

Posted: Thursday, April 30, 2026

At: All Hudson schools, SAU building, district website



HUDSON SCHOOL DISTRICT ♦ Hudson, New Hampshire
Hills Memorial Library 18 Library Street

6:30 pm Regular Meeting
followed by Non-Public session

School Board Agenda May 4, 2026

A. Call to Order

Pledge of Allegiance

B. Public Input

Hudson residents are welcome and encouraged to share feedback with the School Board.

C. Good News Update (Information)

Assistant Superintendent Jessica Benson will share some good news about what's happening in our schools.

D. Student Representative Comments

E. Presentations to the Board

1. AI Plan (Information)

IT Director Chris Jamrog and Assistant Superintendent Jessica Benson will present the District AI Plan.

[Hudson School District AI Plan](#)

F. New Business

1. Nominations (Decision)

Superintendent Moulis will present nominations for consideration.

[Skills USA Nominations](#)

[AHS Spring Nomination](#)

2. Budget Transfers (Decision)

Superintendent Moulis will present a budget transfer for the Board's approval.

[Budget Transfer](#)

G. Old Business

1. End of Year Purchasing Requests (Discussion)

Superintendent Dan Moulis and Business Administrator Jenny Graves will continue to discuss the fund balance and end of year purchase requests with the School Board.

[End of Year Purchase Requests](#)

H. Policy- Second Reading

IIB Class Sizes and Student-Educator Ratio	Current policy replaced with NHSBA version
JF Enrollment and Enrollment Capacities	Current policy with NHSBA revisions
IMBD High School Credit for 7 th /8 th Grade Course Work	Current policy replaced with NHSBA version
IMDA Patriotic Exercises	Current policy with NHSBA revisions

I. Recommended Action

1. Manifests – Recommended action: Confirm required signatures received

J. Reports to the Board (Information)

District administrators will share updates for the board and public

1. Superintendent Report
2. Assistant Superintendent Report
3. Director of Special Services Report
4. Business Administrator's Report

K. Committee Reports

Board members will share committee updates

L. Correspondence (Information)

[Travel Workshops](#)

M. Board of Selectmen -Liaison Comments

N. Board Member Comments

O. Non-Public Session

RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.

These conditions are:

a) The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.

(b) The hiring of any person as a public employee.

(c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant.

(d) Consideration of the acquisition, sale, or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.

(e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with any body or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph.

(h) Consideration of applications by the business finance authority under RSA 162-A:7-10 and 162-A:13, where consideration of an application in public session would cause harm to the applicant or would inhibit full discussion of the application.

(i) Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.

(j) Consideration of confidential, commercial, or financial information that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.

(k) Consideration by a school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or the school district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. A contract negotiated by a school board shall be made public prior to its consideration for approval by a school district, together with minutes of all meetings held in nonpublic session, any proposals or records related to the contract, and any proposal or records involving a school district that did not become a party to the contract, shall be made public. Approval of a contract by a school district shall occur only at a meeting open to the public at which, or after which, the public has had an opportunity to participate.

(l) Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.

(m) Consideration of whether to disclose minutes of a nonpublic session due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.

P. Adjourn

Upcoming Meetings

Meeting	Date	Time	Location	Purpose
School Board	May 18	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	June 1	6:30 pm	Hills Memorial Library	Regular Meeting
School Board	June 15	6:30 pm	Hills Memorial Library	Regular Meeting



HUDSON
SCHOOL DISTRICT

District Use of Generative Artificial Intelligence (AI) Plan

In accordance with Policy EHAG

Per policy EHAG, the Superintendent or designee shall develop and maintain a Generative AI Use Plan that operationalizes this policy and provides clear guidance for implementation across the district.

The plan shall address and include:

1. Plan for ongoing review and approval of current and new Generative AI tools and resources;
2. Specific acceptable use provisions for teachers, students, and administrative personnel, age-appropriate when necessary;
3. Identification of methods of ensuring equitable access to Generative AI tools and resources;
4. Provisions for improved and ongoing training in the responsible use of Generative AI;
5. Dissemination of information regarding the use of Generative AI in the District to students, parents, teachers, and other appropriate groups;
6. Integration of Generative AI information or provisions into the Districts Acceptable Use policies and agreements;
7. Provisions for obtaining stakeholder input (e.g. Technology Committee)

Procedures for Ongoing Review:

The Superintendent, or designee, in consultation with appropriate personnel (curriculum and building administrators, IT personnel, teacher representatives) shall review the District Use of Generative AI Plan annually. The then current AI Plan, and any recommendations for policy changes or required resources, shall be reported to the School Board each year no later than September 30th.

Guidelines for Use of Generative AI:

Staff

1. Staff may only use approved generative AI tools that have been formally approved by the district.
2. Use must be directly tied to instructional goals.
3. Staff must use AI tools ethically and honestly.
4. Clearly communicate to students when and how AI tools are being used.
5. Follow the district instructions regarding AI use.
6. Do not input personal or sensitive information into AI tools unless authorized.
7. Ensure AI-generated content is age-appropriate and aligned with curriculum standards.
8. Avoid using AI to replace core instructional responsibilities unless explicitly approved.
9. Supervise student use and provide guidance on ethical and responsible use.
10. Participate in district training on AI literacy and responsible classroom integration.

Students

1. Students may only use generative AI tools that have been reviewed and approved by the district.
2. Use must be directly tied to instruction.
3. Students must use AI tools ethically and honestly.
4. Clearly label or cite AI-generated content in assignments.
5. Follow teacher instructions regarding AI use.
6. Do not input personal or sensitive information into AI tools unless authorized.

Administrators

1. Administrators may only use generative AI tools that have been formally approved by the district.
2. Ensure staff compliance with this policy and related procedures.
3. Support the review and approval process for school based AI usage.
4. Monitor the impact of district approved AI tools on teaching and learning.
5. Inform parents and guardians about the use of generative AI in classrooms.
6. Ensure compliance with district data governance policies and applicable laws.
7. Maintain a public list of approved AI tools and their intended uses.
8. Do not input personal or sensitive information into AI tools unless authorized.
9. Administrators must use AI tools ethically and honestly.

Equitable Access to Generative AI Tools:

For the 2026-2027 school year, each teacher in the district will be provided with an account in the school-based AI platform- SchoolAI. SchoolAI is a teacher-managed system that does not permit students to create independent accounts. Teachers can use SchoolAI to enhance their instruction. Middle and high school teachers will be able to create and manage virtual classroom spaces within the SchoolAI platform, ensuring all students have safe and appropriate access to SchoolAI tools that support learning within the teacher's virtual classroom.

Teachers are responsible for guiding students in the ethical and responsible use of these tools. All student interactions within the platform are monitored and accessible to the teacher to maintain transparency and support appropriate use.

Provisions for Ongoing Training:

For the 2026-2027 school year, the district will provide staff with ongoing professional development provided by SchoolAI. The first SchoolAI training will occur in August 2026. Ongoing training from SchoolAI will be provided during staff meetings three times during the school year.

Dissemination of Information Regarding Use of Generative AI:

The dissemination of information regarding Generative AI will be included in student handbooks. The policy and AI plan will be available on the district website.

Generative AI Information and the District's Acceptable Use Policy:

District policy EHAG Use of Generative AI outlines the district's approved use of AI tools. Artificial Intelligence Tools ("AI"), generative AI tools are to be used in a manner which is consistent with the purpose, spirit, or specific instructions for assigned school work or homework. When use is permitted, students must state their use of generative AI tools and, where applicable, find a legitimate, independent source to cite information. Teachers will provide general instructions related to the acceptable use of generative AI tools and/or other AI tools, but students are expected to obtain clarification from the teacher if they are uncertain of whether and how generative AI tools may be used on any given assignment. The District's Acceptable Use policy outlines staff and student responsibilities for the appropriate use of technological resources.

Stakeholder Input:

The district has a Technology Committee to ensure staff representation for the collaborative implementation of Generative AI. The Technology Committee members provide stakeholder input for AI implementation and they assist administration with the development of an overarching district plan for AI implementation.

ALVIRNE HIGH SCHOOL

Steven Beals, Principal

*Educating today. Empowering
tomorrow.*

April 16, 2026

Memo

To Hudson School Board
Dan Moulis, Superintendent

From: Steve Beals, Principal

RE: Skills USA Nationals

CC: Eric Frauwirth, CTE Director

Pending Hudson School Board future review for the Skills USA National Competition in Atlanta, I would like to nominate the following staff for supervising the student participants:

Matt Somers: Construction

Josh Bennett: Welding

Colin Stone: Engineering

The national competition stipend is \$500 each.

Sincerely,



Steven Beals, Principal

HUDSON SCHOOL DISTRICT

SAU # 81

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Jenny Graves

Business Administrator

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To:	Hudson School Board
From:	Cathy Brackett, HRIS Coordinator
Date:	May 5, 2026
Re:	AHS Spring Sports Nomination

The following AHS Spring Sports nomination has been submitted for the 2025/2026 SY.

AHS

Spring

Assistant Tennis Coach

Erik Hagen

\$1,000

School Board Reading Date	SAU Office only # School Board Approval SB#
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HUDSON SCHOOL DISTRICT BUDGET TRANSFER FORM

This form should be used any time that you are making a request for purchase that will cause a budget line to be over expended. For such a purchase to be approved, you must show the purpose of the purchase, the amount you expect to spend, and in what other sections of your budget you propose to find the funds to pay for the purchase. No purchase that requires a budget transfer will be made without approval from the Business Office.

School: HGS

Date: 04/17/2026

Purpose: Both line transfers will help replace classroom chairs and desks that have become worn.

Org	Object	Description	Current Available	Amount Reduced	New Balance
11512110	734	Equipment Additional	\$ 1,620.00	-\$ 1,620.00	\$ 0.00
10152222	737	Library Furniture Repl	\$ 7,888.00	-\$ 7,888.00	\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00

Total Reduced: -\$ 9,508.00

Org	Object	Description	Current Available	Amount Added	New Balance
10151100	737	Furniture Replacement	\$ 7,540.86	\$ 9,508.00	\$ 17,048.86
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00
					\$ 0.00

APPROVED:

Total Added: \$ 9,508.00

Theodora Tufts

Principal/Supervisor

Melissa Van Sickle

Finance Director

4/21/26

Business Administrator

4/20/26

Superintendent of Schools

Hudson School Board

HUDSON SCHOOL DISTRICT

SAU # 81

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To:	Hudson School Board
From:	Jenny Graves, Business Administrator
Date:	April 20, 2026
Re:	FY26 Fund Balance Facilities Requests

Background

The Hudson School District traditionally does not spend every dollar of general fund appropriations. This residual amount leftover is known as “Fund Balance” and is calculated as of its availability on June 30th each year. Authorized spending starts on July 1st each year. The School Board has authority via the following annual cycle to authorize spending from the Fund Balance:

1. Annual Budget Cycle [Warrant Article “Ballot” Placement]: This phase has been completed.
2. **Assigned Fund Balance: This is where we are at today.**
3. Unassigned Fund Balance Retained per RSA 198:4-b: This will be reviewed in August 2026, to finalize our required Department of Education (DOE-25) and Department of Revenue (MS-25) reporting.

After the cycle above completes, the remaining “Unassigned Fund Balance” is used to offset the tax rate that is set annually in October by the Department of Revenue.

Ballot Results from March 10, 2026

- \$135,000 HMS Window Replacement (Phase 8 of 11)
- \$180,000 AHS Fire Alarm Panel Replacement
- \$125,000 HMS Science Lab Renovation (Phase 4 of 4)
- \$62,000 District Wide HVAC Vehicle
- \$50,000 Capital Reserve School Renovation Fund
- \$100,000 Alvirne Farm Capital Reserve Fund

\$652,000 Total Authorized Appropriation from Fund Balance (MS-22R)

Fund Balance Expenditure Requests Presented April 20, 2026

Priority	School	Project	Estimated Cost
1	NWS	Repair damaged loading dock & stairs (joint loss issue)	\$ 12,000
2	SAU	**Replace HVAC condensers & air handlers	\$ 39,000
3	HMS	Renovate culinary arts classroom	\$ 38,000
4	AHS	**Flooring in café & guidance hallway	\$ 43,500
5	HGS	**Replace cafeteria & hallway flooring	\$ 25,000
6	NWS	**First floor hallway flooring	\$ 15,000
7	NWS	**Art room Renovation	\$ 30,000
8	AHS	**Replace band room floor	\$ 26,000
9	HMS	**Replace stage lighting	\$ 27,000

GRAND TOTAL \$ 255,500

***Denotes Removed from FY27 Budget*

Requested Action of the School Board

To review the attached itemized list totaling \$255,500 and authorize any project(s) from available Fund Balance calculated as of June 30, 2026. School Board authorization must be done prior to June 30, 2026. The last scheduled School Board meeting of the current fiscal year is June 15, 2026.

HUDSON SCHOOL DISTRICT POLICY

IIB Class Sizes and Student-Educator Ratios

Updated: For School Board Second Reading May 4, 2026

Related Policies: JCA, JF

Category: Recommended

~~The district will adhere to all state laws and regulations pertaining to class size. In the event of scheduling conflicts, staffing shortages, space limitations, fiscal limitations, or other issues that prevent a classroom from adhering class size regulations, the Superintendent or designee will contact the New Hampshire Department of Education and seek alternative compliance allowances through the applicable State procedures.~~

~~For kindergarten through grade two (K-2), the district will strive to achieve a class size of no more than 20 students or fewer per teacher. For grades three through five (3-5), the district will strive to achieve a class size of no more than 25 students. In the middle and high schools, the district will strive to achieve a class size of no more than 25 students.~~

Class size ratios help ensure effective instruction, individualized support, and student engagement. Smaller classes foster better educator-student interaction, improving academic achievement and social development. Maintaining balanced ratios enhances the opportunity for all students to access quality learning. The class size goals below promote optimal learning environments, reduce overcrowding, and support the district's educators in delivering tailored, high-quality instruction to diverse student populations.

For the purposes of this policy, "Educator" is defined as a teacher, or certified paraprofessional.

- A. Student-Educator Ratios/Class Size Goals: To successfully carry out its educational programming and instructional needs, the School Board establishes the following student-educator goals for each class:

<u>Elementary, Middle School, High School</u> <u>(for each educator present)</u>	<u>NHDOE Class Size</u> <u>Goal</u>	<u>School Board Class</u> <u>Size Goal</u>
<u>Kindergarten</u>	<u>20 or fewer</u>	<u>16</u>
<u>Grade 1</u>	<u>20 or fewer</u>	<u>17</u>
<u>Grade 2</u>	<u>20 or fewer</u>	<u>20</u>
<u>Grade 3-5</u>	<u>25 or fewer</u>	<u>22</u>
<u>Grade-6-12</u>	<u>30 or fewer</u>	<u>25</u>

B. Exceptions: The Student-Educator ratios and class size limits above may be exceeded in the following circumstances:

- 1. Study halls,
- 2. Band classes,
- 3. Choir classes,
- 4. Physical Education classes
- 5. Large group instruction (including, but not limited to, lectures, and showings of educational television and films).

C. In laboratory classes (including science and CTE programs), the maximum class size shall be determined by the number of workstations available, the size and design of the classroom, and safety considerations.

Legal References

RSA 21-N:8-d, I (c) Recruitment of Educators in New Hampshire

N.H. Code Admin. Rules Ed 306.12 Provision of Staff and Staff Qualifications

N.H. Code Admin. Rules Ed 306.14 Class Size

N.H. Code of Administrative Rules, Section Ed 306.17, Class Size

Adopted: June 1, 2020

First Reading: April 20, 2026

Second Reading: May 4, 2026

Updated:

HUDSON SCHOOL DISTRICT POLICY

JF Enrollment and Enrollment Capacities

Updated: For School Board Second Reading May 4, 2026

Related Policies: FBB, IIB, JEB, JF-R(1)

Category: ~~Optional~~ Recommended

A. Duty to Provide Education and General Enrollment Provisions

Just as it is the district's responsibility to provide an educational al opportunity to all resident pupils who are between ~~have reached the age of~~ ~~the ages of six~~ before September 30 years and eighteen years, it is the responsibility of ~~resident~~ parents/guardians to ensure that their children are participating in an educational program as required under RSA 193:1. ~~enroll their children in school, consistent with this policy and with all applicable state laws.~~

Age of entrance for the district's schools shall be as provided in School Board policy JEB and JEBA.

Students may attend district schools part-time, consistent with the provisions of RSA 193:1. Except as otherwise provided in another School Board policy or per state law, part-time enrollment means that a student is enrolled in no more 50% of instructional time of the district's programming. Any student enrolled in more than 50% of instructional time shall be considered full-time.

~~Consistent with the provisions of Policy JEB — Age of Entrance — a student may enter kindergarten if his/her chronological age will be five before September 30 of the year of entering school. A student may enter grade one if his/her chronological age will be six before September 30 of the year of entering school.~~

~~Students may attend school part time, consistent with the provisions of RSA 193:1 a, Dual Enrollment. If a student is a resident of the district and is attending a school within the district on a part time basis, the district will ensure that the student is satisfying compulsory attendance requirements. If a student is not a resident of the district but is attending a school within the district on a part time basis, it shall not be the district's responsibility to ensure that the student is satisfying compulsory attendance requirements.~~

~~Students participating in alternative learning programs established, offered, and approved by the district shall be considered enrolled in the district. Alternative learning programs may include but are not limited to extended learning opportunities, alternative learning programs, independent studies, or others.~~

~~Resident students who participate in a home education program pursuant to RSA 193-A will not be considered to be enrolled in the district, even if such students access educational programs through the district.~~

B. Annual Capacity Report and Limitations

In order for proper planning and to accommodate enrollment and assignment changes by both full-time enrolled students and other non-enrolled students, the School Board directs the Superintendent or his/her designee to prepare and submit to the board by May 31 each year, a report with recommendations for capacity limitations for all of the district's schools, programs, classes, and activities. The recommendations should be guided by the district's underlying mission to provide positive academic outcomes for its students, and take into account such matters as:

1. Personnel Limitations – Availability of qualified educators and support staff.
2. Physical Space – Classroom sizes, specialized facilities, and overall building capacity.
3. Budgetary Constraints – Funding allocations impacting staffing, resources, and infrastructure.
4. Enrollment Trends – Current enrollment, enrollment projections, and community residential expansion (see School Board policy FBB).
5. Program-Specific Limits – Desired caps for courses, programs, class levels, and co-curricular activities.
6. Student-Educator Ratios – See Board policy IIB and district and state standardsgoals.
7. Specialized Needs – Accommodations for students requiring additional support.
8. Operational Factors – Transportation, scheduling, and technology resources.
9. Capacity to Accommodate Non-Resident/Tuition Students - Including flexibility for unforeseen enrollment of resident students or students with a "right" of enrollment under tuition/AREA-area agreements.
10. Recommendations – Strategies for addressing capacity challenges and maintaining quality education.

The Superintendent or his/her designee shall ensure the report is data-driven, includes historical comparisons, and considers and outlines actionable recommendations for resource allocation and program planning. The report need not itemize every class/program/activity but can group them as the Superintendent or his/her designee deems appropriate. The Superintendent or his/her designee may include commentary or analysis of possible revenue and/or program improvement opportunities in the report.

The School Board will review the Superintendent's report and make such adjustments as the School Board deems appropriate. No later than July 31, but ideally by June 30, the School Board will finalize and approve Appendix JF–R(1) "Annual School, Program, Class and Activities Capacity Limitations Enrollment."

Legal References

RSA 189:1-a, Duty to Provide Education

RSA 193:1, Duty of Parent; Compulsory Attendance of Pupil

RSA 193:1-a, Dual Enrollment

Adopted: July 20, 2020

First Reading: April 20, 2026

Second Reading: May 4, 2026

Updated:

HUDSON SCHOOL DISTRICT POLICY

IMBD High School Credit for Middle School Courses

Updated: For School Board Second Reading May 4, 2026

Related Policies: [IK₇](#)

Category: Optional

HIGH SCHOOL CREDIT FOR MIDDLE SCHOOL COURSES

~~It is the policy of the Hudson School Board to award credit for high school level work in designated courses completed during middle school years so that students can take more advanced and/or more diverse courses during the high school years. These credits may be substituted for high school courses and used to satisfy graduation requirements.~~

~~Credit for high school level work completed during middle school years shall be awarded to students who achieve proficiency in course competencies and content requirements consistent with similar high school courses.~~

Students in 7th or 8th grade may take advanced courses and, upon achieving the competencies consistent with graduation, can apply the credit of those courses toward high school graduation. In order to count for high school credit, the course must include content standards and competency requirements consistent with the related high school courses or competencies, and the student must achieve satisfactory standards of performance. School Board policies relative to assessment, mastery, and competency shall apply.

~~School Board policies relative to assessment, mastery, and competency shall apply.~~ This policy allows and supports middle school students so they can take advanced coursework for high school credit. It was not designed to increase the number of students applying for early graduation in high school.

The Dean of Academics or his/her designee shall approve such coursework and credit prior to the student enrolling in the class for such credit to be applied toward high school graduation.

Legal References

Minimum Standards for Public School Approval, Ed. 306.26(e): Kindergarten – Grade 8 Curriculum

Adopted: August 3, 2015

First Reading: April 20, 2026

Second Reading: May 4, 2026

Reviewed:

HUDSON SCHOOL DISTRICT POLICY

IMDA Patriotic Exercises

Updated: For School Board Second Reading May 4, 2026

Related policies: n/a

Category: Recommended

Constitution and Citizenship Day

In accordance with federal law, the district shall offer an education program(s) each year on Constitution Day and Citizenship Day to commemorate the September 17, 1787, signing of the United States Constitution and recognize all who, by coming of age or by naturalization, have become citizens. The Superintendent or his/her designee shall establish administrative guidelines ensuring that the district observes Constitution Day and Citizenship Day properly and, in a manner befitting the importance of the event.

During the weeks of Memorial Day and Veterans Day, the district will devote time to exercises of a patriotic nature, including a discussion of the words, meaning, and history of the Pledge of Allegiance and the Star-Spangled Banner. These exercises may include speakers, instruction, presentations, and other events as appropriate. Federal Constitution exercises may include recognition of the New Hampshire Constitution, as well as exercises related to rights and responsibilities as citizens.

Pledge of Allegiance

Every school shall establish a period of time during each school day for the recitation of the Pledge of Allegiance. Pupil participation shall be voluntary. Pupils who do not participate in the recitation may sit or stand as they choose, but shall respect the rights of those pupils electing to participate.

Display of Flags of the United States and State Flags

Each school building of the district shall have and display prominently outside, at least one state and American flag, each being no less than 5 feet in length. If possible, the two flags will be displayed on separate staffs of the same height. If the two flags are displayed on the same staff, the American flag will be displayed above the New Hampshire flag. Additionally, the principal assembly room of each school building shall likewise have the two flags conspicuously displayed. The flags will be lowered to half-mast whenever the Governor orders the lowering of flags on state property. Flags shall be replaced whenever they become torn or unduly worn.

The Board authorizes the Superintendent or his/her designee and each Building Principal to accept the donation of the United States and the New Hampshire flags and display apparatus from State agencies, private groups, or individual citizens, and to determine the location of the flags in the classrooms or on school property. Upon receipt of an American or New Hampshire state flag, priority for display shall be in any classroom where none is already displayed.

General John Stark Day

New Hampshire observes General John Stark Day on the second Monday in April. Schools in the district

shall commemorate the day with appropriate educational activities.

Legal References

RSA 4:13-I, General John Stark Day

[RSA 189:17 Flags and Regulations](#)

[RSA 189:17-a Flags Provided by Other Than School District](#)

RSA 189:18, Patriotic Exercises

RSA 194:15-c, New Hampshire School Patriot Act

36 U.S.C. § 106, Constitution Day and Citizenship Day

Section 111 of Division J of Public Law 108-447 (2004)

[36 U.S.C. § 106 Constitution Day and Citizenship Day](#)

[Sect. 111 of Div. J of Public Law 108-447 \(2004\) Section 111 of Division J of Public Law 108-447 \(2004\)](#)

Adopted: July 6, 2020

First Reading: April 20, 2026

Second Reading: May 4, 2026

Updated:

WORKSHOP-TRAVEL APPROVALS

[illegible]