Consequences

Responses to acts of harassment, bullying and/or discrimination against students by students shall use measured, balanced, and age-appropriate remedies and procedures, with the goals of prevention and education, as well as intervention and discipline. We will consider the nature and severity of the conduct, the developmental age of the student engaging in the conduct, the actor's prior disciplinary record, and the impact of the conduct on the student at whom it was directed.

1. oral warning
2. written warning
3. written notification or phone call to parent
4. Detention
5. suspension from transportation
6. suspension from athletic participation
7. suspension from social or extracurricular activities
8. suspension of other privileges
9. suspension or revocation of student's access to District computers and internet connections
10. removal from classroom by teacher
11. short term suspension from school
12. long term suspension from school
13. removal from a regular school program
14. permanent suspension from school
15. school or community service that relates to behavior
16. superintendent's hearing/possible assignment to alternate program
17. police involvement

Procedures for reporting problems:
School employees who witness conduct that may be harassment, discrimination, or bullying, or who receive a report of such conduct, are required to report that conduct to the Dignity Act Coordinator of that student's building no more than one school day later. The DACs are as follows: Jennifer Cantanaha—principal of PSES, Vanessa McClowery—principal of SSES, Maura White—principal of RSES and Jay Altobello—principal of the JSHS. Parents and students who wish to report any of the above conduct covered by this policy would report to the Dignity Act Coordinators listed above.

Acceptable Use Policy Regarding Use of Computer Technology

Inappropriate Uses of Technology Among Users Include the Following:
1. Violation of the property rights and copyrights in data and computer programs.
2. Intentional or neglectful destruction or damage of other users' data or programs.
3. Unauthorized access to and use of an account, and the network facilities, or use of such facilities, for purposes other than those for which they were permitted to the user.
4. Unauthorized access to and use of an account, and the network facilities for personal or private gain.
5. Reading or use of private files/data without proper authorization.
6. Unauthorized attempts to alter computer hardware or software.
7. Prohibit the use of “outside” software.
8. Use of the network for slanderous, abusive, intimidating or otherwise offensive messages.
9. Using the network to send or display unsolicited, non-educational related messages or pictures which are offensive, obscene, harassing, attacking, or insulting to others, including games and chat rooms.
10. Fraudulent use of another person's name or ID to send or receive messages or pictures - or to gain access to network software.

When there is any indication of unauthorized use or abuse of the system, or any other action which interferes with the proper functioning of the system, or infringes on the rights of other users, Canastota Central School will be authorized to investigate. Unethical or irresponsible use of the system will be referred to the building principal for appropriate disciplinary or legal action.

DISTRICT DRESS CODE

Consequences for Violating Dress Code
Students who violate the dress code shall be required to modify their appearance by covering or removing the offending item, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline.

DISTRICT DRESS CODE

Dear Parent/Guardian:
I am pleased to provide you with this summary of the school district's revised Code of Conduct.
This document is the result of a collaboration among parents, teachers, and students and includes the updates under the Dignity for All Students Act. The purpose of the Code of Conduct is to provide a safe and positive learning environment for all students and staff in the Canastota Central School District.

Copies of the complete Code are available in the principals’ offices.

I strongly urge you to review this summary and share the information with your children. By working together and implementing the Code in a fair and consistent manner, we can help all our students meet with success.

Superintendent of Schools
Shawn D. Bissetta
CODE OF CONDUCT FACT SHEET FOR PARENTS

Why do we need a code of conduct?

Project SAVE (Safe Schools Against Violence in Education) is a New York State law that requires school districts to develop an expanded code of conduct in collaboration with students, parents, teachers, administrators and other school personnel. It became effective on July 1, 2012. Some highlights of Project SAVE are:

- Character & civility education must become part of the K-12 curriculum;
- Each school must have a comprehensive safety plan and a safety team;
- Teachers may remove a student from class for one or two days in accordance with a specific process, and
- All prospective employees must be fingerprinted.

In addition, DASA (Dignity for All Students Act) became a New York State law effective July 1, 2012. It applies to all public schools in New York public schools an environment free of discrimination and harassment. It states that no student shall be subjected to discrimination based on their actual or perceived: race, color, weight, national origin, religion, religious practice, disability, sexual orientation, gender identity, or sex.

What is the purpose of the code of conduct?

School districts must adopt a code of conduct for the maintenance and enforcement of order on school property, including school functions.

Who is governed by the code of conduct?

The code governs the conduct of students, teachers, and other school personnel, as well as visitors.

What is the rationale for the school district's dress code?

Rules concerning student dress must relate to a specific educational purpose, such as health, safety, or full participation in school activities. School authorities may prohibit dress that is so distracting as to interfere with the learning process. Students’ dress must be safe, appropriate and not disruptive to the educational process.

What is prohibited student conduct?

Any disruptive, abusive, misuse of computer/electronic communication devices, insubordination, violence, any conduct which endangers the safety, morals, health or welfare of others as well as academic misconduct (ex: cheating) constitutes prohibited behavior.

What is the process for a teacher removal of a disruptive student?

A disruptive student is a student who is substantially disruptive of the educational process or a substantive interference with the teacher’s authority over the classroom. A substantial disruption of the educational process or substantial interference with a teacher’s authority occurs when a student demonstrates a persistent unwillingness to comply with the teacher's classroom behavior rules. If a teacher observes a student who, in his or her judgment, is substantially interfering with the learning environment, the teacher may exclude the student from the classroom for up to two days. The teacher may provide the student with an explanation for why he or she is being removed and an opportunity to explain his or her version of the relevant events before the student is removed. If the student poses a danger or ongoing threat of disruption, the teacher may order the student to be removed immediately. The teacher must, however, explain to the student why he/she was removed from the classroom and give the student a chance to present his/her version of the relevant events within 24 hours.

When are the parents informed?

Within 24-hours after the student’s removal, the principal or another district administrator designated by the principal must notify the student’s parents, in writing, that the student has been removed from class and why. The notice must also inform the parent that he or she has the right, upon request, to meet informally with the principal or the principal’s designee to discuss the reasons for the removal.

CODE OF CONDUCT SUMMARY

The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the student’s removal at the last known address for the parents. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number/s for the purpose of contacting parents.

Definition and Philosophy of Discipline

Maintaining appropriate behavior within a school is essential to the instructional process. The District acknowledges that this is a cooperative effort that involves the student, the teacher, the administrator and the parents. Effective discipline is a student’s demonstration of, and responsibility for, socially appropriate behavior in a variety of school community real life situations. Effective discipline is accomplished by adults and students building on the following tenets:

- All individuals recognize a need to co-work with socially acceptable behavior;
- Behavior is ultimately determined by controls internal to the person;
- Students need assistance to analyze, reflect, and address their needs in the school and in the community;
- Rewards are internal to the person and related to the satisfaction of needs;
- The individual’s internal controls grow through strong and wholesome relationships with family, adults and peers;
- Socially acceptable behavior is nurtured through teaching, modeling and interventions;
- Rules are necessary as external controls that establish guidelines for behaviors.

In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

- The student’s age;
- The nature of the offense;
- The student’s prior disciplinary record;
- The effectiveness of other forms of discipline;
- Information from parents, teachers and others;
- Other extenuating circumstances.

A student with a disability may be suspended only in accordance with the requirements of state and federal law.

Students’ Rights

- Access to educational and extracurricular activities on an equal basis, without regard to a person’s actual or perceived race, color, creed, religion, national origin, weight, ethnic group, gender, gender orientation, or physical or mental ability including conduct that reasonably causes or would reasonably be expected to cause emotional harm;
- Learn in an environment free of discrimination, harassment, and bullying based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability sexual orientation, gender or sex or any other reason;
- Have complaints about school-related incidents that occur on school property or at school functions, as well as to acts occurring off school property when those create or would foreseeably create a risk of substantial disruption within the school environment, and it is foreseeable that the conduct, threats, intimidation, or abuse might reach school property investigated and responded to.

Prohibited Student Conduct

Disservice to students

1. fail to comply with reasonable directions/request
2. run in hallways
3. make unreasonable noise
4. bring unauthorized pets
5. use profane, lewd, vulgar or abusive language or gestures
6. obstruct vehicular or pedestrian traffic
7. cause a willful disruption of normal operation of school community
8. enter a school building without permission from the administrator in charge
9. enter any school premises without authorization or remaining in any school building after it is normally closed
10. misuse computer/electronic communication
11. use unauthorized devices (cell phones, iPods, MP3,CD players, etc)
12. bring in unauthorized objects (laser pointers, obscene materials, etc.)
13. chew gum
14. consume food or beverages outside designated area

Insubordinate Conduct

1. are tardy, miss or leave school without permission
2. skip detention or class

Violent Conduct

1. perform acts of violence (hitting, punching, scratching) or attempting
2. possess a weapon
3. display what appears to be a weapon or inappropriate objects (pepper spray)
4. threaten to use any weapon
5. cause intentional or reckless damage or destruction of personal property
6. cause intentional or reckless destruction of school property

Conduct that endangers safety, morals, health or welfare of others

1. lie to school personnel or forge a signature
2. steal property of others
3. defamation of individual or group
4. discrimination
5. harassment/bullying – ridiculing & demeaning
6. cyberbullying
7. intimidation
8. hazing (intentional or reckless)
9. sell, use or possess, or download obscene materials
10. use vulgar or abusive language, cursing, swearing
11. possessing, selling, distributing, exchanging or smoking a cigarette, cigar, pipe or using chewing or smokeless tobacco.
12. possessing, using, consuming, selling, distributing or exchanging alcohol, illegal substances or being under influence (Illegal = but not limited to: inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike or other similar drugs
13. inappropriate use or sharing prescription or over the counter drugs
14. gambling
15. indecent exposure
16. initiating report of fire, bomb threat, or other catastrophe without valid cause, misuse of 911 or discharging of fire extinguisher

Misconduct on school bus

1. excessive noise
2. pushing, shoving, fighting
3. distracting driver
4. use of vulgar
5. abusive behavior

Involvement in any form of academic misconduct

1. plagiarism
2. cheating
3. altering records
4. copying another student’s work
5. assisting another student in any of above actions
6. skipping classes