

Posted: Friday, April 3, 2026

At: All Hudson schools, SAU building, district website



**HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire**  
**Hills Memorial Library 18 Library Street**

**5:30 Non-Public**  
**6:30 pm Regular Meeting**  
**followed by Non-Public session**

## **School Board Agenda April 6, 2026**

### **A. Non-Public Meeting**

RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.

*These conditions are (a) The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.*

### **B. Call to Order**

Pledge of Allegiance

### **C. Public Input**

Hudson residents are welcome and encouraged to share feedback with the School Board.

### **D. Student Representative Comments**

### **E. Presentations to the Board**

#### **1. Alvirne High School Iceland Trip Highlights (Information)**

AHS Science teacher Doug Peckham and students who traveled to Iceland over February break will discuss their experience with the School Board.

[Iceland Trip PowerPoint](#)

**F. New Business**

**1. Overnight Travel Request (Decision)**

Science teacher Doug Peckham will request a STEM student trip to the Galapagos Islands during the 2028 April school vacation.

[Overnight Trip Request](#)

**2. Renomination List (Decision)**

Renominations review and approval will take place.

**3. Nominations (Decision)**

Superintendent Moulis will present nominations for Alvirne spring sports.

[AHS Spring Nominations](#)

**4. Budget Transfer (Decision)**

Superintendent Moulis will present a budget transfer for service support hours.

[Budget Transfer](#)

**5. Laptop Purchase (Decision)**

Superintendent Moulis will present quotes from IT Director Chris Jamrog for laptops for the district.

[Laptop Quote-Staff Devices](#)

[Laptop Quote-Student Devices](#)

**G. Policy – First Reading (Discussion)**

DFGA Crowdfunding	<a href="#">Current policy with revisions</a>
JJE Student Fundraising Activities	<a href="#">Current policy with revisions</a>
JJF Student Activities Fund Management	<a href="#">Current policy with revisions</a>

**H. Recommended Action**

1. Manifests – Recommended action: Confirm required signatures received
2. Minutes – [March 23, 2026 - Draft minutes](#)  
[March 31, 2026 – Draft minutes](#)

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**I. Reports to the Board (Information)**

District administrators will share updates for the board and public

1. Superintendent Report
2. Assistant Superintendent Report
3. Director of Special Services Report
4. Business Administrator's Report

**J. Committee Reports**

Board members will share committee updates

**K. Correspondence (Information)**

[Capital Reserve Balance Reporting](#)

[Workshop Travel Information](#)

[Alvirne Athletic Fundraising](#)

**L. Board of Selectmen -Liaison Comments**

**M. Board Member Comments**

**N. Non-Public Session**

RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.

These conditions are: (c)

a) The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.

(b) The hiring of any person as a public employee.

(c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant.

(d) Consideration of the acquisition, sale, or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.

(e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with any body or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph.

(i) Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.

(j) Consideration of confidential, commercial, or financial information that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.

(k) Consideration by a school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or the school district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. A contract negotiated by a school board shall be made public prior to its consideration for approval by a school district, together with minutes of all meetings held in nonpublic session, any proposals or records related to the contract, and any proposal or records involving a school district that did not become a party to the contract, shall be made public. Approval of a contract by a school district shall occur only at a meeting open to the public at which, or after which, the public has had an opportunity to participate.

(l) Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.

(m) Consideration of whether to disclose minutes of a nonpublic session due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.

**O. Adjourn**

**Upcoming Meetings**

Meeting	Date	Time	Location	Purpose
School Board	April 20	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	May 4	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	May 18	6:30 pm	Hills Memorial Library	Regular Meeting



Iceland 2026



**Blue Lagoon, Grindavík**  
(man-made geothermal water pool located in a volcanic landscape)



## Black Sand Beach, Vikurfjara

volcanic sand, basalt cliffs, and scenic views of the Reynisdrangar Sea



Volcanic basalt, lava fragments and ash



## The Northern Lights in the town of Vik

natural phenomenon occurring when charged particles from the sun collide with Earth's atmosphere



## The Northern Lights in the town of Vik

natural phenomenon occurring when charged particles from the sun collide with Earth's atmosphere



Basalt Columns-Rock formations in Icelandic culture are tied to the existence of trolls. Stories about trolls are tied to the landscape, symbolizing the power of nature.



## The Lava Tunnels Raufarholshellir, Olfus.

created when the outer layer of a lava river solidified while the molten lava inside continued to flow, leaving behind a massive tunnel



Jökulsárlón Glacier Lagoon



[Link to video](#)

Friðheimar. GreenHouse. It grows tomatoes all year round, despite Iceland's long, dark winters under artificial lighting.



[Video Link](#)

Haukadalur Valley on the Golden Circle route



Icelandic Horses- a unique breed with no mixing for over a thousand years,  
Two layers of fur allow them to survive outdoors in the harsh winters



Divergent boundary between the North American and Eurasian tectonic plates. These plates pull apart by roughly 2–2.5 cm every year, causing high volcanic and seismic activity.



**Hverabrauð** (hot spring bread), is a traditional, dense, and sweet rye bread slow-cooked for 24 hours in pots buried in steaming, geothermal-heated black sand (Lake Laugarvatn)

# ALVIRNE HIGH SCHOOL

Steven Beals, Principal

## Memorandum

March 11, 2026

To: Dan Moulis, Superintendent  
Hudson School Board

From: Steve Beals, Principal

RE: Overnight STEM Trip

The Alvirne Science Department is requesting a STEM Overnight trip to Galapagos during the April school vacation week in 2028. Our department members, led by Doug Peckham have successfully coordinated four previous trips including: Costa Rica, Panama, Peru, and recently Iceland.

We would be contracting with World Strides, as trip consultants and tour leads. Currently, we have a commitment of four staff members willing to participate as chaperones with the hope of attracting 24 student participants. If the number of students increases, we would secure additional chaperones.

As in the past we are seeking approval, two years in advance leading up to the trip, through School Board approval. This allows greater time for planning and fundraising to offset the expense of the trip on families.

The attached link contains the itinerary and additional details: [2028 STEM Trip Proposal](#).

I support the trip request as our past students and adults have always enjoyed the experiences of international travel connected to their STEM learning.

Sincerely,



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**HUDSON SCHOOL DISTRICT**

SAU # 81

20 Library Street Hudson, NH 03051-4240  
(603) 883-7765 fax (603) 886-1236

**Daniel Moulis, Ed. D**  
*Superintendent of Schools*  
(603) 886-1235  
[dmoulis@sau81.org](mailto:dmoulis@sau81.org)

**Jessica Benson**  
*Assistant Superintendent*  
(603) 886-1235  
[jbenson@sau81.org](mailto:jbenson@sau81.org)

**Rachel Borge**  
*Director of Special Services*  
(603) 886-1253  
[rborge@sau81.org](mailto:rborge@sau81.org)

**Jenny Graves**  
*Business Administrator*  
(603) 886-1235  
[jgraves@sau81.org](mailto:jgraves@sau81.org)

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To:	Hudson School Board
From:	Cathy Brackett, HRIS Coordinator
Date:	March 30, 2026
Re:	AHS Spring Sports Nominations

The following AHS Spring Sports nominations have been submitted for the 2025/2026 SY.

**AHS**  
**Spring**

Girls JV Lacrosse	Andrew Santom	\$2,700
Assistant Spring Track	Skyler Bomba	\$1,250
JV Boys Lacrosse	Connor Hall	\$2,700

School Board Reading <span style="float: right; border: 1px solid black; display: inline-block; width: 60px; height: 15px;"></span> <div style="text-align: center;">Date</div>	SAU Office only # <span style="float: right; border: 1px solid black; display: inline-block; width: 60px; height: 15px;"></span> School Board Approval SB# <span style="float: right; border: 1px solid black; display: inline-block; width: 60px; height: 15px;"></span>
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## HUDSON SCHOOL DISTRICT BUDGET TRANSFER FORM

This form should be used any time that you are making a request for purchase that will cause a budget line to be over expended. For such a purchase to be approved, you must show the purpose of th the purchase, the amount you expect to spend, and in what other sections of your budget you propose to find the funds to pay for the purchase. No purchase that requires a budget transfer will be made without approval from the Business Office.

School: SAU

Date: 03/23/2026

Purpose: PURCHASING SERVICE SUPPORT HOURS FOR VARIOUS SYSTEMS

Org	Object	Description	Current Available	Amount Reduced	New Balance
10242225	748	TECH EQUIP REPLACEMENT	\$ 40,750.00	-\$ 8,000.00	\$ 32,750.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00

Total Reduced: -\$ 8,000.00

Org	Object	Description	Current Available	Amount Added	New Balance
10002840	319	CONTRACTED SERVICES	\$ 1,647.66	\$ 8,000.00	\$ 9,647.66
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00

Total Added: \$ 8,000.00

APPROVED:

Principal/Supervisor

Finance Director

3/24/26  
 Business Administrator

3/24/26  
 Superintendent of Schools

Hudson School Board



Thank you for choosing CDW. We have received your quote.

Hardware    Software    Services    IT Solutions    Brands    Research Hub

# QUOTE CONFIRMATION

### Pricing and Availability Notice

Due to ongoing supply chain challenges, some hardware manufacturers cannot guarantee product availability or pricing until the product is shipped. While we make every effort to honor quoted pricing, if a hardware manufacturer increases its price to CDW after a quote is issued or order is accepted, we may need to update your quoted price to reflect that change irrespective of any timeframes or validity periods set forth in the quote, including up to the date of shipment. In the event of a price adjustment, we will notify you prior to shipment. Any price adjustment would only occur if the hardware manufacturer increases its pricing to CDW.

### CHRISTOPHER JAMROG,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

**Convert Quote to Order**

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PVQN926	4/2/2026	E14 INTEL ULTRA 5	7681398	<b>\$32,544.00</b>

### QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<a href="#">LVO E14 U5-226V W11P MC98276251</a>	30	9110499	\$1,084.80	\$32,544.00
Mfg. Part#: 21U3S17L00-MC98276251				
Contract: Standard Pricing				

<b>SUBTOTAL</b>	\$32,544.00
<b>SHIPPING</b>	\$0.00
<b>SALES TAX</b>	\$0.00
<b>GRAND TOTAL</b>	<b>\$32,544.00</b>

PURCHASER BILLING INFO	DELIVER TO
<b>Billing Address:</b> SCHOOL ADMINISTRATIVE UNIT 81 ACCTS PAYABLE 20 LIBRARY ST HUDSON, NH 03051-4240 <b>Phone:</b> (603) 883-7765 <b>Payment Terms:</b> VISA	<b>Shipping Address:</b> SCHOOL ADMINISTRATIVE UNIT 81 CHRISTOPHER JAMROG 20 LIBRARY ST HUDSON, NH 03051-4240 <b>Phone:</b> (603) 883-7765 <b>Shipping Method:</b> DROP SHIP-GROUND
<b>Please remit payments to:</b>	



### Sales Contact Info

**Steve Fiore** | (866) 613-1170 | [stepfio@cdw.com](mailto:stepfio@cdw.com)

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This order is subject to CDW's Terms and Conditions of Sales and Service Projects at

<http://www.cdwg.com/content/terms-conditions/product-sales.aspx>

For more information, contact a CDW account manager.



Thank you for choosing CDW. We have received your quote.

Hardware    Software    Services    IT Solutions    Brands    Research Hub

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**Convert Quote to Order**

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PVQN827	4/2/2026	300E	7681398	<b>\$132,775.00</b>

### QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<a href="#">LVO 300W N150 W11P MC98276251</a>	250	9111140	\$531.10	\$132,775.00
Mfg. Part#: 83LGS0GX00-MC98276251				
Contract: Standard Pricing				

<b>SUBTOTAL</b>	\$132,775.00
<b>SHIPPING</b>	\$0.00
<b>SALES TAX</b>	\$0.00
<b>GRAND TOTAL</b>	<b>\$132,775.00</b>

PURCHASER BILLING INFO	DELIVER TO
<b>Billing Address:</b> SCHOOL ADMINISTRATIVE UNIT 81 ACCTS PAYABLE 20 LIBRARY ST HUDSON, NH 03051-4240 <b>Phone:</b> (603) 883-7765 <b>Payment Terms:</b> VISA	<b>Shipping Address:</b> SCHOOL ADMINISTRATIVE UNIT 81 CHRISTOPHER JAMROG 20 LIBRARY ST HUDSON, NH 03051-4240 <b>Phone:</b> (603) 883-7765 <b>Shipping Method:</b> DROP SHIP-GROUND
<b>Please remit payments to:</b>	



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# HUDSON SCHOOL DISTRICT POLICY

## DFGA Crowdfunding

Updated: For School Board First Reading April 6, 2026

Category: Recommended

Related Policies: EHAB, GBEC, JJE, ~~JJF, JLCF~~, JRA, and KCD

The District governs fundraising activities through three related policies:

A. Policy JJE governs student fundraising activities

B. Policy DFGA governs online crowdfunding campaigns

C. Policy JJF governs the accounting and management of student activity funds

### A.D. Purpose and General Policy Statement

The purpose of this policy is to establish and regulate parameters for the use of crowdfunding or other forms of online fundraising and solicitations for classroom, school, or district programs. This policy does not apply to any parent teacher organizations, 501 (c) (3) organizations, and cocurricular booster clubs ~~parent teacher (c) (3)~~ which are independent outside organizations, including a ~~parent teacher organization or other 501c3 groups~~ not under the governance of the Hudson School District.

~~Crowdfunding campaigns conducted by independent booster clubs or parent organizations shall not imply district sponsorship and remain subject to the distribution guidelines outlined in Policy JJE Student Fundraising Activities.~~

~~Student activity group fundraising conducted in person or through traditional means is governed by Policy JJE Student Fundraising Activities.~~

For purposes of this policy, "crowdfunding" is the practice of using online sites to solicit donations, whether monetary or in-kind, on behalf of the Hudson School District, including any classroom or extra/co-curricular program. A crowdfunding campaign is considered "to be on behalf of the Hudson School District" if it uses imagery, logos or language that would lead a reasonable person to believe that the Hudson School District or any School within the district, is associated with the campaign.

The School Board recognizes that crowdfunding campaigns and other forms of online fundraising have become an increasingly popular method by which district educators-employees and school-sponsored student activity groups ~~or organizations~~ can procure funding for specific projects and/or programs. ~~The revenue-raising potential that crowdfunding campaigns may provide may be a benefit for district programs and classrooms.~~ The School Board further recognizes, however, that unregulated employee use of crowdfunding campaigns on behalf of the district can subject both the district and its employees to significant potential legal liability.

For purposes of this policy, "crowdfunding" is the practice of using online sites (such as donorschoose.org, classful.com, etc.) to solicit donations, whether monetary or in-kind, on behalf of the School District, including any class or extra/co-curricular program. A crowdfunding campaign is considered "to be on behalf of the School District" if it uses imagery, logos or language that would

~~lead a reasonable person to believe that (1) the School District or any school within the district, or program/activity of a school within the district, is associated with the campaign or (2) the campaign has the purpose or effect of providing resources or a benefit to the District.~~

#### **B.E. Unapproved Crowdfunding Prohibited**

Crowdfunding on behalf of the district is prohibited unless undertaken by a district employee with prior written approval under this policy. ~~No public action towards initiating a crowdfunding campaign on behalf of the district may be taken until the campaign is approved in writing pursuant to this policy.~~

No employee or student will be compelled to initiate or participate in a crowdfunding campaign on behalf of the district. Students are permitted to participate in publicizing an employee's approved crowdfunding campaign but are prohibited from otherwise engaging in crowdfunding on behalf of the district. Employees or students who participate in crowdfunding on behalf of the district are acting in their capacity as employees or students and are subject to all rules governing employee and student conduct.

~~Except in furtherance of an approved campaign, employees are prohibited from doing any of the following as part of a crowdfunding campaign: identifying as an employee of or stating an association with the District; using a District email address, school name, logo, or mascot; or linking to or referencing any school website, social media site, platform, or account associated with the District.~~

~~Approved crowdfunding campaigns will operate in compliance with all laws and other Board policies and regulations.~~

~~Students are permitted to participate in publicizing an employee's approved crowdfunding campaign but are prohibited from otherwise engaging in crowdfunding on behalf of the district.~~

#### **C.F. Crowdfunding Request and Approval Procedures**

##### 1. Crowdfunding Requests

Any request for approval of a crowdfunding campaign shall be in writing, submitted to the building principal, and shall include the following information:

- ~~a. The employee's name, job title, school, and email address~~
- b. The approved crowdfunding website of choice from the district's preapproved list. The list is reviewed annually by district administration. ~~crowdfunding website to be used~~
- c. The nature and quantity or amount of donations being requested parameters of the donation quantity/type being requested (i.e. fixed cost, open donation, monetary, supplies, equipment, etc.)
- d. The classroom, program, or activity to be ~~benefitted~~ benefited and the educational purpose to be served
- e. The exact language that will be used in the crowdfunding campaign, as well as any graphics that will be included
- f. The start and end dates of the crowdfunding campaign

~~g. A statement of recognition by the requester that any proceeds of the campaign are school property.~~ Proceeds of the campaign are for school classroom or student activity funds.

h. Approved crowdfunding campaigns will operate in compliance with all laws and other School Board policies.

~~The Superintendent may create and make available a form, which may be online, to be used for such requests.~~

## 2. Approved Crowdfunding Sites

The Superintendent or his/her designee shall create a list of approved crowdfunding sites. All approved crowdfunding sites must:

- Be operated by an entity with no known significant history of fraud, unlawful activity, financial mismanagement, or other misconduct
- The Superintendent or his/her designee shall encourage the use of sites focused on preK-12 education.
- Allow for a report to be published detailing the accounting of monetary transactions within the crowdfunding campaign time period.
- ~~Have a policy requiring all donations on behalf of the district to go directly to the district. The superintendent/designee shall encourage the use of sites focused on K-12 education~~

~~If no site meets these requirements or the superintendent or designee does not approve any sites, no crowdfunding requests will be approved.~~

## 3. Approval Process

Notwithstanding anything to the contrary in board policy KCD, ~~Gifts and Bequests~~ Public Gifts/Donations, the terms of this section control the approval of proposed online crowdfunding campaigns.

### a. Review by the Superintendent building principal

The Superintendent building principal or his/her designee shall review the referred approval request forms and seek additional information about proposed campaigns as appropriate.

The Superintendent building approval or his/her designee has authority to approve proposed campaigns seeking a dollar value up to ~~\$5,000~~ \$9,999. The Superintendent has authority to approve proposed campaigns seeking a dollar value of \$10,000 to \$19,999.

Regardless of the amount sought to be donated, the Superintendent building principal or his/her designee Superintendent may deny a referred campaign because the campaign is not in compliance with the requirements of this policy ~~or because, in the judgment of the superintendent or designee, the proposed campaign would produce unacceptable inequity in the educational environment and reserves the right to deny the campaign for any other reasons deemed in the best interest of the District.~~

**Public Gifts/Donations in excess of \$5,000 may only be accepted by the School Board per policy KCD.**

~~Consistent with Board policy KCD, if a proposed campaign seeks a dollar value in excess of the donation limits and process outlined in policy KCD, and the superintendent or designee believes that the proposed campaign is in compliance with the requirements of this policy and should be accepted, the superintendent or designee shall refer the proposed campaign to the School Board for final approval.~~

b. Review by the Board

Subject to the requirements of School Board policy KCD, only the School Board may approve a campaign that seeks a dollar value in excess of the limits outlined in policy KCD, ~~although pursuant to RSA 198:20-b, unanticipated funds received of \$20,000 or more also require a public hearing before acceptance.~~

~~After considering the superintendent's or designee's recommendation, the School Board will decide whether to approve or deny the proposed campaign.~~

4. Criteria of Approval of Crowdfunding Requests

Crowdfunding requests will not be approved unless ~~the proposed campaign;~~ the proposed campaign follows all parameters outlined in policy JJE.

- ~~a. Meets all requirements of applicable board policies and administrative regulations, and is consistent with the requirements of Title IX, FERPA, the IDEA, and any other applicable state or federal laws or regulations~~
- ~~b. Uses a crowdfunding site that has been approved by the superintendent pursuant to Section C.2, above~~
- ~~c. Is consistent with the district's approved curriculum~~
- ~~d. Does not create significant disparities or inequities among similarly situated students~~
- ~~e. Does not solicit funds for items or projects that are religious or political in nature or that have a religious or political purpose~~
- ~~f. Seeks donations that are compatible with the District's Data and Privacy Governance Plan, as confirmed by the District's Director of Technology or designee~~
- ~~g. Has a specific, pre-determined beginning and ending date~~
- ~~h. Does not disparage the district or any of its buildings, programs, representatives, employees, or students~~
- ~~i. Does not include pictures or the identifying or confidential information of any district student, unless specifically approved by the student's parent or guardian in writing and attached to the approval request form~~
- ~~j. Furthers the educational mission of the school and is not used for the unrelated personal gain of any individual~~
- ~~k. Does not result in donations being delivered directly to the requester~~
- ~~l. Is not contingent on the district matching funds or making any expenditure~~
- ~~m. Does not request food or beverage items inconsistent with the District Wellness Policy JLCF~~

~~n. Does not suggest or state that the donation sought is required for or integral to a student's special education program, a student's ability to achieve his or her IEP goals, or the participation of students with disabilities in any school program~~

Any crowdfunding campaign that does not fully comply with the requirements of this policy is prohibited. It is the responsibility of the employee implementing an approved crowdfunding campaign to ensure that all applicable policies, regulations, and laws, including the requirements of the crowdfunding site, are followed.

~~The School Board reserves the right to terminate any approved crowdfunding campaign or refuse any donation for any reason and at any time.~~

Crowdfunding campaigns are approved based on specific start and end dates. A new request for approval must be submitted each time a new crowdfunding campaign is requested. Prior approval does not guarantee a future crowdfunding campaign will be approved. The School Board reserves the right to terminate any approved crowdfunding campaign or refuse any donation for any reason and at any time.

#### ~~D.G. Receipt and Allocation of Donations~~

All monetary donations will be made payable to and deposited into an account designated by the SAU business office. ~~The district employee is responsible to furnish~~ for furnishing a report from the approved crowdfunding site detailing the accounting of monetary transactions within the crowdfunding campaign time period. All in-kind donations must be inventoried in accordance with School Board policy and district procedures.

If the crowdfunding campaign benefits a district-approved student activity group, proceeds shall be deposited into the appropriate Student Activity Fund subaccount in accordance with Policy JJF Student Activities Fund Management.

All donations, regardless of their form, obtained through crowdfunding on behalf of the district are school property. As a general matter, the employee who completed an approved crowdfunding campaign should be given preference in the use of the donations obtained.

Employees shall only use donations from a crowdfunding campaign for the approved purpose stated in the campaign. The School Board reserves the right to transfer donations to a different use at the ~~School B~~board's sole discretion.

At the conclusion of the crowdfunding campaign, the district employee must turn off the ability to receive future donations. A new crowdfunding campaign request should be submitted for review and approval for future crowdfunding campaigns pursuant to section C of this policy.

#### ~~E. Record Keeping~~

~~After donations obtained through an approved crowdfunding campaign have been utilized, the employee must file a written report with the Superintendent or building principal his/her detailing~~

~~how the donations were used and how students benefited. Such records will be forwarded to the district's business office.~~

### **Legal References**

RSA 198:20-b – Appropriation for Unanticipated Funds Made Available During Year

### **District Policy History**

First Reading: September 26, 2022

Second Reading: October 3, 2022

Adopted: October 3, 2022

First Reading: November 20, 2023

Second Reading: December 4, 2023

Updated: December 4, 2023

First Reading: April 6, 2026

# HUDSON SCHOOL DISTRICT POLICY

## JJE Student Fundraising Activities

Updated: For School Board First Reading April 6, 2026

Related Policies: [DFGA](#), [KCD](#), [JJF](#)

Category: Optional

The District governs fundraising activities through three related policies:

- Policy JJE governs student fundraising activities
- Policy DFGA governs online crowdfunding campaigns
- Policy JJF governs the accounting and management of student activity funds

The Hudson School District believes in providing opportunities for students to participate through cocurricular activities in fundraising projects, which contribute to their educational growth and which do not conflict with the instructional program. Since the Hudson School District mandates careful accounting of the receipt and expenditure of such funds, all fiscal operations of student groups must be in compliance with the following guidelines. All ~~such s~~Student f~~Fundraising a~~Activities sponsored by the Hudson School District related activities must be:

- ~~1. Conducted by a district-approved student group for the purpose of contributing to educational objectives; Approved by the building administrator/principal or designee. Superintendent or designee.~~
- ~~2. Conducted by a district-approved student group for the purpose of contributing to educational objectives;~~
- ~~3. Appropriate to the age or grade level. Activities and an activity in which schools may appropriately engage;~~
- ~~4. Activities in which schools may appropriately engage; ex. raffle fundraisers;~~
- ~~5. Conducted under the supervision of teachers, advisors, coaches, or administrators;~~
- ~~6. Conducted in such a manner and at such times as not to encroach upon instructional time or interfere with regularly scheduled school classes and activities;~~
- ~~7. Scheduled so as not to be unduly demanding on secretarial, teacher and principal time or work;~~
- ~~8. Evaluated annually by teachers, advisors, administrators, and students;~~
- ~~9. Limited in number so as not to become a burden or nuisance to the community;~~
- ~~10. If a fundraising event is run by a 501c organization, any solicitation cannot reference the Hudson School District or related building entities as an organizer of the event; must be solicited as the 501c organization;~~
- ~~11. Sensitive to direct competition with fundraising efforts sponsored by recognized groups and~~

organizations within the community.

101. ~~After receiving Superintendent building principal or his/her designee approval, a~~ All advisors must sign, acknowledge, and adhere to the “Responsibilities of Faculty Advisors/Sponsor of Student Group” form before ~~any SAF is created the s~~ Student Fundraising aActivity may commence. The application of the above criteria for student sales and activities is supervised by the ~~building p building~~ School pP Principal and ~~are is~~ overseen by the Business Administrator’s office in accordance with audit requirements. Faculty advisor responsibilities are as follows, but not limited to:

~~a. All fundraising activities will be approved in advance by the building principal.~~

a. ~~b-~~ Student activity money will be turned into the office daily in the same form ~~as in~~ which it was received.

~~c b-~~ At the completion of all funds raised, a reconciliation report will be completed and submitted to the ~~building School pP~~ principal for approval.

~~d. All purchases will be made by check and approved in advance by the building principal using a check request form.~~

~~e. Advisors must maintain a positive balance in the account at all times and will be held accountable for any discrepancies. Advisors could face possible termination by the district for any miss managed account.~~

## Independent Organizations

The Hudson School District recognizes that ~~community partners parent teacher~~ parent-teacher organizations, 501 (c) (3) organizations, and cocurricular booster clubs engage in fundraising activities with the intent to benefit the Hudson School District community. The Hudson School District does not sponsor these fundraising activities, or activities or have a fiduciary responsibility for such fundraising activities.

The building pPrincipal may establish an annual fundraising calendar to prevent over-solicitation of the community.

Parent teacher organizations, 501 (c) (3) organizations, and cocurricular booster clubs ~~Community partners, cocurricular booster clubs, parent teacher organizations, and 501c organizations~~ may request for marketing materials (i.e. flyers) regarding the fundraising activity to be distributed by the Hudson School District through normal District communication channels. Requests for distribution by the Hudson School District must adhere to the following guidelines:

1. The marketing material for ~~physical distribution~~ must be a single 8 ½ x 11 page.
2. The marketing material must include a statement that “This fundraiser is not sponsored or endorsed by the Hudson School District”=  
—The marketing material may not contain Hudson School District or associated School logos.

3. The marketing material must contain a contact name and either a phone number or email address for the responsible party of the fundraiser.
4. A final version of the marketing material must accompany the request.
5. The request must clearly state the duration of the fundraiser, and its intended purpose.
6. The Superintendent or building principal his/her designee must approve the request prior to distribution through District communication channels and the building principal or his/her designee reserves the right to deny any request.
- ~~The Superintendent reserves the right to deny any request.~~

All donations payable to the Hudson School District from ~~community partners~~ parent teacher organizations, 501 (c) (3) organizations, and cocurricular booster clubs and public individuals must be accepted under the terms of Hudson School District policy KCD Public Gifts/Donations. The Hudson School District accepts fiduciary responsibility of donations upon approval via policy KCD Public Gifts/Donations in conjunction with the receipt of the donation.

## **Legal References**

n/a

First Reading: September 11, 2017

Second Reading: Waived

Adopted: September 11, 2017

Updated: December 7, 2020

First Reading: April 6, 2026

# HUDSON SCHOOL DISTRICT POLICY

## JJF Student Activities Fund Management

Updated: For School Board First Reading April 6, 2026

Related Policies: [DFGA](#), [JJE](#), [KCD](#)

Category: Recommended

The District governs fundraising activities through three related policies:

- Policy JJE governs student fundraising activities
- Policy DFGA governs online crowdfunding campaigns
- Policy JJF governs the accounting and management of student activity funds

### A. Purpose

The Hudson School District recognizes that during the process of education, various school and ~~school-related~~ school-related groups will be organized. Further, these groups will, at various times, perform ~~fund raising~~ fundraising events and hold activities which require the expenditure of funds raised by the group. To facilitate and monitor these student groups, the School Board sets forth this Student Activity Fund Policy to govern the purpose, authority, establishment, safeguards, and other areas to ensure proper accountability and accounting of these funds.

### B. Definition

A Student Activity Fund, also referred to as an “SAF”, is an account under the day-to-day control of the ~~building principal~~ School Principal ~~Building Administrator~~ for the sole purpose of benefiting students. The sources of the funds include student fundraising activities, approved crowdfunding proceeds, ticket sales, student fees, and district appropriations designated for student activity purposes. ~~are raised by the school for student purposes and does~~ They -do not include organizations for which the ~~site administrator~~ building principal or school district does not have a fiduciary responsibility or day-to-day control, ~~unless such organizer chooses to utilize the Student Activity Fund.~~

The ~~Student Activity Fund, hereinafter referred to as “SAF”~~ SAF is primarily the result of the formation of student groups for various educational and related purposes. The basic source of revenues for the SAFs ~~are~~ is through ~~fund raising~~ fundraising events. The primary expenditure of the SAFs ~~are~~ is for activity-related purposes.

SAFs can receive an appropriation from the School District. In such cases, the purpose of the appropriation is to be consistent with the purpose of the student group.

All donations or unanticipated funds received through student fundraising or crowdfunding activities shall be accepted in accordance with Policy KCD Public Gifts/Donations prior to expenditure, where applicable.

### C. Authority

The School District authorizes the ~~building principal~~ School Principal to act as custodian for the SAFs. SAFs shall be established in such a manner as to maintain a strong internal control system. The system established shall ensure proper and diligent safeguards for the SAFs. Within the SAF,

the ~~building principal~~ ~~School P~~principal shall maintain separate records for each school group organized. The School Board shall, at the beginning of each fiscal year, review and authorize the SAFs and the school groups contained within the SAF. Additional periodic reporting may be required as deemed necessary or appropriate by the district, but shall be no less than quarterly.

The ~~building principal~~ ~~School P~~principal shall be authorized to accept SAF funds raised, disburse funds for events, or make purchases on behalf of the student group so long as SAF funds raised, and single disbursements made are \$9,999 or less. All accepted funds raised, and disbursed funds must be consistent with established School Board policies. No disbursement shall be authorized without a sufficient account balance for the expenditure.

- ~~1. Are not inconsistent with established School Board policy~~
- ~~2. Do not increase liability of the School District or School Board~~

~~When questions are raised about the acceptance or distribution of funds, or about liability issues, the principal shall:~~

- ~~1. Seek business office review and/or approval.~~
- ~~1. Seek district review and/or approval upon recommendation of the Business Administrator.~~
2. Single disbursements requested between \$10,000 and \$19,999 must receive approval from the Superintendent or his/her designee. Amounts exceeding \$20,000 must receive School Board approval.

The district directs the Business Administrator to name the Finance Director to act in the capacity of Student Activity Fund Facilitator. This person shall, under the direction of the Business Administrator:

1. Work with the ~~School~~building pprincipal, upon request, in the establishment of the SAF with regards to
  - selecting a financial institution
  - establishing SAFs accounting records
  - establishing a strong internal control system
2. Provide training and assistance to the SAF Bookkeeper selected by the ~~School P~~principalbuilding principal.  
~~Provide back up services, as needed~~
3. Collect and coordinate all SAF records for the annual audit
4. Perform periodic reviews of SAFs

#### **D. Establishment**

The Finance Director will establish each school's SAF account in a sound financial institution. The SAF shall be in the depository name of the school, with "Student Activity Fund" as part of the account title. Two signatures will be required on all check disbursements and on a disbursement voucher for cash payment. The ~~School P~~principalbuilding principal shall be the primary signatory authority for the account and shall name an alternate authority to act on behalf of the principal for the account should the need arise. The building principal ~~School P~~principal shall name a person to act in the capacity of SAF Bookkeeper, who will be responsible for the accounting and

reporting of all funds directly to the building principal School Pprincipal. The building principal School Pprincipal shall name an advisor to each student activity group within the SAF. The advisor shall work in conjunction with a student treasurer for the group to count and submit receipts and request disbursement of funds for events or for purchases to be made on behalf of the group.

#### E. Safeguards

The building principal School Pprincipal, in conjunction with the ~~Student Activity Fund-Facilitator~~ Finance Director, shall establish a system of internal controls to ensure proper accounting of all funds within the SAF. Such controls shall include, but not be limited to:

1. Forms for establishing record of receipts
2. Forms for establishing record of disbursement
3. Separation of duties with regard to deposits made at the bank and the issuance of checks
4. Outline of student activity group advisor responsibilities
5. System for deposits so no cash is left on hand at the school overnight
6. System for the security of an inventory of blank checks within the school
7. Monthly reports will be submitted to the Finance Director.
8. All SAF records are to be submitted to the Finance Office to be included in the annual financial audit of the district.

#### F. Miscellaneous

The building principal School Pprincipal shall submit monthly activity reports to the Finance Director. ~~The Business Office shall provide quarterly balance reports to the School Board, as well as submitting submit quarterly reports to the Business office Office for submission to the School Board. The building principal principal shall be responsible for submitting monthly reports utilizing the common format approved by the Finance Director. The principal shall be responsible for reporting to the Board and student activity groups which accounts are in a deficit position and the reason for the over expenditure. Additionally, the principal shall outline any plan that is under consideration for dealing with the deficit and report on any change in status to the Board.~~

SAF's shall not be used as an alternative to the customary purchasing procedure, especially where consolidated procurement allows more economical purchasing.

~~The principal shall be allowed to accrue interest earned on the SAF in an account set up in the name of "Principal's Account" or "Interest Account." The principal is authorized to utilize money from this account for the benefit of a student or group of students within the school for a school-related activity, based on need and the discretion of the principal. Purchases made on behalf of employees or for the comfort of employees cannot be construed as a benefit for a student or group of students and are not allowed. Additionally, no purchase shall be made for any physical plant improvement of the school building itself.~~

The Superintendent Business Administrator authorizes the Business Ooffice to make an immediate resolution to any question-potential or active risk/liability to the District which may arise in the operation of the SAFs. Such resolution action will be binding until such time as the district-School Board may review information and make a vote, which will then update the Student Activity Fund policy.

**Legal References**

**n/a**

First Reading: June 19, 2017

Second Reading: July 17, 2017

Adopted: July 17, 2017

First Reading: April 6, 2026



HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire  
Hills Memorial Library 18 Library Street

6:30 pm Regular Meeting  
Non-Public Session

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## School Board Meeting Minutes – March 23, 2026-Draft

### In Attendance

#### Board Members

Maureen Dionne, Chair  
Steve Meyer, Vice Chair  
Ethan Beals  
Heather Cook  
Daniel Kilgour  
Jane Makoviy, Student Rep.

#### SAU Staff

Dan Moulis, Superintendent of Schools  
Jessica Benson, Assistant Superintendent  
Rachel Borge, Director Special Services  
Jenny Graves, Business Administrator

### Announcement of Recount Results (0:00:05 – 0:10:55)

School District Moderator Paul Inderbitzen noted that, due to new machinery, there was no prominent color difference to signify school ballots, and some were put in the wrong box.

TOTAL RECOUNT for WA 3:  
13,068 YES  
13,059 NO  
60 UNDER votes  
TOTAL 27,087 ballots (hand count)

The machine count on the night of election was: 27,090 but some ballots stuck together, and this total was very close to the hand count. WA 3 therefore has passed on recount. Board members signed off on this, and Mr. Inderbitzen will send a final report to the Board. It was verified verbally by the Board that based on the experience and expertise of the School District Moderator, he is confident with the recount numbers.

There was discussion regarding the process, and public concern about citizens not being involved in the recount procedure had been mentioned.

## A. Call to Order [0:10:56]

School Board Chair Pro Temps Superintendent Dan Moulis called the meeting to order at 6:40pm. Dan Kilgour led the Pledge of Allegiance.

## B. Board Reorganization (Decision) [00:11:05]

### 1. Election of Chairperson, Superintendent Dan Moulis Presiding

*Ethan Beals made a motion to elect Maureen Dionne as School Board Chair. Dan Kilgour seconded the motion. Motion passed 5-0.*

### 2. Election of Vice-Chairperson, Chairperson Presiding

*Ethan Beals made a motion to elect Steve Meyer as School Board Vice Chair. Maureen Dionne seconded the motion. Motion passed 5-0.*

*Ethan Beals made a motion to reorganize the agenda to push the remaining Board reorganization items lower in the agenda and address public input next, followed by Annual Election Report and Comprehensive School Counseling Plan. Maureen Dionne seconded the motion. Motion passed 5-0.*

## C. Public Input [0:12:27]

Mike Campbell of 6 Baltusrol Drive spoke about the low voter turnout. An idea was having elections on Saturdays. Reasons for which there was low turnout in the past include uncontested races, weather, etc. He thanked the older community who came out to vote. He implored the Board to think of ways to boost election turnout. He asked about the possibility of a district text and email reminders regarding the election.

## D. Presentations to the Board [0:17:00]

### 1. Annual Election Report (Information)

School District Moderator Paul Inderbitzen reported to the Board and the Community on the election held March 10, 2026. Highlights included:

- 15.9% turnout (which was disappointingly low but there have been lower turnouts in the past).
- Smooth procedure
- Lack of interest with people to work elections
- New tabulators that worked well
- No issues with ID laws in checking in
- New requirements for voter registration: people returned with required paperwork (43 new registrations)
- 78 absentees (which was also low)
- Total checklist = 17,429 voters in Hudson (about 25,000 residents).
- Over-votes are not accepted by the machine e.g. when a person is up for a 3-year election term (171 ruined ballots)
- Everyone was thanked for helping with organization and setup and counting.

- The State Primary is the day after Labor Day (to consider: will people be around, setup timing, parking, etc. – hope to meet in the summer with the district to plan).
- Ballots need to be the same color because the machines are digital.

## 2. Comprehensive School Counseling Plan (Information)

Director of School Counseling Scott Jaquith presented the Comprehensive School Counseling Plan. Highlights included:

- Part of Ed-306 requirements – to review biannually.
- ELC at elementary schools - counselors preparing for students to go from elementary to middle school, etc.
- Counselors per building (last year, 7 of 15 counselors were new and were mentored)
- Outreach Coordinator is a collaborative piece with the counseling team.
- State requirements/best practices (e.g. minimum of 1 FT counselor at each school building.)
- ASCA Model: 1:250 counselor to student ratio (HSD was under this.)
- Guiding principles: e.g. Portrait of a Graduate/Learner, ASCA Student Standards, etc.
- Data based outcomes in 3 areas of learning: access, life readiness and academic success.
- ASCA Model components: career postsecondary, personal-social and academic.
- Shift from guidance counselor model to school counselor model: e.g. serving all students vs. some students, working in isolation vs. collaborating closely with the whole school community, etc.
- Suggested Distribution of Total Counselor time (elementary, middle and high school).
- Hudson counseling supports in all grade levels: e.g. 504 case management, career pathways, goal setting, MTSS Team/SST and stress management.
- Planning for the Future: e.g. strengthening continuous counseling curriculum with vertical alignment and enhancing transition supports for struggling students between buildings, etc.

## E. Board Reorganization Continued (Decision) [1:04:00]

Ms. Dionne gave an overview including:

- Thanking all for re-electing her Board Chair
- Welcoming new School Board member Heather Cook
- Roles of Board members
- Elections are made by the community.
- Decisions are made as a collective Board.
- School Board role to set policy and set district goals.
- Voicing opinions is important to the process of Board business.

### 1. Committee Assignments

2026-2027 Hudson School Board Assignments:

Contract Negotiations Hudson Federation of Teachers (Local #2263, American Federation of Teachers, AFL-CIO)

1. Maureen Dionne
2. Steve Meyer

Strategic Planning Committee

1. Maureen Dionne
2. Ethan Beals

Policy Committee

1. Maureen Dionne
2. Steve Meyer

Capital Improvement Committee

1. Maureen Dionne
2. Ethan Beals

Wellness Committee

1. Heather Cook
2. Steve Meyer (alternate)

Communications Committee

1. Heather Cook
2. Maureen Dionne (alternate)

Teacher Grant and Incentives Fund Committee

1. Ethan Beals
2. Dan Kilgour (alternate)

Retention and Recruitment Committee

1. Ethan Beals
2. Heather Cook (alternate)

Hudson Municipal Budget Committee Ex Officio Member

1. Dan Kilgour
2. TBD

Alvirne Trustees

1. Steve Meyer
2. Maureen Dionne (alternate)

Board of Selectmen

1. Heather Cook
2. TBD

Cable Utility Committee

1. Dan Kilgour
2. Heather Cook (alternate)

**2. School Board Member Materials**

Informational material shared with new and existing Board members included:

- NHSBA Roles of a School Board Member
- Policy BAAA School Board Policy and Administrative Duties
- Policy BBAA School Board Member Authority
- Policy BCA Board Member Ethics
- Policy BDB Board Officers
- Policy BEC Non-Public Session
- NHSBA Non-Public Checklist
- BEDD Rules of Order and BEDD-R Rules of Procedure

### 3. School Board Training Workshop

The NHSBA asked for potential workshop dates, with the training ideally beginning in the late afternoon. Board members will send availability to Ms. Dionne by tomorrow. The consensus was if the workshop could take place as soon as possible, that would be preferable.

### F. Good News Update (Information) [01:18:06]

Assistant Superintendent Jessica Benson shared good news happening in schools:

- Alvirne High School and Hudson memorial School collaborated on March 12 at the Annual 8<sup>th</sup> Grade Career Day.
- On March 11 AHS took part in the National Geographic Geography Bee. There were 10 participants. Ninth grader Jackson McClair is Alvirne's 2026 Geography Champion. The National Championship will be held in Cambridge, MA.
- Nine calculus students attended MIT Museum in Cambridge, MA where they participated in the Catching Physics in the Act workshop.

### G. Student Representative Comments [1:19:53]

Student Representative Jane Makoviy shared the following:

- 8<sup>th</sup> Grade Career Day was interesting.
- *Cabaret* performances took place last weekend.
- Cheer New England championship competition occurred last weekend.
- FFA attended their convention; they performed very well – some moving on to compete on the national level
- The Skills USA competition took place at AHS.
- Friday AHS is hosting Putting for Patients benefiting the Dana Farber Cancer institute.
- All spring sports have begun. The first track practice was today with a good turnout.

### H. New Business [1:21:46]

#### 1. Budget Software Timeline (Discussion)

Business Administrator Jenny Graves explained the budget software timeline.

Highlights included:

- Now working on setting parameters in the new system, data validation, etc.
- Workflow testing and training will take place.
- Target to go live will be in June/July 2026.

- Munis data is being archived.
- Once module is live work on configuration for time/attendance and absence/substitute modules will begin.
- Hourly staff will punch into a timeclock.
- There will be online employee portals.
- Last module will be benefits enrollment (linking elections to financial side, etc.)
- The district has a positive relationship with Tyler Technologies.
- Professional Development/dedicated staff person to assist

## 2. Budget Transfers (Decision)

Superintendent Moulis presented budget transfers for the Board's approval.

*Ethan Beals made a motion to approve budget transfers in the amounts of \$115,436, \$143,302 and \$18,750 as presented. Maureen Dionne seconded the motion. Motion passed 5-0.*

## 3. VFW Post 5791 Donation to Alvirne High School AFJROTC (Decision)

Superintendent Moulis presented a request to approve a donation of \$5,750 from the Hudson Post 5791 and the VFW Auxiliary to the AFJROTC program for the 4-day trip to Gettysburg and Philadelphia, PA.

*Ethan Beals made a motion to accept the VFW Post 5791 donation to AHS AFJROTC as presented. Steve Meyer seconded the motion. Motion passed 5-0.*

## 4. Nomination (Decision)

*Ethan Beals made a motion to approve the HMS track and field assistant as presented. Maureen Dionne seconded the motion. Motion passed 5-0.*

## I. Policies – Second Reading (Decision) [1:41:03]

*Ethan Beals made a motion to approve the following policies:*

- *IHBH - Extended Learning Opportunities*
- *JH - Attendance, Tardiness and Truancy*

*Maureen Dionne seconded the motion. Motion passed 5-0.*

## J. Recommended Action [1:48:00]

### 1. Manifests (Mr. Meyer and Ms. Dionne to continue this review)

### 2. Minutes: March 9, 2026

*Ethan Beals made a motion approve the minutes of March 9, 2026, as presented. Dan Kilgour seconded the motion. Motion passed 4-0-1 (abstention from Heather Cook).*

## K. Reports to the Board (Information) [1:50:18]

### 1. Superintendent Report

The Superintendent report included the following:

- The Palmer Center at Alvirne hosted Skills USA individual competitions on Thursday and construction trades on Friday. Engineering and Heavy-Duty Mechanics programs attended competitions at other schools as well.
- Last weekend: *Cabaret* performances: all were sold out; there was a world premiere, music and artwork
- March 13: AHS 4<sup>th</sup> Annual Quincenera: largest turnout was this year
- Legislative Conference last week: three main categories were: education pathways, funding, and student programming
- March 10: The PD workshop on emergency management training included a reunification event planning.
- Sunday's Union Leader: recognized HMS student Brooklyn Flaherty for competing in the 72<sup>nd</sup> Annual NH Spelling Bee.
- Press Release for AHS trustees nominated through the NH School Administrators Association for the 2026 South Central Champions for Children Award. They will be celebrated on May 20 at the Grappone Conference Center in Concord.

#### **L. Committee Reports [1:56:16]**

Mr. Kilgour noted that the HCTV meeting for March 9 was canceled.

#### **M. Legislative Update (Information) [1:56:48]**

Highlights of the Legislative Conference last week included three main categories which were:

1. Education Pathways (HB1877 permitting all students the choice to attend the District in which they reside and SB101 mandatory open enrollment bill).
2. Funding (HB1288: mathematical formula to limit budget/cap in a fiscal year; HB1300 related to local tax cap on the proportion of tax re. the SAU part of the budget).
3. Student Programming (HB1635 update to the suicide prevention training timeline changes, HB1537 – bus stop arm camera violations, and HB1202 expanding dual and concurrent enrollment flexibility).

#### **N. Correspondence (Information) [2:00:44]**

Correspondence included a discipline report, financial report and DECA conference request information. The trend line for cell phone policy issues will be followed. There was concern about the Hills Garrison School's suspension increase in February since last year. These trends will be watched moving forward.

#### **O. Board of Selectmen - Liaison Comments [2:05:55]**

Mr. Morin was not present this evening.

#### **P. Board Member Comments [2:05:56]**

Mr. Kilgour noted that HMS will host the NH Scholastic State Chess Tournament on Saturday. He thanked the VFW for their donation and welcomed Ms. Cook for joining the Board while also thanking Mr. Campbell for his service. He was disappointed in the low voter turnout.

Mr. Meyer welcomed Ms. Cook and welcomed back Mr. Beals. He thanked Mr. Campbell for his service on the Board and for the district. He thanked NWES PTO for the book fair (each student received a book) and mentioned the well-done Cabaret shows.

Ms. Cook thanked everyone for the warm welcome and the VFW for their donation. She enjoyed watching Mr. Campbell/Board meetings and she agreed with his sentiments on voter turnout.

Ms. Dionne spoke about: the HGS book fair (March 30 – April 2); transitional activities in the upcoming months e.g. March 26: Grade 5 information meeting; and the successful *Cabaret* performances, thanking all involved. She recognized the students participating in *Peter Pan Jr.* by the Peacock Players in Nashua. She thanked Mr. Campbell for his service on the Board and welcomed Ms. Cook to the Board.

**Q. Non-Public Session: RSA 91-A:3 II (a and b) [2:12: 28]**

*At 8:45 pm, Ethan Beals made a motion to enter into non-public session per RSA 91-A:3 II (a and b). Steve Meyer seconded the motion. Motion passed 5-0. Roll call vote.*

Review of letters of correspondence  
Review of nomination  
Review of budget correspondence

**R. Return to General Session and adjourn**

*At 10:37pm, Ethan Beals made a motion to return to general session and adjourn the meeting. Dan Kilgour seconded the motion. Motion passed 4-0. Roll call vote.*

Public session minutes submitted by Susan DeFelice  
Non Public by Dan Moulis and Maureen Dionne



HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire  
SAU81 Randy Bell Conference Room 20 Library Street

4:30 to 6:30 pm Workshop Session

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## School Board Workshop Minutes – March 31, 2026-Draft

### In Attendance

#### Board Members

Maureen Dionne, Chair  
Steve Meyer, Vice Chair  
Ethan Beals  
Heather Cook  
Dan Kilgour

#### SAU Staff

Dan Moulis, Superintendent of Schools

### A. New Hampshire School Board Association (NHSBA) Training Workshop for School Board Members

The NHSBA presented a training workshop for new and existing members, and then fielded questions from the Hudson School Board members. This is a traditional training covering topics such as School Board roles and responsibilities, running effective meetings, the Right to Know law, collective bargaining, goal setting and strategic planning, evaluating superintendent performance, budgeting, annual meetings, the School Board's role in personnel matters, conflicts of interest, recusal and abstention, and other topics pertaining to School Boards and governance.

**Town of Hudson - Capital Reserve**  
**Custom Endowment Transaction Rollforward Report**  
**For the period 02-01-2026 through 02-28-2026**

<b>GLID</b>	<b>Endowment Name</b>	<b>Beginning Market Value</b>	<b>Realized Gains (Losses)</b>	<b>Unrealized Gains (Losses)</b>	<b>Income</b>	<b>Contributions</b>	<b>Disbursements</b>	<b>Investment Management Fees</b>	<b>Ending Market Value</b>
1021	School Emergency Fund - 2006	225,816.71	0.00	2,586.29	290.74	0.00	0.00	(68.50)	228,625.24
1022	School Health Insurance - 2004	2.25	0.00	0.03	0.00	0.00	0.00	0.00	2.28
1023	School Renovation - 1999	762,373.39	0.00	8,731.48	981.57	0.00	0.00	(231.25)	771,855.19
1024	School Special Education - 2000	738,173.89	0.00	8,454.32	950.41	0.00	0.00	(223.91)	747,354.71
1037	School Alvirne Farm CRF	233,708.64	0.00	2,676.68	300.90	0.00	0.00	(70.89)	236,615.33
<b>Totals:</b>		1,960,074.88	0.00	22,448.80	2,523.62	0.00	0.00	(594.55)	1,984,452.75

WORKSHOP-TRAVEL APPROVALS

Staff Member	Destination	Date	Approved Amount	
Justin Hufft	Athletic Director's Conference in Laconia	5/13-5/14	595.72	

# ALVIRNE HIGH SCHOOL

Justin Hufft, Athletic Director

## Memorandum

To: Dan Moulis, Superintendent

From: Justin Hufft, Athletic Director

RE: Athletics fundraising

Date: March 26, 2026

The Alvirne athletic department would like to request permission to have the following spring teams engage in a challenge-based fundraising activity with Vertical Raise:

Girls Softball: meeting occurred March 24

Outdoor Track: proposed kick-off date of April 2nd

Boys Lacrosse: proposed kick-off date of April 2nd

These teams will offer voluntary opportunities for their team members to solicit pledges in exchange for a performance feat related to their sport. In accordance with Hudson School District Policy DFGA Crowdfunding, I am writing to request permission for these teams to utilize this fundraising vehicle.

Using the format in section C of Policy DFGA, for Softball:

- a. Haley Peaslee, varsity head coach, Alvirne High School, [hpeaslee@sau81.org](mailto:hpeaslee@sau81.org)
- b. <https://www.verticalraise.com/>
- c. Pledges will be requested to coincide with a softball hitting challenge.
- d. To benefit the softball program with turf field rentals, a pitching machine, and team-related clothing.
- e. Alvirne Softball VR page
- f. 3/25/26-4/15/26
- g. I, Justin Hufft, recognize that any funds raised by the softball team in their hit-a-thon campaign will become the property of Alvirne High School.

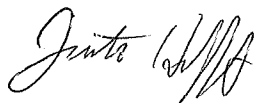
Using the format in section C of Policy DFGA,for Outdoor Track:

- a. Phil Demers, varsity head coach, Alvirne High School, pdemers@sau81.org
- b. <https://www.verticalraise.com/>
- c. Pledges will be requested to coincide with track and field sports-based challenges
- d. To benefit the outdoor track program with a pole vault station set up.
- e. Alvirne Outdoor Track VR page
- f. 4/2/26-4/23/26
- g. I, Justin Hufft, recognize that any funds raised by the Outdoor Track team in their campaign will become the property of Alvirne High School.

Using the format in section C of Policy DFGA,for Boys Lacrosse:

- a. Rich Sperazzo, varsity head coach, Alvirne High School, rsperazzo@gmail.com
- b. <https://www.verticalraise.com/>
- c. Pledges will be requested to coincide with boys lacrosse shooting challenges
- d. To benefit the boys lacrosse program with warm-up gear, statistical software, and training gear.
- e. Alvirne Boys Lacrosse VR page
- f. 4/2/26-4/23/26
- g. I, Justin Hufft, recognize that any funds raised by the boys lacrosse team in their campaign will become the property of Alvirne High School.

Sincerely,

A handwritten signature in cursive script, appearing to read "Justin Hufft".

Justin Hufft, Athletic Director