LYME CENTRAL SCHOOL DISTRICT

2026-27 PROPOSED BUDGET

VOTE MAY 19

10 AM TO 8 PM

BOARD ROOM

VOTER QUALIFICATIONS – All voters must be United States citizens, age 18 or older on election day, residents of the Lyme Central School District for 30 days immediately prior to election day, and registered to vote.

ABSENTEE BALLOTS – Registered voters may vote by absentee ballot if they are unable to appear at the polling place on May 19. Absentee ballots must be received no later than 5 PM on May 19. For more information, please call the District Office.

"Preparing Today's Students to be Tomorrow's Citizens"

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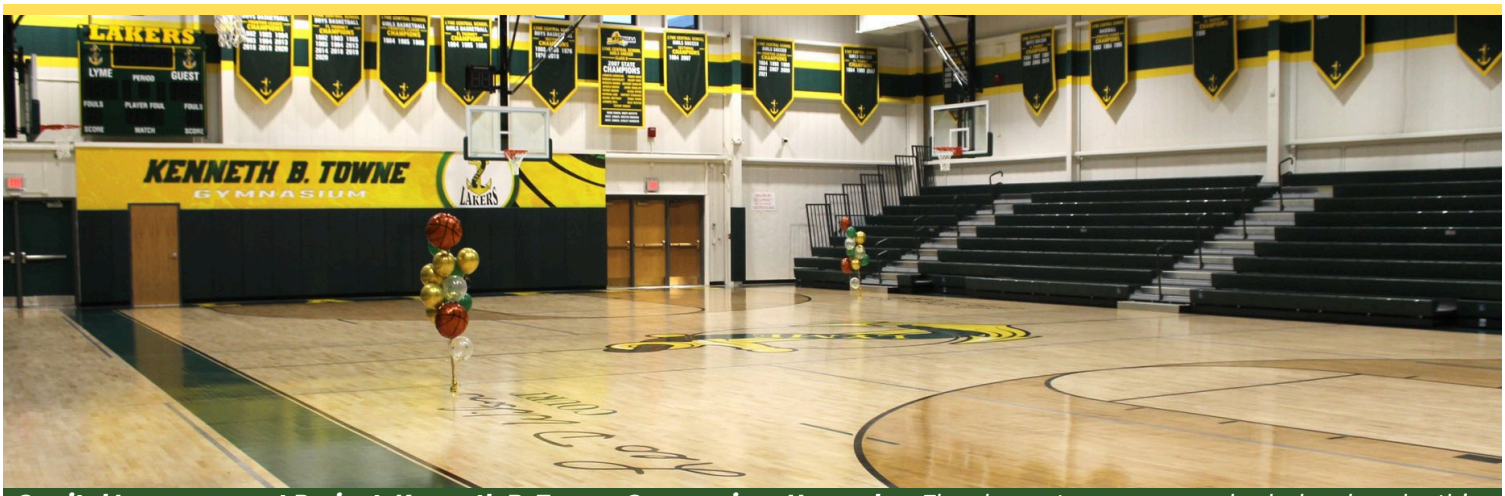


Capital Improvement Project: Kenneth B. Towne Gymnasium Upgrade *- Thank you to everyone who helped make this renovation possible! Your support continues to elevate the experience for all students!*

2026-2027
BUDGET HIGHLIGHTS

TOTAL PROPOSED BUDGET	**$10,086,999**
SPENDING INCREASE	**$525,405** OR 5.49%
ESTIMATED TAX LEVY INCREASE	**$180,137** OR 3.90%
PROJECTED STATE AID	**$4,354,298**
CATEGORIES OF SPENDING	
GENERAL SUPPORT	**$1,303,596**
INSTRUCTION	**$4,708,520**
TRANSPORTATION	**$539,851**
COMMUNITY SERVICES	**$0**
UNDISTRIBUTED	**$3,535,032**

OTHER ITEMS ON THE BALLOT

PURCHASE OF TWO (2) GASOLINE SCHOOL BUSES

ANNUAL SUPPORT FOR THE LYME FREE LIBRARY **$105,766**

BOE SEAT POSITION #5 - FIVE (5) YEAR TERM

*Lyme Central School's Drama Club took the stage with an incredible production of **Newsies Jr., I** on March 13th & 14th! Pictured here are the talented cast and crew alongside Drama Club Advisor, Instrumental Music Teacher Miss Gehrke.*

Congratulations to all on a fantastic performance!

THREE-PART BUDGET SUMMARY

GENERAL FUND CATEGORY DESCRIPTION	2025-26 BUDGET	2026-27 PROPOSED
Administrative Budget		
Salaries	$472,594	$433,569
Contractual	$190,382	$187,932
Materials & Supplies	$9,595	$8,510
BOCES Services	$139,768	$144,314
Employee Benefits	$309,708	$319,480
Total Administrative Budget	**$1,122,047**	**$1,093,805**
Program Budget		
Salaries	$3,057,607	$3,131,236
Equipment	$19,416	$17,483
Contractual	$227,673	$211,398
Materials & Supplies	$186,075	$176,870
Textbooks	$30,651	$30,954
BOCES Services	$1,498,919	$1,563,775
Employee Benefits	$2,078,724	$2,300,154
Total Program Budget	**$7,099,065**	**$7,431,870**
Capital Budget		
Salaries	$304,502	$313,697
Equipment	$20,550	$16,971
Utilities	$176,558	$178,574
Materials, Supplies, Contractual	$175,371	$140,964
Employee Benefits	$157,165	$163,010
Debt Service on Building Projects	$506,336	$709,934
Debt Service on Buses	$0	$38,174
Total Capital Budget	**$1,340,482**	**$1,561,324**
Administrative, Program, & Capital Budget	**$9,561,594**	**$10,086,999**
General Fund Revenues		
State Aid Categories		
Foundation Aid	$2,527,825	$2,576,658
Universal Pre-K	$35,649	$140,000
BOCES Aid	$324,813	$366,332
Excess Cost Aid	$405,957	$376,702
Building Aid	$319,075	$374,309
Transportation Aid	$403,023	$430,212
Instructional Materials Aid	$29,180	$27,534
High Tax Aid	$62,551	$62,551
Total State Aid	**4,108,073**	**4,354,298**
Miscellaneous: Other Income	$151,600	$182,312
Balance: Anticipated Available Funds	$683,000	$751,331
Local Taxes	$4,618,921	$4,799,058
Total General Fund Revenues	**$9,561,594**	**$10,086,999**

THREE-PART BUDGET SUMMARY

ADMINISTRATIVE BUDGET

Component and Description of Services	2025-2026 Budget	2026-2027 Proposed
Salaries listed here include the Treasurer of the Board of Education, School Business Administrator, District Clerk, Superintendent of Schools, Building Principal, and Office Staff.	$472,594	$433,569
Equipment budgeted here are purchases needed for office functions. Items in this category are $5,000 or more.	$0	$0
Contractual expenses are those necessary contracted costs for the offices listed above and include items such as central printing and mailing, membership dues, district insurance, annual independent audit, fiscal agent fees, and the fees for the district attorney.	$190,382	$187,932
Materials and supplies include expenses for office-related materials for the Board of Education, the district offices, and the supplies needed to collect the local tax levy.	$9,595	$8,510
BOCES services include expenses for staff development, cooperative purchasing, state aid planning, school board policy development, and BOCES administrative charges.	$139,768	$144,314
Employee benefits include the cost of fringe benefits for the employees listed above, including retirement, health insurance, workers' compensation, and social security costs.	$309,708	$319,480
Total Administrative Budget	**$1,122,047**	**$1,093,805**

Green Lakes State Park Field Trip for Science Students

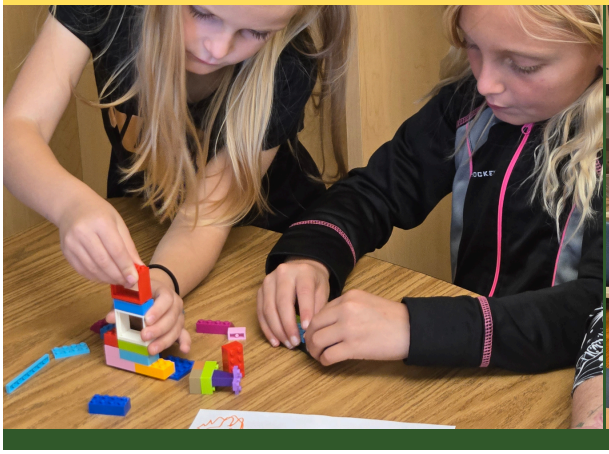
ADMINISTRATIVE BUDGET COMPARISON	2025-26 BUDGET	2026-27 PROPOSED
Board of Education		
1010.4 Contractual	$10,050	$10,163
1010.45 Materials & Supplies	$800	$714
1010.49 BOCES Services	$11,630	$12,063
Total Board of Education	**$22,480**	**$22,940**
District Clerk		
1040.4 Contractual	$528	$300
1040.45 Materials & Supplies	$300	$430
Total District Clerk	**$828**	**$730**
District Meeting		
1060.16 Salaries	$500	$500
1060.4 Contractual	$400	$0
1060.45 Materials & Supplies	$200	$200
Total District Meeting	**$1,100**	**$700**
Chief School Administrator		
1240.15 Instructional Salaries	$70,213	$71,601
1240.16 Noninstructional Salaries	$72,118	$41,522
1240.4 Contractual	$3,002	$3,078
1240.45 Materials & Supplies	$806	$325
Total Chief School Administrator	**$146,139**	**$116,526**
Business Administration		
1310.15 Instructional Salaries	$69,013	$71,601
1310.16 Noninstructional Salaries	$123,823	$128,440
1310.4 Contractual	$3,289	$1,985
1310.45 Materials & Supplies	$572	$371
1310.49 BOCES Services	$11,522	$11,941
Total Business Administration	**$208,219**	**$214,338**
Audit		
1320.4 Contractual	$32,400	$31,420
Total Audit	**$32,400**	**$31,420**
Tax Collector		
1330.16 Noninstructional Salaries	$2,444	$2,614
1330.4 Contractual	$2,680	$2,895
1330.45 Materials & Supplies	$200	$200
Total Tax Collector	**$5,324**	**$5,709**
Purchasing		
1345.4 Contractual	$1,429	$1,329
1345.49 BOCES Services	$2,104	$2,205
Total Purchasing	**$3,533**	**$3,534**
Other Finance		
1380.4 Contractual - Fiscal Agent Fee	$2,961	$2,600
Total Other Finance	**$2,961**	**$2,600**
Legal		
1420.4 Contractual Attorney Fees	$26,000	$26,875
Total Legal	**$26,000**	**$26,875**

ADMINISTRATIVE BUDGET COMPARISON CONTINUED	2025-26 BUDGET	2026-27 PROPOSED
Personnel		
1430.4 Contractual	$2,600	$1,553
1430.45 Materials & Supplies	$250	$150
1430.49 BOCES Services	$24,784	$25,073
Total Personnel	**$27,634**	**$26,776**
Central Printing & Mailing		
1670.4 Contractual	$4,323	$4,240
1670.45 Materials & Supplies	$2,950	$4,000
Total Central Printing & Mailing	**$7,273**	**$8,240**
Records Management Officer		
1460.16 Noninstructional Salaries	$10,629	$3,611
1460.4 Contractual	$900	$908
1460.45 Materials & Supplies	$185	$120
Total Records Management Officer	**$11,714**	**$4,639**
Insurance		
1910.4 Contractual	$98,560	$99,611
Total Insurance	**$98,560**	**$99,611**
BOCES Administration		
1981.49 Contractual	$89,728	$93,032
Total BOCES Administration	**$89,728**	**$93,032**
Administrative		
2020.15 Instructional Salaries	$71,754	$74,445
2020.16 Noninstructional Salaries	$52,100	$39,235
2020.4 Contractual	$1,260	$975
2020.45 Materials & Supplies	$3,332	$2,000
Total Administrative	**$128,446**	**$116,655**
Employee Benefits		
9010.8 Employee Retirement	$25,683	$18,971
9020.8 Teacher Retirement	$27,395	$26,906
9030.8 Social Security	$33,761	$33,226
9040.8 Workers' Compensation	$2,220	$1,476
9060.8 Health Insurance	$220,561	$238,813
9089.8 403(b) Provider	$88	$88
Total Employee Benefits	**$309,708**	**$319,480**
TOTAL ADMINISTRATIVE BUDGET	**$1,122,047**	**$1,093,805**

THREE-PART BUDGET SUMMARY

PROGRAM BUDGET

Component and Description of Services	2025-2026 Budget	2026-2027 Proposed
The salaries reflected here encompass all teaching positions, including staff who support students with disabilities, school counselors, librarian, advisors, and coaches. They also cover salaries for support staff and other employees who assist with instructional programs. Additionally, this figure includes salaries for transportation department personnel, such as bus drivers, bus monitors, and the transportation supervisor.	$3,057,607	$3,131,236
Equipment budgeted here includes purchases for instructional functions. This includes state-aided hardware purchases.	$19,416	$17,483
The contractual expenses outlined here include costs for field trips, tutoring services, teacher conferences and travel, tuition for special education students, fees for sports officials, utility expenses, and school physician services.	$227,673	$211,398
Materials and supplies include classroom items, health supplies, library books, and state-aided computer hardware. Athletic supplies are also included to support the district's sports programs. Additionally, this category covers transportation-related needs such as bus parts, fuel, and other essential supplies required to maintain transportation services.	$186,075	$176,870
Textbooks include district-wide, state-aided textbook purchases.	$30,651	$30,954
BOCES services encompass occupational education, special education programs for students with disabilities, classroom technology costs, software acquisitions, and fees for technology repairs and maintenance.	$1,498,919	$1,563,775
Employee benefits include the cost of fringe benefits for the employees listed above, including retirement, health insurance, workers' compensation, and social security costs.	$2,078,724	$2,300,154
TOTAL PROGRAM BUDGET	**$7,099,065**	**$7,431,870**



Afterschool Program

Lyme Central School was awarded a Department of War Education Activity (DoWEA) grant to provide expanded after-school opportunities for our students. Pictured on the left is our Lego Engineering Club.

PROGRAM BUDGET COMPARISON	2025-26 BUDGET	2026-27 PROPOSED
Research Planning & Evaluation		
2060.49 BOCES Services	$4,650	$4,550
Total Research Planning & Evaluation	**$4,650**	**$4,550**
In-Service Training		
2070.4 Contractual	$5,225	$5,278
2070.49 BOCES Services	$26,170	$29,167
Total In-Service Training	**$31,395**	**$34,445**
Teaching		
2110.10 Salaries Pre-K	$80,449	$84,050
2110.12 Salaries K-3	$302,959	$350,494
2110.121 Salaries 4-6	$507,958	$478,140
2110.13 Salaries 7-12	$980,595	$961,663
2110.14 Substitute Salaries	$75,110	$75,110
2110.15 Extracurricular Salaries	$22,000	$18,759
2110.16 Noninstructional Salaries	$10,594	$0
2110.2 Equipment	$5,000	$5,000
2110.4 Contractual	$15,193	$15,496
2110.45 Materials & Supplies	$49,413	$50,270
2110.48 Textbooks	$27,030	$28,766
2110.49 BOCES Services	$121,993	$138,888
Total Teaching	**$2,198,294**	**$2,206,636**
Programs for Students with Disabilities		
2250.15 Instructional Salaries	$247,485	$332,072
2250.16 Noninstructional Salaries	$0	$9,615
2250.4 Contractual	$3,790	$3,811
2250.45 Materials & Supplies	$1,247	$987
2250.472 Tuition - All Other	$4,608	$0
2250.49 BOCES Services	$642,620	$648,698
Total Program for Students with Disabilities	**$899,750**	**$995,183**
Occupational Education		
2280.49 BOCES Services	$287,280	$339,140
Total Occupational Education	**$287,280**	**$339,140**
Library		
2610.15 Instructional Salaries	$74,261	$58,593
2610.45 Materials & Supplies	$545	$276
2610.4 Contractual	$271	$0
2610.46 AV/Loan Program	$3,621	$2,188
2610.49 BOCES Services	$12,685	$11,552
Total Library	**$91,383**	**$72,609**
Computer-Assisted Instruction		
2630.16 Noninstructional Salaries	$69,227	$71,883
2630.22 Computer Hardware - State Aided	$5,600	$4,296
2630.4 Contractual	$12,750	$0
2630.45 Supplies	$1,786	$1,822
2630.46 Computer Software - State Aided	$22,591	$21,385
2630.49 BOCES Services	$302,442	$247,300
2630.4C Contractual - Non-State Aided	$4,000	$10,700
Total Computer-Assisted Instruction	**$418,396**	**$357,386**

PROGRAM BUDGET COMPARISON CONTINUED	2025-26 BUDGET	2026-27 PROPOSED
Pupil Services		
2805.15 Instructional Salaries	$34,114	$35,393
Total Pupil Services	**$34,114**	**$35,393**
Guidance		
2810.15 Instructional Salaries	$66,590	$68,767
2810.16 Noninstructional Salaries	$46,337	$38,459
2810.4 Contractual	$920	$880
2810.45 Materials & Supplies	$3,402	$2,377
Total Guidance	**$117,249**	**$110,483**
Health Services		
2815.15 Instructional Salaries	$59,063	$60,867
2815.4 Contractual	$11,480	$11,060
2815.45 Materials & Supplies	$3,723	$3,148
Total Health Services	**$74,266**	**$75,075**
Psychologist		
2820.49 BOCES Services	$80,606	$84,259
Total Psychologist	**$80,606**	**$84,259**
Social Work		
2825.49 BOCES Services	$0	$39,251
Total Social Work	**$0**	**$39,251**
Co-curricular		
2850.15 Instructional Salaries	$27,202	$27,720
2850.4 Contractual	$1,300	$1,380
2850.45 Materials & Supplies	$2,426	$2,498
Total Co-curricular	**$30,928**	**$31,598**
Interscholastic Athletics		
2855.15 Instructional Salaries	$120,550	$113,292
2855.2 Equipment	$5,000	$5,000
2855.4 Contractual	$45,316	$47,526
2855.45 Materials & Supplies	$26,167	$26,953
2855.49 BOCES Services	$12,784	$13,086
Total Interscholastic Athletics	**$209,817**	**$205,857**
Transportation		
5510.16 Salaries	$118,266	$121,298
5510.1601 Transportation Office Salaries	$112,287	$116,168
5510.17 Extra Trip Salaries	$102,560	$108,893
5510.4 Contractual	$24,268	$19,786
5510.41 Diesel/Gasoline	$64,859	$61,778
5510.42 Parts	$14,856	$12,999
5510.43 Tires	$3,961	$3,100
5510.44 Lubricants	$2,100	$1,750
5510.45 Materials & Supplies	$5,400	$5,025
5510.46 Bus Cleaning Supplies	$590	$500
5510.47 Repairs	$4,895	$4,266
5510.48 Insurance on Buses	$13,652	$8,893
5510.49 BOCES Services	$7,689	$7,884

Transportation continued on the next page...

PROGRAM BUDGET COMPARISON CONTINUED	2025-26 BUDGET	2026-27 PROPOSED
Transportation Continued...		
5510.51 Insurance on Building	$15,986	$28,984
Total Transportation	**$491,369**	**$501,324**
Garage Building - Transportation		
5530.2 Equipment	$3,816	$3,187
5530.4 Contractual	$0	$0
5530.41 Heating Oil	$16,895	$14,897
5530.42 Water	$918	$720
5530.43 Custodial Supplies	$1,250	$800
5530.44 Telephone	$3,540	$3,588
5530.45 Electricity	$14,895	$7,536
5530.45M Materials & Supplies	$4,350	$2,587
5530.46 Garage Repairs	$3,200	$3,100
5530.47 Snow Removal	$300	$300
5530.48 Waste Management	$1,680	$1,812
Total Garage Building - Transportation	**$50,844**	**$38,527**
Employee Benefits		
9010.8 Employee Retirement	$89,997	$100,790
9020.8 Teachers' Retirement	$237,707	$212,217
9030.8 Social Security	$232,029	$238,283
9040.8 Workers' Compensation	$13,641	$22,174
9050.8 Unemployment Insurance	$18,000	$10,000
9060.8 Health Insurance	$1,479,959	$1,712,060
9080.49 GASB 45	$5,979	$3,218
9089.8 403(b) Provider	$1,412	$1,412
Total Employee Benefits	**$2,078,724**	**$2,300,154**
TOTAL PROGRAM BUDGET	**$7,099,065**	**$7,431,870**

Fall Pep Rally!

Our secondary students had a great time representing Lyme at the fall pep rally, jumping into games and showing their school spirit while having fun in the sun!

THREE-PART BUDGET SUMMARY

CAPITAL BUDGET

Component and Description of Services	2025-2026 Budget	2026-2027 Proposed
The salaries reflected here represent wages paid to the School Resource Officer and Building and Grounds staff.	$304,502	$313,697
Equipment represents replacement needs for use in the building and grounds portion of the budget.	$20,550	$16,971
Utilities include electric, water, phone, internet, and fuel oil for all of the district's facilities.	$176,558	$178,574
Supplies, materials, contractual expenses, and BOCES services listed here include all those costs for custodial and maintenance of all district property.	$175,371	$140,964
Employee benefits are for the employees identified above.	$157,165	$163,010
Debt Service on the district's construction projects.	$506,336	$709,934
Debt Service on school buses.	$0	$38,174
TOTAL CAPITAL BUDGET	**$1,340,482**	**$1,561,324**
TOTAL ADMINISTRATIVE, PROGRAM, AND CAPITAL BUDGET	**$9,561,594**	**$10,086,999**

3rd Grade Therapy Dog Visit – Mrs. Brennen's third-grade class was visited by Mr. Chris Rowland, a therapy dog trainer, and his therapy dog, Weatherby. They spoke about the importance of treating animals with kindness.

CAPITAL BUDGET COMPARISON	2025-26 BUDGET	2026-27 PROPOSED
Operations		
1621.16 Noninstructional Salaries	$269,502	$278,697
1620.2 Equipment	$18,850	$15,771
1620.4 Contractual	$47,736	$41,772
1620.41 Electricity	$61,159	$62,993
1620.42 Telephone	$4,200	$4,200
1620.45 Materials & Supplies	$25,100	$26,104
1620.46 Fuel Oil	$103,324	$97,551
1620.47 Propane	$0	$0
1620.48 Water	$7,875	$13,830
1620.49 BOCES Services	$11,954	$11,623
Total Operations	**$549,700**	**$552,541**
Maintenance		
1621.2 Equipment	$1,700	$1,200
1621.4 Contractual	$39,506	$28,336
1621.45 Materials & Supplies	$41,500	$26,874
Total Maintenance	**$82,706**	**$56,410**
Security		
1622.16 Noninstructional Salaries	$35,000	$35,000
1622.4 Contractual	$75	$75
Total Security	**$35,075**	**$35,075**
Refund on Property Taxes		
1964.4 Contractual	$3,500	$1,900
Total Refund on Property Taxes	**$3,500**	**$1,900**
Employee Benefits		
9010.8 Employee Retirement	$43,370	$47,910
9030.8 Social Security	$22,786	$23,502
9040.8 Workers' Compensation	$10,344	$6,492
9050.8 Unemployment Insurance	$0	$0
9060.8 Health Insurance	$80,665	$85,106
Total Employee Benefits	**$157,165**	**$163,010**
Building Project Debt Service		
9711.6 Debt Service Principal Payments	$380,000	$445,000
9711.7 Debt Service Interest Payments	$126,336	$264,934
Total Debt Service	**$506,336**	**$709,934**
Bus Debt Service		
9722.6 Debt Service Principal Payments	**$0**	$28,500
9722.7 Debt Service Interest Payments	$0	$9,674
Total Transportation	**$0**	**$38,174**
Transfer to Special Aid Fund		
9901.95 Transfer to Special Aid Fund	$6,000	$4,280
Total Transfer to Special Aid Fund	**$6,000**	**$4,280**
TOTAL CAPITAL BUDGET	**$1,340,482**	**$1,561,324**
TOTAL ADMINISTRATIVE, PROGRAM, AND CAPITAL BUDGETS	**$9,561,594**	**$10,086,999**

PROPOSITIONS

PROPOSITION 1

RESOLVED, that the Board of Education of Lyme Central School District is hereby authorized to expend for the 2026-2027 school year $10,086,999 and to levy a necessary tax for this purpose.

PROPOSITION 2

RESOLVED, that the Board of Education of the Lyme Central School District be authorized to purchase and finance one (1) **gasoline-powered** 65-passenger student transport vehicle and one (1) **gasoline-powered** 35-passenger student transport vehicle with wheelchair accessibility, including necessary furnishings, fixtures, and equipment and all other costs incidental thereto, and expend a total sum not to exceed $305,000, which is estimated to be the total maximum cost thereof, and said amount, or so much thereof as may be necessary, be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed $305,000, be issued.

PROPOSITION 3

RESOLVED, that pursuant to Educational Law, Section 259, the Board of Education of the Lyme Central School District is authorized to levy and collect an annual tax, year after year, separate and apart from the annual school district budget, in the amount of $105,766, which shall be paid to the Lyme Free Library for the support and maintenance of the library. With this appropriated amount to be the annual appropriation thereafter until modified by the registered voters of the Lyme Central School District.

NOMINATIONS FOR THE BOARD OF EDUCATION

Position #5 - One (1) Five-Year Term

- Karen Donahue
- Saige Crum

Board of Education Candidates

POSITION #5 - VOTE FOR ONE

On May 19, residents may elect one (1) member to the Board of Education for a five-year term.

Each candidate's page, including the statement and any other information provided, was written by the candidate themselves. The opinions expressed are their own and may not reflect the views of the Lyme Central School District, its leadership, or the Board of Education.

Karen Donahue

My name is Karen Donahue, and I am excited to have the chance to give back to the Lyme school community by serving as a member of the Board of Education. I have championed the LCSD Vision statement, "LCSD is focused on providing a foundation for life-long learning, individual well-being, responsible behavior, and the pursuit of excellence." The board's work is critical as their thoughtful decisions and solutions offer support and opportunity to all students so they can become successful, community-minded members of our society. I believe we should maintain and enhance these opportunities while ensuring fiscal responsibility that supports long-term solutions for the challenges all schools are facing in the years ahead.

I have many years of experience and expertise to share at the board level. I retired from public school administration in 2014 after working as a teacher, assistant principal, school principal, and superintendent. I worked for an additional 11 years for my church as assistant superintendent of the Catholic schools of the Diocese of Ogdensburg, retiring in June 2025. I hold a bachelor's degree in education from SUNY Plattsburgh, a master's in secondary education from Murray State University, and a certificate of advanced studies in education administration from SUNY Oswego.

From my vantage point, using my professional knowledge and experience to have a positive impact on the future of LCSD is a great opportunity to give back. I currently serve as a member of the Lyme Community Foundation Board, the Town of Lyme Zoning Board, and various church-based committees. I am fair-minded and try to treat others as I would like to be treated. My husband and I moved to Chaumont in 2009. We have four children, four grandchildren, three doodle dogs, and are grateful to call this community home.

Board of Education Candidates

POSITION #5 - VOTE FOR ONE

On May 19, residents may elect one (1) member to the Board of Education for a five-year term.

Each candidate's page, including the statement and any other information provided, was written by the candidate themselves. The opinions expressed are their own and may not reflect the views of the Lyme Central School District, its leadership, or the Board of Education.

Saige Crum

My name is Saige Crum, and I am running for a seat on the Lyme Central School District Board of Education. I am a U.S. Army veteran and proudly served for nine years at Fort Drum. I currently continue supporting the mission at Fort Drum as a civilian contractor with Phoenix Defense. Through my military service, I developed strong leadership skills, a commitment to teamwork, and a deep sense of responsibility to the communities I serve.

My wife is an alumna of Lyme Central and remains actively involved in our school community through substitute teaching, coaching youth sports, and helping reestablish the district's booster club, now known as the Lyme Lakers Athletic Alliance. As parents in the district, we care deeply about the success of our students and the future of our school.

I am running for the Board of Education because I believe in strengthening academic support for all learners, improving communication with families, and ensuring transparency in how decisions are made and how resources are being used. Like many families in our community, our own family has experienced challenges navigating reading support services. That experience has strengthened my commitment to supporting literacy development, continued professional growth opportunities for educators, and clear communication, so families feel confident their children are getting what they need to succeed.

I respectfully ask for your support as I work to help strengthen our school, support our students, and ensure every child at Lyme Central School has the opportunity to succeed.

LYME CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
345	N/A	$25,510.09

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	LYME CSD
1. Instruction	$13,058.51
2. Support Services, Pupils	$1,016.34
3. Support Services, Instructional Staff	$1,678.53

Current Operation Expenditures	LYME CSD
4. Support Services, General Admin	$682.16
5. Support Services, School Admin	$346.29
6. Support Services, Operation and Maintenance of Plant	$2,423.41
7. Support Services, Student Transportation	$2,001.91
8. Business/Central/Other Support Services	$1,405.36
9. Food services	$888.18
10. Enterprise operations	$0.00
11. Other	$10.07
12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	$1,999.33
13. Total Expenditures	$25,510.09

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	LYME CSD
Special Education	$9,933.91
General Education	$23,292.95

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost (1-3 & Percent Excluded from Total) Combined Cost (Total Expenditures)

Excluded Expenditures	LYME CSD
1. Charter School Tuition	**$0.00**
2. Debt Service	**$393,423.00**
3. Other	**$452,912.02**
Percent Excluded from Total	**9%**
Total Expenditures and Exclusions	**$9,647,315.00**

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THIS DOCUMENT WAS CREATED ON: APRIL 29, 2026, 10:27 AM EST

******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*******

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name:	ARIANA MORRISON
Preparer's Telephone Number:	(315) 649-2417

Shaded Fields Will Calculate	**Budgeted 2025-26 (A)**	**Proposed Budget 2026-27 (B)**	**Percent Change (C)**
Total Budgeted Amount, not including Separate Propositions	9,561,594	10,086,999	5.49 %
A. Proposed Tax Levy to Support the Total Budgeted Amount[1]	4,618,921	4,799,058	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable[2]			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	4,618,921	4,799,058	3.90 %
F. Permissible Exclusions to the School Tax Levy Limit	308,542	325,453	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions[3]	4,442,964	4,553,829	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	4,310,379	4,473,605	
I. Difference: (G-H);(negative value requires 60.0% voter approval)[2]	132,585	80,224	
Public School Enrollment	338	315	-6.80 %
Consumer Price Index			2.63 %

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	785,098	721,458
Assigned Appropriated Fund Balance	600,000	600,000
Adjusted Unrestricted Fund Balance	776,115	698,514
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	8.12 %	6.92 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE - 2017	For the cost of any object or purpose for which bonds may be issued.	662,967	664,035	Reserve fund use for capital projects.
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	288,588	291,182	Reserve fund use for unplanned repair costs.
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	118,573	119,641	Total use for 2026-27 = $69,806: Reserve fund use for workers' compensation claims.
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	128,259	111,414	Total use for 2026-27 = $10,000: To cover costs for reimbursement to the New York State Unemployment Insurance Fund.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	113,164	114,171	Reserve fund use for casualty and other types of losses, except for those

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

					which insurance may be purchased.
Property Loss	PROPERTY LOSS RESERVE	To cover property loss.	113,164	114,171	Reserve fund use for property loss and liability claims.
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFITS AND ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	565,210	570,291	Reserve fund use for contractually obligated costs due to employment separation.
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	565,070	520,148	Total use for 2026-27 = $71,525: To offset the cost of employer retirement contributions to the New York State and Local Employees' Retirement System (ERS) in the 2026-27 school year.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	CAPITAL RESERVE		541,197	546,062	Reserve fund use for capital projects and/or equipment.
Single Other Reserve	TRS RESERVE	For employer retirement contributions to the NYS Teachers' Retirement System.	279,619	267,133	To offset the cost of employer retirement contributions to the New York State Teachers' Retirement System (TRS) in the 2026-27 school year.

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save | Reset | Save & Ready

Total Assessed Value 467,978,538

Equalized Total Assessed Value 746,244,131

School District - 224401 Lyme

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	5,720,967	0.77
13100	CO - GENERALLY	RPTL 406(1)	1	1,290	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	22	2,714,638	0.36
13510	TOWN - CEMETERY LAND	RPTL 446	1	5,645	0.00
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	2,258	0.00
13650	VG - GENERALLY	RPTL 406(1)	7	729,031	0.10
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	3,353,548	0.45
13800	SCHOOL DISTRICT	RPTL 408	9	5,540,001	0.74
14100	USA - GENERALLY	RPTL 400(1)	1	19,355	0.00
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	2	1,609,839	0.22
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	361,935	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	2,625,646	0.35
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	14	1,608,710	0.22
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	156,996	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	105,645	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	627,680	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	767,097	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	617,420	0.08
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	379,516	0.05
33700	TAX SALE - VG OWNED	RPTL 406(5)	2	293,065	0.04
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	2	6,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	8	282,998	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	46	2,308,720	0.31
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	21	1,110,355	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	571,724	0.08
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	421,257	0.06
41834	ENHANCED STAR	RPTL 425	215	21,878,207	2.93
41854	BASIC STAR 1999-2000	RPTL 425	292	10,551,924	1.41
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	295	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	90,191	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	1,329,251	0.18

Total Assessed Value 467,978,538

Equalized Total Assessed Value 746,244,131

School District - 224401 Lyme

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	5	919,840	0.12
Total Exemptions Exclusive of System Exemptions:			**706**	**65,791,204**	**8.82**
Total System Exemptions:			**5**	**919,840**	**0.12**
Totals:			**711**	**66,711,044**	**8.94**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Form Due May 12, 2026

2026-2027 Salary Threshold = $179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.
The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should ***not*** *reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	143,202	49,755	720

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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LYME CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	145.5	123.3	136.1
	Math	143	127.4	139.5
Black or African American	ELA	128.6	114.8	129
	Math	100	106.7	122.2
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	145	123.7	136.4
	Math	144.1	134.7	145.6
Students with Disabilities	ELA	94.9	68.9	90.7
	Math	82.1	72.5	93.8
Economically Disadvantaged	ELA	128.7	110	125
	Math	129.3	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	218.5	134.9	148.3
	Math	96.3	64.6	87.2
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	216.7	170.2	177.6
	Math	95.8	74.7	95.6
Students with Disabilities	ELA	—	—	—
	Math	—	—	—
Economically Disadvantaged	ELA	200	103.2	121.8
	Math	115	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	25	100%	87.5%	88.8%
	5-Year	27	100%	89.4%	90.5%
	6-Year	27	96.3%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Hispanic or Latino	4-Year	1	—	—	—
	5-Year	1	—	—	—
	6-Year	1	—	—	—
Multiracial	4-Year	1	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
White	4-Year	23	100%	91.7%	92.3%
	5-Year	25	100%	92.9%	93.4%
	6-Year	25	96%	93.1%	93.7%
Students with Disabilities	4-Year	1	—	—	—
	5-Year	5	—	—	—
	6-Year	2	—	—	—
Economically Disadvantaged	4-Year	11	—	—	—
	5-Year	16	—	—	—
	6-Year	6	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	143	145.5
	Math	142	143
	Science	43	144.2
	Combined	328	144.2
Black or African American	ELA	7	128.6
	Math	7	100
	Science	2	—
	Combined	16	—
Hispanic or Latino	ELA	4	—
	Math	4	—
	Science	1	—
	Combined	9	—
Multiracial	ELA	3	—
	Math	3	—
	Science	1	—
	Combined	7	—
White	ELA	129	145
	Math	128	144.1
	Science	39	143.6
	Combined	296	144.4
Students with Disabilities	ELA	37	100
	Math	36	88.9
	Science	10	80
	Combined	83	92.8
Economically Disadvantaged	ELA	74	130.4
	Math	74	131.1
	Science	27	138.9
	Combined	175	132

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	143	145.5
	Math	142	143
	Science	46	134.8
	Combined	331	142.9
Black or African American	ELA	7	128.6
	Math	7	100
	Science	2	—
	Combined	16	—
Hispanic or Latino	ELA	4	—
	Math	4	—
	Science	1	—
	Combined	9	—
Multiracial	ELA	3	—
	Math	3	—
	Science	2	—
	Combined	8	—
White	ELA	129	145
	Math	128	144.1
	Science	41	136.6
	Combined	298	143.5
Students with Disabilities	ELA	39	94.9
	Math	39	82.1
	Science	12	66.7
	Combined	90	85.6
Economically Disadvantaged	ELA	75	128.7
	Math	75	129.3
	Science	30	125
	Combined	180	128.3

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	212	10,925	51.5
Black or African American	10	—	—
Hispanic or Latino	6	—	—
Multiracial	4	—	—
White	192	9,857	51.3
Students with Disabilities	40	1,866	46.7
Economically Disadvantaged	108	5,628	52.1

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	187	21	25	68	73	183.7
Black or African American	8	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—
Multiracial	5	—	—	—	—	—
White	168	17	23	60	68	186.3
Students with Disabilities	46	6	10	15	15	168.5
Economically Disadvantaged	99	14	17	32	36	172.7

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	151	96.7%
Black or African American	—	7	—
Hispanic or Latino	—	4	—
Multiracial	—	3	—
White	✓	137	96.4%
Students with Disabilities	—	38	—
Economically Disadvantaged	✗	80	93.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	151	96%
Black or African American	—	7	—
Hispanic or Latino	—	4	—
Multiracial	—	3	—
White	✓	137	95.6%
Students with Disabilities	—	38	—
Economically Disadvantaged	✗	80	93.8%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	27	218.5	182
	Math	26	100	
	Science	26	219.2	
	Social Studies	27	213	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	24	216.7	180.6
	Math	23	100	
	Science	23	217.4	
	Social Studies	24	210.4	
Students with Disabilities	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Economically Disadvantaged	ELA	10	200	184.5
	Math	10	115	
	Science	10	225	
	Social Studies	10	225	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	27	218.5	179.3
	Math	27	96.3	
	Science	27	211.1	
	Social Studies	27	213	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	24	216.7	177.5
	Math	24	95.8	
	Science	24	208.3	
	Social Studies	24	210.4	
Students with Disabilities	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Economically Disadvantaged	ELA	10	200	184.5
	Math	10	115	
	Science	10	225	
	Social Studies	10	225	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	25	25	100%	98.8%
	5-year	27	27	100%	
	6-year	27	26	96.3%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
Hispanic or Latino	4-year	1	—	—	—
	5-year	1	—	—	
	6-year	1	—	—	
Multiracial	4-year	1	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
White	4-year	23	23	100%	98.7%
	5-year	25	25	100%	
	6-year	25	24	96%	
Students with Disabilities	4-year	1	—	—	—
	5-year	5	—	—	
	6-year	2	—	—	
Economically Disadvantaged	4-year	11	—	—	—
	5-year	16	—	—	
	6-year	6	—	—	

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	117	17	21	35	44	171.8
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Black or African American	1	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—
Multiracial	6	—	—	—	—	—
White	106	15	19	34	38	171.7
Students with Disabilities	25	6	3	8	8	156
Economically Disadvantaged	55	11	12	16	16	152.7

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	27	0	22	0	4	0	1	177.8
Hispanic or Latino	2	0	—	—	—	—	—	—
Multiracial	1	0	—	—	—	—	—	—
White	24	0	20	0	4	0	0	183.3
Students with Disabilities	4	0	—	—	—	—	—	—
Economically Disadvantaged	10	0	—	—	—	—	—	—

SECONDARY ELA PARTICIPATION RATE

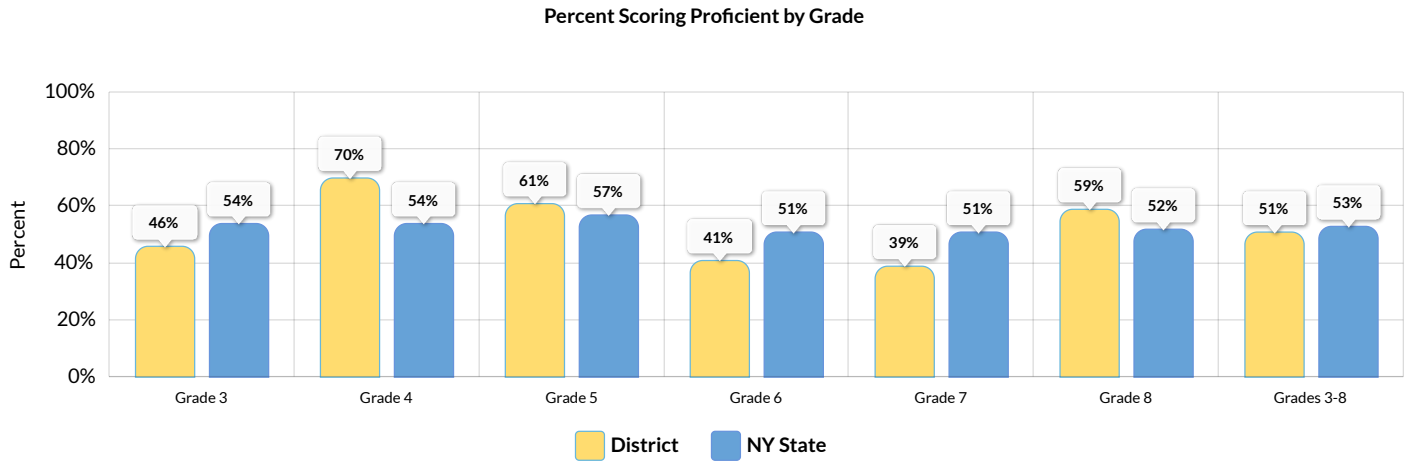
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	27	—
Hispanic or Latino	—	2	—
Multiracial	—	1	—
White	—	24	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	10	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	27	—
Hispanic or Latino	—	2	—
Multiracial	—	1	—
White	—	24	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	10	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

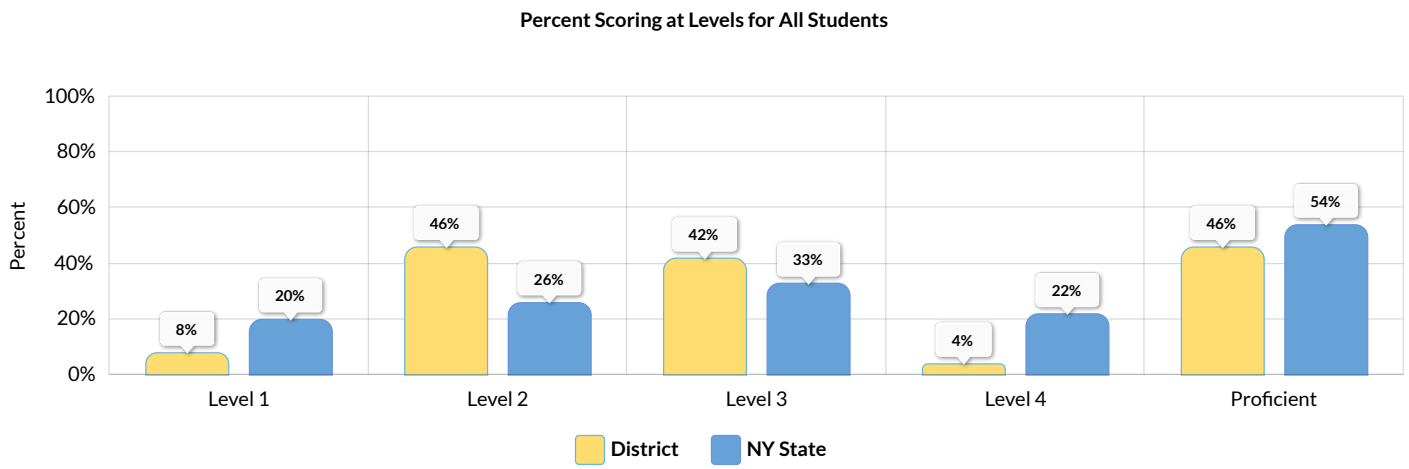
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	24	0	0%	24	100%	2	8%	11	46%	10	42%	1	4%	11	46%
Grade 4	22	2	9%	20	91%	2	10%	4	20%	9	45%	5	25%	14	70%
Grade 5	24	1	4%	23	96%	2	9%	7	30%	11	48%	3	13%	14	61%
Grade 6	40	3	8%	37	93%	5	14%	17	46%	9	24%	6	16%	15	41%
Grade 7	18	0	0%	18	100%	6	33%	5	28%	5	28%	2	11%	7	39%
Grade 8	24	2	8%	22	92%	5	23%	4	18%	5	23%	8	36%	13	59%
Grades 3-8	152	8	5%	144	95%	22	15%	48	33%	49	34%	25	17%	74	51%

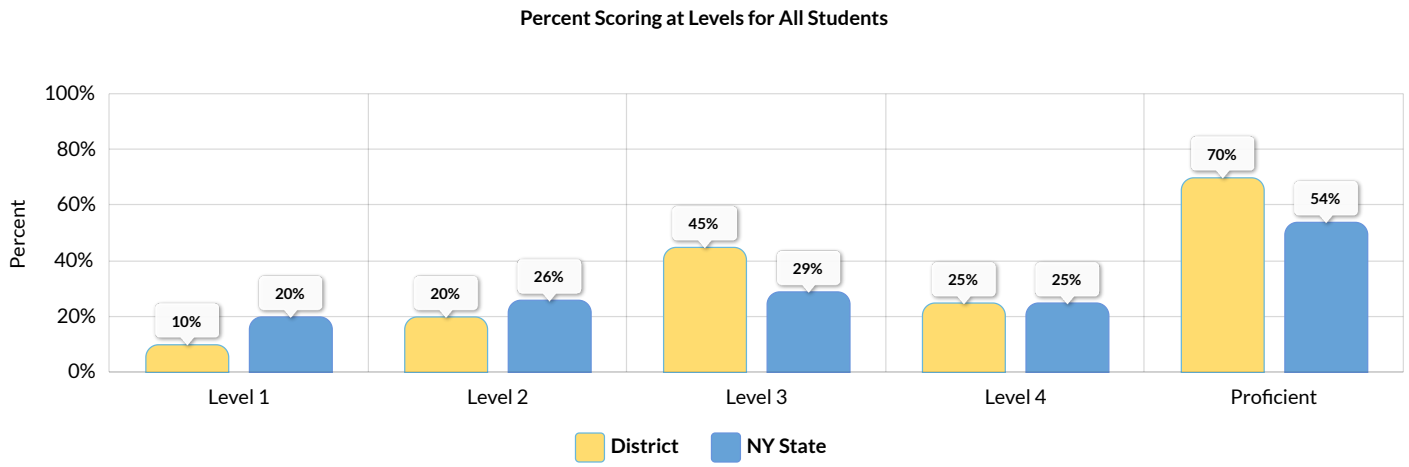
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



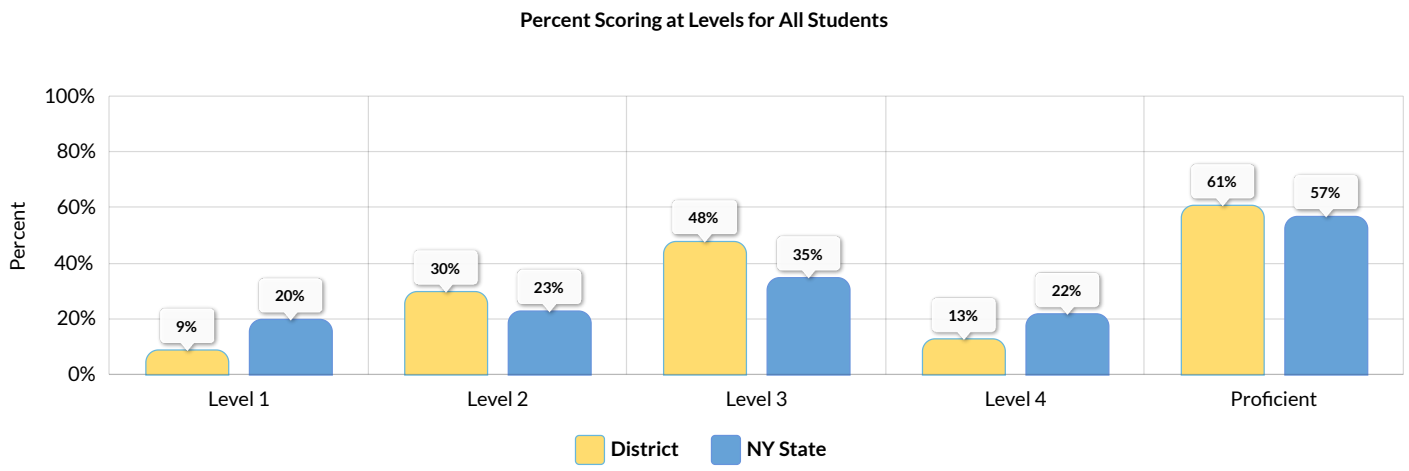
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	0	0%	24	100%	2	8%	11	46%	10	42%	1	4%	11	46%
Female	13	0	0%	13	100%	0	0%	7	54%	6	46%	0	0%	6	46%
Male	11	0	0%	11	100%	2	18%	4	36%	4	36%	1	9%	5	45%
General Education Students	17	0	0%	17	100%	1	6%	8	47%	7	41%	1	6%	8	47%
Students with Disabilities	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	20	0	0%	20	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	24	0	0%	24	100%	2	8%	11	46%	10	42%	1	4%	11	46%
Economically Disadvantaged	12	0	0%	12	100%	2	17%	5	42%	4	33%	1	8%	5	42%
Not Economically Disadvantaged	12	0	0%	12	100%	0	0%	6	50%	6	50%	0	0%	6	50%
Non-English Language Learner	24	0	0%	24	100%	2	8%	11	46%	10	42%	1	4%	11	46%
Not in Foster Care	24	0	0%	24	100%	2	8%	11	46%	10	42%	1	4%	11	46%
Not Homeless	24	0	0%	24	100%	2	8%	11	46%	10	42%	1	4%	11	46%
Not Migrant	24	0	0%	24	100%	2	8%	11	46%	10	42%	1	4%	11	46%
Parent Not in Armed Forces	24	0	0%	24	100%	2	8%	11	46%	10	42%	1	4%	11	46%

GRADE 4 ELA RESULTS



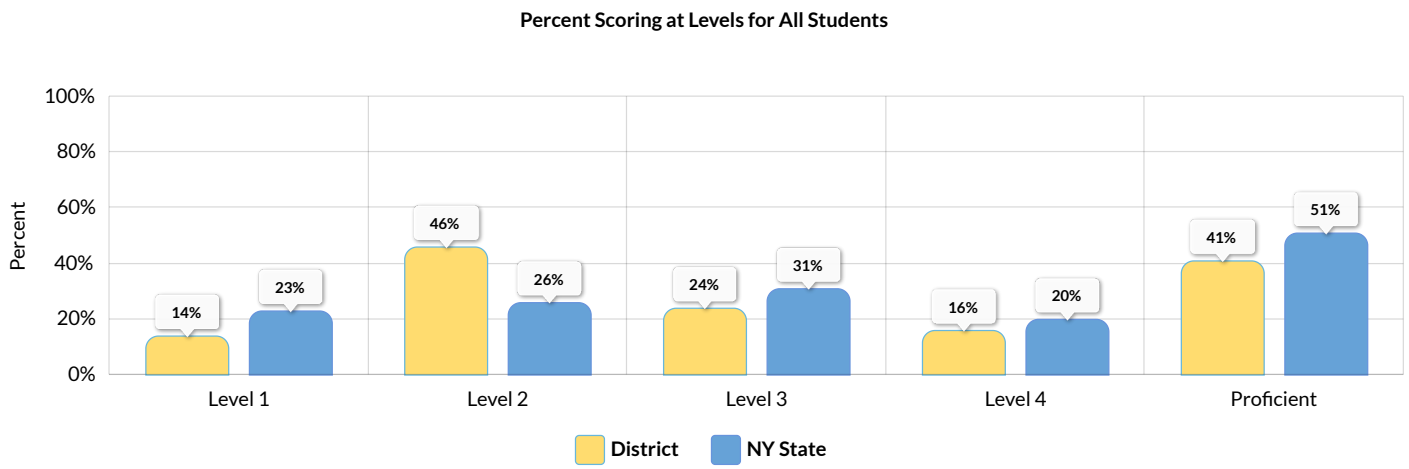
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	2	9%	20	91%	2	10%	4	20%	9	45%	5	25%	14	70%
Female	12	0	0%	12	100%	1	8%	3	25%	5	42%	3	25%	8	67%
Male	10	2	20%	8	80%	1	13%	1	13%	4	50%	2	25%	6	75%
General Education Students	14	0	0%	14	100%	1	7%	2	14%	6	43%	5	36%	11	79%
Students with Disabilities	8	2	25%	6	75%	1	17%	2	33%	3	50%	0	0%	3	50%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	20	2	10%	18	90%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	22	2	9%	20	91%	2	10%	4	20%	9	45%	5	25%	14	70%
Economically Disadvantaged	8	1	13%	7	88%	1	14%	1	14%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	14	1	7%	13	93%	1	8%	3	23%	5	38%	4	31%	9	69%
Non-English Language Learner	22	2	9%	20	91%	2	10%	4	20%	9	45%	5	25%	14	70%
Not in Foster Care	22	2	9%	20	91%	2	10%	4	20%	9	45%	5	25%	14	70%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	20	1	5%	19	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	22	2	9%	20	91%	2	10%	4	20%	9	45%	5	25%	14	70%
Parent in Armed Forces	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	18	2	11%	16	89%	–	–	–	–	–	–	–	–	–	–

GRADE 5 ELA RESULTS



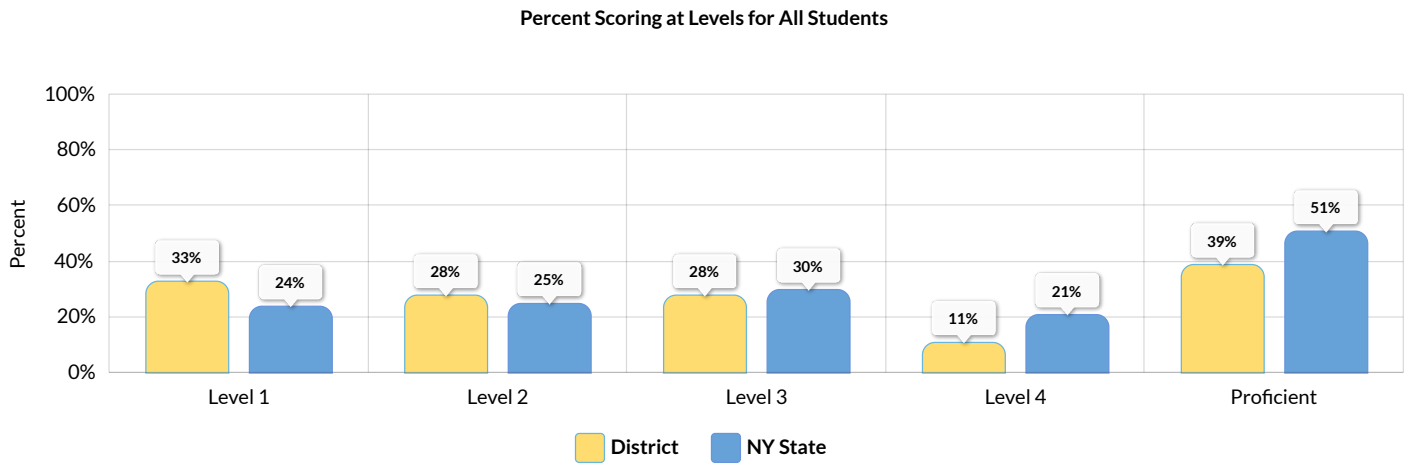
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	1	4%	23	96%	2	9%	7	30%	11	48%	3	13%	14	61%
Female	14	0	0%	14	100%	1	7%	2	14%	8	57%	3	21%	11	79%
Male	10	1	10%	9	90%	1	11%	5	56%	3	33%	0	0%	3	33%
General Education Students	17	0	0%	17	100%	0	0%	5	29%	9	53%	3	18%	12	71%
Students with Disabilities	7	1	14%	6	86%	2	33%	2	33%	2	33%	0	0%	2	33%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	21	1	5%	20	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	1	4%	23	96%	2	9%	7	30%	11	48%	3	13%	14	61%
Economically Disadvantaged	16	1	6%	15	94%	1	7%	5	33%	7	47%	2	13%	9	60%
Not Economically Disadvantaged	8	0	0%	8	100%	1	13%	2	25%	4	50%	1	13%	5	63%
Non-English Language Learner	24	1	4%	23	96%	2	9%	7	30%	11	48%	3	13%	14	61%
Not in Foster Care	24	1	4%	23	96%	2	9%	7	30%	11	48%	3	13%	14	61%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	21	0	0%	21	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	24	1	4%	23	96%	2	9%	7	30%	11	48%	3	13%	14	61%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	1	4%	22	96%	—	—	—	—	—	—	—	—	—	—

GRADE 6 ELA RESULTS



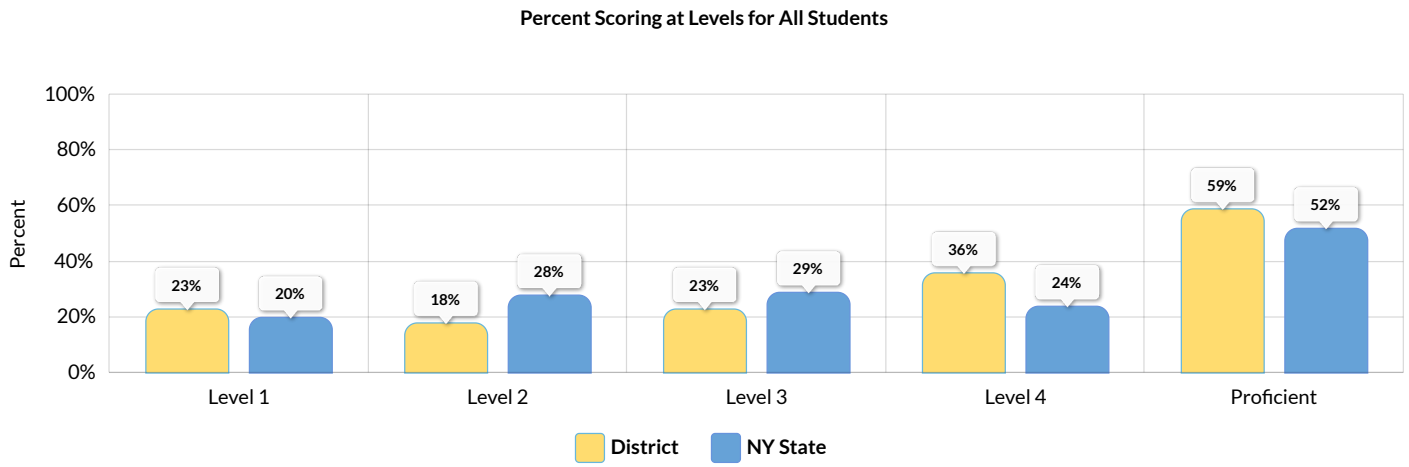
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	3	8%	37	93%	5	14%	17	46%	9	24%	6	16%	15	41%
Female	15	0	0%	15	100%	2	13%	8	53%	3	20%	2	13%	5	33%
Male	25	3	12%	22	88%	3	14%	9	41%	6	27%	4	18%	10	45%
General Education Students	32	1	3%	31	97%	3	10%	13	42%	9	29%	6	19%	15	48%
Students with Disabilities	8	2	25%	6	75%	2	33%	4	67%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	37	3	8%	34	92%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	40	3	8%	37	93%	5	14%	17	46%	9	24%	6	16%	15	41%
Economically Disadvantaged	20	2	10%	18	90%	5	28%	9	50%	2	11%	2	11%	4	22%
Not Economically Disadvantaged	20	1	5%	19	95%	0	0%	8	42%	7	37%	4	21%	11	58%
Non-English Language Learner	40	3	8%	37	93%	5	14%	17	46%	9	24%	6	16%	15	41%
Not in Foster Care	40	3	8%	37	93%	5	14%	17	46%	9	24%	6	16%	15	41%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	39	3	8%	36	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	40	3	8%	37	93%	5	14%	17	46%	9	24%	6	16%	15	41%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	38	3	8%	35	92%	–	–	–	–	–	–	–	–	–	–

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	18	100%	6	33%	5	28%	5	28%	2	11%	7	39%
Female	11	0	0%	11	100%	4	36%	4	36%	1	9%	2	18%	3	27%
Male	7	0	0%	7	100%	2	29%	1	14%	4	57%	0	0%	4	57%
General Education Students	15	0	0%	15	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	18	0	0%	18	100%	6	33%	5	28%	5	28%	2	11%	7	39%
Economically Disadvantaged	8	0	0%	8	100%	2	25%	3	38%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	10	0	0%	10	100%	4	40%	2	20%	2	20%	2	20%	4	40%
Non-English Language Learner	18	0	0%	18	100%	6	33%	5	28%	5	28%	2	11%	7	39%
Not in Foster Care	18	0	0%	18	100%	6	33%	5	28%	5	28%	2	11%	7	39%
Not Homeless	18	0	0%	18	100%	6	33%	5	28%	5	28%	2	11%	7	39%
Not Migrant	18	0	0%	18	100%	6	33%	5	28%	5	28%	2	11%	7	39%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	17	0	0%	17	100%	–	–	–	–	–	–	–	–	–	–

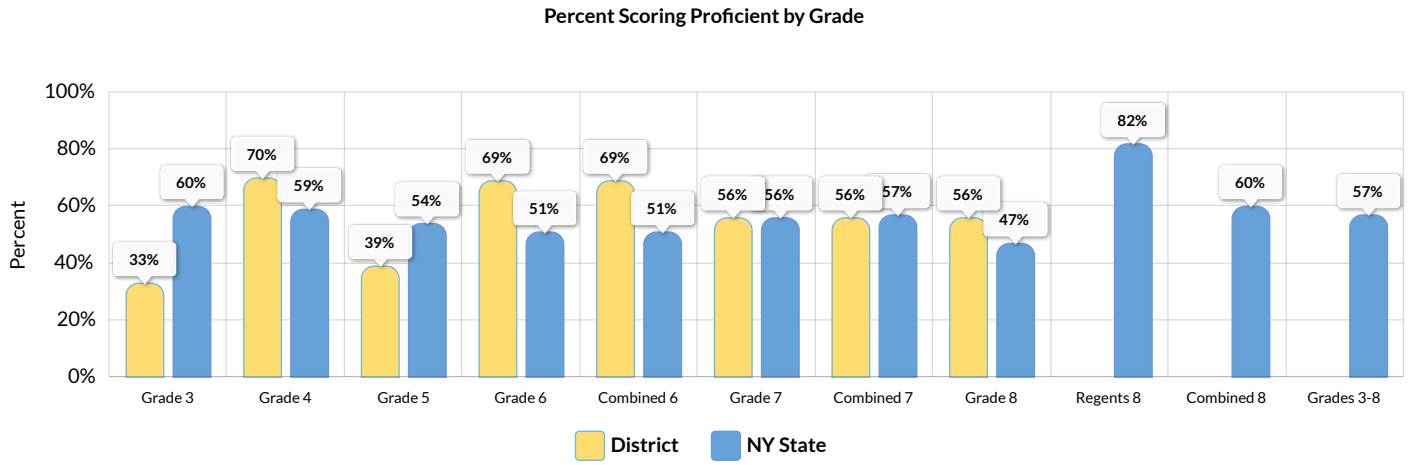
GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	2	8%	22	92%	5	23%	4	18%	5	23%	8	36%	13	59%
Female	12	0	0%	12	100%	2	17%	0	0%	4	33%	6	50%	10	83%
Male	12	2	17%	10	83%	3	30%	4	40%	1	10%	2	20%	3	30%
General Education Students	18	0	0%	18	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	22	2	9%	20	91%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	24	2	8%	22	92%	5	23%	4	18%	5	23%	8	36%	13	59%
Economically Disadvantaged	16	2	13%	14	88%	4	29%	4	29%	2	14%	4	29%	6	43%
Not Economically Disadvantaged	8	0	0%	8	100%	1	13%	0	0%	3	38%	4	50%	7	88%
Non-English Language Learner	24	2	8%	22	92%	5	23%	4	18%	5	23%	8	36%	13	59%
Not in Foster Care	24	2	8%	22	92%	5	23%	4	18%	5	23%	8	36%	13	59%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	23	2	9%	21	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	24	2	8%	22	92%	5	23%	4	18%	5	23%	8	36%	13	59%
Parent in Armed Forces	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	21	2	10%	19	90%	–	–	–	–	–	–	–	–	–	–

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

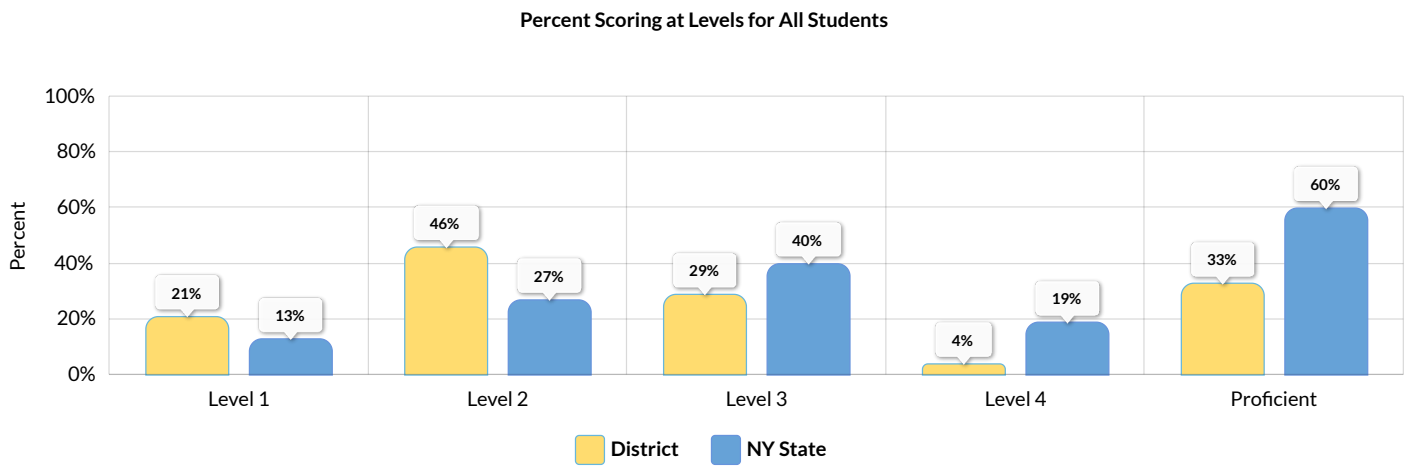
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	24	0	0%	24	100%	5	21%	11	46%	7	29%	1	4%	8	33%
Grade 4	22	2	9%	20	91%	2	10%	4	20%	12	60%	2	10%	14	70%
Grade 5	24	1	4%	23	96%	10	43%	4	17%	8	35%	1	4%	9	39%
Grade 6	40	4	10%	36	90%	1	3%	10	28%	21	58%	4	11%	25	69%
Combined 6	40	4	10%	36	90%	1	3%	10	28%	21	58%	4	11%	25	69%
Grade 7	18	0	0%	18	100%	2	11%	6	33%	8	44%	2	11%	10	56%
Combined 7	18	0	0%	18	100%	2	11%	6	33%	8	44%	2	11%	10	56%
Grade 8	24	6	25%	18	75%	5	28%	3	17%	8	44%	2	11%	10	56%
Regents 8	—	—	—	4	17%	—	—	—	—	—	—	—	—	—	—
Combined 8	24	2	8%	22	92%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	152	9	6%	143	94%	—	—	—	—	—	—	—	—	—	—

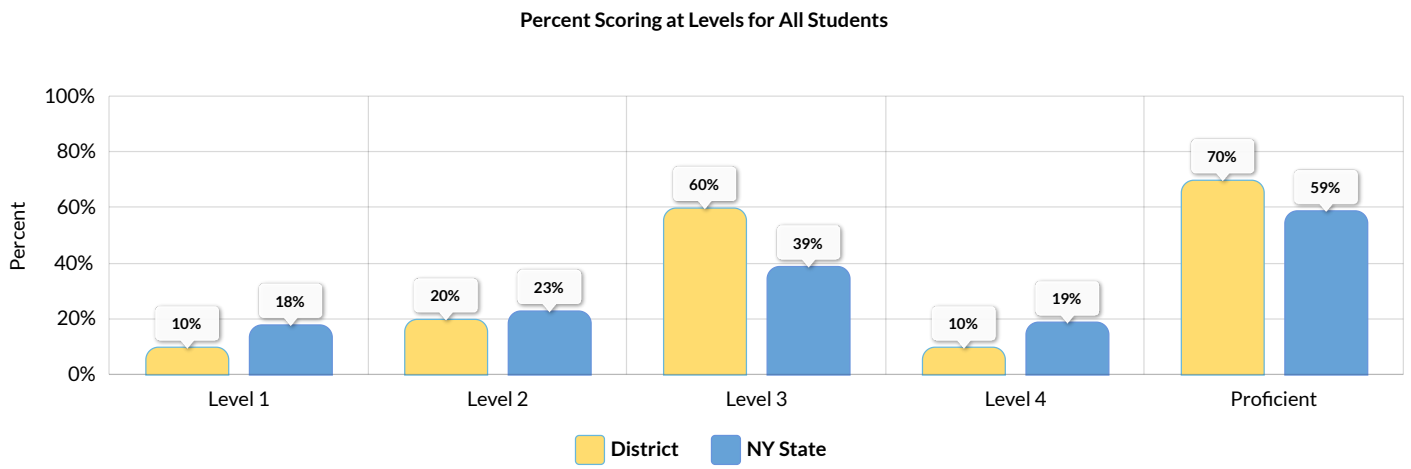
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



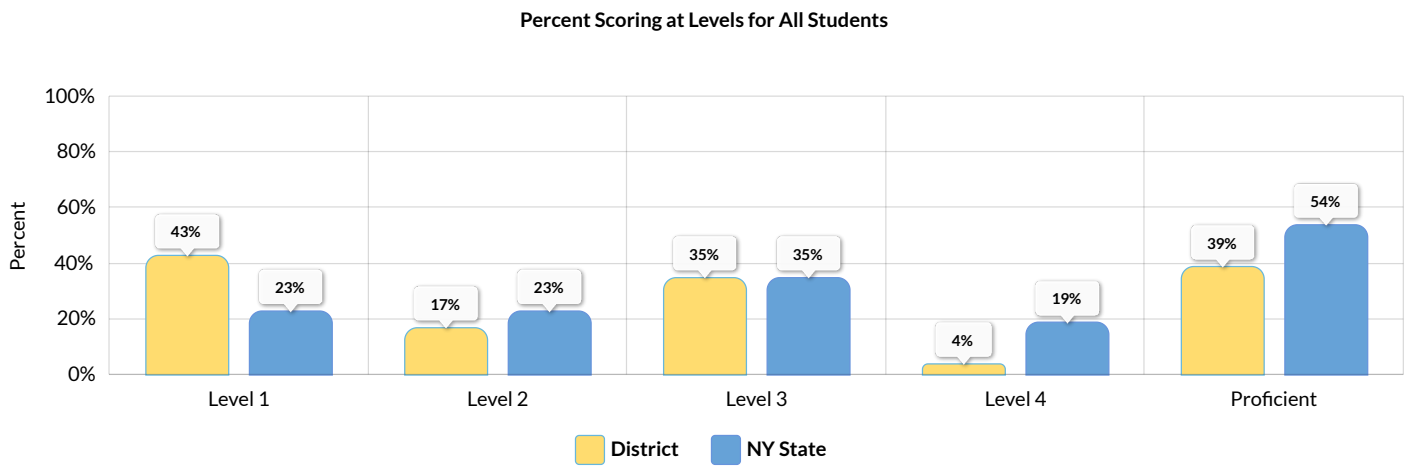
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	0	0%	24	100%	5	21%	11	46%	7	29%	1	4%	8	33%
Female	13	0	0%	13	100%	2	15%	8	62%	3	23%	0	0%	3	23%
Male	11	0	0%	11	100%	3	27%	3	27%	4	36%	1	9%	5	45%
General Education Students	17	0	0%	17	100%	2	12%	8	47%	6	35%	1	6%	7	41%
Students with Disabilities	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	20	0	0%	20	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	24	0	0%	24	100%	5	21%	11	46%	7	29%	1	4%	8	33%
Economically Disadvantaged	12	0	0%	12	100%	4	33%	6	50%	2	17%	0	0%	2	17%
Not Economically Disadvantaged	12	0	0%	12	100%	1	8%	5	42%	5	42%	1	8%	6	50%
Non-English Language Learner	24	0	0%	24	100%	5	21%	11	46%	7	29%	1	4%	8	33%
Not in Foster Care	24	0	0%	24	100%	5	21%	11	46%	7	29%	1	4%	8	33%
Not Homeless	24	0	0%	24	100%	5	21%	11	46%	7	29%	1	4%	8	33%
Not Migrant	24	0	0%	24	100%	5	21%	11	46%	7	29%	1	4%	8	33%
Parent Not in Armed Forces	24	0	0%	24	100%	5	21%	11	46%	7	29%	1	4%	8	33%

GRADE 4 MATH RESULTS



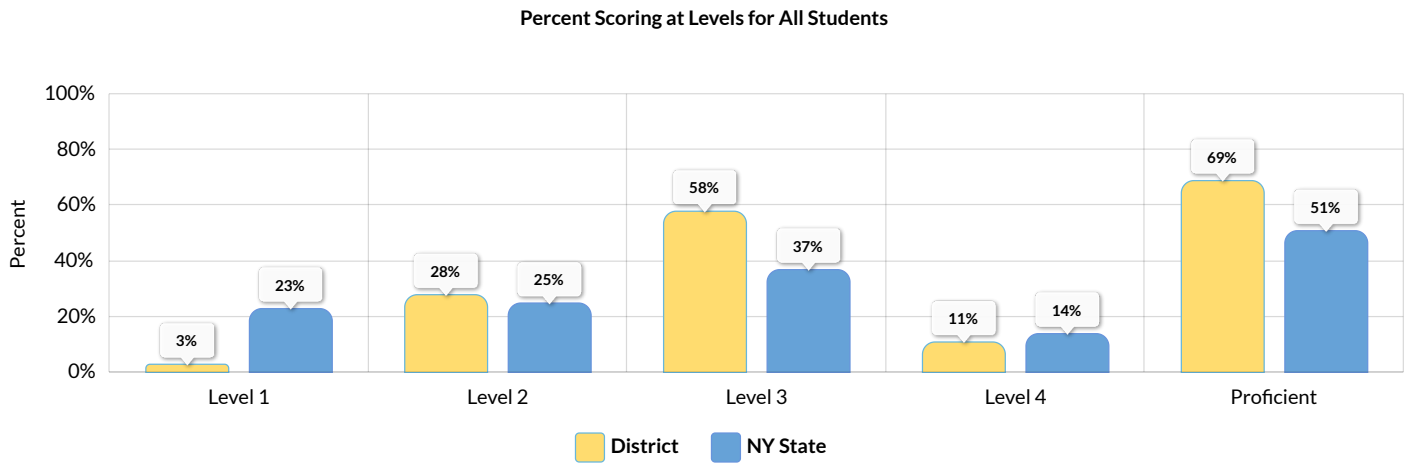
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	2	9%	20	91%	2	10%	4	20%	12	60%	2	10%	14	70%
Female	12	0	0%	12	100%	1	8%	3	25%	7	58%	1	8%	8	67%
Male	10	2	20%	8	80%	1	13%	1	13%	5	63%	1	13%	6	75%
General Education Students	14	0	0%	14	100%	1	7%	2	14%	10	71%	1	7%	11	79%
Students with Disabilities	8	2	25%	6	75%	1	17%	2	33%	2	33%	1	17%	3	50%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	20	2	10%	18	90%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	22	2	9%	20	91%	2	10%	4	20%	12	60%	2	10%	14	70%
Economically Disadvantaged	8	1	13%	7	88%	1	14%	2	29%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	14	1	7%	13	93%	1	8%	2	15%	10	77%	0	0%	10	77%
Non-English Language Learner	22	2	9%	20	91%	2	10%	4	20%	12	60%	2	10%	14	70%
Not in Foster Care	22	2	9%	20	91%	2	10%	4	20%	12	60%	2	10%	14	70%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	20	1	5%	19	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	22	2	9%	20	91%	2	10%	4	20%	12	60%	2	10%	14	70%
Parent in Armed Forces	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	18	2	11%	16	89%	–	–	–	–	–	–	–	–	–	–

GRADE 5 MATH RESULTS



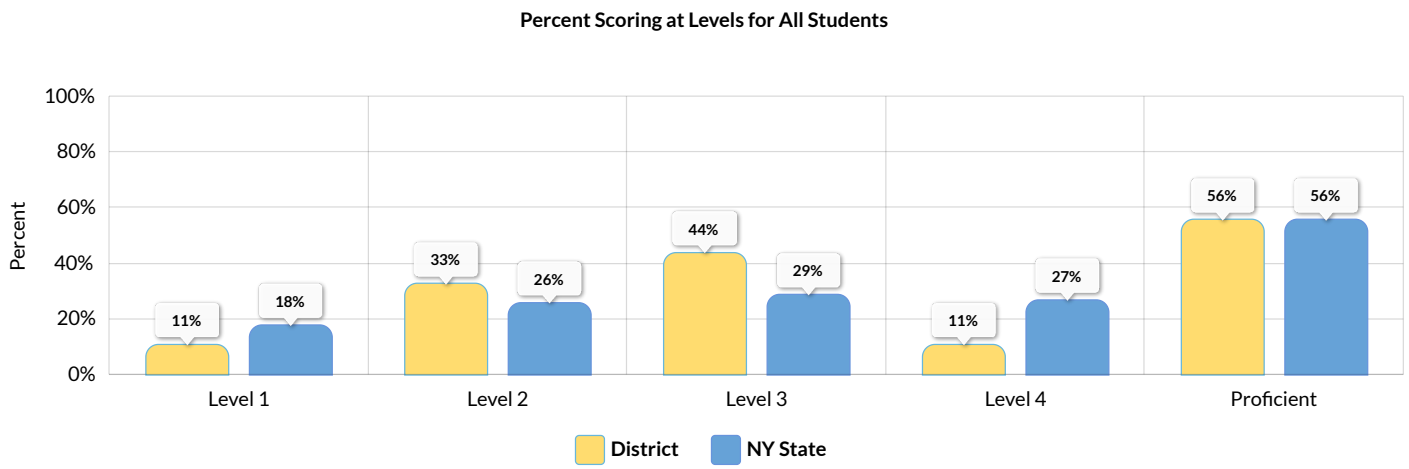
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	1	4%	23	96%	10	43%	4	17%	8	35%	1	4%	9	39%
Female	14	0	0%	14	100%	6	43%	2	14%	5	36%	1	7%	6	43%
Male	10	1	10%	9	90%	4	44%	2	22%	3	33%	0	0%	3	33%
General Education Students	17	0	0%	17	100%	4	24%	4	24%	8	47%	1	6%	9	53%
Students with Disabilities	7	1	14%	6	86%	6	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	21	1	5%	20	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	1	4%	23	96%	10	43%	4	17%	8	35%	1	4%	9	39%
Economically Disadvantaged	16	1	6%	15	94%	6	40%	3	20%	5	33%	1	7%	6	40%
Not Economically Disadvantaged	8	0	0%	8	100%	4	50%	1	13%	3	38%	0	0%	3	38%
Non-English Language Learner	24	1	4%	23	96%	10	43%	4	17%	8	35%	1	4%	9	39%
Not in Foster Care	24	1	4%	23	96%	10	43%	4	17%	8	35%	1	4%	9	39%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	21	0	0%	21	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	24	1	4%	23	96%	10	43%	4	17%	8	35%	1	4%	9	39%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	1	4%	22	96%	—	—	—	—	—	—	—	—	—	—

GRADE 6 MATH RESULTS



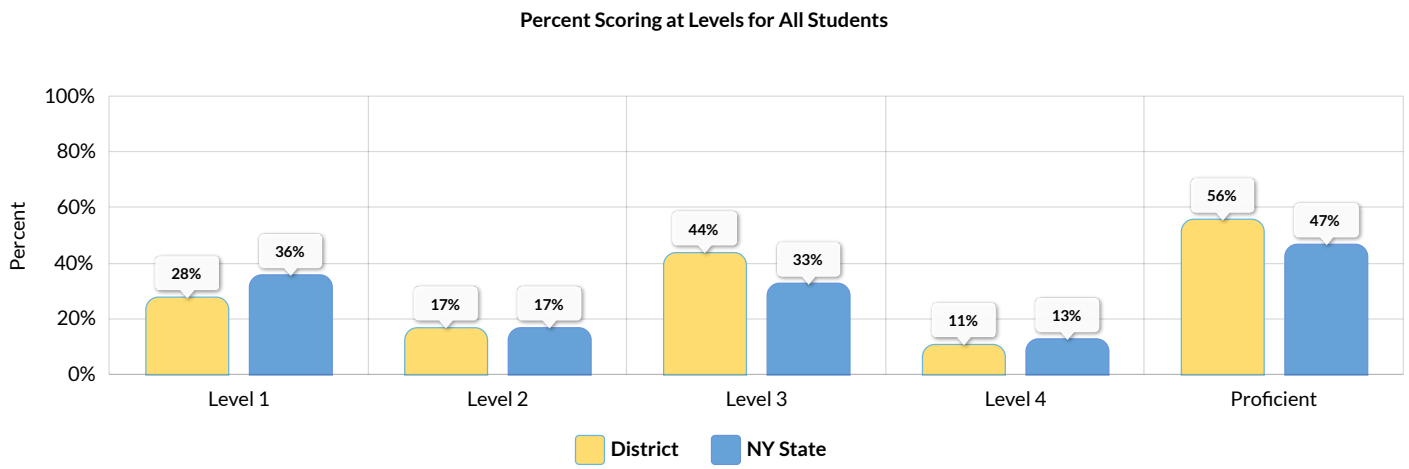
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	4	10%	36	90%	1	3%	10	28%	21	58%	4	11%	25	69%
Female	15	0	0%	15	100%	1	7%	4	27%	9	60%	1	7%	10	67%
Male	25	4	16%	21	84%	0	0%	6	29%	12	57%	3	14%	15	71%
General Education Students	32	1	3%	31	97%	0	0%	7	23%	20	65%	4	13%	24	77%
Students with Disabilities	8	3	38%	5	63%	1	20%	3	60%	1	20%	0	0%	1	20%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	37	4	11%	33	89%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	40	4	10%	36	90%	1	3%	10	28%	21	58%	4	11%	25	69%
Economically Disadvantaged	20	2	10%	18	90%	0	0%	6	33%	10	56%	2	11%	12	67%
Not Economically Disadvantaged	20	2	10%	18	90%	1	6%	4	22%	11	61%	2	11%	13	72%
Non-English Language Learner	40	4	10%	36	90%	1	3%	10	28%	21	58%	4	11%	25	69%
Not in Foster Care	40	4	10%	36	90%	1	3%	10	28%	21	58%	4	11%	25	69%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	39	4	10%	35	90%	–	–	–	–	–	–	–	–	–	–
Not Migrant	40	4	10%	36	90%	1	3%	10	28%	21	58%	4	11%	25	69%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	38	4	11%	34	89%	–	–	–	–	–	–	–	–	–	–

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	18	100%	2	11%	6	33%	8	44%	2	11%	10	56%
Female	11	0	0%	11	100%	2	18%	5	45%	3	27%	1	9%	4	36%
Male	7	0	0%	7	100%	0	0%	1	14%	5	71%	1	14%	6	86%
General Education Students	15	0	0%	15	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	18	0	0%	18	100%	2	11%	6	33%	8	44%	2	11%	10	56%
Economically Disadvantaged	8	0	0%	8	100%	2	25%	2	25%	4	50%	0	0%	4	50%
Not Economically Disadvantaged	10	0	0%	10	100%	0	0%	4	40%	4	40%	2	20%	6	60%
Non-English Language Learner	18	0	0%	18	100%	2	11%	6	33%	8	44%	2	11%	10	56%
Not in Foster Care	18	0	0%	18	100%	2	11%	6	33%	8	44%	2	11%	10	56%
Not Homeless	18	0	0%	18	100%	2	11%	6	33%	8	44%	2	11%	10	56%
Not Migrant	18	0	0%	18	100%	2	11%	6	33%	8	44%	2	11%	10	56%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	17	0	0%	17	100%	–	–	–	–	–	–	–	–	–	–

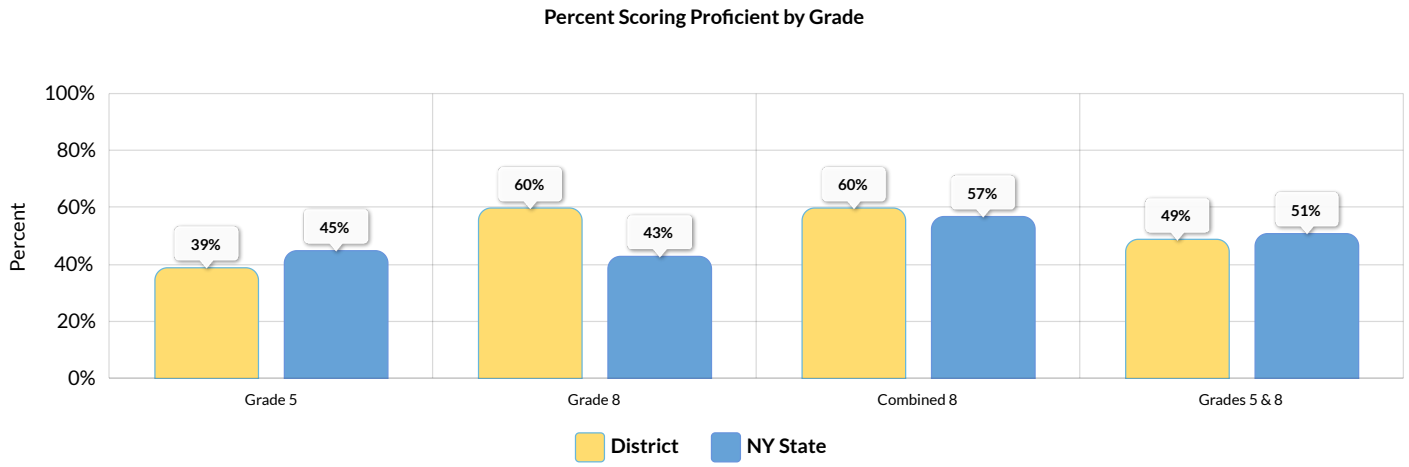
GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	6	25%	18	75%	5	28%	3	17%	8	44%	2	11%	10	56%
Female	12	3	25%	9	75%	2	22%	2	22%	3	33%	2	22%	5	56%
Male	12	3	25%	9	75%	3	33%	1	11%	5	56%	0	0%	5	56%
General Education Students	18	4	22%	14	78%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	22	6	27%	16	73%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	24	6	25%	18	75%	5	28%	3	17%	8	44%	2	11%	10	56%
Economically Disadvantaged	16	4	25%	12	75%	5	42%	1	8%	6	50%	0	0%	6	50%
Not Economically Disadvantaged	8	2	25%	6	75%	0	0%	2	33%	2	33%	2	33%	4	67%
Non-English Language Learner	24	6	25%	18	75%	5	28%	3	17%	8	44%	2	11%	10	56%
Not in Foster Care	24	6	25%	18	75%	5	28%	3	17%	8	44%	2	11%	10	56%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	23	6	26%	17	74%	–	–	–	–	–	–	–	–	–	–
Not Migrant	24	6	25%	18	75%	5	28%	3	17%	8	44%	2	11%	10	56%
Parent in Armed Forces	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	21	6	29%	15	71%	–	–	–	–	–	–	–	–	–	–

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

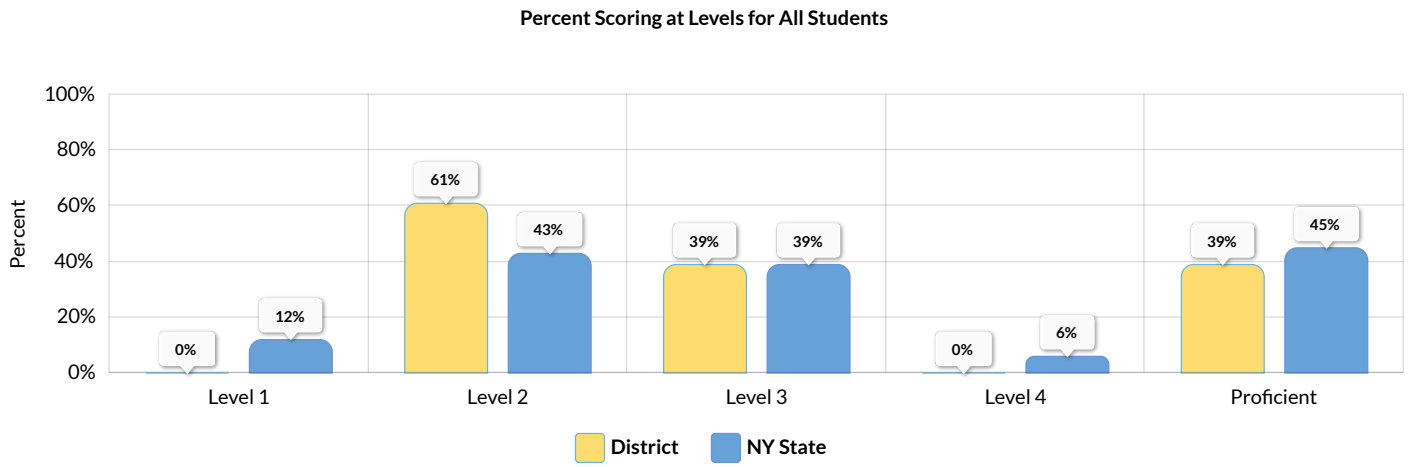
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	24	1	4%	23	96%	0	0%	14	61%	9	39%	0	0%	9	39%
Grade 8	24	4	17%	20	83%	3	15%	5	25%	10	50%	2	10%	12	60%
Combined 8	24	4	17%	20	83%	3	15%	5	25%	10	50%	2	10%	12	60%
Grades 5 & 8	48	5	10%	43	90%	3	7%	19	44%	19	44%	2	5%	21	49%

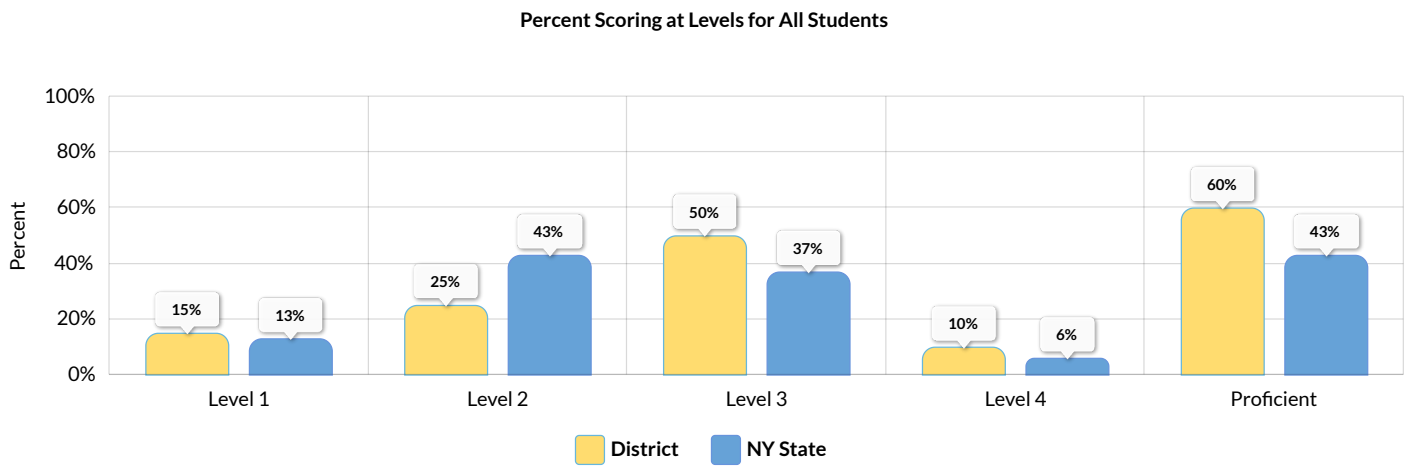
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	1	4%	23	96%	0	0%	14	61%	9	39%	0	0%	9	39%
Female	14	0	0%	14	100%	0	0%	7	50%	7	50%	0	0%	7	50%
Male	10	1	10%	9	90%	0	0%	7	78%	2	22%	0	0%	2	22%
General Education Students	17	0	0%	17	100%	0	0%	8	47%	9	53%	0	0%	9	53%
Students with Disabilities	7	1	14%	6	86%	0	0%	6	100%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	21	1	5%	20	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	1	4%	23	96%	0	0%	14	61%	9	39%	0	0%	9	39%
Economically Disadvantaged	16	1	6%	15	94%	0	0%	8	53%	7	47%	0	0%	7	47%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	6	75%	2	25%	0	0%	2	25%
Non-English Language Learner	24	1	4%	23	96%	0	0%	14	61%	9	39%	0	0%	9	39%
Not in Foster Care	24	1	4%	23	96%	0	0%	14	61%	9	39%	0	0%	9	39%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	21	0	0%	21	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	24	1	4%	23	96%	0	0%	14	61%	9	39%	0	0%	9	39%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	1	4%	22	96%	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS

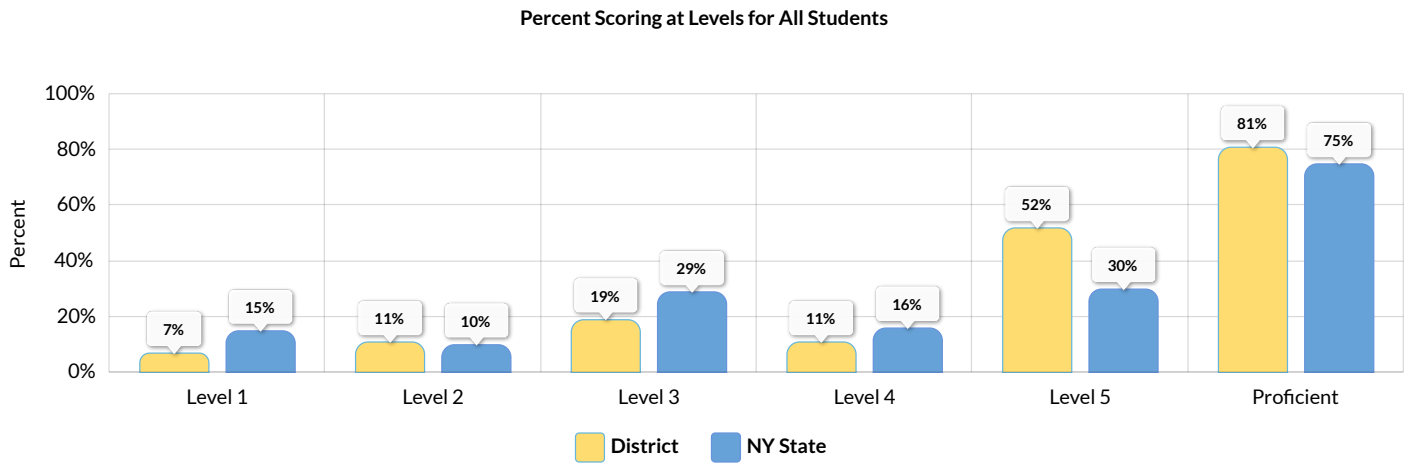


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	4	17%	20	83%	3	15%	5	25%	10	50%	2	10%	12	60%
Female	12	2	17%	10	83%	2	20%	1	10%	5	50%	2	20%	7	70%
Male	12	2	17%	10	83%	1	10%	4	40%	5	50%	0	0%	5	50%
General Education Students	18	2	11%	16	89%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	22	3	14%	19	86%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	23	3	13%	20	87%	3	15%	5	25%	10	50%	2	10%	12	60%
Economically Disadvantaged	16	4	25%	12	75%	3	25%	3	25%	5	42%	1	8%	6	50%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	2	25%	5	63%	1	13%	6	75%
Non-English Language Learner	24	4	17%	20	83%	3	15%	5	25%	10	50%	2	10%	12	60%
Not in Foster Care	24	4	17%	20	83%	3	15%	5	25%	10	50%	2	10%	12	60%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	23	4	17%	19	83%	–	–	–	–	–	–	–	–	–	–
Not Migrant	24	4	17%	20	83%	3	15%	5	25%	10	50%	2	10%	12	60%
Parent in Armed Forces	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	21	4	19%	17	81%	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

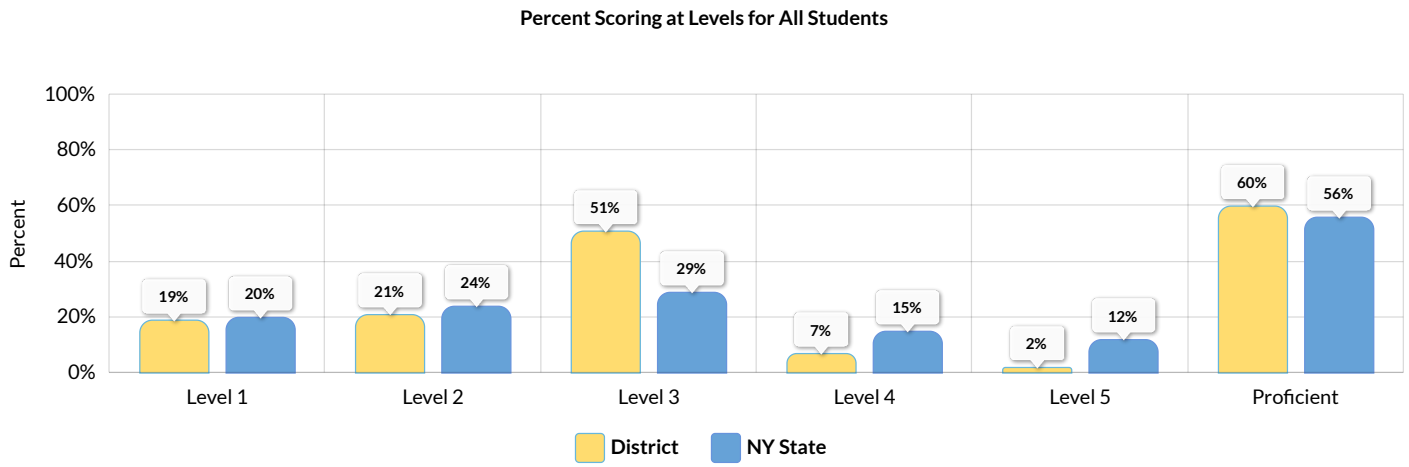
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



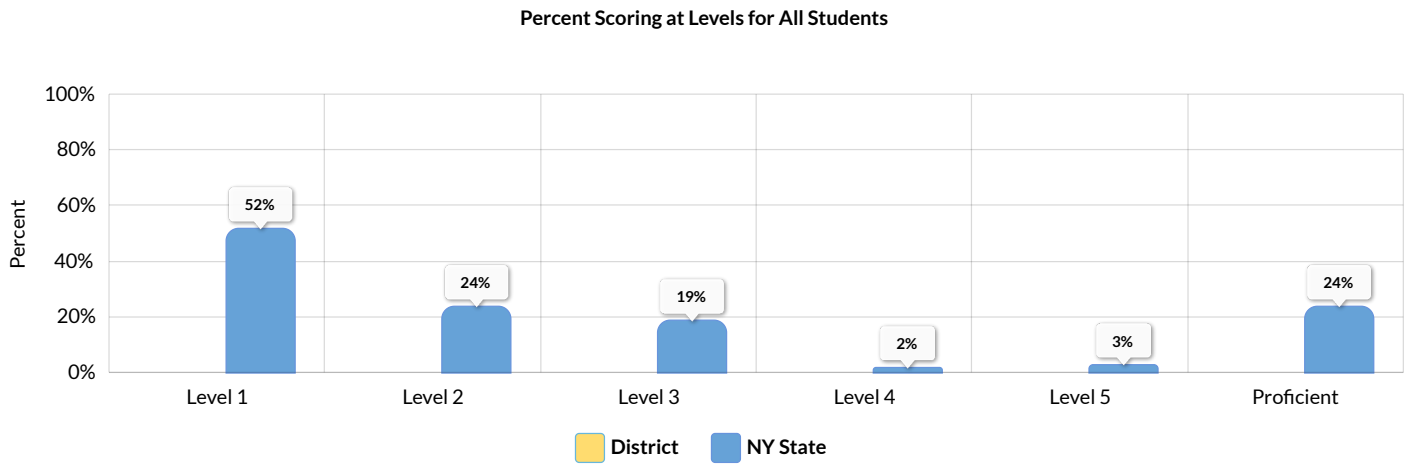
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	2	7%	3	11%	5	19%	3	11%	14	52%	22	81%
Female	13	1	8%	1	8%	2	15%	2	15%	7	54%	11	85%
Male	13	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	14	1	7%	2	14%	3	21%	1	7%	7	50%	11	79%
General Education Students	23	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
White	26	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	27	2	7%	3	11%	5	19%	3	11%	14	52%	22	81%
Economically Disadvantaged	11	2	18%	1	9%	4	36%	2	18%	2	18%	8	73%
Not Economically Disadvantaged	16	0	0%	2	13%	1	6%	1	6%	12	75%	14	88%
Non-English Language Learner	27	2	7%	3	11%	5	19%	3	11%	14	52%	22	81%
Not in Foster Care	27	2	7%	3	11%	5	19%	3	11%	14	52%	22	81%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	26	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	27	2	7%	3	11%	5	19%	3	11%	14	52%	22	81%
Parent Not in Armed Forces	27	2	7%	3	11%	5	19%	3	11%	14	52%	22	81%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



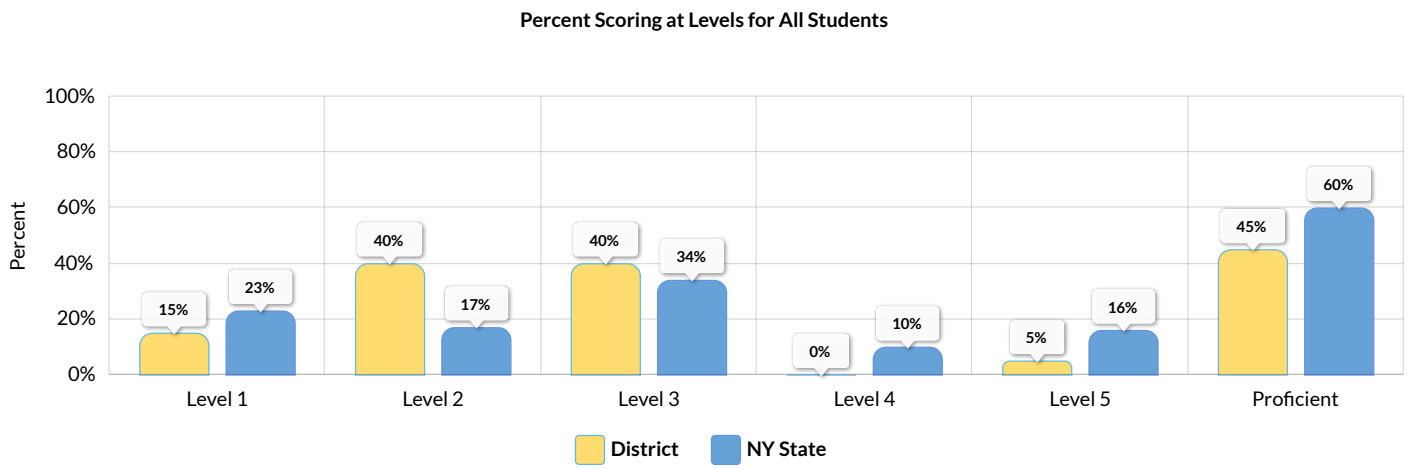
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	8	19%	9	21%	22	51%	3	7%	1	2%	26	60%
Female	25	3	12%	6	24%	13	52%	2	8%	1	4%	16	64%
Male	18	5	28%	3	17%	9	50%	1	6%	0	0%	10	56%
General Education Students	32	4	13%	5	16%	19	59%	3	9%	1	3%	23	72%
Students with Disabilities	11	4	36%	4	36%	3	27%	0	0%	0	0%	3	27%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	40	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	43	8	19%	9	21%	22	51%	3	7%	1	2%	26	60%
Economically Disadvantaged	25	6	24%	8	32%	8	32%	3	12%	0	0%	11	44%
Not Economically Disadvantaged	18	2	11%	1	6%	14	78%	0	0%	1	6%	15	83%
Non-English Language Learner	43	8	19%	9	21%	22	51%	3	7%	1	2%	26	60%
Not in Foster Care	43	8	19%	9	21%	22	51%	3	7%	1	2%	26	60%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	8	19%	9	21%	22	51%	3	7%	1	2%	26	60%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	42	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



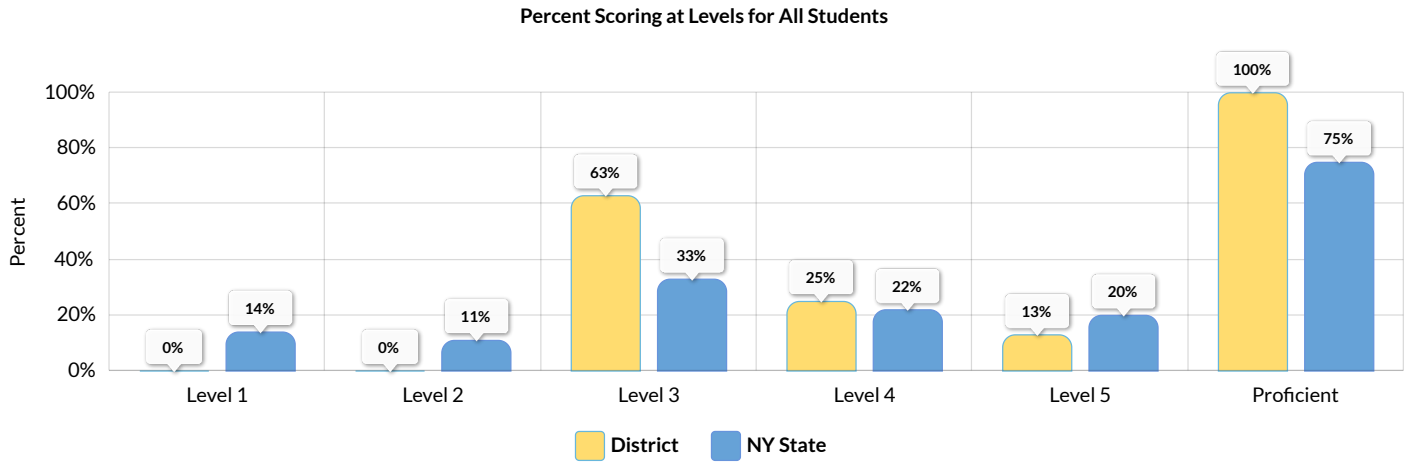
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	1	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



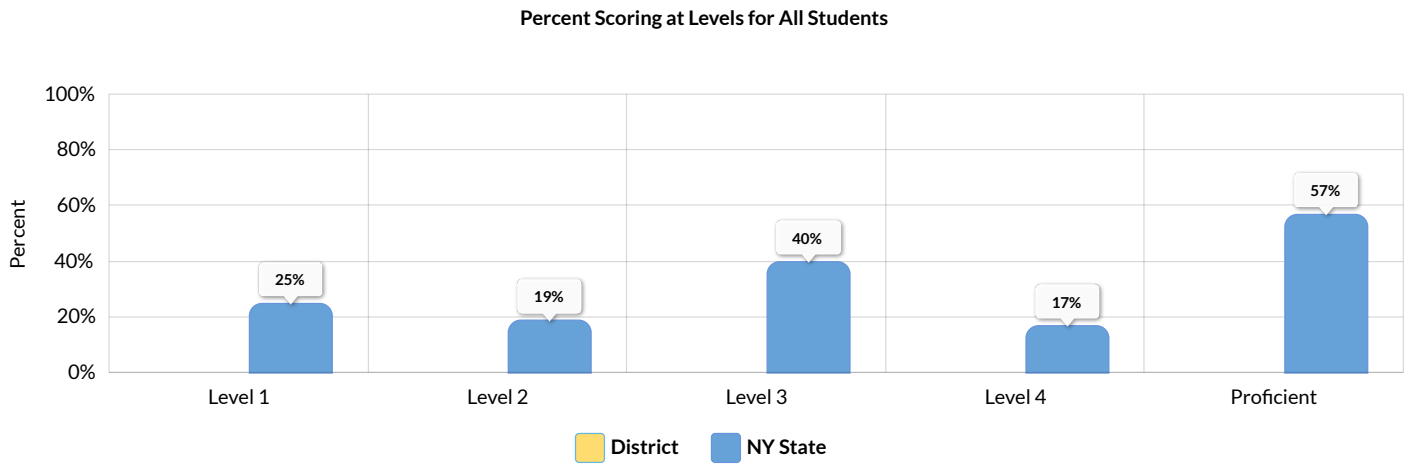
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	3	15%	8	40%	8	40%	0	0%	1	5%	9	45%
Female	13	1	8%	6	46%	6	46%	0	0%	0	0%	6	46%
Male	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%
General Education Students	20	3	15%	8	40%	8	40%	0	0%	1	5%	9	45%
White	20	3	15%	8	40%	8	40%	0	0%	1	5%	9	45%
Economically Disadvantaged	8	2	25%	3	38%	3	38%	0	0%	0	0%	3	38%
Not Economically Disadvantaged	12	1	8%	5	42%	5	42%	0	0%	1	8%	6	50%
Non-English Language Learner	20	3	15%	8	40%	8	40%	0	0%	1	5%	9	45%
Not in Foster Care	20	3	15%	8	40%	8	40%	0	0%	1	5%	9	45%
Not Homeless	20	3	15%	8	40%	8	40%	0	0%	1	5%	9	45%
Not Migrant	20	3	15%	8	40%	8	40%	0	0%	1	5%	9	45%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	19	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



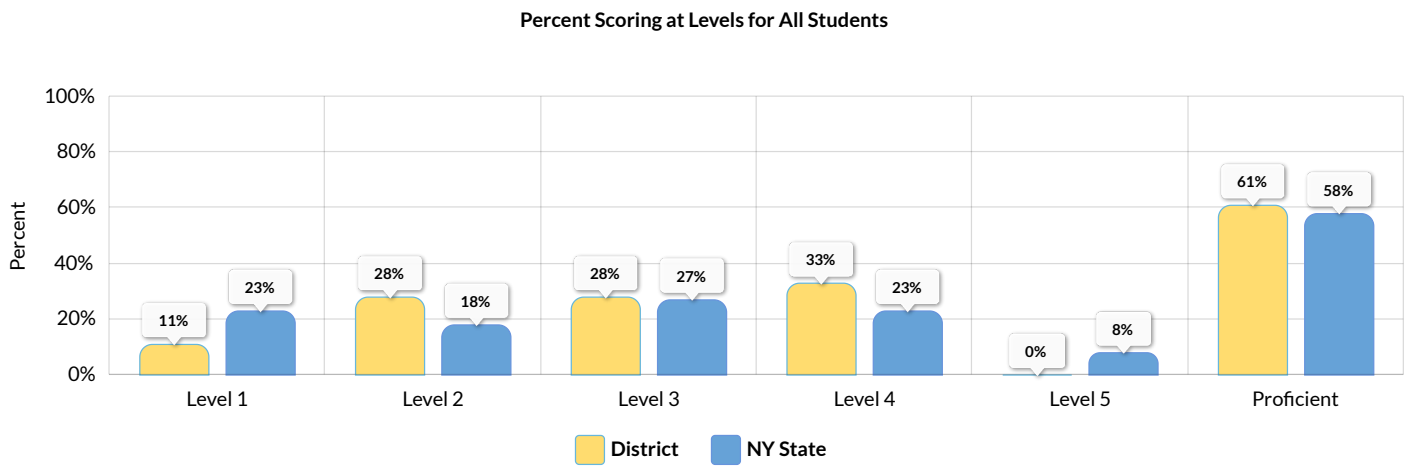
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	0	0%	5	63%	2	25%	1	13%	8	100%
Female	2	–	–	–	–	–	–	–	–	–	–	–	–
Male	6	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	8	0	0%	0	0%	5	63%	2	25%	1	13%	8	100%
General Education Students	8	0	0%	0	0%	5	63%	2	25%	1	13%	8	100%
White	7	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	5	63%	2	25%	1	13%	8	100%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	8	0	0%	0	0%	5	63%	2	25%	1	13%	8	100%
Not in Foster Care	8	0	0%	0	0%	5	63%	2	25%	1	13%	8	100%
Not Homeless	8	0	0%	0	0%	5	63%	2	25%	1	13%	8	100%
Not Migrant	8	0	0%	0	0%	5	63%	2	25%	1	13%	8	100%
Parent Not in Armed Forces	8	0	0%	0	0%	5	63%	2	25%	1	13%	8	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



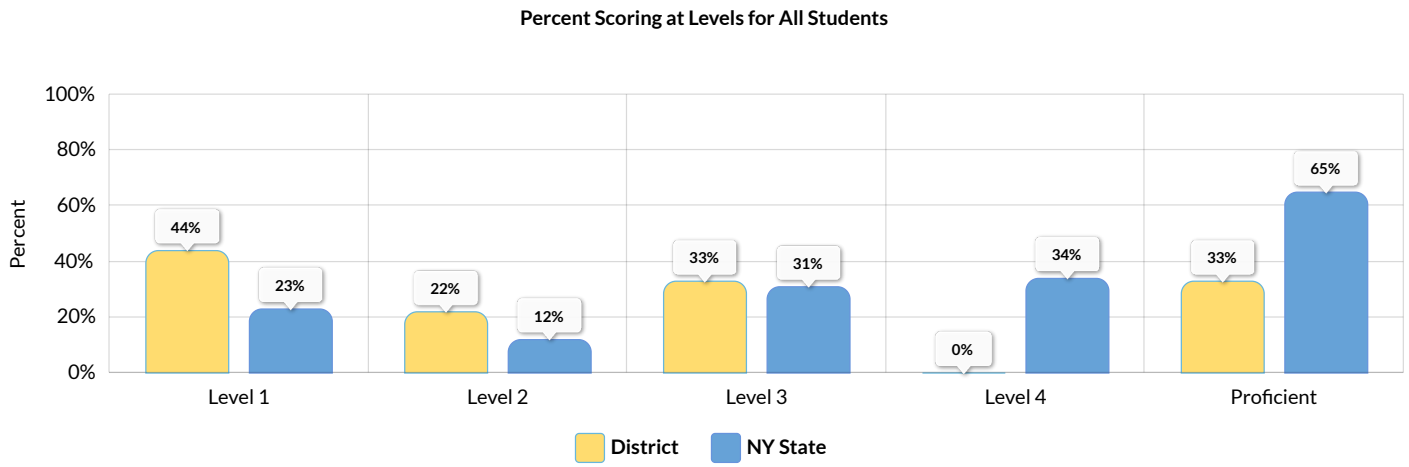
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	–	–	–	–	–	–	–	–	–	–
Female	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	2	–	–	–	–	–	–	–	–	–	–
General Education Students	2	–	–	–	–	–	–	–	–	–	–
White	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	2	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Migrant	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	2	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



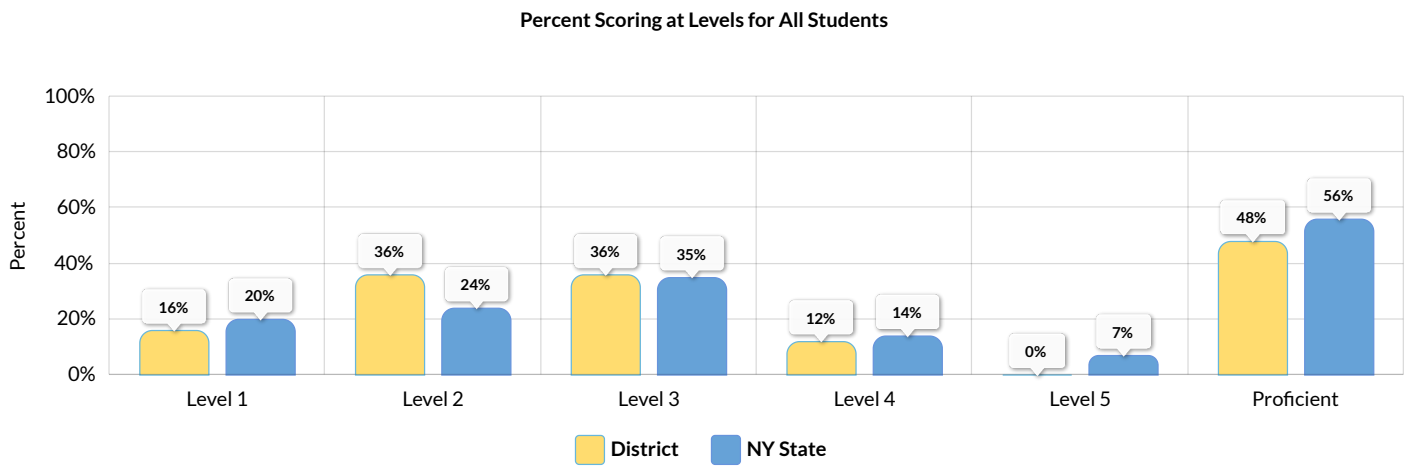
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	4	11%	10	28%	10	28%	12	33%	0	0%	22	61%
Female	21	1	5%	6	29%	7	33%	7	33%	0	0%	14	67%
Male	15	3	20%	4	27%	3	20%	5	33%	0	0%	8	53%
General Education Students	26	0	0%	8	31%	8	31%	10	38%	0	0%	18	69%
Students with Disabilities	10	4	40%	2	20%	2	20%	2	20%	0	0%	4	40%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	32	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	4	11%	10	28%	10	28%	12	33%	0	0%	22	61%
Economically Disadvantaged	21	3	14%	6	29%	6	29%	6	29%	0	0%	12	57%
Not Economically Disadvantaged	15	1	7%	4	27%	4	27%	6	40%	0	0%	10	67%
Non-English Language Learner	36	4	11%	10	28%	10	28%	12	33%	0	0%	22	61%
Not in Foster Care	36	4	11%	10	28%	10	28%	12	33%	0	0%	22	61%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	34	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	36	4	11%	10	28%	10	28%	12	33%	0	0%	22	61%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	35	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



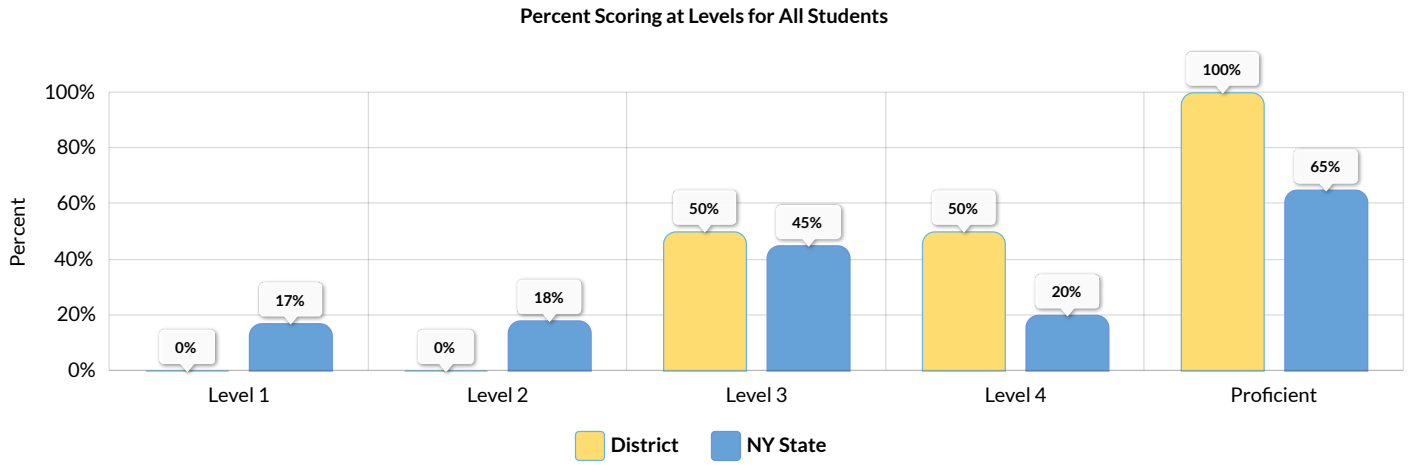
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	4	44%	2	22%	3	33%	0	0%	3	33%
Female	6	–	–	–	–	–	–	–	–	–	–
Male	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	9	4	44%	2	22%	3	33%	0	0%	3	33%
General Education Students	7	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	7	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	4	44%	2	22%	3	33%	0	0%	3	33%
Economically Disadvantaged	8	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	9	4	44%	2	22%	3	33%	0	0%	3	33%
Not in Foster Care	9	4	44%	2	22%	3	33%	0	0%	3	33%
Not Homeless	9	4	44%	2	22%	3	33%	0	0%	3	33%
Not Migrant	9	4	44%	2	22%	3	33%	0	0%	3	33%
Parent Not in Armed Forces	9	4	44%	2	22%	3	33%	0	0%	3	33%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



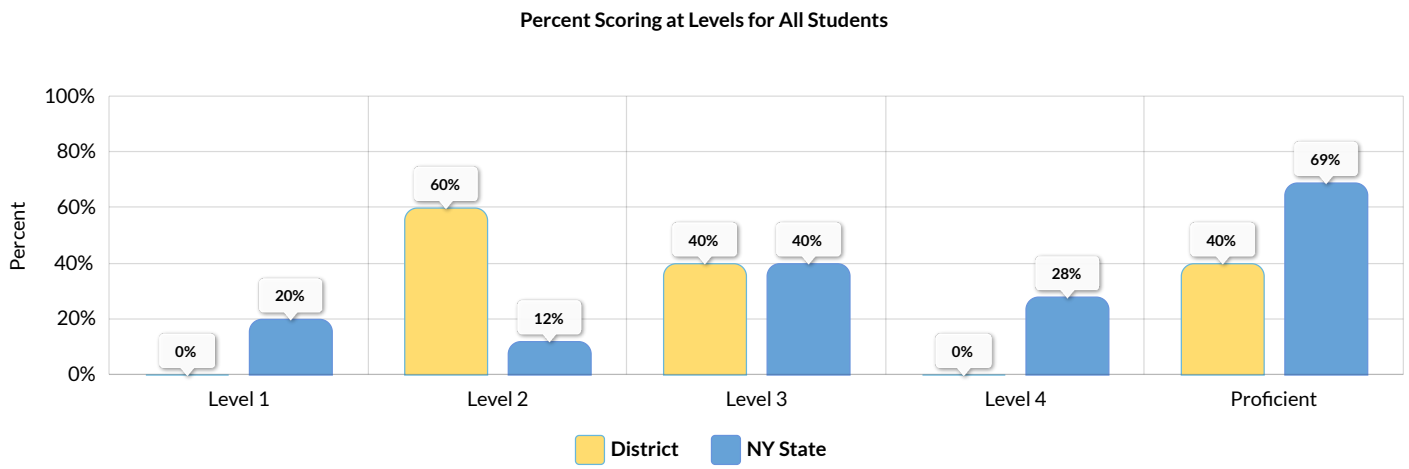
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	4	16%	9	36%	9	36%	3	12%	0	0%	12	48%
Female	14	1	7%	7	50%	5	36%	1	7%	0	0%	6	43%
Male	11	3	27%	2	18%	4	36%	2	18%	0	0%	6	55%
General Education Students	20	3	15%	6	30%	8	40%	3	15%	0	0%	11	55%
Students with Disabilities	5	1	20%	3	60%	1	20%	0	0%	0	0%	1	20%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	23	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	25	4	16%	9	36%	9	36%	3	12%	0	0%	12	48%
Economically Disadvantaged	11	3	27%	6	55%	2	18%	0	0%	0	0%	2	18%
Not Economically Disadvantaged	14	1	7%	3	21%	7	50%	3	21%	0	0%	10	71%
Non-English Language Learner	25	4	16%	9	36%	9	36%	3	12%	0	0%	12	48%
Not in Foster Care	25	4	16%	9	36%	9	36%	3	12%	0	0%	12	48%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	24	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	25	4	16%	9	36%	9	36%	3	12%	0	0%	12	48%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	23	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



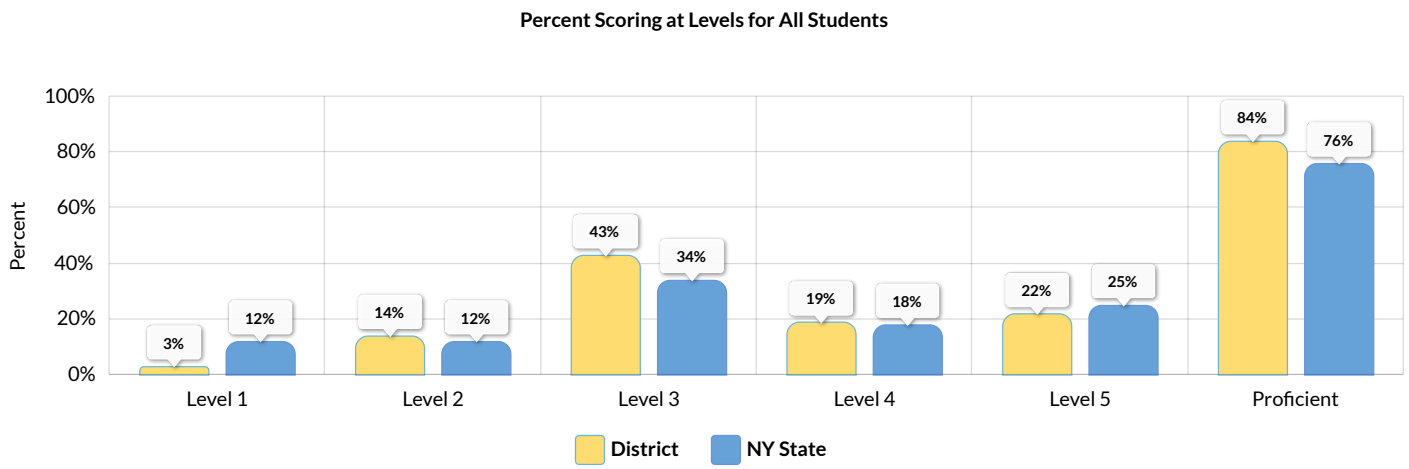
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	0	0%	4	50%	4	50%	8	100%
Female	5	–	–	–	–	–	–	–	–	–	–
Male	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	8	0	0%	0	0%	4	50%	4	50%	8	100%
General Education Students	8	0	0%	0	0%	4	50%	4	50%	8	100%
White	8	0	0%	0	0%	4	50%	4	50%	8	100%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	6	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	8	0	0%	0	0%	4	50%	4	50%	8	100%
Not in Foster Care	8	0	0%	0	0%	4	50%	4	50%	8	100%
Not Homeless	8	0	0%	0	0%	4	50%	4	50%	8	100%
Not Migrant	8	0	0%	0	0%	4	50%	4	50%	8	100%
Parent Not in Armed Forces	8	0	0%	0	0%	4	50%	4	50%	8	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



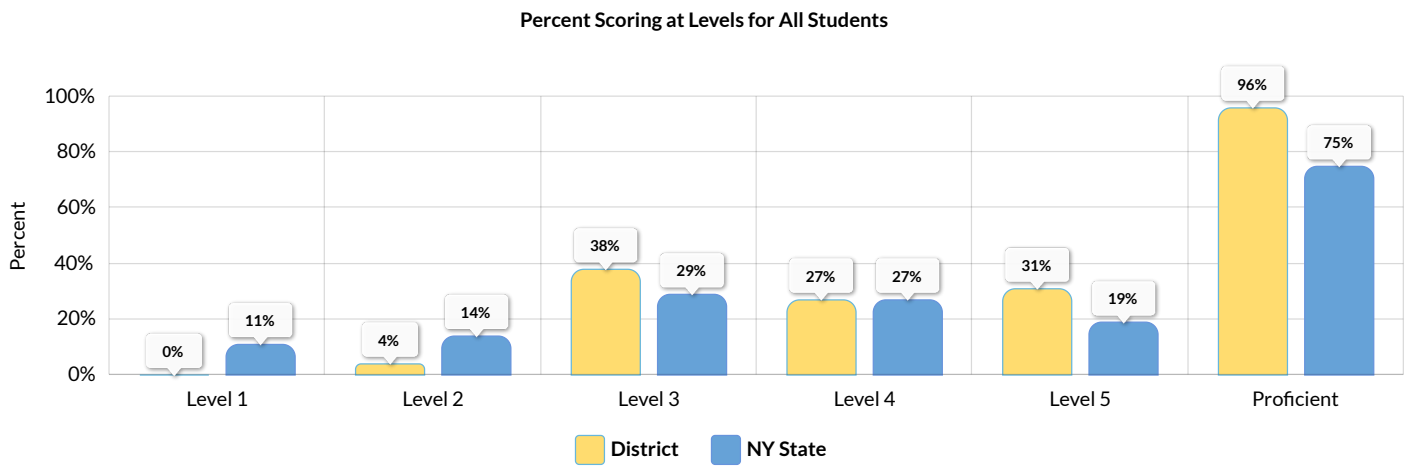
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	3	60%	2	40%	0	0%	2	40%
Female	4	–	–	–	–	–	–	–	–	–	–
Male	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	5	0	0%	3	60%	2	40%	0	0%	2	40%
General Education Students	5	0	0%	3	60%	2	40%	0	0%	2	40%
White	4	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	5	0	0%	3	60%	2	40%	0	0%	2	40%
Not in Foster Care	5	0	0%	3	60%	2	40%	0	0%	2	40%
Not Homeless	5	0	0%	3	60%	2	40%	0	0%	2	40%
Not Migrant	5	0	0%	3	60%	2	40%	0	0%	2	40%
Parent Not in Armed Forces	5	0	0%	3	60%	2	40%	0	0%	2	40%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	5	14%	16	43%	7	19%	8	22%	31	84%
Female	21	0	0%	3	14%	8	38%	6	29%	4	19%	18	86%
Male	16	1	6%	2	13%	8	50%	1	6%	4	25%	13	81%
General Education Students	26	0	0%	2	8%	11	42%	5	19%	8	31%	24	92%
Students with Disabilities	11	1	9%	3	27%	5	45%	2	18%	0	0%	7	64%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	33	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	1	3%	5	14%	16	43%	7	19%	8	22%	31	84%
Economically Disadvantaged	22	1	5%	3	14%	10	45%	4	18%	4	18%	18	82%
Not Economically Disadvantaged	15	0	0%	2	13%	6	40%	3	20%	4	27%	13	87%
Non-English Language Learner	37	1	3%	5	14%	16	43%	7	19%	8	22%	31	84%
Not in Foster Care	37	1	3%	5	14%	16	43%	7	19%	8	22%	31	84%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	35	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	37	1	3%	5	14%	16	43%	7	19%	8	22%	31	84%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	36	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



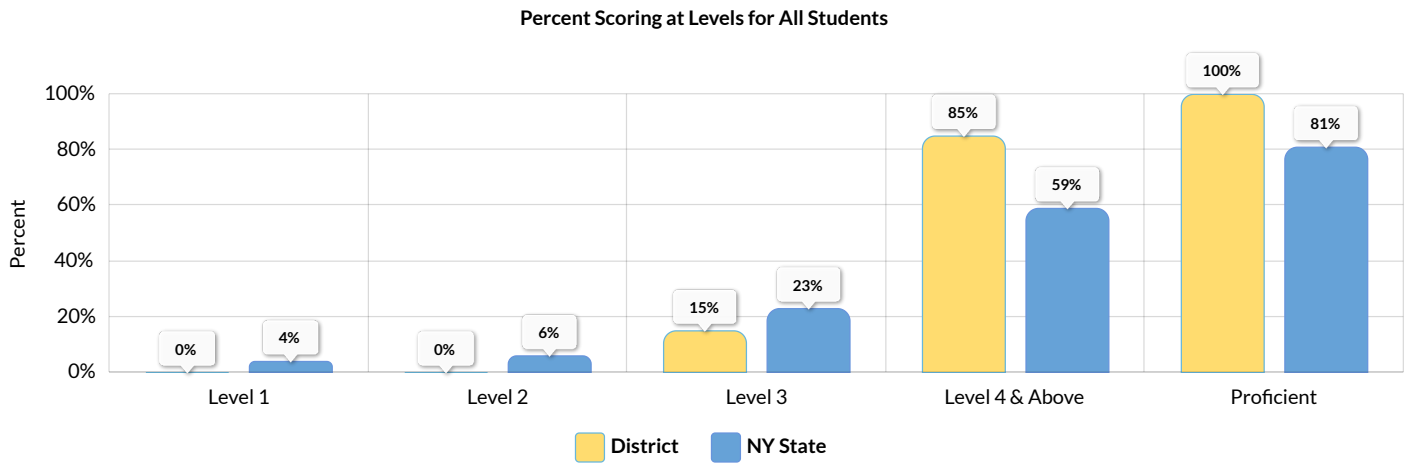
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	0	0%	1	4%	10	38%	7	27%	8	31%	25	96%
Female	13	0	0%	0	0%	6	46%	2	15%	5	38%	13	100%
Male	12	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	13	0	0%	1	8%	4	31%	5	38%	3	23%	12	92%
General Education Students	23	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
White	25	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	26	0	0%	1	4%	10	38%	7	27%	8	31%	25	96%
Economically Disadvantaged	11	0	0%	0	0%	8	73%	2	18%	1	9%	11	100%
Not Economically Disadvantaged	15	0	0%	1	7%	2	13%	5	33%	7	47%	14	93%
Non-English Language Learner	26	0	0%	1	4%	10	38%	7	27%	8	31%	25	96%
Not in Foster Care	26	0	0%	1	4%	10	38%	7	27%	8	31%	25	96%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	25	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	26	0	0%	1	4%	10	38%	7	27%	8	31%	25	96%
Parent Not in Armed Forces	26	0	0%	1	4%	10	38%	7	27%	8	31%	25	96%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

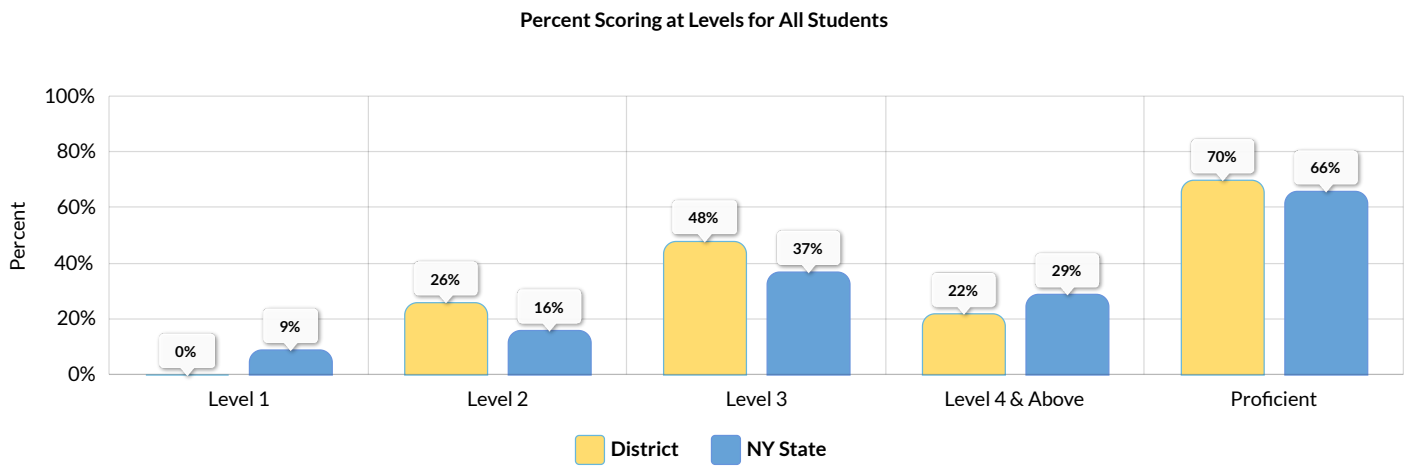
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	27	100%	0	0%	0	0%	4	15%	23	85%	27	100%
Female	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Male	17	0	0%	17	100%	0	0%	0	0%	4	24%	13	76%	17	100%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	0	0%	10	100%	0	0%	0	0%	0	0%	10	100%	10	100%
General Education Students	23	0	—	23	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	24	0	—	24	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	0	0%	27	100%	0	0%	0	0%	4	15%	23	85%	27	100%
Economically Disadvantaged	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
Not Economically Disadvantaged	17	0	0%	17	100%	0	0%	0	0%	2	12%	15	88%	17	100%
Non-English Language Learner	27	0	0%	27	100%	0	0%	0	0%	4	15%	23	85%	27	100%
Not in Foster Care	27	0	0%	27	100%	0	0%	0	0%	4	15%	23	85%	27	100%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	26	0	—	26	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	27	0	0%	27	100%	0	0%	0	0%	4	15%	23	85%	27	100%
Parent Not in Armed Forces	27	0	0%	27	100%	0	0%	0	0%	4	15%	23	85%	27	100%

2021 TOTAL COHORT REGENTS IN MATH



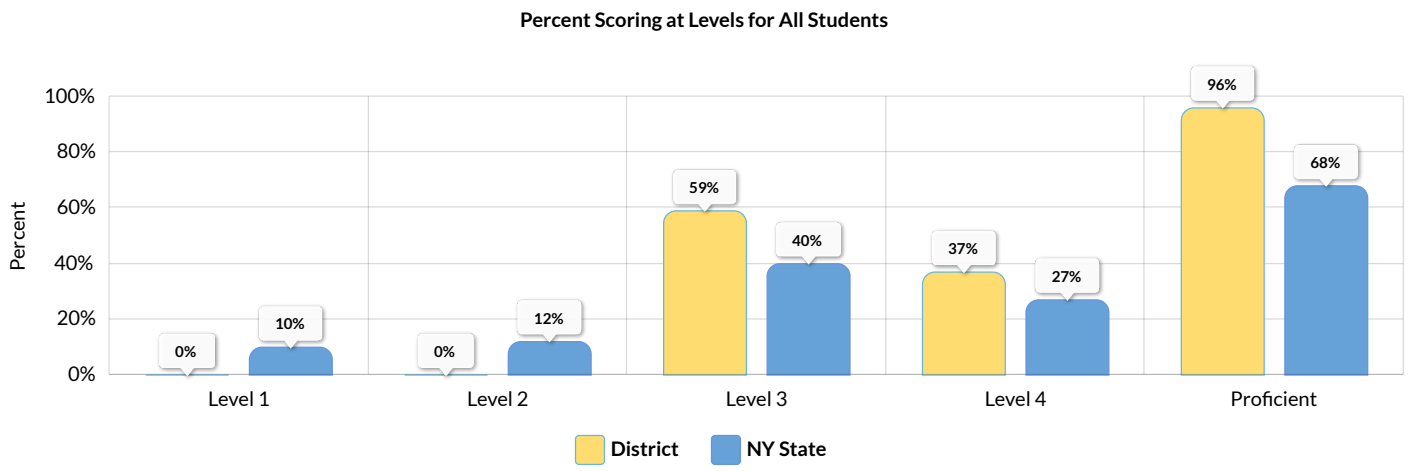
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	1	4%	26	96%	0	0%	7	26%	13	48%	6	22%	19	70%
Female	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Male	17	0	0%	17	100%	0	0%	5	29%	9	53%	3	18%	12	71%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	1	10%	9	90%	0	0%	2	20%	4	40%	3	30%	7	70%
General Education Students	23	1	—	22	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	24	1	—	23	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	1	4%	26	96%	0	0%	7	26%	13	48%	6	22%	19	70%
Economically Disadvantaged	10	0	0%	10	100%	0	0%	3	30%	3	30%	4	40%	7	70%
Not Economically Disadvantaged	17	1	6%	16	94%	0	0%	4	24%	10	59%	2	12%	12	71%
Non-English Language Learner	27	1	4%	26	96%	0	0%	7	26%	13	48%	6	22%	19	70%
Not in Foster Care	27	1	4%	26	96%	0	0%	7	26%	13	48%	6	22%	19	70%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	26	1	—	25	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	27	1	4%	26	96%	0	0%	7	26%	13	48%	6	22%	19	70%
Parent Not in Armed Forces	27	1	4%	26	96%	0	0%	7	26%	13	48%	6	22%	19	70%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	0	0	6	100
Female	6	0	0	6	100
General Education Students	6	0	0	6	100
White	5	0	0	5	100
Multiracial	1	0	0	1	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	4	0	0	4	100
Non-English Language Learner	6	0	0	6	100
Not in Foster Care	6	0	0	6	100
Not Homeless	6	0	0	6	100
Not Migrant	6	0	0	6	100
Parent Not in Armed Forces	6	0	0	6	100

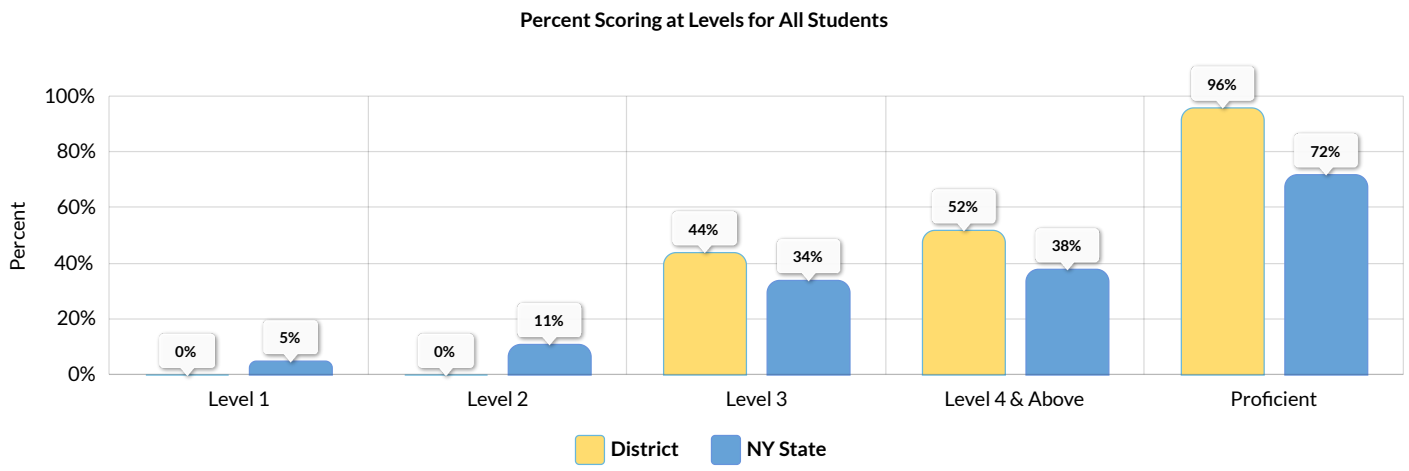
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



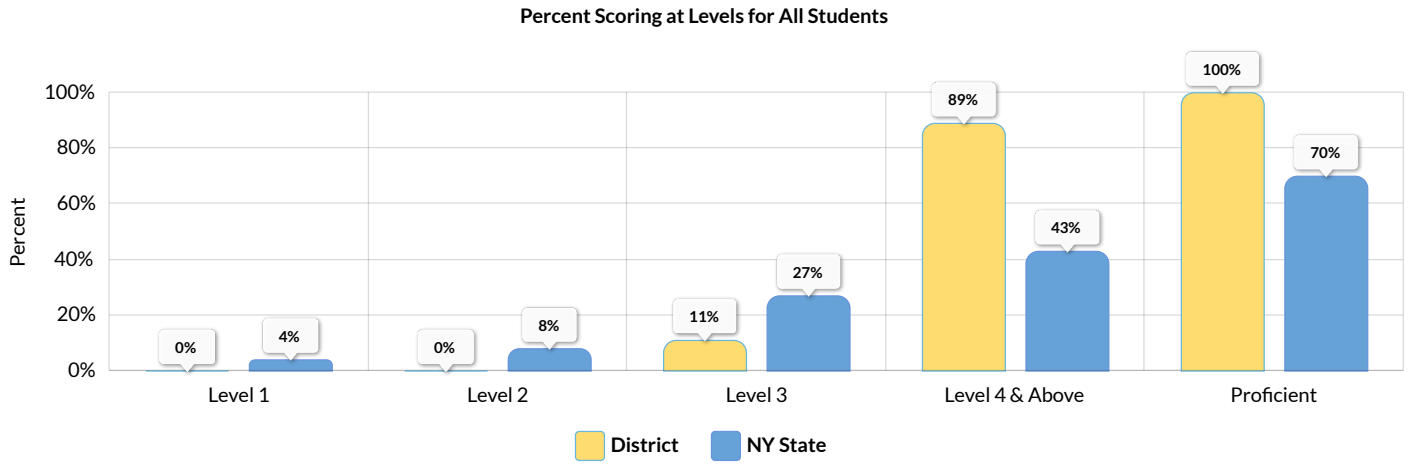
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	1	4%	26	96%	0	0%	0	0%	16	59%	10	37%	26	96%
Female	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Male	17	0	0%	17	100%	0	0%	0	0%	12	71%	5	29%	17	100%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	1	10%	9	90%	0	0%	0	0%	4	40%	5	50%	9	90%
General Education Students	23	1	—	22	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	24	1	—	23	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	1	4%	26	96%	0	0%	0	0%	16	59%	10	37%	26	96%
Economically Disadvantaged	10	0	0%	10	100%	0	0%	0	0%	5	50%	5	50%	10	100%
Not Economically Disadvantaged	17	1	6%	16	94%	0	0%	0	0%	11	65%	5	29%	16	94%
Non-English Language Learner	27	1	4%	26	96%	0	0%	0	0%	16	59%	10	37%	26	96%
Not in Foster Care	27	1	4%	26	96%	0	0%	0	0%	16	59%	10	37%	26	96%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	26	1	—	25	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	27	1	4%	26	96%	0	0%	0	0%	16	59%	10	37%	26	96%
Parent Not in Armed Forces	27	1	4%	26	96%	0	0%	0	0%	16	59%	10	37%	26	96%

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	1	4%	26	96%	0	0%	0	0%	12	44%	14	52%	26	96%
Female	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Male	17	0	0%	17	100%	0	0%	0	0%	9	53%	8	47%	17	100%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	1	10%	9	90%	0	0%	0	0%	3	30%	6	60%	9	90%
General Education Students	23	1	—	22	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	24	1	—	23	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	1	4%	26	96%	0	0%	0	0%	12	44%	14	52%	26	96%
Economically Disadvantaged	10	0	0%	10	100%	0	0%	0	0%	5	50%	5	50%	10	100%
Not Economically Disadvantaged	17	1	6%	16	94%	0	0%	0	0%	7	41%	9	53%	16	94%
Non-English Language Learner	27	1	4%	26	96%	0	0%	0	0%	12	44%	14	52%	26	96%
Not in Foster Care	27	1	4%	26	96%	0	0%	0	0%	12	44%	14	52%	26	96%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	26	1	—	25	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	27	1	4%	26	96%	0	0%	0	0%	12	44%	14	52%	26	96%
Parent Not in Armed Forces	27	1	4%	26	96%	0	0%	0	0%	12	44%	14	52%	26	96%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	27	100%	0	0%	0	0%	3	11%	24	89%	27	100%
Female	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Male	17	0	0%	17	100%	0	0%	0	0%	2	12%	15	88%	17	100%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
General Education Students	23	0	—	23	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	24	0	—	24	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	0	0%	27	100%	0	0%	0	0%	3	11%	24	89%	27	100%
Economically Disadvantaged	10	0	0%	10	100%	0	0%	0	0%	0	0%	10	100%	10	100%
Not Economically Disadvantaged	17	0	0%	17	100%	0	0%	0	0%	3	18%	14	82%	17	100%
Non-English Language Learner	27	0	0%	27	100%	0	0%	0	0%	3	11%	24	89%	27	100%
Not in Foster Care	27	0	0%	27	100%	0	0%	0	0%	3	11%	24	89%	27	100%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	26	0	—	26	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	27	0	0%	27	100%	0	0%	0	0%	3	11%	24	89%	27	100%
Parent Not in Armed Forces	27	0	0%	27	100%	0	0%	0	0%	3	11%	24	89%	27	100%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	189	47	24.9%
Black or African American	8	—	—
Hispanic or Latino	6	—	—
Multiracial	5	—	—
White	170	41	24.1%
Students with Disabilities	46	16	34.8%
Economically Disadvantaged	101	32	31.7%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	119	40	33.6%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	1	—	—
Hispanic or Latino	4	—	—
Multiracial	6	—	—
White	107	35	32.7%
Students with Disabilities	26	10	38.5%
Economically Disadvantaged	57	25	43.9%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	27	100%	9	33%	17	63%	1	4%	0	0%	0	0%	0	0%	0	0%
Female	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	17	17	100%	4	24%	12	71%	1	6%	0	0%	0	0%	0	0%	0	0%
Non-binary	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	23	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	24	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	10	100%	3	30%	6	60%	1	10%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	17	17	100%	6	35%	11	65%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	27	27	100%	9	33%	17	63%	1	4%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	27	27	100%	9	33%	17	63%	1	4%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	26	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	27	27	100%	9	33%	17	63%	1	4%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	27	27	100%	9	33%	17	63%	1	4%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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