

STUDENT GRADE PLACEMENT AND TRANSFER

- I. Under the New York Education Law, Section 1709: Powers and duties of Boards of Education, it is the responsibility of the Board of Education *to prescribe the course of study by which the pupils of the schools shall be graded and classified, and to regulate the admission of pupils and their transfer from one class or department to another, as their scholarship shall warrant.*
- II. The District expects all students to progress toward academic and social success. Students are assigned to the grade level which best suits their needs. Generally, students' progress on an annual basis, from grade to grade, spending one year at each grade. Research shows that student retention is not an effective practice in supporting student academic achievement or social/emotional developments therefore, students who experience academic, social/emotional difficulties and/or delays in physical development, must be identified early, and provided the necessary interventions to ensure successful progression through their educational program.
- III. The District encourages schools to explore various organizational structures, programs, and instructional practices that support achievement of student learning goals through continuous progress for all students. If a student is not making satisfactory progress, interventions must be implemented in collaboration with the Building Student Support Group Team (SSG) to include the principal, teacher(s), counselor, other professionals, parents/guardians, and the student (as appropriate).
- IV. Communication with students and parents/guardians is critical. Reporting of student progress should be clear, consistent, and ongoing. Academic, developmental, physical, social and emotional, management, and psychological factors are to be considered.
- V. Students struggling to meet the performance expectations in literacy, mathematics, and/or behavior shall be provided interventions consistent with the District Response to Intervention [RtI] Policy 8038 and Academic Intervention Services [AIS] Plan.
- VI. Student grade placement in grades ten through twelve is determined by total credits earned and the successful completion of core academic subjects (English, mathematics, social studies, and science).

Vernon-Verona-Sherrill School District

Legal Ref: Education Law Section 3602-e(1)(C).

Adopted: 09/96, 07/01/09

Revised: 07/05/05, 08/26/13