ 36,130.00	-58980.72
10351100	212	DENTAL INSURANCE	-724.87	-\$ 1,895.00	-2619.87
10351100	213	LIFE INSURANCE	12.58	-\$ 22.00	-9.42
10351100	220	SOCIAL SECURITY	10399.83	-5996	4403.83
10351100	232	TEACHER RETIREMENT	20311.96	-16009	4302.96
					\$ 0.00
					\$ 0.00

Total Reduced:

Org	Object	Description	Current Available	Amount Added	New Balance
13515110	110	SOCIAL STUDIES TEACHERS SALARY	30176.46	83250	113426.46
13515110	211	HEALTH INSURANCE	45283.79	\$ 36,130.00	81413.79
13515110	212	DENTAL INSURANCE	30.36	\$ 1,895.00	1925.36
13515110	213	LIFE INSURANCE	18.41	\$ 22.00	40.41
13515110	220	SOCIAL SECURITY	16682.92	5996	22678.92
13515110	232	TEACHER RETIREMENT	37819.19	16009	53828.19
					\$ 0.00
					\$ 0.00

Total Added:

APPROVED:

Principal/Supervisor

Melissa Van Sickle

Finance Director

Digitally signed by Melissa Van Sickle  
DN: cn=Melissa Van Sickle, o=Hudson  
School District, ou=SAU 81,  
email=msickle@saubell.org, c=US  
Date: 2026.03.09 09:58:43 -0400

3/13/26

Business Administrator

Superintendent of Schools

Hudson School Board

School Board Reading <span style="float: right; border: 1px solid black; width: 60px; height: 15px; display: inline-block;"></span> Date	SAU Office only # <span style="float: right; border: 1px solid black; width: 60px; height: 15px; display: inline-block;"></span> School Board Approval SB# <span style="float: right; border: 1px solid black; width: 60px; height: 15px; display: inline-block;"></span>
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## HUDSON SCHOOL DISTRICT BUDGET TRANSFER FORM

This form should be used any time that you are making a request for purchase that will cause a budget line to be over expended. For such a purchase to be approved, you must show the purpose of th the purchase, the amount you expect to spend, and in what other sections of your budget you propose to find the funds to pay for the purchase. No purchase that requires a budget transfer will be made without approval from the Business Office.

School: SAU

Date: 03/09/2026

Purpose: 
 Consolidate our virtual enviroment to an updated and secure VMware with support.

Org	Object	Description	Current Available	Amount Reduced	New Balance
10242225	430	Repairs	\$ 19,961.31	-\$ 9,375.00	\$ 10,586.31
10352225	430	Repairs	\$ 21,218.91	-\$ 9,375.00	\$ 11,843.91
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00

Total Reduced: -\$ 18,750.00

Org	Object	Description	Current Available	Amount Added	New Balance
10002840	319	Contracted Serv/Tech Support	\$ 200,898.66	\$ 18,750.00	\$ 219,648.66
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00

Total Added: \$ 18,750.00

APPROVED:

Principal/Supervisor

Finance Director

3/13/26
   
 Business Administrator

3/16/26
   
 Superintendent of Schools

Hudson School Board



**Air Force JROTC (NH-20031)**  
The Palmer Center at Alvirne High School  
200 Derry Road, Hudson, NH 03051  
(603) 886-1260 x 75057



March 9, 2026

MEMORANDUM FOR HUDSON SCHOOL BOARD

FROM: NH-20031 Senior Aerospace Science Instructor

SUBJECT: VFW Post 5791 \$5750 Donation

Dear Board Members,

I am requesting your approval to accept donations totaling \$5750 from the Hudson VFW Post 5791 and the VFW Auxiliary to Hudson Memorial Post 5791 to benefit our planned four-day trip to Gettysburg and Philadelphia, PA.

The Hudson VFW has a proud, long-standing tradition of serving our community and supporting our Air Force Junior ROTC unit. They generously helped fund our 2023 trip to Washington, D.C., and each year our cadets give back by assisting with a variety of VFW activities, including the annual Veterans Appreciation Picnic and the Holiday Dinner & Raffle benefiting Nashua Children's Home and Marguerites Place.

Thank you for your consideration. Please feel free to contact me via my cell or [tcole@sau81.org](mailto:tcole@sau81.org) with any questions or concerns.

THOMAS C. COLE, Col, USAF (Ret)  
Senior Aerospace Science Instructor

---

**HUDSON SCHOOL DISTRICT**

SAU # 81

20 Library Street Hudson, NH 03051-4240  
(603) 883-7765 fax (603) 886-1236

**Daniel Moulis, Ed. D**  
*Superintendent of Schools*  
(603) 886-1235  
[dmoulis@sau81.org](mailto:dmoulis@sau81.org)

**Jessica Benson**  
*Assistant Superintendent*  
(603) 886-1235  
[jbenson@sau81.org](mailto:jbenson@sau81.org)

**Rachel Borge**  
*Director of Special Services*  
(603) 886-1253  
[rborge@sau81.org](mailto:rborge@sau81.org)

**Jenny Graves**  
*Business Administrator*  
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To:	School Board
From:	Cathy Brackett, HRIS Coordinator
Date:	March 23, 2026
Re:	Extra-Curricular Nominations

The following nomination for extra-curricular Spring activities for the 2025/2026 SY has been submitted for a stipend.

**Hudson Memorial School**

Track and Field Assistant

Justin Burke

1,250.00

# HUDSON SCHOOL DISTRICT POLICY

## IHBI Alternative Learning Programs and Individual Plans

Updated: For School Board Second Reading March 23, 2026

Related Policies: ~~IHBB~~, IHBCA, IHBH, IK, ~~IKFC~~, IMBA

Category: Priority/Required by Law

### A. Purpose

~~In an effort to reduce the number of students who do not complete the requirements to graduate from high school and earn a diploma, the Board establishes a program for alternative learning plans for students to obtain a high school diploma or its equivalent. The District, through an Alternative Learning Plan team comprised of teachers, administrators, and guidance counselors, are directed to identify students who may be at risk for dropping out of high school, for developing alternative learning plans consistent with this policy, and for assisting students who are participating in alternative learning plans.~~

Alternative learning plans are designed to address the needs of individual students or groups of students that might be different from the needs of the general student population and ~~includes~~ include delivery of learning opportunities through individualization, personalization, and differentiated methods. Such plans may be designed for students who might otherwise be at risk for dropping out of school, or who require a more rigorous course of ~~studies~~ study than otherwise offered by the district. The district, through its teachers, administrators, and school guidance counselors, will endeavor to identify students who may be at risk of dropping out of high school, or who may otherwise benefit from an alternative learning plan or program.

Alternative learning programs and plans under this policy may include, but are not limited to, independent study, extended learning opportunities (ELOs), private instruction, performing groups, internships, community service, apprenticeships, ~~online courses/distance education~~ remote learning, or other opportunities by the Superintendent or his/her designee, in conjunction with School Board policies. If such a plan or program requires special expenditures beyond \$5,000, the Superintendent or his/her designee will present the plan to the School Board for approval.

The purposes of alternative learning plans are to provide students with educational experiences that are meaningful, to provide students with opportunities to explore and achieve at high levels, and to meet state and district requirements to obtain a high school diploma or its equivalent. In order to maximize student achievement, this policy permits students to employ alternative learning plans that fulfill or exceed the expectations set forth by state minimum standards and applicable School Board policy.

Alternative learning plans may include extended learning opportunities taken ~~for credit~~ to achieve competencies and earn full or partial credits, or taken to supplement regular academic courses. If the alternative learning plan includes extended learning opportunities ~~taken for credit, the provisions of Policies IMBC, Alternative Credit Options and IHBH, Extended Learning Opportunities, will apply. The granting of credit shall be based on a student's mastery of course competencies, as defined by Policies ILBA, Assessment of Educational Programs and ILBAA, High School Competency Assessments. Highly Qualified Teachers and the Principal must authorize the granting of credit for learning accomplished~~

through extended learning opportunities. If credit is not granted, the extended learning opportunity may be used to fulfill prerequisite requirements for other courses. to achieve identified competencies and earn full or partial high school credits, the provisions of School Board policies IK and IHBH, Extended Learning Opportunities, will apply.

## B. Roles and Responsibilities

Alternative learning plan components shall have specific instructional objectives aligned with the state minimum standards and district curriculum and competency standards. All alternative learning plans will comply with applicable laws and regulations, including child labor laws and regulations governing occupational safety.

Teachers, schoolGuidance cCounselors, and aAdministrators should inform students of the district's promotion of alternative learning plans and similar programs. District employees who believe a student may be at risk for dropping out of high school, or who would otherwise benefit from an alternative learning plan/program, should inform either the principal or the schoolGuidance counselor of the ~~teacher's~~ employee's concerns. The principal will then schedule a meeting with the student, the principal, the schoolGuidance counselor, and the student's parent/guardian to discuss the student's participation in an alternative learning program. Students expressing interest in pursuing such a plan or program should be referred to the schoolGuidance counselor, principal, or principal's designee.

The schoolGuidance counselor or principal's designee is responsible for assisting students and their parents/guardians in preparing application forms and other necessary paperwork for alternative learning plans. The alternative learning plan components will be determined through a team consisting of the student, school personnel, parent/guardian, and other appropriate people based on the individual ~~student~~ student's needs.

The principal or principal's designee and the designated team will have primary responsibility and authority for ~~approval and implementation of alternative learning plans and will oversee all aspects of such programs.~~ initial approval of alternative learning plans. If the alternative learning plan is approved by the Superintendent or his/her designee, or if required, the School Board, the principal will have responsibility for overseeing implementation of the plan. ~~The principal.~~ The ELO Coordinator will be responsible for reviewing and approving ~~alternative learning plans and credits~~ determinations that district competencies have been achieved and related credits awarded toward the attainment of a high school diploma or its equivalent.

~~Parents/guardians and/or students may appeal decisions rendered by the Principal within the provisions set forth below (see Appeal Process).~~

Students approved for alternative learning plans must have parent/guardian permission to participate in such a program. Such permission will be granted through a Memorandum of Understanding for Educational Services signed by the parent/~~legal~~ guardian and returned to the district before beginning the program. For alternative learning plans that require off-campus attendance, the district will require a signed agreement among the school, the student, and a designated agent of the third-party host. The agreement should specify the roles and responsibilities of each party.

Students engaged in alternative learning plans will remain ~~as~~ enrolled students of their district.

Alternative learning plans that are approved by the district become the responsibility of the district to facilitate implementation, ~~including associated costs and transportation.~~

### C. Approval Process

1. The student and parent/guardian ~~seeking an alternative learning plan~~ shall meet with the school guidance counselor or principal to discuss alternative learning plan options and initiate the formation of an alternative learning plan team. The team, including the student and parent/guardian, will meet to design the alternative learning plan ~~designed to enable the student to remain enrolled in school and complete educational requirements.~~ In order to be approved, the alternative learning plan must comply with and address the applicable elements included in Ed 306.17.
2. The Superintendent or ~~Superintendent's~~his/her designee will review the paperwork and will determine whether or not to approve the alternative learning plan. Ideally, the Superintendent or his/her designee's decision will be made within ten (10) days of receipt of the paperwork. As indicated above, however, if the plan will require district expenditures exceeding the dollar limit specified above, then the Superintendent will present the plan with a recommendation to the School Board at the next scheduled meeting of the School Board (unless an extension is requested by the parent). The parent/guardian will be permitted to address the School Board, and the matter will be in public or non-public at the election of the parent/guardian. The student and parent/guardian will be notified in writing of the decision. If additional information is requested, the information must be submitted within ten (10) days of receipt of the request.
3. It is the student's responsibility ~~to maintain academic standing and enrollment in~~ to complete the approved program. Any failure to complete an approved program may jeopardize the student's ability to remain in the program, achieve the identified competencies, and, if applicable, and receive credit towards obtaining a high school diploma or its equivalent. The student and parent/guardian recognize that in the event the student withdraws from an approved program, the district cannot guarantee placement in an equivalent district-offered course or program.
4. The district reserves the right to determine the competencies to be recognized, and, if applicable, the number of credits to be awarded. The course name and actual grade earned will be noted on the student's official transcript.

### D. Evaluation Criteria

The Superintendent or his/her designee will evaluate all applications of students wishing to participate in an alternative learning plan or program. At a minimum, any alternative learning plans must meet the following criteria:

1. Provides for proper administration and supervision of the program or plan,
2. Provides that certified school personnel oversee and monitor the program; ~~Requirement that each extended learning opportunity if included in the alternative learning plan, meets rigorous standards, including the minimum standards established by the State Board of Education and all other applicable~~

district standards

3. Includes age-appropriate academic rigor and the flexibility to incorporate the student's interests and manner of learning, and
4. Are developed and amended, if necessary, in consultation with the student, a school **Guidance** counselor, the school principal and at least one parent/guardian of the student.

### Appeal Process

If the submitted plan is rejected, the principal or designee will provide the student/parents or guardians with rationale as to why the proposal was rejected. A student whose application has been denied by the principal or designee may appeal that decision to the Superintendent/designee. The Superintendent/designee's decision will be final.

### **Appeal Process-**

~~If the submitted plan is rejected, the Superintendent or designee will provide the student/parents with a rationale as to why the proposal was rejected. Students whose application has been denied by the Superintendent may appeal that decision to the School Board. The School Board will place the item on its agenda for its next regularly scheduled meeting. Alternatively, if scheduling and time constraints do not allow for the matter to be placed on the agenda at the Board's next meeting, the Board may hold a separate meeting to hear the matter. The matter will be discussed in non-public session, pursuant to RSA 91-A:3, II, unless the parents request the Board hear the matter in public session, in which case the request will be honored. If the School Board upholds the Superintendent's determination, the decision of the School Board may be appealed to the State Board of Education, consistent with applicable law. The School Board will inform the student/parents of their appeal rights.~~

### **E. Program Integrity**

In order to ensure the integrity of the learning experience approved under this program, the student will be required periodically or upon demand to provide evidence of progress. The principal **ELO Coordinator** will be responsible for certifying completion of the plan ~~or program~~, and ensuring that proper assessments are administered for determining achievement of competencies, and, if applicable, the awarding of credits, consistent with the district's policies ~~on graduation~~ (see, e.g., Board policy IK).

If a student is unable to complete the alternative learning plan for valid reasons, the principal **ELO Coordinator** will evaluate the experience completed to date and make a determination for the recognition of achievement of competencies and, if applicable, award of full or partial credits ~~or recommend an alternative experience~~. The **ELO Coordinator** principal will determine the validity of such reasons on a case-by-case basis, and when appropriate, may recommend an alternative experience.

If a student ceases to attend or is unable to complete alternative learning plan for insufficient reason (lack of effort, failure to follow through, indecision, etc.), the principal may determine that the student's transcript be adjusted to reflect the experience as a failure.

~~In order to certify completion of curricular programs and activities based upon specific instructional objectives aligned to the standards, the principal will develop appropriate mechanisms to document student progress and program completion on student personnel records.~~

### **Legal References**

RSA 193:1 Duty of Parent; Compulsory Attendance by Pupil

[RSA 91-A:3 Non-Public Sessions](#)

[N.H. Code Admin Rules Ed. 306.04\(b\)\(12\) Remote Learning](#)

[N.H. Code Admin Rules Ed 306.4\(b\)\(13\) Alternative Means of Demonstrating Achievement of Competencies](#)

[N.H. Code Admin Rules Ed 306.17 Alternative Programs](#)

~~Ed 306.04(a)(13), Alternative Means of Earning Credit Toward A High School Diploma~~

~~Ed 306.04(a)(14), Alternative Means of Demonstrating Achievement Of Competencies~~

~~Ed 306.21, Alternative Programs~~

Adopted: June 1, 2020

First Reading: March 9, 2026

Second Reading: March 23, 2026

Updated:

# HUDSON SCHOOL DISTRICT POLICY

## JH Attendance, Tardiness and Truancy

Updated: For School Board Second Reading March 23, 2026

Related Policies: IKE

Category: Priority/Required by Law

### Purpose and Intent

The purpose of this policy is to ensure that students are in school and learning. School attendance is critical to successful academic performance and to ensure we meet the goals of the ~~district-district's~~ mission and vision. Class discussions, student collaborative work, and teacher guidance and directives all offer learning opportunities that are hard to make up outside the classroom. Therefore, in order to be successful, students must attend school and be on time for classes and other scheduled activities. Tardiness is a disruption to the educational process. ~~It sets a tone that de-values education, detracts from the lesson, is discourteous to the teacher and other students~~ and results in a loss of instructional time.

### Parent/Guardian, Student, and School Responsibilities

Under New Hampshire law, specifically RSA 193:1, parents/guardians have a legal obligation to make sure that their children who are at least 6 years of age and under 18 years of age attend school for the entire school year and during all the time that public schools are in session. Parents/guardians should, therefore, plan activities and appointments for their children at times when school is not in session. Parents/guardians must contact the school to inform the school of their child's absence.

Parents/guardians, students, school administrators, and teachers all have important roles in ensuring that students attend school and are on time. Students have an obligation to attend school and to be on time for class and scheduled activities.

~~The principal School officials~~ determines whether students' absences are excused or unexcused. The school must also maintain accurate attendance records for each student. Each teacher must accurately report daily attendance and punctuality. The building principal is designated as the person responsible for truancy issues. The building principal must ~~submit attendance information to the Superintendent's office and must communicate~~ communicate with parents/guardians when a student's attendance becomes a concern and as required by this Policy. ~~School officials~~ The principal/designee and parents/guardians must then work together to come up with a plan to address the child's absences.

### Policy Development

It is the intent of the Hudson School Board to involve parents/guardians in the development of its Attendance, Tardiness and Truancy Policy and any amendments to the policy. The School Board will place the item on the agenda of a public school board meeting and will allow for public input on the policy. Any public input shall be advisory only and final adoption as to the policy's provisions will remain with the School Board. ~~notify parents about the proposed policy or amendments through appropriate communication channels. The School Board will also invite them to attend the School Board meeting at which the proposed policy or amendments will be discussed.~~

## **Excused and Unexcused Absences Defined**

The School Board recognizes that absences from school may be necessary under certain circumstances. The School District recognizes two kinds of absences from school: excused and unexcused absences. Parents/guardians will have five (5) school days from the date of absence to present a doctor/provider note as documentation of absence. The principal determines whether a student's absence is excused or unexcused.

### **A. Excused absences** may include the following situations:

1. School sponsored events such as field trips or athletic events.
2. Absences due to ~~chronic~~ health conditions or illness or mental health or physical health appointments. (The principal may require parents to produce additional documentation.)
3. Death of an immediate family member.
4. Religious holidays or attendance at religious ceremonies.
5. Absences approved by the Superintendent under RSA 193:1, I(c).
6. College visits.
7. Mandated court appearances.
8. The principal shall determine if an absence is excused for good cause for any other reason not listed above.

### **B. Unexcused absences** and all other absences will include but are not limited to:

1. Family vacations, other vacations.
2. Absences for other personal reasons.
3. Tardiness, cutting classes, dismissals, truancy, absence from any study hall or activity for which the student is scheduled.

Any absence that has not been excused will be considered an unexcused absence. Excessive absences shall be addressed on a case-by-case basis to determine if there is a pattern of non-attendance.

## **Communicating Absences with School**

In the event of an illness, parents must call the school and inform the school of the student's illness and absence each day of the absence. The school will document all doctor's notes related to absences in the child's attendance records. For other absences, parents must provide written notice that states a reason for the non-attendance. The principal may require parents to provide additional documentation in support of their reason for the absence, including but not limited to doctor's notes, court documents, obituaries, or other documents supporting the reason for non-attendance.

Other Excused Absences: Communication between the school and the parent is encouraged. If parents wish for their child to be absent for a reason not listed above, the parent/guardian must provide a written explanation of the reasons for such absence, including why the student will be absent and for how long the student will be absent. The principal will decide as to whether the stated reason for the student's absence constitutes good cause under this policy and will notify the student and parent/guardian of their decision as soon as practicable. If the principal determines that good cause does not exist, the parents may request a conference with the principal to again explain the reasons for non-attendance. The principal may then reconsider their initial decision. The principal's decision is final.

Make-Up Work: When students are absent, there will be an opportunity for students to make up the work. Guidelines for make-up work can be found in the school handbook.

Participation in School-Sponsored Activities: Attendance at school is required for students to participate in school sponsored activities. Students shall not attend or take part in school-sponsored activities on the day of an absence or suspension from school unless approved by the principal/designee. Guidelines regarding participation can be found in the school handbook.

### Limitations on Unexcused Absences-Truancy

Truancy is defined as any unexcused absence from class or school. Any absence that has not been excused for any of the reasons listed above will be considered an unexcused absence.

Unexcused absences from school are considered truancy. A student who skips class or scheduled activity, arrives late for class or a scheduled activity, or leaves a class or scheduled activity without permission of school personnel is considered truant and will be deemed to have missed the entire class or scheduled activity.

Under New Hampshire law, ten half-days of unexcused absence during the school year constitutes habitual truancy.

A half-day absence is defined as a student missing more than two hours of instructional time and less than three and one-half hours of instructional time. half of the total minutes in a school day. Missing more than half the total minutes in a school day is two half-day absences. Any absence of more than three and one-half hours of instructional time shall be considered a full-day absence.

The principal is designated as the district employee responsible for overseeing truancy issues.

The district has created a procedure and put in place a series of interventions to assist the student with reintegrating back into school.

### Intervention Procedures to Address and Prevent Truancy

The principal will designate a staff member to call/contact a parent when a student accumulates **three (3)** unexcused absences or when the student develops a pattern of excused absences.

When a student reaches **five (5)** unexcused absences, the principal will send the parent/guardian a letter which includes:

1. A statement of the parent's responsibility to ensure that the student attends school
2. An opportunity to convene a meeting between the parents and the principal/designee to discuss the student's truancy issues and develop a plan to reduce truancy.

When a student reaches habitual truancy status or is in danger of reaching habitual truancy status, the principal will send the student's parent/guardian a letter after every eight **(8)** and ten **(10)** days of unexcused absences from school. The letter will include:

3. A statement that the student has become or is in danger of becoming habitually truant
4. A statement of the parent's responsibility to ensure that the student attends school
5. A request for a meeting between the parents and the principal/designee to discuss the student's

truancy and to develop a plan for reducing the student's truancy.

If a student shows a pattern of excused absences, the principal/designee may communicate concerns with the parents/guardian and begin an intervention plan to improve the student's attendance.

Contact with the Division of Child, Youth, and Families (DCYF), the School Resources Officer (SRO), District Outreach Coordinator/ designee may occur if a pattern of non-attendance continues after interventions have been implemented or when other concerns arise.

A student that has been absent fifteen (15) or more days may be subject to retention according to policy IKE Promotion and Retention of Students.

~~Interventions will occur at eight (8) days and fifteen (15) days absent. A student with fifteen (15) days absent will be considered truant. Contact with DCYF, school administration, and the Hudson Police Department will occur when a student has missed 15 consecutive days or when the threshold of days absent exceeds 25% for the year. A student that has been absent fifteen (15) or more days may be subject to retention according to policy IKE Promotion and Retention of Students.~~

## **Appeal**

A parent/guardian or student seeking an exception for an absence that is not otherwise excused may file a request with the ~~School Board Superintendent/ designee~~ the following: ~~A parent/guardian or student may also appeal to the School Board the following: The Superintendent's decision will be final.~~

1. A determination that a specific absence/tardy, etc. was unexcused;
2. A determination that an absence occurred at all; or
3. Whether exceptional circumstances exist which make strict application of this policy inappropriate with respect to one or more absences.

## **Legal References**

RSA 193:1, I (c, h)

Reviewed: July 16, 2020

Reviewed: September 28, 2020

First Reading: March 9, 2026

Second Reading: March 23, 2026



HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire  
Hills Memorial Library 18 Library Street

6:30 pm Regular Meeting  
Non-Public Session

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## School Board Meeting Minutes – March 9, 2026-Draft

### In Attendance

#### Board Members

Maureen Dionne, Chair  
Mike Campbell, Vice Chair  
Ethan Beals  
Steve Meyer  
Daniel Kilgour  
Jane Makoviy, Student Rep.

#### SAU Staff

Dan Moulis, Superintendent of Schools  
Jessica Benson, Assistant Superintendent  
Rachel Borge, Director Special Services  
Jenny Graves, Business Administrator

### A. Call to Order [0:00:15]

School Board Chair Maureen Dionne called the meeting to order at 6:30pm. Dan Kilgour led the Pledge of Allegiance.

### B. Public Input [0:00:30]

AHS Junior Samanyu Kudikala asked for permission to go to ICDC, noting that the Alvirne DECA team won awards allowing students to go to the international conference in April in Georgia. He won first place for an event called Innovation Plan. Other students who won would like to attend internationals as well. In total four students would attend the conference. Students will pay for plane tickets, hotel and hospitality. A memo will be provided at the next meeting.

### C. Action Item [0:03:00]

*Maureen Dionne made a motion to amend the agenda to add an item regarding the ICDC Conference/DECA. Mike Campbell seconded the motion. Motion passed 5-0.*

*Ethan Beals made a motion to approve the ICDC travel request. Mike Campbell seconded the motion. Motion passed 5-0.*

#### **D. Good News Update (Information) [0:04:26]**

Assistant Superintendent Jessica Benson shared good news happening in school:

- Food and Nutrition Services celebrated the School Nutritional Association's National School Breakfast week last week.
- Two AHS students (Jane Makoviy and Shruthika Bangaru) were chosen as top team in the February Biotech Yellow Program. They are invited to attend the championship in May in Manchester. They were congratulated.

#### **E. Student Representative Comments [0:05:31]**

Student Representative Jane Makoviy shared the following:

- The Cheerleading Team competed yesterday and placed third. They will go to the finals on Thursday.
- Parent Teacher conferences took place today at AHS.
- The FFA will go to Mt. Washington Wednesday for a 3-day conference.
- The Skills USA team is getting ready for a competition in 2 weeks.
- Student Council is preparing for video night in April.
- Alvirne Cabaret is in 2 weeks.
- The Quinceanera Dance will be on Friday at AHS.

#### **F. Presentation to the Board (Information) [0:06:29]**

##### **1. Strategic Plan**

Strategic Planning Committee members presented the District's new 2026-2030 Strategic Plan. Review included:

- District Beliefs (e.g. Believe all students can learn and achieve), Vision ("Empowering future leaders today; our school district embraces, inspires, and challenges every student.") and Mission.
- Involvement by all stakeholders/students had a voice in the plan.
- Core values and aspirational statements at each level and common themes e.g. mentor programs) and specifics (e.g. at middle school empowering/independence).
- Portrait of an Elementary School Learner.
- Portrait of a Hudson Memorial School Learner.
- Portrait of an Alvirne High School Graduate.
- Four focus areas with 5-year plans: a Rigorous and Aligned PeK-12 Curriculum; Student Well-Being and Belonging; Building Educator Capacity; and Safety, Facilities, and Operational Efficiency.
- Indicators of Success (annually and in years 1-5)
- Strategic Plan in Action (in School Board goals, the budget process, shared with the public, development plans, etc.) and Revision Process (with collaboration, adaptation, implementation milestones reported to the Board annually).
- Glossary of Terms
- Committee members, staff, students and community were thanked for their help/input.
- The plan will be on the website in the near future and is in tonight's agenda.

- There was a question regarding the Facilities Study that was completed in 2023. It was noted that the Lavallee Brensinger plan looked at the elementary and middle school facilities and had different uses; this was referenced at the ELC Committee and has been discussed with the Budget Committee and public.
- An idea is to have an HCTV roundtable discussion show reviewing the Strategic Plan.

***Ethan Beals made a motion to approve the 2026-2030 Strategic Plan. Maureen Dionne seconded the motion. Motion passed 5-0.***

## **G. New Business [1:01:46]**

### **1. Nominations (Decision)**

Superintendent Moulis presented the Alvirne High School and Hudson Memorial School spring nominations.

***Mike Campbell made a motion to approve the AHS and HMS spring nominations as presented. Maureen Dionne seconded the motion. Motion passed 5-0.***

### **2. Hills House Property Approval (Decision)**

Superintendent Moulis presented a request from the East Coast Camaro Club for use of the Hills Grounds on August 23, 2026.

***Mike Campbell made a motion to approve the request from the East Coast Camaro Club for use of the Hills Grounds on August 23, 2026. Maureen Dionne seconded the motion. Motion passed 5-0.***

### **3. Budget Transfer (Decision)**

Superintendent Moulis presented a budget transfer for the Special Services Department.

***Maureen Dionne made a motion to approve the budget transfer in the amount of \$95,000 as presented. Mike Campbell seconded the motion. Motion passed 5-0.***

## **H. Old Business [1:05:22]**

### **1. Food Service Non-Program Food Revenue (Discussion)**

Ms. Graves presented information from the Food Service Department. Highlights included:

- Modifications/eliminations to the deli bar with preserved student favorites (savings of \$3800 annually).
- Impact of raising adult meals by \$0.25 is projected to gain an additional \$2500 this year over last year (largely driven by increased staff participation). Staff soup options helped drive up sales.
- Increase in a la carte prices for students projected to bring in an additional \$12,400 this year over last year.

***Ethan Beals made a motion to approve the deli bar reductions. Mike Campbell seconded the motion. Motion passed 5-0.***

## I. Policies – First Reading [1:10:28]

### IHBI: Alternative Learning Programs and Individual Plans

- Current policy with revisions.

### JH: Attendance, Tardiness and Truancy

- Current policy with revisions (e.g. communication of absences within schools, definition of half-day absence and how to communicate out).

A change in both policies included the appeals process going to the Superintendent vs. the Board as the final step to the process.

## J. Policies - Second Reading [1:14:40]

*Maureen Dionne made a motion to approve the following policies as presented:*

- *BGAA Policy Development, Adoption and Review*
- *IKFG Career Exploration, Readiness, Pathways and Credentialing*
- *JLCF Wellness*
- *BG Board Policy Process Current policy for withdrawal (when BGAA is approved)*
- *BGA Policy Development System Current policy for withdrawal (when BGAA is approved)*
- *BGB Policy Adoption Current policy for withdrawal (when BGAA is approved)*
- *BGC Policy Review and Evaluation Current policy for withdrawal (when BGAA is approved)*
- *BGE Policy Dissemination Current policy for withdrawal (when BGAA is approved)*

*Mike Campbell seconded the motion. Motion passed 5-0.*

## K. Recommended Action [1:14:57]

### 1. Manifests

### 2. Minutes: February 16, 2026

*Mike Campbell made a motion approve the minutes of February 16, 2026 as presented.*

*Ethan Beals seconded the motion. Motion passed 5-0.*

## L. Reports to the Board (Information) [1:15:16]

### 1. Superintendent Report

The Superintendent report included the following:

- National Read Across America week at all schools
- March 11: HGS: Family Resource Night
- March 12: HMS Career Day and STEM Night
- Strategic Plan Meeting (covered above)
- Capital Improvement Committee meeting: preventative maintenance projects (HVAC); HMS field improvements; and AHS parking lot upgrades
- Wellness Committee meeting with review: from the Food Service Department; of Healthy School assessments (family engagement and employee wellness); and of future wellness activities

- AHS: Inaugural Hall of Fame class announced Friday
- Basketball games: Senior Night girls and boys teams both won. In the playoff games, the girls lost to Concord Christian Academy and the boys team won over Keene but lost to Trinity this weekend.
- The hockey team lost to Somersworth on Saturday but had a great season leading up to the playoffs.
- The wrestling team finished a great season as well.
- The Alvirne Cheer Team competed at Pinkerton and took 3<sup>rd</sup> place. They will compete in the finals this Thursday.
- Meeting with Town Administrator/Director of Finance to review town partnership
- March 13: Quinceanera Dance
- March 21 and 22: *Cabaret Returns* (75<sup>th</sup> Anniversary of AHS)

## 2. Assistant Superintendent Report

The Assistant Superintendent report included the following:

- AHS students read to ELC classes during Read Across America Week.
- Professional Development workshop at Curriculum Associates in MA on teaching engagement routines in nonfiction texts
- March 10 Professional Development day included reunification in the event of an emergency.
- iReady Professional Development (how to support productive struggle – math)
- Training on phonics resources
- *Do What* strategy training in science and social studies

## 3. Director of Special Services Report

The Director of Special Services report included the following:

- Free workshop on high level practices with focus on Special Education. There was focus on expansion of the practices to new employees.
- This week: learn more about changes to the Medicaid process going into effect on July 1, 2026 and presentation by Liesl McConchie, author of *Brain-Based Learning*.

## 4. Business Administrator Report

The Business Administrator report included the following:

- Food Service: celebration of Dr. Seuss's birthday on March 2 with themed food
- Financial Software project: timeline to be brought to the next Board meeting
- Maintenance done over break included grease traps in the Barnyard Café, generator repair at AHS and inspections at all locations. The team was thanked.

## M. Committee Reports [1:30:35]

Mr. Kilgour noted specifics about the Budget Community meeting:

- Report on the town financials.
- Push for more collaboration between the School Board and Budget Committee on how the budget should appear for FY2028.

**N. Correspondence (Information) [1:31:59]**

Correspondence included an overnight travel workshop request.

**O. Board of Selectmen - Liaison Comments [1:32:11]**

Mr. Morin was not present this evening.

**P. Board Member Comments [1:50:13]**

Mr. Kilgour thanked Mr. Morin for his service on the Board of Selectmen and efforts with the Fire Department and congratulated Ms. Makoviy on her Biotech competition accomplishments. He encouraged people to vote tomorrow. He thanked the Board for the help given to him.

Mr. Campbell encouraged people to vote tomorrow. He thanked those at the table for their work. He mentioned the Hills Garrison School Book Fair will be on March 30.

Ms. Dionne encouraged people to vote and hoped they will support the district. She was appreciative of the work done by Mr. Campbell and Mr. Beals on the Board.

**Q. Non-Public Session: RSA 91-A:3 II (c) [1:36:15]**

*At 8:22 pm, Ethan Beals made a motion to enter into non-public session per RSA 91-A:3 II (c). Mike Campbell seconded the motion. Motion passed 5-0. Roll call vote.*

Review of correspondence from Administration (multiple memos)

**R. Return to General Session and Adjourn the meeting**

*At 9:11pm, Ethan Beals made a motion to return to general session and adjourn the meeting. Mike Campbell seconded the motion. Motion passed 5-0. Roll call vote.*

Public session minutes submitted by,  
Susan DeFelice

Non public session minutes submitted by Dan Moulis and Maureen Dionne

## Discipline Report – March 23, 2026

### February 2026

School	# Student	Detentions			In-School Suspensions			Out-of-School Suspensions			Reported Incidents of Bullying	Incidents of Bullying Being "Found"	Personal Communication Device Violations	Note
		#	1x	2x +	Total	1 day	2 days +	Total	1 day	2 days +				
ELC - Library Street	181	0	0	0	0	0	0	0	0	0	0	0	0	
ELC - Dr. H.O. Smith	196	0	0	0	3	3	0	1	1	0	0	0	0	
Hills Garrison	383	0	0	0	18	18	0	2	2	0	0	0	0	
Nottingham West	581	0	0	0	0	0	0	1	0	1	0	0	0	
Hudson Memorial	589	24	20	4	10	10	0	3	3	0	1	1	17	
Alvirne High School	944	117	107	10	13	12	1	7	7	0	2	2	63	

### February 2025

School	# Student	Detentions			In-School Suspensions			Out-of-School Suspensions			Reported Incidents of Bullying	Incidents of Bullying Being "Found"	Note
		#	1x	2x +	Total	1 day	2 days +	Total	1 day	2 days +			
ELC - Library Street	193	0	0	0	0	0	0	0	0	0	0	0	Pers Comm Dev data was not tracked in 2024
ELC - Dr. H.O. Smith	197	0	0	0	0	0	0	0	0	0	0	0	Pers Comm Dev data was not tracked in 2024
Hills Garrison	359	0	0	0	2	2	0	0	0	0	0	0	Pers Comm Dev data was not tracked in 2024
Nottingham West	575	0	0	0	0	0	0	1	0	1	0	0	Pers Comm Dev data was not tracked in 2024
Hudson Memorial	648	10	8	2	4	4	0	4	4	0	0	0	Pers Comm Dev data was not tracked in 2024
Alvirne High School	972	112	89	23	10	9	1	7	2	5	0	0	Pers Comm Dev data was not tracked in 2024

**Detentions**    # = total number of detentions    1x = single incidents    2x+ = number of students receiving detention more than once in the month

**ISS/OSS**    Total = total number of incidents in category    1 day = number of students receiving ISS/OSS for one day    2 days+ = number of students receiving ISS/OSS for multiple days

The Hudson School District has *Student Behavior Standards for PreK-12*, which are included in the student handbook at each school. Detailed expectations and the response to disruptive behaviors, by grade span, are included.

**Detention** – a student is given detention for purposeful or repeated behaviors that interrupt the school day such as skipping class, repeated tardies, disruptions to the learning environment. Teachers and administrators can assign detention, which is used to rectify the behavior.

**In-School Suspension (ISS)** – a student is given in-school suspension for significant violations of accepted behavioral standards and require the intervention of a building administrator. Behaviors include significant noncompliance, cheating/plagiarism and bullying. A principal can assign ISS for \*one to 10 days.

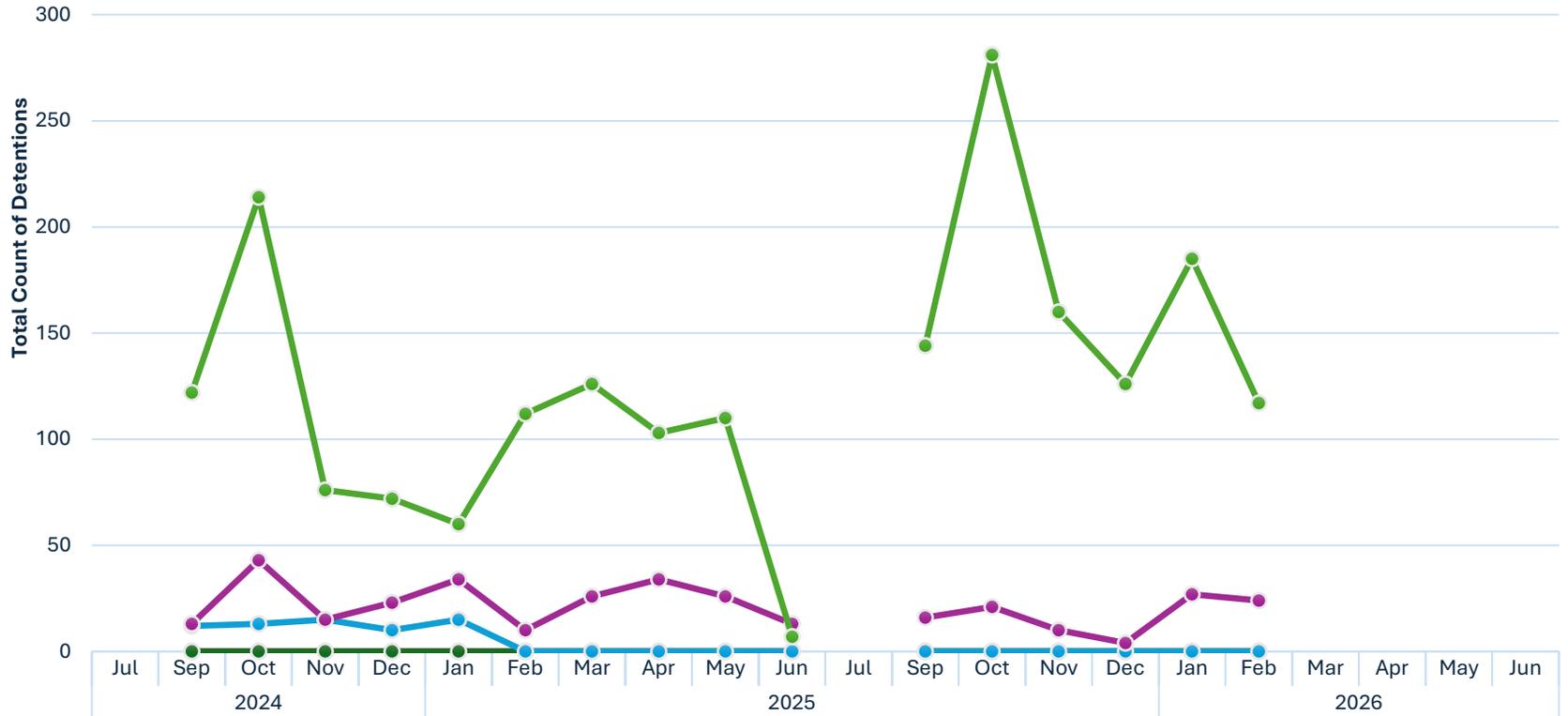
**Out-of-School Suspension (OSS)** – a student is given out-of-school suspension for significant violations of safety for students, teachers, staff and other members of the school community. OSS is avoided at the elementary level. Behaviors include bullying, aggressive physical conduct, threats of violence and possession or use of drugs. A principal can assign OSS for one to 10 days and it can be extended by the superintendent for an additional 10 days.

**Bullying** – a single significant incident or a pattern of incidents involving a written, verbal, or electronic communication, or a physical act or gesture, or any combination thereof, directed at another student which:

- (a) physically harms a student or damages the student’s property;
- (b) causes emotional distress to a student;
- (c) interferes with a student’s educational opportunities;
- (d) creates a hostile educational environment; or
- (e) substantially disrupts the orderly operation of the school

“Bullying” includes actions motivated by an imbalance of power based on a student’s actual or perceived personal characteristics, behaviors, or beliefs, or motivated by the student’s association with another person and based on the other person’s characteristics, behaviors or beliefs

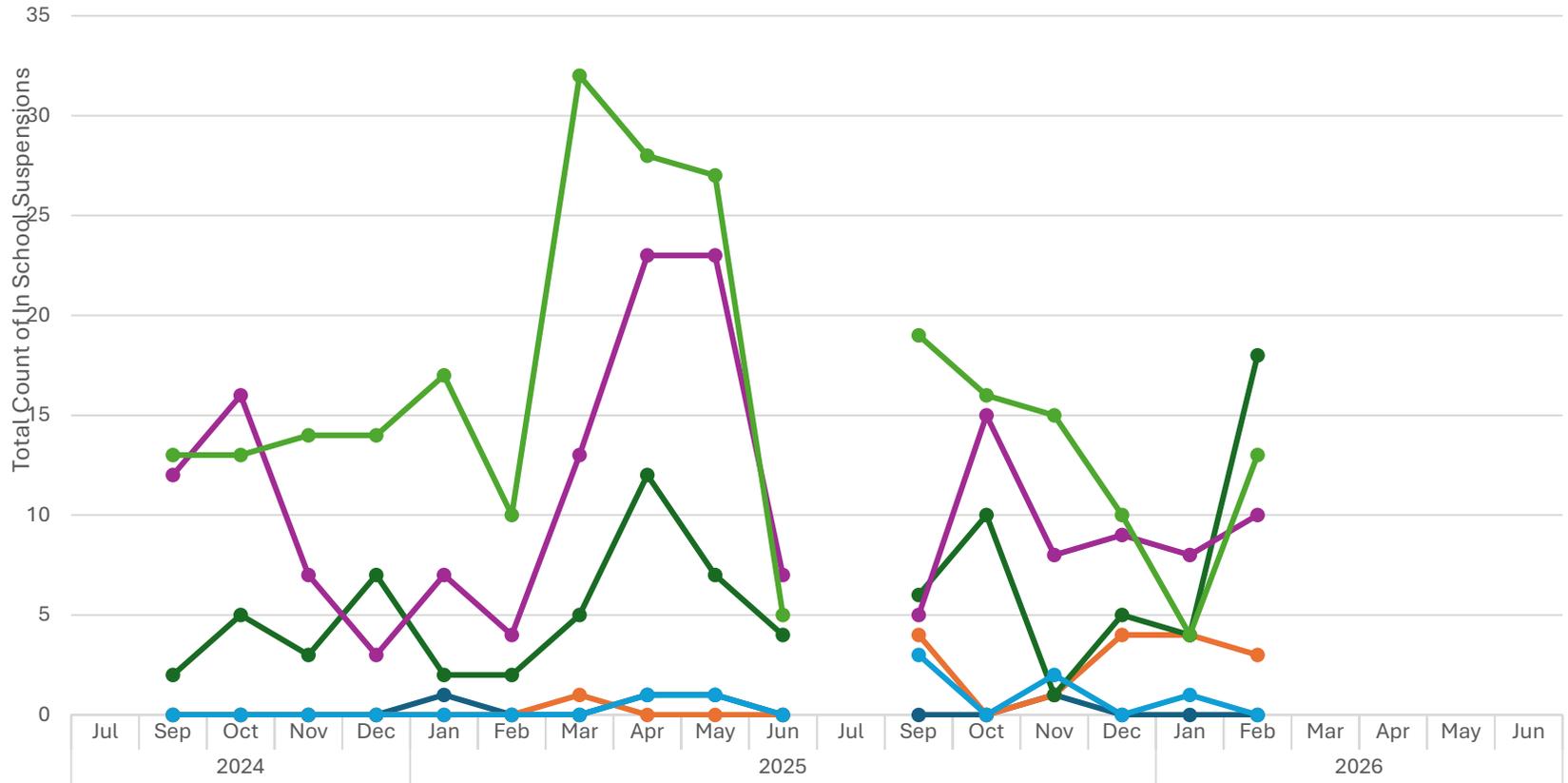
### Hudson School District Detention Trends 24-25 & 25-26



	Jul	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
	2024											2025						2026					
ELC - Library Street	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
ELC - Dr. H.O. Smith	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
Hills Garrison	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
Nottingham West	12	13	15	10	15	0	0	0	0	0	0	0	0	0	0	0	0						
Hudson Memorial	13	43	15	23	34	10	26	34	26	13	7	16	21	10	4	27	24						
Alvirne High School	122	214	76	72	60	112	126	103	110	7	7	144	281	160	126	185	117						

HSD SUSPENSION TRENDS THROUGH FEBRUARY 20, 2026

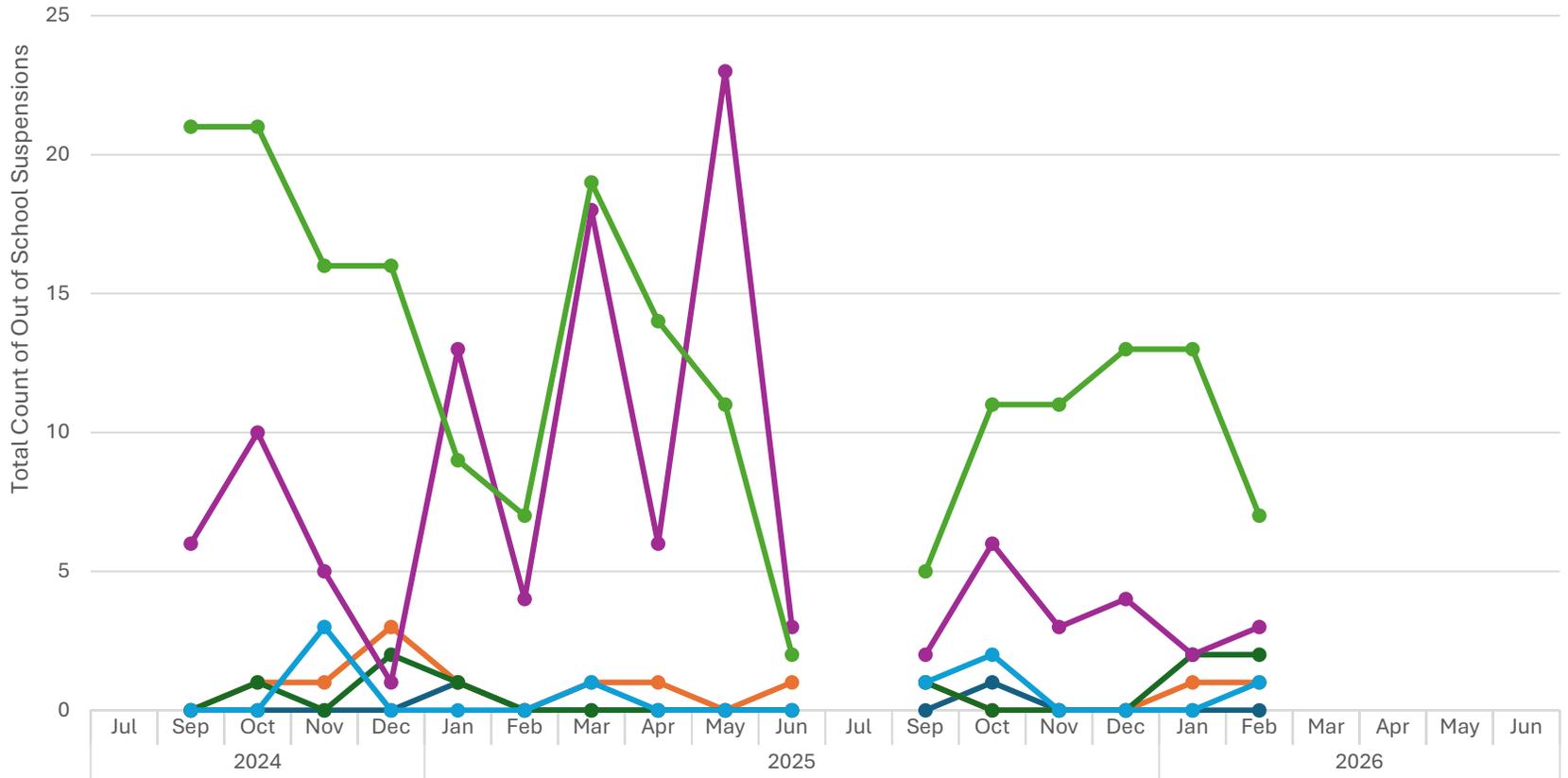
Hudson School District In School Suspension Trend 24-25 & 25-26



	Jul	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
	2024											2025						2026					
● ELC - Library Street		0	0	0	0	1	0	0	1	1	0		0	0	1	0	0	0					
● ELC - Dr. H.O. Smith		0	0	0	0	0	0	1	0	0	0		4	0	1	4	4	3					
● Hills Garrison		2	5	3	7	2	2	5	12	7	4		6	10	1	5	4	18					
● Nottingham West		0	0	0	0	0	0	0	1	1	0		3	0	2	0	1	0					
● Hudson Memorial		12	16	7	3	7	4	13	23	23	7		5	15	8	9	8	10					
● Alvirne High School		13	13	14	14	17	10	32	28	27	5		19	16	15	10	4	13					

# HSD OUT OF SCHOOL SUSPENSION TRENDS THROUGH FEBRUARY 20, 2026

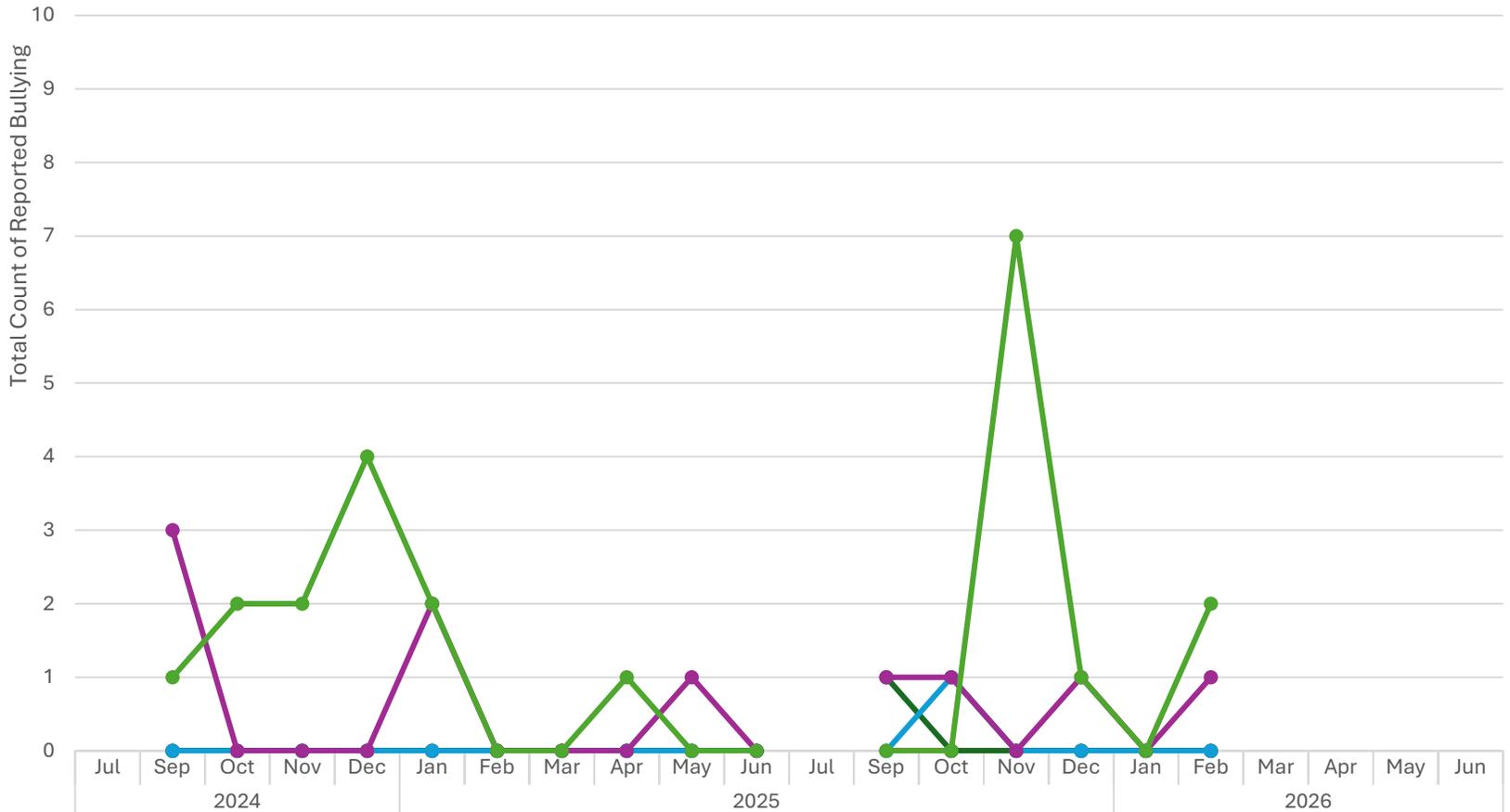
## Hudson School District Out of School Suspension Trend 24-25 & 25-26



	Jul	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
	2024											2025						2026					
ELC - Library Street		0	0	0	0	1	0	0	0	0	0		0	1	0	0	0	0					
ELC - Dr. H.O. Smith		0	1	1	3	1	0	1	1	0	1		1	0	0	0	1	1					
Hills Garrison		0	1	0	2	1	0	0	0	0	0		1	0	0	0	2	2					
Nottingham West		0	0	3	0	0	0	1	0	0	0		1	2	0	0	0	1					
Hudson Memorial		6	10	5	1	13	4	18	6	23	3		2	6	3	4	2	3					
Alvirne High School		21	21	16	16	9	7	19	14	11	2		5	11	11	13	13	7					

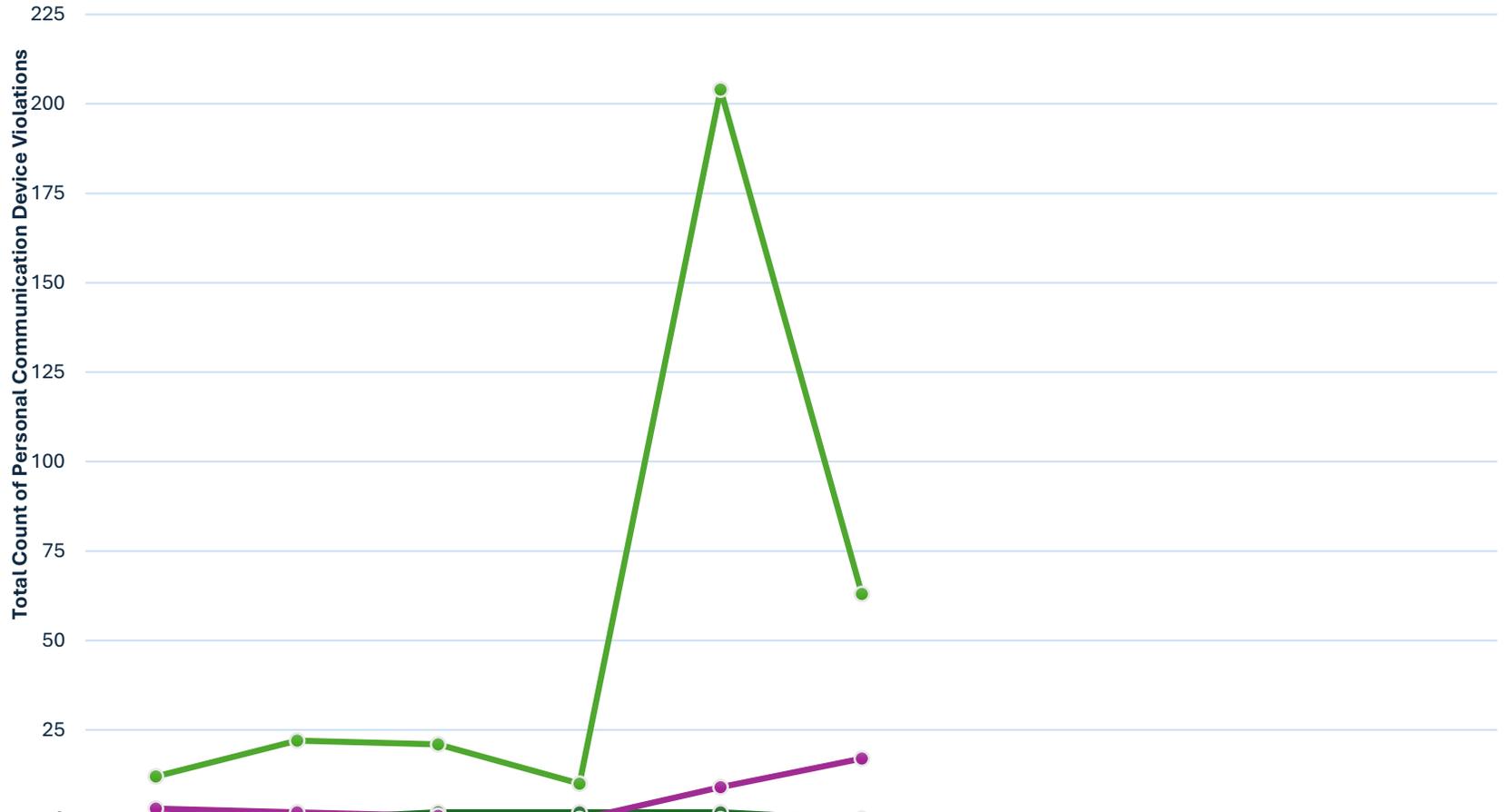
HSD REPORTED INCIDENTS OF BULLYING THROUGH FEBRUARY 20, 2026

Hudson School District Reported Incidents of Bullying 24-25 & 25-26



	Jul	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
	2024										2025						2026						
ELC - Library Street	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
ELC - Dr. H.O. Smith	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
Hills Garrison	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0					
Nottingham West	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0					
Hudson Memorial	3	0	0	0	0	2	0	0	0	1	0	1	1	0	1	0	1	0					
Alvirne High School	1	2	2	4	2	0	0	0	1	0	0	0	0	7	1	0	0	2					

### Hudson School District Personal Communication Device Violation Trend 25-26



	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
ELC - Library Street	0	0	0	0	0	0				
ELC - Dr. H.O. Smith	0	0	0	0	0	0				
Hills Garrison	1	0	2	2	2	0				
Nottingham West	0	0	0	0	0	0				
Hudson Memorial	3	2	1	0	9	17				
Alvirne High School	12	22	21	10	204	63				

FY2026 FINANCIAL STATEMENT

as of: 2/28/2026

<u>REVENUE</u>	REVENUE 2026	ACTUAL YTD REVENUE	ANTICIPATED REVENUE	TOTAL ANTICIPATED REVENUE	EXCESS/ (SHORTFALL)
10 1121 CURRENT TAX APPROP	46,825,931	30,719,998	16,105,933	46,825,931	(0)
VOTED FROM FUND BALANCE (WARRANTS)	663,800	-	-	-	
FUND BALANCE TO REDUCE TAXES	3,569,588	-	-	-	
10 3110 STATEWIDE EDUCATION TAX (SWEPT)	6,167,164	4,093,512	2,073,652	6,167,164	-
10 3800 EDUCATION GRANT	8,301,943	5,811,361	2,490,582	8,301,943	(0)
REVENUE PROJECTION FOOD SERVICE	1,415,800				
REVENUE PROJECTION TITLE GRANTS	595,969				
REVENUE PROJECTION PERKINS GRANTS	53,719				
REVENUE PROJECTION IDEA GRANTS	806,670				
REVENUE PROJECTION REVOLVING FUNDS	130,000				
10 1320 TUITION FROM OTHER LEA'S	425,000	10,608	414,392	425,000	-
10 1340 PRE-SCHOOL TUITION	90,000	62,110	27,890	90,000	-
10 1510 INTEREST ON INVESTMENTS	180,000	118,978	61,022	180,000	0
10 1710 ATHLETIC FEES	9,000	2,836	6,164	9,000	-
10 1730 1:1 COMPUTER INSURANCE	25,000	26,815	-	26,815	1,815
10 1900 OTHER LOCAL REVENUE	20,000	29,468	-	29,468	9,468
10 1901 ERATE	2,000	18,819	-	18,819	16,819
10 1910 RENTALS	20,000	18,785	1,215	20,000	-
10 1921 ROTC PROGRAM CONTRIBUTIONS	110,000	48,324	61,676	110,000	(0)
10 3190 OTHER STATE AID	10,020	16,692	-	16,692	6,672
10 3241 SPECIAL EDUCATION AID	695,000	852,337	-	852,337	157,337
10 3242 VOCATIONAL TUITION AID	665,000	595,265	-	595,265	(69,735)
10 4580 MEDICAID	35,000	23,715	11,285	35,000	(0)
10 5220 INDIRECT COSTS	50,000	1,690	48,310	50,000	-
10 5231 TRANS FRM CAPITAL RESERVE	-	100,000	-	100,000	100,000
<b>TOTAL GENERAL FUND REVENUE</b>	<b>70,866,604</b>	<b>42,551,312</b>	<b>21,302,121</b>	<b>63,853,433</b>	<b>222,374</b>
<b>FUND BALANCE RETAINED (MS-24R)</b>	<b>1,305,479</b>				

<u>REVENUE</u>	REVENUE BUDGET	ACTUAL YTD REVENUE	ANTICIPATED REVENUE	TOTAL ANTICIPATED REVENUE	EXCESS/ (SHORTFALL)
TOTAL GENERAL FUND REVENUE (From Page 1)	70,866,604	42,551,312	21,302,121	63,853,433	222,374
<u>EXPENDITURES</u>	APPROPRIATION BUDGET	ACTUAL YTD EXPENDITURES	ANTICIPATED EXPENDITURES	TOTAL ACTUAL YTD + ANTICIPATED EXPENDITURES	(OVERSPENT)/ UNDERSPENT
<b>FY25 PRIOR YEAR ENCUMBRANCES</b>					
Prior Year Encumbrances (FY25)	636,459				
Prior Year Encumbrances Paid to Date		304,775			
Anticipated Prior Year Encumbrance Payments			-		
(OVERSPENT)/UNDERSPENT					331,684
<b>FY25 PRIOR YEAR RESERVE SPECIAL PURPOSES</b>	1,470,579				
PRIOR YEAR RESERVE SPECIAL PURPOSES (SCHOOLCARE)		1,470,579			
<b>FY26 GENERAL FUND APPROPRIATION BUDGET</b>	67,043,930				
Expenditures		38,817,091			
Current Year Encumbrances			19,247,395		
Anticipated Expenditures			7,843,771		
TOTAL ACTUAL YTD & ANTICIPATED EXPENDITURES				65,908,257	
(OVERPENT)/UNDERSPENT					1,135,673
<b>TOTAL EXPENDITURES THIS REPORT</b>	69,150,968	40,592,445	27,091,166	67,683,611	1,467,358
<b>PRELIMINARY AVAILABLE FUNDS (EXCESS REVENUE &amp; UNSPENT EXPENDITURES)</b>					1,689,732
<b>TOTAL ANTICIPATED ACCESSIBLE FUND BALANCE</b>					1,689,732
<b>RESTRICTED FY25 FUND BALANCE RETAINED (RSA 198:4-B)</b>					1,305,479
<b>TOTAL FY26 FUND BALANCE</b>					2,995,211



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**PALMER CTE CENTER  
HUDSON SCHOOL DISTRICT  
MEMORANDUM**

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**TO:** HUDSON SCHOOL BOARD

**FROM:** SARAH COMPAGNA, DECA ADVISOR  
TRAVIS TUCK, DECA ADVISOR  
ERIC FRAUWIRTH, CTE DIRECTOR

**SUBJECT:** DECA INTERNATIONAL LEADERSHIP DEVELOPMENT CONFERENCE

**DATE:** 3/5/2026

**CC:**

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We are requesting permission for our DECA students to attend the annual DECA International Career Development Conference on **April 24-29, 2026**.

Students participate in the annual international conference with other DECA members from the state during a 5-day, overnight trip to the Georgia World Congress Center in Atlanta, GA. Participation in this event is invite-only, based on placing in the top 3 or better at our DECA state Career Development Conference this past February. At this event, DECA members continue to compete in their dedicated business event as representatives of the State of New Hampshire. These activities provide students the opportunity to gain valuable real world business experience during their role play competitions with business professionals on the national stage. Students also gain the chance to interact with other business students across the globe, gaining valuable networking experiencing and having the opportunity to build lasting relationships with students with similar interests.

The cost per student is approximately **\$250.00** per member. This amount will be paid through fundraising, Perkins Funds, and student/family contribution.

Thank you for your consideration.