

School Administrative Unit 5

Annual Report of the District

February 2026



"Working Together to Engage Every Learner"

SECTION I—District Information Pages 3 — 24

Message from the District Office.....	3-4
ORHS Report to the District.....	5
ORMS Report to the District.....	6
Mast Way/Moharimet Report	7
Special Education	8
Technology Report.....	9
Facilities Report.....	10
School Nutrition Report	11
Transportation Report.....	12
Facsimile Ballot/Explanation for March 11th Voting Day	13-15
Special Education Expenditures/Estimated Tax Impact	15
MS-26	16-20
Estimated Tax Impact.....	21
Independent Auditors Letter.....	22
2025 Election Results.....	23
Distinguished Service Award Recipient.....	24

SECTION II—Annual Report Card Pages 25 — 28

SAT Scores (ORHS)	25
Special Education Statistics	
Student to Teacher Ratio	
Teacher Experience	
Average Teacher Salary	
Limited English Proficiency	
Official Enrollment Counts.....	26
2025-2026 School Year Enrollment	
Average Class Size	
Student Attendance Rate	
Cost Per Pupil	
High School Completers.....	27
Drop Out Rate	
Teacher Educational Attainment	
Free/Reduced Lunch Eligibility	
Career Technology	
2026-27 School Calendar.....	28

District Report available by visiting our web page:

www.orcsd.org

click on

School Board/Report of the District February 2025

Dear Oyster River Community,

In this Annual Report, I am pleased to share an overview of the district's progress. Oyster River students continue to thrive, supported by the collaborative efforts of our teachers, administrators, and staff who bring our "Working together to engage every learner" mission to life each day. Throughout the year, both students and staff have earned notable distinctions, reinforcing a standard of excellence recognized across the state and nation.

The proposed FY27 budget will be considered by voters on March 10, 2026. This budget represents the values and priorities we seek to accomplish in classrooms and across the district. The operating budget's general fund (Fund 10) presented by the district during the February 3 Deliberative Session was a 3.45% increase from FY26, a rate comparable to the previous 2-4% average growth. Oyster River residents in attendance supported an amendment to increase the proposed operating budget's general fund by \$519,000, bringing the total increase to 4.35%.

Major cost drivers for this budget are salaries and healthcare benefits, plant operations and facilities maintenance, services and support required under New Hampshire's compensatory attendance law, programming and the expansion of programs, mandated unfunded curriculum changes, and technology, including the replacement of devices and enhanced security.

I value the community's longstanding support for our annual budgets and warrant articles, as well as the Board and administrators' commitment to thoughtfully balancing district priorities with the financial impact on Oyster River taxpayers.

The Strategic Planning Committee has been meeting consistently and has made strong progress in organizing and refining strategies for a practical, actionable five-year plan. This work builds on the thoughtful contributions from students, alumni, staff, administrators, and community members who participated in last year's World Cafés and shared invaluable insights. We look forward to presenting the new strategic plan in spring 2026.

This budget aligns strategically with our immediate needs and long-term goals, providing the resources necessary to create the best possible conditions for teaching and learning. It supports the new paraeducators and support staff contract and the new educational support personnel contract. It sustains meaningful professional development opportunities and advances our capital plan to maintain class size expectations and program delivery by investing in our elementary schools. Together, these commitments position ORCSD well to navigate future uncertainties while remaining in a strong academic and financial position.

Thank you for your support and investment in our students.

Respectfully,

Dr. Robert Shaps
Superintendent of Schools

Oyster River Curriculum Development

The 2026-2027 school year presents both challenges and opportunities as we continue to align our educational programming with evolving state requirements and hone best practices in teaching and learning. Recent changes to New Hampshire state laws have necessitated curriculum adjustments across multiple subject areas, prompting a review and revision process to ensure compliance and maintain instructional quality. At the same time, shifts in educational practices grounded in research and emerging pedagogical approaches are guiding our efforts to enhance student engagement, equity, and outcomes.

This budget reflects a focused investment in these priority areas. It supports professional development for educators, curriculum redesign efforts, and the adoption of new instructional resources that meet updated standards and promote deeper learning. As we implement these changes, our goal remains clear: to provide every student with a rigorous, relevant, and responsive education that prepares them for future success.

The district budget will see an increase to support:

1. Oyster River High School has an increase in resources and professional development needs. The new minimum standards outlined in the updated New Hampshire ED 306 rules bring significant changes to high school programming, particularly in coursework requirements that have direct budgetary implications. One major impact is the increased emphasis on mathematics proficiency, now requiring the inclusion of statistics and personal finance as part of the curriculum, which necessitates the purchase of updated textbooks and instructional resources. The impact of the updated NH ED 306 rules will likely be felt for the next few years. Additionally, the introduction of AP Language requires specialized materials, as well as professional development and training for teachers to effectively deliver college-level content. These changes, while academically beneficial, require careful financial planning to ensure schools can meet the standards without compromising other areas. \$15,000 is additional costs that are not in the current budget but are needed for the implementation of the new course work.
2. In 2026-27, we are continuing our focus on strengthening mathematics instruction by building Thinking Classrooms and implementing ideas aligned with best practices in mathematics teaching and learning. This work includes developing a shared K-8 understanding of high-quality math instructional design and practices, which we have identified as a district priority. Over the past year, we have identified key best practices, conducted classroom observations, and assessed areas for growth to guide our next steps in improving math teaching and learning across grade levels. In an effort to continue to develop our rigorous and coherent middle school curriculum we will be making adjustments to our grades 5-7 scope and sequence which will result in a shift from Eureka2 to Reveal in grade 5, this will have budgetary impacts as additional materials and training will be necessary.
3. In 2024-2025, we began the multistep process of implementing a new ELA program aligned with HB 1015 by exploring potential programs for piloting. During the 2025-2026 school year, we have been conducting pilot implementations of the two selected programs. Full implementation of the chosen program is planned for 2026-2027 and will require new instructional materials and professional learning for staff. The estimated cost of implementing the new ELA program is \$200,000, which accounts for the majority of the increase in the district curriculum line of the budget.
4. With the vulnerable nature of federal funding for K-12 public schools we have built in the costs associated with the continual development of and shared understanding of K-12 MTSS (Multi-Tiered Systems of Support). As a part of our MTSS-B work in the 2026-2027 school year, we will continue the process of training individuals in the creation of collaborative teams to identify, assess, and respond to concerns of disruptive behaviors and/or threats by students. As a district we have partnered with NABITA-National Association for Behavior Intervention and Threat Assessment.

The ORCSD budget reflects the district's commitment to equity, high-quality instruction, and continuous improvement. The 2026-2027 school year presents both challenges and opportunities as we align our educational programming with evolving state requirements and refine best practices in teaching and learning. Recent changes to New Hampshire state laws have necessitated curriculum adjustments across multiple subject areas, prompting review and revision to ensure compliance and maintain instructional quality. In 2026-2027, we continue aligning programs with state requirements and best practices while investing in professional development, curriculum updates, and new instructional resources.

Respectfully submitted,

Suzanne Filippone
Assistant Superintendent

Oyster River High School Annual Report

The 2026-2027 budget was prepared with the goal of living our district's vision and mission to continue creating and individualizing a variety of pathways for students while upholding our expectations of excellence and preparing students for the 21st century. We continue to integrate the Vision of a Graduate, the 21st Century Learning Expectations, and competencies into the curriculum and culture of the school. In the past year, staff and students have been introduced to new courses and clubs, professional development for curriculum alignment, and the integration of Vision of a Graduate competencies through Advisory.

Oyster River High School's enrollment on October 1st was 796 students. The projected enrollment for the 26-27 school year is approximately 780 students. With enrollment in the district trending downward, the budget for the high school was prepared to keep and improve the services, programs, and courses that are available while offering more opportunities to students. The increase in the budget is due to health and salary costs.

Oyster River High School continues to perform and be recognized nationally and within New Hampshire as a highly ranked school.

Accolades & Rankings	AP Honor Roll Bronze, 5 National Merit Scholarship Commended Students, 10 students participated in the AMC (American Mathematical Competition) math challenge. US News reports ORHS ranked 8th in the state and in the top 8% of the United States. <ul style="list-style-type: none">◆ Kristen Perron Assistant Principal of the Year◆ Akan Ekanem Coach of the Year Soccer Division 2◆ Patrick O'Brien USTF Cross Country Coach of the Year NH◆ Nick Ricciardi New Hampshire Track & Field Coach of the Year
Expanding Access to Individualized Programs and Rigor	Science introduced a new Biotechnology course. EPW introduced the new Unified EPW class. Social Studies took 8 students to Washington D.C. representing NH in the National History Day competition. This year Introduction to Biotechnology, Marketing, and Personal Finance became Early College courses. The fall play was <i>39 Steps</i> , and the spring musical was <i>Mamma Mia</i> .
Ethical, Responsible Citizens & Student Leadership	Student Senate, SALT (Student Athletic Leadership Team), Class Officers, MOR, the Homecoming and Prom committees and other student run organizations continue to lead the school and promote student voice. We consistently listen to students to determine what clubs and activities will run. Students plan the major events, for example Homecoming, Prom, Spirit Week, and the Pep rally.
Faculty Growth and PD	This summer Social Studies, Math, and Health worked on curriculum. Pathways, Vision of a Graduate, Advisory, and MTSS had teachers come in and work on programming. In the past year, all departments worked with the New Hampshire Learning Initiative on alignment, assessments, creating rubrics, and calibrating curriculum.

Respectfully submitted,

Rebecca Noe,
Principal



Oyster River Middle School Annual Report

The 2026-2027 Executive Summary for Oyster River Middle School reflects the balance between educational opportunities offered and the declining enrollment we continue to be faced with at ORMS. Through the budget process I have worked with my staff to ensure we can continue to offer the amazing opportunities we have with the challenges we face.

Due to past efficiencies in budgeting, there are no large budget increases in any one category this year. The small increases that are seen represent the need to continue the great things we are doing.

We continue to be guided by our Enduring Principles. This year we will focus our efforts on creating a Media Literacy curriculum for grades 6-8, utilizing our Math Specialist to support all math students, and attempt to create a new middle school schedule that will increase tier one instruction. These goals represent areas we believe will positively affect all students at ORMS.

Being named the 2024-2025 Middle School of Excellence was an honor that all our staff, students, and community should be proud of. We were able to show what goes on inside the walls of ORMS and what it means to be a part of a supportive community. We plan to continue the excellent efforts that earned us the award. We have begun implementing new ideas and programs to continue giving opportunities to our students. The Media Literacy class has begun and the feedback from staff and students has been positive. Our Math Specialist started this summer by offering an Algebra booster course to those who wanted some help getting ready for Algebra this fall. The course was well attended and the results to this point have also been positive.

We look forward to continuing to work with our community to ensure everyone feels welcome at Oyster River Middle School. We all know we cannot do this work we love without the support of our community and opening our doors is an opportunity we look forward to.

Respectfully Submitted,

William Sullivan
Principal



Mast Way/Moharimet Schools Annual Report

We are excited to write our joint Oyster River Elementary Schools Executive Summary. As the District has worked diligently to align Moharimet and Mast Way and to provide equity in budgeting and programming to both Oyster River elementary schools, we feel it appropriate to present one executive summary.

Our budgets do not represent large increases in any one category. Our budget requests represent the continuation of programming, staffing, and building needs as they relate to student population and student needs.

Strategic plan goals continue to shape our daily work. Our MTSS systems have been established, and we now turn our attention, annually, to review and to improvement. We do this work in MTSS committees, grade level team meetings, and interventionist meetings, using qualitative and quantitative data to drive our decision-making. Our initiatives defined through our Enduring Principles work are being accomplished in faculty meetings, all-staff meetings, and in various professional learning opportunities, from workshop days to before-school meetings.

Because our strategic plan and enduring principal goals are shared between both buildings, the budget implications for this work will be found in district curriculum and instruction budget areas as we move forward with our investigations of best-practice mathematical instruction, writing, and English Language Arts programs.

We look forward to continuing our work of reflection, professional growth, and student-centered academic, SEL, and community excellence.

Respectively submitted,

Misty Lowe
Principal
Mast Way School



David Goldsmith
Principal
Moharimet School



Special Education Annual Report

The purpose of Special Education is to provide a Free and Appropriate Public Education (FAPE) to students who are eligible through the Individuals with Disabilities Act (IDEA). We not only have a requirement to meet their unique learning needs, including providing specially designed instruction and related services in the least restrictive environment, but we also know based on student success in Oyster River this works and supports students' post high school goals and opportunities. Supporting students individually is more than meeting the requirements in the law. Designing instruction, providing accommodations, and teaching through a strengths-based model provide a steppingstone for post high school goals, whether it be the military, a career, trade school, or college.

Specific priorities (beyond required services for students):

- ◆ Specialized Instruction: professional development in specially designed instruction in the areas of reading, writing, and mathematics, with a continued focus on writing and math.
- ◆ Accommodations: understanding how to determine what students need to ensure they have access to learning, their environment and to understand their learning goals.
- ◆ Program Approval and General Supervision process: ORCSD is due this year for required monitoring which includes a review of our special education programs and process, documents and forms, environments, fiscal and financial items, as well as a visit to our schools for classroom observations, and then finally family and caregiver feedback.
- ◆ Parent Education and Support: priority focus on school transitions: PK to K, 4th to 5th, 8th to 9th (collaboration between school and families)

The special education budget is based on actual staffing, programming, services, supplies, and materials required in order to meet the federal regulations and state standards.

The ORCSD continues to perform very well on the NHED's district determinations based on the implementation of the IDEA. Specific highlights: graduation rate for students receiving special education, 100% compliance with timeliness of initial evaluations, 100% compliance with Childfind, no disproportionate discipline concerns, grant management, and 100% compliance with high school transition. Areas the NHED recommends to address: gap proficiency based on SAS assessment results only and preschool outcomes based on one year of data with state selected data tool (state identified tool as having issues with correlative data to previous data sets).

Current Enrollment for Special Education as of 10/1/2025

PEP (Preschool Education Program)	10
Mast Way	38
Moharimet	45
Oyster River Middle School	95
Oyster River High School	116
Out of District	5
Barrington Students at ORHS	24
Other	2
Total	311 ORCSD + 24 Barrington = 335
Percent of students receiving Special Education	16.2%

Respectfully submitted,

Catherine Plourde
Director of Student Services

Technology Annual Report

The 26-27 budget is primarily driven by necessary investments in software subscriptions, security enhancements, and hardware upgrades. These items support organizational growth and compliance.

Priority 1: Software Subscription Costs

Most of our larger vendors anticipate an 8% annual increase in software and subscription costs. Some of our vendors have increased year over year far beyond the 8% because of new licensing models.

- ◆ Expansion of cloud-based and SaaS platforms has led to higher subscription costs to support more users and enhanced features.
- ◆ New addition for software for digital document management and delivery.
- ◆ Addition of teacher AI tools is included in the proposed IT budget.

Priority 2: Enhanced Security Measures

Attacks against schools continue to grow each year. We are striving for defense in depth and adding layers to our security posture.

- ◆ Investments in additional security software to further secure our productivity suite
- ◆ Increase in managed Endpoint Detection and Response (EDR). We are working to expand our existing EDR to cover all staff for the upcoming 26-27 school year.

Priority 3: Anticipated Hardware Cost Increases on Continued Replacement of Devices

We are replacing student devices in grades 1, 5, and 9 annually. This budget year will be the fourth year of this practice and completes the model. This stabilizes the lease budget line with a new lease each year replacing a previous lease.

- ◆ Expected tariffs on imported technology components are forecasted to raise hardware costs in the upcoming fiscal period.
- ◆ Planned purchases include iPads for Kindergarten and Special Education, laptops for grades 1, 5, and 9, and interactive panels for ORHS.

Respectfully submitted,

Ryan Moriarity

IT Director



Facilities Annual Report

The FY27 Facilities Budget seeks to continue the work begun in FY26 to achieve greater specificity in the budget. Specifically, discrete line items have been created for elevator service, generator service, and building security to replace historic Contracted Services lines.

Drivers in the FY27 Budget include \$1,061,350 in High School Building Improvements. This figure comprises \$600,000 in replacement of mechanical systems at the end of their useful life expectancy, \$215,750 in flooring replacements (the first and largest expenditure in a three-year cycle to replace all hallway floors), \$185,000 in roof restoration (the second installment in a four-year plan), and \$60,000 in masonry waterproofing (a continuation of the exterior sealant work completed in FY26).

At Moharimet Elementary School a \$55,000 replacement of the no longer supported intercom system, a \$25,000 library floor replacement, and \$9,000 to complete roof restoration work compose the requested \$89,000 Building Improvement line.

Requested Building Improvements at Mast Way Elementary School total \$65,000 comprised of \$50,000 in masonry restoration and \$15,000 in roof restoration (the second of a three-year cycle).

Safety is an ongoing concern and a key imperative. The FY27 proposed budget carries a District Wide Building Improvement line proving \$225,000 in safety window film and \$50,000 in swipe card/card reader upgrades.

Finally, the effects of aging infrastructure are felt throughout the budget and most specifically in the SAU Building. Improvement requests at the SAU Building of \$205,000 for new siding, doors, and windows are proposed. It should be noted that this expenditure does not address other deficiencies in the building including sound attenuation, ADA compliance, parking, and limited space restrictions.

The Facilities Department looks forward to the exciting opportunities for improvement provided for in this proposed budget and the many fine things we will achieve, together.

Respectfully submitted,

David Totty
ORCSD Facilities



School Nutrition Annual Report

We are continuing to focus our efforts on the reduction of waste in our cafeterias with sustainability in mind. Oyster River Nutrition Program has partnered with the UNH Dietetics Interns for the 2nd annual Waste Study to take place on October 17th at the Middle School. The focus is to weigh and measure all post-consumer waste then record and post results. With the goal in mind to reduce all waste overtime with constant education and awareness.

With continuing with waste reduction, the local bulk milk dispensers in both the middle and high schools have eliminated milk cartons with the use of reusable/washable tumblers. This effort has lent to the elimination of over 50,000 milk cartons from our garbage cans. We have purchased and are using reusable/washable dishware, silverware, and serving ware for our students and guests to use to reduce the use of single-use plastics in both the cafeterias as well as catering events. Recycling and composting post-consumer waste efforts have increased in the school cafeterias. We are working closely with the Sustainability Committee to raise awareness and create buy in with our students. Educational efforts continue to be our top priority.

Our Farm to School program continues to thrive with local beef, fruits, and vegetables. We remain vigilant in purchasing from local farms and search out new sources as they become available. We maintain a working relationship with the community and surrounding entities to partner with product sourcing in order to promote local businesses. Marketing efforts are the next goal that the program will be focusing on. Oyster River Nutrition does wonderful work for local farmers and local foods; we need to get the word out and promote the great work that we have done together.

Oyster River Nutrition Staff continue to work together to create healthy, nutritious meals for our students and staff. We strive to create a warm and welcoming environment for our students to learn, grow, and flourish in these formative years. Thank you for giving us the opportunity to provide this wonderful experience together.



Respectfully submitted,

Meredith St. Onge
School Nutrition Director

Transportation Annual Report

The Transportation Department's main goal is to transport students to and from school safely in a timely manner. Due to the shorthandedness of bus drivers, some routes are longer than 40 minutes. We continue to evaluate routes and make changes to maintain routes being as efficient as possible. This year we are implementing an updated version of our routing software. This updated software will help us in the process of keeping routes as efficient as possible. The routes have been consolidated many times over the past few years. Due to this we reviewed all the routes and decided to start from scratch this year. In doing so, we were able to eliminate the 5 buses that in the afternoon had grades K-12 on them. We were also able to make it, so that both morning and afternoon routes were picking up and dropping off in the same area. Now students are taking the same bus to and from school instead of different buses. We were also able to eliminate students taking a bus to and from one elementary school and then being shuttled to the opposite elementary school.

Transportation is currently budgeted for a Director, an Assistant/ Dispatcher, and 31 bus drivers. Currently we are working with 27 Bus Drivers. Transportation provides daily:

- ◆ 23 Regular am and pm bus routes—5 double tier: HSMS and then Elementary /7 single tier: Elementary Only/11 single tier: HSMS Only . Utilization of time, buses and drivers are used for CTE, PEP and other runs before and after single tier runs
- ◆ 3 In District Special Transportation am and pm bus routes: 2 Double tier: HSMS and then Moharimet/1 single tier: HSMS and then Mast way
- ◆ 3 Out of District Special Transportation am and pm routes: 1 Bus to Birch Tree in Portsmouth/1 Bus to Charles Ott Academy in Somersworth/1 bus to Impact Academy in Dover and Kittery Academy in Kittery
- ◆ 12 CTC Shuttles to Dover, Rochester and Somersworth: 3 shuttles before AM Elementary runs /3 Shuttle after AM HSMS AM runs /6 Shuttles midday
- ◆ 9 PEP routes : 3 after HSMS AM runs/2 midday runs/4 before Elementary PM runs
- ◆ 2 Shuttles to and from MS-HS For Advanced Math every other day: 1 after Elementary AM run /1 midday
- ◆ 1-4 Daily Specialized transportation runs daily for Life Skills: Before or after AM or PM runs when possible
- ◆ Activity buses (late buses) 4 regular buses running 4 days a week; Special transportation buses as needed after PM runs
- ◆ Field Trips and Athletic Trips as needed when possible

Transportation fleet: 34 school bus vehicles: 27 Full size 77 passenger buses – diesel operated/2 buses brand new with a third bus on its way /2 small passenger buses – gas operated /1 of which is a wheelchair bus/6 vans for specialized transportation- gas operated

Current fuel costs as of 9/30/25: Diesel \$2.66 per gallon/Unleaded \$2.36

Each school year it is the plan to continue to replace at least 2 to 3 vehicles as needed. This will ensure that transportation is performing with an optimized fuel efficiency and that we have the most up to date safety features available in our vehicles.

ORCSD school buses will continue to reduce idling when possible. We try to be conservative and minimize exposure to exhaust. Diesel particulate exhaust systems greatly reduce exposure to harmful exhaust fumes. These systems are installed in all ORCSD diesel buses as mandated by FMCSA.

Our drivers are fully trained professionals. To become bus drivers, they must go through rigorous training, several different types of background checks, drug testing, DOT physical, pass all tests for CDL and school bus driving, and have clean driving records. To continue to stay bus drivers, they must have continuous training, random drug and alcohol testing, DOT physicals, and continue to have a clean driving record. They always must follow all District/ State/Federal guidelines

Respectfully submitted,

Trisha Daley
Transportation Director



OFFICIAL BALLOT
OYSTER RIVER COOPERATIVE SCHOOL DISTRICT
ANNUAL SCHOOL DISTRICT MEETING - SESSION II
MARCH 10, 2026

INSTRUCTIONS TO VOTERS:

Susan P. Caswell
School District Clerk

- A. To vote, completely fill in the oval to the right of your choice(s) like this:
- B. Follow directions as to the number of candidates to be marked for each office.
- C. To vote for a person whose name is not printed on the ballot, write the candidate's name on the line provided and completely fill in the oval.

ARTICLE 1:

MODERATOR (1-year term)
(Vote for not more than ONE)

Allan Howland

_____ (Write in)

ARTICLE 2:

SCHOOL BOARD - AT-LARGE (3-year term)
(Vote for not more than TWO)

William A. Howard

Colin Blake-Butler

Elizabeth S. Copley

Giana Gelsey

_____ (Write in)

ARTICLE 3: Mast Way/Moharimet Renovation Expansion Project

Shall the District raise and appropriate the sum of \$9,827,000 (gross budget) to finance renovations and additions at both elementary schools to include additional classrooms, expanding a cafeteria, and creating appropriate spaces to deliver services to students (the "Project"); and authorize the issuance of not more than \$9,827,000 of bonds or notes in accordance with the Municipal Finance Act (RSA 33); and authorize the School Board to issue and negotiate such bonds or notes and to determine the dates, maturities, interest rate, and other details of such bonds or notes; and authorize the School Board to accept on behalf of the District any federal, state, or private funds that may become available to fund the Project and use such funds toward the Project or to reduce the amount of bonds or notes issued for the Project; and further to raise and appropriate the sum of \$245,675 for the initial debt service payment due during the fiscal year? ***The School Board recommends this Article. (3/5 ballot vote required)***

YES

NO

ARTICLE 4: Operating Budget

The average cost-per-pupil for the preceding year as calculated in accordance with RSA 189:75, I (a) is \$24,268. ELA Proficiency: 75%; Math Proficiency: 65%; Science Proficiency: 61%.

Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant article and other appropriations voted separately, the amount set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$62,365,067. Should this article be defeated, the operating budget shall be \$60,463,982 (Default Budget) which is the same as last year with certain adjustments required by previous action of the District or by law; or the District may hold one special meeting in accordance with RSA 40:13, X, and XVI to take up the issue of the revised operating budget only.

The School Board recommends this appropriation. (Majority vote required)

Note:

Fund 10 = \$60,183,022 (regular operating budget); Fund 21 = \$1,432,045 (expenditures from food service revenues); Fund 22 = \$645,000 (expenditures from federal/special revenues); Fund 23 = \$105,000 (expenditures from pass through funds).

YES

NO

ARTICLE 5: Approval of the ORPaSS CBA

Shall the District vote to approve within the provisions of New Hampshire RSA 273-A:3 the cost items included in the collective bargaining agreement reached between the Oyster River Paraeducators and Support Staff and the Oyster River School Board which calls for the following increases in salaries and benefits at the current staffing levels:

2026-2027	\$543,972
2027-2028	\$577,025
2028-2029	\$176,733

and further to raise and appropriate the sum of \$543,972 for the 2026-2027 fiscal year, such sum representing the additional costs attributable to the increases in salaries and benefits required by the new agreement over those that would be paid at current staffing levels? ***The School Board recommends this appropriation. (Majority vote required)***

YES
NO

ARTICLE 6: Approval of the ORESPA CBA

Shall the District vote to approve within the provisions of New Hampshire RSA 273-A:3 the cost items included in the collective bargaining agreement reached between the Oyster River Office Educational Support Personnel Association and the Oyster River School Board which calls for the following increases in salaries and benefits at the current staffing levels:

2026-2027	\$213,498
2027-2028	\$104,826
2028-2029	\$106,852

and further to raise and appropriate the sum of \$213,498 for the 2026-2027 fiscal year, such sum representing the additional costs attributable to the increases in salaries and benefits required by the new agreement over those that would be paid at current staffing levels? ***The School Board recommends this appropriation. (Majority vote required)***

YES
NO

ARTICLE 7: Facilities Trust Fund

Shall the District vote to raise and appropriate the sum of \$ 125,000 to be added to the Facilities Development, Maintenance, and Replacement Expendable Trust Fund which was established in March of 2017. This sum to come from June 30 fund balance available for transfer on July 1. ***The School Board recommends this appropriation. No amounts to be raised from taxation. (Majority vote required)***

YES
NO

ARTICLE 8: Special Education Trust

Shall the District vote to raise and appropriate the sum of \$ 125,000 to be added to the Special Education Expendable Trust Fund which was established in March of 1999. This sum to come from June 30 fund balance available for transfer on July 1. ***The School Board recommends this appropriation. No amounts to be raised from taxation. (Majority vote required)***

YES
NO

ARTICLE 9: Open Enrollment

To see if the School District will vote to raise and appropriate the sum of \$0 for the purpose of funding the estimated tuition of School District students who attend open enrollment schools/programs located outside of the Oyster River Cooperative School District in accordance with RSA 194-D.

The School Board recommends this Article. (Majority vote required)

YES
NO

ARTICLE 10: Petition Warrant Article

Shall the provisions of RSA 32:14 through 32:24 (Budget Committee) be adopted by the Oyster River Cooperative School District, as provided by RSA 195:12-a? ***The School Board does not recommend this article.***

YES
NO

ARTICLE 11: Petition Warrant Article

To see if the Oyster River Cooperative School District will vote to rescind the authority previously adopted regarding the retention of year-end unassigned general funds as provided by RSA 198:4-b, II. If adopted, this article mandates that any unassigned general fund balance remaining at the end of the fiscal year be used to reduce the District tax rate. ***The School Board does not recommend this article.***

YES
NO

ARTICLE 12: Petition Warrant Article

Shall the Oyster River Cooperative School District adopt the provisions of RSA 32:5-b, and implement a tax cap whereby the School Board or Budget Committee shall not submit a recommended budget that increases the amount to be raised by local taxes by more than 15% above the amount raised in taxes the previous fiscal year. This cap may be overridden by a 3/5 majority vote of the legislative body. ***The School Board does not recommend this article.***

YES
NO

ARTICLE 13: Petition Warrant Article:

To see if the Oyster River Cooperative School District will vote to raise and appropriate the sum of \$100 for the purpose of hiring an independent auditing firm to conduct a performance audit of the School District Administration? ***The School Board does not recommend this appropriation.***

YES
NO

SPECIAL EDUCATION EXPENDITURES - PER RSA 32:11-a

EXPENSES	FUNCTION CODE	ACTUAL COST	ACTUAL COST
Special Education Costs	1200 (All)	\$ 8,023,162	\$8,419,644
Related Services	2139, 2140, 2150,2160	\$2,413,345	\$2,620,469
Transportation	2722	\$406,057	\$259,742
IDEA Grant (Federal)	1210	\$520,529	\$500,208
TOTAL EXPENDITURES		\$11,363,093	\$11,800,063

REVENUES	ACTUAL 2023-2024	ACTUAL 2024-2025
Special Education Aid (State)	\$295,029	\$133,198
Medicaid Reimbursement (Federal)	\$168,136	\$195,370
IDEA Grant (Federal)	\$520,529	\$500,208
TOTAL REVENUES	\$983,694	\$828,776



New Hampshire
Department of
Revenue Administration

2026
MS-26

Proposed Budget Oyster River

Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2026 to June 30, 2027

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: January 22, 2026

SCHOOL BOARD CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Matthew Bacon	Chairperson	
Heather Smith	Vice Chair	
Renee Beauregard-Bennett	Board Member	
Denise Day	Board Member	
Giana Gelsey	Board Member	
Sean Harrison	Board Member	
Kelly Ickes	Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
nhdra.nh.gov/about-dra/municipal-and-property-division

Appropriations

Account	Purpose	Article	Expenditures for	Appropriations	Appropriations for Appropriations for	
			period ending 6/30/2025	for period ending 6/30/2026	period ending 6/30/2027 (Recommended)	period ending 6/30/2027 (Not Recommended)
Instruction						
1100-1199	Regular Programs	004	\$21,491,698	\$22,587,772	\$22,680,929	\$0
1200-1299	Special Programs	004	\$7,470,356	\$8,861,006	\$8,437,669	\$0
1300-1399	Vocational Programs	004	\$162,727	\$100,000	\$150,000	\$0
1400-1499	Other Programs	004	\$888,021	\$957,585	\$1,010,683	\$0
1500-1599	Non-Public Programs	004	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	004	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0
Instruction Subtotal			\$30,012,802	\$32,506,363	\$32,279,281	\$0
Support Services						
2000-2199	Student Support Services	004	\$5,513,338	\$5,927,054	\$5,939,916	\$0
2200-2299	Instructional Staff Services	004	\$1,139,747	\$1,461,426	\$1,833,057	\$0
Support Services Subtotal			\$6,653,085	\$7,388,480	\$7,772,973	\$0
General Administration						
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0
2310-2319	Other School Board	004	\$223,358	\$92,065	\$101,890	\$0
General Administration Subtotal			\$223,358	\$92,065	\$101,890	\$0
Executive Administration						
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0
2320-2399	All Other Administration	004	\$2,089,339	\$1,270,754	\$2,314,077	\$0
2400-2499	School Administration Service	004	\$2,241,655	\$2,284,414	\$2,402,857	\$0
2500-2599	Business	004	\$734,471	\$772,583	\$893,969	\$0
2600-2699	Plant Operations and Maintenance	004	\$5,166,794	\$4,711,064	\$4,730,104	\$0
2700-2799	Student Transportation	004	\$2,252,309	\$2,496,314	\$2,796,484	\$0
2800-2999	Support Service, Central and Other	004	\$1,672,920	\$1,832,655	\$1,921,390	\$0
Executive Administration Subtotal			\$14,157,488	\$13,367,784	\$15,058,881	\$0
Non-Instructional Services						
3100	Food Service Operations		\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal			\$0	\$0	\$0	\$0

Appropriations

Account	Purpose	Article	Expenditures for	Appropriations	Appropriations for	Appropriations for
			period ending 6/30/2025	for period ending 6/30/2026	period ending 6/30/2027 (Recommended)	period ending 6/30/2027 (Not Recommended)
Facilities Acquisition and Construction						
4100	Site Acquisition		\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$530,922	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0
4600	Building Improvement Services	004	\$418,857	\$986,558	\$1,659,208	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$418,857	\$1,517,480	\$1,659,208	\$0
Other Outlays						
5110	Debt Service - Principal	004	\$1,428,950	\$1,490,000	\$1,555,000	\$0
5120	Debt Service - Interest	004	\$1,379,175	\$1,312,417	\$1,236,789	\$0
Other Outlays Subtotal			\$2,808,125	\$2,802,417	\$2,791,789	\$0
Fund Transfers						
5220-5221	To Food Service	004	\$1,345,209	\$1,249,628	\$1,432,045	\$0
5222-5229	To Other Special Revenue	004	\$825,161	\$750,000	\$750,000	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0
5310	To Charter Schools		\$0	\$0	\$0	\$0
5390	To Other Agencies		\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$2,170,370	\$1,999,628	\$2,182,045	\$0
Total Operating Budget Appropriations					\$61,846,067	\$0

Special Warrant Articles

Account	Purpose	Article	Appropriations for	Appropriations for
			period ending 6/30/2027 (Recommended)	period ending 6/30/2027 (Not Recommended)
2320-2399 All Other Administration				
		013	\$0	\$60,000
<i>Purpose: Petition Warrant Article: Performance Audit</i>				
4500	Building Acquisition/Construction	003	\$9,827,000	\$0
<i>Purpose: Mast Way/Moharimet Renovation Expansion Project</i>				
5120	Debt Service - Interest	003	\$245,675	\$0
<i>Purpose: Mast Way/Moharimet Renovation Expansion Project</i>				
5252	To Expendable Trusts/Fiduciary Funds	007	\$125,000	\$0
<i>Purpose: Facilities Trust Fund</i>				
5252	To Expendable Trusts/Fiduciary Funds	008	\$125,000	\$0
<i>Purpose: Special Education Trust</i>				
5251	To Capital Reserve Fund		\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0
Total Proposed Special Articles			\$10,322,675	\$60,000

Individual Warrant Articles

Account	Purpose	Article	Appropriations for Appropriations for period ending 6/30/2027	
			(Recommended)	(Not Recommended)
1100-1199	Regular Programs	005	\$77,791	\$0
<i>Purpose: Approval of the ORPASS CBA</i>				
1100-1199	Regular Programs	006	\$64,136	\$0
<i>Purpose: Approval of the ORESPA CBA</i>				
1200-1299	Special Programs	005	\$466,181	\$0
<i>Purpose: Approval of the ORPASS CBA</i>				
2600-2699	Plant Operations and Maintenance	006	\$149,362	\$0
<i>Purpose: Approval of the ORESPA CBA</i>				
Total Proposed Individual Articles			\$757,470	\$0

Revenues

Account	Source	Article	Actual Revenues for Period ending 6/30/2025	Revised Estimated Revenues for Period ending 6/30/2026	Estimated Revenues for Period ending 6/30/2027
Local Sources					
1300-1349	Tuition	004	\$3,479,495	\$3,662,258	\$3,766,556
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	004	\$169,404	\$150,000	\$150,000
1600-1699	Food Service Sales	004	\$962,285	\$1,064,628	\$1,432,045
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Services Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	004	\$202,319	\$30,000	\$39,617
Local Sources Subtotal			\$4,813,503	\$4,906,886	\$5,388,218
State Sources					
3210	School Building Aid		\$0	\$0	\$0
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	004	\$133,198	\$182,637	\$190,000
3240-3249	Vocational Aid	004	\$12,801	\$7,500	\$7,500
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	004	\$11,007	\$15,000	\$15,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$9,617	\$0
State Sources Subtotal			\$157,006	\$214,754	\$212,500
Federal Sources					
4100-4539	Federal Program Grants	004	\$860,557	\$750,000	\$750,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	004	\$165,624	\$170,000	\$170,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	004	\$195,370	\$150,000	\$150,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
Federal Sources Subtotal			\$1,221,551	\$1,070,000	\$1,070,000

Revenues

Account	Source	Article	Actual Revenues for Period ending 6/30/2025	Revised Estimated Revenues for Period ending 6/30/2026	Estimated Revenues for Period ending 6/30/2027
Other Financing Sources					
5110-5139	Sale of Bonds or Notes	003	\$0	\$0	\$9,827,000
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfers from Food Service Special Revenues Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	007, 008	\$0	\$0	\$250,000
9999	Fund Balance to Reduce Taxes	004	\$0	\$0	\$250,000
Other Financing Sources Subtotal			\$0	\$0	\$10,327,000
Total Estimated Revenues and Credits			\$6,192,060	\$6,191,640	\$16,997,718

Budget Summary

Item	Period ending 6/30/2027
Operating Budget Appropriations	\$61,846,067
Special Warrant Articles	\$10,322,675
Individual Warrant Articles	\$757,470
Total Appropriations	\$72,926,212
Less Amount of Estimated Revenues & Credits	\$16,997,718
Less Amount of State Education Tax/Grant	\$6,063,845
Estimated Amount of Taxes to be Raised	\$49,864,649

Estimated Tax Impact

<i>Tax Rate Impact:</i>	<u>FY26 Budget</u>	<u>FY27 Budget</u>	<u>Est. Impact</u>
Durham			
net assessed value \$	2,171,925,652	\$ 2,171,925,652	
LOCAL property tax rate \$	10.79	\$ 11.59	\$ 0.92
STATE school rate \$	1.06	\$ 1.18	
Lee			
net assessed value \$	740,818,237	\$ 740,818,237	
LOCAL property tax rate \$	18.29	\$ 19.28	\$ 0.85
STATE school rate \$	1.57	\$ 1.43	
Madbury			
net assessed value \$	524,225,891	\$ 524,225,891	
LOCAL property tax rate \$	11.77	\$ 12.72	\$ 0.91
STATE school rate \$	0.99	\$ 0.95	

<i>House Valued at:</i>	<u>2026-Current</u>	<u>FY2027-Proposed</u>	<u>Est. Tax Impact</u>
Durham			
\$300,000	\$3,557	\$3,832	\$275
\$600,000	\$7,113	\$7,663	\$550
\$900,000	\$10,670	\$11,495	\$825
Lee			
\$300,000	\$5,957	\$6,212	\$254
\$600,000	\$11,915	\$12,423	\$509
\$900,000	\$17,872	\$18,635	\$763
Madbury			
\$300,000	\$3,828	\$4,101	\$273
\$600,000	\$7,655	\$8,201	\$546
\$900,000	\$11,843	\$12,302	\$819

P & S
Plodzik & Sanderson, P.A.

Certified Public Accountants

Sheryl A. Pratt, CPA

Michael J. Campo, CPA

Janet L. Spalding, CPA, MST

January 23, 2026

Members of the School Board
Oyster River Cooperative School District
36 Coe Drive
Durham, NH 03824

To the Members of the School Board:

This is to advise you that as of January 23, 2026, the audit of the financial statements for the year ending June 30, 2025, have been substantially completed and we are in the process of finalizing the audit. A completed audit report should be sent to you by the end of March 2026.

Respectfully,



Michael J. Campo, CPA
Director/Shareholder

193 North Main Street, Concord, NH 03301
633 Elm Street, Suite 103, Milford, NH 03055

603-225-6996

Celebrating 50 Years

www.plodzik.com

SECTION II ~ Annual Report Card 2025

RESULTS OF 2025 ANNUAL MEETING

Warrant <u>Articles</u>	Description	Count	Status
Article 1	Moderator		
	Michael Williams	1,538	Elected
	Write-ins	10	
Article 2	School Board Lee (2-Year Term)		
	Renee Beauregard Bennett	1,398	Elected
	Write-ins	17	
Article 2	School Board At-Large (3-Year Term)		
	Nancy Smith	510	
	Sean Harrison	946	Elected
	William Howard	189	
	Heather D. Smith	1,078	Elected
	Write-ins	14	
		Yes	No
Article 3	Operating Budget	1,164	551
			Passed
		Yes	No
Article 4	Teacher Guild Contract	1,331	435
			Passed
		Yes	No
Article 5	Architectural & Engineering Fees	1,058	705
	For expansion & renovations at		
	MOH and MW		
		Yes	No
Article 6	Raise & Appropriate \$125K to be	1,331	427
	Added to Fac./Develop. Maint. &		
	Replacement Expendable Trust Fund		
		Yes	No
Article 7	Artificial Turf Replacement Fund	1,141	612
			Passed

Your opinion matters to us.

If you have any questions or comments after reviewing this report, please do not hesitate to contact Wendy DiFruscio wdifruscio@orcsd.org or by calling 603-389-3286

Distinguished Service Award – 2026

Daniel Couture

The Distinguished Service Award is given to the person who has volunteered their service to our school community. We are pleased to award this year's Distinguished Service Award to Daniel Couture who has done a tremendous job with the ORCSD First Robotics Program.

FIRST Robotics is an international program that blends engineering, teamwork, and real-world problem-solving. Students design, build, and program robots to compete in yearly challenges that mirror real engineering constraints—limited time, limited resources, and high expectations. Beyond robots, **FIRST** emphasizes gracious professionalism, collaboration, and STEM inspiration, helping students grow into confident, capable innovators.

Dan has been dedicated to this work for many years. He took on the role of lead mentor two years ago and has continued to drive the team forward.

As a **FIRST** mentor Dan guides students through the challenges of designing, building, and programming a competition robot while also helping them grow as thinkers and teammates. They share their technical knowledge, but even more importantly, they model problem-solving, resilience, and gracious professionalism. A mentor supports students as they brainstorm ideas, test prototypes, troubleshoot failures, and celebrate breakthroughs, all while encouraging them to take ownership of the work. They create an environment where every student feels capable, valued, and inspired to push beyond what they thought they could do. In the end, a **FIRST** mentor isn't just helping build a robot, they're helping build confident, curious future innovators.

Principal Noe and the Leadership team shared that Dan is dedicated to supporting students in the robotics program. The time, effort, and positive energy he puts into the program is awe inspiring. He has created an atmosphere of fun, a culture of learning and high expectations, and pushes students to achieve more than they ever thought they could. We truly appreciate everything he does for students, the program, and the school.

In closing the District would like to share some additional quotes for Dan.

“Exceptional learning and leadership development opportunity; caliber of adult mentors, peer mentors, were outstanding; every student had the opportunity to learn, grow, advance....such an amazing opportunity for our high school students interested in robotics!”

“Robotics is one of the most sophisticated teams a kid can be on in my opinion. The amount of dedication, hard work, new skills learned, etc. cannot be beat. The coaches all put so much time into making sure it's an excellent program and that really shows.”

Please join the District in expressing our deep appreciation to Dan for his unwavering dedication and commitment to the ORCSD First Robotics Program.

High School SAT Scores

Year	Reading & Writing			Math		
	ORHS	NH	National	ORHS	NH	National
2025	566	510	489	545	491	469
2024	563	526	520	541	508	508
2023	559	506	488	560	488	467
2022	557	512	490	561	494	472
2021	577	531	528	566	514	523
2020	577	528	523	567	512	508
2019	580	508	479	564	516	489

Source: ORHS Counseling

Special Education Statistics

Number of students receiving special education services as of October 1 each year.

Number of students receiving special education services as of October 1 each year.													
In-District	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Elementary	80	90	81	88	86	96	115	71	65	67	84	81	83
Middle School	121	117	121	104	105	100	107	108	109	125	102	93	95
High School	115	116	113	121	120	85	90	90	106	110	115	120	116
Out-of-District													
Ages 3-5	20	16	11	17	17	24	0	17	21	20	18	15	10
Ages 6-21	6	5	4	8	5	3	4	5	8	8	11	8	7
Totals	342	344	330	338	333	308	316	291	309	330	330	317	311

Source: ORCSD SpEd Dept. 10/01/25

Student to Teacher Ratio

Staff includes teachers, guidance, special education, library and nursing professionals

	21/22		22/23		23/24		24/25	
	District	State	District	State	District	State	District	State
Oyster River	11.7	11.5	11.8	11.24	11.9	12.02	11.6	11.24

Source: NH Dept. of Education 11/26/24

Teacher Experience

This chart reflects the number of staff who have 14 or more years of professional experience.

	<u>21/22</u>	<u>22/23</u>	<u>23/24</u>	<u>24/25</u>
Mast Way	23	20	18	18
Moharimet	21	26	22	23
Middle	38	41	41	38
High	50	47	45	44

Source: School District Office, 11/1/24

Average Teacher Salary

	19/20		20/21		21/22		22/23		23/24		24/25	
	District	State										
Oyster River	\$75,202	\$59,624	\$76,645	\$61,849	\$76,257	\$62,695	\$63,538	\$63,926	\$80,573	\$67,096	\$80,573	\$69,532

Source: NH Dept. of Education, 1/30/25

Limited English Proficiency

Students eligible for receiving English language assistance.

17/18	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26									
District	State	District	State	District	State	District	State	District									
44	4961	47	4640	47	4626	43	5436	32	4787	34	5154	33	5286	36	5741	40	6023

Source: NH Dept. of Education, 12/16/25

Official Enrollment Counts

Fall enrollment data is collected yearly on October 1.

Level	14-15	15/16	16/17	17/18	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26
Kindergarten	113	107	116	119	92	120	101	128	127	119	139	130
Elementary	587	560	577	576	589	551	513	486	497	510	518	553
Middle	679	673	656	659	667	665	658	629	643	618	585	560
High School	719	714	764	793	809	832	835	858	843	838	825	795
Totals	2,098	2,054	2,113	2,147	2,157	2,168	2,132	2,130	2,140	2,111	2,097	2,038

Source: NH Dept. of Education, 12/16/25

2025-2026 School Year Enrollment

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Mast Way	74	73	71	77	73	X	X	X	X	X	X	X	X	368
Moharimet	56	69	56	59	75	X	X	X	X	X	X	X	X	315
Middle	X	X	X	X	X	129	135	138	158	X	X	X	X	560
High	X	X	X	X	X	X	X	X	203	197	203	194	194	797
	130	142	127	136	148	129	135	138	158	203	197	203	194	2,040

Source: ORCSD October 1 Fall Enrollment Report.

Average Class Size

	18/19		19/20		20/21		21/22		22/23		23/24		24/25	
	District	State												
Gr 1&2 Mast Way	20.8	17.4	20.0	17.2	16.3	16.2	17.6	16.2	17.9	16.5	17.5	16.4	18	15.9
Moharimet	20.8	17.4	18.5	17.2	17.3	16.2	17.6	16.2	20.8	16.5	17.6	16.4	19.2	15.9
Gr 3&4 Mast Way	21.1	18.8	21.1	18.7	17.7	17.2	19.8	17.5	18.6	17.6	21.2	17.9	19.1	17.1
Moharimet	21.1	18.8	18.7	18.7	19.4	17.2	19.8	17.5	19.5	17.6	20.0	17.9	17.9	17.1
Middle School	0	19.6	0	18.7	0	17.1	0	17.0	0	16.7	0	16.3	0	13.8

Source: NH Dept. of Education, 10/1/24

Student Attendance Rate

Percentage defined as actual attendance divided membership.

	18/19		19/20		20/21		21/22		22/23		23/24		24/25	
	District	State												
Kindergarten	95.6	94.2	97.7	95.4	98.1	93.3	92.7	90.7	93.3	92.3	93.3	92.3	98.2	97.6
Elementary	96.0	95.1	97.5	96.1	98.1	94.5	92.7	91.9	93.3	93.3	93.3	93.3	98.3	97.7
Middle School	96.2	94.3	97.2	94.9	97.8	93.0	93.3	91.1	95.2	92.8	95.2	92.8	97.5	97.5
High School	95.7	92.9	97.1	94.0	94.9	91.3	91.9	89.3	92.6	90.8	92.6	90.8	97.9	97.0

Source: NH Dept. of Education, 12/16/25

Cost Per Pupil

Figures from our Annual Financial report are filed with the Dept. of Ed each Sept. 1 for the preceding fiscal year. The rate is calculated by taking gross expenditures and subtracting tuition and transportation, and then dividing by the average daily membership in attendance.

	18/19		19/20		20/21		21/22		22/23		23/24		24/25	
	District	State												
K-4	17,996	16,520	18,390	17,188	21,573	19,332	20,831	20,060	21,609	20,901	22,876	22,107	24,062	23,533
5-8	17,409	15,490	18,167	15,938	19,393	17,263	20,613	18,529	21,347	19,459	22,179	20,583	24,148	21,294
9-12	18,240	16,600	18,130	16,776	19,547	17,758	20,235	18,870	21,574	19,918	21,510	21,222	23,632	22,263

Source: NH Dept. of Education 1/8/26

High School Completers

Reported for all students: those that receive a diploma, non-standard diploma or certificate of attendance.

	18/19		19/20		20/21		21/22		22/23		23/24	
	District	State										
Entering 4 yr. college	72.6	50.80	70.7	51.8	69.2	49.4	66.7	49.6	65.8	50.8	73.3	49.8
Entering less than 4 yr.	13.6	20.20	10.1	16.4	14.4	16	14.6	15.6	13.4	16.8	13.6	17
Returning to post second	0	.29	0	.2	0.0	0.3	0.5	0.5	4.3	0.5	1.0	0.4
Employed	11.4	17.90	12.6	18.3	12.4	20.9	16.4	24.2	14.4	22.2	10.7	23.7
Armed Forces	2.1	2.90	1.5	2.7	2.0	2.3	1.4	1.8	0.5	1.9	1.0	1.9
Unemployed	0	.95	0	1.0	0.5	1.5	0.0	0.8	0.5	1.2	0	0.9
Unknown	0	6.81	5.1	9.7	1.5	9.6	0.5	7.4	1.0	6.7	0.5	6.4

Source: NH Dept. of Education 11/24/24

Drop Out Rate

Report of students who finished a school year but did not return after the summer or dropped out during the next school year and/or did not return by October 2 of the following year.

	17/18		18/19		19/20		20/21		21/22		22/23		23/24		24/25	
	District	State														
Oyster River	1	593	1	572	0	523	1	734	1	808	4	709	0	581	0	532

Source: NH Dept. of Education, 12/16/25

Teacher Educational Attainment

Percentage of full time equivalent professionals: includes teachers, guidance, special education, library, and nursing staff.

Degree	17/18		18/19		20/21		21/22		22/23		23/24		24/25	
	District	State												
% Bachelor's	26	38.9	25.5	38.1	22.7	35.9	19.0	35.4	16.9	35.4	19.7	34.9	23.6	34.7
% Masters	74	58.9	66.7	59.6	67.8	61.2	79.8	61.5	82.5	62	70	62.1	67.4	61.8
% Beyond Masters	0	1.8	7.8	1.9	9.5	2.2	1.1	2.4	0.6	2.3	10.3	2.7	9.0	3.1

Source: NH Dept. of Education, 11/26/24

Free/Reduced Lunch Eligibility

Eligibility for this program is based on federal income level.

	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26
Oyster River	163	128	118	129	138	112	158	117	170	196	162	145

Source: NH Dept. of Education, 10/1/25

Career Technology

Tri-City Career Technology Centers are designed to provide hands-on technical education which prepares students for further education or careers which require specific skills.

	15/16	16/17	17/18	18/19	19/20	20/21	21/22	22/23	23/24	24/25
High School students	10	14	33	36	53	57	69	72	77	101

Source: High School Guidance Dept.

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT
2026-2027 SCHOOL CALENDAR

School Board Approved – December 17, 2025

Deliberative Session: February 2, 2027*

Voting Day: March 9, 2027

*Subject to Change

AUGUST/ SEPTEMBER 2026				
M	T	W	Th	F
			TW TW	
▲	1	2	3	4
X	X	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

S(21)
T(23)

OCTOBER 2026				
M	T	W	Th	F
			1	2
5	6	7	8	TW
X	13	14	15	16
19	20	21	22	23
26	27	28	29	30

S(20)
T(21)

NOVEMBER 2026				
M	T	W	Th	F
2	TW	4	5	6
9	10	X	12	13
16	17	18	19	20
23	24	X	X	X
30				

S(16)
T(17)

DECEMBER 2026				
M	T	W	Th	F
1	2	3	4	
7	8	9	10	11
14	15	16	17	18
21	22	23	X	X
X	X	X	X	

S(17)
T(17)

JANUARY 2027				
M	T	W	Th	F
			X	
4	5	6	7	8
11	12	13	14	15
X	19	20	21	22
25	TW	27	28	29

S(18)
T(19)

8/27, 8/28, Teacher Workshop Days
8/31 1st Day for All Students (PK-12)

9/7, 9/8 Labor Day Observance

10/9 Teacher Workshop

10/12 Columbus Day

11/3 Teacher Workshop -
(Parent/Teacher Conference Gr K-8)

11/11 Veterans' Day Observed

11/25 - 11/27 Thanksgiving Break

12/24 - 1/1 Winter Break

1/18 Martin Luther King Day

1/26 Teacher Workshop

2/22 - 2/26 February Break

3/26 Teacher Workshop

4/26 - 4/30 April Break

5/28 Teacher Workshop

5/31 Memorial Day

TBD ORHS Graduation

6/18 Juneteenth Observed (If needed)

6/25 With 5 Built In - Snow Days

▲ First Day of School for Students

▲ Last Day of School - (unless more than 5
make-up days are required)

TW Teacher District Workshop Days
(no school for students)

X School Closed - Holiday/Vacation

SD Snow Days (5 Built in)

Anticipated last day for students is 6/25. The
calendar allows for five school cancellation
days. If less or more than five days are needed to
cover cancellations, the schedule will be
adjusted accordingly.

S(15)
T(15)

FEBRUARY 2027

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
X	X	X	X	X

S(22)
T(23)

MARCH 2027

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	TW
29	30	31		

S(17)
T(17)

APRIL 2027

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
X	X	X	X	X

S(19)
T(20)

MAY 2027

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	TW
X				

S(13)
T(13)

JUNE 2027

M	T	W	Th	F
1	2	3	4	
7	8	9	10	11
14	15	16	17	X
SD	SD	SD	SD	SD/▲

178 Student Days

185 Teacher Days